Zoom: How to rename yourself.



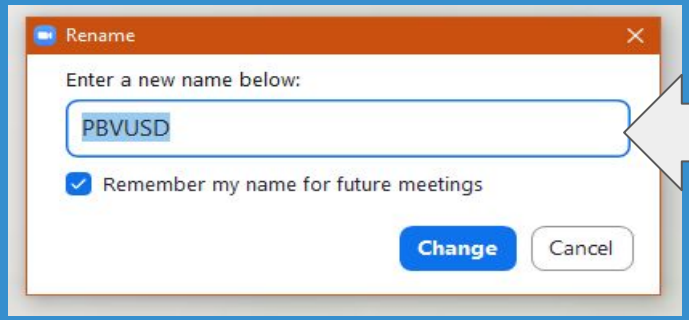
Select “Participants”



Select “More”



Select “Rename”



Enter your First and Last Name along with the school site you are representing.

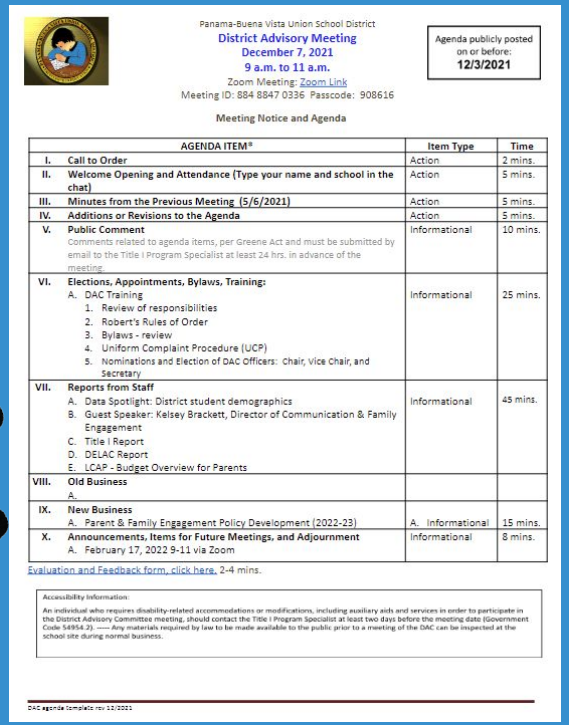
District Advisory Committee (DAC)

Panama-Buena Vista Union School District

November 4, 2026

Call to Order

Agenda



Panama-Buena Vista Union School District

District Advisory Meeting
December 7, 2021
9 a.m. to 11 a.m.

Zoom Meeting: Zoom Link
Meeting ID: 884 8847 0336 Passcode: 908616

Agenda publicly posted on or before: **12/3/2021**

Meeting Notice and Agenda

	AGENDA ITEM*	Item Type	Time
I.	**Call to Order**	Action	2 mins.
II.	**Welcome Opening and Attendance (Type your name and school in the chat)**	Action	5 mins.
III.	**Minutes from the Previous Meeting (5/6/2021)**	Action	5 mins.
IV.	**Additions or Revisions to the Agenda**	Action	5 mins.
V.	**Public Comment** Comments related to agenda items, per Greene Act and must be submitted by email to the Title I Program Specialist at least 24 hrs. in advance of the meeting.	Informational	10 mins.
VI.	**Elections, Appointments, Bylaws, Training:** A. DAC Training 1. Review of responsibilities 2. Robert's Rules of Order 3. Bylaws - review 4. Uniform Complaint Procedure (UCP) 5. Nominations and Election of DAC Officers: Chair, Vice Chair, and Secretary	Informational	25 mins.
VII.	**Reports from Staff** A. Data Spotlight: District student demographics B. Guest Speaker: Kelsey Brackett, Director of Communication & Family Engagement C. Title I Report D. DELAC Report E. LCAP - Budget Overview for Parents	Informational	45 mins.
VIII.	**Old Business** A.		
IX.	**New Business** A. Parent & Family Engagement Policy Development (2022-23)	A. Informational	15 mins.
X.	**Announcements, Items for Future Meetings, and Adjournment** A. February 17, 2022 9-11 via Zoom	Informational	8 mins.

Evaluation and Feedback form, click here. 2-4 mins.

Accessibility Information:

An individual who requires disability-related accommodations or modifications, including auxiliary aids and services in order to participate in the District Advisory Committee meeting, should contact the Title I Program Specialist at least two days before the meeting date (Government Code 54954.2). ---- Any materials required by law to be made available to the public prior to a meeting of the DAC can be inspected at the school site during normal business.

