empower

FOR PARENTS

Parent Empower Training

5:30 PM

October 8, 2026

Pattonville School District Mission

That All Will Learn . . to become responsible citizens in a nurturing environment where

- **Diversity means strength**
- **Knowledge means freedom and**
- **Commitment means success**

PATTONVILLE
SCHOOL DISTRICT

What We'll Cover

- Logging In
- Changing Password
- Checking Progress
  - Print Progress Report
  - Class Log
- Parent Profile: Language
- Help

Pattonville Personalized Learning

Students own their own learning, unconstrained by time, practice, or structure, to meet their unique learning goals supporting their future success

Why Empower?

- ✓ **Progress over time**
- ✓ **Progress toward specific goals**
- ✓ **Mastery of goals**

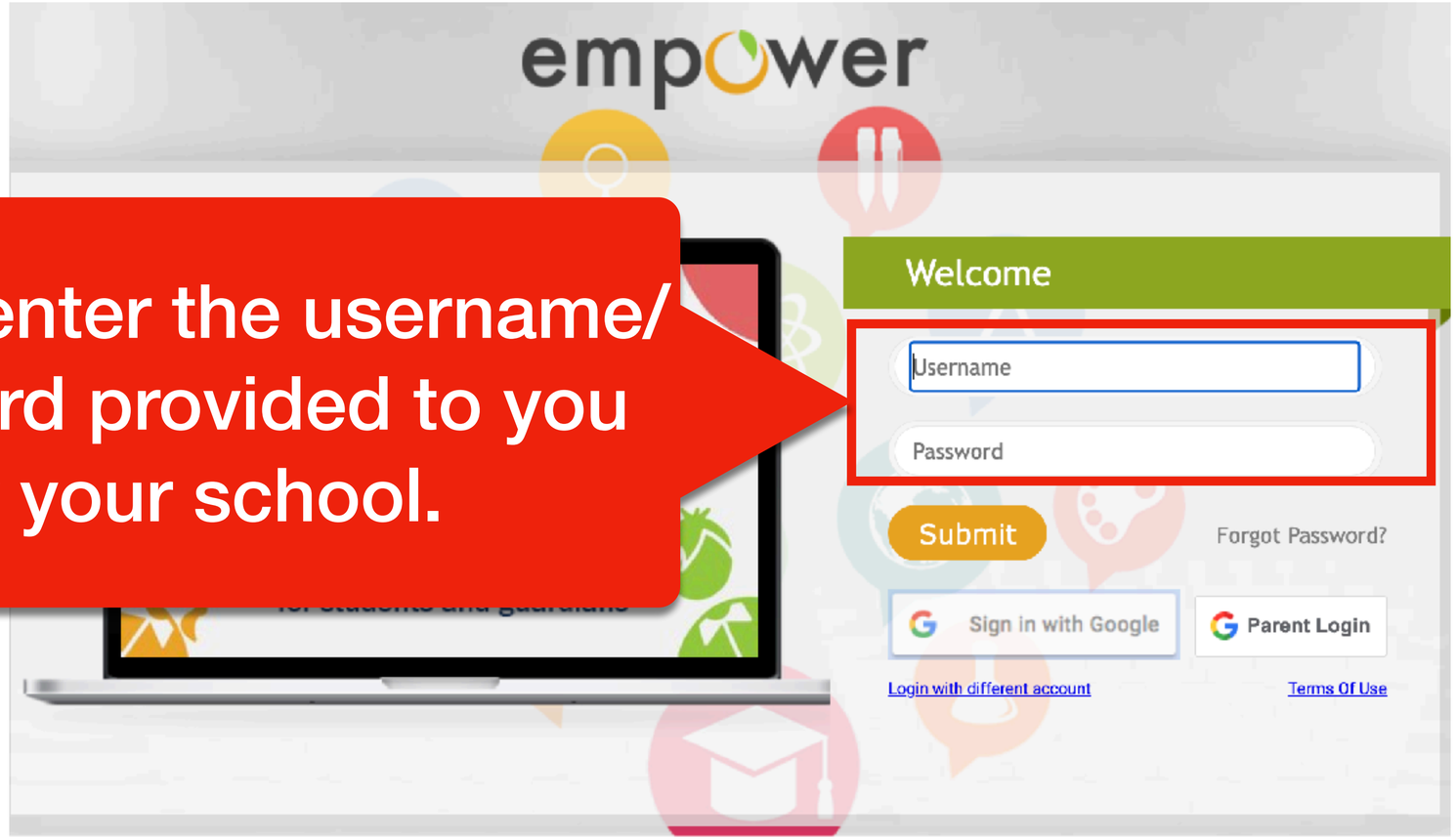


How do I login to Empower?

Website

empower.psdr3.org

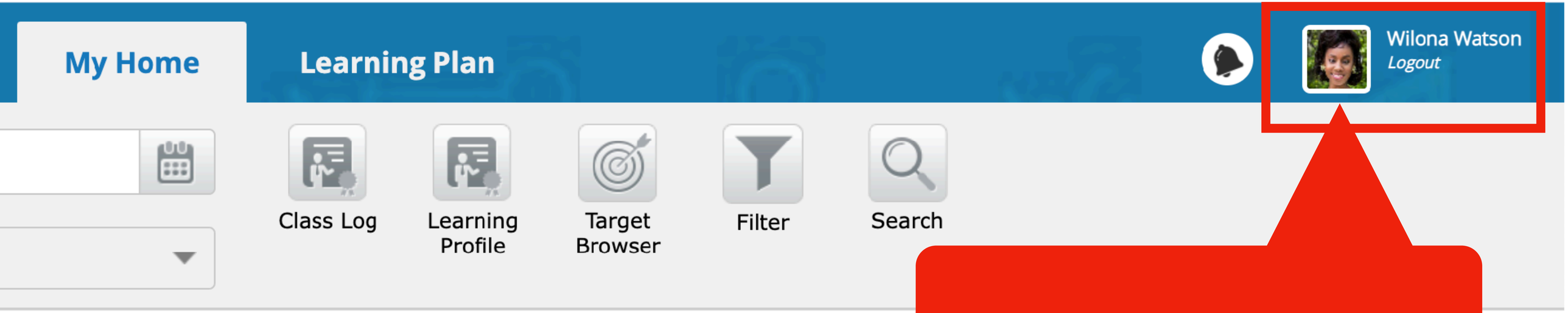
How do I login?



Parents enter the username/ password provided to you by your school.

