Amy B. Seibert Elementary School
Parent/Student Handbook 2026-2027

Building HOPE and a FUTURE Together!

Welcome to Amy B Seibert Elementary School!

The information found in the handbook is very important. It is designed to help Seibert students and parents become informed of school and district rules and policies, special programs such as student council, sports, award programs, and other expectations that will make your years at Seibert Elementary successful and rewarding. For your convenience, this handbook, and other resources are available on our school website www.pbvusd.k12.ca.us

Seibert Elementary, along with the entire Panama-Buena Vista Union School District, has a tradition of Excellence in Education. The staff at Seibert is committed to continuing this tradition in academics, sports, music, science, and technology through research-based best practices. It is my belief that families, students, and staff working together will grow Respectful, Responsible, and Safe students who will be successful in any future endeavor.

Please sign and return School and District Parent Acknowledgement forms found at the end of the handbook.

Sincerely,

Mr. Bryan M. Gridiron, Principal

Amy B. Seibert Elementary

2800 Agate Street Bakersfield, California 93304

Telephone: (661) 832-4141 Fax: (661) 832-3734

Office Hours: 7:00 a.m.–3:30 p.m.

ARRIVAL TIME
Staff supervision begins at 7:15 a.m. Students may not be on campus before.

ARTICLES FROM HOME
All personal property (backpacks, jackets, lunch boxes) should be labeled with your child's name. Toys, electronics or other personal items are not allowed, unless specifically designated. The school is not responsible for any loss of personal items brought by students from home. Items taken away from students may be returned to parents/guardians at the end of the semester.

ATTENDANCE AND STUDENT ABSENCES
Students must be at school, on time, every day unless they are ill or have a doctor's appointment. Parents must call the school's line 832-4141 within three days to report each absence and to give the reason for the absence. When the school does not receive a call and/or note regarding the absence within three days, the absence is unexcused. Excusable absences are illness, medical, dental or court ordered appointments for the student.

BACK TO SCHOOL and OPEN HOUSE
Back to School Night, in September, is for parents to meet their child's teacher and learn classroom procedures and grade level expectations for academics and behavior. Teacher presentations are for parents only. In May, families are encouraged to attend Open House to celebrate academic growth over the year.

BELL SCHEDULE 2026-2027 Instruction begins at 7:38am

Monday, Tuesday, Thursday, Friday Schedule-Primary 2:00/Intermediate 2:10										
Grade level	Activity	Start time	End time		Grade level	Activity	Enter Cafeteria	Leave Cafeteria	Enter Playground	Leave Playground
Tk/K	Recess	9:10:00 AM	9:25:00 AM		TK/K	Lunch	10:30:00 AM	10:53:00 AM	10:53:00 AM	11:15:00 AM
1st/2nd	Recess	9:35:00 AM	9:50:00 AM		1st/2nd	Lunch	11:00:00 AM	11:23:00 AM	11:23:00 AM	11:45:00 AM
3rd/4th	Recess	9:55:00 AM	10:10:00 AM		3rd/4th	Lunch	11:30:00 AM	11:53:00 AM	11:53:00 AM	12:15:00 PM
5th/6th	Recess	10:15:00 AM	10:30:00 AM		5th/6th	Lunch	12:00:00 PM	12:23:00 PM	12:23:00 PM	12:45:00 PM

Wednesday Schedule-Primary 12:30/Intermediate 12:40										
Grade level	Activity	Start time	End time		Grade level	Activity	Enter Cafeteria	Leave Cafeteria	Enter Playground	Leave Playground
Tk/K	Recess	9:10:00 AM	9:25:00 AM		TK/K	Lunch	10:25:00 AM	10:48:00 AM	10:48:00 AM	11:10:00 AM
1st/2nd	Recess	9:35:00 AM	9:50:00 AM		1st/2nd	Lunch	10:55:00 AM	11:18:00 AM	11:18:00 AM	11:40:00 AM
3rd/4th	Recess	9:55:00 AM	10:10:00 AM		3rd/4th	Lunch	11:25:00 AM	11:48:00 AM	11:48:00 AM	12:10:00 PM
5th/6th	Recess	10:15:00 AM	10:30:00 AM		5th/6th	Lunch	11:50:00 AM	12:13:00 PM	12:13:00 PM	12:35:00 PM

Every Wednesday is a 90 minute Early Dismissal TK-3rd @12:30; 4th-6th @12:40
1-Hour MINIMUM DAY DISMISSAL (May 15) TK-Grade 3 @1:00 and Grades 4-6 @1:10
1.5-Hour MINIMUM DAY DISMISSAL (September 4; October28- November 1; May 18) TK-Grade 3 @12:30 and Grades 4-6 @12:40
2-Hour MINIMUM DAY DISMISSAL/No ACES (November 22; December 20; April 11) TK-Grade 3 @12:00 and Grades 4-6 @12:10
3-Hour MINIMUM DAY DISMISSAL/No ACES; Breakfast only; No Lunch (May 29th) TK-Grade 3 @11:00 and Grades 4-6 @11:10

Attendance Law

California law requires that all students attend school regularly. Absences must be verified and fall within allowable categories defined in Education Code § 48205. Compulsory attendance is governed by §§ 48200–48293. Excessive absences may result in referral to the School Attendance Review Board (SARB).