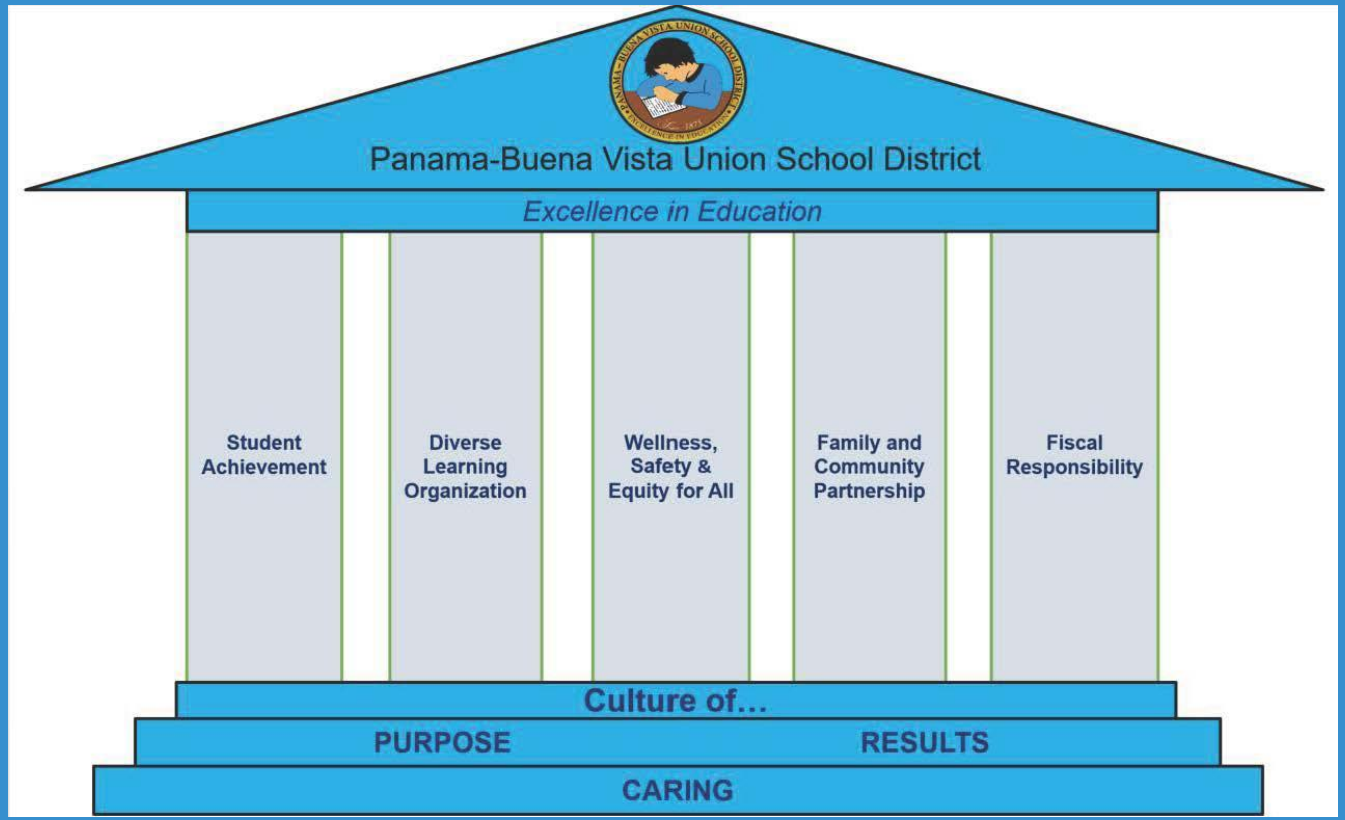
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Welcome Opening and Attendance



Introductions

P-BVUSD Strategic Plan Priorities/Pillars of Excellence



Meeting Norms

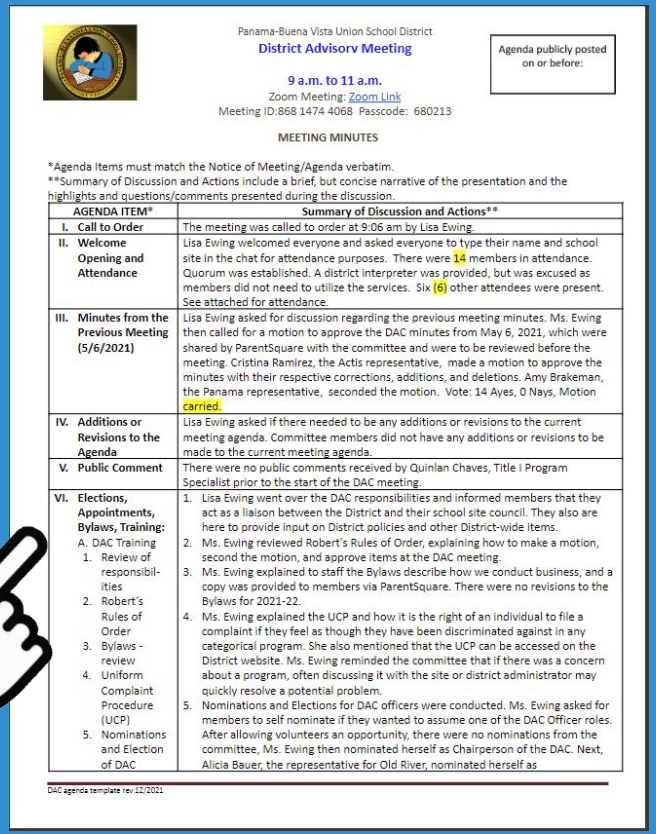
1. Start on time.
2. Stay focused on the topic and presenters
3. Record questions during the presentation.
4. Discuss questions during the designated Q&A
5. Keep questions general, not personal.
6. Respect all perspectives and contributions.