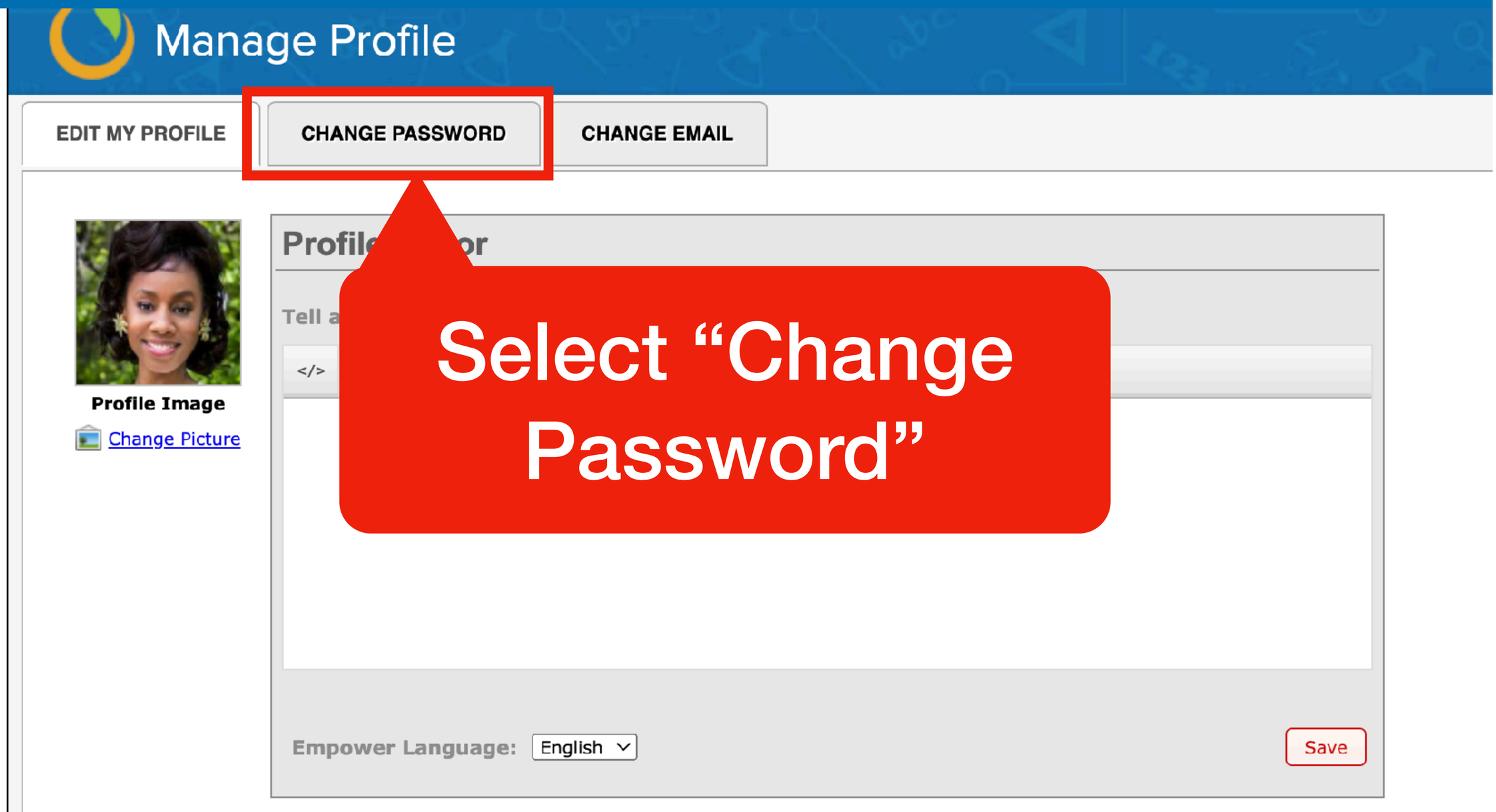
empower.psdr3.org

Changing your password

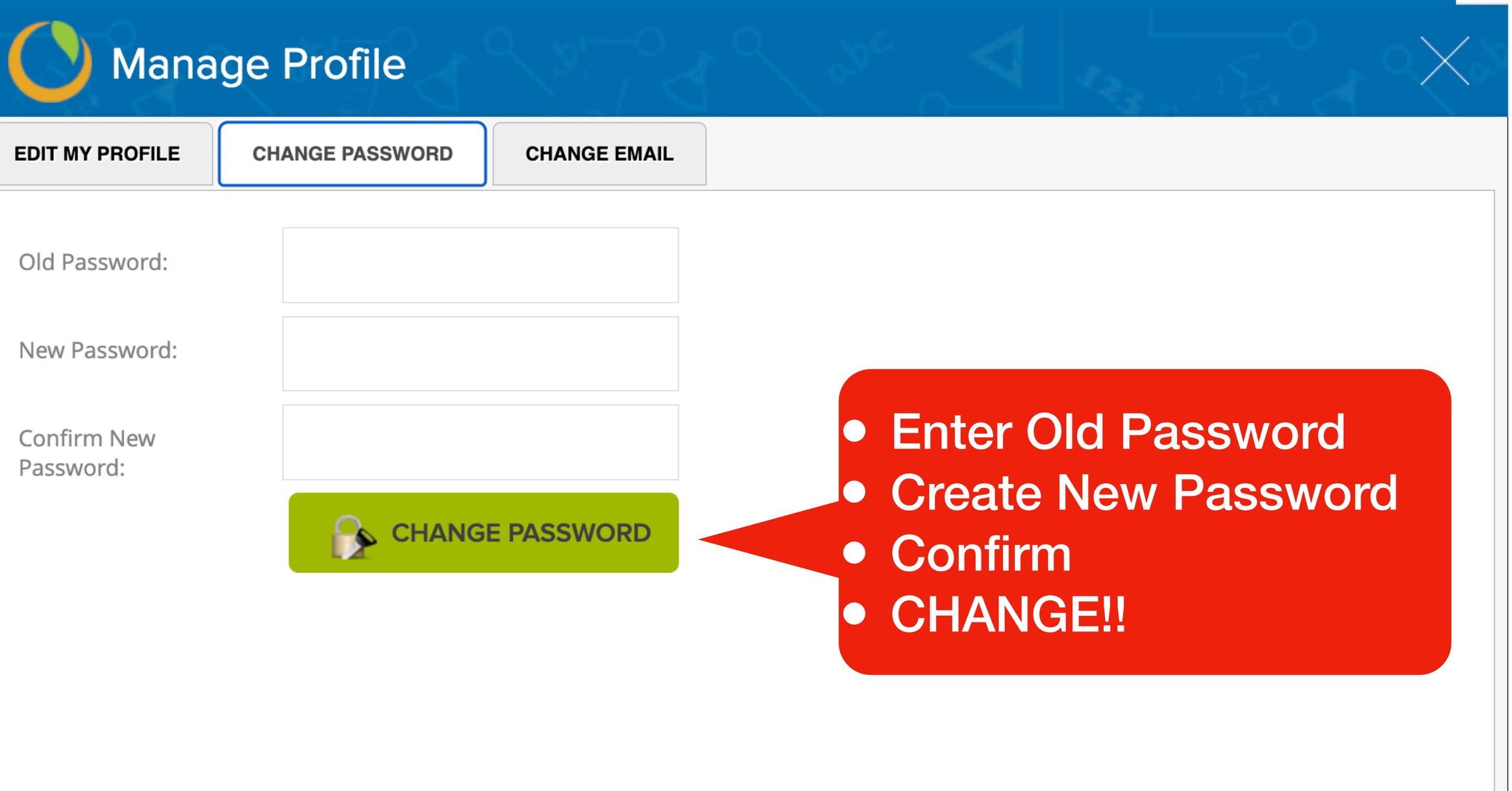


Click on the picture

Changing your password



Changing your password



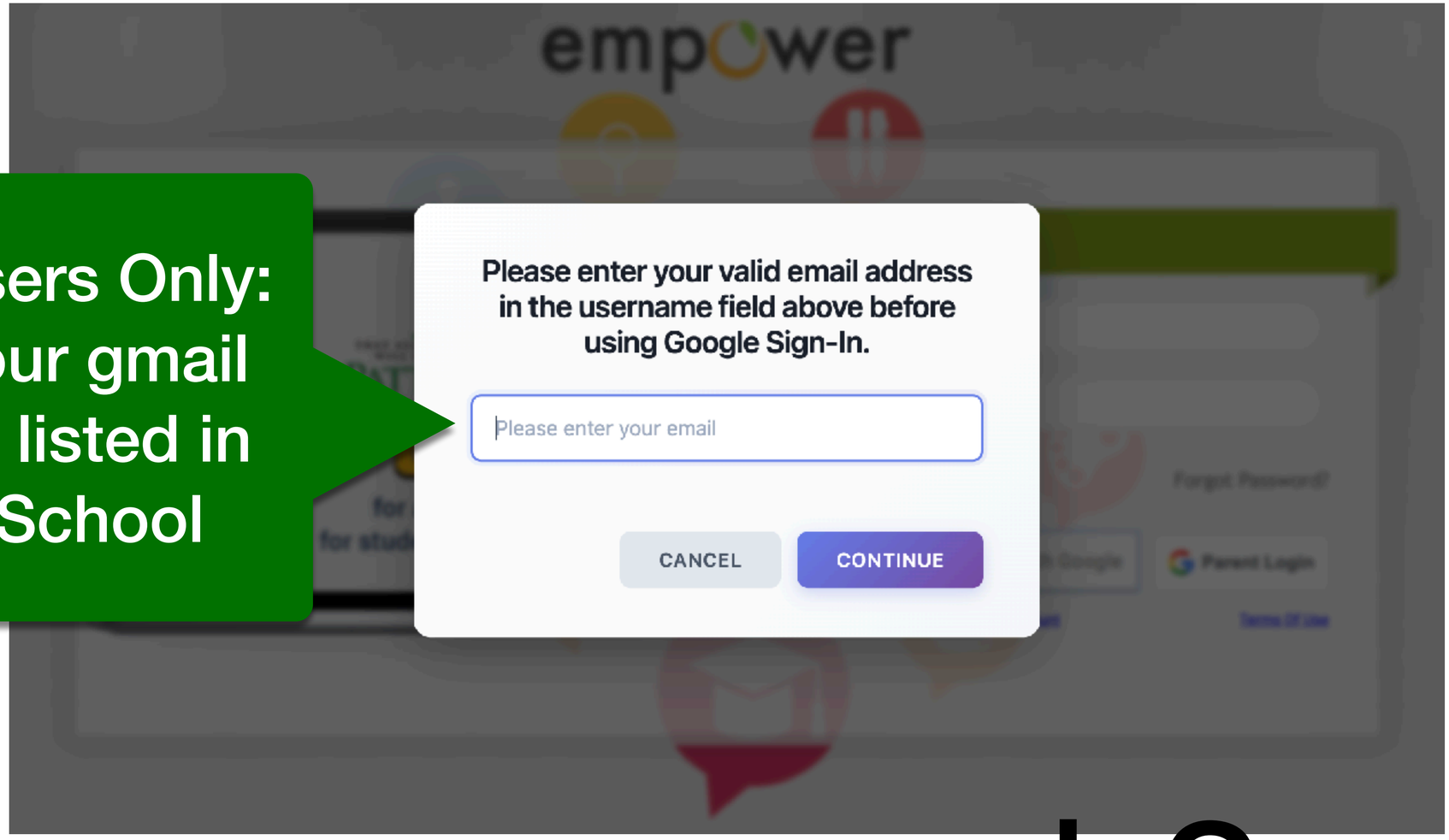
How do I login?



empower.psdr3.org

How do I login?

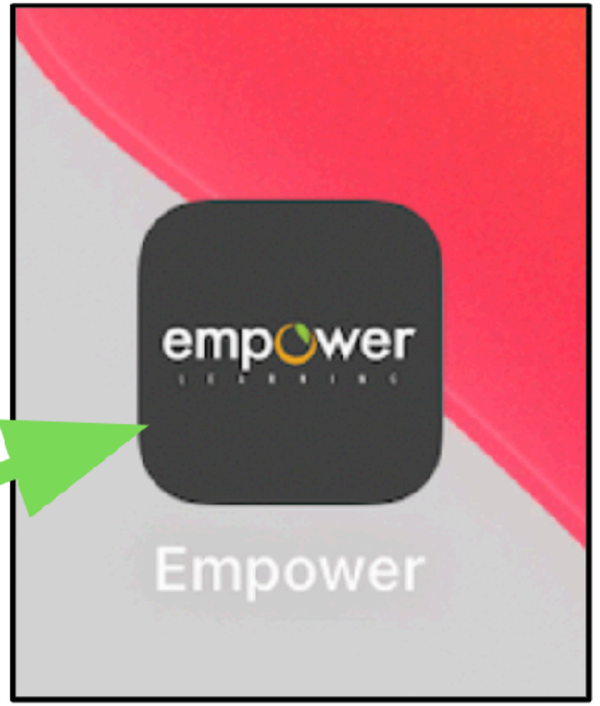
Gmail Users Only: Enter your gmail account listed in PowerSchool



empower.psdr3.org

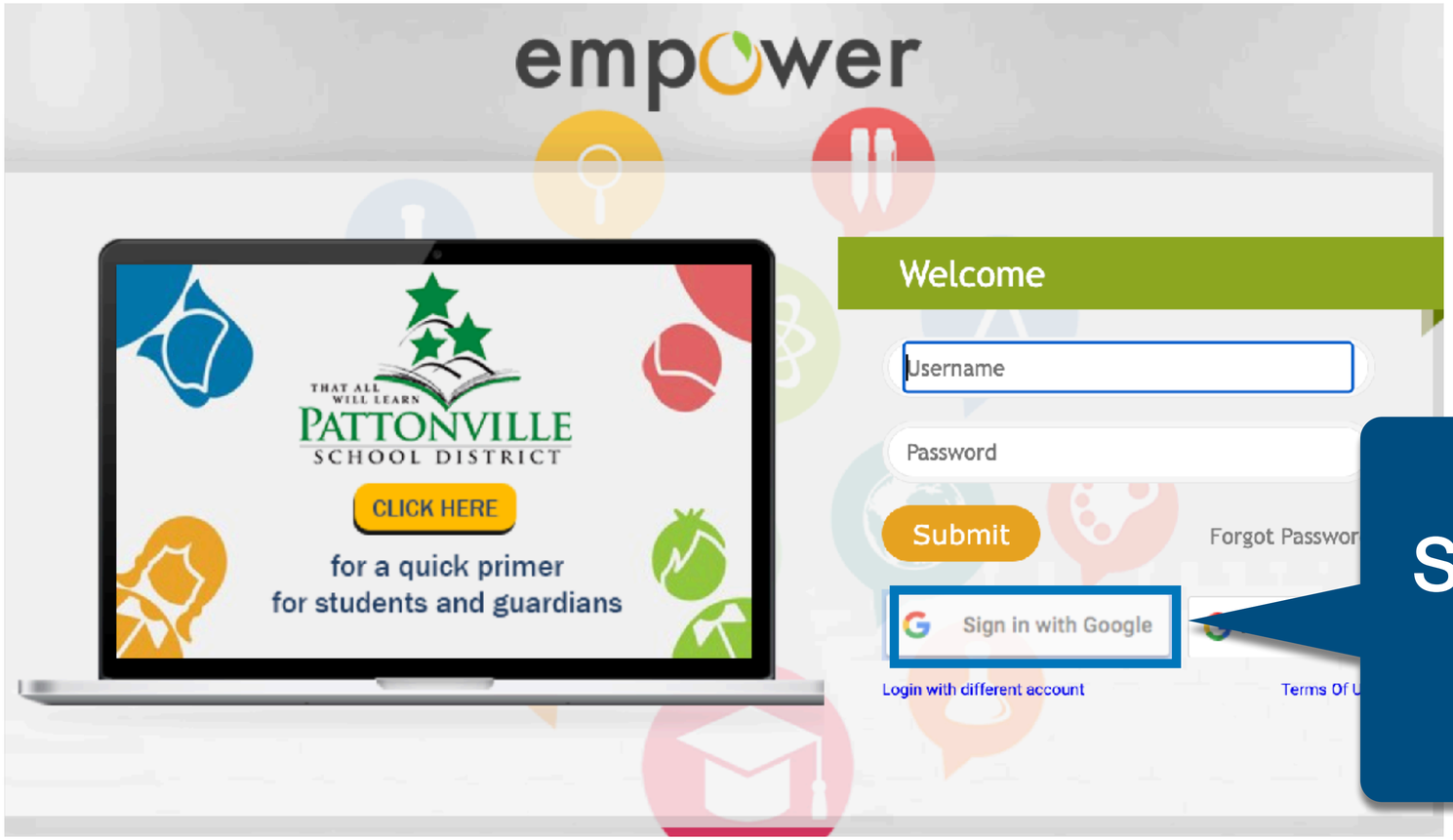
How do I login? - Student iPad





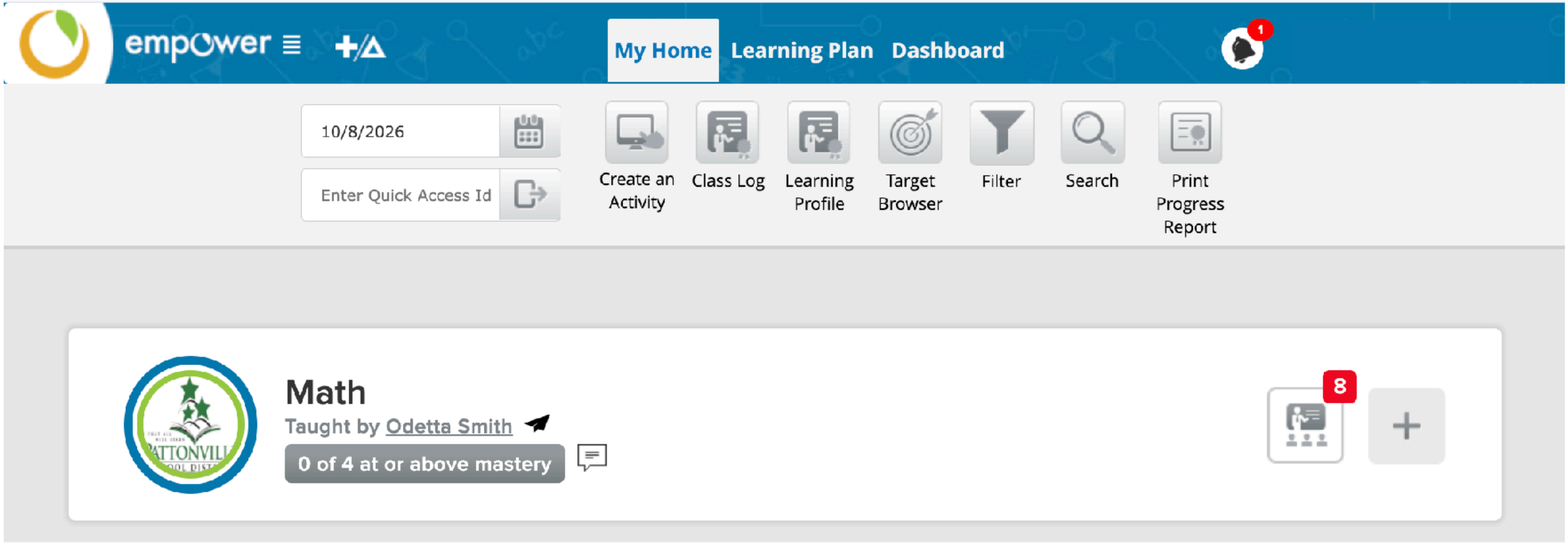
Empower icon from student iPad.