Related Board Policies:

- BP/AR 5113 – Absences and Excuses
- BP/AR 5113.1 – Chronic Absence and Truancy

BICYCLES
Bicycle Permits are available for students in grades 3-6 and must be on file prior to students riding their bicycles to school. Students must wear a helmet.

CAFETERIA BREAKFAST AND LUNCH
Breakfast and Lunch is free for all Seibert students. Milk is available for purchase for $.50. State law requires children to eat lunch every day when they are at school. Students receiving a hot lunch may not bring other food or drink items, except water, through the lunch line, per district policy.

CELL PHONES/DIGITAL CITIZENSHIP
A District Cell Phone Agreement (District Handbook page 62) must be on file before a student brings a cell phone to school. Phones must be turned off while on campus. Taking pictures or videos while on campus is prohibited. Students must follow the District Acceptable Use Policy and classroom procedures when using any technology on campus. Students may not listen to music on school computers. Students may not access YouTube from school without Teacher Permission and direct supervision for each use. Students may not use the "chat" function, even if it is enabled. Students may only use school technology for learning purposes.

CLASSROOM PARTIES
Classroom parties are allowed twice per year- before Winter Break and Valentine's Day. Each grade level may also have a celebration at the end of the year. Food items brought to school for celebrations/parties must be commercially prepared and packaged. Food prepared in a home is not allowed. PARTIES ARE HELD THE LAST HALF HOUR OF THE DAY. Individual birthday celebrations are not allowed, this includes balloons, flowers, and gifts for children delivered to the classroom. You may acknowledge your student's birthday with a "Message on the Marquee" or by donating a book or other school supplies to the classroom.

COMMUNICATION
We encourage families to download the ParentSquare app. The app will send and receive messages to the cell number or email listed in our student information system. This is the best way to communicate with your child's teacher or school administrator.

DISMISSAL
Students must leave the Seibert campus immediately upon dismissal unless they are involved in a school sponsored after-school activity. Primary grade students may wait for an older or younger brother or sister. Any primary student on campus after 2:15 p.m. or any intermediate student on campus after 2:25 p.m. must report to the office, so that parent contact can be made. ACES After School Program requires Parent Registration but is free of charge. After-School Day Care is available for a fee. Please call 397-2205. Students may not return to school to play on the grounds.

DRESS CODE
All students are highly encouraged to wear the Preferred Color Scheme every day.
1. Shirts/Tops
All shirts should have a collar. Red, white, navy collar shirts or tops; Seibert school and activities or classroom shirts.

2. Pants/Shorts
Navy blue, khaki, or black. Pants and shorts may not have holes or see-through frays above the knee.

3. Skirts/Jumpers
Navy blue, khaki, or plaid skirts and jumpers.

4. All clothing should be one solid color (no stripes or designs of any kind) and be the student's appropriate size. Shoes, socks, winter jackets and belts are exempt from the color scheme. Spirit shirts with the school's logo are available for sale in the office.

Exceptions: Student Council Theme Days (Crazy Hair Day, Backwards Day, etc.)

Compliance: This is not a mandatory uniform policy. All other Dress Code compliance issues are addressed in the District Handbook available online or by request in the school office. The District Board and administration reserves the right to declare any mode of dress that in their estimation inhibits the educational process or threatens the safety and protection of students as unacceptable. If students are dressed in an unacceptable manner, parents will be notified and corrective measures must be taken before the student will be allowed to return to class or the playground.

EARLY PICK UP FROM SCHOOL
Please make appointments for after school. If your child needs to leave early from school, the adult's name must be on the white enrollment card and show proper identification. A note from the appointment is required to excuse the partial absence.

ENROLLMENT CARDS
Updated contact information is essential. Changes can be made in the Office with proper identification. Changes cannot be made over the phone.

FOG DELAY
Fog Delays are 2-Hour for *Bus Transportation Only*. If you transport your child to school, he/she may be on campus at 7:15 a.m. and supervised in the cafeteria. Attendance will be taken at 9:38 a.m. on these days. Local stations will broadcast "all schools in the Panama Buena Vista Union School District." Please refrain from calling the school to ask if there is a fog delay.

HEALTH AND SAFETY
Staff and students should be free from a fever and/or diarrhea for at least 24 hours before

returning to school.

MANNERS MATTER
Staff and parents share a common goal of helping students grow into capable, responsible, and respectful members of the community. To that end, all adults (staff, parents/guardians, and visitors) are expected to model speaking respectfully, using an appropriate tone, volume, and words while on campus or over the phone.