Purpose of the DAC

The District Advisory Committee (DAC) is a collaborative forum that connects school communities and the District to support student success.

- Provides input on district programs and initiatives
- Supports Title I, LCAP, and other funded programs
- Connects School Site Councils with District leadership
- Reviews program effectiveness and improvement efforts
- Encourages meaningful parent involvement

Minutes from the Previous Meeting



Panama-Buena Vista Union School District

District Advisory Meeting

Agenda publicly posted on or before:

9 a.m. to 11 a.m.

Zoom Meeting: Zoom Link

Meeting ID:868 1474 4068 Passcode: 680213

MEETING MINUTES

*Agenda Items must match the Notice of Meeting/Agenda verbatim.
**Summary of Discussion and Actions include a brief, but concise narrative of the presentation and the highlights and questions/comments presented during the discussion.

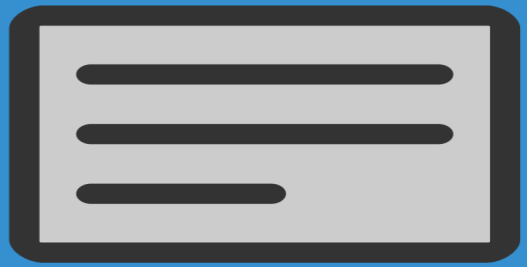
AGENDA ITEM*	Summary of Discussion and Actions**
I. Call to Order	The meeting was called to order at 9:06 am by Lisa Ewing.
II. Welcome Opening and Attendance	Lisa Ewing welcomed everyone and asked everyone to type their name and school site in the chat for attendance purposes. There were 14 members in attendance. Quorum was established. A district interpreter was provided, but was excused as members did not need to utilize the services. Six (6) other attendees were present. See attached for attendance.
III. Minutes from the Previous Meeting (5/6/2021)	Lisa Ewing asked for discussion regarding the previous meeting minutes. Ms. Ewing then called for a motion to approve the DAC minutes from May 6, 2021, which were shared by ParentSquare with the committee and were to be reviewed before the meeting. Cristina Ramirez, the Actis representative, made a motion to approve the minutes with their respective corrections, additions, and deletions. Amy Brakeman, the Panama representative, seconded the motion. Vote: 14 Ayes, 0 Nays, Motion carried.
IV. Additions or Revisions to the Agenda	Lisa Ewing asked if there needed to be any additions or revisions to the current meeting agenda. Committee members did not have any additions or revisions to be made to the current meeting agenda.
V. Public Comment	There were no public comments received by Quinlan Chaves, Title I Program Specialist prior to the start of the DAC meeting.
VI. Elections, Appointments, Bylaws, Training: A. DAC Training 1. Review of responsibil-ities 2. Robert's Rules of Order 3. Bylaws - review 4. Uniform Complaint Procedure (UCP) 5. Nominations and Election of DAC	1. Lisa Ewing went over the DAC responsibilities and informed members that they act as a liaison between the District and their school site council. They also are here to provide input on District policies and other District-wide items. 2. Ms. Ewing reviewed Robert's Rules of Order, explaining how to make a motion, second the motion, and approve items at the DAC meeting. 3. Ms. Ewing explained to staff the Bylaws describe how we conduct business, and a copy was provided to members via ParentSquare. There were no revisions to the Bylaws for 2021-22. 4. Ms. Ewing explained the UCP and how it is the right of an individual to file a complaint if they feel as though they have been discriminated against in any categorical program. She also mentioned that the UCP can be accessed on the District website. Ms. Ewing reminded the committee that if there was a concern about a program, often discussing it with the site or district administrator may quickly resolve a potential problem. 5. Nominations and Elections for DAC officers were conducted. Ms. Ewing asked for members to self nominate if they wanted to assume one of the DAC Officer roles. After allowing volunteers an opportunity, there were no nominations from the committee, Ms. Ewing then nominated herself as Chairperson of the DAC. Next, Alicia Bauer, the representative for Old River, nominated herself as

DAC agenda template rev 12/2021

Additions or Revisions to the Agenda



Public Comment



Comments related to agenda items, per Greene Act and must be submitted by email to the Specialists at least 24 hrs. in advance of the meeting.

Elections, Appointments, Bylaws, Training

Review of Responsibilities

The District Advisory Committee (DAC) provides a central forum for School Site Councils and advisory groups to collaborate, share information, and provide input to support district programs and initiatives.

