School: Millikan High School
Pathway Name: MBA
Industry Sector: Management and Entrepreneurship

Pathway Vision: MBA students will embody the entrepreneurial and philanthropic spirit and be empowered on their journey to success!
Pathway Mission: MBA aims to provide an equitable, dynamic, and challenging learning environment through hands-on, project-based learning experiences connected to skills needed to be innovators and leaders.

2026-2027 Course of Study
Graduating Class of 2031

		HS Grad Req.	9th grade	10th grade	11th grade	12th grade	UC/ CSU A-G Req.
Technical Core	**Required Technical Core** *3-course thematic sequence: CTE, PLTW, or Technical*	3	1252: Small Business Foundations		1258: Marketing and Brand Strategy (g)	1259: Small Business Ownership and Management (g)	'g' 1
Academic Core	History/Social Science	3		2271: Modern World History or 2318: AP World History	2263: Ethnic Studies: Our American Histories or 2236: AP US History	2241: Govt and Personal Finance or 2234: AP Govt and Personal Finance	'a' 2

*Try-outs or auditions may be required for this course

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	English	4	1401: English 1-2 or 1403: English 1-2 Accelerated	1408: English 3-4 or 1453: AP Seminar English 10	1410: English 5-6 or 1458: AP English Language	1470: Diverse Voices and Media Literacy or 1449: AP English Literature or 1474: English Reading Writing & Composition (ERWC)	'b' 4
	Math	3	2986: Algebra 1 or 2971: Geometry Accelerated	2970: Geometry or 2964: Algebra 2 Accelerated	2963: Algebra 2 or 3069: Functions, Statistics, and Trigonometry	Strongly Recommended: See 4th year Math Courses	'c' 3
	Lab Science	2	3865: Biology of the Living Earth	3876: Chemistry in Earth's Systems	Strongly Recommended: See Science Electives		'd' 2
	Language Other Than English (LOTE)	1 or VAPA	1831: Spanish 1-2 1801: French 1-2 1838: Spanish for Spanish Speakers 1-2	1832: Spanish 3-4 1803: French 3-4 1839: Spanish for Spanish Speakers 3-4	Strongly Recommended: See LOTE Electives		'e' 2
	Visual and Performing Arts (VAPA)	1 or LOTE	Dance 5-8* (not PE credit) 1082: Art Foundations 1-2 Instrumental Music* Vocal Music* 3353: Intro to Theater Art 2639A: Graphic Design 1-2				'f' 1
	Physical Education	2	3704: PE / Sport* / Dance / Marching Band*	3707: PE / Sport* / Dance/ Marching Band*			
Elective Courses	Additional courses that provide pathway enrichment	3	See Global Elective Offerings				'g' 1

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Work-Based Learning	Required work-based learning opportunities		Resume writing, mock interviews, budget/profit margins/overhead projection	English 3-4: Cumulative Final-- Persuasive speech connected to advertisements.	College & Career Fair: Admissions/Acceptance information, financial aid, work study, & more	Soft Skills: Presentations, support from College and Career Center in navigating postsecondary plans, Understanding human resources & protocols, employee handbook, interview procedures, employee relations, & job description development	
Integrated Curriculum	Multidisciplinary Integrated Curriculum		<u>Budget Challenge</u> This project supports students' learning for successfully managing adult finances through a real-world simulation. Students will design/create the elements that will go into their integrated project. They then work with a team to market, create, and present their learning and get industry feedback after production. (Participation across all core classes: English, Math, Science & Business)	Business/English 3-4: -Email etiquette -Formal letter writing & interviews -Collaborative group presentation	- Stock Market Project (Compounding Interest) - Connection between Science and Math in having students understand units and dimensions - Open a Linked In Account to Network (tie into ELA and have students research connections) (Tie in to ELA - Students could make a Linked In Account for a Character) - Writing for a Specific Audience and Purpose - Write clearly in a short paragraph (Synthesize Information) - ELA practices giving written feedback	Project to be Developed	

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