SPRINGFIELD PUBLIC SCHOOLS
Every Student, Every Day

Public Comment

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

Written Public Comment

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at public.comment@springfield.k12.or.us

Commenters are asked to clearly label the subject line as "Written Public Comment" and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

Oral Public Comment – In-Person, or Virtual

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at public.comment@springfield.k12.or.us

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting "in-person" or "virtually"

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

Commenting Guidelines

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.

ESCUELAS PÚBLICAS DE SPRINGFIELD
Cada Estudiante Cuenta, Cada Día

Comentario Público

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

Comentario público por escrito

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en public.comment@springfield.k12.or.us

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

Comentarios Públicos Orales: En persona o Virtuales

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en public.comment@springfield.k12.or.us.

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

Pautas para Comentar

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplido que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.

SPRINGFIELD PUBLIC SCHOOLS
Every Student, Every Day

BOARD OF EDUCATION
November 9, 2026
Administration Building Board Room
640 A Street, Springfield, OR 97477

En español

6:00 pm Regular Meeting
Streaming Meeting URL: http://www.vimeo.com/SpringfieldPS

AGENDA	TAB
1. Call Meeting to Order	Board Chair Jonathan Light
A. Pledge of Allegiance	Chair Light
B. Land Acknowledgement	Bob Brew
2. Approval of the Agenda	Chair Light
3. Presentations	
A. Student Board Representative Communication	Mindy LeRoux
B. Division 22 Assurances Report	Brian Megert
C. Interim Assessment Report	Brian Megert
4. Public Comments (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.)	
5. Action Items	
A. Approve Consent Agenda	
1. June 8, 2026 Business Minutes	
2. June 8, 2026 Special Minutes	
3. September 14, 2026 Regular Minutes	
4. September 28, 2026 Work Session Minutes	
5. October 12, 2026 Regular Minutes	
6. Financial Statement, Resolution #26-27.020	Brett Yancey
7. Approve Budget Calendar 2027-28, Resolution #26-27.022	Brett Yancey
8. Personnel Report, Resolution #26-27.023	Dustin Reese
B. Budget Committee Vacancies and Appointment(s), Resolution #26-27.024	Brett Yancey
6. Reports and Information	
A. Action Plan Update	Interim Superintendent Shawn Stover
B. Board Communication and Comments	Chair Light

7. Next Meetings:

November 10, 2026 – Work Session Policy Committee Meeting at 11:30 AM
November 30, 2026 – Work Session at 6:00 PM

8. Adjournment — Chair Light

Springfield Public Schools is an equal opportunity educator and employer.
Persons having questions about or requests for special needs and accommodation at Board Meetings should contact the Office of the Superintendent; 640 A Street, Springfield, OR 97477; Phone: (541) 726-3201. Contact should be made 72 hours in advance of the event.

SPRINGFIELD PUBLIC SCHOOLS
Every Student, Every Day

JUNTA DE EDUCACIÓN
9 de noviembre de 2026
Edificio de Administración Sala de Juntas
640 A Street, Springfield, OR 97477

En español

6:00 pm Reunión Ordinaria
URL de la reunión en streaming: http://www.vimeo.com/SpringfieldPS

AGENDA	TAB
1. Convoca a la reunión abierta	Presidente de la Junta Jonathan Light
A. Juramento a la Bandera	Presidente Light
B. Reconocimiento de tierras	Bob Brew
2. Aprobación de la agenda	Presidente Light
3. Presentaciones	
A. Comunicación con el Representante de la Junta Estudiantil	Mindy LeRoux
B. Informe de Garantías de la División 22	Brian Megert
C. Informe de Evaluación Interina	Brian Megert
4. Comentarios Públicos (Tres (3) minutos cada uno; tiempo máximo 25 minutos. Los oradores no pueden ceder su tiempo a otros oradores.)	
5. Ítems de acción	
A. Agenda de Aprobación de Consentimiento	
1. Actas de Negocios del 8 de junio de 2026	
2. Actas Especiales del 8 de junio de 2026	
3. 14 de septiembre de 2026 Actas Regulares	
4. Acta de la Sesión de Trabajo del 28 de septiembre de 2026	
5. 12 de octubre de 2026 Actas Regulares	
6. Estado Financiero, Resolución #26-27.020	Brett Yancey
7. Aprobar el Calendario Presupuestario 2027-28, Resolución #26-27.022	Brett Yancey
8. Informe de Personal, Resolución #26-27.023	Dustin Reese
B. Vacantes y nombramientos en el Comité de Presupuesto, Resolución #26-27.024	Brett Yancey
6. Informes e información	
A. Actualización del Plan de Acción	Superintendente Interino Shawn Stover
B. Comunicación y comentarios en la Junta	Presidente Light
7. Próxima reunión:	
10 de noviembre de 2026 – Sesión de trabajo del Comité de Políticas a las 11:30 a. m.	
30 de noviembre de 2026 – Sesión de trabajo a las 6:00 PM	
8. Suspensión de la sesión	Presidente Light

Las Escuelas Públicas de Springfield son educadoras y empleadoras de igualdad de oportunidades.
Las personas que tengan preguntas o solicitudes de necesidades especiales y alojamiento en las reuniones de la Junta deben contactar a la Oficina del Superintendente;
640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El contacto debe hacerse 72 horas antes del evento.

SPRINGFIELD PUBLIC SCHOOLS
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To: Dr. Shawn Stover, Interim Superintendent, Springfield School District Board of Directors

From: Brian Megert, Assistant Superintendent of Instruction

Re: Executive Summary – Division 22 Assurances for 2025-26 School Year

Date: November 9, 2026

Purpose: Oregon school districts must annually report to their board and community on compliance with the Division 22 Standards for Public Elementary and Secondary Schools (OAR Chapter 581). Springfield received an extension to present this report at the November 9, 2026 board meeting. Following board receipt, the report will be posted on the district website and the formal assurance form will be submitted to the Oregon Department of Education by November 15, 2026. Full details, evidence, and corrective action timelines are contained in the accompanying Compliance Report and Board Presentation.

Compliance Status – 2025-26

- **56 standards**: In Compliance
- **2 standards**: Waived through the end of the 2027-28 school year
  - 581-022-2115 (Assessment of Essential Skills – Diploma Requirements)
  - 581-022-2120 (Essential Skill Assessments for English Language Learners)
- **4 standards**: Implementing approved corrective action plans

Areas Requiring Corrective Action

Career Education & Comprehensive School Counseling (581-022-2055 & 581-022-2060)

These two standards are interdependent. The district is implementing an ODE-approved corrective action plan and has an extension through January 2027 to complete the integrated K-12 plans.

Instructional Materials Adoption & Purchase (581-022-2355 & 581-022-2360)

The district is implementing corrective action related to Case No. 2024-18 and has submitted waivers. Full compliance is anticipated by Fall 2027.

Board Action & Next Steps

The Board is asked to receive this report. The report will then be posted to the district website and the assurance form submitted to ODE by November 15, 2026. Corrective actions for the four standards above will be completed on the timelines noted and are subject to ODE approval.

Evidence, explanations, and corrective action plan timelines are available in the Compliance Report and presentation materials.

SPRINGFIELD PUBLIC SCHOOLS
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OREGON DEPARTMENT OF EDUCATION

Division 22 Standards Assurances for the 2025-26 School Year

11/09/2026

Brian Megert, D.Ed.

SPRINGFIELD
PUBLIC SCHOOLS
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Overview

What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

  Example: 581 - 022 - 0102 Definitions
  Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.

- Compliance with these rules ensures a baseline level of service across the state.

Snapshot: Division 22 Rules



Division 22 Standards & Assurances of Compliance “The Why”

- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

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Report for the 2025-26 School Year

Division 22 Waivers for 2025-26

- 581-022-2115(3) Assessment of Essential Skills:
  - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
  - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Revision in Effect for the 2025-26 SY



Administration of State Assessments

- Added Student Educational Equity Development (SEED) Survey as required OSAS component
- Added clarification that districts must abide by ODE decisions regarding student test records

New TAG Requirements



Identification of Academically Talented and Intellectually Gifted Students

New for 2025-26:

- Any person may recommend a student they know to be screened throughout the school year.
- A definition of “screen” has also been added to the rule.

Preserving Student Instructional Time



OAR 581-022-2323 Implements Executive Order 26-06

- Districts that reduced student instructional time levels during the 2025-2026 or 2026-2027 school years must submit to ODE either:
  - a plan to restore student instructional time by the 2027-2028 school year or
  - evidence of the district school board approving the decision to not restore student instructional time and a public posting of the justification for that decision
- A district may not reduce student instructional time during the 2026-2027 school year.

District Report on Compliance with Division 22 Standards

- Currently In Compliance with 56 out of 62 Standards
- Two Standards are Currently Waived…so 56 out of 60

Areas of Strength

Healthy and Safe Schools (HASS) Plan

- ODE Provided Letter with Accolades and Referred to Springfield as an Exemplar

Progress on Corrective Action Plans

- When updates are provided, ODE expresses that we are on track for scheduled completion

Corrective Action Implemented

Corrective Action Plans In-Place (Continued)

- Comprehensive Counseling Plan & Career Education
  - ODE provided new guidance – Jan. 2027 completion date
- Instructional Materials Adoption & Postpone Purchase of Instructional Materials
  - Corrective Action (Case No. 2024-18)

Looking Ahead: Compliance for the 2026-27 SY

New Requirements



Required Instructional Time

- EO 26-06 and OAR 581-022-2320 require districts to annually report the student instructional time provided during the previous school year.
- For 2025-26 this will be done through the Division 22 Assurance process.
- As a result of EO 26-06, **the State Board of Education may not grant waivers for the instructional time requirement** set forth in OAR 581-022-2320, except in the case of declared national or state disaster or public health emergency.

Revised Evaluation Requirements

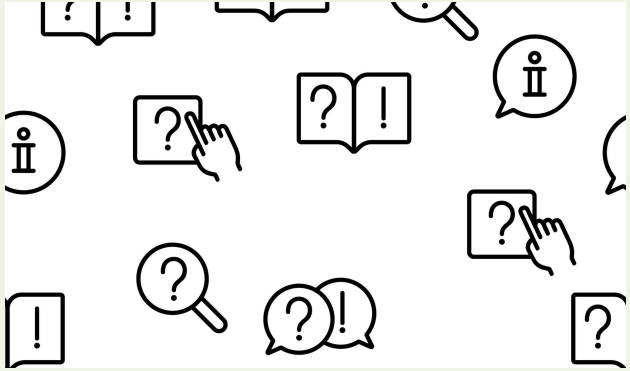


Educational Leadership – Administrator Standards

Administrator standards have been updated to the Professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

Districts must align administrator evaluations to the updated standards by September 30, 2027.

Questions?



Division 22 Standards Assurances for the 2025-26 School Year

Springfield School District 19
Report on Compliance with Public School Standards
2025-26 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Springfield** School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, **Springfield** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	**For all students:** Information provided to counselors, passed on to parents through standard procedures. **For students with IEPs:** Information is provided to parents (at least annually) with special education procedural safeguards.	Not applicable
581-022-2015 Extended Diploma	In compliance	Information is provided to parents (at least annually) with special education procedural safeguards.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2020 Certificate of Attendance	**In compliance**	Information is provided to parents (at least annually) with special education procedural safeguards.	Not applicable
581-022-2050 Human Sexuality Education	**In compliance**	These standards are covered through our district adopted Health materials. K-8 Great Body Shop. K-8 Second Step. Child Protection Unit. Revised full plan through the Health adoption process. HS Health. Great Body Shop Live Well Child Protection Unit	Not applicable
581-022-2055 Career Education	**Implementing approved corrective action**	This will be completed simultaneously with the completion of the K-12 Comprehensive School Counseling Plan (581-022-2060). The two plans are integrated, so one cannot be fully in compliance until the other is complete.	Implementing Corrective Action Plan. Extension approved by ODE and will be completed by January, 2027.
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	Sample Elementary Building Schedule	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	Sample Specials Schedule; MS schedule (all students have 3Qs of PE and 1Q of Health. Additional PE minutes integrated into health class. Link to further evidence of MS health/PE	Not applicable
581-022-2340 Media Programs	**In compliance**	Karen Babcock - K-12 Certified Library Specialist Full time Educational Assistant staffed in all libraries - K-12, and directly supported by Certified Library TOSA Karen Babcock Supporting Documentation	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	**Implementing approved corrective action**	Implementing corrective action based on the Order in Case No. 2024-18.	Anticipated to be in compliance by Fall of 2027.
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**Implementing approved corrective action**	Implementing corrective action plan, and submitted waivers. Link	Anticipated to be in compliance by Fall of 2027.
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	Ashlock Series A teachers who have been trained. Revised Dyslexia training list by site.	Not applicable
581-022-2500 Programs and Services for TAG Students- **Sections (1) and (2) TAG Plan Requirements**	**In compliance**	SPS TAG Plan	Not applicable
581-022-2500 Programs and Services for TAG Students – **Sections (3) and (4): Instruction Requirements**	**In compliance**	SPS TAG Plan	Not applicable
581-022-2505 Alternative Education Programs	**In compliance**	Agencies approved to contract with the district through board approval and/or ODE school approval letter.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	Board Policies IKH, IKF	Not applicable
581-022-2030 District Curriculum	In compliance	Implementing corrective action based on the Order in Case No. 2024-18.	Anticipated to be in compliance by Fall of 2027.
581-022-2060 Comprehensive School Counseling	Implementing approved corrective action	District utilizing the District Compliance Self-Reflection Tool when meeting with district team-lead to determine compliance and next steps.	Implementing Corrective Action Plan and have an approved extension through January, 2027.
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	Standard procedures and annual reminder to certified staff.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	Completed as part of Integrated Program/Guidance	Not applicable
581-022-2260 Records and Reports	In compliance	Cooperations with ESD Annual Report IGBAB/JO - Education **Records** IGDG - Student **Activity Funds**	Not applicable
581-022-2265 Report on PE Data	In compliance	Submitted by data analyst in Consolidated Collections	Not applicable
581-022-2300 Standardization	In compliance	Contributions from all departments utilizing the tools provided by ODE	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	Report submitted prior to November 15. Permission granted by ODE to delay Report to School Board and November 9, 2026.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	Standard procedures and annual reminder to certified staff.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2323 Preserving Student Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	District TAG Plan	Not applicable
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2307 Educational Equity Advisory Committees	In compliance	District website - EEAC	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	District TAG Plan	Not applicable
581-022-2370 Complaint Procedures	In compliance	KL(AR)	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	Link to Substance Use Prevention and Intervention Plan. All required ODE Opioid Prevention lessons are integrated into Health Curriculum maps	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	GBNAB/JHFE JHFE-AR BBFC	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	This is an NFHS training that is required every four years for all coaches and athletic directors and we report to OSAA the updated information annually.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	All coaches complete a course (Interscholastic Coaching Course) once, then annually they complete an NFHS training prior to coaching. We report to OSAA the updated information through the year	Not applicable
581-022-2220 Health Services	In compliance	District Health Plan Linked	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	Report shared with School Board in weekly communication, as required by HASS plan. Compliance Confirmation received by ODE.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	Annual online safety training emailed to staff with a due date of 10/31/2025. Drill reports sent to business operations department monthly ensuring all schools maintain compliance. Accident reports made available online and submitted to business operations department.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2230 Asbestos Management Plans	In compliance	Included in HASS plan and maintained at the facilities department. Mandatory training was provided to all custodial and maintenance staff on 8/14/2025 with a sign in sheet verifying attendance.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	Report available on the District website and provided to the board.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	Policy JB Equal Educational Opportunity Policy JBB Educational Equity	Not applicable
581-022-2312 Every Student Belongs	In compliance	Policy ACB Policy ACB-AR	Not applicable
581-022-2345 Auxiliary Services	In compliance	Audit conducted by ODE pupil transportation and nutrition services on an ODE determined schedule. Facilities are maintained in a safe, healthy and instruction conducive environment, confirmed with HASS plan.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	Fingerprinting requirements are incorporated into hiring workflows for all employees and conducted as part of employment with the District.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	Posted on district website	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	- Board Policy GBA - Equal Employment Opportunity. - Board Policy GCL - Staff Development - Board Policy GCN - Evaluation of Staff - Board Policy GBL - Personnel Records	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	- Growth and Evaluation Handbook (bargained with SEA) - Evaluation Handbook - Admin - Board Policy GCN - Evaluation of Staff.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	- Growth and Evaluation Handbook (bargained with SEA) - Board Policy GCN - Evaluation of Staff	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	- Evaluation Handbook - Admin	Not applicable

SPRINGFIELD PUBLIC SCHOOLS
Every Student, Every Day

Interim Assessment Board Report Overview

Administration Window: Fall 2026

November 9, 2026 | Brian Megert, D.Ed.

Purpose of Report

This information provides a summary of interim assessment results to support understanding of student progress in mathematics and language arts at this point in the school year. Interim assessments are one source of information and should be considered alongside classroom evidence and other local measures.

Assessment Context

Assessment Systems: easyCBM--Reading/Language Arts (one-year exception) and i-Ready--Mathematics
Grade(s): Kindergarten Through 8th Grade

easyCBM is a benchmark and progress monitoring assessment for RTI that measures student achievement in Reading. Skills in early literacy, reading fluency, comprehension, and vocabulary are assessed. Depending on grade-level and administration date, students are assessed on phonemic awareness, phonics, fluency, vocabulary, and comprehension.

i-Ready is a diagnostic and interim assessment that measures student achievement and growth in Mathematics. Depending on grade level and individual student performance, students are assessed on number and operations, algebra and algebraic thinking, measurement and data, and geometry. The adaptive assessment adjusts question difficulty based on student responses.

Student Participation

Reading/ELA (easyCBM): Total Students Assessed: 5,564 | Participation Rate: 95%
Mathematics (i-Ready): K–8 assessment records: 5,575 | Participation Rate: 95%

Participation Notes: Pre/Early Reading and Fluency skills administered 1:1. Vocabulary, Comprehension and Mathematics are group administered and computer-based. Administration window: September 15 - October 16, 2026. High participation rates observed across grades (generally 90–97%).