- The DAC serves to:
  - Review and coordinate activities of School Advisory Councils and School Site Councils.
  - Serve as a liaison between the District and school-level advisory groups.
  - Provide input on district program planning, design, implementation, and evaluation.
  - Advise on specially funded programs, including:
    - Title I
    - Local Control Accountability Plan (LCAP)
    - LCAP Addendum
    - Review educational programs, funding, and initiatives that impact students.
  - Share information regarding District activities, policies, and program updates.
  - Promote and support parent involvement throughout the District.

Review of Responsibilities /con't/

- To function as an advisory committee in the development, approval, modification, and evaluation of specially funded programs such as Title I, the LCAP and the LCAP Addendum
- To initiate studies and/or proposals on educational monies pertinent to the school district;
- To study the effect of new and existing educational programs;
- To provide assistance in the dissemination of current and factual information regarding the activities and policies of the District;
- To solicit and ensure parent involvement in the District.

Robert's Rules of Order- Parliamentary Procedures

- Make motions: "I make the first motion to...
- Second motions: "I second the motion for..."
- Vote to approve/deny/abstain

The DAC makes motions and votes to:

- Approve meeting minutes
- Adjourn/close the meeting
- Amend/add to the agenda

Current Bylaws

BYLAWS
of the
PANAMA-BUENA VISTA UNION SCHOOL DISTRICT
DISTRICT ADVISORY COMMITTEE

ARTICLE I. NAME
This committee shall be known as the Panama-Buena Vista Union School District Advisory Committee.

ARTICLE II. PURPOSE
A. The committee shall coordinate activities of the School Based Coordinated Programs (SBCP) School Site Councils (SSC), and to provide leadership in planning, implementing, and evaluating specially funded programs at the participating schools in the Panama-Buena Vista Union School District.
B. The committee may also provide advice and input regarding various other district programs as needed or directed.

ARTICLE III. MEMBERSHIP AND TERM OF OFFICE
A. The Committee shall consist of representation from each school site as follows:
1. One parent or community representative, and one staff representative designated by each SSC;
B. An ex-officio district advisor to the DAC shall be designated by the District Superintendent. The ex-officio district advisor may designate up to two additional ex-officio district staff members to facilitate the business of the DAC.
C. To ensure continuity, members shall serve a two year term, regardless of SSC tenure, and shall be eligible to serve for a maximum of three consecutive terms.
D. Membership shall be terminated if members no longer meet staff, parent, or community representative eligibility requirements of the SSC represented.
E. Membership shall automatically terminate for any member who is absent from regular meetings for a period of two consecutive meetings.
F. Membership cannot be assigned or transferred unless designated by the SSC as the new member.
G. Vacancies on the DAC occurring during the term of a member shall be filled for the remainder of the school year by appointment by the SSC Chairperson.

ARTICLE IV. OFFICERS
A. Officers shall be Chairperson, Vice-Chairperson, and Secretary.
B. Responsibilities of officers:
1. The Chairperson will preside at all meetings and provide the leadership necessary to fulfill the purpose of the Committee.

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ESTATUTOS
DEL
DISTRITO ESCOLAR DE LA UNIÓN PANAMÁ-BUENA VISTA
COMITÉ ASESOR DEL DISTRITO

ARTÍCULO I. NOMBRE
Este comité se conocerá como el Comité Asesor del Distrito Escolar Unión Panamá-Buena Vista.

ARTÍCULO II. OBJETIVO
A. El comité coordinará las actividades de los Consejos Escolares (SSC) de Programas Coordinados Escolares (SBCP) y proporcionará liderazgo en la planificación, implementación y evaluación de programas especialmente financiados en las escuelas participantes en el Distrito Escolar Unido Panamá-Buena Vista.
B. El comité también puede brindar asesoramiento y aportes con respecto a varios otros programas del distrito según sea necesario o dirigido.

ARTÍCULO III. AFILIACIÓN Y TERMINÓ EN LA OFICINA
A. El Comité consistirá en la representación de cada escuela de la siguiente manera:
1. Un padre o representante de la comunidad y un representante del personal designado por cada SSC;
B. El superintendente de distrito designará un asesor de distrito ex-oficio del DAC. El asesor de distrito de oficio puede designar hasta dos miembros del personal de distrito de oficio adicionales para facilitar los negocios del DAC.
C. Para asegurar la continuidad, los miembros servirán por un período de dos años, a pesar de la tenencia del SSC, y serán elegibles para servir por un máximo de tres períodos consecutivos.
D. La membresía se cancelará si los miembros ya no cumplen con los requisitos de elegibilidad del personal, los padres o el representante de la comunidad del SSC representado.
E. La membresía terminará automáticamente para cualquier miembro que esté ausente de las reuniones regulares por un período de dos reuniones consecutivas.
F. La membresía no se puede asignar ni transferir a menos que el SSC lo designe como el nuevo miembro.
Las vacantes en el DAC que se produzcan durante el mandato de un miembro se cubrirán por el resto del año escolar por nombramiento del presidente del SSC.

