STUDENT NAME: _____

LAST FIRST

Roosevelt H-TECH @ Dallas College Cedar Valley Campus, a Dallas ISD Collegiate Academy

Dallas Independent School District

Admissions Application

School Year 2027-2028

The priority application deadline is January 31, 2028

Applications can be submitted online at the following link: **https://www.dallasisd.org/choosedallasisd**

- Incomplete applications will not be processed.
- All applicants must also register for interviews by January 31, 2028 by calling 972-925-6800 to schedule an in-person interview.

Online application support is available DAILY. Please feel free to call 972-925-5560 for assistance.

ROOSEVELT H-TECH @ DALLAS COLLEGE CEDAR VALLEY CAMPUS,
A DALLAS ISD COLLEGIATE ACADEMY
APPLICATION PROCESS CHECKLIST

Enrollment is limited. Please submit your application as soon as possible.
Incomplete applications will not be processed.

Completing all sections of the application form is **MANDATORY** for your application to be accepted.

Interested applicants should have a **strong work ethic** and the **commitment to complete one of the pathways** offered by the Roosevelt H-TECH @ Dallas College Cedar Valley Campus, a Dallas ISD Collegiate Academy:

- Business Management
- Health Science

The criteria for selecting students for admission into Roosevelt H-TECH @ Dallas College Cedar Valley Campus, a Dallas ISD Collegiate Academy are as follows:

- The applicant must meet the requirements for promotion from 8th grade to 9th grade.
- The applicant must have completed all sections of the application for admission.
- The applicant and parent/guardian must schedule an interview.

Dallas ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; section 504 of the Rehabilitation Act of 1973, as amended. Educational opportunities are offered by the Dallas County Community College District without regard to race, color, religion, sex, national origin, age, disability, sexual orientation, genetic information, gender identity, or gender expression.

- The applicant and parent /guardian must attend an interview with the Roosevelt H-TECH @ Dallas College Cedar Valley Campus, a Dallas ISD Collegiate Academy interview committee.

Collegiate Academy/ECHS	Pathways Offered	Collegiate Academy/ECHS	Pathways Offered
Carter Public Law and Technology at Cedar Valley College	❑ IT- Network Administration ❑ Law Enforcement ❑ Business	Bryan Adams Pathways to Teaching at Eastfield College	❑ Early Childhood Education
Conrad Global Studies Health and Technology at Richland College	❑ Gaming ❑ Health Sciences ❑ IT – Software Programming	Hillcrest Engineering Technology at Richland College	❑ Pre-Engineering ❑ Electrical Engineering Technology
Thomas Jefferson Pathways to Technology at Brookhaven College	❑ Business Administration Management ❑ Software Programming ❑ Visual Communications	Kimball Engineering Technology at Mountain View College	❑ Pre-Mechanical Engineering ❑ Electronics Technology /Mechatronics Certificate
Madison Pathways to Technology at El Centro College	❑ Business Administration Management ❑ Computer Information Technology	Lincoln Business Technology at UNT Dallas	❑ Logistics ❑ Hospitality Management
Pinkston Health and Technology at El Centro College	❑ Business Administration Management ❑ Computer Information Technology ❑ Health Sciences	Molina Business Technology at Mountain View College	❑ Business Administration– Accounting ❑ Business – Accounting
Roosevelt Health and Technology at El Centro College	❑ Business Administration Management ❑ Internet Development ❑ Health Sciences	North Dallas Pathways to Technology at Brookhaven College	❑ Computer Programming ❑ Health Information Technology
South Oak Cliff Pathways to Technology at Mountain View College	❑ Electronics Technology ❑ Manufacturing ❑ Computer Information Technology	Sunset Public Health and Teaching at UNT Dallas	❑ Early Childhood Bilingual Education ❑ Public Health
Seagoville Pathways to Technology Early College High School at Eastfield College	❑ Business Administration ❑ Personal Computer Support ❑ Software Programmer Developer	W.T. White Business and Teaching at Brookhaven	❑ Early Childhood Education ❑ Business-Accounting
Adamson Pathways to Technology at El Centro College	❑ Personal Computer Support ❑ Internet Development Technology Site System Administration	Wilmer-Hutchins Energy Technology at Northlake College	❑ Construction Technology ❑ Sustainable Energy
W.W. Samuell Early College High School	❑ Associate of Science Degree (General Studies)	H. Grady Spruce Early College High School	❑ Advanced Manufacturing/Mechatronics ❑ Heating Ventilating and Air Conditioning ❑ Digital Media ❑ Computer Aided Design and Drafting

Collegiate Academy Application Selection

Please select the top three Collegiate Academies for which you are applying in the order of preference.

Option #1: Roosevelt Health Technology @ Dallas Cedar Valley College
Option #2: _____
Option #3: _____

Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy's primary focus is on providing students from underrepresented backgrounds (i.e. at-risk, low income and/or first-generation college attendees) the opportunity to earn 60+ college credits free of charge while attending high school. As a designated P-TECH Early College High School we must target students from underrepresented backgrounds; however, we encourage students of all backgrounds to apply.

Early College High School is available to any rising 9th grade student that meets the criteria listed below:

1. The student must have a desire to be a part of the ECHS program and be able to explain this in a written essay following specific guidelines.
2. The student's parent and/or guardian must want their child to be part of the program.
3. Both the parent/guardian must agree to abide by the standards of academic and behavioral expectations of ECHS.
4. Both the parent and student must agree to comply with all the policies of the program including the Electronic Information resource agreement for issued devices.
5. Both parent and student must agree that the ultimate goal is to graduate from Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy with college credits as planned.

