Panama-Buena Vista Union School District

District Advisory Meeting
May 13, 2026
9 a.m. to 11 a.m.
Location: Hybrid
District Board Room
or
Zoom Meeting:
https://us02web.zoom.us/j/81933243408?pwd=uacHybqEIbMDBLjvCqvPfL2b4OOtfa.1
Meeting ID: 810 5156 3311
Passcode: 089846

Agenda publicly posted on or before:
5/8/2026

Meeting Minutes

AGENDA ITEM*	Summary of Discussion and Actions**
I. Call to Order ***(Chairperson)***	Meeting Called to order at 9:02 am meeting called to order. Motion to approve (Jennifer Jones, Hart) Seconded the motion to approve (Jakob Del Torro, Stine) Vote Count: Ayes- 6 in-person; 17 via Zoom Nays- # in-person Abstain- Motion carried: Yes or No
II. Welcome Opening and Attendance A. **Pillars of Excellence** B. **Meeting Norms** C. **Purpose of the DAC**	Pillars were introduced Reviewed the meeting norms. The purpose was reviewed.
III. Minutes from the Previous Meeting 3/18/2026)*(Chairperson)*	Motion to approve (Erin Tennant, Laurelglen) previous meeting minutes: Seconded the motion to approve (Christine Kubli, Van Horn) previous meeting minutes: Vote Count: Ayes- 6 in-person; 17 via Zoom Nays- # in-person Abstain- Motion carried: Yes or No
IV. Additions or Revisions to the Agenda ***(Chairperson)***	Motion to approve adding the LCAP Federal Addendum to the agenda Mackenzie Hooper, Thompson Seconded the motion Erin Tennant, Laurelglen. Vote Count: Ayes- 6 in-person; 17 via Zoom Nays- # in-person Abstain- Motion carried: Yes or No

V.	**Public Comment *(Chairperson)*** Comments related to agenda items, per Greene Act and must be submitted by email to qchaves@pbvusd.k12.ca.us or jcisneros@pbvusd.k12.ca.us the Title I Program Specialists at least 24 hrs. in advance of the meeting.	N/A
VI.	**Elections, Appointments, Bylaws, Training:** A. N/A	A. N/A
VII.	**Reports from Staff** A. 2025-2026 Local Control Accountability Plan (LCAP) 1. Professional Development: Rachelle Montoya, Director III B. Facilities: Sustainability 1. Consolidated Program: Steve Johnson, Director III C. Individual Educational Plan (IEP) 1. Program Specialist: Cody Weller D. Community Schools 1. Community and Family Engagement: Susie Ayon	A. Dr. Jill Hamilton Bunch filled in for Rachelle Montoya. She explained the LCAP Plan and discussed the shifts we have for the plan. The district plans to continue existing supports such as fully credentialed teachers, academic coaches at all sites, library accessibility, professional learning and instructional materials, and supplemental materials for students with disabilities. Proposed revisions include math/science curriculum and materials, instructional technology, the Special Education Residency Pilot Program, and district facilities upgrades. In addition, safety enhancements, expanded MTSS teams, adding assistant principals to assist vulnerable student groups, and health and wellness centers. Existing supports being maintained include teacher leadership teams, transitional kindergarten training, VAPA, Extracurricular opportunities, Camp KEEP and AVID/CTE. We will continue support with attendance initiatives, MTSS, Parent and Family Engagement, Class size reduction, communications, and alternative education. The presentation introduced a new Equity Multiplier funding source for Van Horn that provides extra resources due to high socio economic disadvantage and mobility. Erin T. asked if we are still using Amplify and the answer was yes. Bianca R. asked about the math adoption and Jill stated that we adopted iReady for Jr. High and Amplify for elementary. B. Steve Johnson explained the LCAP Federal Addendum. The LCAP Federal Addendum is a required companion document to the Local Control and Accountability Plan (LCAP). Under the Every Student Succeeds Act (ESSA), it explains how federal education funds are used to support the district's goals and priorities. The addendum also helps ensure transparency and accountability by showing how federal programs align with student achievement and improvement efforts. He also discussed facilities sustainability. The district's facilities sustainability efforts focus on creating schools that are safe, energy-efficient, and environmentally responsible. Sustainability principles are incorporated into all modernization projects, with an emphasis on supporting student health while improving long-term

	operational efficiency. Sustainability measures are built into every district project through compliance with CALGreen standards and the California Division of the State Architect (DSA) design and approval process. The district works closely with architects and engineers to ensure projects prioritize energy efficiency, water conservation, indoor air quality, and the use of sustainable materials. There were some questions regarding how schools are prioritized for improvements and how this is communicated to educational partners. There was a comment about Thompson having roof leaks during rainstorms, and Stine not having coverage for students when it rains. There was a question as to when Van Horn will get new classrooms. C. Cody Weller discussed Individual Educational Plans. The Special Services Division supports 3,297 students with diverse needs from preschool through 8th grade. A key responsibility is fulfilling the ongoing legal requirement of Child Find, which requires districts to identify, locate, and evaluate students who may have disabilities and need special education services. Child Find begins when the district knows or should reasonably suspect that a student may have a disability.Families play an essential role in the IEP process by providing valuable insight into their child's strengths and needs, helping ensure services are individualized. Special education and related services may be delivered through direct support or consultation models based on each student's unique needs. Family involvement at home also supports student progress by reinforcing strategies and skills learned at school. There were some questions regarding how much training general education teachers receive and Cody explained that support for teachers comes from the IEP team. Jill explained that all new teachers have been trained in IEPs in the last 7 years. D. Susie Ayon discussed Community Schools. A community school is a public school that partners with families, community organizations, and local agencies to provide integrated academic, health, social, and enrichment supports for students and families. Currently Berkshire, Loudon, Stine, and Whitley are community schools. There was a question regarding if the newly hired coordinator and liaison are currently living in the community they work in. The answer was that coordinators and liaisons are hired based on their knowledge, skill set, and experience and they get to know their community families while building relationships.
VIII. Old Business	N/A
IX. New Business A. N/A	
X. Announcements, Items for Future Meetings, and Adjournment *(Chairperson)*	B. Parent Club and Sustainability Committee C. Meeting Adjournment: Motion to adjourn the meeting at 11:00 Motion to approve (Jennifer Jones, Hart) adjournment of meeting:

A. District Advisory Committee 1. **May 13, 2026**, 9 am-11 am Location: District Office Board Room & via Zoom *subject to change* B. Items for future DAC meetings- This is the time for DAC members to request that items be placed on a future agenda. C. Adjournment	Seconded the motion to approve (Jakob Del Toro, Stine) adjournment of meeting: Vote Count: Ayes- 6 in-person; via Zoom 17 Nays- # in-person Abstain- Motion carried: Yes or No

Secretary Signature: _____ Date: 11/4/2026