THRIVE TIMES

November 2026

Glow Night Skate City Party

Our Skate City Glow Party was a glowing success! More than 100 students and family members joined us for an evening filled with fun, laughter, and community spirit.

From the moment the lights dimmed and the glow party began, the rink was buzzing with excitement. Students of all ages enjoyed skating with friends, dancing to great music, and participating in fun games throughout the evening. One of the highlights was seeing not only students, but also parents and family members, lace up their skates and join the fun on the rink!

The event was filled with smiles, laughter, and memorable moments as our school community came together for a night of active fun and connection. We are especially excited to share that the Glow Party raised $321, which will go directly toward supporting our after-school clubs and activities.

A big thank you to everyone who attended and helped make the event such a success. We appreciate your support and look forward to creating even more opportunities for our students and families to come together throughout the year!



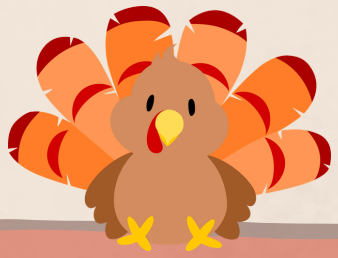












What's Happening at Thrive

November Events Roundup

🦅 **5th-6th Grade Raptor Program presented by CS Utilities- Nov 10th & 11th-** Our 5th & 6th grade classes with have special guests from Colorado Springs Utilities come to present about Raptors of Colorado. This will be incorporated into their school day, no need to RSVP.

🎉 **Fall High School Social: (9th–12th Grade) November 13 - 3:30 – 5:30 PM** Our high schoolers are in for an afternoon of fun, music, and memories. Pizza, dancing, fun and games will keep everyone entertained.

🛒 **Thrive Holiday Assistance Food Drop-Off - now through November 18 -** We're collecting food donations to Thrive families this holiday season.

- Sign up HERE! **Holiday Meal Donations.**
- Non-perishable items can be dropped off anytime.
- Refrigerated/frozen items should be dropped off only on November 17–18.

Thank you for your generosity and for helping us spread kindness and care this season!

🕺 **Theme Week: Era's – November 17-20** Dress like you are from a different time period! Are you from the 70s and wear bell bottoms and tie dye or are you from the Victorian era and wear a long skirt and a bonnet? No need to run out and buy anything, make your fun outfit from what you already have!

🎭 **Not A Christmas Carol - Nov 20-21 - 6pm-** Come join us for our fall theater production of *Not A Christmas Carol* written and directed by our own Patricia Meredith. The play explores what happens when everything goes wrong while attempting to put on the most well-known holiday tale of all time. Tickets are FREE, but reservations are required to ensure seating. Reserve your tickets **HERE.** The Theater Club will also be collecting non-parishable food donations during the play to add to the holiday food boxes in December. Please consider bringing in a few cans to add to the box.

🦃 **Thanksgiving Break November 23–27** - There will be no classes/clubs this week as we take time to rest, reflect, and enjoy the Thanksgiving holiday with our loved ones. We're grateful for our Thrive community and wish everyone a safe and joyful break!

Holiday Shoppe - Dec 1 & 2 - Our K-6th grade students will have the opportunity to shop for gifts (all items are free) for each member of their immediate family during their regular attendance day the first week in December. A sheet will be sent home to help us guide your children as they select gifts for their family. Please return that to the office before Thanksgiving Break.

Christmas Band Concert- Dec 3 - 6pm- Come join us as the band delights and shows off their skills to kick off the holiday season. Bring your family and friends and enjoy the sounds of the season!

Updates & REMINDERS

HOLIDAY ASSISTANCE PROGRAM

We still have a lot of items left if you would like to contribute to a Thanksgiving meal for a family in need. Please sign up at: HOLIDAY MEAL DONATIONS.





LOST & FOUND



Our Lost & Found has transformed into a jungle of forgotten treasures—water bottles, jackets, lunchboxes, and curious odds and ends that even a chameleon couldn't camouflage! If your child is missing something, now's the time to swing by and take a peek. All unclaimed items will be donated when we dismiss for winter break, so help us clear the clutter and reunite these items with their rightful owners!