ARTÍCULO IV. OFICIALES
A. Los oficiales serán Presidente, Vicepresidente y Secretario.
B. Responsabilidades de los oficiales:

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DAC Officers

Officers

- Dawna MacGillivary, Chairperson
- Kelly Harmon-Dickey, Vice-Chairperson
- Heather Solares, Secretary

- 2-year term
- Chairperson: preside at all meetings and provide the leadership necessary to fulfill the purpose of the Committee.
- Vice-Chairperson: assist the Chairperson and assume the Chair in the Chairperson's absence.
- Secretary: keep a written record of meetings and activities and assume the Chair if the Chairperson and Vice-Chairperson are absent.

Uniform Complaint Procedure (UCP)

All advisory committees must receive annual notification of the Uniform Complaint Procedure (UCP). The UCP is a procedure required by districts that receive state and federal funding for certain categorical programs. The district shall follow the UCP when addressing:

- All allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group as identified in Education Code section 200 and 220 and Government Code 11135
- Complaints alleging failure to comply with state or federal laws in education program and services covered by the UCP

Reports from Staff

English Learner Program Specialist

Genesis Contreras

and Grace Vega

ELPAC
English Language Proficiency Assessments for California

- Initial ELPAC Score Reports mailed to parents week of 9/22/2026
- Annual Notification Letters sent to parents through ParentSquare the week of 9/10/26
- Final aggregated data for public release was released on October 15. School and district data is available to the public.



Getting to Know the California School Dashboard

Ellevation - District Dashboard

Data from Ellevation 11/3/2026

TBD	Current EL	RFEP Monitored	RFEP Fully Exited	IFEP
10	1964	1312	291	478

At Risk of LTEL	LTEL	EL + IEP
599	271	424

At-Risk of LTEL: An English Language Learner in grades 3 through 8 that has been enrolled in a U.S. school for 4 to 5 years and has not made adequate progress towards reclassification.

LTEL: An English Language Learner in grades 6 through 12 that has been enrolled in a U.S. school for more than six years but continues to struggle academically due to limited English proficiency.

What is the Initial ELPAC?

- Assessment to test the language proficiency of students who have an HLS stating another language other than English.
- Depending on how the student scores, this will determine if the student is an English Learner or tested as Initially Fluent English Proficient.
- Initial ELPAC Score Reports were mailed to parents during the week of 9-22-26

Number of Students Tested	Identified as English Learners	Initial Fluent English Proficient
326	277	49

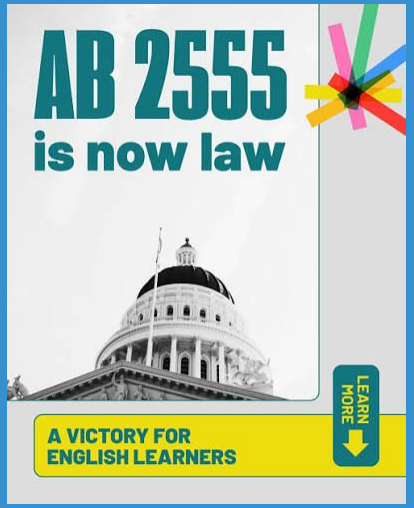
*These numbers reflect the amount of students who were tested from 8/20-10/22

Implementation of AB 2555

Assembly Bill 2555 (AB 2555) was signed into law on September 24. Beginning in the 2026-2027 school year, eligible English Learners can be reclassified based on their ELPAC scores without meeting four separate criteria.

- Summative ELPAC: Overall score of 4
- Summative Alternate ELPAC: Overall score of 3

Previously, students had to meet four separate requirements. We have already completed reclassification for this school year and reclassified all students who met the criteria.



Beginning of the Year and After AB 2555 Reclassification Data

Reclassification Data		%
August/September (7th-8th)	69	
October (+Alt. ELPAC)	240	
Total	309	14.49%

ELPI%
51.8 %



2026-2027 District LCAP goal for Reclassification: 22%

English Learner Information

If you have any questions or would like information on your student's school site's English Learner program, we recommend you get involved and attend your school site's English Learner Advisory Committee (ELAC).

For more information regarding your school site's ELAC please reach out to your principal or your school's academic coach.

