CALIFORNIA ELA/LITERACY LEARNING PROGRESSION

GRADES K–5 | Foundational literacy to independent reading, writing, and discussion

GRADE	FOUNDATIONAL SKILLS / WORD STUDY	READING & COMPREHENSION	WRITING & RESEARCH	LANGUAGE, SPEAKING & LISTENING
K	Identify spoken words, syllables, and sounds; connect letters to sounds; read emergent texts.	Ask and answer questions; retell stories; identify key details and text features.	Use drawing, dictation, and writing to express opinions, information, and narratives.	Participate in discussions; describe familiar ideas; use basic grammar and vocabulary.
1	Blend and segment phonemes; decode common spelling patterns; read with developing fluency.	Retell and compare texts; identify main topic, central message, and supporting details.	Write sequenced narratives, opinions with reasons, and informative pieces with facts.	Build on others' talk; ask clarifying questions; use conventions and word relationships.
2	Decode multisyllabic words and irregular words; read accurately with expression.	Identify main idea, themes or lessons, text structure, and evidence from details.	Develop organized paragraphs with introductions, facts/reasons, and conclusions.	Recount ideas and experiences; clarify meaning; expand vocabulary and conventions.
3	Apply syllable patterns and morphology; read grade-level prose and poetry fluently.	Determine central message or main idea; explain relationships using text evidence.	Write opinion, explanatory, and narrative pieces; plan, revise, and conduct short research.	Engage in collaborative discussions; report ideas; use precise vocabulary and grammar.
4	Use roots, affixes, and context to decode unfamiliar words; strengthen fluency.	Explain themes and main ideas; compare perspectives, structures, and evidence.	Support claims with reasons and details; organize explanations; research using sources.	Paraphrase information; present organized ideas; use academic vocabulary and conventions.
5	Apply advanced word analysis and fluent reading across complex texts.	Quote accurately; analyze themes, main ideas, perspectives, and multiple sources.	Develop arguments and explanations with evidence; synthesize research; revise for clarity.	Summarize presentations; build on discussion; use figurative language and conventions.

Instructional summary aligned to California CCSS for ELA/Literacy; not verbatim standards language.

CALIFORNIA ELA/LITERACY LEARNING PROGRESSION

GRADES 6–12 | Disciplinary literacy, complex texts, argumentation, and research

GRADE	FOUNDATIONAL SKILLS / WORD STUDY	READING & COMPREHENSION	WRITING & RESEARCH	LANGUAGE, SPEAKING & LISTENING
6	Analyze word meaning through context, roots, and figurative language.	Cite evidence; analyze theme/central idea, structure, and author's point of view.	Write evidence-based arguments, explanations, and narratives; conduct focused research.	Collaborate, interpret media, present claims, and use grade-appropriate conventions.
7	Analyze nuances, connotations, and domain-specific vocabulary.	Use multiple pieces of evidence; analyze interactions, structure, and viewpoints.	Develop logical arguments and organized analysis; evaluate sources and revise writing.	Evaluate speakers' reasoning; discuss collaboratively and present coherent findings.
8	Interpret figurative language, analogies, and word relationships in context.	Analyze central ideas, dialogue, structure, and conflicting evidence or perspectives.	Support claims with credible evidence; research and integrate quotations responsibly.	Analyze presentations; adapt speech to context; use precise academic language.
9–10	Determine technical and figurative meanings; analyze cumulative word choices.	Cite strong evidence; analyze complex themes, rhetoric, and author's craft.	Write nuanced arguments and analysis; synthesize authoritative sources and citations.	Evaluate rhetoric and evidence; participate in reasoned dialogue and presentations.
11–12	Analyze subtle language, ambiguity, rhetoric, and discipline-specific vocabulary.	Use thorough evidence; evaluate sophisticated arguments, structures, and perspectives.	Sustain precise arguments and inquiry; synthesize complex sources with formal citation.	Lead collaborative discussions; evaluate perspectives; present clear, strategic reasoning.

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