K–5 Instructional Schema: ELA/Literacy Skills per Grade Level

Tier 1 instructional reference | California Common Core State Standards for ELA/Literacy

ELA DOMAIN	Kindergarten 26 skills	First Grade 26 skills	Second Grade 24 skills	Third Grade 24 skills	Fourth Grade 24 skills	Fifth Grade 26 skills
Foundational Skills & Word Study	• Name upper/lowercase letters • Recognize and produce rhymes • Blend and segment syllables and phonemes • Match letters to sounds • Decode simple CVC words • Recognize common high-frequency words • Read emergent texts	• Distinguish long/short vowels • Blend and segment phonemes • Decode one-syllable words and common digraphs • Read final-e and vowel-team patterns • Decode two-syllable words • Read inflectional endings and irregular words • Read accurately with expression	• Read common vowel teams • Decode two-syllable long-vowel words • Read prefixes and suffixes • Recognize irregular spellings • Apply phonics to unfamiliar words • Read grade-level text with accuracy and expression	• Decode multisyllabic words • Recognize prefixes and derivational suffixes • Decode common Latin suffixes • Use roots, affixes and context • Read prose and poetry fluently • Self-correct using context	• Decode unfamiliar multisyllabic words • Apply syllabication and morphology • Use roots, prefixes and suffixes • Clarify meanings with context and references • Read grade-level prose and poetry fluently	• Apply advanced phonics and morphology • Decode multisyllabic words accurately • Recognize Greek and Latin roots • Analyze figurative language and word relationships • Use reference materials • Read complex grade-level texts fluently
Reading & Comprehension	• Ask and answer questions about key details • Retell familiar stories • Identify characters, setting and events • Identify main topic of informational texts • Connect illustrations with text • Participate in shared reading	• Retell stories and central lessons • Describe characters, settings and events • Identify main topic and key details • Use text features to locate information • Compare characters and texts • Identify reasons supporting an author’s points	• Ask who, what, where, when, why and how • Recount stories and central messages • Describe characters’ responses to events • Identify main topic of multiparagraph texts • Use text features and illustrations • Compare versions of stories and topic texts	• Refer explicitly to text for answers • Determine central message or main idea • Describe characters’ motivations • Explain relationships among events and ideas • Analyze point of view and text structure • Explain how reasons support points	• Refer to details and examples as evidence • Determine themes and summarize texts • Explain main ideas and supporting details • Compare points of view • Describe text structures • Integrate information across two texts	• Quote accurately from texts • Determine themes and multiple main ideas • Compare characters, settings and events • Analyze narrator or speaker perspective • Explain author’s use of reasons and evidence • Synthesize information across texts
Writing & Research	• Draw, dictate and write opinions • Name topics and give information • Recount events in sequence • Print upper/lowercase letters • Use sound-based spelling • Use basic capitalization and punctuation • Participate in shared research	• Write opinions with reasons and closure • Write informative texts with facts • Write sequenced narratives with details • Use capitalization and punctuation • Spell common patterns and words • Revise with guidance • Participate in shared research	• Write opinions supported by reasons • Write explanatory texts with facts • Write detailed sequenced narratives • Use temporal and linking words • Revise and edit with guidance • Gather information to answer questions	• Write opinion, informative and narrative pieces • Organize ideas in paragraphs • Use dialogue and descriptive details • Plan, revise and edit • Conduct short research projects • Take notes and sort evidence	• Write opinions with organized reasons • Explain topics with facts and examples • Develop narratives with dialogue • Organize sections and transitions • Conduct short research • Take notes and list sources • Use textual evidence	• Develop well-supported opinion pieces • Explain topics with quotations and facts • Write detailed narratives with pacing • Organize and revise for clarity • Conduct research using several sources • Paraphrase and list sources • Use textual evidence
Language, Speaking & Listening	• Take turns in collaborative discussions • Ask and answer questions • Describe familiar people and events • Speak audibly in complete thoughts • Use age-appropriate grammar • Develop vocabulary through reading and talk	• Build on others’ comments • Ask clarifying questions • Retell experiences with details • Use complete sentences • Use common nouns, verbs and pronouns • Clarify meanings with context	• Participate in collaborative discussions • Recount oral information • Report topics with relevant details • Use complete simple and compound sentences • Apply grade-level conventions • Use context and word relationships	• Prepare for and engage in discussions • Explain main ideas heard • Report ideas at an understandable pace • Use appropriate grammar and verb tenses • Distinguish literal/nonliteral language • Use academic vocabulary	• Paraphrase information heard • Identify speakers’ reasons and evidence • Present organized ideas • Use formal English when appropriate • Use relative pronouns and verb tenses • Interpret idioms and word relationships	• Summarize presentations and speakers’ claims • Support ideas in discussions with evidence • Present findings in logical sequence • Adapt speech to context • Use accurate verb tenses and conventions • Interpret figurative language • Use academic vocabulary

Skill counts reflect the instructional summary bullets shown, not the total number of California state standards.