How do I login?

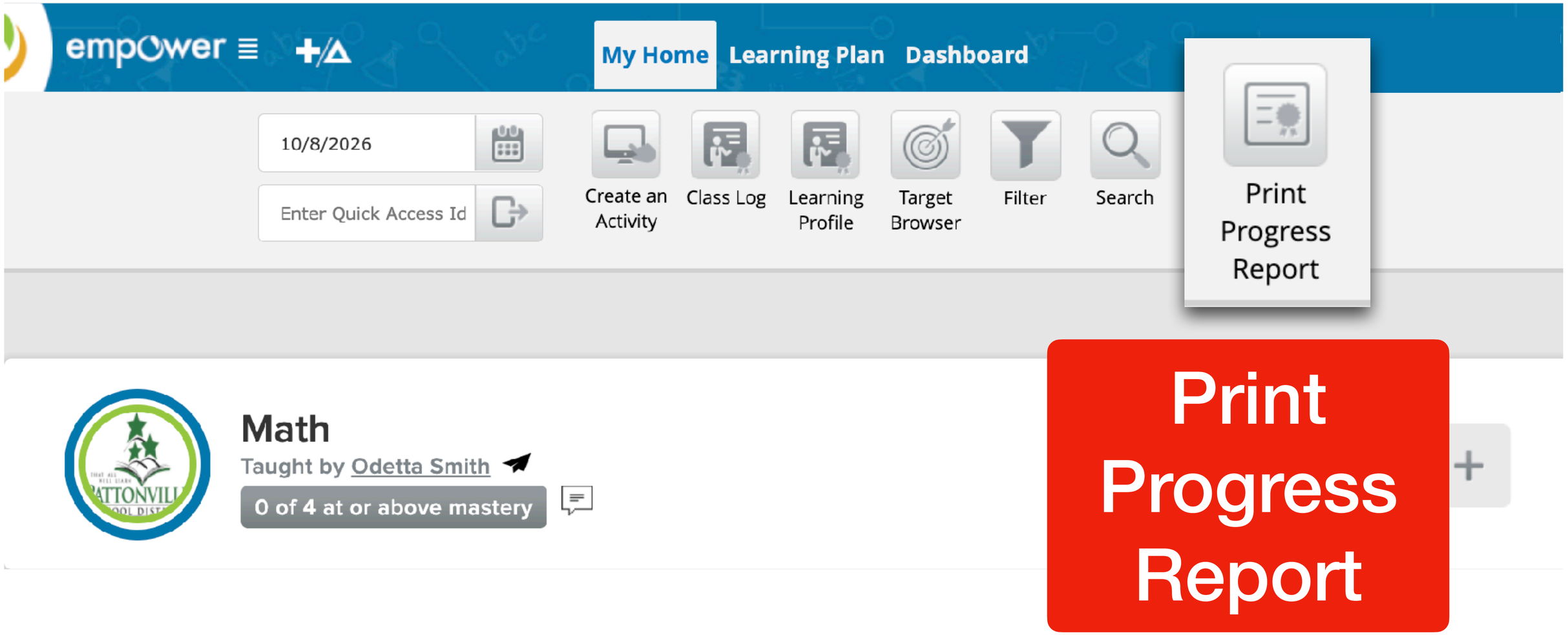


empower.psdr3.org

How do I check my child's progress?



How do I check my child's progress?



Print Progress Report

Definitions for Competency Based Learning

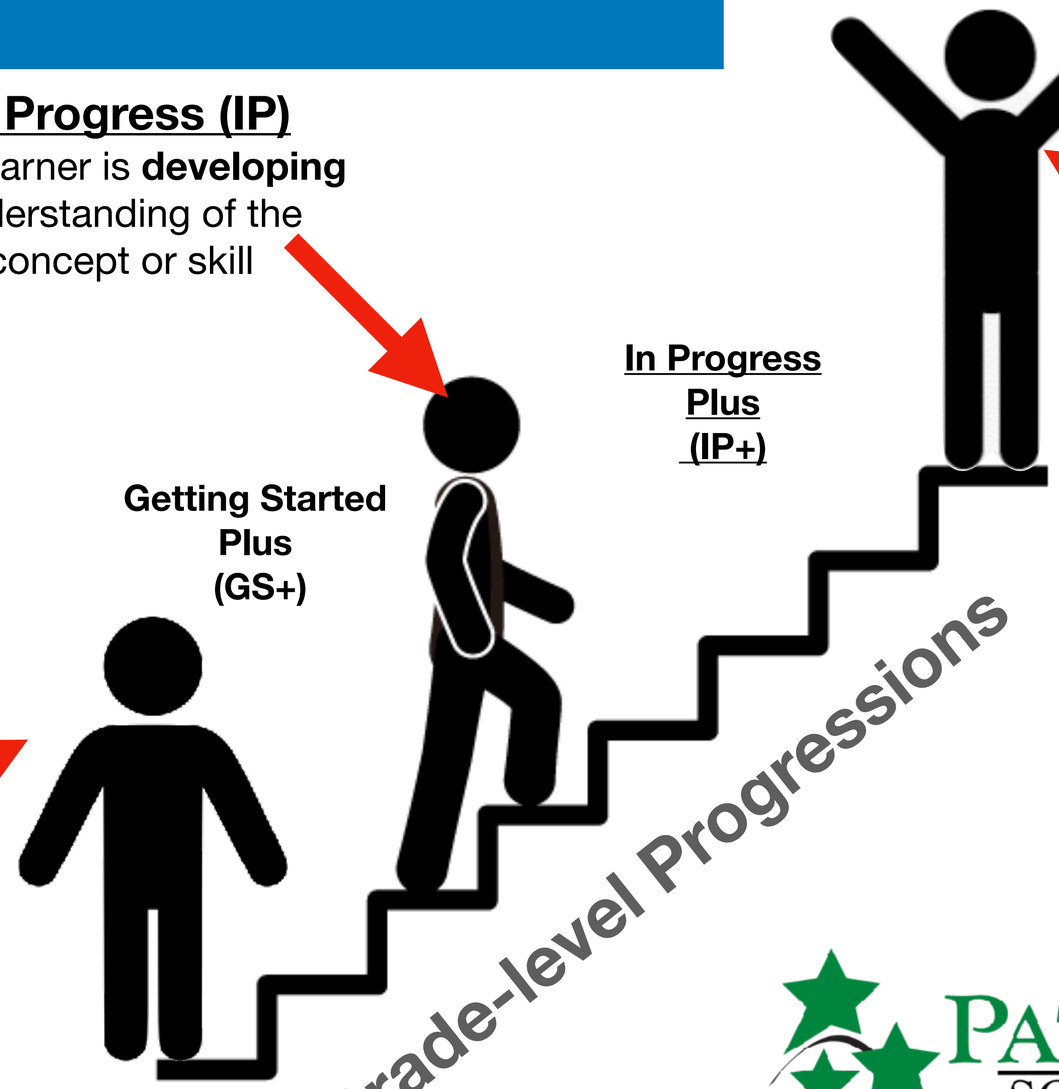
<u>In Progress (IP)</u>
The learner is **developing** understanding of the concept or skill

<u>Mastered (MAS)</u>
The learner has a **deep** understanding of the concept or skill

<u>In Progress Plus (IP+)</u>

Getting Started Plus (GS+)

<u>Getting Started (GS)</u>
The learner has **limited** understanding of the concept or skill with guidance needed to complete the task



PATTONVILLE SCHOOL DISTRICT

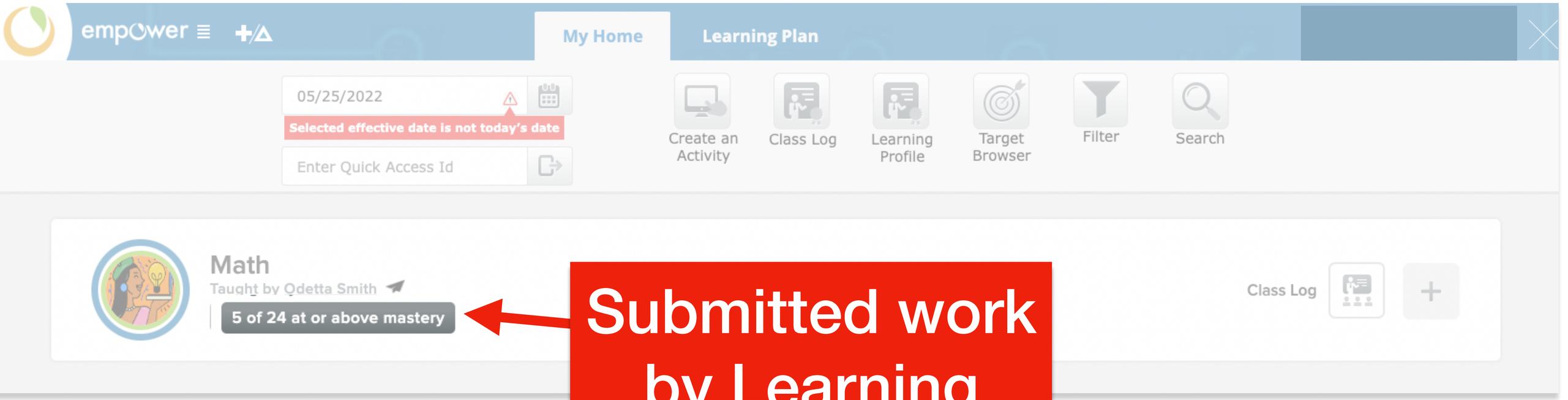
Empower Progress Report

School Info	**Dragon Den Elementary School** **63074, MO, St. Ann, 3721 St. Bridget Lane**
Grade	**4th Grade**
Reporting Period	**2026-2027 Full Year**

A Learning Target is complete when a student has scored a MAS on the following scale:	SEL (Social-Emotional Learning) scores are recorded using the following scores:
• **MAS (Mastered) =** The learner has a deep understanding of the concept or skill. • **IP (In Progress) =** The learner is developing understanding of the concept or skill. • **GS (Getting Started) =** The learner has limited understanding of the concept or skill, with guidance needed to complete the task. • **M (Missing) =** The learner has not provided evidence to support the learning target.	• **CD =** Consistently Demonstrating • **ID =** Inconsistently Demonstrating • **ND =** Not Demonstrating

		GS	GS+	IP	IP+	MAS
Math						
Fractions & Decimals: Adding & Subtracting (Math)						
Adding & Subtracting 4: I can add and subtract fractions with the same denominator.	IP					
Data: Analyzing (Math)						
Analyzing 6 : I can analyze and describe data distribution including its center, spread, shape, and variability.	GS					
Data (Math)						
Data 5 : I can create line graphs and line plots to solve problems and analyze data to solve problems.	IP					