Building Successful Parent Clubs

Best Practices for Supporting Students & Schools

Why Parent Clubs Matter

- Support student success
- Strengthen school partnerships
- Build community involvement
- Increase family engagement
- Provide valuable resources
- Foster school pride





Communication Matters

- Communicate consistently
- Share information early
- Explain financial decisions
- Welcome family ideas
- Encourage participation
- Keep everyone informed

Create a Welcoming Environment

- Welcome every family
- Offer varied opportunities
- Value all contributions
- Respect different schedules
- Encourage new volunteers
- Recognize volunteer efforts





Financial Responsibility

- Budget carefully
- Maintain accurate records
- Deposit funds promptly
- Complete reconciliations
- Practice transparency
- Build community trust

Effective Fundraising

- Set clear goals
- Match community interests
- Recruit volunteers
- Plan ahead
- Promote events early
- Celebrate successes





Partner With the School

- Follow district policies
- Collaborate regularly
- Share meeting agendas
- Support educational goals
- Communicate openly
- Build positive relationships

Prevent Volunteer Burnout

- Share responsibilities
- Build leadership teams
- Train new volunteers
- Plan volunteer schedules
- Appreciate contributions
- Ask for help





- Plan yearly activities
- Develop annual budgets
- Maintain fundraising calendar
- Evaluate progress
- Focus on students
- Strengthen school community

Remember...

- Students come first
- Every family matters
- Communication builds trust
- Teamwork strengthens schools
- Planning drives success
- Together, everyone benefits





What strategies have been most successful at your school?

Break Time
Snacks and Light Refreshments



BAKERSFIELD
ROASTING COMPANY

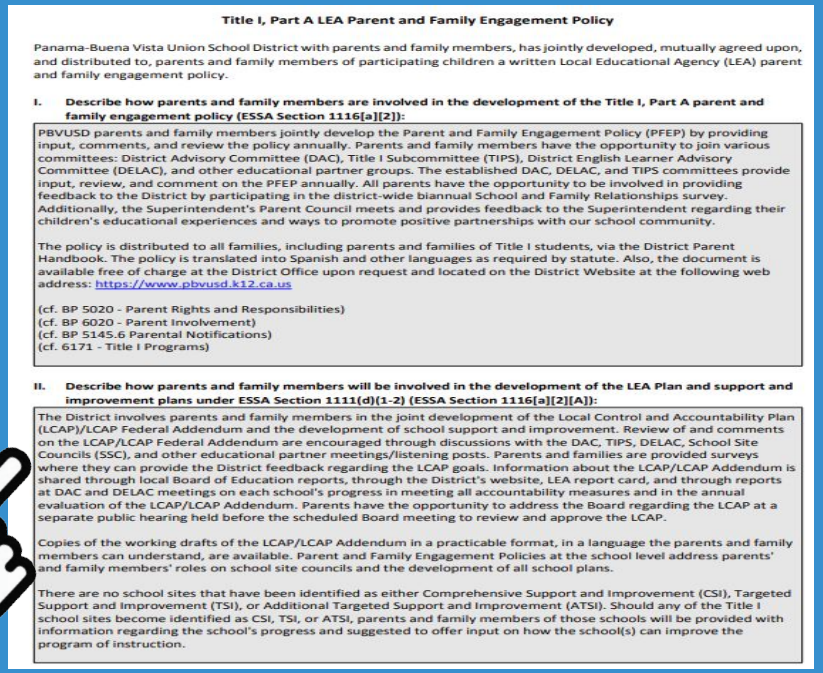


Old Business

New Business

Local Educational Agency (LEA) Parent & Family Engagement Policy (2026-2027)

English/Spanish/Punjabi



Title I, Part A LEA Parent and Family Engagement Policy

Panama-Buena Vista Union School District with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

I. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

PBVUSD parents and family members jointly develop the Parent and Family Engagement Policy (PFEP) by providing input, comments, and review the policy annually. Parents and family members have the opportunity to join various committees: District Advisory Committee (DAC), Title I Subcommittee (TIPS), District English Learner Advisory Committee (DELAC), and other educational partner groups. The established DAC, DELAC, and TIPS committees provide input, review, and comment on the PFEP annually. All parents have the opportunity to be involved in providing feedback to the District by participating in the district-wide biannual School and Family Relationships survey. Additionally, the Superintendent's Parent Council meets and provides feedback to the Superintendent regarding their children's educational experiences and ways to promote positive partnerships with our school community.

The policy is distributed to all families, including parents and families of Title I students, via the District Parent Handbook. The policy is translated into Spanish and other languages as required by statute. Also, the document is available free of charge at the District Office upon request and located on the District Website at the following web address: https://www.pbvusd.k12.ca.us

(cf. BP 5020 - Parent Rights and Responsibilities)
(cf. BP 6020 - Parent Involvement)
(cf. BP 5145.6 Parental Notifications)
(cf. 6171 - Title I Programs)

II. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The District involves parents and family members in the joint development of the Local Control and Accountability Plan (LCAP)/LCAP Federal Addendum and the development of school support and improvement. Review of and comments on the LCAP/LCAP Federal Addendum are encouraged through discussions with the DAC, TIPS, DELAC, School Site Councils (SSC), and other educational partner meetings/listening posts. Parents and families are provided surveys where they can provide the District feedback regarding the LCAP goals. Information about the LCAP/LCAP Addendum is shared through local Board of Education reports, through the District's website, LEA report card, and through reports at DAC and DELAC meetings on each school's progress in meeting all accountability measures and in the annual evaluation of the LCAP/LCAP Addendum. Parents have the opportunity to address the Board regarding the LCAP at a separate public hearing held before the scheduled Board meeting to review and approve the LCAP.