Summary of District-Wide Results Fall 2026

Reading/ELA

Low Risk (**On Track**): 59.8% ; **Some Risk**: 26.5% ; **High Risk**: 13.6%

Results by grade show consistent patterns, with a majority of students in the Low Risk (On-Track) category across most grades. These results provide a baseline for monitoring progress toward end-of-year expectations.

Mathematics

At or Above Grade Level: 14.2% (Mid/Above + Early On); **Below Grade Level**: 85.8%

Placement distribution: approximately 10% Mid/Above, remainder distributed across Early On, 1 Below (largest group ~47%), 2 Below, and 3+ Below. Domain results (Grades 1–8) show Measurement and Data with the highest at/above rate (25.9%), followed by Algebra and Algebraic Thinking (21.3%).

Growth or Change Over Time

Summary of Trends: Coming in the Winter! This Fall administration establishes the baseline. Winter administration will enable growth analysis and comparisons across administrations.

Disaggregated Results

Reading -- Special Education Status: Students not receiving special education services (n=4,555) show higher percentages in the Low Risk (On Track) category. Students receiving special education services (n=996) show elevated rates in the High Risk category. Results inform targeted supports.

Reading -- English Learner Status: Non-English Learners (n=5,094) have higher Low Risk percentages. English Learners (n=457) show higher Some and High Risk percentages, supporting focused instructional response, specifically in the area of English language instruction.

Reading -- Race: Patterns vary by group (largest group White, n=4,726). All groups show a majority or substantial portion in Low Risk where sample sizes support interpretation. Smaller groups interpreted with caution.

Mathematics -- Race/Ethnicity: Placement patterns across racial/ethnic groups are available for review (interpret smaller groups cautiously). Data support collaborative examination with educators and specialists using multiple measures.

Important Context for Interpretation

- Assessment results are one source of evidence among many (teacher observations, classroom assignments, etc.).
- Results reflect progress at a point in time as students progress toward the end-of-year expectations.
- Interim performance levels are not equivalent to statewide summative proficiency and are intended to provide information about student strengths and opportunities for additional growth.

Key Observations

ELA/Reading: Investments (materials, coaching, etc.), PLCs, and Professional Learning. Early elementary teachers sharing with us that the investment in the science of reading (what we do and how we do it) has led to tremendous growth and increased student achievement. Benchmark assessment results are reflective of the work. We are now starting to realize that growth on statewide assessments.

Mathematics: Continued work in implementing the core program, focused on grade-level standards, providing teachers with professional development regarding the embedded tools, and intentional PLC sessions with meaningful collaboration with grade-level/shared content teachers all have impact on the teaching and learning process.

Next Steps

- Use these baseline results to inform instructional supports and resource allocation. Building Level Instructional Teams have completed this process for the fall.
- Plan for winter administration to enable growth analysis.
- Address incomplete participation where patterns emerge (by school/grade).
- Align with transition to one of the four State Board-approved interim tests for next school year in ELA/Reading.
- Continue public review process per SB 141; results support continuous improvement.

Understanding Interim Tests

A Simple Guide for Families

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Short check-ins. Helpful Information. Better learning opportunities

1. What Are Interim Tests?

- ✓ Short check-ins are given 3 times during the school year. (Fall, Winter, Spring)
- ✓ Sometimes called benchmark or interim tests
- ✓ One part of a school's balanced assessment system for language arts and mathematics. We also use classroom learning every day and statewide tests.

2. Why Schools Use Them

- ❖ See how instruction is working and support your student
- ❖ Celebrate what your child is doing well
- ❖ Find skills that may need more support
- ❖ Plan next steps for learning

3. What Results Show

- ➢ A snapshot of learning right now
- ➢ Another piece to add to the learning puzzle to support your student's growth
- ➢ An opportunity to connect results alongside classwork and other measures of learning

4. What Interim Tests Should NOT Do

- ▪ Define your student's permanent ability in academics
- ▪ Be used alone to make decisions about your student's education
- ▪ Limit learning or enrichment opportunities

5. Students, Families, and Schools Working Together

- ○ Students participate in setting learning goals
- ○ Families ask questions to better understand patterns over time
- ○ Teachers adjust instruction and partner with students and families on next steps



6. Students, Families, and Schools Working Together

What does this test measure?	What do the scores mean?	How does this connect to learning?	What supports or enrichment comes next?	What can we do to support at home?

SPRINGFIELD PUBLIC SCHOOLS
Every Student, Every Day

OREGON DEPARTMENT OF EDUCATION

Interim Test Results Board Report

Springfield School District #19
11/9/2026
Brian Megert, D.Ed.

Purpose of this Board Report

This report provides a required summary of interim test results to support understanding of student progress in mathematics and language arts at this point in the school year.

Interim tests are **one source of information** and should be considered alongside **classroom evidence** and other **local measures**.

Intended Outcomes

1. Overview of three types of assessments - right assessment for the right purpose.
2. Focus on Benchmarking/Interim assessments – required for Math and ELA/Reading
3. Summary of Data for the two required areas, K-8

School District Requirements

Select an Interim Test: The interim test must be selected from the list adopted by the State Board of Education.

Administer the Interim Test: Interim tests for language arts and mathematics must be administered three times per year in grades K through 8.

Review Data: Interim test data must be reviewed at least three times per year with administrators from each school and during a public meeting for the superintendent and school board.

Assessment Overview



The Right Assessment for the Right Purpose

Summative

State, district, and school information at the end of the year.



Interim

Classroom information at the end of a unit.



Formative

Student level information, in the moment.



Summative - Board/District Data

- Statewide summative tests and Interim tests serve complimentary but distinct purposes within Oregon's balanced assessment system.

- Statewide summative tests provide systems-level data that inform year-to-year change and improvement. Interim tests are not a replacement for summative tests, but interim results work in partnership with the summative results by informing adjustments that can be made during the school year.

Interim (Benchmarking) - Grade-Level/Building

What Interim Tests **Are**	What Interim Tests **Are Not**
Periodic benchmark tests administered at defined points during the school year	Daily or ongoing formative assessment practices or continuous progress monitoring tools
Designed to provide information about understanding of grade-level standards at specific points in time	Comprehensive or complete measures of all student learning or standards at a single point in time
One source of evidence, used alongside other data, to inform instructional reflection and planning	A replacement for curriculum, instruction, or other assessments, or a sole source for decision-making
Used to identify patterns and support conversations about teaching and learning	Tools for high-stakes decisions, including grading, educator/school evaluation, or sole placement in interventions

Formative - Classroom

- Formative assessment practices **inform** moment-to-moment **teaching and learning** adjustments based on real-time observations as aligned to grade-level success criteria of the standards.
  - Group Verbal Responses
  - Answers on Small Whiteboards
  - Individual Verbal Responses
  - Short/Long Written Responses
  - Group Discussions
  - ‘Think-pair-share’
  - Exit Tickets
  - etc.

Benchmark/ Interim



Why We Focus on Growth, Not School Comparisons

Interim assessments are tools for instructional improvement, not school rankings.

- **Context Matters**: Each school serves a unique student population with different learning needs.
- **Growth Matters**: Progress from each school's baseline provides a more meaningful measure of improvement.
- **Action Matters:** Data informs instructional decisions, targeted supports, and resource allocation.

Our focus is not how schools compare to one another, but how effectively we are supporting student growth across all schools.

SPRINGFIELD PUBLIC SCHOOLS
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Guidance Area	Do	Do Not
Focus on Instructional Usefulness, Not Labels or Scores	• Use interim test results with other data sources to guide instructional next steps. • Identify strengths and areas for possible targeted support. • Center conversations on growth and instructional response.	• Do not assign high-stakes labels or placements based on a single test.
Connect Results to Instructional Context	• Interpret results in relation to curriculum, pacing, and learning goals. • Consider access to grade-level instruction before drawing conclusions. • Use findings to strengthen instructional coherence.	• Do not disconnect results from instructional context.
Consider Trends Across Time	• Examine patterns across multiple administrations. • Recognize that single results are point-in-time measures. • Interpret results collaboratively with educators, families, and specialists. • Use multiple measures such as classroom assessments and observational data for program access decisions.	• Do not make consequential decisions based on one data point. • Do not interpret short-term score fluctuations as confirmation of deficit narratives about students or groups.

Important Context for Interpretation

- Assessment results are **one source of evidence among many** (teacher observations, classroom assignments, etc.).
- Results **reflect progress at a point in time** as students progress toward the end-of-year expectations.
- Interim performance levels **are not equivalent to statewide summative proficiency** and are intended to provide information about student strengths and opportunities for additional growth.

Sources: AERA, APA & NCME (2014), Standards for Educational and Psychological Testing; NCME, Code of Professional Responsibilities in Educational Measurement; ODE (2026), Interim Test Implementation Guide.

State Board-Approved Interim Test System

Interim Assessment System Vendor Name: easyCBM
Area: Reading/Language Arts (one year exception)

easyCBM is a benchmark and progress monitoring assessment for RTI that measures a student's achievement in Reading. Skills in early literacy, reading fluency, comprehension, and vocabulary are assessed. easyCBM helps educators identify specific skill gaps and deficits in learning, and make informed instructional decisions.

Description of Assessment Purpose, or Local Considerations/Context:

Depending on grade-level and administration date, students are assessed on phonemic awareness, phonics, fluency, vocabulary, and comprehension.

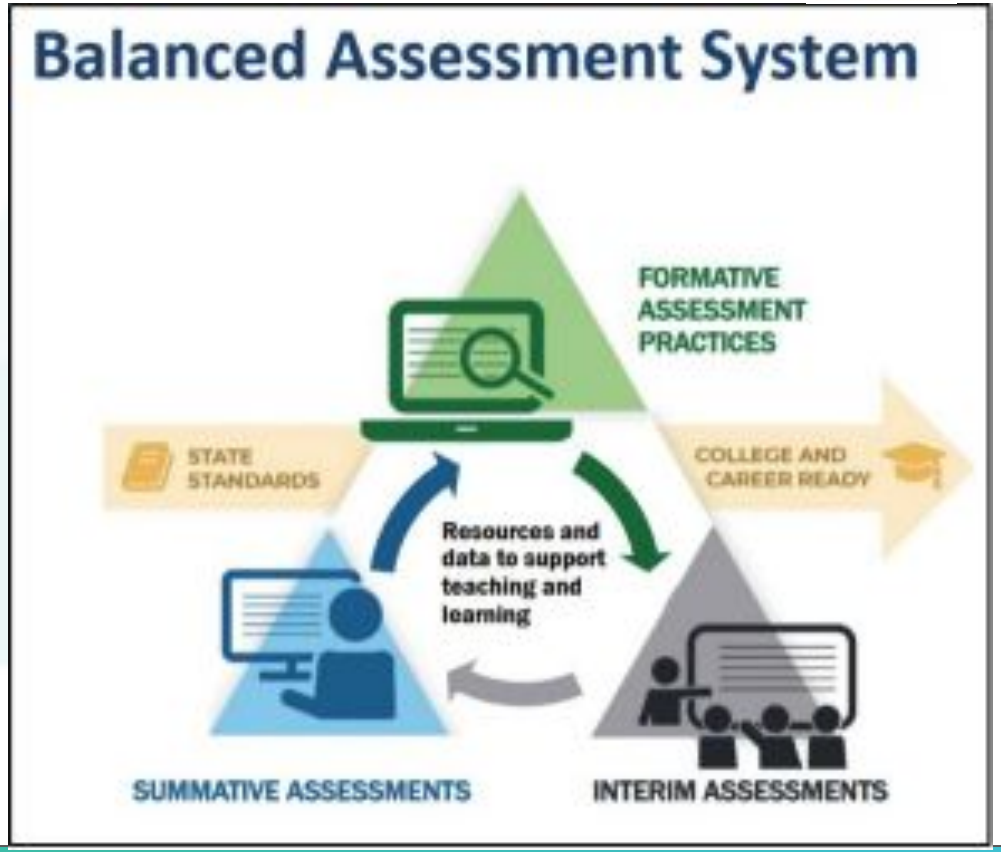
State Board-Approved Interim Test System

Dates of Administration

- Fall – 09/15-10/16
- Generally wait until second or third week of school to open the window. Leave window open for approximately one month to allow for building flexibility.

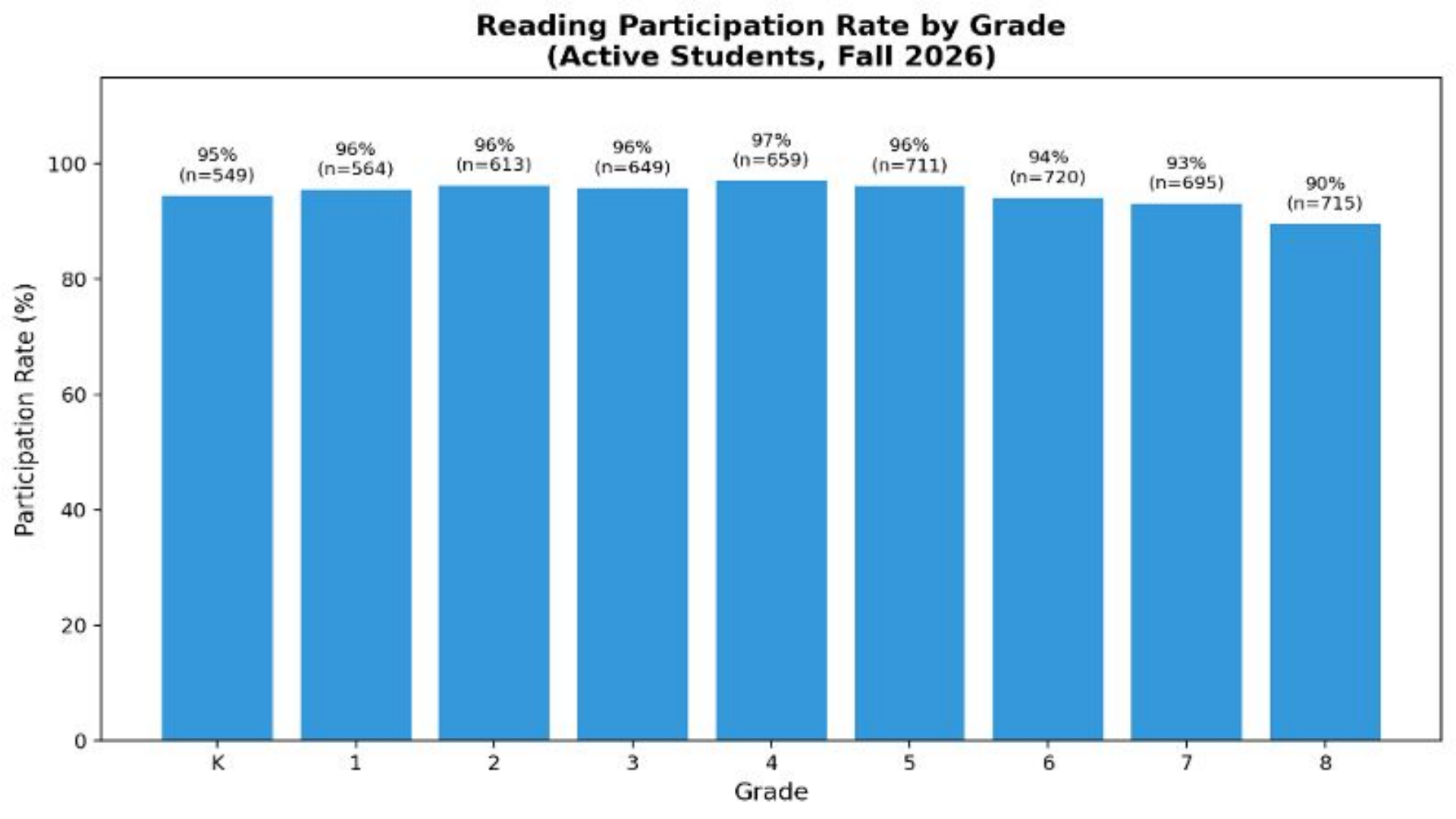
- K – LN, LS, PS
- 1 - LS, PS, WRF
- 2 – PRF, Vocab, Comp.
- 3 – PRF, Vocab, Comp.
- 4 – PRF, Vocab, Comp.
- 5 – PRF, Vocab, Comp.
- 6 – PRF, Vocab, Comp.
- 7 – PRF, Vocab, Comp.
- 8 – PRF, Vocab, Comp.

