Farnsworth Aerospace
PreK-4 Lower Campus

2026-2027 Family Engagement Plan

School Introduction:

Farnsworth Aerospace's mission and vision are to provide each student with lifelong learning skills so that they can become productive citizens. Together with the community and families, we will prepare each child for social and academic success in the 21st century by cultivating curiosity, critical thinking, and collaboration in literacy and STEAM (Science, Technology, Engineering, Aerospace, and Math).

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment

Our school has staff member(s) available for families to discuss this plan and ask questions.

- Family Liaison: Christine Vang, Principal

Our school communicates with families in many ways.

- Monthly newsletter from classroom teachers
- Bi-Monthly school letter
- Emails/Texts
- Phone calls
- Automated calls
- School website

* (Communication will be translated when possible.)

Communication

- Farnsworth Aerospace will respond to families when they call, email, or send a note within 24 hours.

* (Communication will be translated when possible.)

The achievement gap, or rather the "opportunity gap," between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.

For more information about our work on racial equity, contact: Christine Vang (Principal)

- We recognize that there is an achievement gap and have begun to identify specific factors that may be contributing to it. We have been analyzing data from various assessments and asking specific questions to see why our students of color are not making the same academic progress as their peers. At the PreK-4 campus, we are exploring what we can offer as a school in terms of new and innovative ways to address the needs of all of our students while maintaining an equity lens. We will work to incorporate culturally responsive teaching, making everyone feel welcome. We also practice assessing the authenticity, relevance, and rigor of our instruction, as well as the relationships we develop with our students and families.
- We are addressing the achievement gap through our collaboration with outside resources. We will work wi to determine how to best support our students. i.e., "Every Meal" and other outside partners.

Transitions between schools can be challenging, and we work to help families as their children start and leave our school.

For new students and families, we support the transition by:

- Beginning of the school pre-K conferences
- Beginning of the school year: Kindergarten conferences and New Student Orientation
- Fall Open House
- Provide information and notification of district workshops
- Provide digital resources for families to support the transition
- Knowledge of our school is on our website

Elementary Schools:

- Parent education from the Office of Early Learning will build relationships with Head Start

For students and families moving to the next school in their pathway, we support the transition by:

- PreK families' "Take Your Parent to School Day" visit kindergarten classrooms
- Step-Up-Day: 4th graders go to the 5-8 campus and get to experience being a 5th grader

- Parents are able to set up school tours and learn about all the exciting programs and activities that Farnsworth Aerospace has to offer.

Family Partnerships

Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.

Copies of the compact are available:

- Farnsworth School Website
- Open House Night
- Title 1 Annual Meeting/Aerospace/Engineering Family Night
- Fall and Spring Conferences
- Main Office of Farnsworth Aerospace PreK-4 Campus
- **The compact will be updated**: May 2027

There are many opportunities for families to build connections to the school and to each other.

Title I Annual Meeting, where we will share information about school programs, will be in the fall of 2026.

- Farnsworth School Organization (FSO) meetings
- STEAM Family Events
- Student/Guardian Field Trips
- National African American Parent Involvement Day (NAAPID) will be on Monday, February 2027
- Hmong American Day—May 2027

We work to make these meetings and events available for every family in the school.

- When sending out information, we create flyers in different languages if possible and use automated calls
- During conferences, we offer night and day meetings in-person and virtual
- During family events, we have staff available to translate in multiple languages
- Meeting notes are posted on the website
- Automated phone calls
- FSO meetings will be offered in person

Our school supports families as advocates and provides opportunities for parent leadership.

- The process for parents to voice their concerns about their child's learning is to first get in contact with their child's teacher. If there are further concerns, then parents should contact the principal.
- Families can get involved in planning for school improvement and family engagement by attending FSO events, completing surveys, and participating on school committees.
- Parents and guardians can sign up to help volunteer within the school through the Parent/Guardian Program.
- Parents can locate and join school committees through the main office.
- Parents are involved in creating and updating the Family Compact and Family Engagement Plan each year.
- Interpreters and translations will be provided as needed.

Teaching and Learning

Our school shares information about state standards, assessment, and student achievement with families in multiple ways

- Report cards and progress reports will be distributed at fall and spring parent-teacher conferences
- Parent-teacher conferences will be in November 2026 and April 2027.
- All students will receive at least one of the following supports: reading interventions, small group-focused instruction, and skills blocks with explicit phonics instruction.
- Families can support reading at home through the use of reading apps (Epic, Read Works), oral language development (talking and telling stories to their children), reading with their child, and talking about books they have read.