Form - Local Plan Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

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Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330–Specialized Academic Instruction/nSpecially Designed Instruction
Service Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

210–Family Training and Counseling and Home Visits (Ages 0-2 only)
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, however, the Lake County SELPA partners with local agencies to coordinate support and services to students and families age 0-2.

220–Medical (Ages 0-2 only)
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, however, the Lake County SELPA partners with local agencies to coordinate support and services to students and families age 0-2.

230–Nutrition (Ages 0-2 only)
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, however, the Lake County SELPA partners with local agencies to coordinate support and services to students and families age 0-2.

240–Service Coordination (Ages 0-2 only)
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, however, the Lake County SELPA partners with local agencies to coordinate support and services to students and families age 0-2.

250–Special Instruction (Ages 0-2 only)
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided, however, the Lake County SELPA partners with local agencies to coordinate support and services to students and families age 0-2.

260–Special Education Aide (Ages 0-2 only)
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, however, the Lake County SELPA partners with local agencies to coordinate support and services to students and families age 0-2.

270–Respite Care (Ages 0-2 only)
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, however, the Lake County SELPA partners with local agencies to coordinate support and services to students and families age 0-2.

340–Intensive Individual Instruction
Service Provided

Provide a detailed description of the services to be provided under this code.
Individualized Education Program (IEP) team determines if and to what extent an individual requires additional support for all or part of the day to meet his or her IEP goals.

350–Individual and Small Group Instruction
Service Provided

Provide a detailed description of the services to be provided under this code.
Instruction delivered on-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

415–Speech and Language
Service Provided

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) team determines if and to what extent an individual requires additional support for all or part of the day to meet his or her IEP goals.

425–Adapted Physical Education
Service Provided

Provide a detailed description of the services to be provided under this code.
Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interest of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.(CCR Title 5 3051.5)

435–Health and Nursing: Specialized Physical Health Care
Service Provided

Provide a detailed description of the services to be provided under this code.
Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR 3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, cauterization, nebulizer treatments, insulin administration and glucose testing (EC 49423.5 (d)).

436–Health and Nursing: Other
Service Provided

Provide a detailed description of the services to be provided under this code.
Health and Nursing: Other includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

445–Assistive Technology
Service Provided

Provide a detailed description of the services to be provided under this code.

Assistive Technology includes any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology services; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

460–Physical Therapy

Service Provided

Provide a detailed description of the services to be provided under this code.

Physical therapy services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 3051.6, EC Part 30 56363).

510–Individual Counseling

Service Provided

Provide a detailed description of the services to be provided under this code.

Individual Counseling is one-on-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects of educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR 300.24(b)(2), (CCR Title 5 3051.9)

515–Counseling and Guidance

Service Provided

Provide a detailed description of the services to be provided under this code.

Counseling and Guidance is typically in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal;or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling programs. (34 CFR 300.24(b) (2)); CCR Title 5 3051.9) Guidance services include interpersonal, intra personal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, sefl esteem building, parent training, and assistance to special education students

supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 3051.9).

520–Parent Counseling

Service Provided

Provide a detailed description of the services to be provided under this code.

Parent Counseling may be individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR 300.31(b)(&); CCR Title 5 3051.11).

525–Social Worker

Service Provided

Provide a detailed description of the services to be provided under this code.

Services provided by a Social Worker pursuant to an Individualized Education Program (IEP) by a qualified individual, includes but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR 300.24(b) (13): CCR_ Title 5 3051.13).

530–Psychological

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services will be assessed if necessary, and provided as the need arises.

535–Behavior Intervention

Service Provided

Provide a detailed description of the services to be provided under this code.

Behavior Intervention is a systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 3001 (d)).

540–Day Treatment
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
The SELPA does not currently have any day treatment facilities in Lake County. Students are placed out of county as necessary.

545–Residential Treatment
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
The SELPA does not currently have any residential treatment facilities in Lake County. Students are placed out of county as necessary.

610–Specialized Service for Low Incidence Disabilities
Service Provided

Provide a detailed description of the services to be provided under this code.
Low incidence services are defined as those provided to the student population of Orthopedically Impaired (OI), Visually Impaired (VI), deaf, Hard of Hearing (HH), or Deaf-Blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

710–Specialized Deaf and Hard of Hearing
Service Provided

Provide a detailed description of the services to be provided under this code.
These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 3051.16 and 3051.18).

715–Interpreter
Service Provided

Provide a detailed description of the services to be provided under this code.
These services include sign language interpretation, oral interpretation, cued language transliteration, and other communication access services necessary for a student with a disability to participate in and benefit from special education instruction, related services, and school activities. These services are provided when

identified by the IEP team as necessary to support the student's access to communication, instructional content, social interaction, and educational participation across school environments. Interpreter Services may be provided individually or within classroom and school-based settings and are aligned with the student's identified communication mode, language needs, and access requirements as documented in the Individualized Education Program (IEP). (34 CFR §300.34(a) and §300.34(c)(4))

720–Audiological

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services assessed if necessary, and provided as the need arises.

725–Specialized Vision

Service Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 3030 (d), EC 56364.1).

730–Orientation and Mobility

Service Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It my include consultation to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

735–Braille Transcription

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services will be assessed if necessary, and provided as the need arises.

740–Specialized Orthopedic
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services will be assessed if necessary, and provided as the need arises.

745–Reading
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services will be assessed if necessary, and provided as the need arises.

750–Note Taking
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services will be assessed if necessary, and provided as the need arises.

755–Transcription
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services will be assessed if necessary, and provided as the need arises.

760–Recreation Service and Including Therapeutic Recreation
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services will be assessed if necessary, and provided as the need arises.

820–College Awareness
Service Provided

Provide a detailed description of the services to be provided under this code.
The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

830–Vocational Assessment, Counseling, Guidance, and Career Assessment
Service Provided

Provide a detailed description of the services to be provided under this code.
Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 3051.14).

840–Career Awareness
Service Provided

Provide a detailed description of the services to be provided under this code.
Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR 300.29).

850–Work Experience Education
Service Provided

Provide a detailed description of the services to be provided under this code.
Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

855–Job Coaching
Service Provided

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. (5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43)

860–Mentoring
Service Provided

Provide a detailed description of the services to be provided under this code.
Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. (5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43) Services are provided by the LEA, or SELPA as a regionalized service, as the need arises.

865–Agency Linkages (referral and placement)
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
Services are provided by the LEA or SELPA as a regionalized service as the need arises.

870–Travel and Mobility Training
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
Services are provided by the LEA or SELPA as a regionalized service as the need arises. This service is not currently provided, as Lake County does not currently have any students who require this level of support. Services will be assessed if necessary, and provided as the need arises.

890–Other Transition Services
Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post secondary agencies.

900–Other Related Service
Service is Not Currently Provided

Pursuant to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below.

Add Other Related Services		
#	Description of the “Other Related Service"	Qualifications of the Provider Delivering “Other Related Service”