BLENDED LEARNING IN EVERETT PUBLIC SCHOOLS: TECHNOLOGY WITH PURPOSE

In Everett Public Schools, blended learning combines a variety of instructional approaches with purposeful technology use to support student learning. Teachers use a balance of direct instruction, discussions, hands-on activities, and digital tools to meet students' learning needs.



TEACHERS DRIVE INSTRUCTION, NOT TECHNOLOGY

Blended learning includes a mix of:

- Direct instruction
- Whole-class and small-group discussions
- Hands-on learning activities
- Purposeful technology use

Teachers choose instructional strategies based on what students are learning and what will best support their success.

Technology is used when it adds value to the learning experience, whether through targeted skills practice, personalized support, or opportunities to create and collaborate.

EVERETT PUBLIC SCHOOLS®

HOW STUDENTS USE TECHNOLOGY WITH INTENTION AND PURPOSE

GRADES K-2

Students may use teacher-guided digital activities to explore early reading and math; practice targeted skills and access learning supports. Books, writing, conversation, play, and hands-on exploration remain part of the learning experience. Student devices stay in classrooms.

GRADES 3-5

Students may use technology for targeted skills practice, keyboarding, research, writing, creating projects, and sharing ideas. Digital and non-digital independent activities can support learning while teachers work with small groups. Student devices stay in classrooms.

GRADES 6-8

Students use technology to research, evaluate information, write, collaborate, and create projects. They regularly access assignments and class resources through the Canvas student portal. Teachers also use discussions and hands-on activities to meet learning goals.

GRADES 9-12

Students regularly access assignments and course resources through the Canvas student portal. Depending on the course, technology may support research, analysis, presentations, collaboration, projects, and career-related learning. Teachers choose the approach that fits the lesson.

BUILDING SKILLS FOR THE FUTURE

Across grade levels, students develop skills such as typing, researching, evaluating sources, communicating, creating, collaborating, and solving problems. They also learn to make thoughtful, responsible choices with digital information and emerging tools.

PARTNERING WITH FAMILIES

Everett Public Schools and families share a goal: helping students build safe, responsible, and healthy digital habits. Here is how we support students at school and how families can continue the conversation at home.

DID YOU KNOW?

Teachers guide when and why technology is used.

Teachers select digital activities based on learning goals and monitor how technology supports student learning. Students may work independently using digital tools or offline materials, while teachers provide targeted instruction to small groups.

Technology supports different types of learning.

Reading information, practicing a skill, creating a project, and collaborating with others serve different purposes. Ask your child: What are you learning? What did you create? How did this activity help you solve a problem or share an idea?

Internet safety and digital citizenship are life skills.

Students learn to protect personal information, evaluate online sources, communicate respectfully, and make responsible choices. Families can reinforce these skills by talking about online experiences and encouraging students to ask for help when something feels uncomfortable.

Understanding Artificial Intelligence (AI) is an emerging skill.

Students benefit from learning to question the accuracy of AI-generated information, think critically and respect academic integrity and privacy. Expectations and access to AI tools may vary by grade level and course. District AI guidance: https://www.everettsd.org/lits/blended-learning-faqs/ai-grade-level-recommendations

Protecting student information is a district priority.

Everett Public Schools uses district review and approval processes for digital learning resources and works to protect student information. Learn more about approved digital tools and their student privacy practices: https://everettsd.app.learnplatform.com/new/public/tools

Families can build healthy digital habits at home.

Set routines that work for your household, talk about age-appropriate content, make time for sleep and offline activities, and revisit expectations as children grow. Explore additional family resources: https://everettsd.onlinesafetyhub.io

Qustodio

Middle and high school families: Optional tool for managing technology use at home

Qustodio is an optional tool that can help families monitor and manage their student's technology use at home. Families choose whether to activate it. Learn more and find activation instructions on our website.

www.everettsd.org/lits/blended-learning-faqs/qustodio



Explore the Everett Public Schools blended learning webpage. Families can also ask teachers how specific classroom activities support learning goals.

www.everettsd.org/lits/blended-learning-faqs

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Everett Public Schools, 3900 Broadway, Everett, WA 98201
425-385-4000, www.everettsd.org