2025-26 Integrated Programs Annual Report Template

This Integrated Programs Annual Report Questions template aims to help grantees organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	**Context/Guidance**
1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	As I reflect on the implementation of our plan, there are clear connections between our progress and the Outcomes, Strategies, and Longitudinal Performance Growth Targets outlined for the district. One area where we have seen meaningful progress is in student engagement and support systems. Our long-term strategy has been to invest in elementary staff training and professional development, recognizing that our community expects highly qualified staff who can effectively support student growth and achievement. While elementary assessment scores declined this past year, scores grow over the long term and we remain committed to improving instructional practices through ongoing training and support. At the secondary level, graduation rates and ninth grade on track increased, demonstrating positive progress toward our student success goals. We also improved mental health supports for students during the past year and, although we have transitioned to a new service provider, we remain committed to ensuring students have access to needed resources. The continued work of our Student Support Specialist has contributed to improved attendance at both school buildings, and the specialist will spend additional time at the elementary school this year to further strengthen student support. These efforts have helped improve the district's overall attendance rate over the past few years. Family engagement continues to be a strength for the district, and we are in the beginning stages of the

	Community School Framework to further strengthen partnerships with families and community organizations. Additionally, we have seen increased student interest in Career and Technical Education (CTE) programs at the high school level, and these students are demonstrating stronger attendance rates, further supporting our goals of engagement, achievement, and postsecondary readiness. Overall, these areas of progress demonstrate positive movement toward the outcomes and performance targets identified in our plan, while also helping us identify areas that require continued focus and improvement and meet the needs of our unique community.
2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	One of the greatest challenges to achieving our planned outcomes this past year was leadership at the elementary school level. The previous principal was not able to provide the instructional leadership and accountability necessary to move the building forward. As a result, individual teachers were not consistently held accountable for implementing effective classroom practices or fully utilizing the professional development opportunities that had been provided. This created a disconnect between our investment in staff training and the instructional practices being used in classrooms. The impact was evident in our state assessment results, where grades 3-6 showed disappointing performance overall. Through this experience, the Yoncalla School Board learned an important lesson: in the Yoncalla community, strong relationships with families, staff, and community members are essential to successful leadership and school improvement. In response, the Board made significant leadership changes - hiring both a new superintendent and a new elementary principal who have longstanding ties to the community and a deep understanding of the district's culture and needs. The current leadership team has a clear vision for improving instruction, increasing accountability, and strengthening community trust.

	While the challenges of the past year created obstacles to meeting some of our outcomes, these leadership changes position the district for stronger implementation of strategies and improved student achievement moving forward.