Data Overview

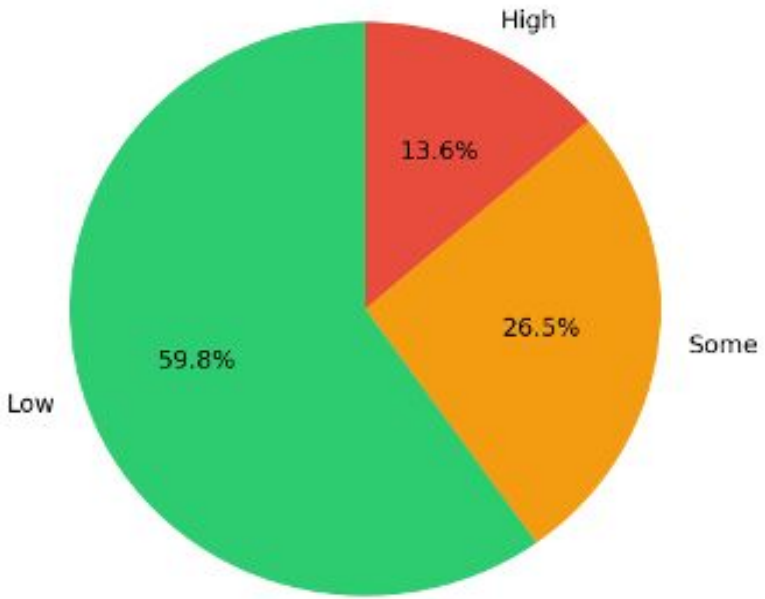


Reading/ELA Participation

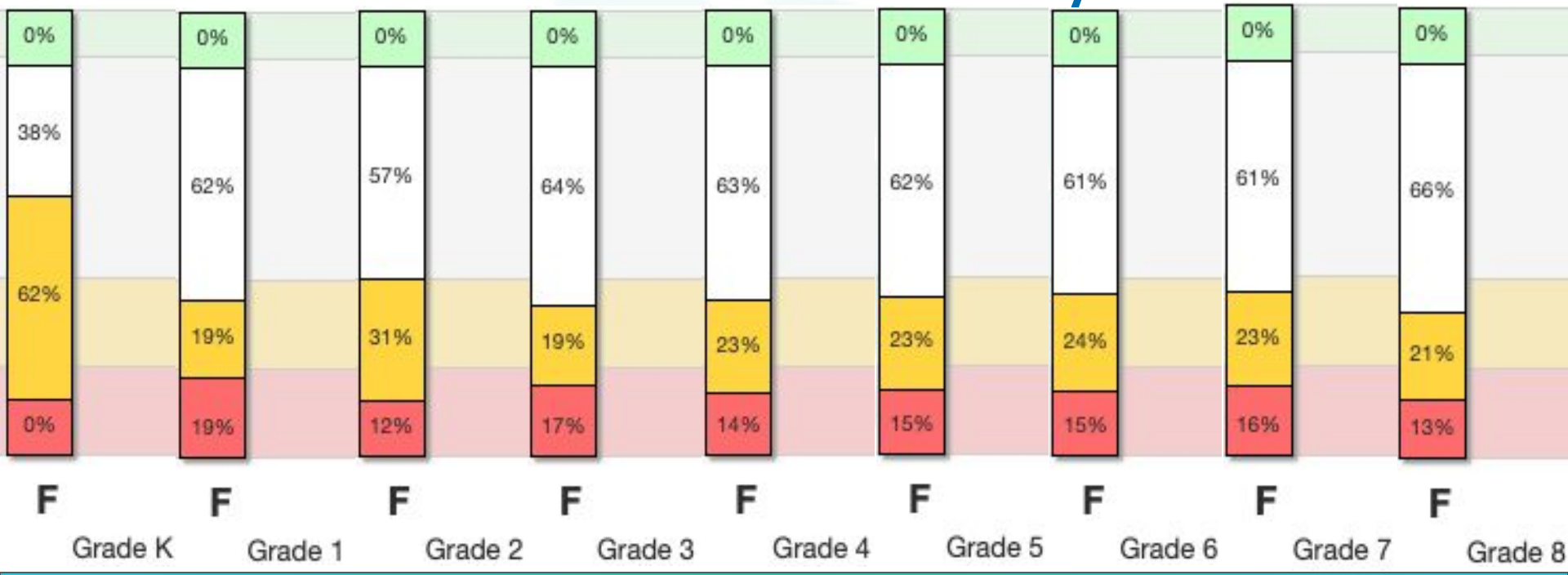
- **Total Students Assessed**: 5,564
- **Participation Rate (%)**: 95.1%
- **Participation Notes**: Pre/Early Reading and Fluency skills administered 1:1. Vocabulary and Comprehension are group administered and computer-based


Reading Participation Rate by Grade
(Active Students, Fall 2026)
Participation Rate (%)
0
20
40
60
80
100
95%
(n=549)
96%
(n=564)
96%
(n=613)
96%
(n=649)
97%
(n=659)
96%
(n=711)
94%
(n=720)
93%
(n=695)
90%
(n=715)
K
1
2
3
4
5
6
7
8
Grade

District-Wide Reading Performance (Completers, Fall 2026) Low = On Track / Low Risk



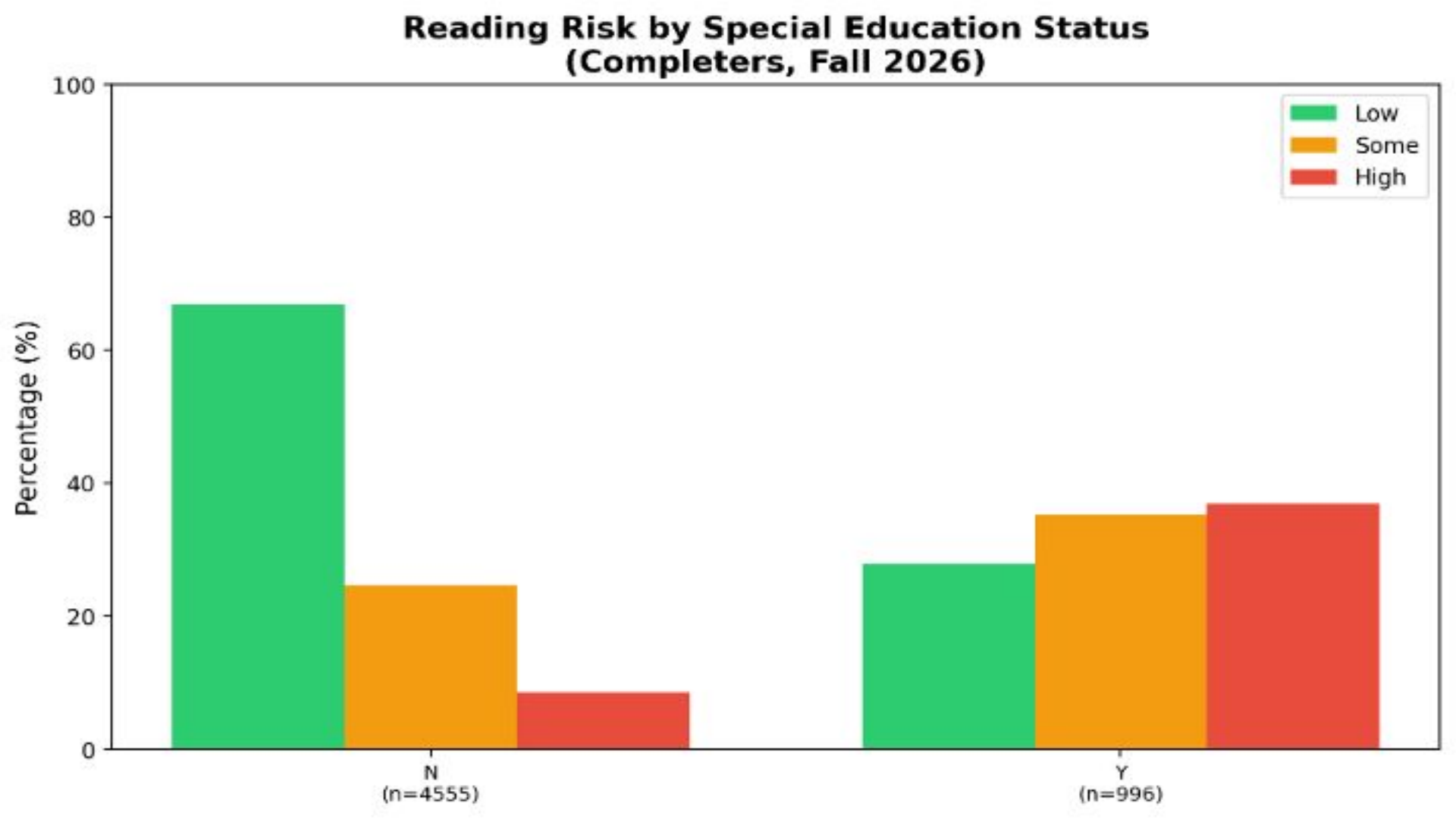
District-Wide Summary of Results

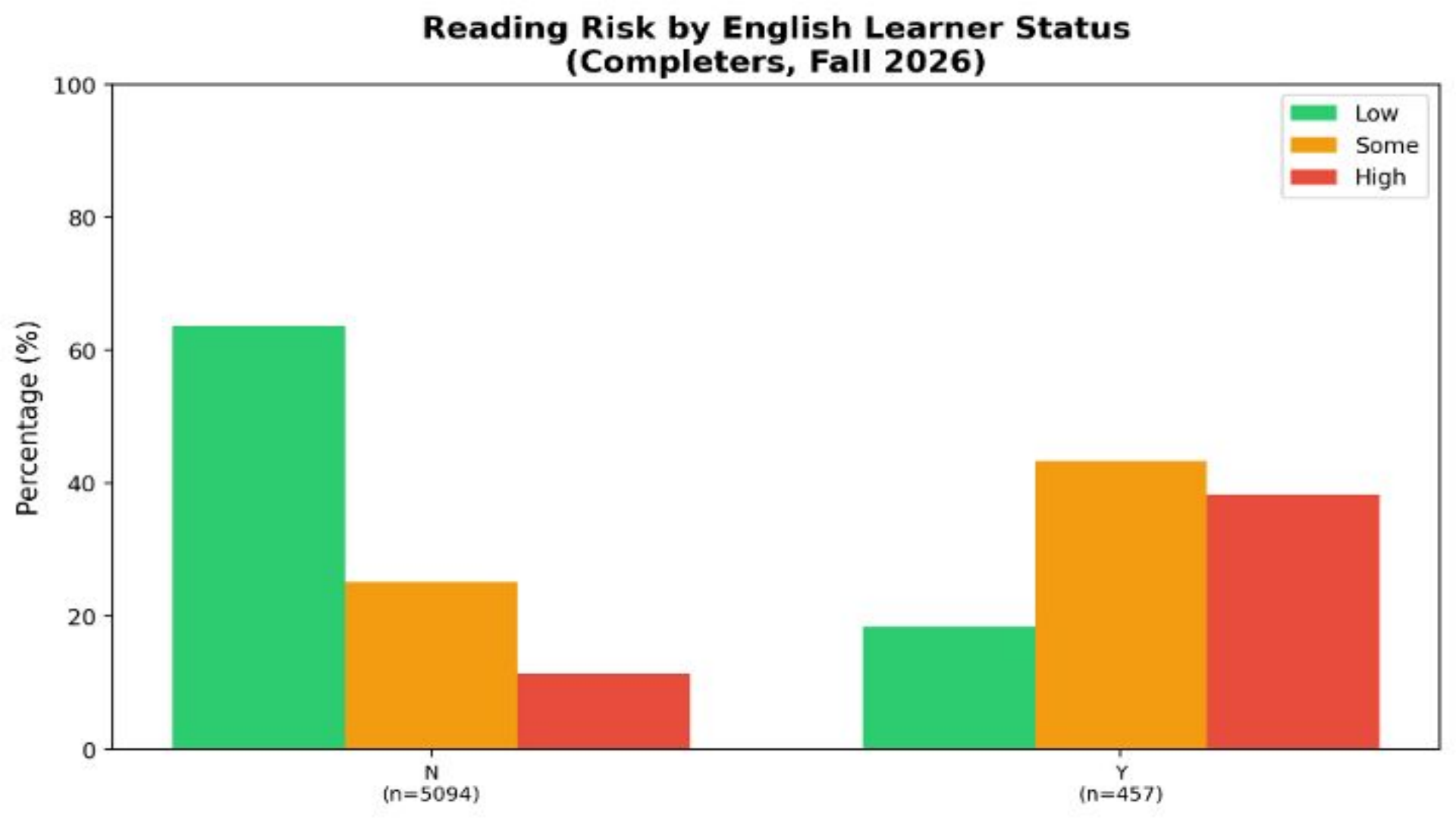


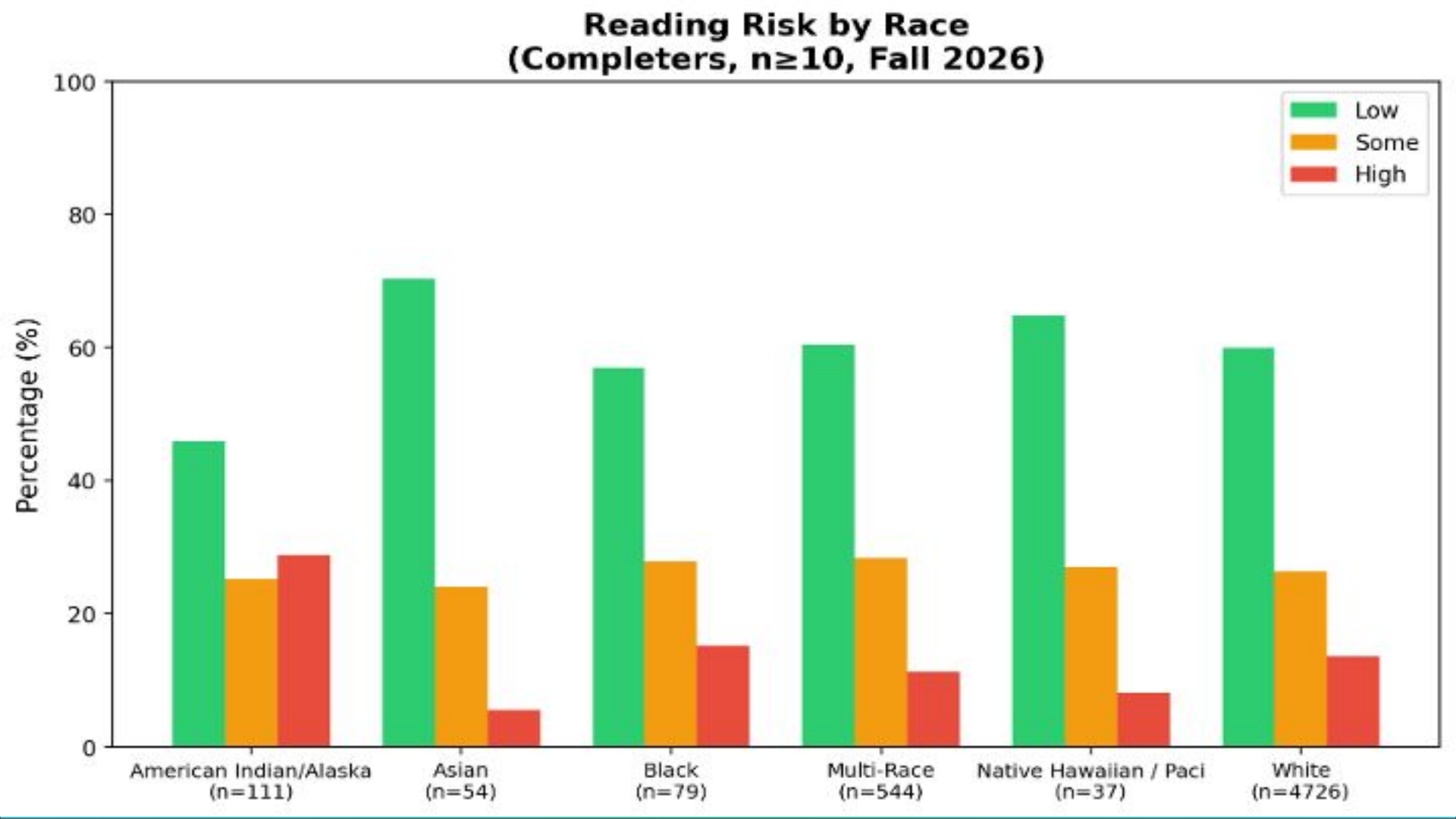
Growth and Change Over Time

Summary of Trends:

Coming in the Winter!


Reading Risk by Special Education Status
(Completers, Fall 2026)
Percentage (%)
100
80
60
40
20
0
Low
Some
High
N
(n=4555)
Y
(n=996)


Reading Risk by English Learner Status
(Completers, Fall 2026)
Percentage (%)
100
80
60
40
20
0
Low
Some
High
N
(n=5094)
Y
(n=457)


Reading Risk by Race
(Completers, n≥10, Fall 2026)
Percentage (%)
100
80
60
40
20
0
Low
Some
High
American Indian/Alaska
(n=111)
Asian
(n=54)
Black
(n=79)
Multi-Race
(n=544)
Native Hawaiian / Paci
(n=37)
White
(n=4726)

State Board Approved Interim Test System

Interim Assessment System Vendor Name: Math iReady

i-Ready is a diagnostic and interim assessment that measures student achievement and growth in Mathematics. i-Ready helps educators identify strengths, skill gaps, and areas for growth, monitor progress toward grade-level expectations, and make informed instructional decisions.

Description of Assessment Purpose, or Local Considerations/Context

Depending on grade level and individual student performance, students are assessed on number and operations, algebra and algebraic thinking, measurement and data, and geometry. The adaptive assessment adjusts question difficulty based on student responses to identify current skill levels and provide a more individualized measure of mathematical understanding.

Math Administration Window (Fall)

Dates of Administration

- Fall – 09/15-10/16
- Generally wait until second or third week of school to open the window. Leave window open for approximately one month to allow for building flexibility.

Four domains, with increasing complexity across grade bands

K-2 Foundations

Number: counting, place value, + & -

Algebra: patterns & number relationships

Measurement/Data: comparing, measuring, graphs

Geometry: shapes, spatial reasoning

3-5 Applications

Number: multiplication, division, fractions, decimals

Algebra: expressions & numerical patterns

Measurement/Data: conversions, area, volume

Geometry: angles, coordinates, properties

6-8 Reasoning

Number: rational numbers & exponents

Algebra: ratios, equations, functions

Measurement/Data: statistics & probability

Geometry: transformations & pythagorean theorem

i-Ready Mathematics | Assessment Overview

Fall 2026 | Grades K–8

Fall baseline: mathematics

5,575

K–8 assessment records

5,618 eligible; 5,589 records across K–11 (14 outside K–8).

99.5% overall (5,589 / 5,618), if records represent unique eligible students. K–8 charts use 5,575 records.

Source: i-Ready Math export | 2026–27 Fall

Districtwide Math Placement

Fall 2026 | 5,575 K–8 assessment records



14.2% at or above grade level

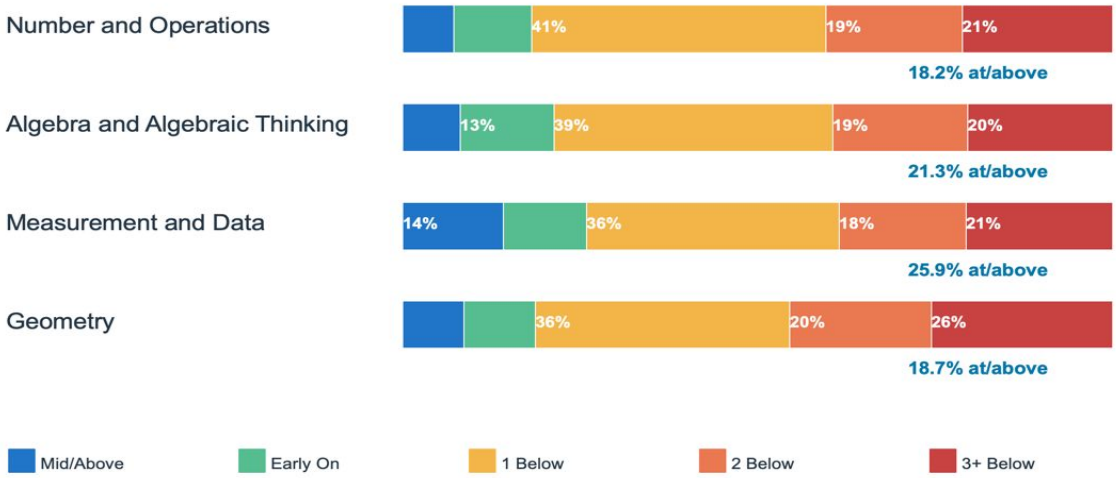
85.8% placed below grade level at the fall administration.