MEDICATION
Medication forms are available in the Office. Medications of any kind (including cough drops) are only administered with the proper documentation from the prescribing physician on file, per District Policy.

MUSIC
We are pleased to grow our Comprehensive Music Program. Students in grades TK-6 participate in General Music. Students in Grades 5 and 6 may participate in chorus and/or instrumental music instruction. Information will be sent home early in the school year. Students must commit to daily at-home practice and bring his/her instrument and materials to class. There are several evening concerts and programs at which these students will perform during the year. Students must maintain a "C" grade or higher in language arts and mathematics and have excellent behavior to participate in instrumental music and/or chorus.

PHONE MESSAGES
Please make any necessary arrangements (transportation, lunch, etc.) prior to school. We will not interrupt instruction to deliver a message to your child.

POSITIVE BEHAVIOR INTERVENTION SUPPORT and STUDENT DISCIPLINE
A positive learning environment must exist in order to ensure student learning and we expect that students will follow a set of Behavior Expectations. There are three behavior expectations posted in each room: Be Respectful, Be Responsible, and Be Safe.

Every student should have the opportunity to learn in a safe, orderly, and comfortable learning environment. No one has the right to keep others from learning because of their behavior. No one has the right to hurt or threaten others. The staff at Amy B. Seibert School will do its utmost to keep the school safe and free from attitudes that interfere with learning. It is the responsibility of the student to respect the authority of all staff members, to behave in such a manner that does not disrupt the rights of others to learn, and to follow all school rules, attend all classes on time, and do all the work assigned. It is the responsibility of the parents to reinforce proper behavior at school, review the school rules with their child(ren), cooperate with the school staff in carrying out appropriate consequences, and seek out guidance for assistance in correcting the misbehavior of a student.

PARENT INVOLVEMENT
Special programs, notes, telephone calls, parent/teacher conferences, bulletins, and monthly newsletters form the basis of communication between the school and parents. Parents are encouraged to present suggestions at meetings, on an individual basis, or by written communication.

Parents are encouraged to become an active part of the Seibert Parent Club and the School Site Council (SSC). The Parent Club, a volunteer group of parents, raises funds and works to provide special materials, services, and opportunities for Seibert students and staff. The SSC, an elected group of parents and school staff, work together to give guidance in the budgeting, operation, and evaluation of any specially-funded or categorical program.

Title I and ELAC (English Language Advisory Committee) parent involvement meetings are held at least three times a year to present parenting tips and resources to help your child succeed in school. Parents are encouraged to provide feedback and suggestions on strengthening the relationship between home and school, as well as desired programs.

Parent/Teacher Conferences are an essential part of each child's education. Grades TK through 6th have mandatory parent conferences after the first report card period. Please contact your child's teacher if you would like to schedule a conference at any time throughout the school year. You will receive your student's second through fourth quarter report cards via mail and or Parent Square.

Parent Rights

Parents/guardians have the right to be informed of and participate in decisions regarding their child's education, including access to records, instructional materials, and school programs, as provided under California Education Code §§ 48980, 49063–49079 (pupil records/FERPA alignment).

Related Board Policies:

- BP/AR 5125 – Student Records
- BP 6020 – Parent Involvement

PARKING

Parking is limited. Visitors coming onto campus may park in parking lot spaces, as available, or park on available side streets. The Valet Line (curb up against sidewalk) is reserved for "drop and go" only.

Photography

The district regards photographs as a category of directory information that would not generally be considered harmful or an invasion of privacy if disclosed. Therefore, a student's photograph, together with the student's name, may be published on district or school websites/social media. unless the student's parent/guardian has notified the district in writing to not release the student's photograph without prior written consent.

Related Board Policies:

- BP/AR 5125.1 - Release of Directory Information.
- BP/AR 1113 - District and School Websites

SAFETY
In case of accidents or injury at school, children are given first aid and every effort is made to contact the parent for instructions. In the event that the parent cannot be reached, we will call the person named on the emergency card to act on your behalf. Students must use crosswalks and sidewalks, where available, coming to and from school. Please help your child choose the safest route possible.

S.A.R.C.-SCHOOL ACCOUNTABILITY REPORT CARD
A copy of the School Accountability Report Card is available for parents to read in the school office or on our website. https://www.pbvusd.k12.ca.us/ It gives important statistics about the school, teachers, and students. The current school calendar is also available on the web site.

STUDENT AWARDS, SPORTS, and INVOLVEMENT
Research indicates that the more active a student is in school the better he/she does in academics and behavior.

• Greater Raider tickets are awarded to students modeling excellent Responsibility, On-Task Behavior, Cooperation, and Kindness. Greater Raiders are redeemable for various student selected prizes and recognition throughout the year.

• Student of the Month recognizes students in grades TK-6 demonstrating Seibert PBIS Expectations of "Be Safe, Be Respectful,and Be Responsible."

