Edward E. Drew Middle School 2026-2027

Parent and Family Engagement Policy and Compact

Drew Middle School is a Title I schoolwide school. Title I is a federally funded grant designed to help schools meet the needs of all students and to provide resources to help improve educational success for families in a fair and equitable setting.

Title I schools have a Parent and Family Engagement School Policy and Compact. This is the Drew Middle Title I Parent and Family Engagement School Policy and Compact. It is a written agreement between the school, parents and students attending Drew Middle School.

The purpose of it is to show how parents, students and school staff will work together to improve the academic success of all children. This document and the planned events can only be created with your ongoing collaboration.

If you would like to be a part of this process, please contact Drew Middle Principal, Amy Ivory ivoryal@staffordschools.net; Title I Liaison, Kristi Proudfoot proudfootkm@staffordschools.net; or Family Engagement Committee Chair, Nargis Afzali Zadran afzalizadrann@staffordschools.net.

More information on the Title I program can be found on the Stafford County Public Schools website

AN OVERVIEW OF OUR SCHOOL PARENT AND FAMILY ENGAGEMENT AND POLICY COMPACT

Part 1. Drew Middle School

1. We will hold an annual meeting for all parents to learn about Title I requirements and your right as a parent to be involved.

2. We will offer a flexible number of meetings. The 2026-2027 meeting schedule can be **found in Appendix A**

3. We will involve parents, in an organized, ongoing, and prompt way, in the planning, review, and improvement of the school's Title I schoolwide program plan. See **Appendix B** for committee members who reviewed this **Parent and Family Engagement Policy and Compact.**

4. We will provide all parents:
    a. timely information about Title I support;
    b. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the ability levels students are expected to meet; and
    c. if requested by parents, opportunities for regular meetings to formulate suggestions and to take part, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and

5. If the program is not satisfactory to parents, you have the right to submit any parent comments on the plan to Carmen Ortega, Coordinator of Title I Family Engagement, ortegamd@staffordschools.net

Title I Contact Information at Drew Middle School

Title	Name	Email
Title I Parent Liaison	Kristi Proudfoot	proudfootkm@staffordschools.net
Family Engagement Committee Chair	Nargis Afzali Zadran	afzalizadrann@staffordschools.net
Principal	Amy Ivory	ivoryal@staffordschools.net
Coordinator of Title I Family Engagement	Carmen Ortega	ortegamd@staffordschools.net

OUR SCHOOL FAMILY COMPACT

Drew Middle School Mission Statement:
To provide a safe environment where all students can learn at a high level and to their fullest potential.

Part 2. OUR SHARED RESPONSIBILITIES – TEAMWORK

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- I do my best by showing respect to others at home, school, on the bus and in my community.
    - At home:
        - ✔ Maintain a consistent sleep schedule (7-9 hours) to

be rested and focused.

- ✔ Dedicate time daily for homework, studying, and reviewing class notes.
- ✔ Ask parents/guardians for needed school resources (books, supplies, etc.).
- ✔ Use electronic devices responsibly; follow household rules and use social media respectfully.
- ✔ Engage in physical activity or hobbies to manage stress and stay healthy.
- ✔ Communicate honestly with my parents/guardian(s) about my school and social life.

- At school:
  - ✔ Follow the Student Code of Conduct and understand my choices have consequences.
  - ✔ Come prepared to class daily, track assignments, and meet deadlines.
  - ✔ Immediately ask for help from teachers or counselors when I struggle.
  - ✔ Respect and follow all staff's directions to maintain a safe learning environment.
  - ✔ Show empathy, tolerance, and inclusion; promote a positive peer culture.
  - ✔ Keep personal devices off/silent and out of sight.

- On the bus or in my community:
  - ✔ Listen to and follow the bus driver's and supervising adults' directions.
  - ✔ Use respectful language and maintain control of my voice/actions in public.
  - ✔ Remain seated and keep the aisle clear while the bus is moving for safety.

Parent/Family Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure on-time attendance daily. I will monitor my child's attendance on ParentVue and contact the school attendance team if I need support.
- Monitor homework completion by regularly checking ParentVue.
- Communicate promptly with the school (teacher, counselor, or administrator) for support using email, phone, in-person, or School Status Connect.
- Stay informed by promptly reading and responding to all school and district notices.
- Participate in decisions related to my child's education, as appropriate. • Monitor and limit the time spent on electronic devices, including television, social media, and video games.
- Monitor appropriate content and interactions on all electronic devices. • Monitor sleep habits to ensure my child is rested and prepared for school each day.
- Promote positive use of extracurricular time by encouraging activities like athletics, music, games, or clubs.
- Stay Involved: Look for opportunities to volunteer or participate in school functions, advisory councils, or parent organizations to support the school community.
- Volunteer in my child's classroom or school community, to the extent possible.
- Serve on policy advisory groups, to the extent possible, such as the Title I parent representative on the School Improvement Team, the Policy Advisory Committee, or other school advisory or policy groups.
- Treat all school staff, bus drivers, and community members with courtesy and respect.