Mid/Above Early On 1 Below 2 Below 3+ Below

Source: i-Ready Math export | 2026–27 Fall

i-Ready Mathematics | Performance by Domain

Fall 2026 | Grades 1–8 | n = 5,063 with domain placement data



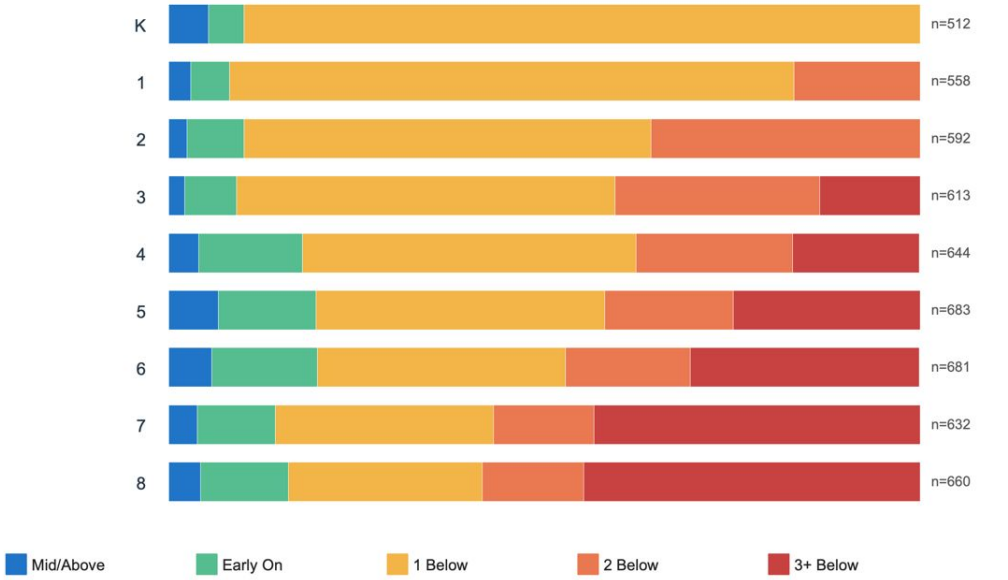
Domain placements are not directly comparable with overall placement or statewide proficiency.

Kindergarten domain relative placement is blank in the supplied export; excluded from this chart.

Source: i-Ready Math export | 2026–27 Fall

Math Placement by Grade

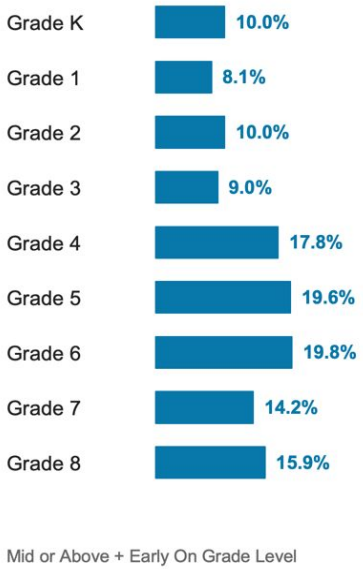
Fall 2026 | Grades K–8



Source: i-Ready Math export | 2026–27 Fall

Math | At or Above Grade Level by Grade

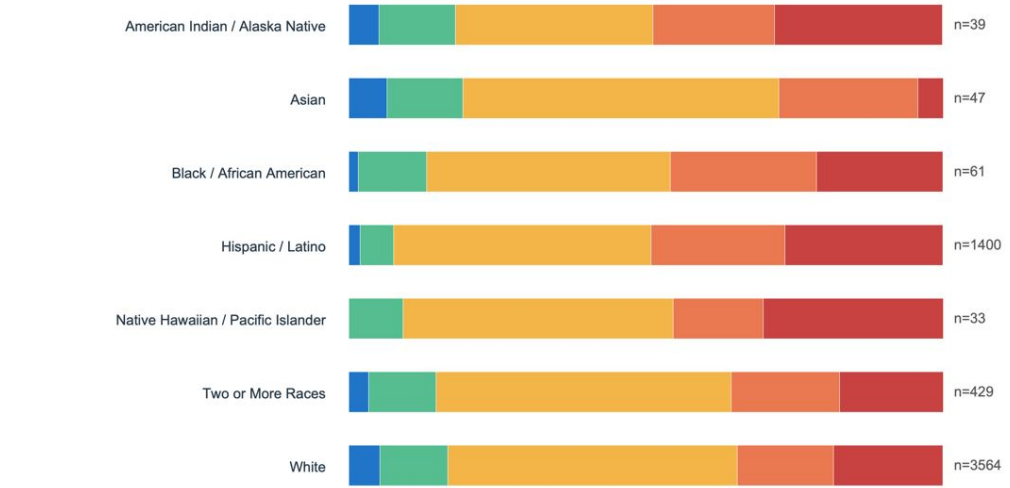
Fall 2026 | Grades K–8



Source: i-Ready Math export | 2026–27 Fall

Math Placement by Race/Ethnicity

Fall 2026 | Grades K–8

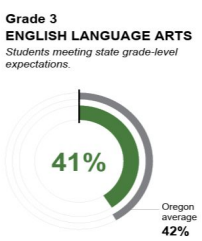


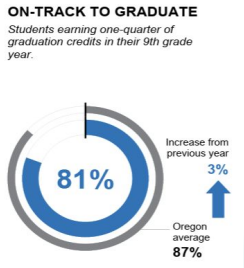
Source: i-Ready Math export | 2026–27 Fall

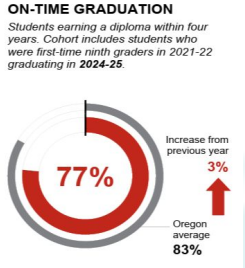
Key Observations

- Investments (materials, coaching, etc.), PLCs, Professional Learning — Early elementary teachers sharing with us that the investment in the science of reading (what we do and how we do it) has led tremendous growth and increased student achievement.
- Benchmark assessment results are reflective of the work.
- We are now starting to realize that growth on statewide assessments.

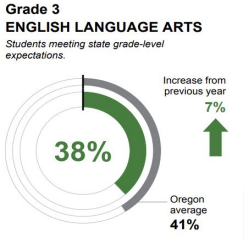
2025-26

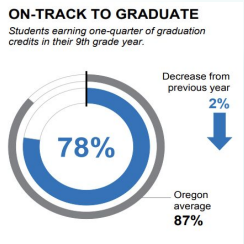


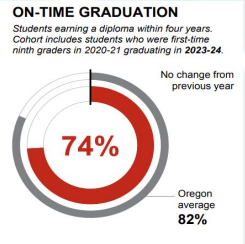




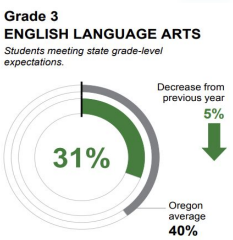
2024-25

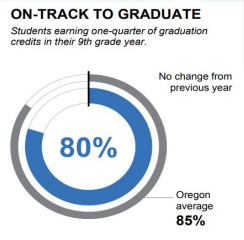


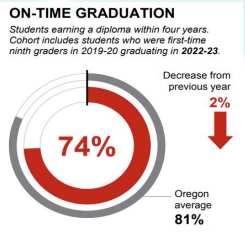




2023-24







- Longitudinal Performance Growth Targets (LGPTs).
- Summative Assessments/ Outcomes.
- Correlation between reading, graduation and postsecondary success.

Next Steps

- Use these baseline results to inform instructional supports and resource allocation. Building Level Instructional Teams have completed this process
- Plan for winter administration to enable growth analysis.
- Address incomplete participation where patterns emerge (by school/grade).
- Align with transition to one of the four State Board-approved interim tests for next school year.
- Continue public review process per SB 141; results support continuous improvement.

Clarifying Questions

Interim Test Implementation Guide



SPRINGFIELD BOARD MEETING

A Business Meeting of the Springfield School District No.19 Board of Education was held on June 8, 2026.

1. CALL MEETING TO ORDER

Chair Light Called the Springfield School Board Meeting to order at 7:03 p.m.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Director Ken Kohl, Director Nicole De Graff, Director Bob Brew and Director Amber Langworthy.

District staff and community members identified included Acting Superintendent Jodi O'Mara, Brett Yancey, Martie Steigleder, Brian Richardson, Mindy LeRoux, Jeff Michna, Melissa Blomquist, Lilly St. Angelo LookOut, John D., Nate Sadler, Patty Sandy, Laura Farrelly, Peter Raven, Kim Weston, Nancy Bray, Therese Picado, Claudia Buron, Eugenia Buron, Angel Regis, Andrea Madrigal Ramirez, Matt Brandt, Marcia Koenig, Janeece Cornejo, John Douglas Cornejo, Linda & Bob Nordstrom, Brandon Ferguson, John Osgood, Sara Thornton, Amaya Thornton, Kimberlee Pelster, Lydia Fabian, Max Jaimes Estrada, April Romero, Andy Garcia-Martinez, Kara Anderson, Linda Burke, Carol Granados, Hunter Murphy, Evelyn Emili Herbana, Brandi Starck, Angela Landy, Stan Taylor, Emily Timoshevsky, Victoria Palacioscronin, Jonathan Gault, Jose da Silva, Rose Mary Vellanueva, Nikki Danner, Sandra Green, Patricia Gutierrez, Gail Woodford, Greg Olson, Ingrid Nordstrom, Ky Fireside, Melissa Kruse, Tara Sloan, Melissa Stalder, Naomi Raven, Andy Price, Rhiannon Palacios Cronin, Nelida Monlelon, Brianna Cardeneis, Julissa Hernandez, A Holson, Alex Aguilar, Lou Woodford, Bailee Foster, Dionne Hasforth, Olivia Dahl, Tara & Ryan Stasel, Jocelyn Sanchez, Elizabeth Miglioretto, Joseph Murray, Benjamin Miglioretto, Audrey Lucen, Janette Arelar, Johanis Tadeo, Blake Helm, Omar Vaca Munoz, Bio Balm, Carina Hernandez Martinez, Horacio Fausto, Blanche Wright, Michael Carrigan, Adamayz Lopez, Miranda Cyr Register Guard, Cliff Shutte

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the June 8, 2026, agenda as presented.

MOTION: Director Kohl moved, seconded by Director Brew, to approve the June 8, 2026, agenda as amended.

Director Kohl requested:

- Consent Agenda Items 4.A.1. May 5, 2026, Special Meeting Minutes; 4.A.2. May 11, 2026, Board Meeting Minutes; 4.A.5. Financial Statement; 4.A.11. Structural Repairs, and 4.A.13 Budget Appropriation Transfer, be pulled for further discussion.
- Add *Interim Superintendent Process Discussion with Possible Action

Chair Light agreed to add Director Kohl's discussion and possible action request to the Consent Agenda, as 4.H. Interim Superintendent Process Discussion with Possible Action.

Chair Light pulled Consent Agenda Item 4.A.6, personnel report for discussion.

Director Langworthy requested to pull Consent Agenda Item 4.A.1 and 4.A.2 for further discussion.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they support the motion in favor of approving the June 8, 2026, agenda as amended: Director Brew – Yes, Director Kohl – Yes, Director De Graff– Yes, Director Light – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Due to the large number wishing to speak publicly, the board agreed to extend the meeting and/or postpone some discussion items, if necessary, to hear all comments.

3. PUBLIC COMMENT

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening been reviewed by the Board and has also been posted on the district's website. The deadline for submitting a request for oral public comment was today at 2:00 p.m. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

Time permitting, the board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel, whether named or implied. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

David Willis - SUB, Water and Electric Learning Lab (WELL) Project
Loretta Halter - School Visits
Naomi Raven - School Board Accountability
Ingrid Nordstrom - ODE Ruling
Douglas Cornejo Rosales Murray - Student Experience
Andrea Madrigal Ramirez - Dual Immersion Program
Aidana Vasquez - Dual Immersion Program
Rhiannon Palacios Cronin - Dual Immersion Program

Maya Oldson - Dual Immersion Program
Gladis Lopez - No Show
Johanis Tadeo - Budget Proposals
Anselmo Villanueva - Dual Immersion
Marcia Koenig - Cutting Programs
Ryan Herlands - SEA Topics
Nancy Bray - Dual Immersion Program
Rene Ellis - Dual Immersion Program
Rosemary Villanueva - Dual Immersion
Maetzi Contreras Martinez - Transparency
Krystal Sundstrom - Access to Linguistic Inclusion
Sarah Ferren - ELD Instruction
Matt Brandt - Public Levy Option
Mercedes Anguiano - Indian Education Parent Committee Support
Kriscia Rivas - Dual Immersion Program
Guadalupe Anguiano - Dual Immersion Program
Heather Dillon - No Show
Laura Farrelly - Board Behavior and Accountability
Nate Sadler - Student Experience

-— Board Break - 8:30 p.m. - 8:38 p.m.

4. ACTION ITEMS

A. Approve Consent Agenda

1.	May 5, 2026, Special Meeting Minutes	
2.	May 11, 2026, Board Meeting Minutes	
3.	May 26, 2026, Special Meeting Minutes	
4.	May 27, 2026, Special Meeting Minutes	
5.	Financial Statement, Resolution #25-26.056	Brett Yancey
6.	Personnel Report, Resolution #25-26.057	Dustin Reese
7.	Nutrition Services Dairy, Resolution #25-26.058	Brett Yancey
8.	Nutrition Services Bakery, Resolution #25-26. 059	Brett Yancey
9.	Nutrition Services Supplies, Resolution #25-26.060	Brett Yancey
10.	Nutrition Services Produce, Resolution #25-26.061	Brett Yancey
11.	Structural Repairs, Resolution #25-26.062	Brett Yancey
12.	Adult Meal Price Increase 2026-2027, Resolution #25-26.063	Brett Yancey
13.	Budget Appropriation Transfer, Resolution #25-26.064	Brett Yancey

Chair Light asked for a motion to approve the Consent Agenda for June 8, 2026, as presented.

MOTION: Director Kohl moved, Director De Graff seconded the motion to approve the Consent Agenda, to include Consent Agenda Items, 4.A.3. May 26, 2026, Special Meeting Minutes; 4.A.4. May 27, 2026, Special Meeting Minutes; 4.A.7. Nutrition Services Dairy; 4.A.8. Nutrition Services Bakery; 4.A.9. Nutrition Services Supplies; 4.A.10. Nutrition Services Produce; 4.A.12. Adult Meal Price Increase.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda as amended: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Consent Agenda Item 4.A.1. May 5, 2026, Special Meeting Minutes

Director Kohl requested language referencing an email from Director De Graff explaining her meeting absence be redacted from the May 5th minutes.

Director Langworthy wished to have the district board attorney and OGEC review and verify the board training meeting transcript for accuracy.

MOTION: Director Kohl moved, seconded by Chair Light to approve Consent Agenda Item 4.A.1. May 5, 2026, Special Meeting Minutes as amended.

Chair Light called for a roll call vote. Chair Light asked each board member to indicate if they approved Consent Agenda Item 4.A.1. May 5, 2026, Special Meeting Minutes as amended: Director Light – Yes, Director Brew – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Consent Agenda Item 4.A.2. May 11, 2026, Board Meeting Minutes

Director Kohl:

- Requested a numerical correction be made to the minutes.
- Questioned the recording of an incomplete motion.
- Requested the Structural Engineering Contract motion be edited to include additional clarifying information.
- Questioned the time sequencing of information within the minutes of the meeting.
- Requested that a board member's request for additional information be added to the minutes.

Director Langworthy:

- Requested a correction be made to Acting Superintendent O'Mara's reply (in the Superintendent's Communication) to her (Director Langworthy) earlier comment concerning school visits.
- Requested additional information concerning school board visits be added to the Superintendent's Communication of the May 5th Board Meeting Minutes.

The Board agreed to table Consent Agenda Item 4.A.2. May 11, 2026, Board Meeting Minutes for further review and approval, to be addressed at the upcoming board meeting on June 22nd.

Consent Agenda Item 4.A.5. Financial Statement, Resolution #25-26.056 Brett Yancey

Director Kohl requested a clarification on bus depreciation and additional information on the purchased service reductions.

Yancey explained the reduction in revenue for bus depreciation due to the Oregon Department of Education (ODE) transportation grant and regarding the purchased service reductions he clarified that the numbers are based on ongoing activity and reasonable assumptions.

MOTION: Director Kohl moved, seconded by Director De Graff to approve Consent Agenda Item 4.A.5. Financial Statement, Resolution #25-26.056.

Chair Light called for a roll call vote. Chair Light asked each board member to indicate if they approved Consent Agenda Item 4.A.5. Financial Statement, Resolution #25-26.056 as presented: Director Light – Yes, Director Brew – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Consent Agenda Item 4.A.6. Personnel Report, Resolution #25-26.057

Chair Light requested the names of resigned or retired employees be included in the report, unless laws or practices prohibited it.

The board discussed confidentiality and usual practices.

MOTION: Chair Light moved, seconded by Director Brew to approve Consent Agenda Item 4.A.6. Personnel Report, Resolution #25-26.057 as presented.

Chair Light called for a roll call vote. Chair Light asked each board member to indicate if they approved Consent Agenda Item 4.A.6. Personnel Report, Resolution #25-26.057 as presented: Director Light – Yes, Director Brew – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Consent Agenda Item 4.A.11. Structural Repairs, Resolution #25-26.062 Brett Yancey

Yancey discussed the project calendar, approach, and the urgency of the project, including the need to work with a contractor to determine the timeline. He cautioned that once contractors leave, they are very difficult to get back, due to their numerous scheduled projects.

Director Kohl inquired about the 30% contingency.