STUDENT AUDITIONS

Student Auditions for the Spring play, "Through the Looking Glass" are Dec 7th. Please sign up **HERE** if you are interested.



NO CLASSES OR CLUBS THE WEEK OF NOV 23-27TH

Library Request Form

If you did not submit a request before the fall cut off of October 31st, we will be placing orders again beginning January 11th and closing Feb 28th. You can access the form on our website: THRIVE WEBSITE

STAY CONNECTED

In addition to the newsletter, you can stay up to date on our social media accounts on Instagram and Facebook, as well as our school website.

WEBSITE

The Chameleon Chronicle

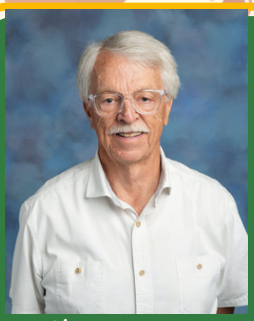
Come take a look at Thrive's community, where Petunia the chameleon tracks and shares the colorful highlights of students' and staffs' journeys at Thrive- one fun story at a time.

Staff | Students | Events

Staff Spotlight

Student Spotlight

In this month's edition of getting to know each other: meet Mr. Grady our Elementary Social Studies Teacher and



Meet Mr. Grady! Our resident Social Studies teacher here at Thrive. Spend a few minutes with him to get to know him a little bit better.

Questions:

☕ Fuel of Choice: Coffee w/ additives

✈️ Road Trip or Airplane: Road trip- trying to see all the National Parks in the United States.

🏛️ Ancient Egypt or Ancient Rome? Time travel to Ancient Rome to witness and study some of history's most influential people and developments first hand.

🚒 Childhood Dream Job: Statistician for the New York Yankee's.... while eating all the hot dogs.

🦸 Your Superhero Name: Rapid Ricky Romero- Mr. Grady loved wrestling as a kid and that was his childhood name back in the day.

Mr. Grady's teaching journey began with student teaching in the 1970s, and he has been part of the Thrive family for the past four years. When asked where he'd most like to travel, his answer was simple: hitch up the trailer and explore anywhere in the United States.

Perhaps most importantly, Mr. Grady hopes students leave his classroom with an appreciation for those who came before them. He wants them to remember that much of what they enjoy today is built on the efforts, sacrifices, and achievements of others, and to be grateful for that legacy.

So next time you see Mr. Grady in the hall give him a high five and ask him about his most recent National Park adventure.



Meet Frankie,

One of our new 3rd graders at thrive this year. We caught up with him for this month to learn a little bit about him.

Fuel of choice: Cold Cereal- the breakfast of champions

Vacation destination: Anywhere with a beach- but lets avoid the swallowing waves.