Copies of the working drafts of the LCAP/LCAP Addendum in a practicable format, in a language the parents and family members can understand, are available. Parent and Family Engagement Policies at the school level address parents' and family members' roles on school site councils and the development of all school plans.

There are no school sites that have been identified as either Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Should any of the Title I school sites become identified as CSI, TSI, or ATSI, parents and family members of those schools will be provided with information regarding the school's progress and suggested to offer input on how the school(s) can improve the program of instruction.

Parent and Family Engagement Policy

2027-2028 P-BVUSD Parent and Family Engagement Policy: Educational Partner Input Form

Panama-Buena Vista Union School District (P-BVUSD) values the voices of parents, families, staff, students, and community members. Your input helps shape the District's 2027-2028 Parent and Family Engagement Policy, school plans, and programs that support student learning and success.

Please take a few minutes to complete this survey. Your feedback will guide how P-BVUSD improves communication, family engagement opportunities, and supports for all students.

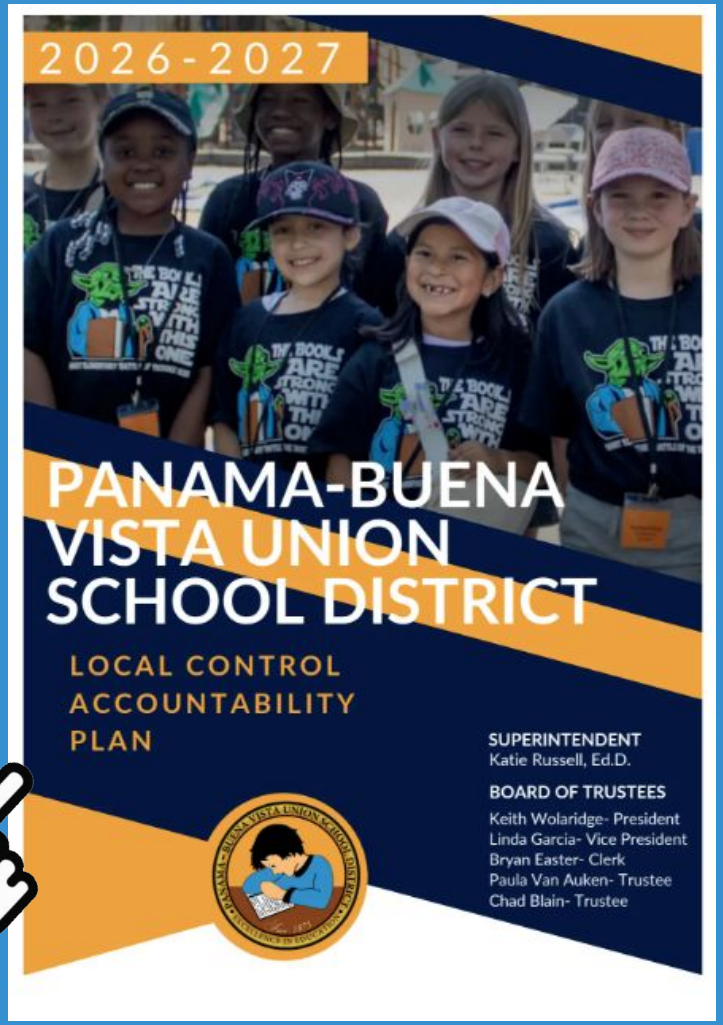
Thank you for partnering with us in building strong school-family relationships!

Parent and Family Engagement Policy- English

Parent and Family Engagement Policy- Spanish

Parent and Family Engagement Policy- Punjabi

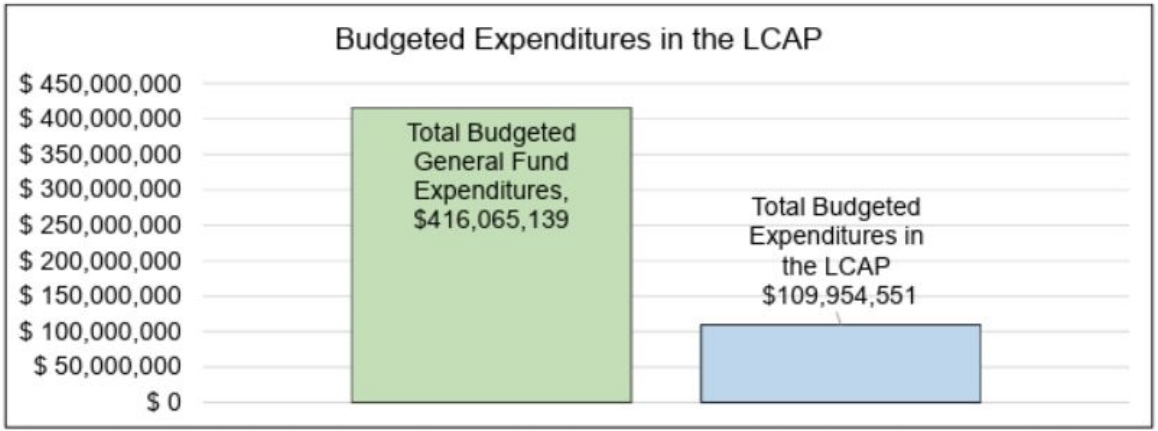
6020 Administrative Regulation Parent Involvement