• Quarterly Awards for students in grades K-3 recognizes mastery of Math Facts, AR Goals, Perfect Attendance, and Outstanding Character.

• Quarterly Awards for students in grades 4-6 recognizes mastery of Math Facts, AR Goals, Perfect Attendance, and Outstanding Character, Honor Roll (3.0 with A or B in conduct) and Principal's List (4.0 with A or B in conduct)

• Redesignation of English Learners recognizes the academic achievement of earning eligibility for Reclassification as English Proficient, as determined by state measurements.

• Excellent Attendance is awarded to students who are on time and present every day, with no absences or early pickups for the quarter or year.

• Students in 4th, 5th and 6th grade have the opportunity to earn a school letter –the Block "S", stars, and plaque by participating in various school activities. Points are cumulative and kept from year to year. Points are earned for participating in student government, athletics, music, oral language festival, science fair, contests, conduct, and scholarship achievement. A complete list of points is available on the school website.

• After-School Sports Programs are all recreational for our 4th-6th grade students. Information regarding the after-school program will be announced after school begins. Parents or caretakers need to transport their students to and from off-site games. All participants must have signed parent permission slips on file and maintain a 2.0 GPA or above, with no D's or F's in any subject and no suspensions during the season.

Fall- Volleyball (5th and 6th grade girls) and Flag Football (5th and 6th grade boys and girls).

Winter- Boys' Basketball and Girls' Basketball (5th and 6th grade boys and girls)

Spring- Track and Field (4th-6th grade boys and girls)

• Student Council is made up of student elected officers: President, Vice President, Secretary, Treasurer, Director of Safety, Historian, Superintendent of Grounds, and a representative from each 4th through 6th grade class.

Student Discipline

Student behavior is governed by California Education Code §§ 48900–48927. Schools emphasize positive behavioral interventions; however, violations may result in disciplinary action including suspension or expulsion consistent with due process requirements.

Related Board Policies:

- BP/AR 5144 – Discipline
- BP/AR 5144.1 – Suspension and Expulsion/Due Process
- AR 5144.2 –Suspension And Expulsion/Due Process (Students With Disabilities)

STUDENT SUCCESS TEAM

The purpose of the Student Success Team meeting is to find strategies for students who are having serious difficulties academically, socially, and/or behaviorally. The classroom teacher, parents, or administration are welcome to request a Student Success Team (SST) meeting.

STUDENT DROP-OFF AND PICK-UP FROM SCHOOL

Parents are responsible for getting children to school on time. It is important that parents not inhibit the flow of traffic by double parking, stopping, or parking in the red zone. Do not pick-up or drop off students in the middle of the street. It is illegal and unsafe. All students enter through the front gate. Kindergarteners who are not eating breakfast at school enter through the gate on Coventry. Kindergarten dismisses on Coventry Drive.

Grades 1, 2, 5, and 6 dismiss through the front gates. Parents may use the Parking Lot Valet or park nearby and meet their student outside the front gate. Parents wishing to use the valet line that runs through the parking lot must stay in their vehicle. There is no parking in the valet line.

Grades 3 and 4 are dismissed from the Bus Loop Valet. Parents may use the Bus Loop Valet or park nearby and meet their student at the gate. Parents wishing to use the valet line that runs through the Bus Loop must stay in their vehicle and not park. There is no parking in the valet line.

Grades TK are dismissed from classroom gate. Kindergarten classes are dismissed from the gate next to the classroom.

*If you are picking up children at the same dismissal time, but in multiple grades, the older children will exit from the younger student's dismissal gate. For example: If you are picking up a 1st and 3rd grader, the 3rd grader will exit out the front gate with the 1st grader.

Technology Use

Students must comply with the District Acceptable Use Policy when using technology resources, consistent with Education Code §§ 48900 (student conduct) and 51870–51874 (technology use).

Misuse may result in disciplinary action and/or loss of privileges.

Related Board Policies:

- BP/AR 6163.4 – Student Use of Technology

➡ Full legal notices are available in the District Annual Notice.

TITLE 1 SCHOOLWIDE PROGRAM
Seibert is a Title 1 school-wide program. Title 1 is a federally funded program to help close the achievement gap in English/Language Arts and Math. A Title 1 Parent Involvement Policy and Parent/School Compact is included in this handbook.

Title IX / Nondiscrimination

The District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived protected characteristics, including sex, gender, gender identity, and sexual orientation, in accordance with Title IX (20 U.S.C. § 1681) and Education Code §§ 200–262.4.

Related Board Policies:

- BP/AR 5145.3 – Nondiscrimination/Harassment
- BP/AR 5145.7 – Sexual Harassment

Uniform Complaint Procedures (UCP)

The District follows Uniform Complaint Procedures pursuant to 5 CCR §§ 4600–4670 to address complaints related to programs, discrimination, harassment, intimidation, and other legally protected areas.

