LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

2026-2027 GEO ACADEMIES OF GREATER BATON ROUGE Assessment Calendar

2026–2027 Schedule of Locally Required Assessments

School System: GEO PREP ACADEMY **School Year:** 2026 – 2027

Posted At (web address): https://www.geoprep.org/ **Contact:** Terry Pickett, tpickett@geoacademies.org

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
3-8	IXL Diagnostic (IXL Learning)	**Subject/Content Area:** English language arts and mathematics **Assessment Type: Diagnostic**	Computer-based	**Window:** • BOY: Aug 17–Sep 4 • MOY: Jan 7–22 • EOY: March 22–24 **Make-Up:** Within applicable local window **Frequency:** 3/year **Annual Testing Time:** 90 minutes/student **Estimated Time**: 60 minutes/administration	**Purpose:** Identify students' reading strengths and areas for intervention. **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within 10 instructional days of administration.	**Authority & Local Requirement:** Locally Scheduled Assessment **Relationship to other Assessments (replaces/supplements/duplicates):** Supplements local interim assessments	**ANNUAL REVIEW REQUIRED: Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
K-8	I-Ready Diagnostic (Curriculum Associates)	**Subject/Content Area:** English language arts and mathematics **Assessment Type: Diagnostic**	Computer-based	**Window:** • **BOY: August 24** • **MOY: Jan 11** • **EOY: May 17** **Make-Up:** Within applicable local window **Frequency:** 3/year **Annual Testing Time:** 180 minutes/student **Estimated Time**: 90 minutes/administration	**Purpose:** Identify learning strengths and needs. **Intended Use:** Plan differentiated instruction and track student growth. **Results Available**: within 10 instructional days	**Authority & Local Requirement:** Locally Scheduled Assessment **Relationship to other Assessments (replaces/supplements/duplicates):** Supplements local interim assessments	**ANNUAL REVIEW REQUIRED: Replaced**
3 – 8	Benchmark Pear Assessment	**Subject/Content Area:** • **Social Studies**	Computer based	**Window:** • **#1: Sep 28–Oct 2** • **#2: Nov 16–20, 2026;** • **#3: Feb 22–26, 2027;** • **#4: Apr 5, 202** **Make-Up:** Within applicable local window **Frequency**: 4/year **Annual Testing Time:** 100 minutes/student **Estimated Time:** 50 minutes/administration	**Purpose:** Measure progress toward taught standards. **Intended Use:** Guide instructional adjustments, reteaching and interventions. **Results Available:** Within 5 instructional days	**Authority & Local Requirement:** Locally Scheduled Assessment **Relationship to other Assessments (replaces/supplements/duplicates):** Supplements local interim assessments	**ANNUAL REVIEW REQUIRED: Retained**
K-8	Summit K12	Subject/Content Area: Reading, writing, speaking, listening	Computer based	**Window:** • BOY: Aug 12-30 • MOY: Dec 7-18 • EOY: May 5-14	**Purpose:** Monitor progress on skills assessed on ELPT **Intended Use:** Adjust instruction Results	**Authority & Local Requirement:** Locally Scheduled Assessment **Relationship to Other Assessments**	**ANNUAL REVIEW REQUIRED: Replaced EL**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Assessment Type: Progress monitoring		**Make-Up:** as needed **Frequency:** 3x/year **Annual Testing Time:** 9 hours **Estimated Time**: 45 minutes per domain	**Available:** within 48 hours of administration	**(replaces/supplements/duplicates):** Supplements ELPT	
K-2	Amplify	Subject/Content Area: ELA Assessment Type: Progress monitoring	Computer based	**Window:** • **August -April** **Make-Up:** as needed **Frequency:** Monthly	**Purpose:** Monitor progress on early reading skills **Intended Use:** Adjust intervention plan **Results Available:** within 48 hours of administration	**Authority & Local Requirement:** Locally Scheduled Assessment **Relationship to Other Assessments: (replaces/supplements/duplicates):** Supplements DIBELS	**ANNUAL REVIEW REQUIRED: Retained**
K-2	Eureka Math[2]	Subject/Content Area: Math Assessment Type: Formative assessment	Oral	**Window:** August-April **Make-Up:** as needed **Frequency**: Once a month **Annual Testing Time:** 8 hrs. **Estimated Time:** 30 min.	**Purpose**: Determine how well students are progressing on the grade level standards that were taught **Intended Use:** Respond to what skills students have not yet mastered **Results Available:** after 3 business days	**Authority & Local Requirement: K – 2 Performance based** **Relationship to Other Assessments (replaces/supplements/duplicates):** prepares students for numeracy screener	**ANNUAL REVIEW REQUIRED: Replaced I-Ready Math**
3-8	Eureka Math[2]	Subject/Content Area: Math Assessment Type: Formative assessment	Computer based	**Window:** August-April **Make-Up:** as needed **Frequency:** Every two weeks	**Purpose:** Determine who is on track to Mastery on LEAP	**Authority & Local Requirement:** Locally Scheduled Assessment **Relationship to other Assessments**	**ANNUAL REVIEW REQUIRED: Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Annual Testing Time: 18 hrs. **Estimated Time:** 1 hour	**Intended Use**: Respond to what skills students have not yet mastered **Results Available:** within 48 hours	**(Replaces/supplements/ duplicates):** Supplements LEAP 2025	
3 – 8	Amplify Science	Subject/Content Area: Science Assessment Type: Formative assessment	Computer based	**Window:** August-April **Make-Up:** as needed **Frequency:** Every Quarter **Annual Testing Time:** 9 hrs. **Estimated Time:** 1 hour	**Purpose:** Determine how well students are progressing on the grade level standards that were taught **Intended Use:** Respond to what skills students have not yet mastered **Results Available:** after 3 business days	**Authority & Local Requirement:** Locally Scheduled Assessment **Relationship to Other Assessments (replaces/supplements/duplicates):** Supplements Science LEAP 2025	**ANNUAL REVIEW REQUIRED: Retained**
3 – 8	Bayou Bridges	Subject/Content Area: Social studies Assessment Type: Formative assessment	Computer based	**Window:** August-April **Make-Up**: as needed **Frequency**: Every Quarter **Annual Testing Time:** 9 hrs. **Estimated Time:** 1 hour	**Purpose:** Determine how well students are progressing on the grade level standards that were taught **Intended Use:** Respond to what skills students have not yet mastered **Results Available:** after 3 business days	**Authority & Local Requirement:** Locally Scheduled Assessment **Relationship to Other Assessments (replaces/supplements/duplicates):** Supplements Social Studies LEAP 2025	**ANNUAL REVIEW REQUIRED: Retained**
3 – 8	LEAP 360	**Subject/Content Area:** English language arts	Computer based	**Window:** **Interim 1:** Nov – Dec **Interim 2:** Feb – March	**Purpose:** Determine how well students are progressing on the grade	**Authority & Local Requirement:** Locally Scheduled Assessment	**ANNUAL REVIEW REQUIRED: Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		and mathematics **Assessment Type: Progress Monitoring**		**Make-Up**: as needed **Frequency**: Every Quarter **Annual Testing Time:** 2 x year **Estimated Time:** 90 min	level standards that were taught **Intended Use:** Respond to what skills students have not yet mastered **Results Available:** after 3 business days	**Relationship to Other Assessments (replaces/supplements/duplicates):** Supplements Social Studies LEAP 2025	

*Each public-school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.