PINEWOOD AMERICAN INTERNATIONAL SCHOOL

Advanced Placement Results 2026

Executive summary · August 2026

The largest and the strongest AP year in the school's history. Participation rose 72 percent — and every single measure of quality rose with it, across twenty-seven subjects and every grade in the high school.

THESSALONIKI, GREECE · AUGUST 2026

148	322	82.6%	3.53	65
AP STUDENTS	AP EXAMS	SCORED 3 OR HIGHER	MEAN SCORE	COLLEGE BOARD AWARDS
+72% vs 2025	+87% vs 2025	Global: 72.8%	Global: 3.28	Across 56 students

THE SHORT VERSION

The Classrooms Filled, and the Results Went Up

Three years ago, Pinewood offered two AP subjects and sat twenty-four exams. This year the school taught twenty-seven subjects to 148 students across 322 exams — and every measure of quality rose at the same time.

1. **Growth and quality moved together.** Exam volume rose 87 percent while the qualifying rate climbed from 76.7 to 82.6 percent and the mean score rose from 3.14 to 3.53. The share of exams earning a 5 nearly tripled, from 8.1 to 23.0 percent.
2. **We are ahead of the world, weighted for our own subject mix.** A globally average school sitting our exact slate of exams would record a mean of 3.28 and a 3+ rate of 72.8 percent. Pinewood recorded 3.53 and 82.6 percent, and the advantage holds at every band.
3. **Students brand new to AP are outperforming the world's experienced candidates.** Seventy-seven of our 148 candidates had never sat an AP exam before. They posted an 81.0 percent qualifying rate — 8.2 points above the global average. Grades 9 and 10 now supply 47 percent of all candidates and are the strongest-performing grades in the school.

MEASURE	2024	2025	2026	2-YEAR CHANGE
AP students	22	86	148	+573%
AP exams	24	172	322	+1,242%
Subjects examined	2	13	27	+1,250%
Mean score	2.96	3.14	3.53	+0.57
Scored 3 or higher	66.7%	76.7%	82.6%	+15.9 pts
Scored 5	8.3%	8.1%	23.0%	+14.7 pts

Table 1. Scale and exam-level performance, 2024–2026. Sources: College Board Five-Year School Score Summary and Organization Score Roster, 2026.

MEAN SCORE	SCORED 3 OR HIGHER	SCORED 4 OR HIGHER	SCORED 5
3.53	82.6%	52.5%	23.0%
global 3.28 · +0.25	*global 72.8% · +9.8 pts*	*global 46.0% · +6.5 pts*	*global 19.1% · +3.9 pts*

WHAT IT LOOKED LIKE FOR STUDENTS

Almost Every Candidate Left With a Score That Counts

EARNED AT LEAST ONE SCORE OF 3+	SCORED 3+ ON EVERY EXAM TAKEN	EARNED AT LEAST ONE SCORE OF 4+	EARNED AT LEAST ONE SCORE OF 5
93.9%	68.9%	64.9%	31.1%
139 of 148 students	*102 of 148 students*	*96 of 148 students*	*46 of 148 students*

Student-level outcomes, 2026. The mean best score across all 148 candidates was 3.87.

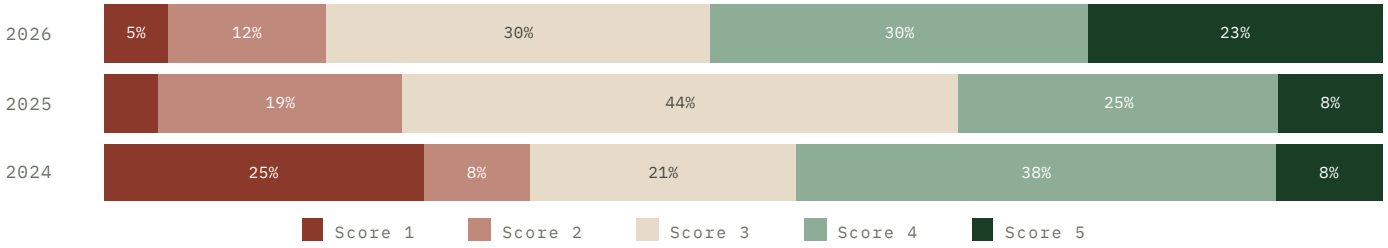


Figure 1. The center of gravity has moved decisively rightward. In 2025, 43.6% of exams sat at a 3; in 2026, the 4 and 5 bands together exceed half of all exams.

HOW FAR THE PROGRAM REACHES

Advanced Placement Is Now the Mainstream

Of the 212 students in Grades 9–12, 148 sat at least one AP examination. Across Grades 10, 11 and 12 that figure is 133 of 152 students — 88 percent — and in the two senior grades it is above 97 percent. Grade 9 participation is capped by design rather than by demand: AP Human Geography is the only course open to ninth-graders, it runs as a single elective section, and that section filled.