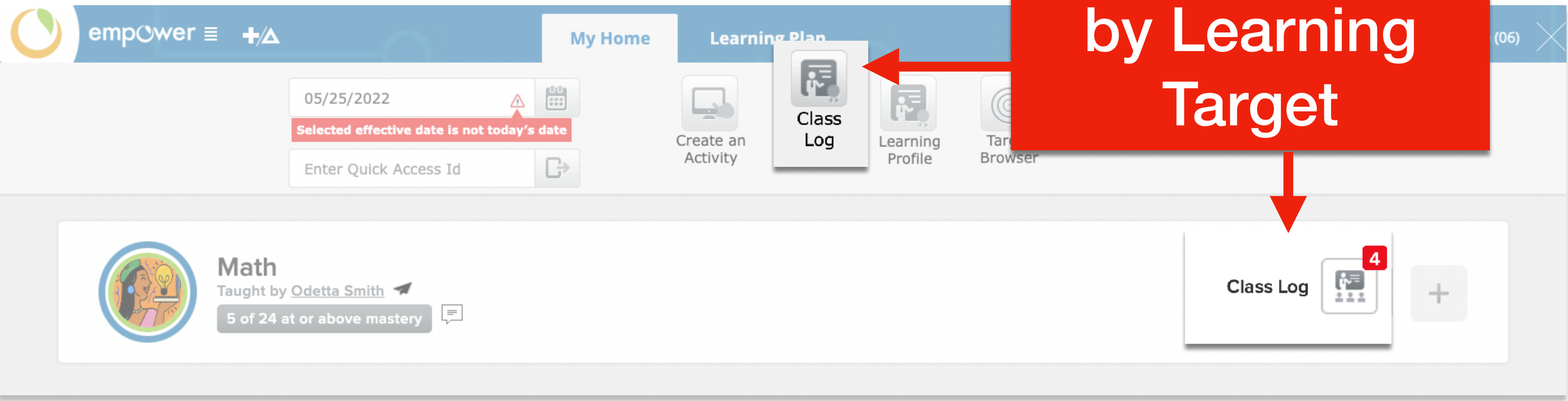
How do I check my child's progress?



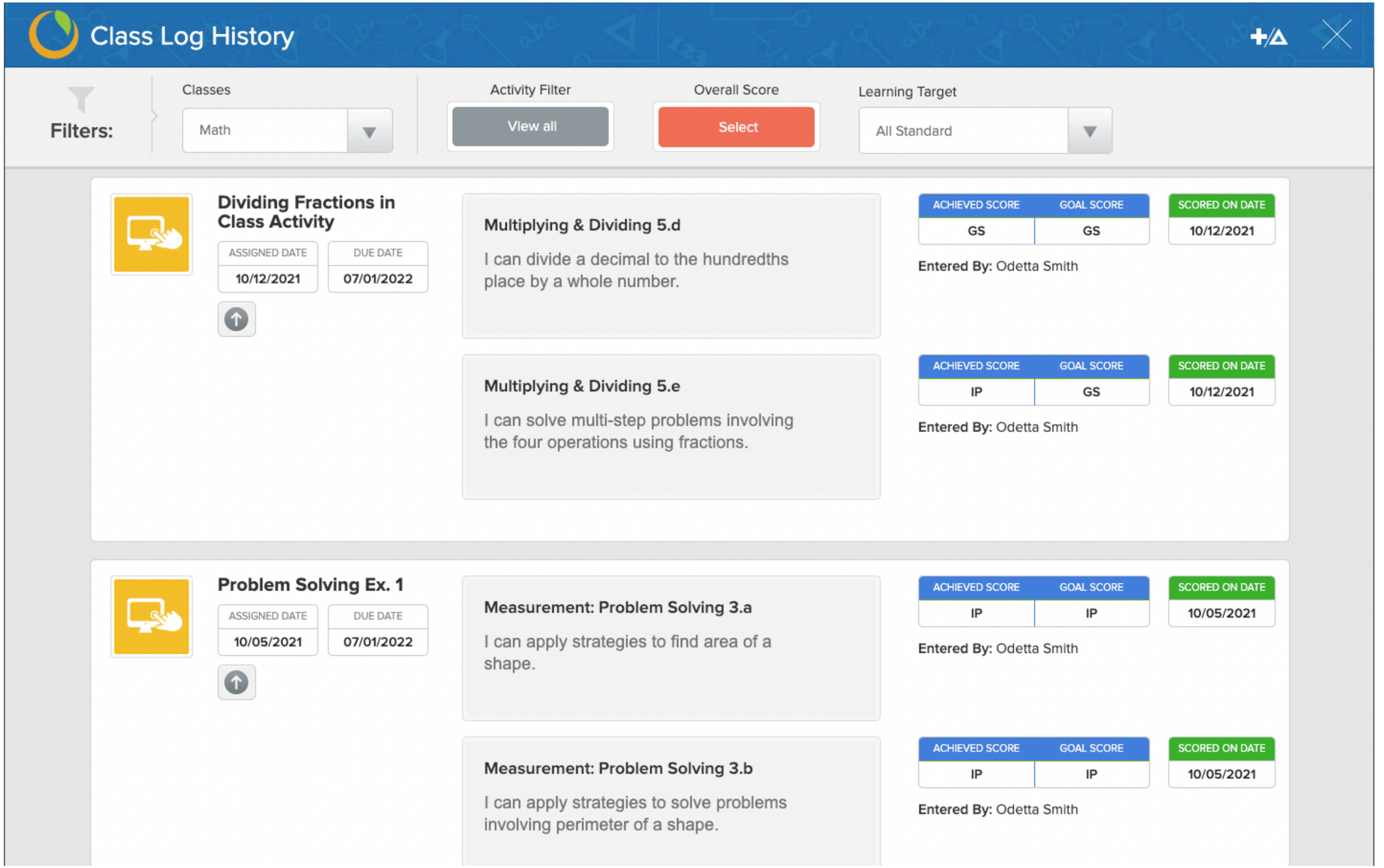
Submitted work by Learning Target

How do I check my child's progress?