Related Board Policies:

- BP/AR 1312.3 – Uniform Complaint Procedures

VISITING OUR SCHOOL Visitors:
For the safety of our children, we require that all visitors (including parents/guardians) check in at the main office with a valid government issued I.D. through the "Raptor Technologies System" when visiting our school. This procedure allows us to carefully protect the safety of our school environment and to issue you a visitor's badge. The playground is closed to visitors.

We encourage parents to volunteer in the classroom and be involved in their children's education. To visit the classroom during instructional time, parents must make arrangements with the teacher in advance. Teachers are not able to stop and discuss a student's progress during instructional time.

Parent and community volunteers provide critical support to the important work of learning that takes place in our school each day. Individual classroom teachers will share their specific classroom needs for volunteers with the parents/guardians of their students. In addition to your child's own classroom, we welcome volunteer support to our school in many capacities. See the District Handbook for further information on Visitors on Campus.

Building HOPE and a FUTURE Together!
Amy B. Seibert Elementary School School-Parent Compact for Student Achievement 2026-2027

What is a School-Parent Compact?
The School-Parent Compact is an agreement that is jointly developed with parents, students and teachers annually. It explains how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (ESSA, Section 1116). Our school is committed to frequent two-way meaningful communication with families about student learning, to the extent practicable, in a language that family members can understand.

Some of the ways parents and teachers communicate all year are: Annual parent-teacher conferences and meetings and Frequent reports to parents on their child's progress

Reasonable access to school staff, including opportunities to volunteer and observe in their child's classroom District LCAP Goals for Student Achievement Increase student achievement in reading and mathematics. Provide a comprehensive, well-rounded educational experience for all students. Provide and maintain a safe, positive school climate that engages all stakeholders School Goals for Student Achievement • to increase 1 performance level in Math for all student subgroups, as measured by the CA Dashboard. • to increase 1 performance level in English/Language Arts for all student subgroups, as measured by the CA Dashboard. • to increase 1 performance level in Chronic Absenteeism for all student subgroups, especially African American and English Learners, as measured by the CA Dashboard.

Activities to Build Parent/Student/Teacher Partnerships:
Back to School Night, Title 1 School Events/Parent Education Workshops, Parent-Teacher Conferences , Student Success Teams, School Site Governing Committees, English Language Advisory Committee, Book Fairs, Parent Club Events, Open House

At Our School Teachers and Staff will:
●Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's challenging student academic achievement standards ●Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement ●Provide ongoing communication with parents regarding student progress and support strategies such as parent conferences, newsletters, progress reports, email, phone calls home, and the services of an interpreter, if needed ●Provide parents reasonable access to staff through parent conferences, email, phone calls, classroom visitations, and an interpreter, if needed ●Provide parents opportunities to volunteer and participate in their child's classroom, and to observe classroom activities such as being a classroom helper, being involved in Parent Club, and attending Parent Education Activities

At Home Parents and Guardians will:
●Communicate the importance of education and learning to my child ●Reinforce school rules and when necessary, support disciplinary actions ●Ensure that my child arrives on time and attends school for the full day, every day ●Provide a quiet time and place for homework and assist my child with assignments ●Ensure that my child receives proper nutrition and adequate sleep ●Volunteer in my child's classroom when possible Participate, as appropriate, in decisions relating to my child's education ●Promote positive use of my child's extracurricular time ●Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate ●Attend Parent-Teacher Conferences, Parent Education Events, and Parent Club Events

Our Students will:
●Approach learning with a Growth Mindset ●Follow the Seibert Expectations for behavior "Be Safe, Be Respectful, Be Responsible" ●Come to school on time, everyday ●Be an active participant in class ●Give best effort on all assignments ●Give all notices and information received from school to parents/guardians every day ●Listen carefully and ask for help when needed ●Follow all school rules ●Read at least 20 minutes every day outside of school

When teachers, students, and families work together, we CAN achieve our goals!

This Compact was adopted by Amy B. Seibert Elementary School on January 21, 2025 and will be in effect for the following school year. If you would like to volunteer, participate and/or observe in a classroom, please contact the school at 661-832-4141.

Title I, Part A School Parent and Family Engagement Policy

Board Approval: April 8, 2025

Principal:	Bryan Gridiron
Address:	2800 Agate Street, Bakersfield, CA 93304
Phone:	(661) 832-4141
Email Address:	bgridiron@pbvusd.k12.ca.us
Website:	https://seibert.pbvusd.k12.ca.us/

Amy B. Seibert Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The Parent and Family Engagement Policy is available on the school website and ParentSquare. In addition, paper copies of the Policy can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Policy can participate through the School Site Council, the Title I Parent Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Amy B. Seibert Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

I. Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing and distributing a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents and family members of participating Title I students are able to give input through surveys for staff and students and meeting with parents during our Title I Annual Meeting, English Learner Advisory Committee (ELAC), and School Site Council (SSC) meetings.