Note: In accordance with the Texas Education Agency rules for ECHS Blueprint Benchmark 1, academics, discipline, state assessments and/or teacher recommendations cannot be considered in the selection process.

Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy does not discriminate on the basis of sex, sexual orientation, transgender, disability, race, color, age or national origin as required by Title IX, Section 504 and Title VI.

Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy Admissions Process

1. Students or parents expressed a desire to pursue ECHS.
2. Administrator and/or counselor conducts an in-depth orientation and interview for both the parent and student. This orientation will cover the structure, goals, intent, and standard expectations of Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy.
3. Student and parent/guardian will complete the ECHS application and answer designated questions and either submit it in person to Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy or complete an online application.
4. Review of the ECHS application is done blindly with all identifying information hidden from the selection committee. The selection committee consists of Campus Administration, Counselors, and Teachers of the Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy.
5. Selected applicants and their parents/guardians are notified of the application status by the Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy selection committee within two weeks of their completed application and in-person interview.
6. Parents/guardians and students have two weeks to notify the Collegiate Administrator of their acceptance or rejection of the invitation to become a member of Roosevelt H-TECH @ Cedar Valley College, a Dallas ISD Collegiate Academy.

Application for Admission for Entering Ninth Graders

STUDENT INFORMATION

Student Name (Last) (First) (Middle)		
Date of Birth	**Dallas ISD Student ID # (if applicable)**	**Gender** Male Female
Current Address Street Address		Apt. Number
City	State	Zip
Home Phone Number Current Middle School	**Home High School**	
Student resides with Name Relationship		**Primary Language Spoken in the Home**
Race: ☐ **American Indian or Alaska Native** ☐ **Asian** ☐ **Black or African American** ☐ **Native American or Other Pacific Islander** ☐ **White**		**Ethnicity:** ☐ **Hispanic or Latino** ☐ **Not Hispanic or Latino**
Has anyone attended college in your immediate family (brother, sister, mom or dad)? ☐ **Yes, If yes, who? _____** ☐ **Associates** ☐ **Bachelors** ☐ **Some hours** ☐ **No**		
How did you hear about Roosevelt H-TECH @ El Centro College, a Dallas ISD Collegiate Academy?		

PARENT/GUARDIAN INFORMATION

Mother's/Guardian's Name	**Preferred Phone**
Address ☐ **Check here if same as student's**	**Alternate Phone**
City, State & Zip	
Email Address	
Father's/Guardian's Name	**Preferred Phone**
Address ☐ **Check here if same as student's**	**Alternate Phone**
City, State & Zip	
Email Address	

IMPORTANT: An accurate email & phone number is essential for receiving communication in regard to the application process.

I give my son/daughter permission to apply for Roosevelt H-TECH Collegiate Academy.

Parent's Printed Name	Parent's Signature	Date

As a parent, what was the highest level of education that you completed?

Mother/Maternal Guardian	**Father/Paternal Guardian**
☐ Middle School	☐ Middle School
☐ High School	☐ High School
☐ Some college	☐ Some college
☐ College degree: _____	☐ College degree: _____

Has the student applied to any other Early College HS or Magnet School? ☐ Yes ☐ No

Student Response Questions

How will the Collegiate Academy help you reach your academic goals?

What are your strengths?

What type of learning activities do you enjoy?

Parent/Guardian - Compact Agreement of Support

Please read each statement below and initial each statement to signify your understanding and agreement.

	Compact Agreement 1 - I understand my child is applying for an accelerated program and will enroll in all advanced courses if accepted to a Collegiate Academy. I can expect my child to have homework daily.
	Compact Agreement 2 - I will ensure my child arrives at school on time and remains until dismissal from school, daily.
	Compact Agreement 3 - I will ensure my child attends mandatory tutoring when required by teachers and/or administrators.
	Compact Agreement 4 - I will participate in the education of my child and attend parent conferences when requested.
	Compact Agreement 5 - I will communicate with the school any problems that could affect my child's performance or behavior.
	Compact Agreement 6 - I will support the school and district code of conduct by ensuring that my child is in dress code and wearing their student ID badge. I will also ensure that my child comes prepared with school materials daily (binder, paper, pens, pencils, backpack, etc.)
	Compact Agreement 7 - I understand that if my student does not meet all the requirements of the Collegiate Academy, he/she will be placed on probation. I understand that failure to meet expectations during the probationary period will result in my student's dismissal from the program
	Compact Agreement 8 - I understand that if my student is accepted to Collegiate Academy, we will be required to attend a Parent/Student Orientation together and my student must attend a two-week Summer Program.

Parent Signature: _____ **Date:** _____

Application for Admission Verification

Please read each statement below and write your initials next to each statement to signify your understanding and agreement.

	Application Agreement 1 - I certify that the information provided is complete and understand that the submission of false information is grounds for denial of the application and/or withdrawal of admission.
	Application Agreement 2 - I grant and authorize Dallas ISD employees to verify, access, and utilize academic information such as attendance rate, grades and assessment data.
	Application Agreement 3 - I grant the collegiate academy administrators, professionals, and/or office staff to contact the home school as needed to obtain necessary information as it relates to academic and social performance.
	Application Agreement 4 - I understand that the school and college expect a high standard of conduct and academic performance for its students, and if accepted for admission to the school, my child and I will abide by all rules and regulations set forth by both the collegiate academy and participating organizations.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____