2026-2027
PANAMA-BUENA VISTA UNION SCHOOL DISTRICT
LOCAL CONTROL ACCOUNTABILITY PLAN
SUPERINTENDENT
Katie Russell, Ed.D.
BOARD OF TRUSTEES
Keith Wolaridge- President
Linda Garcia- Vice President
Bryan Easter- Clerk
Paula Van Auken- Trustee
Chad Blain- Trustee

Local Control and Accountability Plan (LCAP) Overview

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Panama-Buena Vista Union School District plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

2026-2027 NEW GOALS

GOAL 1: Equitable Learning Conditions Provide qualified staff, safe facilities, updated technology, instructional materials and academic intervention so all students can learn.	**SUPPORTING ACTIONS / PRIORITIES:** - Qualified teachers and instructional coaching - Safe, maintained facilities and technology - Standards-aligned materials and interventions
GOAL 2: Academic Achievement Strengthen standards-aligned instruction and rigorous learning opportunities so students progress toward state standards.	**SUPPORTING ACTIONS / PRIORITIES:** - Literacy instruction and screening - Teacher leadership and professional learning - Arts, GATE, sports and college/career pathways
GOAL 3: Safe and Supportive Schools Create safe, inclusive schools that strengthen student wellness, attendance, relationships and family engagement.	**SUPPORTING ACTIONS / PRIORITIES:** - School safety and attendance supports - MTSS, SEL and restorative practices - Family engagement and wellness resources
GOAL 4: English Learner Success Accelerate English learner achievement and increase reclassification through targeted language instruction and progress monitoring.	**SUPPORTING ACTIONS / PRIORITIES:** - Newcomer and long-term EL supports - Dual immersion and staff training - EL progress and reclassification monitoring

2026-2027 NEW GOALS

GOAL 5: Reading and Math Growth (Van Horn) By May 2027, English Learners and African American students will demonstrate growth in reading and math on STAR MOY assessments.	**SUPPORTING ACTIONS / PRIORITIES:** - Small-group intervention and grade-level instruction - Math and B-GLAD professional learning
GOAL 6: Reduce Suspensions (Van Horn) By 2027, reduce the suspension rate by 2%, focusing on low-income and African American students.	**SUPPORTING ACTIONS / PRIORITIES:** - Schoolwide behavior expectations - Staff training and student recognition
GOAL 7: Improve Attendance (Van Horn) By 2027, reduce chronic absenteeism by 4%, focusing on African American students.	**SUPPORTING ACTIONS / PRIORITIES:** - Home visits and weekly attendance monitoring - Family outreach and attendance incentives

Local Control and Accountability Plan (LCAP) Federal Addendum

- A plan for **supplemental federal funds** in addition to state funds
- Designed to go **above and beyond** the basic needs of schools
- Ensures additional funding for students in **most need of support**



All of the following federal programs are supplemental (increased/improved services) to the general funds core programs and cannot be used to supplant (replace)and program required by the state.

Title I - The purpose of these funds is to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards.

Federal Programs (con't):

Title II - The purpose of this program is to provide supplemental activities (**training**) and strengthen the quality and effectiveness of teachers, principals, and other school leaders.

Federal Programs (con't):

Title III - The purpose of this restricted supplemental program is to ensure that **English learner (EL)** students attain English language proficiency (ELP) and meet the same challenging state **academic standards** that other students are expected to meet.

Federal Programs (con't):

Title IV - The purpose of these funds is to improve **student's academic achievement** by increasing the capacity to provide all students with access to a well rounded education, improve conditions for student learning, and improve use of technology to improve the academic achievement and digital literacy of all students.

Consolidated Application:

Preliminary allocations for 2026-2027**

Title I - $7,512,285
Title II - $757,387
Title III - $326,901
Title IV - $534,070

$9,130,643



** *Amounts are approximate and are based on the current year entitlements. The actual amounts will be released from the CDE, usually in January. All estimates are subject to change.*

Announcements and Items for Future Meetings

- **District Advisory Committee**
  - **January 13, 2027 , 9 am-11 am**

    Location: District Office Boardroom

    Subject to Change
- **Items for future DAC meetings**
  - ***This is a time for DAC members to request that items be placed on a future agenda.***



ThoughtExchange

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Adjournment