The Title I Parent and Family Engagement Policy is distributed annually at the start of the school year in the Amy B. Seibert Parent/Student Handbook. The policy was reviewed with parents during our annual Title I meeting in September. The Title I Parent and Family Engagement Policy is readily available in the school office upon request.

The policy is available on the District Website: https://www.pbvusd.k12.ca.us/departments/instructional-services/consolidated-programs/plans-policies-district-and-school-levels

II. Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members of participating children in Title I, Part A programs are provided multiple opportunities to provide input in developing the upcoming school year's Parent and Family Engagement Policy. These are some of the ways parents or family members may provide suggestions or comments, which allows for an amendment to a parent and family engagement policy if necessary, to meet requirements:

- Annual Title I Meeting- current year Parent and Family Engagement Policy is discussed
- Title I Family- School Relationship Survey
- School Site Council Meetings
- Title I Parent and Family Engagement Activities
- English Learner Advisory Committee
- Title I Annual Review Meeting
- Parent/Teacher Conferences

III. Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary, to meet the requirements (ESSA Section 1116[b][3]):

The Panama-Buena Vista Union School District (PBVUSD) Parent and Family Engagement Policy (PFEP) is reviewed annually with the District Advisory Committee (DAC) and Title I Parent Subcommittee (TIPS), which is made up of parents and guardians as well as site and district administrators. The District English Learner Advisory Committee (DELAC) is also provided an opportunity to review the PFEP. Based on the feedback, the policy is updated periodically to meet the parents' and schools' changing needs. Parents and family members with suggested amendments to the policy are welcomed throughout the school year as well as at the annual review meeting. Comments and suggestions on the PBVUSD Parent and Family Engagement Policy can be directed to the Title I Program Specialist. The PBVUSD shall amend the Parent and Family Engagement policy if necessary to meet the requirements.

IV. Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and Family members have multiple opportunities throughout the school year to provide the district with input during the development of the LCAP. The LEA provides parents and family members with surveys, meetings, and committees. The input of the educational partners is what helps with the development of the LCAP priorities. If parents are not satisfied with the draft LCAP, then they have the opportunity to submit comments during the LCAP development process, and the district responds to any written comments. Also, parents and family members may submit a public comment via email to theboard@pbvusd.k12.ca.us no later than 12:00 p.m. on the day of the Board of Trustees meeting.

V. Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Amy B. Seibert will hold the Informational Meeting at time when the majority of respondents indicate that they can attend, in-person. Information regarding the annual meeting is sent out through the district communication app, ParentSquare, as well as by posting flyers at the school office. During the annual meeting, the school's participation in Title I is discussed as well as how parents are able to provide input to guide the parent and family engagement policy.

VI. Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening, or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Amy B. Seibert holds a variety of parent meetings/workshops/educational events in an effort to encourage participation and involvement in the educational process. These opportunities offer information and training on a wide variety of subjects. Meetings are held at different times of the day in order to accommodate parents' schedules. Some examples of such opportunities include, but are not limited to: Preparing for State Testing, Family Literacy Classes, Helping Your Child Succeed Using the Computer/Internet, Pre-Kindergarten Story Time, Reading and Math strategies, and Open House. Childcare is provided, as available, at the school site free of charge. The Title I Program is reviewed annually at the end of the year at the Title I Annual Review meeting.

VII. Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

1) Amy B. Seibert School invites all Title I Parents to attend the annual Title I Meeting. At this time the PBVUSD District Parent and Family Engagement Policy will be discussed. The current site-specific Title I Parent and Family Engagement Policy and School-Parent Compact will also be delivered and discussed during this forum.
2) Amy B. Seibert School produces and sends home an Annual Title I Parent Survey in both English and Spanish. Results will be used to better tailor our program to meet site-specific needs.
3) PBVUSD invites all Title I Schools, their Assistant Principal/Academic Coach, and two Title I parents to meet twice yearly for the Title I Parent Sub Committee Meeting where the district's program is discussed, evaluated and input is shared.
4) Amy B. Seibert School presents its Title I Compact and Parent and Family Engagement Policy to a number of open forums for review every spring. These forums include input and suggestions given from stakeholders at School Site

Council Meetings, ELAC meetings, Parent Club Meetings, Title I Events, School Leadership Team, Title I Aides, and other important stakeholders, such as the principal.
5) Amy B. Seibert School gathers information and reviews the needs of its school community during our Annual Title I Review meeting. At this time, all data, such as parent surveys, written suggestions, notes from all open forum meetings will be reviewed and changes will be made to meet the needs of our school community.