School Responsibilities

Drew Middle School will:

• Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- Provide comprehensive, standards-based instruction across

all core subject areas (English Language Arts, Mathematics, Science, and Social Studies).
    - Provide comprehensive Standards-based mathematics curriculum focused on grade-level progression.
    - Provide targeted assessment for literacy (ELA) and mathematics to check and track progress for each student.
    - Ensure research-based materials and strategies are being used to promote deeper learning and content retention.
- Hold parent-teacher conferences (annually) during which this family compact will be discussed as it relates to the individual child's achievement and course performance;
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide online report cards through ParentVue.
- Use SchoolStatus Connect to ensure regular two-way communication with families. This texting tool, available to all staff, supports 130 languages to remove communication barriers and build trust with parents. Teachers are trained in expectations and response times to maintain a strong partnership between the school and families.
- Offer parents opportunities to support Drew MS by volunteering and/or taking part in school and classroom activities through volunteer sign up forms in the School Status Connect texting app.
- Involve parents in the planning, review, and improvement of the school's Title I Family Engagement Policy and Compact.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide parents with information in a prompt manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to

measure children's progress, and the proficiency levels students are expected to meet;
- Provide a safe and supportive space for parents to make suggestions, ask for advice and offer involvement as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide each parent with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

OUR TITLE I SCHOOL ENGAGEMENT POLICY

Part 3. OUR GOALS TO BUILD PARENT ENGAGEMENT IN 2026-2027

Intentional involvement of parents to support a partnership with the school and the community will improve student academic achievement.

Drew Middle School will ensure effective involvement of families, and we will support a partnership among the school, parents, guardians, and community to improve student achievement in the following ways:

- We will communicate frequently with parents and families in a language they understand.

- We will provide assistance to parents in understanding State student academic achievement standards, state and local academic assessments; and ways to monitor a child's progress and work with educators to improve the achievement of their children.

- We will provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology.

- We will educate teachers, pupil services personnel, principals, and other

staff, with the assistance of parents, to recognize the value of the contributions of parents; and how to communicate and work with parents as equal partners to implement and coordinate parent programs and build relationships between parents and the school.

- We will, to the extent possible and appropriate, coordinate and integrate parent involvement programs and activities with community partners.
- We will hold other activities such as through parent resource centers which encourage and support parents comfortably participating in the education of their children.
- We will make sure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand.
- We will provide such other reasonable support for parental engagement activities under this section as parents may request.
- We will introduce more parental involvement activities, specifically to Drew Middle School.

Part 4. ACCESSIBILITY

Drew Middle will provide opportunities for the participation of parents with limited English proficiency and parents with disabilities, in a format that is practicable and in a language that parents can understand.

School districts must provide effective language help to limited English proficient parents, such as by offering translated materials or a language interpreter. Language help must be free and provided by appropriate and competent staff, or through appropriate and competent outside resources.

Appendix A

Schedule of Title I Family Information Meetings and School Events

Drew Middle School - 2026-27 Family Engagement Events

(Additional Events May Be Added)

- Monthly PTO meetings, in person or virtually
- PTO Family Events TBD
- Annual Title I Family Engagement Meeting: Oct 14, 2026, 5:00-6:00pm
- STEAM Night: Oct 14, 2026, 5:00-6:00pm
- Parent Teacher Conferences: Oct. 19, 2026, 10:00-6:00
- Title I Parent and Family Engagement Meeting PAC: Oct 26, 2026, 6:00-7:00pm
- Literacy Night: Mar 3, 2027, 6:00-8:00
- Title I Parent and Family Engagement Meeting PAC: Mar 17, 2027, 6:00-7:00pm
- Title I Parent and Family Engagement Meeting PAC: Apr 29, 2027, 5:00-6:00pm

Appendix B

Part 5. PARTICIPANTS AND OUR PROCESS

A list of committee members responsible for the writing of this policy can be found below. This policy is posted on the Drew Middle School website, and a paper copy can be provided to parents upon request from the school in a language the parents can understand, to the extent practicable. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

Committee members are responsible for writing and revising the school family engagement policy. The council consists of a variety of stakeholders (such as an administrator, teacher, specialist, service personnel, parent, student, and/or community member, etc.) for compliance with the Title I grant.

2026-2027 Family Advisory Council (FAC) for Drew School

1. Amy Ivory, Principal
2. Kristi Proudfoot, Title I Family Engagement Coordinator
3. Ashley Dwyer - Assistant Principal
4. Aaron Justus - Assistant Principal
5. Nargis Afzali Zadran, Family Engagement Committee Chair
6. Mary Anne Johnson, School Improvement Specialist