Sugar Grove Academy

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

20 26 -20 26 Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call Ms. Gonzale or send an email to maria.gonzalez@houstonisd.org. *Si necesita ayuda para traducir este documento, por favor llame al Ms. Gonzale: o envíe un correo electrónico a maria.gonzalez@houstonisd.org.	
What is it?	Sugar Grove Academy is committed to our vision: empower all learners to acquire, demonstrate, articulate and value knowledge and skills that will support them as life-long learners. Our New Education System will significantly narrow the achievement gap and prepare students for the year 2035 workplace and world. We do this by participating in Title I, Part A Program. The Title I, Part A program is intended to help ensure that all students meet challenging state academic standards, regardless of economic status.
Funding	Title I, Part A funds are supplemental, which means they provide additional services and supports beyond what is required. These funds are used to: Accelerate instruction for students who need additional support. Provide professional development for teachers, paraprofessionals, and administrators. Hire certified personnel and highly qualified instructional support staff. Provide additional resources, including technology, personnel, materials, instructional programs, and software. Encourage parent and family engagement.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	Family meetings will be held throughout the school year to provide parents and guardians with important information about student success, school programs, and opportunities for involvement. These meetings will encourage collaboration between families and the school by providing a space to share ideas, ask questions, and participate in decision-making that supports student achievement. Meeting dates, times, and formats will be communicated through school newsletters, emails, phone messages, and the school website to ensure all families have the opportunity to participate. The Annual Title I Meetings will be: -September 17, 2026 at 4pm in the SGA Cafeteria (C135) -October 1, 2026 at 4pm in the SGA Cafeteria (C135)
How to Be Involved	At Sugar Grove Academy, we believe that parents and families are essential partners in student success. Families are encouraged to stay involved by attending school events and meetings, communicating regularly with teachers and staff, volunteering when opportunities are available, and participating in parent workshops and campus activities. By working together, families and the school can create a supportive learning environment that promotes academic achievement, positive behavior, and the overall well-being of every student. Parent Teacher Organization Meetings: >First Thursday of every month in the SGA Cafeteria (C135) -9/3, 10/1, 11/5, 12/3, 1/7, 2/4, 3/4, 4/1, 5/6 You can also do the following things: Attend parent meetings, family engagement events, and school programs throughout the year. Communicate regularly with teachers and school staff regarding their child's academic and social-emotional progress. Volunteer for school activities, special events, or campus initiatives when opportunities are available. Support learning at home by encouraging good attendance, monitoring homework, and promoting positive study habits.

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Family Trainings/Activities	Back to School Bash (6th Grade) Date and Time: August 5th at 6pm Location: SGA Cafeteria Event info: Meet teachers and free school supply distribution Back to School Bash (7th and 8th Grade) Date and Time: August 6th at 6pm Location: SGA Cafeteria Event info: Meet teachers and free school supply distribution Lion Leader's Breakfast Club Date and Time: September 1st at 7:30am Location: SGA Cafeteria Event Info: First period class with best attendance gets donuts Annual Title I Meeting Date and Time: September 17th at 4pm Location: SGA Cafeteria Event Info: All information on Title I, Part A Open House Date and Time: September 17th at 5pm Location: SGA Cafeteria Event Info: Re-meet teachers and discuss student progress Lion Leader's Breakfast Club Date and Time: October 1st at 7:30am Location: SGA Cafeteria Event Info: First period class with best attendance gets donuts Loteria and Elote Date and Time: October 7th from 1-2pm Location: SGA Cafeteria Event Info: Collaborate with core teachers and get information on wrap around services provided Meets and Masters Movie Night Date and Time: October 21 at 6pm Location: SGA Cafeteria Event Info: Students earn free movie night for their families Fall Festival Date and Time: October 29th 5-7pm Location: SGA Parking Lot and Cafeteria Event Info: Trunk or Treat and household items distribution Lion Leader's Breakfast Club Date and Time: November 1st at 7:30am Location: SGA Cafeteria Event Info: First period class with best attendance gets donuts STEMsgiving Date and Time: November 4th from 4-5pm Location: SGA Cafeteria Event Info: Science fair for all students Lion Leader's Breakfast Club Date and Time: December 1st at 7:30am Location: SGA Cafeteria Event Info: First period class with best attendance gets donuts Culture Fest Date and Time: December 4th from 5-7pm Location: SGA Auditorium Event Info: Celebration of all the different international cultures in the building Winter Wonderland Date and Time: December 10th from 6-8pm Location: SGA Gym Event Info: Winter dance in formal wear for all students who earn gold tickets