VIII. Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

1) The Title I Compact and Parent and Family Engagement Policy are included in the Parent/Student Handbook that is distributed to every student at the beginning of the school year. When new students are added after the start of the school year, the same process is followed.
2) Parents are notified of upcoming events in a timely manner by: initial notes sent home with the student, reminder notices sent home with the student at timely intervals, follow up phone calls made by site personnel, phone calls made by interpreters as needed, ParentSquare app communication, and/or U.S. mail.
3) Parents receive academic progress reports, quarterly report cards, and other data used to measure student progress on a quarterly basis. Parent/Teacher Conferences are held at the end of the first quarter for all students in grades TK-6.
4) Sharing descriptions and explanations of the curriculum used in the grade level, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet during Back to School Night presentations.
5) Grade level expectancies, provided by the district, distributed during Back to School Night, and accessible on the district website.
6) Title I Parent Training on topics such as Synergy's "ParentVue" grading system, reading comprehension strategies, mastering math facts, preparing for state testing, and effective ways to help their child.
7) At-Risk notifications are sent to parents to notify parents of students not meeting grade-level standards.
8) Developing Student Action Plans for At-Risk students with parents.
9) Detailing of programs, curriculum, and academic assessments used to measure student progress at the Title I Annual Informational Meeting for Parents.
10) Discuss student progress towards meeting grade-level standards during Parent/Teacher Conferences.
11) Implementation of multiple parent communication systems such as ParentSquare, Paper Notices, Phone Calls, and Twitter.

IX. Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, and submit any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

At this time, there have been no unsatisfactory comments made by parents or family members of participating children in Title I, Part A programs regarding the schoolwide program plan. However, should the parents or family members find the schoolwide program plan unsatisfactory, then the school site will take the following measures:

- the Schoolsite Council (SSC) will review the comments submitted regarding the unsatisfactory areas located in the schoolwide program plan
- the Schoolsite Council may make adjustments or corrections if the SSC determines that there is a need to amend a particular area of the schoolwide plan
- the Schoolsite Council will approve any revisions to the schoolwide plan

- the revised schoolwide plan will be presented to the LEA board for approval

X. Describe how the school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e][1])

Amy B. Seibert Elementary works with parents to understand school related topics through Parent Engagement Meetings, Parent/Teacher Conferences, and Student Success Team Meetings.

XI. Describe how the school provides materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement.

Amy B. Seibert Elementary provides access to materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement at Parent/Teacher Conferences and Title 1 Parent Engagement opportunities.

XII. Describe how the school educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Amy B. Seibert Elementary educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, on the value and utility of contributions of parents, and on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school through Professional Development, Staff Meetings, and Collaboration.

XIII. Describe how the school provides, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Amy B. Seibert Elementary encourages and supports parents by providing various resources, activities, and strategies to improve their ability to participate in their children's education by inviting parents to attend training, meeting with parents to discuss resources, and sharing related information on Parent Square.

XIV. Describe how the school ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Amy B. Seibert Elementary ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand by posting all meetings, programs, and other activities on Parent Square.

XV. Describe how the school provides such other reasonable support for parental involvement activities under this section as parents may request.

Staff routinely help parents learn how to access information through ParentSquare, check grades through Synergy, and other needs, as requested.

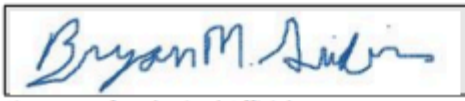
XVI. Describe how the school to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand.

The administration and office staff are trained to assist families with various needs, including limited English. Both the school secretary and attendance clerk are bilingual in Spanish.

Amy B. Seibert Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on March 5, 2025. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before September 30, 2025.

Bryan Gridiron, Principal

Name and Title of Authorized Official



Signature of Authorized Official

3/5/2025

Date

Equal Employment Opportunity and Equal Education Under the Law Annual Notice for 2026-2027

The Panama-Buena Vista Union School District (PBVUSD) is committed to ensuring equal, fair, and meaningful access to employment and education services. PBVUSD does not discriminate in any employment practice, education program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, marital status, medical condition, national origin, political affiliation, pregnancy and related conditions, race, religion, retaliation, sex (including sexual harassment), sexual orientation, Vietnam Era Veterans' status, or any other basis prohibited by California state and federal nondiscrimination laws, respectively. Not all bases of discrimination will apply to both education services and employment. The Assistant Superintendent of Educational Services is charged with overseeing, leading, and directing the PBVUSD's efforts to meet the legal obligations set forth in state and federal civil rights laws, and regulations in PBVUSD employment and delivery of education services.

PBVUSD prohibits discrimination and harassment, intimidation and bullying based on the characteristics set forth in the Penal Code Section 422.55 and Education Code 220. The policy applies to all acts related to school activity or school attendance within a school under the jurisdiction of the superintendent of the school district. In addition, the policy requires that school personnel take immediate steps to intervene when he or she witnesses an act of discrimination, harassment, intimidation or bullying and when it is safe to do so. (Education Code sections 201, 234.1[a] and 48900; California Code of Regulations, Title 5, [5 CCR] sections 4900, 4902, and 4950.)

