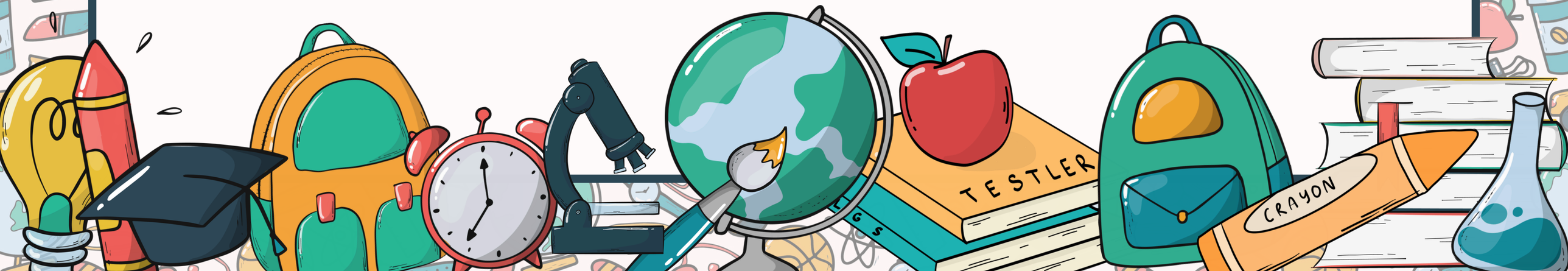
Wrens Elementary School

2026-2027

Annual Title I Parent Meeting

August 25, 2026

5:00 p.m.

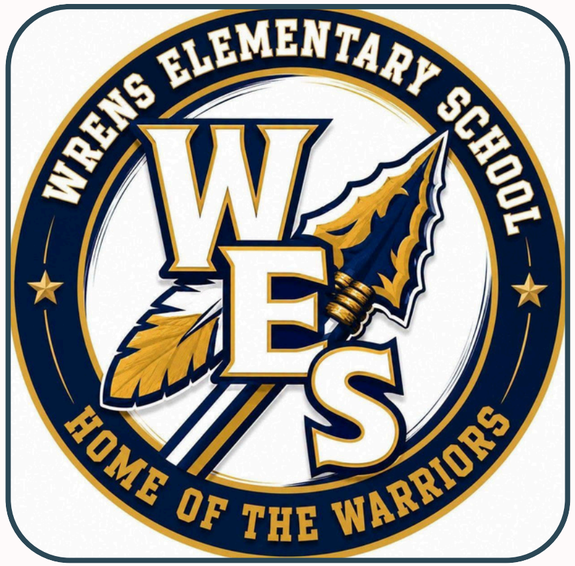


What is a Title I School?

Title I began in 1965 (ESEA-Elementary and Secondary Education Act) as a federal program to ensure equal opportunities for low income school districts. Through Title I, the federal government disburses money to school districts based on the number of low-income families in each district as determined by census data. The school uses its Title I money to supplement and improve educational programs offered to help ALL students meet state standards.



Title I Money

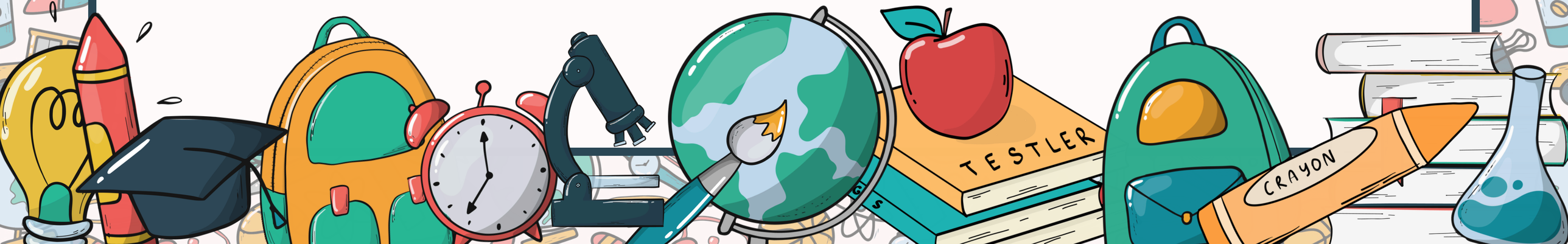


These funds may be used for children from preschool aged to high school. Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

How does our School spend Title I Money?

- Hiring additional teachers and other support staff.
- Providing professional development for teachers and staff.
- Purchasing supplemental (additional) instructional materials, resources, and educational programs.

Staff Members provided by Title I help to lower the student-teacher ratio.



What are our school's Title I requirements?

