Anderson Elementary School

A Professional Learning Community (PLC)
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Ms. Angela Alexander, Principal

SDMC Meeting CIP Formative Review

September 24, 2026

MISSION:

Together, we Raise the Bar by challenging every scholar, supporting every educator, and partnering with every family to achieve excellence through continuous improvement.

Presenter: Ms. Alexander **Meeting place: Library** **4:00 – 5:00 pm** **Norms** • Begin on time and end on time • Every member is engaged and participating in discussions • Respect everyone's input in the discussions • Always leave with a takeaway	**SDMC Meeting Minutes** **Meeting:** Shared Decision-Making Committee (SDMC) Meeting **Facilitator:** Ms. Alexander **Purpose:** Review of the Campus Improvement Plan (CIP)/Campus Action Plan (CAP) **Attendees:** SDMC Committee Members **Call to Order** Ms. Alexander welcomed the SDMC committee members and invited attendees to introduce themselves. **Review of Campus Improvement Plan (CIP)** Following introductions, Ms. Alexander distributed copies of the meeting agenda and the Campus Improvement Plan (CIP), also referred to as the Campus Action Plan (CAP). She explained that the plan outlines the school's academic growth goals for all students and is organized by student groups, including General Education, Emergent Bilingual (EB), and Special Education students. **Key Action 1: Special Education Student Achievement** Ms. Alexander reviewed the goals and strategies related to academic improvement for Special Education students. Topics discussed included: • Admission, Review, and Dismissal (ARD) meetings • Student accommodations • Assessment expectations and procedures Key goals presented:

	• At least 50% of Special Education students will meet their individual growth targets in Reading and Mathematics. • Completion of 98% of all required ARD meetings. Committee members reviewed the section and asked questions regarding student assessments and accommodations. Ms. Alexander provided clarification and additional details regarding testing procedures and support provided to students. **Key Action 2: General Education Student Achievement** Ms. Alexander reviewed the academic growth goals for General Education students and discussed the assessments that will be used to measure student progress throughout the school year. Topics discussed included: • End-of-year academic growth expectations • Growth targets for various assessments • Strategies for achieving campus goals Committee members reviewed the information and asked questions regarding Item Response Theory (IRT). Ms. Alexander explained the purpose of IRT and its impact on measuring student growth through district assessments. **Key Action 3: Emergent Bilingual Student Achievement** Ms. Alexander presented the goals for Emergent Bilingual (EB) students, including: • DIBELS Literacy goals for Kindergarten through 2nd grade students • TELPAS proficiency goals for 1st through 5th grade students • NWEA MAP growth goals for EB students The committee was informed that the campus goal is for more than 60% of Emergent Bilingual students to meet or exceed their individual growth targets on NWEA MAP assessments. Ms. Alexander invited questions from the committee. No questions were raised. **Closing** Ms. Alexander thanked the committee members for their participation and support.

Adjournment: The meeting was adjourned following the completion of the Campus Improvement Plan review.

Action Items

Action Item	Responsible Party	Timeline
Continue implementation and monitoring of CIP academic goals.	Campus Administration and Staff	Ongoing
Monitor progress toward Special Education, General Education, and Emergent Bilingual student growth targets.	Campus Leadership Team	Throughout the school year
Ensure completion of required ARD meetings.	Special Education Team	Ongoing

INSTRUCTIONAL PRIORITIES

SIP PRIORITIES AND VISION

- ✓ **High-Quality Instruction**
- ✓ **Use of multiple response strategies**
- ✓ **Increase literacy across grade levels**

STRONGER TOGETHER!

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