GRADE	SITTING AP	SHARE OF GRADE	EXAMS	MEAN	3+ RATE
Grade 9	15 of 60	25%	15	3.87	86.7%
Grade 10	55 of 72	76%	82	3.61	87.8%
Grade 11	41 of 42	98%	114	3.68	86.8%
Grade 12	37 of 38	97%	111	3.27	73.9%

Table 2. Participation and performance by grade level, 2026. The entry grades are the strongest in the school — the reverse of the usual pattern.

65 AWARDS, 56 STUDENTS

- 22 AP Scholars with Distinction; 15 with Honor; 19 AP Scholars.
- 7 AP Capstone Diplomas — the first substantial Capstone cohort in the school's history.
- One AP Seminar and Research Certificate; one AP International Diploma.
- Nine students earned two recognitions apiece.

STRONGEST AGAINST THE WORLD

- Macroeconomics returned a 4.33 mean across 18 exams against a global 3.12 — the widest margin in the program.
- World History, Calculus AB, African American Studies and U.S. Government and Politics each posted a 4.00 mean, every one above the global average.
- In four substantial courses — African American Studies, English Literature, Seminar and Research — every single candidate qualified.

WHY THIS MATTERS ALONGSIDE THE SCORES

Advanced Placement is no longer a track within the high school — from Grade 10 onward it is the mainstream of it. That is what gives these results their weight: a mean of 3.53 and an 82.6 percent qualifying rate were produced by the large majority of our students, not by a selected group sitting apart from them.

WHERE OUR COURSES STAND

Every Subject Against the World

All 27 subjects, ranked by mean score against the 2026 global College Board distribution for the same exam. Sixteen of the seventeen courses carrying eight or more exams sit at or above the world, and those courses account for 273 of our 322 exams. Cohorts of fewer than eight exams are reported for completeness but should not carry weight in programmatic decisions: at n=2, one student's score moves the subject mean by half a point.

COURSE	EXAMS	MEAN	GLOBAL MEAN	3+ RATE	GLOBAL 3+
Macroeconomics	18	4.33	3.12	94.4%	66%
World History: Modern	10	4.00	3.22	90.0%	66%
Calculus AB	11	4.00	3.22	81.8%	65%
African American Studies	9	4.00	3.41	100%	77%
U.S. Government and Politics	10	4.00	3.42	80.0%	76%
Psychology	21	3.76	3.31	90.5%	74%
Microeconomics	20	3.70	3.20	85.0%	68%
Human Geography	35	3.69	3.20	91.4%	66%
Biology	8	3.62	3.18	87.5%	71%
Precalculus	50	3.62	3.62	84.0%	82%
English Literature and Composition	10	3.60	3.20	100%	73%
Research	8	3.50	3.53	100%	90%
Art History	13	3.38	3.13	84.6%	67%
Seminar	16	3.31	3.27	100%	88%
English Language and Composition	16	3.25	3.23	75.0%	75%
Computer Science Principles	18	3.00	2.90	72.2%	63%
Statistics	20	2.00	2.98	25.0%	62%
SMALL COHORTS — FEWER THAN EIGHT EXAMS					
Chinese Language and Culture	4	4.75	3.91	100%	85%
Drawing	6	3.83	3.43	100%	83%
2-D Art and Design	4	3.50	3.36	100%	85%
Computer Science A	5	3.00	3.19	60.0%	66%
Physics C: Electricity & Magnetism	2	3.00	3.39	50.0%	75%
Calculus BC	2	2.50	3.92	50.0%	82%
Music Theory	3	1.33	2.97	0.0%	59%
Chemistry	1	5.00	3.31	100%	76%
French Language and Culture	1	5.00	3.18	100%	71%
Physics C: Mechanics	1	4.00	3.26	100%	72%
All subjects	**322**	**3.53**	**3.28**	**82.6%**	**72.8%**

Table 3. Pinewood 2026 subject performance against the 2026 global AP score distributions (College Board).

A CLOSING NOTE

Three years ago, twenty-two Pinewood students sat twenty-four AP exams in two subjects. This year, 148 students sat 322 exams across 27 subjects, and 266 of those exams came back with a score of 3 or higher. These are not simply larger numbers; they are better ones. Participation reached the widest point this school has ever seen and every measure of quality rose alongside it — the work of teachers who raised their expectations as fast as their classrooms filled, and of students who rose to meet them.

What the data describes is no longer an emerging program but an established one. We take the ordinary work of refinement up from a position of real strength, and with every reason to expect that the Class of 2027 and those who follow will go further still.

Dr. Apostolos Rofaelas

HIGH SCHOOL PRINCIPAL & AP COORDINATOR