A Title I Plan

- Needs Assessment
- Reform Strategies
- Parent Input
- Budget
- Tied to School Improvement Plan

Parent Involvement

- Parent Compact
- Meetings and Workshops aligned to the needs of parents.
- Parent Involvement Policy

Professional Development /Community

- Provide research-based professional learning for staff
- Invite all stakeholders to participate in student learning

What are our school's Title I requirements?

At WES, Title I funds are used:

- To obtain a high-quality education for all of our students by hiring and retaining highly qualified faculty & staff.
- Development and Annual Revision of our parent policy.
- Development and Annual Revision of our Parent/Teacher/Student compact.
- Parental Notification Requirements

WES Goals

1. Increase student achievement in ELA and across all subgroups by 5% potential growth on the state assessments.

*****SWD is a subgroup of focus.

2. Increase student achievement in Math and across all subgroups by 5% potential growth on the state assessments.

******SWD is a subgroup of focus.

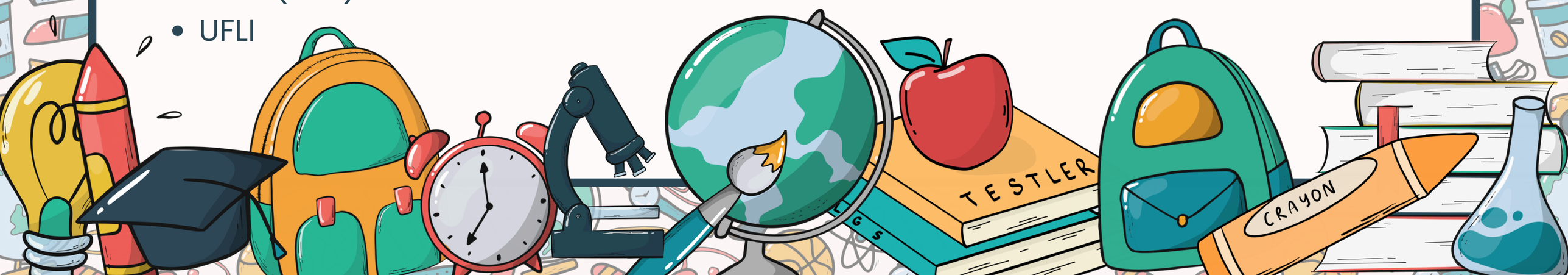
3. Increase the percentage of responses in the “very” and/or “extremely” category by 5% in the area of “safety for students.” Increase the percentage of responses in the “very” and/or “extremely” category for the areas of Safety and Support and Communication for teachers.

4. By May 2027, 100% of teachers and support staff will have acitvely participated in collaborative professional learning communities, as evidenced in the GA Leads platform, to analyze student work, share effective instructional practices, and develop targeted interventions, resulting in improved teaching effectiveness and student outcomes.



What Programs/supports are in Place to help my child?

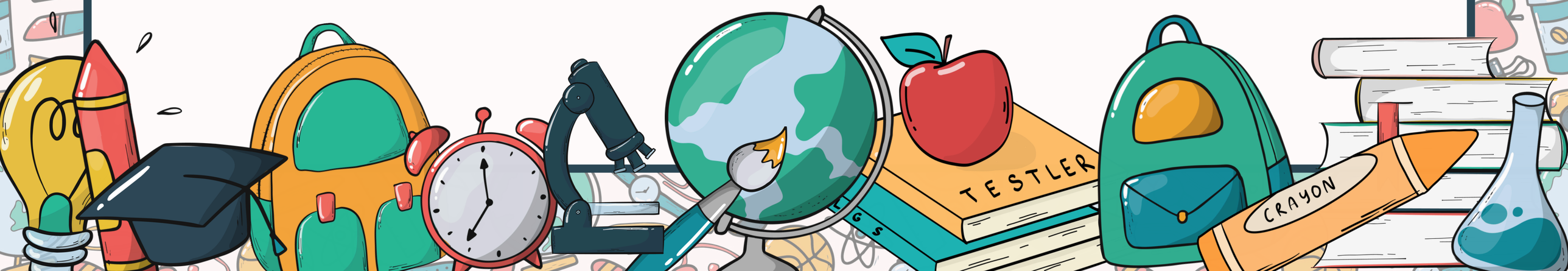
- HMH
- i-Ready Informed
- MTSS
- RTI
- Do the Math
- Intervention/Enrichment Time
- Heggerty
- Dyslexic Screener (K-3)
- IKAN (K-5)
- UFLI



What is the state's grades report for our school?