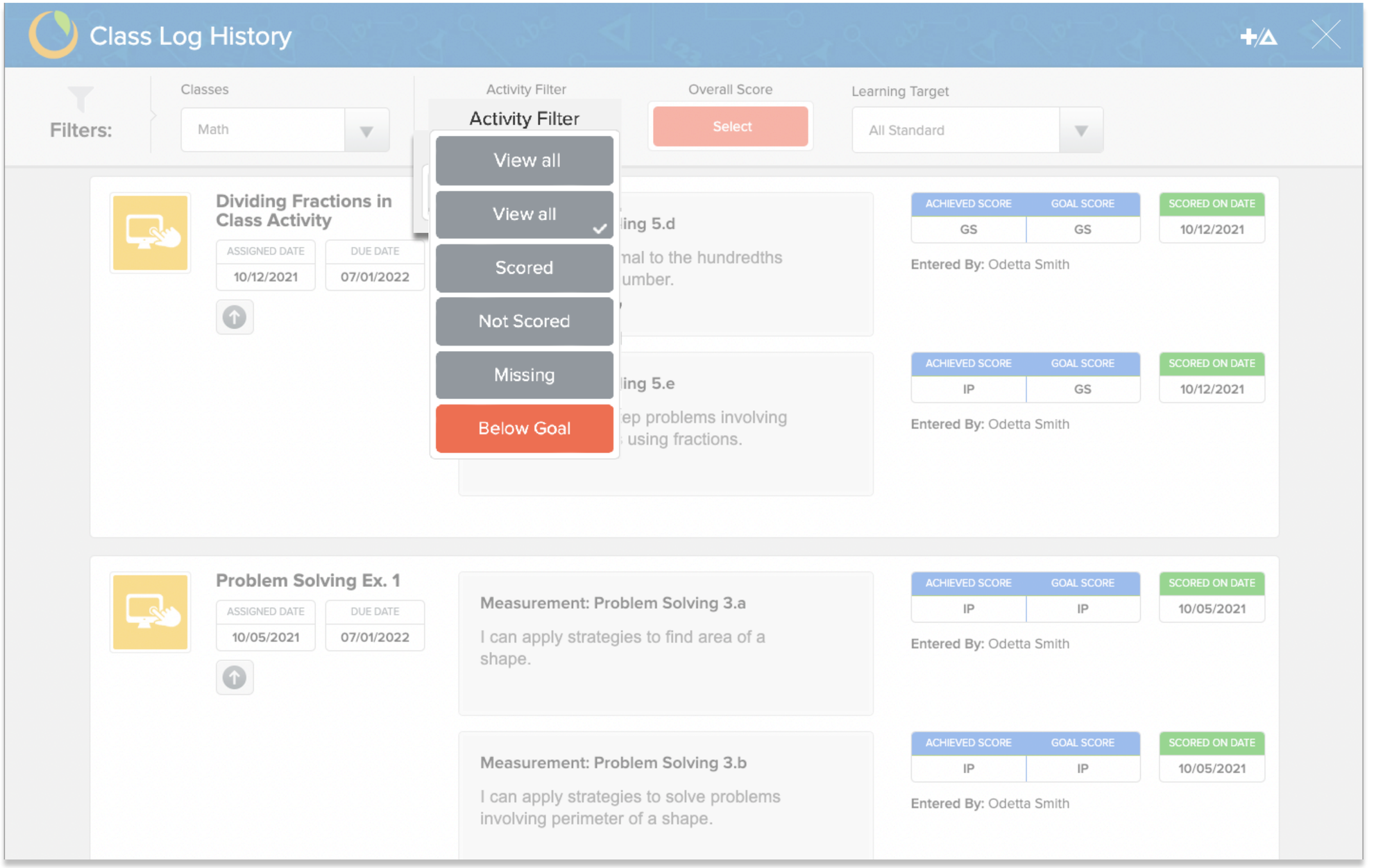
Dates & Scores by Learning Target



Class Log

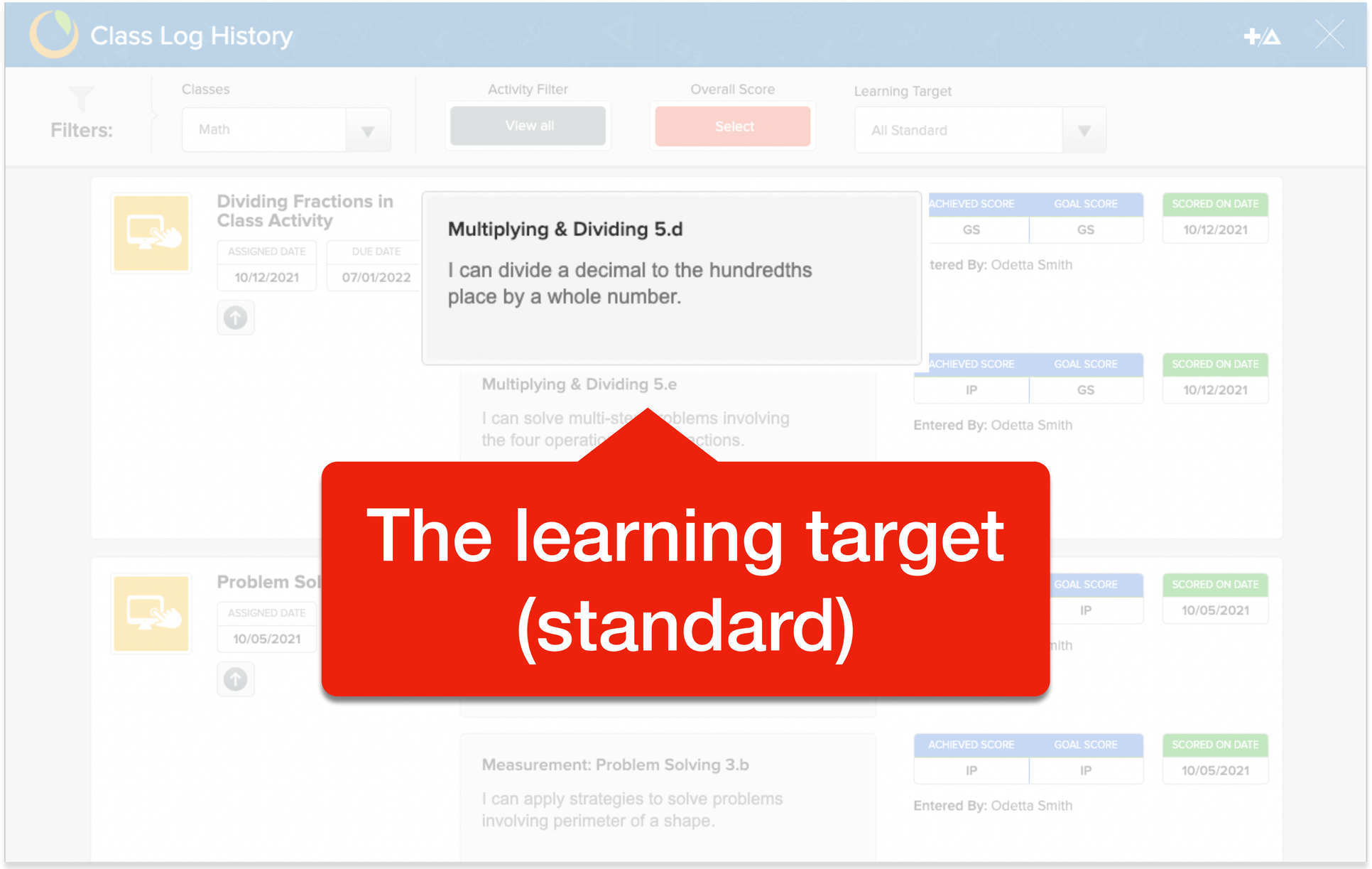

Class Log History
Filters:
Classes
Math
Activity Filter
View all
Overall Score
Select
Learning Target
All Standard
Dividing Fractions in Class Activity
ASSIGNED DATE
10/12/2021
DUE DATE
07/01/2022
Multiplying & Dividing 5.d
I can divide a decimal to the hundredths place by a whole number.
ACHIEVED SCORE
GS
GOAL SCORE
GS
SCORED ON DATE
10/12/2021
Entered By: Odetta Smith
Multiplying & Dividing 5.e
I can solve multi-step problems involving the four operations using fractions.
ACHIEVED SCORE
IP
GOAL SCORE
GS
SCORED ON DATE
10/12/2021
Entered By: Odetta Smith
Problem Solving Ex. 1
ASSIGNED DATE
10/05/2021
DUE DATE
07/01/2022
Measurement: Problem Solving 3.a
I can apply strategies to find area of a shape.
ACHIEVED SCORE
IP
GOAL SCORE
IP
SCORED ON DATE
10/05/2021
Entered By: Odetta Smith
Measurement: Problem Solving 3.b
I can apply strategies to solve problems involving perimeter of a shape.
ACHIEVED SCORE
IP
GOAL SCORE
IP
SCORED ON DATE
10/05/2021
Entered By: Odetta Smith

Class Log

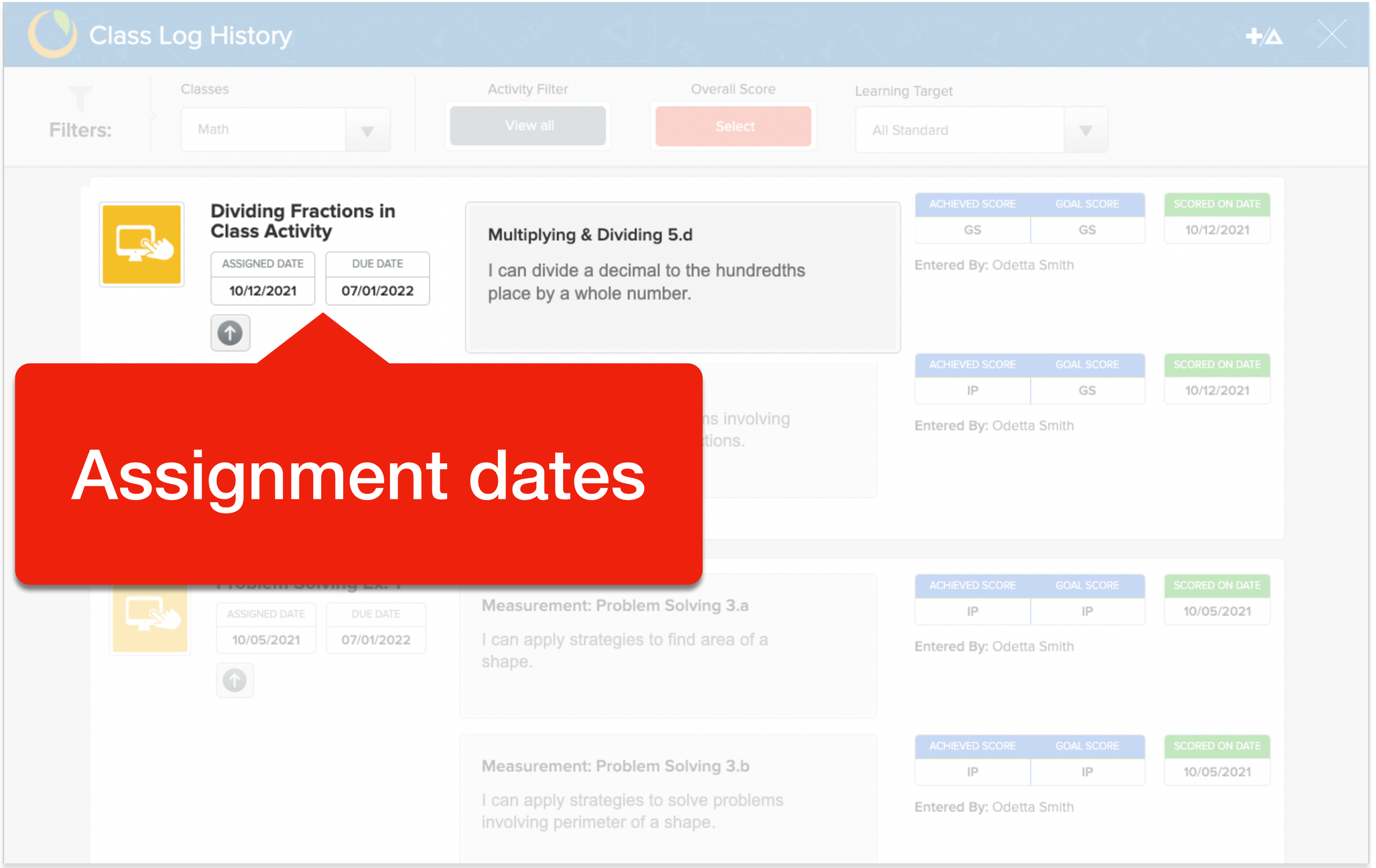

Class Log History
Filters:
Classes
Math
Activity Filter
Activity Filter
View all
View all
Scored
Not Scored
Missing
Below Goal
Overall Score
Select
Learning Target
All Standard
Dividing Fractions in Class Activity
ASSIGNED DATE
10/12/2021
DUE DATE
07/01/2022
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ACHIEVED SCORE
GS
GOAL SCORE
GS
SCORED ON DATE
10/12/2021
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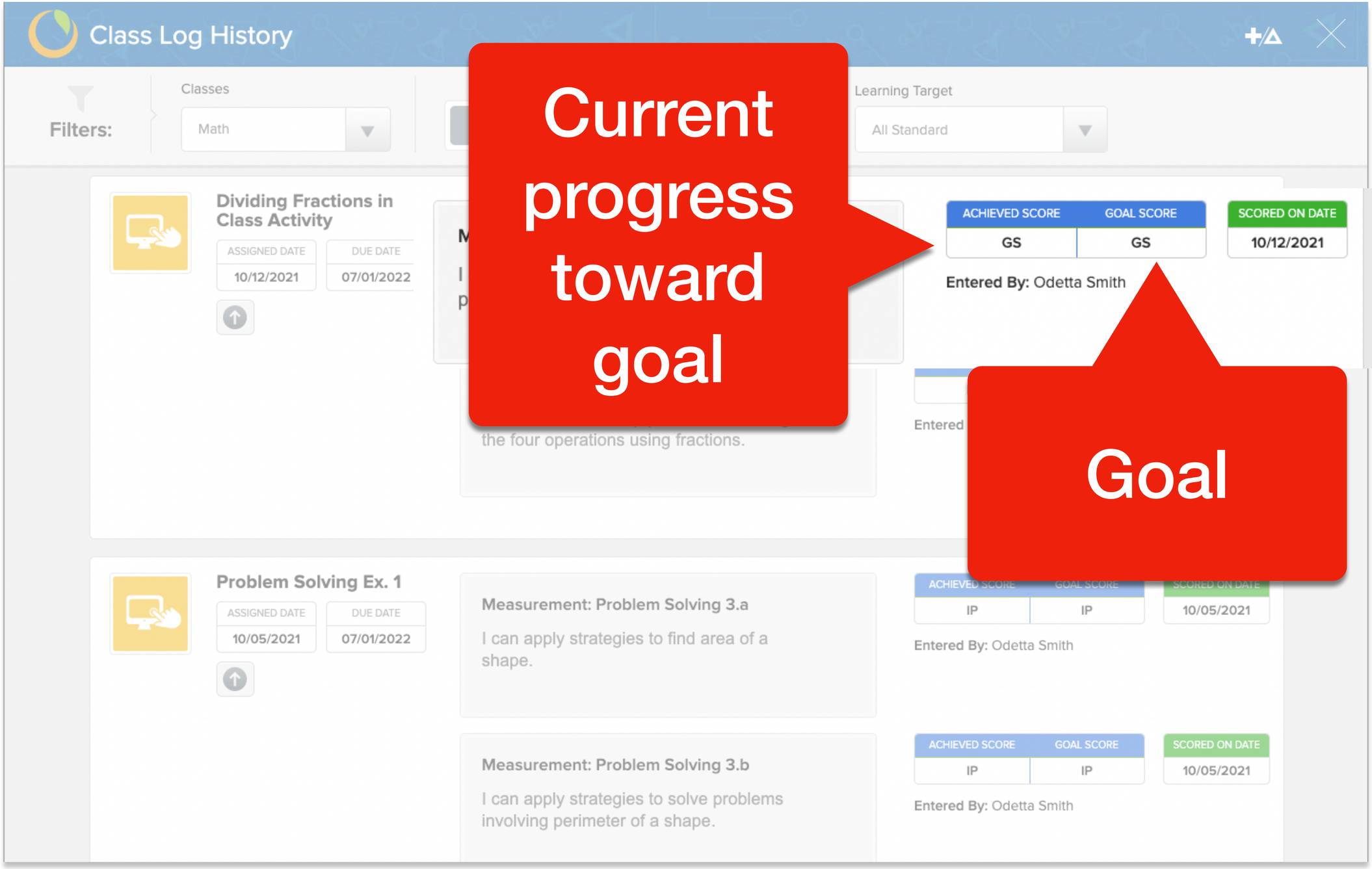
Class Log


Class Log History
Filters:
Classes
Math
Activity Filter
View all
Overall Score
Select
Learning Target
All Standard
Dividing Fractions in Class Activity
ASSIGNED DATE
10/12/2021
DUE DATE
07/01/2022
Multiplying & Dividing 5.d
I can divide a decimal to the hundredths place by a whole number.
ACHIEVED SCORE
GOAL SCORE
SCORED ON DATE
GS
GS
10/12/2021
tered By: Odetta Smith
Multiplying & Dividing 5.e
ACHIEVED SCORE
GOAL SCORE
SCORED ON DATE
IP
GS
10/12/2021
Entered By: Odetta Smith
The learning target (standard)
Problem Sol
ASSIGNED DATE
10/05/2021
GOAL SCORE
IP
SCORED ON DATE
10/05/2021
Measurement: Problem Solving 3.b
I can apply strategies to solve problems involving perimeter of a shape.
ACHIEVED SCORE
GOAL SCORE
SCORED ON DATE
IP
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10/05/2021
Entered By: Odetta Smith