PBVUSD has adopted curriculum, instructional methods and materials, and electronic communication that promote a safe environment free of discrimination and harassment. PBVUSD prohibits discrimination based on the characteristics set forth in the Penal Code Section 422.55 and Education Code 220 in all athletics and athletic competitions, course enrollment, programs, and activities; all are available and accessible to all students irrespective of protected group status.

Inquiries* regarding nondiscrimination, complaints of discrimination, harassment (including sexual), and bullying should be directed to:

Assistant Superintendent of Educational Services Panama-Buena Vista Union School District 4200 Ashe Road Bakersfield, CA 93313 661.831.8331 http://www.pbvusd.k12.ca.us/Page/2556

Adopted Board Policies 0410; 1020;4119.11; 5145.3, .7; 6000; 6011; 6141; 6145; 6145.2, .5; 6164.2; 6173;

Full text of all Board Policies and Administrative Regulations are found on the district web page: http://www.pbvusd.k12.ca.us/domain/44

**Translation and Interpreting services available upon request*

For stakeholders including students, employees, parents/guardians of its pupils, district advisory committees, school advisory committees, private school officials or representatives, and other interested parties

The Panama-Buena Vista Union School District has the primary responsibility for compliance with federal and state laws and regulations. The District has established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees and the non-compliance of our Local Control and Accountability Plan (LCAP).

The District will investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group as identified in Education Code section 200 and 220 and Government Code section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on the basis or a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the District, which is funded directly by, or that receives or benefits from any state financial assistance. The district requires that school personnel take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, or bullying.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Educational Programs and Service covered by the UCP:
- After School Education and Safety (ACES)
- Child Care and Development (including state preschool)
- Child Nutrition
- Discrimination, harassment, intimidation, bullying, student lactation accommodations, and Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) resources
- Requirements related to the educational rights of Foster and Homeless students
- Local Control Funding Formula (LCFF) and Local Control and Accountability Plans (LCAP
- No Child Left Behind Act (2001) programs (Titles I-VII) including improving academic achievement, compensatory education, English Learner programs, and migrant education (to be replace by the Every Student Succeeds Act [ESSA] beginning in 2016-17)
- Physical Education Instructional Minutes
- Pupil Instruction: Course Periods without Educational Content or Previously Completed Courses
- Special Education
- Tobacco Use Prevention Education
- Unlawful Pupil Fees

A pupil fees and/or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint.

A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit. 2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment. 3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred. Foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the District Liaison for Foster and Homeless Youth to assist the student in ensuring proper transfer of credits, records, and grades when transfers occur between school or between districts

Complaints other than issues relating to pupil fees must be filed in writing with the following designated to receive complaints: Assistant Superintendent of Education Services 4200 Ashe Road, Bakersfield, CA 661.831.8331

• A pupil fees complaint is filed with the District and/or the principal of the school.

• Complaints alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying, unless the time for filing is extended by the superintendent or his or her designee.

• Complaints will be investigated and a written decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The District person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

• The complainant has a right to appeal the decision regarding specific programs, pupil fees and the LCAP to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the decision.

• The appeal must be accompanied by a copy of the originally-filed complaint and a copy of the decision.

• The complainant is advised of civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

• A copy of the District's UCP policies and procedures is available free of charge at the District Office or on the District web site: www.pbvusd.k12.ca.us

SEXUAL HARASSMENT Students BP 5145.7(a) The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. Instruction/Information The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include: 1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between

People of the same sex and could involve sexual violence 2. A clear message that students do not have to endure sexual harassment under any circumstance 3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained BP 5145.7(b) 4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an

alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved 5. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made. 6. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable

Disciplinary Actions Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Policy PANAMA-BUENA VISTA UNION SCHOOL DISTRICT adopted: September 8, 2015 Bakersfield, California

Amy B. Seibert Elementary School

2026-2027

Building HOPE and a FUTURE Together!

PARENTAL ACKNOWLEDGEMENT FORM

Please sign and return the following documents to your child's teacher.

1. Library Card Application
2. White Enrollment Card (front and back)
3. Emergency Information Card
4. Education Benefit Form
5. Electronic On-line/Internet Services Student User Agreement Form
6. Student/Parent/Guardian Agreement Relating to District-Issued Technology
7. Cellular Phones and Other Electronic Signaling Devices (if applicable)
8. This page!

- I have received and read the Seibert Parent/Student Handbook regarding the rules and expectations at Seibert Elementary that was distributed via Parent Square.
- I have received and read the Seibert Title 1 Parent Involvement Policy and Title 1 Parent/School Compact included in the Seibert Parent/Student Handbook.
- I understand that the Panama Buena Vista Union District Handbook is available on the district website www.pbvusd.k12.ca.us and the Seibert Parent/Student Handbook is available on the school website.
- I understand that I may request a copy of either handbook from the school office.

Signature of Parent **Date**

_____ Printed Name of Parent

_____ Printed Name of Student

_____ Printed Name of Student

_____ Printed Name of Student