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Curriculum	Parents and families have the right to request information regarding the school's curriculum, instructional programs, and academic expectations for students. Sugar Grove Academy utilizes the New Education System (NES), Future 2, and the HISD Curriculum Guide to support high-quality instruction and student achievement. Information regarding curriculum, grade-level standards, and instructional resources is available upon request. Families who would like additional information may contact Noe Ortega, Principal, at noe.ortega@houstonisd.org. The school values ongoing communication and encourages families to partner with staff to support student learning and academic success.
Forms of Academic Assessments	Throughout the school year, students participate in assessments such as MAP (Measures of Academic Progress) and STAAR (State of Texas Assessments of Academic Readiness) to monitor academic growth and measure mastery of grade-level standards. Assessment results are used to guide instruction, identify student strengths and areas for improvement, and support families in understanding their child's academic progress. Parents will receive information regarding assessment results and resources to help support learning at home. The school will use assessment data to develop targeted interventions and enrichment opportunities that meet the diverse needs of all students.
Expected Achievement Levels on Academic Assessments	Students are expected to demonstrate academic growth and make progress toward meeting or exceeding grade-level standards in all core subject areas. Performance expectations are measured through classroom assignments, teacher observations, progress monitoring tools, district assessments, and state assessments. Families may access information regarding Texas academic standards through the Texas Essential Knowledge and Skills (TEKS) at https://tea.texas.gov and review state assessment information, including STAAR resources and results, at https://www.texasassessment.gov. Parents will be provided with ongoing updates regarding their child's academic progress and resources to support learning at home.
Ways to Request Regular Meetings	Parents and families may request meetings throughout the school year to discuss their child's educational needs and progress. School staff will make every effort to schedule meetings at mutually convenient times and provide appropriate support to ensure meaningful family participation. You can do it by the following: Contact your child's teacher by phone, email, or written note to request a conference. Reach out to the school counselor, administrator, or front office staff to schedule a meeting. Request a conference during progress report, report card, or parent-teacher conference periods. Use the school's communication platform or family engagement events to schedule follow-up meetings. Ask for additional meetings at any time to discuss academic progress, behavior, attendance, or other student concerns.
School-Parent Compact (See separate School-Parent Compact template for guidance)	We know that learning can take place when there is collaboration of effort, interest, and motivation. Sugar Grove Academy Middle School (SGA) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement. The school and parents will build and develop a partnership that will help students achieve Texas' high academic standards. This is a promise to work together. We believe that this agreement can be fulfilled by our team effort. Together we can improve teaching and learning. This school-parent compact is in effect during the 2026–2027 school year. Students will: Read at least 30 minutes every day outside of school time. Give my parents or guardians all notices and information received from school each day Come to class on time every day, ready to learn. Be prepared with materials and assignments daily. Adhere to all classroom, campus, and district expectations. Demonstrate my best effort on classwork, homework, and projects. Complete homework in a timely manner and to the best of my ability. Respect my school, classmates, teachers, staff, and families. Parents will: Ensure my child attends school daily and on time. Monitor my child's completion of homework and assignments. Volunteer and support school programs when possible. Participate, as appropriate, in decisions related to my child's education. Encourage positive use of extracurricular time. Engage in daily conversations with my child about school and assignments. Help my child meet his/her responsibilities as a student. Teachers will: Provide a high-quality curriculum and instruction through the New Education System (NES), Future 2, and the HISD Curriculum Guide to support academic achievement for all students. Create a safe, supportive, and positive learning environment that promotes academic, social, and emotional growth. Monitor student progress through classroom assessments, MAP assessments, STAAR assessments, and ongoing progress monitoring, and communicate results with families. Provide targeted interventions, enrichment opportunities, and academic support based on individual student needs and assessment data. Maintain open and ongoing communication with parents regarding student progress, attendance, behavior, and academic expectations. Partner with families by providing resources, workshops, and opportunities for involvement that support student success both at school and at home.