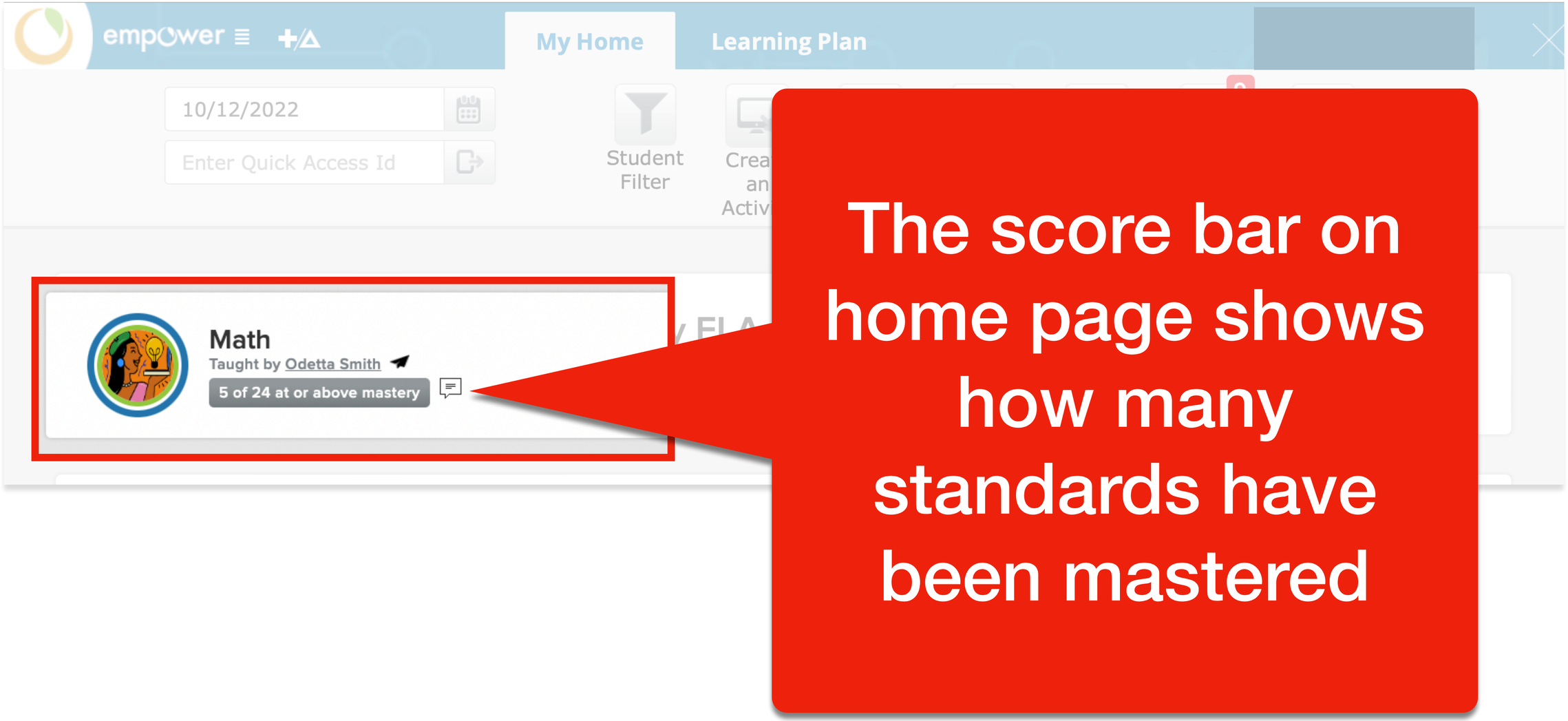
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View all
Overall Score
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GOAL SCORE
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Assignment dates
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07/01/2022
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SCORED ON DATE
IP
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10/05/2021
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Class Log


Class Log History
Filters:
Classes
Math
Learning Target
All Standard
Dividing Fractions in Class Activity
ASSIGNED DATE
10/12/2021
DUE DATE
07/01/2022
the four operations using fractions.
ACHIEVED SCORE
GOAL SCORE
SCORED ON DATE
GS
GS
10/12/2021
Entered By: Odetta Smith
Current progress toward goal
Goal
Problem Solving Ex. 1
ASSIGNED DATE
10/05/2021
DUE DATE
07/01/2022
Measurement: Problem Solving 3.a
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ACHIEVED SCORE
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SCORED ON DATE
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10/05/2021
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ACHIEVED SCORE
GOAL SCORE
SCORED ON DATE
IP
IP
10/05/2021
Entered By: Odetta Smith

How do I check my child's progress?





Math

Taught by Odetta Smith

5 of 24 at or above mastery

Standards for Math

Not Scored Yet

Adding & Subtracting 5.a

I can add and estimate fractions and mixed numbers with unlike denominators.

Evidence

GS

Converting Measurements 5

I can convert measurements of capacity, length, and weight within a given measurement system.

1

Evidence

GS

Counting & Place Value 5

I can evaluate the value of numbers from billions to thousandths using words, standard form (base-ten numerals), and expanded form.

Evidence

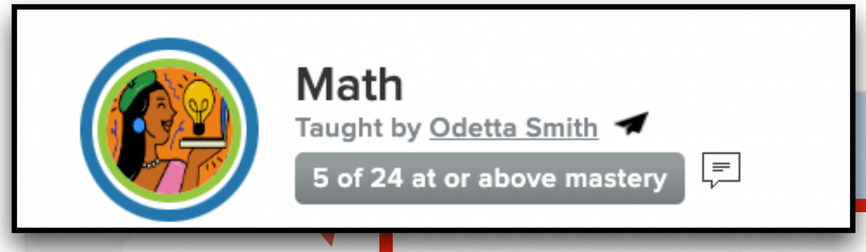
MAS

Decimals/Rates 5

I can convert decimals to fractions and fractions to decimals.

1

Evidence



Not Scored Yet

Adding & Subtracting 5.a

I can add and estimate fractions and mixed numbers with unlike denominators.

GS

Converting Measurements 5

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Decimals/Rates 5

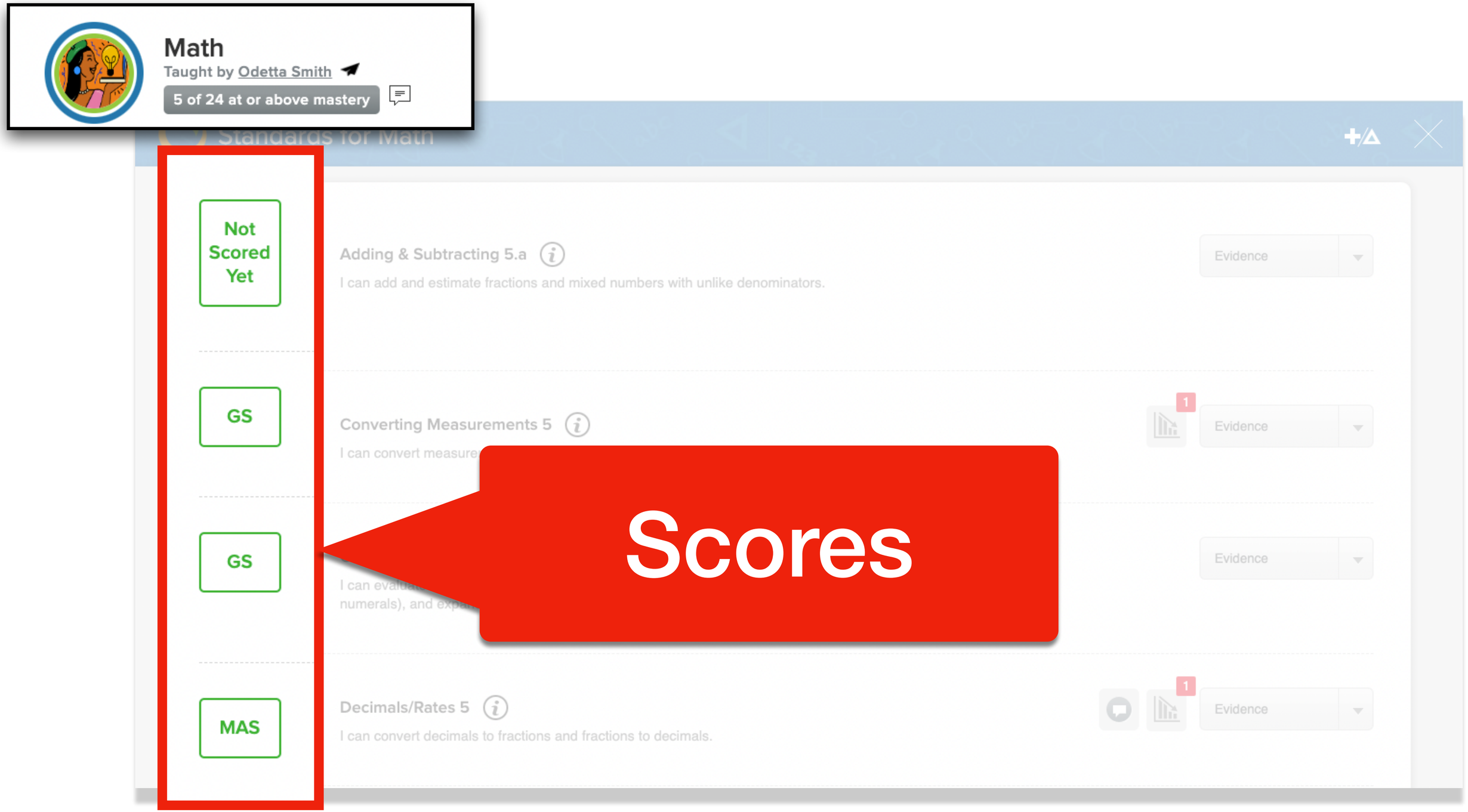
I can convert decimals to fractions and fractions to decimals.

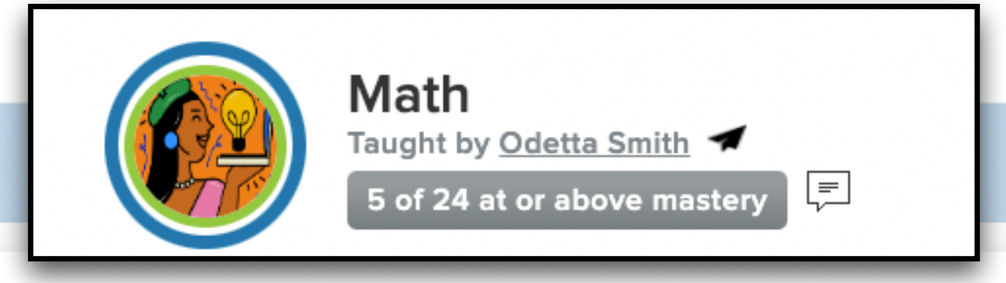
Learning targets

Evidence

1

Evidence


Math
Taught by Odetta Smith
5 of 24 at or above mastery
Standards for Math
Not Scored Yet
GS
GS
MAS
Adding & Subtracting 5.a
I can add and estimate fractions and mixed numbers with unlike denominators.
Converting Measurements 5
I can convert measure
I can evalua
numerals), and expa
Decimals/Rates 5
I can convert decimals to fractions and fractions to decimals.
Evidence
Evidence
Evidence
Evidence
1
1
Scores



Standards for Math

Not Scored Yet

Adding & Subtracting 5.a

I can add and estimate fractions and mixed numbers with unlike denominators.

GS

Converting Measurements 5

I can convert measurements of capacity, length, and weight within a given measurement system.

GS

Counting & P

I can evaluate th
numerals), and

MAS

Decimals/Rates 5

I can convert decimals to fractions and fractions to decimals.