Yancey explained the purpose of the 30% contingency is due to unknown factors behind the walls, including potential asbestos and other structural issues. The potential impact of delaying the contract was also explained.

Yancey discussed the timeline, funding, and explained the insurance coverage for the schools and the exclusion of structural failures from coverage, mentioning the need to address critical issues like snow on roofs to ensure safety.

Yancey, for the record, clarified that Director Langworthy reviewed the procurement file in detail and had the opportunity to ask questions.

MOTION: Director De Graff moved to approve the resolution to get a contract with Essex General Construction for structural repairs.

Motion failed for lack of a second.

The board hesitated to approve the contract without having full resources to fund the entire contract and wished to bring the issue back for the meeting on June 22nd to address concerns.

Consent Agenda Item 4.A.13. Budget Appropriation Transfer, Resolution #25-26.064

Director Kohl asked why it had not been included in the budget to begin with.

Yancey explained that it was included in the budget and is the resolution. After having sought and received additional clarification from the district's municipal auditor, it was necessary to move funds from one function to another.

MOTION: Director Brew moved, seconded by Director Kohl.

Chair Light asked the board if any opposed. There were none who opposed.

Motion passed, 5:0.

B. Approve Designation of District Officers, Resolution #25-26.065 Brett Yancey

It is recommended that the Board of Directors approve the resolution designating District officers, clerks, and agents, including the depositories for District funds as listed on the attached documents for the 2026-2027 fiscal year.

MOTION: Chair Light moved, Director Brew seconded the motion to approve the resolution for designating District officers, clerks, and agents, including the depositories for District funds as listed on the attached documents for the 2026-2027 fiscal year.

Chair Light asked if there was any discussion.

Director Kohl suggested the board consider delegating public contract review board responsibilities for transparency.

Yancey clarified the resolution delegates procurement processes to the superintendent and chief of operations officer.

Director Kohl sought further information on the board's role in special procurements.

Yancey explained the current process.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve designating District officers, clerks, and agents, including the depositories for District funds as listed on the attached documents for the 2026-2027 fiscal year: Director Light – Yes, Director Brew – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

C. Approve Property and Liability Insurance, and Worker's Comp Insurance, Resolution #25-26.066 Brett Yancey

Be it Hereby Resolved, that the Springfield Public Schools Board of Directors renew property, casualty and liability insurance coverage, including earthquake and flood coverage under Special District Association of Oregon for the period July 1, 2026 – June 30, 2027.

Be it Hereby Resolved, that the Springfield Public Schools Board of Directors renew worker's compensation.

MOTION: Chair Light moved, Director Kohl seconded the motion to approve the property, casualty and liability insurance coverage, including earthquake and flood coverage under Special District Association of Oregon for the period July 1, 2026 – June 30, 2027, and the Springfield Public Schools Board of Directors renew worker's compensation.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the property, casualty and liability insurance coverage, including earthquake and flood coverage under Special District Association of Oregon for the period July 1, 2026 – June 30, 2027, and the Springfield Public Schools Board of Directors renew worker's compensation: Director Light – Yes, Director Brew – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

D. Approve Designation of Counsel & Auditor, Resolution #25-26.067 **Brett Yancey**

It is recommended that the Board of Directors approve the resolution designating District agents as listed on the attached documents for the 2026-2027 fiscal year.

MOTION: **Director Kohl moved, Director De Graff seconded the motion to approve the resolution designating District agents as listed on the attached documents for the 2026-2027 fiscal year.**

Chair Light asked if there was any discussion.

Director Kohl asked about the specific ORS that requires the designation of law firms and questioned the new language regarding PACE.

Yancey clarified that PACE assigns attorney firms for tort claims, and the district must authorize their use.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the resolution designating District agents as listed on the attached documents for the 2026-2027 fiscal year: Director Light – Yes, Director Brew – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

E. Adopt 2026-27 Budget, Resolution #25-26.068 Brett Yancey

It is recommended that the Board of Directors adopt the 2026-2027 Budget Resolution as presented on the attached sheet.

MOTION: **Director Kohl moved, Director De Graff seconded the motion to recommend that the Board of Directors adopt the 2026-2027 Budget Resolution as presented on the attached sheet.**

Light asked if there was any discussion.

Director Brew asked about the process for recognizing income from loans for retrofits and potential supplemental budgets.

Yancey confirmed that a supplemental budget may be needed if the loan exceeds 10% of any fund and also reminded the board of their approval of a resolution for reduction in force on May 11th.

Chair Light called for a roll call vote. Chair Light asked each Board member to adopt the 2026-2027 Budget Resolution as presented on the attached sheet: Director Light – No, Director Brew – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - No.

Motion passed, 3:2.

F. Approve OSAA Cooperative Sponsorship SHS & Mohawk, Girl's Soccer, Resolution #25-26.069 Mindy LeRoux

It is recommended that the Board of Directors approve the OSAA Cooperative Sponsorship Application for Girls Soccer between: Springfield High School and Mohawk High School.

MOTION: **Director Kohl moved, Director Langworthy seconded the motion to recommend that the Board of Directors approve the OSAA Cooperative Sponsorship Application for Girls Soccer between: Springfield High School and Mohawk High School.**

Chair Light called for a roll call vote. Chair Light asked each Board member to approve the OSAA Cooperative Sponsorship Application for Girls Soccer between: Springfield High School and Mohawk High School: Director Light – Yes, Director Brew – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

G. ACTION ON INFORMATION DISCUSSED IN EXECUTIVE SESSION Chair Light

MOTION: Director Kohl moved, seconded by Director Brew to take no further action related to the complaint discussed in executive session and delegate authority to the chair to draft a response to complaint based upon board's discussion.

Director De Graff declared a potential conflict of interest.

Chair Light called for a vote: Director Light – Yes, Director Brew – Yes, Director Kohl – Yes, Director De Graff – No, and Director Langworthy - Yes.

Motion passed, 4:1, with De Graff declaring a conflict of interest.

H. Superintendent Process - Possible Action - Schedule Meeting

MOTION: Director Kohl moved to plan another meeting on Wednesday, in terms of selecting board members and a superintendent so they have a chance to sleep on the decision upon completion of the interviews.

Motion failed for lack of a second.

The board discussed availability for the possibility of an additional meeting. The schedule for the upcoming meeting, including start time and the plan to move between open and executive session was confirmed.

5. DISCUSSION

A. Procedure for Meeting Notices Acting Superintendent Jodi O'Mara

Due to the late hour and upcoming busy day, Acting Superintendent Jodi O'Mara suggested postponing the discussion on meeting notices.

The board agreed to postpone the discussion.

B. Attorney Presence at Board Meetings Bob Brew

Due to the late hour, Director Brew agreed to postpone Agenda Items 5b, 5c, and 5d until the next meeting.

C. Family Exit Survey Bob Brew

Postponed

D. Anti Bullying Policy ACB, GBNA or JFCF Bob Brew

Postponed

E. Retreat Chair Light

Chair Light mentioned the need for a board retreat in early August to discuss goals and strategies. The board discussed their availability, the board calendar, and potential retreat dates. Director Langworthy offered to spearhead the scheduling process to find dates that work for everyone.

F. SEA Public Comment Acting Superintendent O'Mara

Chair Light expressed a preference for not to not have SEA comment designated as part of public comment, but to have it as a separate item, emphasizing the importance of more communication with their associations.

O'Mara mentioned that the district did not approve a dedicated comment time for the SEA in the collective bargaining agreement.

Director Brew expressed frustration over challenges in board communication and expressed a desire to discuss board communication strategies in a board retreat.

G. GLS Community Survey Chair Light

Chair Light discussed the GLS community survey for the superintendent search, emphasizing the importance of confidentiality and the need for board action.

Director De Graff stated that the board had previously agreed to receive the data and report.

The board discussed their commitment to providing the data without compromising confidentiality, emphasizing the need for non-identifiable data to maintain credibility.

O'Mara provided background on the public records request for the GLS community survey data and explained that legal opinion is needed for the board to release the information.

The issue will be discussed further in the June 22nd meeting.

6. Reports and Information

A. Superintendent Communication Acting Superintendent O'Mara

Acting Superintendent O'Mara provided two updates; the ORS for the auditor and the requirement for legal counsel. O'Mara reminded board members to wear their name badges at the next meeting. The remainder of the report, to be combined with the June 22nd report, due to the late time.

B. Board Communication and Comments

Director De Graff updated the board on the Springfield Education Foundation's (SEF) grant awards and upcoming events.

Director Light expressed excitement about the upcoming superintendent search and thanks the board members in advance for their participation. Light mentioned the RSPS staff celebration and the Willamette Leadership Academy graduation.

Director Kohl shared his experience attending graduations and expressed admiration for the student's speeches.

Director Brew shared also enjoyed attending graduation and thanked staff for their hard work in organizing the events.

Director Langworthy reflected on attending the Long House graduation and the significance of the event.

8. NEXT MEETING: June 22, 2026 - Special Meeting at 5:30 p.m.

Chair Light thanked everyone for attending.

9. ADJOURNMENT

Having no other business, Chair Light adjourned the meeting at 10:28 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, OR 97477

SCHOOL BOARD MEETING
MONDAY, JUNE 8, 2026

SPECIAL MEETING MINUTES

A Special Board Meeting of the Springfield School District No.19 Board of Education was held on June 8, 2026.

1. CALL MEETING TO ORDER

Chair Light Called the Springfield School Board Special Meeting to order at 6:04 p.m.

A. Pledge of Allegiance

Chair Light led the room in reciting the Pledge of Allegiance.

B. Land Acknowledgment

Vice Chair Langworthy shared aloud the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "Time Immemorial", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the Confederated Tribes of the Grand Ronde and the Confederated Tribes of Siletz Indians, and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.

2. EXECUTIVE SESSION, ORS 192.660 (2)(b), ORS 192.660 (2)(f)

The Board adjourned into Executive Session at 6:05 p.m.

ORS 192.660 (2)(b), to consider disciplinary action or complaint against a public officer, employee, staff member, and ORS 192.660 (2)(f) Review of Confidential-Attorney-Client Privileged information.

The Board reconvened into open session at 6:40 p.m.

3. ADJOURNMENT

Chair Light adjourned the Springfield School Board Special Meeting at 6:41 p.m.

SPRINGFIELD PUBLIC SCHOOLS **SCHOOL BOARD MEETING**
SPRINGFIELD, OR 97477 **MONDAY, SEPTEMBER 14, 2026**

REGULAR MEETING MINUTES

A Regular Meeting of the Springfield School District No.19 Board of Education was held on September 14, 2026.

1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Jonathan Light called the Springfield Board of Education meeting to order at 6:02 p.m.

A. Pledge of Allegiance.

Chair Light led the Pledge of Allegiance.

B. Land Acknowledgment

Director Brandt read the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "Time Immemorial", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the Confederated Tribes of the Grand Ronde and the Confederated Tribes of Siletz Indians, and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Director Ken Kohl, Director Matthew Brandt, Director Bob Brew, and Director Amber Langworthy.

District staff and community members identified included Interim Superintendent Shawn Stover, Brian Megert, Dustin Reese, Martie Steigleder, Jeff Michna, Taylor Madden, Jeff Fuller, Nicole Nakayama, Melissa Stalder, Ryan Herlands, Cheyanne McDaniel, Johanis Tadeo, Amanda Cyr, Andy Price, Cliff Schutte, Gail Woodford, Holly Johnson, Amber Wright, Kim Weston, John Osgood, Brandon Ferguson, Josh Donaldson, Linda Burke, Lou Woodford, Ashely Drago, Ingrid Nordstrom, Patty Sandoz, Lilly St. Angelo, and Alex Aguilar.

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the September 14, 2026, agenda as presented.

MOTION: ***Director Kohl moved, seconded by Director Langworthy, to approve the September 14, 2026, agenda as presented.***

Motion Incomplete.

Director Langworthy requested to pull items 5.A.1. through 5.A.13, from the consent agenda.

Director Kohl requested to pull agenda items 5.A.16, Alternative Education Program, as well as 5.A.7, June 22, 2026 Special Minutes, and 5.A.11, May 11, 2026 Business Minutes, from the consent agenda.

MOTION: ***Director Brew moved, seconded by Director Langworthy to approve the September 14, 2026, agenda as amended.***

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the September 14, 2026, agenda as amended: Director Brew – Yes, Director Kohl – Yes, Director Brandt– Yes, Director Light – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

3. PRESENTATION

A. Integrated Programs Annual Report 2025-26 Brian Megert

Brian Megert presented the annual report required by the Oregon Department of Education (ODE), noting that the final narrative must be submitted by September 30th.

Academic Progress: Positive trends were noted in four-year on-time graduation rates and five-year inflation. Significant gains were reported in elementary English Language Arts (ELA), particularly among underserved populations such as English learners and students experiencing poverty. This is attributed to professional development in the “science of reading” and curriculum mapping.

English Learners: There is strong evidence that current English learners are on track for proficiency. The district tracks success via “E
ver EL” status to monitor long-term academic outcomes.

Growth Targets: The district has selected fifth-grade science as its local performance growth target for this baseline year using statewide assessment data.

Significant barriers regarding student engagement and community relations were highlighted.

Attendance Barriers: While overall attendance is increasing, many students still do not meet the 90% threshold required to be considered “regular attenders.” The district is below the state average in this metric and plans to reinvigorate preventative measures at individual school buildings.

Community Engagement: Feedback indicates a need for better two-way communication with families to help them understand how to access support.

Several topics remain open for future deep dives or further clarification, such as effective use of assessments to measure growth prior to state testing, the choice of fifth grade science as the

local metric explained, the budget or resources needed to improve communication, and the reasoning behind the grouping of peer districts in performance metrics. These topics will be addressed during the upcoming and final presentation to board.

4. PUBLIC COMMENT

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today 2:00pm. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

Time permitting, the board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel, whether named or implied. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Ryan Herlands - SEA Update

Cheyanne McDaniel - Lack of Staffing

Johanis Tadeo - Process & Dual Language

(Virtual) Nicole De Graff - Superintendent Search Transparency

5. ACTION ITEMS

A. Approve Consent Agenda

1. August 24, 2026, Work Session Minutes
2. August 10, 2026, Regular Minutes
3. August 5, 2026, Retreat Minutes
4. July 27, 2026, Special Minutes
5. July 13, 2026, Special Minutes
6. July 6, 2026, Organizational Minutes
7. June 22, 2026, Special Minutes
8. June 9, 2026, Special Minutes

9. June 8, 2026, Budget Hearing Minutes
10. June 8, 2026, Business Minutes
11. May 11, 2026, Business Minutes
12. April 27, 2026, Special Minutes
13. April 13, 2026, Business Minutes

Chair Light asked for a motion to approve the Consent Agenda for September 14, 2026, as presented.

The board faced complications regarding meeting minutes due to a backlog of unapproved meeting records dating back to April, including minutes they believe contained discrepancies.

Director Langworthy noted an interest in going through each of the meeting minutes to know what had been added or changed, or if they had simply not been approved yet.

MOTION: ***Chair Light moved, Director Kohl seconded the motion to approve Consent Agenda Items 14, 15, and 17 as amended.***

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving Consent Agenda Items 14, 15, and 17 as amended: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

MOTION: ***Chair Light moved, seconded by Director Brew to approve Consent Agenda Items 2, 3, 4, 5, 6, 8, 9, 12, and 13 meeting minutes as presented.***

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving Consent Agenda Items 2, 3, 4, 5, 6, 8, 9, 12, and 13 meeting minutes as presented: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

MOTION: ***Director Kohl moved to approve Consent Agenda Items 5.A.14, Financial Statement and 5.A.17, Out of State Travel for the Thurston Baseball Team.***

Motion Incomplete - Agenda Items 5.A.14 and 5.A.17 were approved in an earlier motion.

MOTION: ***Director Kohl moved, seconded by Director Brew to table Consent Agenda Items 5.A.1. August 24, 2026, Work Session Minutes; 5.A.7. June 22, 2026, Special Minutes; 5.A.9. June 8, 2026, Business Minutes; and 5.A.11. May 11, 2026, Business Minutes for review and possible editing.***

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving Consent Agenda Items 1,7,9, and 11 meeting minutes for review and possible editing: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Consent Agenda Item 5.A.16. Alternative Education Programs #26-27.009

MOTION: ***Director Brew moved, seconded by Director Kohl to approve Consent Agenda Item 5.A.16. Alternative Education Programs #26-27.009.***

Motion Incomplete

Director Kohl expressed significant concern regarding the lack of documentation (program evaluations), in particular the Bridgeway school, proving that evaluations for alternative education programs had been completed, noting a tension between board policy and current practices.

Nicole Nakayama, explained that program evaluations are conducted through a collaborative process with other labor districts and are posted on their website. Those evaluations are then submitted to Lane ESD, who then posts them on their website. Nakayama clarified that while there are ongoing semantic discussions with the Oregon Department of Education (ODE) regarding Bridgeway's status as a private alternative site, the district is permitted to contract with them. These programs are already approved and failing to approve them could jeopardize services for students currently enrolled in these programs.

MOTION: ***Director Kohl moved, seconded by Director Brew to approve the Alternative Education Programs report and direct the superintendent to provide an update from the conversation with Lane ESD on the evaluations.***

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving Consent Agenda Items 5.A.16. Alternative Education Programs report and direct the superintendent to provide an update from the conversation with Lane ESD on the evaluations: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

B. Action on Items Discussed in Executive Session Chair Light

Complaint Number 1.

MOTION: ***Director Kohl moved, seconded by Director Brandt for the board to take no further action on the item discussed in executive session.***

Chair Light asked if there was any discussion.

Director Langworthy abstained.

Chair Light called for a roll call vote. Chair Light asked each board member to indicate if they approved the motion for the board to take no further action on the item discussed in Executive

Session: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Abstained.

Motion passed, 4:0, with 1 abstention.

