Is Arborbrook able to serve students with learning differences or specialized learning needs?

While Arborbrook seeks to provide an environment in which each student can learn, grow, and thrive, we recognize that our educational model may not be the right fit for every learner. Through our Charlotte Mason approach, students are invited to engage deeply with ideas, make meaningful connections across disciplines, participate thoughtfully in discussion, and develop increasing independence as learners. Our four-day on-campus schedule, with the fifth day designated for home education, further requires students to be able to access grade-level instruction successfully and extend their learning at home. This model is particularly well suited for students who are ready to engage with the depth, pace, and expectations of our curriculum with a growing degree of independence.

Some students may benefit from more instructional time, more frequent or intensive intervention, or specialized services beyond what Arborbrook's educational model provides. During the admissions process, we carefully consider each student's academic profile and readiness to determine whether Arborbrook's educational program is an appropriate match for the student's current learning needs. We believe that finding the right educational setting is important to each student's long-term success and well-being.

At this time, Arborbrook is not accepting new students who require an accommodation plan or specialized academic programming in order to access our curriculum. We encourage families to speak openly with our Admissions team about their child's educational needs before applying so that we can help determine whether Arborbrook may be an appropriate educational setting for their child.