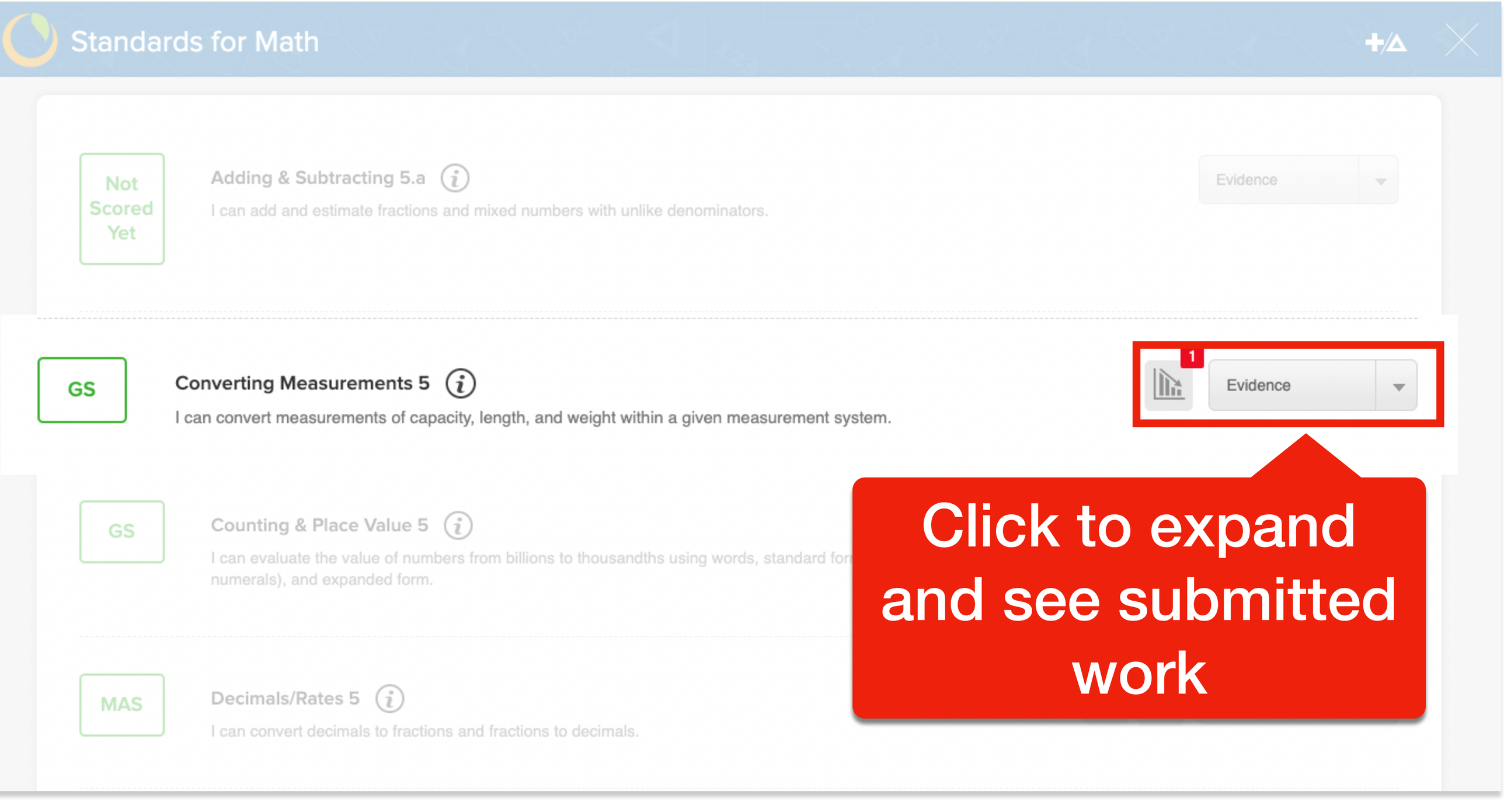
Student work or "Evidence"

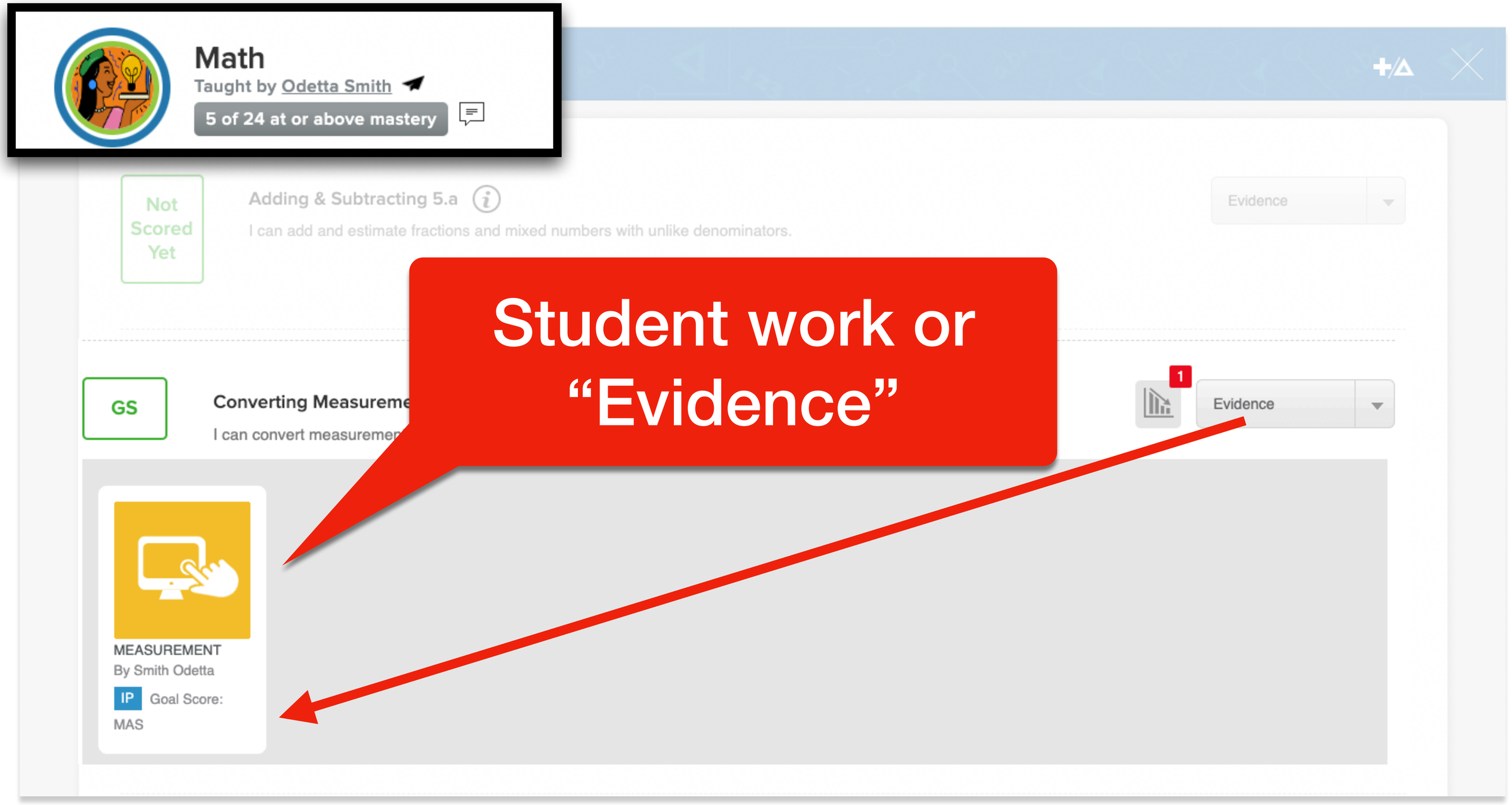
Evidence

Evidence

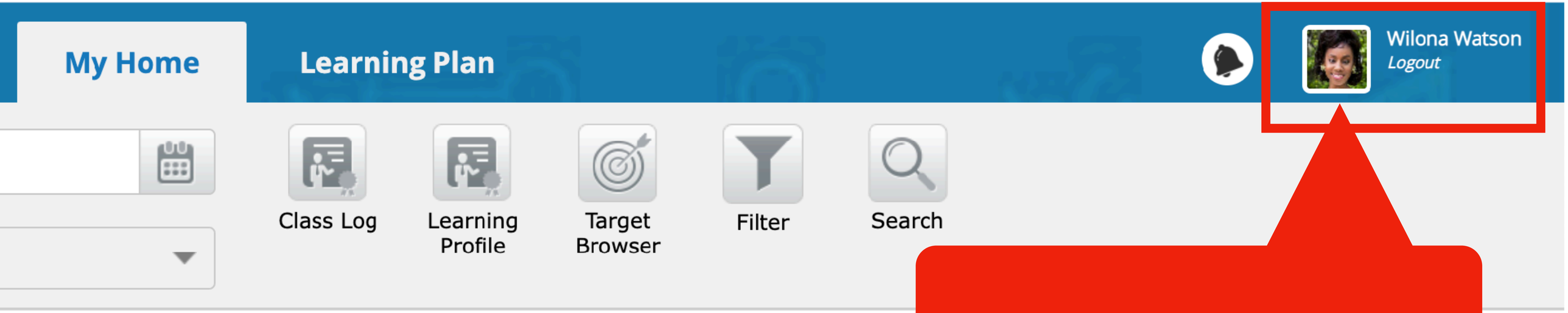
Evidence

Evidence


Standards for Math
Not Scored Yet
Adding & Subtracting 5.a
I can add and estimate fractions and mixed numbers with unlike denominators.
Evidence
GS
Converting Measurements 5
I can convert measurements of capacity, length, and weight within a given measurement system.
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Evidence
GS
Counting & Place Value 5
I can evaluate the value of numbers from billions to thousandths using words, standard for
numerals), and expanded form.
MAS
Decimals/Rates 5
I can convert decimals to fractions and fractions to decimals.
Click to expand and see submitted work

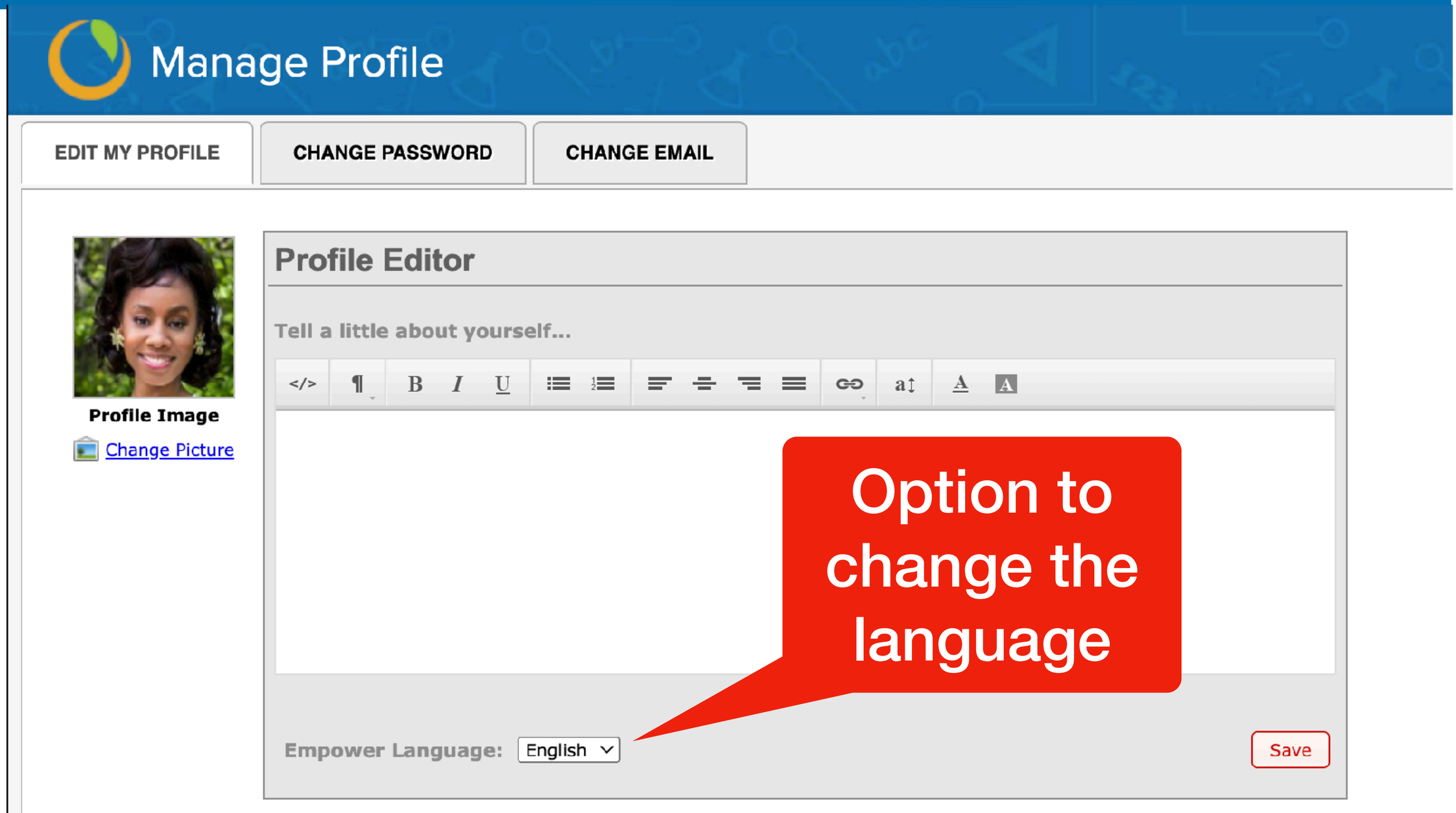

Math
Taught by Odetta Smith
5 of 24 at or above mastery
Not Scored Yet
Adding & Subtracting 5.a
I can add and estimate fractions and mixed numbers with unlike denominators.
Evidence
GS
Converting Measureme
I can convert measuremen
1
Evidence
MEASUREMENT
By Smith Odetta
IP
Goal Score:
MAS
Student work or "Evidence"