C. Budget Appropriations, Resolution #26-27.011 Melissa Stalder

It is recommended that the Board of Directors for Springfield School District No. 19, recognize additional revenue of $3,700,000 and allocate budget appropriations within the 2026-2027 fiscal year in the General Fund as listed below:

Loan Proceeds & Structural Repair Projects:

- 100-5160 (Loan Proceeds - Revenue) $3,700,000
- 100-4150 (Facilities & Construction) $3,700,000

MOTION: ***Director Kohl moved, seconded by Director Brew to approve Budget Appropriations as noted above.***

Chair Light asked if there was any discussion. There was none.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the recommendation that the Board of Directors for Springfield School District No. 19, recognize additional revenue of $3,700,000 and allocate budget appropriations within the 2026-2027 fiscal year in the General Fund: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

D. Policy Committee Nominations Chair Light

The board discussed establishing a policy committee consisting of two members appointed by the chair, alongside the superintendent and relevant staff to review policy amendments, revisions or new policies as presented by the board or staff serving to identify policy discrepancies and review OSBA model policies to ensure they are pertinent to Springfield.

MOTION: ***Director Kohl moved, seconded by Director Brandt to approve the formation of a policy committee.***

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the formation of a policy committee: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Board Nominations:

Director Kohl nominated Director Bob Brew to serve on the Policy Committee.
Chair Light added that he too, would be happy to serve on the committee.

MOTION: Director Brandt moved, seconded by Director Kohl to approve nominees Bob Brew and Jonathan Light to serve on the new policy committee.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve nominees Bob Brew and Jonathan Light to serve on the new policy committee: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

E. Board Planning Schedule, Additional Board Meetings Chair Light

The board discussed adding meetings to address upcoming priorities and seasonal gaps in the calendar. To avoid taxing staff during holidays while ensuring coverage, specific dates were proposed for work sessions.

A work session was added for November 30, 2026.

MOTION: *Director Brew moved, seconded by Director Kohl to approve the motion to add a work session on November 30, 2026 and discussion at our December 14, 2026 Regular Meeting.*

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the motion to add a work session on November 30, 2026: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

F. Structural Repairs Contract Interim Superintendent Shawn Stover

Interim Superintendent Stover requested authorization for change orders at Walterville Elementary that exceed the $150,000 single-expenditure limit set by board policy, specifically repairing trusses in the gym and cafeteria that require expensive epoxy treatment, due to unforeseen structural damage discovered after opening existing structures. While these costs are high, they remain within the total budget for the project because of a $138,000 credit received from Essex Construction.

Board members discussed concerns regarding clarity in the financial reporting, specifically discrepancies between the bids and actual costs.

MOTION: *Director Kohl moved, seconded by Director Brandt to approve the superintendent to authorize change orders in excess of $150,000 up to the maximum of $3.7 million that the board has authorized for the project.*

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the superintendent to authorize change orders in excess of $150,000 up to the maximum of $3.7 million that the board has authorized for the project: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director Brandt – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

—- *Board Break, 8:08 p.m. - 8:11 p.m.* —

6. Discussion

A. Board Priorities & Agenda Priorities Chair Light

Interim Superintendent Stover presented and offered varying levels of depth for each of the three primary areas for board prioritization:

- "Quick Hit," "Comprehensive," or "Deep Dive," scheduling options for board meetings.
- The development of a facilities advisory committee process.
- Appointment of board members to the new facilities advisory committee.
- Legal counsel at meetings.
- Possible board discussion held on October 12th, regarding a review update of Policy BG and Policy DFA concerning board member school visits.

Stover noted that the board must prioritize the following items during the September meeting, as they cannot pursue all comprehensive projects simultaneously.

- Student Performance - Updates will be provided after interim assessments using iReady data.
- Attendance - Regular updates will occur three times a year.
- Student Support Systems - New student support updates will follow feedback gathered from recent student outreach. Student reports rely on low-response annual surveys.
- Student-led curriculum proposals and updates.
- Staff Well-being - A comprehensive report could be delivered in three months. A comprehensive deep dive would take about a year. A full pilot program would take up to two years.
    - Future plans include conducting surveys, focus groups across all schools, and piloting recommendations developed with staff input.
    - Plans were made to clarify how resignation trends can be reported, without violating privacy statutes.
    - All certified and classified staff will be included in these efforts.

Personnel Reporting - A discussion regarding exit interview data for recent resignations was held, including concerns raised about complying with Oregon state law regarding what can be discussed in open versus executive sessions.

Elementary Curriculum Priorities - Staff-developed teacher guides to align core curriculum with standards and resources like Mystery Science.

- Proposed options ranging from a 10-hour overview of existing presentations to a 35-hour comprehensive audit or a multi-month deep dive.
- A key concern is the trade-off between administrative research time and instructional staff presence in schools.

Student Enrollment and Exit Surveys - The district is facing significant enrollment declines, with a loss of over 2,500 students. Traditional surveys may be ineffective. Stover outlined approaches to addressing student behavior, focusing on understanding the impact of

exclusionary practices like suspension.

- Use of the Synergy student information system for data collection was suggested, supplemented by direct phone interviews with exiting families to understand why they left.
- The need for actionable data before the next budget cycle to address revenue impacts was emphasized.
- Hiring external firms via a request for proposal (RFP) to guarantee enrollment growth was mentioned as an alternative, though this carries financial implications.

Data Analysis Approaches - A “quick hit” (10 hours of staff time) would involve a three-report on current trends and building-based team efforts. A “deep-dive” (3-6 months curriculum audit) would include focus groups, observations, and training interventions, which may have budgetary implications. The board’s intent is not necessarily to rewrite discipline policy but to ensure that the district can clearly articulate and explain current practices to the public.

Board Meeting Logistics - The board addressed the need to make an intentional decision regarding the 6:00 p.m. meeting start time and agreed to move further discussion on this topic to the scheduled board meeting on the 28th. Various options for organizing regular meetings and work sessions, such as starting at 6:00 p.m. or 7:00 p.m. and holding executive sessions before or after regular meetings was discussed.

Capital Improvement and Committee Planning - Regarding a 10-year capital improvement plan, Brett Yancey provided a straw man proposal for a facilities advisory committee process and timeline.

- A formal proposal will be presented to the board at a future meeting for review and markup.
- The depth of the review will depend on the final structure and purpose of the committee.
- The board intends to seek feedback regarding these scheduling adjustments.

The board discussed strategic priorities, policy updates, and the superintendent’s initial progress report.

Community Involvement and Land Development - Updates regarding community involvement via the integrated guidance program are scheduled for October 26th.

- Discussion occurred regarding potential land development partnerships through either a facilities advisory group or a separate committee.
- Land Development - May be folded into a facilities advisory group or kept as a separate committee to research successful models in other jurisdictions.
- Local Levy - The district is considering exploring the feasibility of a local levy by studying successful examples, such as Willamalane.
- A comprehensive approach would involve forming a committee to recommend actions for placing a levy on the ballot safely within lobbying laws.

B. **Policy, Immigration, First Read** Interim Superintendent Shawn Stover

Interim Superintendent Stover presented the first reading of the proposed Immigration Policy based on Oregon School Board Association (OSBA) sample language and recommended adoption of the OSBA sample version.

- As of this date, immigration enforcement agents have never come onto SPS public school property or entered any public school facility. The proposed policy designates the superintendent as the primary contact person for immigration matters, with an alternate (potentially Dr. Megert) designated to handle interactions at the district level, and the suggested addition of principals to handle matters at school-level.
- Ensure policy redundancies do not hinder effective implementation prior to the September deadline.

7. Reports and Information

A. Superintendent Report Interim Superintendent Stover

Interim Superintendent Stover shared highlights from the first months in office, focusing on community engagement and district familiarity, including highlights of the board's one year action plan.

- Visited every school in the district and their principals at least once.
- Attended District PD, and introduced himself to staff in many places and networking with several community leaders.
- Attended several community and school sporting events, as well as various school functions and meetings.
- Dual language feedback shows cautious optimism, though there is a need to increase participation from English language learner families.
- The district has seen administrative movement, including the addition of Dr. Kassan as the special programs assistant director.
- A slide show was presented featuring Two Rivers Dos Rios and Walterville elementary's truss repairs involving epoxy injections used to shore up cracks.
- Multiple staff visits by multiple staff members to every school were conducted. The purpose of these visits were not to inspect, but to offer aid in whatever may be needed.
- The start of the first day received positive media coverage.
- The Springfield Block party was successful and attracted many people.
- A suggestion to involve Team Springfield in future facilities meetings was discussed

The board briefly discussed upcoming strategic topics, such as digital responsibility, administrative transitions, and the need for guidance and policy development for AI.

B. Board Communication and Comments

Director Kohl did not participate.

Director Brew shared highlights of the NAACP event, a meeting of the Community Alliance for Public Education (CAPE), and a lengthy Wildish Community Theater board meeting.

Director Brandt discussed a Springfield Education Foundation (SEF) meeting and enjoyed learning about their fundraising and summer programs.

Director Langworthy shared that she had been unable to participate much in her board volunteer service, but looks forward to future board discussions regarding AI policy, screen time, and digital responsibility for students.

Director Light thanked board members for their contributions towards committee work and in creating agendas. Light expressed appreciation to Stover and Megert for being receptive and inclusive in visiting the schools.

— Last Minute Addition to the Agenda —

Future Agenda Items:

- AI screen time
- The digital responsibility of the district
- Develop an AI policy, noting that the superintendent has access to several model policies to guide the district.

C. Superintendent Search Chair Light

Chair Light provided an overview of the permanent superintendent search process, which typically involves issuing an RFP and selecting a search firm.

- The interim search timeline was discussed, noting much of the work occurs between October and April.
- Prioritizing community engagement sessions before making monetary commitments to a search firm was suggested.
- Suggested discussing the extent of a search they wished to conduct, whether it be nationwide or regional and to keep in mind assurances made to stakeholders and to the community.
- Consideration of the use of facilitators, such as an ESD superintendent, to conduct low-cost listening sessions to gather community input was discussed.
- Listening sessions versus community surveys.

8. NEXT MEETING:

September 28, 2026 – Work Session at 6:00 p.m.

9. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 9:39 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, OR 97477

SCHOOL BOARD WORK SESSION
MONDAY, SEPTEMBER 28, 2026

WORK SESSION MINUTES

A Work Session of the Springfield School District No. 19 Board of Education was held on September 28, 2026.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education Work Session to order at 6:01 p.m.

A. Pledge of Allegiance

Chair Light led the Pledge of Allegiance.

B. Land Acknowledgement

Director Kohl shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "Time Immemorial", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the Confederated Tribes of the Grand Ronde and the Confederated Tribes of Siletz Indians, and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.

Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Amber Langworthy, Director Bob Brew, Director Matthew Brandt, and Director Ken Kohl.

District staff and community members identified included Interim Superintendent Shawn Stover, Brett Yancey, Dustin Reese, Martie Steigleder, Taylor Madden, Jeff Michna, Lilly St.Angelo, Ingrid Nordstrom, Kimberly Weston, Patty Sandy, and Cliff Schutte.

Interim Superintendent Stover requested that the agenda be amended to reflect a correction of agenda item, Action Item 2.A. Approve Policy “KN,” amended to, Approve Policy “KNA.”

MOTION: Director Brew moved, seconded by Director Kohl to amend agenda item, Action Item 2.A. Approve Policy “KN,” amended to, Approve Policy “KNA,” Immigration Enforcement on District Property.

Chair Light asked if there was any discussion.

There was none.

Chair Light called for a vote. Chair Light asked each board member to indicate if they approve the motion to amend Policy KNA, Immigration Enforcement on District Property: Director Brew - Yes, Director Kohl - Yes, Director Langworthy - Yes, Director Brandt - Yes, and Chair Light - Yes.

Motion passed, 5:0.

2. ACTION ITEMS

A. Approve Policy KNA, Immigration Enforcement on District Property

Interim Superintendent Stover presented an update to Policy KNA, Immigration Enforcement on District Property, which was amended during the meeting to correctly reflect its title.

Main Policy KNA Updates:

- Chief Operations Officer (Brett Yancey) will serve as the alternate point of contact due to their existing role in emergency preparedness and law enforcement relationships.
- If it were to occur, staff and families will be notified by email of federal immigration enforcement presence on district property.
- Staff and teacher training is provided.
- The updated policy removes redundant information and clarifies the role of the "immigration liaison."

Chair Light urged early implementation of training for all employees, rather than only prioritized groups. Feedback from the immigrant community, including all stakeholders is desired.

MOTION: Director Kohl moved, seconded by Director Brew to approve Policy KNA, Immigration Enforcement on District Property as presented.

Chair Light called for a vote. Chair Light asked each board member if they approve Policy KNA, Immigration Enforcement on District Property: Director Brew - Yes, Director Kohl - Yes, Director Langworthy - Yes, Director Brandt - Yes, and Chair Light - Yes.

Motion passed, 5:0.

3. PRESENTATIONS

A. Summer Learning and Engagement Programs Melissa Locke

Summer Programs Administrator Melissa Locke, presented a report on the summer programs across Pre-K through 12th grade for students who had participated in the 2026 programs.

- Program funding was secured through the Oregon Department of Education (ODE) State Summer Learning Grant of $1 million per year for 2026, 2027, and 2028.
    - Programs are primarily funded by the competitive ODE Grant, which provided the full requested amount after an initial lower estimate.
    - KITS funding was utilized along with the state summer learning dollars to fund this year's Spark Program.
    - Previous years $1.7 to $1.8 million was spent by the district, including state funds, the 21st Century Community Learning Center Grants, KITS, and ESSER funds. Nearly 2,000 students were served.
    - Previous years, Spark was open to every kindergartener through seventh grade student in the district.

Director Brew asked if the ODE Grant was the only money used for the summer program, or if the district allocated part of their budget.

Locke answered that it was primarily funded through the ODE Grant, but this year included Kits and ESY (District's General Fund).

- This year's Spark Program prioritized Spanish-speaking or multilingual learners over English-speaking learners, funds were limited to Title One schools, with a focus on reading intervention and multilingual families.
- Extra outreach was provided this year to Spanish-speaking and multilingual families and students.
- Spark provided literacy instruction for K-4 students, showing significant personal growth in reading assessments.
- High school programs served 351 students who earned 390.5 credits, including six seniors who graduated on time.
- High school credit recovery utilizes Springfield staff to teach core content areas rather than relying solely on commercial products.
- Thematic units and the enrichment of marine biology was provided.
- Standout arts programming via Lena Arts was provided.
- A new Family Celebration and Showcase was held at Maple Elementary and attended by 448 total participants. A barbecue was provided, as well as book and Lego giveaways.
- Community partnerships were highlighted, including collaborations with the Springfield Library, Lane Arts Council, and Fetch Therapy Dogs.
- The Feedback from families indicated high satisfaction with the curriculum, enrichment activities, and the care provided by teachers.

Director Kohl expressed an interest to track whether summer participants perform better than their peers in the fall.

Locke noted that would definitely be an area of opportunity and hoped to see that as a next step.

Chair Light suggested board members encourage legislators to fund more broadly, to use targeted funding.

Director Langworthy asked if the progress of the incoming elementary students was being tracked.

Locke replied that she hopes that will soon be possible along with a follow-up process. The 21st Century Grant has a built-in tracking mechanism that could potentially be used as a tool by teachers this fall to read student engagement.

Director Brandt shared a positive personal experience with the Spark Program.

B. English Learner Local Metrics Brian Megert & Taylor Madden

Taylor Madden and the district's certified ELD TOSA and Teacher Specialist Sarah Ferren, presented data regarding the district's English language development (ELD) population, noting that approximately 13% of Springfield's 8,900 students are current or former English learners. The Oregon Learners Report for the 2024-25 school year was utilized to compare local metrics against statewide benchmarks.

- Spanish is vastly the most common, however the district supports students speaking 32 different languages.

- Key Categories

    - "Current" learners in ELD programs
    - "Former" learners who have exited but are monitored for four years
    - "Ever" learners representing the combined group

- Identification occurs via a language use survey and the statewide Alpha 21 screener, which scores students from level 1 (beginner) to level 5 (proficient).
- Metrics are based on the student's starting point, focusing on growth rather than final benchmark achievement.

- Key Academic Metrics:

    - Regular attendance
    - Grade 3 ELA proficiency
    - Grade 8 math proficiency
    - Ninth-grade on-track rates
    - Graduation/completion rates

- Proficiency is measured on a scale of one through five, where scores of one through three qualify a student for ELD services.

Key Observations

- Ninth-grade on-track rates for everyday students are at 78% to 79%.
- Progress towards proficiency accelerates at the elementary level, but shows a decrease in middle and high school settings.
- Current ELD students have lower enrollment rates in Advanced Placement, International Baccalaureate, and CTE courses compared to other groups.
- The number of English learners increased substantially during the prior two years leading up to the report, and continues to increase into this school year as well.

- Possible reasons for decreased proficiency progress in secondary students, may be cognitive delays or speech issues, though these are not captured in standard ELD metrics.
- Extra hires of bilingual educational assistants and ELD teachers are hired to provide English support to the student's core instruction.

The board discussed consistency of data and Springfield's decrease in middle and high schoolers; and Ferren described the school day of an English learner student.

Chair Light asked if students received the Biliteracy Seal of Approval upon exiting, providing them an advantage in the job market; and if there is a type of online home support for families who aid their student in addition to what is provided at school.

Ferren answered that it was something they encourage, as she believed students also receive credit for this. Different home literacy school programs and resources have been available over the years to aid the student and their family, however there is currently no district-wide initiative that she was aware of.

C. Dual Language Advisory Committee Update Brian Megert & Taylor Madden

Brian Megert and Taylor Madden provided an update on the Dual Language Immersion program and the formation of a parent advisory committee.

- An interest form was distributed to all parents of K-12 dual immersion students.
- The first meeting of the Dual Language Immersion Parent Advisory Committee is planned for mid-October.
- The district is awaiting notification from ODE regarding the status of Pathways to Multilingualism grant, expected in October.
- The necessity of having a 50/50 model of both native English speakers and heritage Spanish speakers on the representative committee.

4. DISCUSSION

A. Board & Agenda Priorities Interim Superintendent Stover

Interim Superintendent Stover introduced a living document intended to prioritize and categorize upcoming board tasks and discussions into "quick hits", "comprehensive," or "deep dive" to manage their time more efficiently.

- The board is currently reviewing various priorities, including AI, Superintendent Evaluation Process, and Policy Development.
- New priorities were added to the list, including Artificial Intelligence (AI), which will encompass discussions on screen time and data safety.
- The Superintendent explained that this system is designed to create a common language between the board and staff for more effective presentations.