CCRPI Home Page

District Report Card



Curriculum

Reading

- Georgia Reading Standards
- HMH (K-5)
- Heggerty (K)

Writing

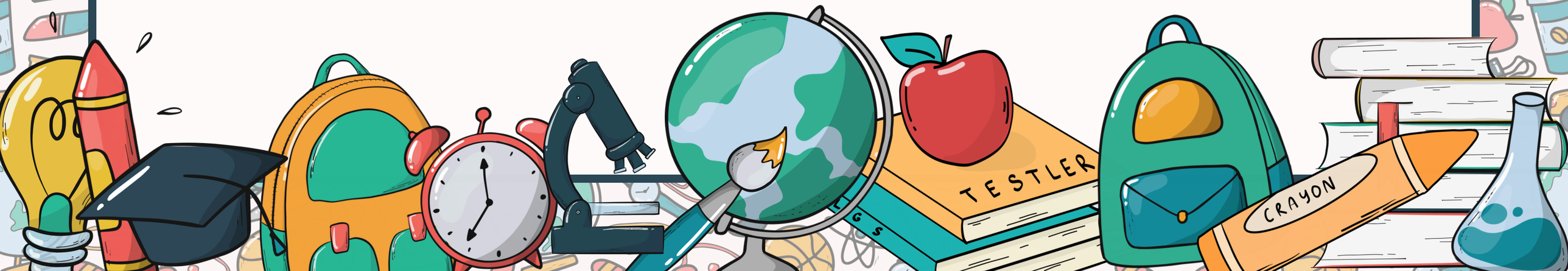
- 360 Writing (K-5)

Math

- Georgia Mathematics Standards
- i-Ready Informed (K-5)

Science & Social Studies

- Georgia Science and Social Studies Standards
- Georgia Inspire



What tests will my child be taking?

State Assessments

- Georgia Milestones (3-5)
- ACCESS for English Language Learners

Local Assessments

- i-Ready (K-5)
- IKAN (K-5)
- BEACON (2-5)



What is required by law for Parental engagement?

- Notification of Highly Qualified Teacher and Paraprofessional Status (Parents right to know)
- Notification of School Status under Elementary and Education Secondary Act (ESEA)
- 1% of system allocation must be reserved for parental involvement
- At least one annual parent conference must be offered
- Involvement in the revisions of Parent Policy, Compact, and School-wide Plan.

What is the School's Parent and Family Engagement Policy?

This is a plan that describes how Wrens Elementary will provide opportunities to improve family engagement to support student learning. Wrens Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Wrens Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

What is School-Parent Compact?

A School-Parent Compact is a written agreement outlining how parents, students, and the Wrens Elementary School will work together to support student learning. It's a key part of Title I programs and clarifies the shared responsibility for academic achievement.

What is a Parent's right to know?

In compliance with the requirements of the Every Students Succeeds Act (ESSA), the Jefferson County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

- Whether the student's teacher(s) –
  **has met State qualification and licensing criteria for the grade levels and subjects areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which Sate qualification or licensing criteria have been waived; and
- is teaching in the field of discipline of the certification of the teacher.
  **Whether the child is provided services by paraprofessional(s), and, if so, his/her qualifications.

If you wish to request information concerning the professional qualifications of your child's teacher(s) and/or paraprofessional(s), please contact your child's principal, **Mrs. Jessica Howard,** at **(706)547-2063. howardj@jefferson.k12.ga.us**

Are there opportunities for Parents to be involved at WES?

- Media Center
- Book fair
- Guest Speakers/Readers
- Community Outreach
- Fundraisers
- School Activities



Parent decision-making opportunities:

- Parent Involvement Meeting
- Title I Surveys
- Revisions of School Compact, Parent Policy, and School-Wide Plan
- Teacher-Parent Conferences



How will WES be responsive to Parents?

- Class Messaging systems
  -Kindergarten: Group Texts
  -1st – 5th : Class Dojo
- Parent Conferences, Folders, Newsletters, Social Media (Facebook & Instagram), Email, School website
- Parents are invited to call the school at any time: **706-547-2063**
  - Jessica Howard, **Principal** (howardj@jefferson.k12.ga.us)
  - Ke'Kenyette Heath, **Assistant Principal**
  - Dana Holmes, **ELA Instructional Coach**
  - Brittany Jones-Turman, **Math Instructional Coach**
  - Monika Worthen, **Counselor**
  - Valentina Jackson, **Media Specialist**

Save the Dates:

- Otis Spunkmeyer Fundraiser- August 25-September 18, 2026
- Pageant-Deposit due September 4, 2026
- Labor Day Holiday- September 7, 2026
- Progress Reports-September 4, 2026
- Grandparents' Day- September 11, 2026
- Parent Conferences- September 13-25, 2026
- Homecoming Week- September 14-18, 2026
- Student Holiday-October 9-October 12, 2026
- Report Cards- October 13, 2026

For any questions about Title I, contact Mrs. Teris Lambert at 478-625-3283.

Thank you for coming!

