SCHOOL–PARENT COMPACT FOR ACHIEVEMENT | 2026–2027

Red STEM Magnet Elementary School • LaDale Lofton, Principal • 4520 Tonawanda Drive, Houston, TX 77035

STUDENTS — OUR SHARED COMMITMENTS

Students share responsibility for meeting challenging Texas academic standards.

- Come to school prepared, on time, and ready to work and learn.
- Complete class assignments and projects on time and give your best effort.
- Respect the diversity, personal space, and property of others.
- Read at home every day and practice comprehension and fluency.
- Take home all school notices and share them with a parent or guardian.
- Follow classroom routines, participate in lessons, and ask for help when needed.

COMMUNICATION ABOUT LEARNING

Red Elementary commits to frequent, meaningful, two-way communication between home and school.

- Weekly/daily take-home and homework folders, including Tuesday folders where used.
- Parent–teacher conferences and grade-level meetings throughout the year.
- Teacher emails, telephone calls, and ParentSquare messages as needed.
- Campus updates on the school website and ParentSquare.
- Family access to PowerSchool to review grades and academic progress.
- Contact the teacher through email or ParentSquare with questions about learning.

Families may request a conference at any time through their child's teacher or the campus office.

IN THE CLASSROOM — SCHOOL & TEACHER RESPONSIBILITIES

- Provide high-quality, grade-appropriate curriculum and instruction in a safe, supportive learning environment.
- Align lessons and expectations with Texas Essential Knowledge and Skills (TEKS) and campus improvement priorities.
- Monitor student learning with classroom evidence, NWEA MAP and state assessments where applicable.
- Explain academic expectations and provide timely feedback, intervention, and enrichment.
- Communicate learning progress and partner with families on practical next steps.
- Invite families to conferences, engagement events, volunteer opportunities, and classroom participation as appropriate.

AT HOME — PARENT/GUARDIAN RESPONSIBILITIES

- Ensure daily attendance and punctuality; monitor absences and tardiness.
- Make sure homework and assigned practice are completed.
- Provide time for daily reading; ask questions to check comprehension and fluency.
- Talk with your child each day about school, learning, and assignments.
- Check PowerSchool and school messages regularly; read notices promptly.
- Support writing skills and conventions and connect classroom concepts to everyday life.
- Ensure school-appropriate clothing or uniform; encourage positive use of after-school time.
- Attend conferences, participate in decisions, and join PTO or volunteer when possible.

OUR GOALS FOR STUDENT ACHIEVEMENT

The school and families work together to help every student meet challenging Texas academic standards.

DISTRICT GOALS

The compact aligns with Houston ISD's strategic priorities. See the district strategic plan: https://www.houstonisd.org/our-district/strategic-plan

SCHOOL GOALS | 2026–2027

- Pre-K–Grade 2: increase NWEA MAP scores by at least 5% from beginning-of-year (BOY) to end-of-year (EOY).
- Grade 3: increase the percentage at Meets and Masters on spring 2027 STAAR reading and math by 10%.
- Grade 4: increase the percentage at Meets and Masters on spring 2027 STAAR reading and math by 10%.
- Grade 5: increase the percentage at Meets and Masters on spring 2027 STAAR reading, math, and science by 10%.
- Special Education, Grades 3–5: increase STAAR Meets/Masters performance by 15%.
- Schoolwide: work toward an overall A accountability rating.

SCHOOL–PARENT COMPACT | PARTNERSHIPS & FAMILY INFORMATION

2026–2027 • Red STEM Magnet Elementary School • Working Together for Student Success

WHAT IS A SCHOOL–PARENT COMPACT?

A School–Parent Compact for Achievement is a shared agreement developed by families, students, and teachers. It identifies specific ways all three partners support grade-level achievement.

• Links school improvement goals with the learning skills students need.

• Describes how teachers use strong instruction and how families support learning at home.

• Explains communication about progress and opportunities to participate in the classroom.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

• Families, students, and staff discuss learning needs throughout the school year using grade-level data.

• Teachers propose strategies that families can use at home; parents suggest practical improvements; students identify their own learning commitments.

• Feedback may be shared through conferences, school meetings, Title I events, PTO, and surveys.

• The compact is reviewed and revised based on these discussions and school goals.

2026–2027 compact review/approval date: June 2026

ACTIVITIES TO BUILD PARTNERSHIPS

Red Elementary works with families through academic, community, and schoolwide events. Check ParentSquare for updated calendars, locations, and registration details.

• Family Literacy Night and other reading events.

• Children's Museum Night and family learning experiences.

• Field Day, Grandparents' Day, and other campus celebrations.

• ESL classes and family learning workshops, when offered.

• Meet the Teacher, Open House, family academic nights, grade-level meetings, and Coffee with the Principal.

• PTO participation, parent volunteering, and opportunities to observe classroom activities.

• Title I meetings with two session options on different days when scheduled, for family convenience.

STUDENT GOALS

Students are encouraged to make their own age-appropriate commitments to growth.

• Read daily and describe or write about what you learned.

• Complete assignments, practice important skills, and respond to teacher feedback.

• Set personal learning goals with your teacher and family; monitor progress.

• Show respect, perseverance, and responsibility each day.

SCHOOL–PARENT COMPACT

RED STEM MAGNET ELEMENTARY SCHOOL

2026–2027 School Year

LaDale Lofton, Principal

4520 Tonawanda Drive

Houston, Texas 77035

School telephone: 713-726-3638

School website: https://red.houstonisd.org/

Family communications: ParentSquare, teacher email, phone, Tuesday (take-home) Folders, and parent conferences.

TITLE I FAMILY MEETINGS

Title I sessions will be offered throughout the school year; dates and times are shared with families in advance. Two meeting options on different days are described in the prior compact.

2026–2027 Title I meeting dates/times:

Annual Meeting – August 5 and 6, 2026 at 3:30pm

Parent Meeting – September 23 and 24 at 5:00pm

Parent Meeting – October 2, 2026 at 8:30am

OUR SHARED PROMISE

When teachers, students, and families work together, we CAN achieve our goals.