Board members identified several key priorities including student behavior, staff well-being, and elementary curriculum including:

- High Priority - Conduct exit surveys within a four-month window to inform the budget cycle and to understand why families leave the district, specifically targeting homeschool transitions.
- Elementary curriculum and student behavior as critical, intertwined issues.
- Establishing a sites and facilities committee, and increase community involvement through listening sessions.
- Discussions were held regarding operational levy stabilization, land development, and the need for a permanent sites and facilities committee to address aging infrastructure and long-term budgetary stability.
- The need for updates on student performance outcomes and longitudinal data.

The board discussed how to balance the depth of these investigations with available staff time and whether a sites and facilities committee should be permanent or task-specific.

B. Attorney Present, Board Meetings Chair Light

Interim Superintendent Stover presented options regarding the presence of an attorney at board meetings to address concerns raised during a recent retreat.

1. Current firm attending in person, which incurs a $750 travel fee plus hourly rates.
2. Current firm attending via Zoom to eliminate travel costs.
3. Current firm attending only as needed.
4. Utilizing a local attorney for more economical, context-specific representation.

Director Brew stated that having an attorney present serves as “insurance” against procedural errors, citing past issues with the Government Ethics Commission.

Director Kohl leaned towards having an attorney present as needed.

Chair Light favored the use of an attorney via Zoom.

Director Brandt favored not incurring unnecessary costs, instead using an attorney as needed.

C. Board Meeting Start Times Interim Superintendent Stover

The Board discussed adjusting the official start time for meetings to better accommodate families and staff.

- There was a discussion regarding moving the start time to 6:00 p.m. or 6:30 p.m. (current practices account for potential early executive sessions).
- If an earlier start time is chosen, public comment may be moved later in the agenda, families time to attend or possibly allowing public comments at work sessions.

There was a general consensus on a 3-month trial period, moving the meeting start time to 6:00 p.m. to provide predictability for working families, though some members requested flexibility for executive sessions if they run late into the evening.

D. Facilities Committee Brett Yancey

Director of Operations Brett Yancey, presented a five-page concept paper outlining a potential process for a Facilities Advisory Committee, involving staff and community members; and designed to address long-term needs through two subcommittees:

1. Focus on facilities-related issues.
2. Focus on instruction-related issues, such as school consolidation and ideal learning environments.

The proposed structure involves community members serving as voting members while district staff act as technical resources, and with all recommendations submitted to the school board.

Directors Brew and Brandt raised concerns regarding the massive scope of the proposal, warning that an overly broad committee could become ineffective. Board members shared that they envision the facilities committee as a permanent, multi-year entity rather than a temporary one. It was recommended to break large tasks into smaller, goal-orientated subcommittees or assign them to existing groups like the budget committee.

Key Areas of Interest:

- School boundaries, property repurposing, and land banking
- Establishing financial sustainability over a 10 to 20-year period
- Potential implementation of solar arrays to reduce energy costs

Refining Committee Structure and Scope:

- Decide whether to assign an operating levy to the committee or redirect it to the budget committee.
- Define specific charges and outcomes for each subcommittee to ensure they remain productive.
- The involvement of external partners like Team Springfield and the City of Springfield's planning department to leverage their expertise.
- Whether the committee should be a goal-orientated group with specific outcomes or an ongoing body managing various projects.
- The distinction between a capital bond for facilities and a local option levy for operational needs like staffing and curriculum.

Board Members Recommendations:

- Clear, targeted direction for staff rather than broad five-year strategic plans.
- A focus on community pillars to keep operations lean and direct more resources to schools.
- Explore the feasibility of a local option levy for district use as an information-gathering tool.
- If a local option levy is pursued, the budget committee should manage it to avoid overwhelming the facilities committee.
- A lean approach to the local option levy, moving away from traditional five-year plans in favor of flexible core pillars.
- Address declining enrollment before discussing school closures or boundary changes.
- Determine why families are leaving to prevent a downward spiral.

Potential Areas of Study:

- Assess the climate and necessity of a Local Option Levy
- Possible formation of an omnibus committee to advise on various priorities like local option levies and land use.

Director Kohl requested formal board action to establish this committee as soon as possible due to time constraints.

- Evaluate alternative or innovative uses for district land and surplus property
- Develop a framework for facility consolidation and optimization
- A draft proposal will be developed based on feedback from members, with Brett Yancey sending the concept paper out in Word format for review.

Members discussed forming specialized committees, using expert volunteer groups to manage complex issues, such as evaluating property value and utility constraints without taxing staff, rather than one large group. The potential conflicts of interest if volunteers have interests in purchasing district land was highlighted.

E. SEA/OSEA, BOARD MEETING ATTENDANCE Chair Light

The Board discussed how to incorporate representatives from SEA and OSEA into regular meetings to foster dialogue. While some members favored a dedicated participatory slot similar to student presentations, others raised concerns regarding legal “land mines.”

Allowing interactive dialogue during public comment could violate policies regarding personnel issues or ongoing bargaining negotiations.

Proposed Compromise:

- Transition union participation from “public comment” to formal “report” format under the reports section of the agenda.
- Implementation of a trial run to begin in November or December.
- Set strict guardrails and coach union representatives on prohibited topics such as contract specifics or specific personnel complaints.

A compromise was proposed to allow union representatives to provide reports under a specific agenda item, potentially starting with a trial run in November and December.

F. PUBLIC COMMENT PROCESS Chair Light

The Board discussed improving public comment follow-through and being more explicit about why email addresses are collected during public comment sign-ups, to encourage participation and any possible follow-up.

Interim Superintendent Stover explained that if follow-up is needed regarding concerns, it will be forwarded to the entire board. Stover proposed formalizing the follow-up response process for public comments to ensure constituents receive closure and direction. The potential solution will involve a formalized reporting process consistent with upcoming operating agreements.

Board members emphasized the importance of acknowledging participants so that they feel heard, even if their requests cannot be met. Members addressed the need to be “looped in” on responses to maintain transparency.

5. REPORTS AND INFORMATION

A. Board Communication and Comments — Chair Light

Director Kohl, out of concern that it may have been missed, noted that the board had approved Policy KNA earlier in the meeting; then shared observations from a recent Lane Council of Government (LCOG) meeting, noting discussions on regional broadband and a new five-year contract with SEIU.

Director Brew introduced the concept of Systems Development Charges (SDS) and advocated for future legislative efforts to allow schools to propose these to voters for infrastructure funding.

Director Langworthy highlighted a successful greenhouse project at Thurston High School. Langworthy attended the Thurston High School homecoming game and also expressed excitement over recent plans to receive board information farther in advance than was previously received.

Interim Superintendent Stover highlighted the school’s maintenance team for much of the project’s success through synergy with the Springfield Education Foundation (SEF).

Director Brandt shared some personal family experiences and mentioned the positive visibility of Superintendent Stover as he visits various schools and community events.

Chair Light mentioned touring Hamlin along with Superintendent Stover. Light attended the relief nursery for the Chamber of Commerce business after hours. The Eugene Symphony will present their youth concert on November 17th at 10:30 a.m. Light suggested leveraging the diversity heritage months to enrich social studies curriculum.

B. Superintendent Search — Chair Light

The board discussed moving forward with a Request for Proposal (RFP) for a permanent superintendent search firm, targeting an October 12th release date.

Brett Yancey emphasized the need to ensure the RFP requires compliance with Oregon state laws to avoid past errors involving Ohio-based requirements.

- The search timeline includes a potential selection of a firm by the October 26 Work Session, with final outcomes expected between April and May.
- The board plans to appoint a representative to coordinate with the search firm, HR, and legal counsel to ensure a transparent and legally sound process.

The board discussed site visitations, how instruction and operations leaders might engage with candidates differently than community policymakers, and that the RFP is not a hiring commitment but implies a good-faith intention to select a firm.

Chair Light requested members bring specific ideas regarding the level of detail required in the RFP to the next meeting to provide guidance to the team. Light mentioned that the evaluation of the current superintendent will move in parallel with the search process.

Yancey voiced his concern of whether the board should pursue a permanent search if they decide to extend the current interim superintendent's contract. Yancey suggested building in-site visitation.

Director Brew expressed support for the interim's performance, but noted the importance of legal due diligence regarding transitioning an interim to a permanent position.

The board discussed the need for explicit direction from constituents regarding the search process to maintain public trust and will continue to ponder the question of whether an attorney should be included in these discussions, to ensure all procedural decisions are legally sound.

6. NEXT MEETINGS:

October 12, 2026 - Regular Meeting at 6:00 p.m.
October 26, 2026 – Work Session at 6:00 p.m.

7. ADJOURNMENT

Having no further business, Chair Light adjourned the Springfield Board Work Session at 9:44 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

SPRINGFIELD PUBLIC SCHOOLS **SCHOOL BOARD MEETING**
SPRINGFIELD, OR 97477 **MONDAY, OCTOBER 12, 2026**

REGULAR MEETING MINUTES

A Regular Meeting of the Springfield School District No.19 Board of Education was held on October 12, 2026.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education board meeting to order at 6:09 p.m.

A. Pledge of Allegiance

Chair Light led the Pledge of Allegiance.

B. Land Acknowledgement:

Chair Light read aloud the following land acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "Time Immemorial", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the Confederated Tribes of the Grand Ronde and the Confederated Tribes of Siletz Indians, and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Director Ken Kohl, Director Bob Brew and Director Amber Langworthy. Absent: Director Matthew Brandt.

District staff and community members identified included Interim Superintendent Shawn Stover, Brett Yancey, Martie Steigleder, Jeff Michna, Brian Megert, Mindy LeRoux, Greg Fisher, Kristina Boe, Eric Adams, Michael Wargo, Nicole Nakayama, Eduardo Avalos, Azayla Brade, Teagan Roche, Joyce Douglas, Dortys Diaz, Jeff Fuller, Kenny Weigandt, Hunter Murphy, Sarah Taylor, Joyce Douglas, Courtney Steed, Cliff Schutte, Ingrid Nordstrom, Robert Nordstrom, Greg Fisher, Kimberlee Pelster, Miranda Cyr, Brandon Ferguson, Kate McGuire, Elle Kubiaczyk, Linda Nordstrom, Andy Price, Jose da Silva, Areonna Carey, Reilyn Becker, Patty Sandy, Melissa Bloom, Loretta Halter, and John Osgood.

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the October 12, 2026, agenda as presented.

MOTION: Director Brew moved, seconded by Director Kohl, to approve the

October 12, 2026, agenda as presented.

Director Kohl requested to:

1. Add 5.B. Take Action on a topic discussed in executive session
2. Add 5.C Add an item to the June 8, 2026, Special Meeting Minutes
3. Pull 5.A.2. June 22, 2026, Special Minutes for discussion
4. Pull 5.A.5. Financial Statement for discussion

Director Langworthy requested to pull 5.A.7. Personnel Report.

Chair Light requested to:

1. Pull 5.A.6. Approval of Financial Institution
2. Pull 5.A.8. Approve ODE Restraint & Seclusion Report

Director Brew requested to:

1. Pull 5.A.3. June 8, 2026, Business Meeting Minutes.

Motion Incomplete

MOTION: Director Kohl moved, seconded by Chair Light to approve as amended the October 12, 2026, agenda with the following changes; 5.A.2, 3, 5, 6, 7, and 8 are pulled for discussion, add Item 5.B.1. Action on the Executive Session, and add Item 5.C. June 8, 2026, Special Meeting Minutes.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the amended October 12, 2026, agenda with the following changes; 5.A.2, 3, 5, 6, 7, and 8 are pulled for discussion, add 5.B.1. Action on the Executive Session, and add 5.B.2. June 8, 2026, Special Meeting Minutes: Director Brew – Yes, Director Kohl – Yes, Director Light – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

3. PRESENTATIONS
A. Student Board Representative Communication

A3 - Eduardo Avalos described “Headwaters” orientation activities and the upcoming “Confluence” project themed around civil rights. Dates noted include Student Body Conferences on October 22-23 and ACT testing on October 27th.

Gateways Brattain Campus - Azayla Braden provided highlights on new clubs like the Latinx Club and GSA, as well as ongoing cosmetology services provided through their salon.

Springfield High School (SHS) - Areonna Carey discussed SHS’s “85% to Thrive” initiative to improve attendance and mentioned the success of the homecoming dance. The “Trunk orTreat” event is being planned for October 31st.

Thurston High School (THS) - Teagan Roche shared that THS had a 92% average daily attendance rate and noted the successful remodel of the THS greenhouse. Upcoming events include “National Girls Night Out” on October 16th and a fall musical concert on October 22nd.

WLA - Dortys Diaz noted successful cadet promotions and intramural soccer dates such as the Homecoming Dance on November 5th and Veterans Day on November 11th.

B. Springfield DECA

Greg Fisher, accompanied by two students who attended the International Career and Development Conference (ICDC) in Atlanta, highlighted how program connects classroom instruction with real-world business applications through its gold-certified school-based enterprise, Miller Mart.

DECA student Reilyn, shared her personal experience at the conference, noting that despite initial social anxiety, the team building environment helped her build professional connections and gain clarity regarding her future career path via programs like Business Week, through the Oregon Business Academy.

C. Willamalane & City of Springfield

Willamalane’s Executive Director Michael Wargo, introduced a collaboration between Willamalane and Springfield School District to build a native plant nursery at the former youth farm site.

Willamalane Planner & Designer Kristina Boe and Willamalane Financial Resource Supervisor Eric Adams, outlined the technical plan to use established gardening structures to host storage, potting areas, and raised beds. Boe provided a brief slide show featuring natural resource-related projects throughout Springfield.

- The project aims to reduce costs for green infrastructure and restoration projects across 1,000 acres of natural area.
- An estimated $80,000 grant from the EPA Urban Waters Partnership has been secured to initiate the project.
- Potential benefits include improved security for the property due to increased activity and educational STEM opportunities for students via the SPS Farm to School Program.

Willamalane Recreation and Community Services Director Kenny Weigandt, presented data on the successful collaboration between Willamalane Parks and Recreation and Springfield Public Schools (SPS) regarding youth wellness and activity.

- The One Pass Program, funded by SPS, saw record usage with 85,725 total uses this year across 11,000 available passes.
- Youth care initiatives including Kids Club, Winter Blast Camp, and summer camps are being hosted at various school sites, serving hundreds of students.
- Athletic programming such as elementary sports (basketball/track) and middle school sports (volleyball/soccer) utilized school facilities for practices while games occurred at district sites like Hamlin’s Track and the Bob Keefer Center.
- The long-standing 63-year partnership includes fourth-grade swim lessons at the Willamalane Park Swim Center, focusing on water safety for 687 participants from all 12 schools.
- Willamalane has also been very collaborative on student transportation.

- The program allows seniors from the adult activity center to visit cosmetology labs to work with students.
- These collaborations foster intergenerational connections and provide practical experience for cosmetology students.
- Free, One Passes were funded by the school district. Passes are available for purchase or free, depending upon the need and also available to non-SPS students.

Director Kohl asked how much of the site was currently being utilized.

Brett Yancey answered that the total size of the property is 10 acres, split between two parcels: a six-acre parcel and a four-acre parcel. Even with current plans, well over half of the property would still be available for expansion. The youth farm, along with support staff are presently there, but more staff is needed to expand the site.

SPS Farm Manager Joyce Douglas, shared that students visit the farm for work experience and through field trips. The project would enhance their abilities, experience, and educational opportunities for students, which would integrate more STEM and similar projects at the farm.

Chair Light inquired if the One Pass was modeled after another program?

Director Wargo replied that he believed it to be “homegrown.” Willamalane is the first special park district in Oregon.

4. PUBLIC COMMENT

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District’s website. The deadline for submitting a request for oral public comment was today 2:00pm. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

Time permitting, the board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel, whether named or implied. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Kate McGuire - Out of State Field Trip Clarification

Courtney Steed - Change to Bring Homeschooled Kids back to SPS

Ingrid Nordstrom - K-5 Curriculum Modality

Linga Nordstrom - Springfield School Curriculum

5. ACTION ITEMS

A. Approve Consent Agenda

1. August 24, 2026, Work Session Minutes
2. June 22, 2026, Special Minutes
3. June 8, 2026, Business Minutes
4. May 11, 2026, Business Minutes
5. Financial Statement, Resolution #26-27.012 — Brett Yancey
6. Approval of Financial Institution, Resolution #26-27.013 — Brett Yancey
7. Personnel Report, Resolution #26-27.014 — Dustin Reese
8. Approve ODE Restraint & Seclusion Report, Resolution #26-27.015 — Nicole Nakayama
9. Approve OSTR THS Cheer & Stunt, Resolution #26-27.016 — Brian Megert
10. Approve OSTR SHS Girls Basketball, Resolution #26-27.017 — Brian Megert

Chair Light asked for a motion to approve the Consent Agenda for October 12, 2026, as presented.

MOTION: Director Kohl moved, Director Brew seconded the motion to approve the Consent Agenda for October 12, 2026, as amended, reflecting changes made in the approval and to include Items 5.A.4, 5, 9, and 10.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda for October 12, 2026, as amended, reflecting changes made in the approval and to include Items 5.A.4, 5, 9, and 10.: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

Agenda Item 5.A.2. June 22, 2026, Special Meeting Minutes

The June 22, 2026, Special Meeting Minutes were tabled due to possible errors concerning Director Yancey's attendance.

Agenda Item 5.A.3. June 8, 2026, Business Meeting Minutes

The board discussed the confusion between "special meeting minutes" and "business meeting minutes", including how a "conflict of interest" was recorded for Director De Graff.

The June 8, 2026, Special Meeting Minutes were tabled for further clarification and review on whether they should be separate documents.

Agenda Item 5.A.5. Financial Statement

Director Kohl questioned revenue impacts from lower enrollment, while administration noted funding is based on previous year numbers.

MOTION: Director Kohl moved, seconded by Chair Light to approve Agenda Item 5.A.5. Financial Statement.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving Item 5.A.5. Financial Statement: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

Agenda Item 5.A.6. Approval of Financial Institution

The board discussed the financial statement and addressed questions regarding how lower enrollment might impact future revenue. Funding is based on the previous year's numbers, making immediate projections difficult.