Changing the language

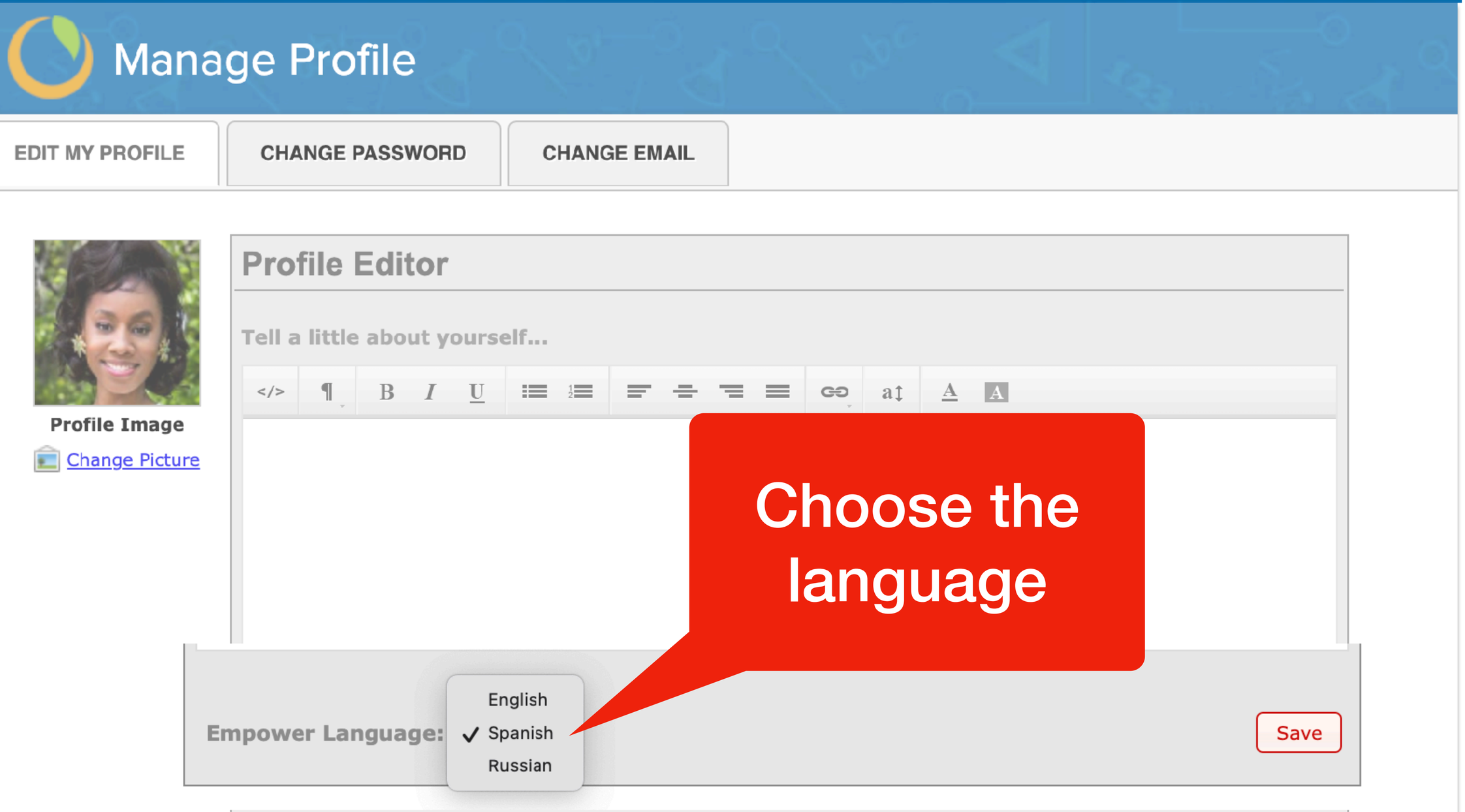


Click on the picture

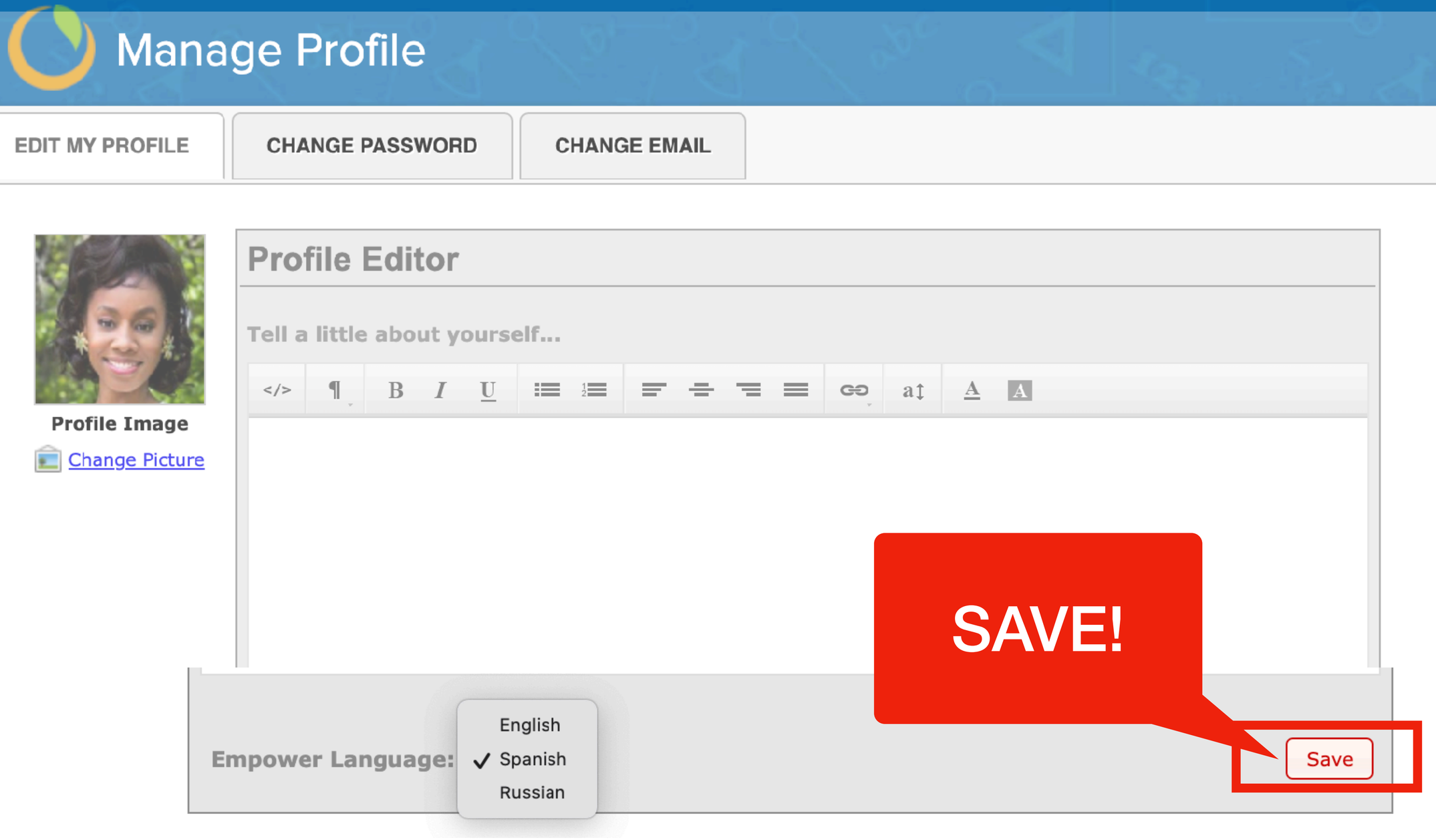
Changing the language



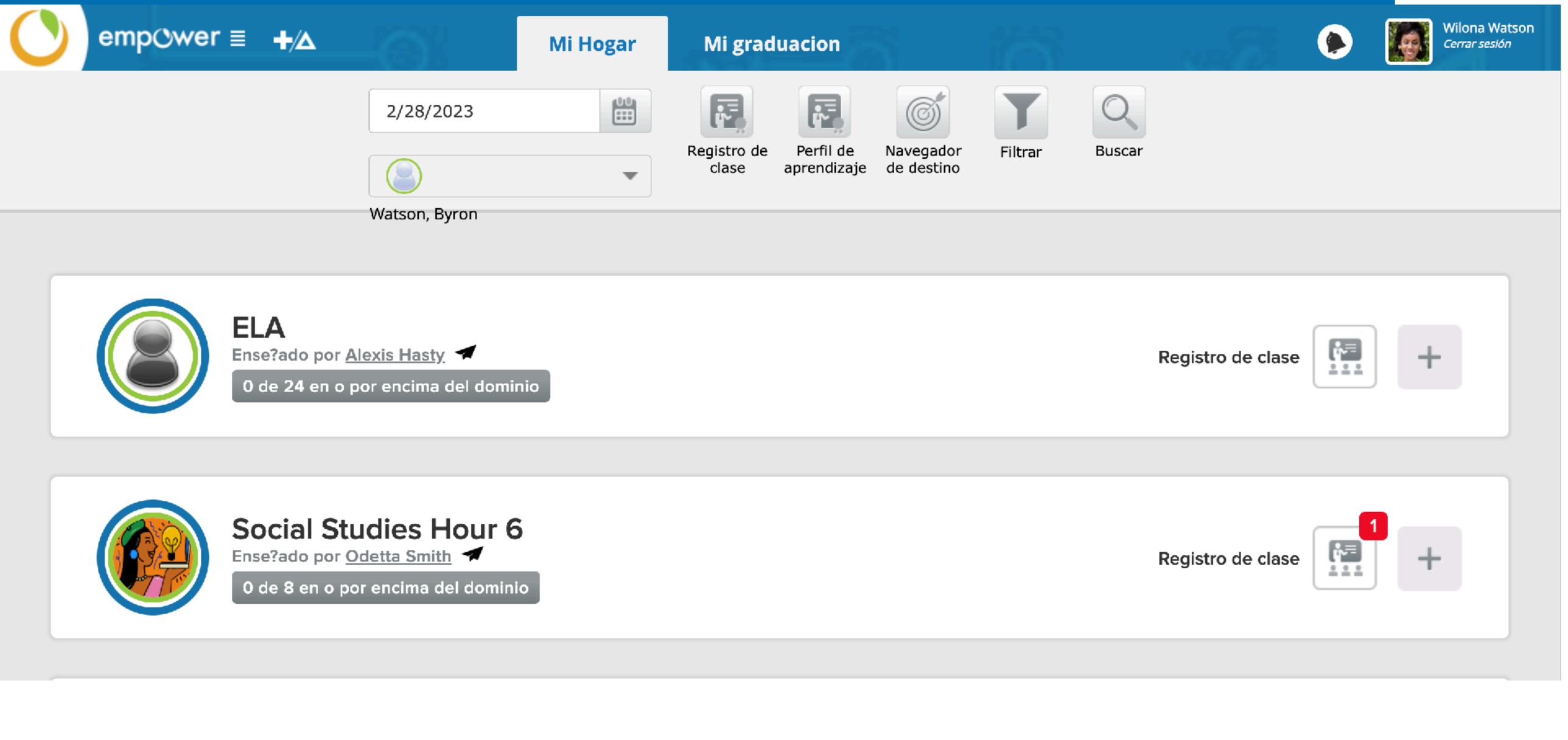
Changing the language



Changing the language



Changing the language



Who do I ask for help?

Question about a Score?

Your Child's Teacher

Question about access?

Call your child's school

Bridgeway 314-213-8012	Drummond 314-213-8419	Holman 314-213-8032
Parkwood 314-213-8015	Remington 314-213-8016	Heights 314-213-8033
Rose Acres 314-213-8017	Willow Brook 314-213-8018	