MOTION: Chair Light moved, seconded by Director Kohl to approve Item 5.A.6. Financial Institution, designating Zions Bancorporation as a depository for district funds for the 2026-2027, fiscal year.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda Item 5.A.6. Financial Institution, designating Zions Bancorporation as a depository for district funds for the 2026-2027, fiscal year.: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

Agenda Item 5.A.7. Personnel Report

Director Langworthy wondered why the district does not report specific details like names, position, and years of service for departing employees, noting that other districts do.

Interim Superintendent Stover stated that they must avoid violating privacy rules and that he would research how much more information could be shared with the board, while maintaining privacy. Stover described a board report he was preparing on employee retirements and resignations and indicated that he would research what could be shared without violating privacy laws.

MOTION: Director Langworthy moved, seconded by Director Kohl to approve the Personnel Report and resolution as presented.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Personnel Report and resolution as presented.: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

Agenda Item 5.A.8. Approve ODE Restraint & Seclusion Report

Chair Light requested further clarification of the report.

Brian Megert provided that clarification, emphasizing that restraint and seclusion are strictly for addressing imminent safety concerns and cannot be used for disciplinary purposes. The board will receive Oregon guidance and technical assistance materials on preventing restraint and seclusion.

MOTION: Chair Light moved, seconded by Director Kohl to approve the ODE Restraint & Seclusion Report as presented.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the ODE Restraint & Seclusion Report as presented: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

5.A.9
Agenda Items 5.A.2 June 22, 2026, Meeting Minutes and 5.A.3. June 8, 2026, Meeting Minutes

MOTION: Director Kohl moved, seconded by Director Brew to table Action Items 5.A.2. June 22, 2026, Meeting Minutes and 5.A.3. June 8, 2026, Meeting Minutes.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor to table Action Items 5.A.2. June 22, 2026, Meeting Minutes and 5.A.3. June 8, 2026, Meeting Minutes: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

5. **B. Item Discussed in Executive Session**

MOTION: Director Kohl moved, seconded by Director Brew to take no further action related to the complaint discussed in executive session and delegate authority to the chair to draft a response to the complaint based on board discussion.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor to take no further action related to the complaint discussed in executive session and delegate authority to the chair to draft a response to the complaint based on board discussion.**:** Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

Agenda Item 5.C. Add an item to the June 8, 2026, Special Meeting Minutes

A board discussion occurred regarding the confusion between “special meeting minutes” and “business meeting minutes” for June 8, 2026. The agenda items were tabled for revision.

MOTION: Director Kohl moved, seconded by Director Brew to table the approval of the June 8, 2026, Special Meeting Minutes to allow for revision.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve of tabling the approval of the June 8, 2026, Special Meeting Minutes to allow for revision.: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

6. REPORTS AND INFORMATION

A. Board Priorities Updates

Interim Superintendent Stover acknowledged Indigenous Peoples Day and Hispanic Heritage Month, highlighting the district’s commitment to cultural safety.

Board Priorities:

- Elementary Curriculum/Assessment
- Student Behavior/Discrimination
- Community Involvement through Surveys
- Establishing a Facilities Committee

Stover provided an update on the one-year action plan, including parent advocacy meetings, school visits, and the progress of the SPS Parent Survey, which has received nearly 700 responses.

School District Updates:

- Work is progressing at Walterville, Centennial, and Two Rivers Dos Rios, with a target completion date around February or March. A repair issue involving a snapped truss was noted at Thurston.
- A new greenhouse was established through a partnership between the facilities department, Springfield Education Foundation (SEF), and the high school.
- Nutrition Services added new menu items based on student feedback.
- SEF is preparing for its 17th annual “Night of 11,000 Stars” gala and auction to be held on October 24th at The Ford Alumni Center, 5 - 9 p.m.
- Funding is partially tied to University of Oregon football touchdowns, with potential earnings ranging from $1,000 to $3,000.

— Agenda Items 6.A. Board Priorities Update and 6.B. Superintendent Report, ran together as one, having no introduction or distinction between the two.

B. Superintendent Report

C. Interim Superintendent Stover shared anecdotal feedback regarding recent instructional discussions and upcoming protocols for principals and staff. Recent ODE academic assessments were highlighted.

Academic Performance:

- Rising three-year growth trends in English Language Arts (ELA) and math.
- Third-grade literacy scores, after four years of focused literacy work, are within one point on the standard of error.
- While math and ELA are strong, science requires more work, leading to the use of fifth-grade science tests as local assessments.

Stover plans to schedule co-teaching lessons with the staff once scheduling allows.

C. Board Communication and Comments Chair Light

Director Kohl shared that he had met with Interim Superintendent Stover at Briggs Middle and was able to meet with the new principal of the school.

Director Brew shared that they would be preparing some evaluation material for Interim Superintendent Stover and instructed board members to make known any particular areas of interest to them.

Director Langworthy shared that she had hoped to hear where the three associations were at in coming forward to give a future board presentation; and hopes to receive an update on the matter during the October 26th board meeting. Langworthy also looks forward to discussing AI, along with the review of its policy.

Director Light shared that he also had been following the issues surrounding AI and believes it is their responsibility to ensure that student instruction and oversight of AI are intentional and not aspirational. Highlights of school events he attended were shared.

D. Superintendent Search Report Brett Yancey

Brett Yancey provided an update on the superintendent search and presented a basic outline of a time frame.

- October 2nd - Request for Proposals (RFPs) Distributed
- October 9th - Responder's Questions Due
- October 12th - Responder's Questions Answered
- October 16th - Proposals Due by 4:00 p.m.
- October 16th - 23rd - Proposal Reviews Conducted by Board Members
- October 23rd - Proposal Reviews Completed by 4:00 p.m.

Evaluation Criteria

1. Experience and Qualifications
2. Their Work Plan (includes plan, timeline, etc.)
3. Board and Community Engagement
4. Budget (cost of their services)
5. References of Past School District Performance (main criteria)

The board has been given some flexibility in determining what further steps of the interview process will be necessary. Candidates will be evaluated by the five board members only. Up to the point that the board makes their decision, the process will remain objective and confidential. Due diligence will be done to ensure everything and everyone are scored and ranked according to the same established criteria.

It is the responsibility of the firms to do background checks on each of the candidates brought forward to the board. The district's HR department will ensure fair and equitable hiring practices.

8. NEXT MEETING:

October 26, 2026 – Work Session at 1:00 p.m.

9. ADJOURNMENT

Having concluded all business, Chair Light adjourned the meeting at 8:41 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

RESOLUTION: 26-27.020 **November 9, 2026**

SPRINGFIELD PUBLIC SCHOOLS
2026-2027 Revenue/Expenditure Forecast
As of October 31, 2026
****Please see attached report****

REVENUES: *Due to the early nature of the school year, projections are preliminary and will change significantly over the course of the year.*

- Both current year and prior year tax collections are projected for 100% collection. To date there has been no current year and $46,641 in prior year tax revenue received. Significant tax payments are anticipated to be collected beginning in November. This report is based on the information received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. The district projects to receive approximately $93.42 million for the current year based on 2026-2027 projected enrollment and the allocation designated by the Oregon Department of Education (3/2/2026). To date the district has received $37.94 million. While ODE provided an update immediately following the budget adoption (6/15/2026), there is an anticipated update being distributed in late November. The district will update SSF funding based on this update.
- The district is anticipating receiving approximately $250,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately $1.25 million in Common School Funds. To date the district has received $765,409 of anticipated funds.

EXPENDITURES: *Due to the early nature of the school year, projections are preliminary and will change significantly over the course of the year.*

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous yea estimates). The current projection of 97% expenditures for salary related items based on prior trends. This trend is similar to the previous year.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 97% expended. This projection will change as the year advances.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, however are shown at 100% expended at this early point in the year. Compared to the previous year the district is

expending purchased services higher, however supplies/materials and capital outlay are less than prior year.

- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2026-2027 adopted budget.
- Fund transfers allocated during the 2026-2027 budget process include $892,803 (Debt Service Fund).

Additional Notes: For the 2026-2027 budget year the current estimate of ending fund balance is $13,122,059. Included in this number is the preliminary un-audited ending fund balance from the 2025-2026 fiscal year ($15,784,530). As with previous years, this is an early estimate and accounts for the assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

SPRINGFIELD SCHOOL DISTRICT 19
2026-2027 REVENUE/EXPENDITURE FORECAST
as of
10/31/26

	BUDGET	ACTUAL through 10/31/26	ESTIMATED from 10/31/26 to year end	PROJECTED 2026-2027	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	35,014,602	0	35,014,602	35,014,602	100.00%
Property taxes - prior years	375,000	109,746	265,254	375,000	100.00%
Other local sources	2,468,569	542,325	1,926,244	2,468,569	100.00%
County School Fund	250,000	0	250,000	250,000	100.00%
State School Fund	93,418,380	37,940,329	55,478,051	93,418,380	100.00%
Common School Fund	1,248,337	765,409	482,928	1,248,337	100.00%
Federal Forest Fees	500,000	0	500,000	500,000	100.00%
Total revenues	133,274,888	39,357,809	93,917,079	133,274,888	100.00%
Beginning fund balance	14,800,292	15,784,530	0	15,784,530	106.65%
Total Beginning fund balance	14,800,292	15,784,530	0	15,784,530	106.65%
Total resources	148,075,180	55,142,338	93,917,079	149,059,418	100.66%
EXPENDITURES:					
Personal services	72,639,791	14,353,231	56,107,366	70,460,597	97.00%
Employee benefits	45,009,019	8,214,999	35,443,750	43,658,748	97.00%
Purchased services	13,948,168	3,526,802	10,421,366	13,948,168	100.00%
Supplies & materials	3,811,857	1,502,119	2,309,738	3,811,857	100.00%
Capital outlay	742,090	0	742,090	742,090	100.00%
Subscription Based Technology	400,000	0	400,000	400,000	100.00%
Other objects	2,023,095	1,980,171	42,924	2,023,095	100.00%
Fund transfers	892,803	0	892,803	892,803	100.00%
Total expenditures	139,466,823	29,577,322	106,360,037	135,937,359	97.47%
Unappropriated	7,608,357	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	148,075,180	29,577,322	106,360,037	135,937,359	91.80%
Total resources		55,142,338	93,917,079	149,059,418	
Total appropriations		29,577,322	106,360,037	135,937,359	
Ending fund balance		25,565,017	(12,442,958)	13,122,059	
Less: contingency			0	0	
Net fund balance		25,565,017	(12,442,958)	13,122,059	

RESOLUTION #26-27.020 **November 9, 2026**

SPRINGFIELD PUBLIC SCHOOLS
2026-2027 Investment Report
As of September 30, 2026
****Please see attached report****

Investment Guidelines:

- Investments shall comply with Federal and State laws including applicable Oregon Revised Statues regarding investment public funds – type of investments and investment percentages.
- Credit risks minimized by limiting investments to safest types of securities and diversification of portfolio. Credit worthiness of security user or backer of an investment.
- Interest rate risk – matching investment maturities with cash requirements so that sales prior to maturities are minimized.
- Maintain sufficient daily liquid operating cash to pay bond construction obligations.
- Attain a market rate of return throughout budgetary cycles consistent with applicable Federal and State laws.

District Process & Philosophy:

- Invest in safe securities.
- Investments will not exceed a 3-year maturity.
- Investment in assets that fit within the cash flow forecast – limit interest rate risk of early sell off.
- Invest in items that generate a yield greater than the Local Government Investment Pool (currently at 4.02%).
- Maintain sufficient liquid operating cash – liquid cash in LGIP account for current spend needs.
- Comply with arbitrage regulations when investing debt funds.

Financial Summary:

- In the current market, the rate of return is 4.02% (up 0.02% from prior quarter) on the LGIP account and 4.00% (same as prior quarter) on the Banner Bank money market account (cash equivalent account) from the prior quarter reporting period. Current Treasury curve rates are as follows:
  - 3 months 4.20% (3.84% prior)
  - 6 months 4.33% (3.85% prior)
  - 1 year 4.54% (3.98% prior)
  - 2 years 4.88% (4.14% prior)
  - 3 years 5.00% (4.15% prior)

- Based on cash flow needs and the liquidity of investments, funds remain in the LGIP account, as well as a smaller portion in the Banner Bank money market account. The LGIP maximum limit is $65,463,000. We are currently $20,556,055 under the limit. As we collect property tax payments in November, we will likely exceed the maximum limit as we build reserves for debt service payments. We will actively monitor and work with LGIP to ensure compliance with established requirements and rules.

- As the Federal rates increase, the LGIP rates will also increase but generally at a lower rate. We continue to look at long-term Treasuries as a form of investments based on cash flows to determine if investing in Treasuries is feasible and makes sense as a strategy, while also maintaining sensitivity to district cash flow needs.

Submitted by:

Brett M. Yancey
Chief Operations Officer

Reviewed by:

Dr. Shawn Stover
Interim Superintendent

SPRINGFIELD SCHOOL DISTRICT 19
INVESTMENT AND CASH EQUIVALENT
as of
9/30/26

Local Government Investment Pool

	Annual Interest Rate	Interest Income		LGIP - General Account	LGIP - Debt Fund	LGIP - PERS Trust	Total LGIP
			Beginning Balance	$ 32,651,950	329,622	188,157	$ 33,169,729
Jul-26	4.00%	132,347		40,093,080	362,951	1,418,875	$ 41,874,906
Aug-26	4.00%	154,211		41,930,507	380,898	2,068,092	$ 44,379,496
Sep-26	4.02%	154,632		39,719,064	392,688	2,719,192	$ 42,830,945

Banner Bank Money Market

	Annual Interest Rate	Interest Income		Money Market Account
			Beginning Balance	$ 2,666,642
Jul-26	4.00%	9,059		2,675,702
Aug-26	4.00%	9,090		2,684,792
Sep-26	4.00%	8,827		2,693,618

Investment Allocation Limits:	Allowable:	Allocation:
US Treasury	100.0%	0.0%
US Government Agencies	100.0%	0.0%
LGIP Investment Pool	100.0%	100.0%
Banker's Acceptance	50.0%	0.0%
Certificates of Deposit	25.0%	0.0%
Commercial Paper - Oregon	25.0%	0.0%
Single Commodity Poll Operator (CPO) Security	10.0%	0.0%
Commercial Paper - National	10.0%	0.0%
Single Capital Protected Note (CPN) entity	5.0%	0.0%
State & Local Securities	10.0%	0.0%
Passbook Savings Accounts	10.0%	0.0%

RESOLUTION #26-27.022 **NOVEMBER 9, 2026**

BUDGET CALENDAR

Relevant Data:

The Springfield Public Schools Board of Directors annually reviews the proposed budget calendar for the upcoming year.

Enclosed is a recommended budget calendar for this year's budget meetings to deliberate on the 2027-2028 proposed budget. Please note that we have scheduled work sessions during the months of January, February and March with the "official" meetings scheduled for May. The Budget Hearing is scheduled for the first board meeting in June and all meetings are scheduled to begin at 6:00pm.

Brett Yancey is available to answer any questions the board members may have.

Submitted By:

Brett M. Yancey
Chief Operations Officer

Reviewed By:

Dr. Shawn Stover
Interim Superintendent

SPRINGFIELD PUBLIC SCHOOLS

Every Student, Every Day

Budget Calendar
2027-2028

January 14, 2027	Budget Committee/Board Work Session – 6 p.m.
February 18, 2027	Budget Committee/Board Work Session – 6 p.m.
March 18, 2027	Budget Committee/Board Work Session – 6 p.m.
April 8, 2027	First Notice of First Budget Committee Meeting
April 15, 2027	Second Notice of First Budget Committee Meeting
May 6, 2027	**First Budget Committee Meeting – 6 p.m.**
May 13, 2027*	**Second Budget Committee Meeting – 6 p.m.**
May 20, 2027*	**Third Budget Committee Meeting – 6 p.m.**
May 27, 2027	Publish Notice of Budget Hearing
June 7, 2027	**Budget Hearing**** Resolutions adopting the budget, making appropriations, and declaring the tax levy
July 15, 2027	Deadline to certify tax levy to the county assessor (ORS 294.444 and ORS 310.060)

*If necessary
**Board of Directors may revise the approved budget by 10% in any one fund.

- Calendar built on the following assumptions:
  - Meetings of the Budget Committee on Thursday evenings and regular Board meetings are held on the second and fourth Monday evenings.

RESOLUTION #26.27.023 DATE: NOVEMBER 09, 2026

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires and resignation. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Resignation

SUBMITTED BY:

Dustin Reese
Executive Director
Human Resources

APPROVED BY:

John Stover
Interim Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	NEW HIRES				
1	CRAMER, AIDAN J	TEMPORARY TEACHER	FT	11/09/2026	TEMPORARY HIRE FROM CLASSIFIED
2	RAMSING-NISSEN, ANNIN F	TEMPORARY ADMINISTRATOR	FT	11/09/2026	TEMPORARY HIRE FROM PROBATIONARY 3 TEACHER
	RESIGNATIONS				
3	1037412	CONTRACT TEACHER	FT	10/09/2026	RESIGNATION WITHOUT 60-DAY NOTICE

RESOLUTION #26-27.024 **NOVEMBER 9, 2026**

BUDGET COMMITTEE VACANCIES & APPOINTMENT(S)

RELEVANT DATA:

Oregon Budget Law requires that each local government establish a budget committee. Appointive members of the budget committee are appointed for three-year terms (unless filling a mid-term vacant position) and selected by the governing Board of Directors on an at-large basis, with the exception of one position representing the Educational Equity Advisory Committee.

Springfield Public Schools has three (3) members currently serving on the budget committee whose terms expire on December 31, 2026. Position one, four and five are at large positions.

As per Board Leadership direction, District administration solicited the current budget committee members, that have been actively engaged, to continue in positions four and five and the committee members agreed to continue for an additional term. Budget Committee position one will be advertised and the School Board will need to fill that vacancy in the coming weeks.

RECOMMENDATION:

It is recommended that the Board of Directors appoint Patrick Walch to serve as a member of the Springfield Public Schools Budget Committee in position 4, and Hollea Puzio to serve as a member of the Springfield Public Schools Budget Committee in position 5 effective January 1, 2027 through December 31, 2029.

It is also recommended that the Board of Directors seek applicants for position one through advertisement on the district website and media venues.

SUBMITTED BY:

Brett M. Yancey
Chief Operations Officer

RECOMMENDED BY:

Dr. Shawn Stover
Interim Superintendent