Ancient Rome or Egypt: Egypt- lets enjoy the pyramids

Dream job: Astronaut

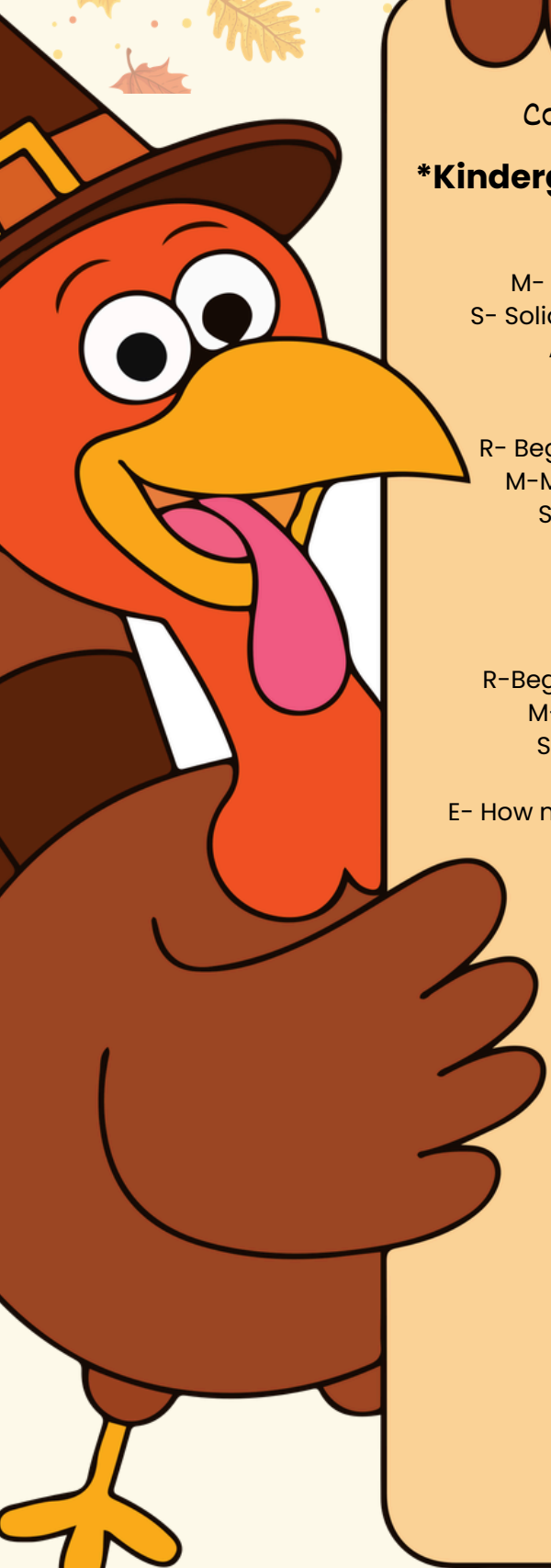
Super hero name: Mr. Shadow

Looking ahead to the future, Frankie has some pretty lofty goals. His dream job is to become an astronaut, exploring places far beyond Earth. Until then, if he were a superhero, he would be known as Mr. Shadow, a mysterious hero who keeps everyone guessing.

When asked what he's looking forward to this month, Frankie shared that while he enjoys holidays, what he really looks forward to is his next day at Thrive. In fact, he says coming to Thrive is one of the highlights of his week.

We're so glad Frankie is part of our Thrive family and can't wait to see all the great adventures that await this future astronaut and man of mystery! 🚀✨

Teacher Updates



Come see all the fun things we will learn at Thrive this month!

Kindergarten with Mrs. Paige

Nov 3&4
R- Beginning Sound
M- Writing to 40, Measuring
S- Solid and liquid/ carmel apples
A- Eric Carle painting

November 10&11
R- Beginning Sound, Sequencing
M-More or Less, writing to 40
S- Sinking and Floating
E- Foil boats
A-Turkeys

November 17& 18
R-Beginning Sound, Sequencing
M-Patterns, Writing to 40
S- Animals Need Food
A- Bird feeders
E- How many cubes fit on a small cup

1st Grade with Mrs. Stamos

November 3/4
Theme: weather
Reading: key details
Writing: Jj
Math: reading a thermometer
S.S.: water cycle

November 10/11
Theme: sharks
Reading: BME
Writing: Hh
Math: fact families
Science: living vs. non living

November 17/18
Theme: turkeys
Reading: story elements
Writing: Ll
Math: comparing numbers
STEAM: chocolate turkeys

2nd Grade with Mrs. Brunk

Reading- Focus on comprehension skills: main idea and supporting details, putting events in order, cause and effect, etc.

Phonics- Focus on short vowels vs long vowels and vowel teams.

Math- Measurement, addition and subtraction with introduction to regrouping.

Science- Weather changes and how that affects living things such as people, animals and plants.

Art- Various fall and winter projects.



Classes with Mrs. Meredith

Theater - 3rd – 12th – Props and Scripts
Speech & Debate Research and prep for first debates
Shakespeare- Complete scene studies from Macbeth
Live @ Thrive- Begin second episode

ART with Mrs. Cobb

3rd & 4th grade: Gelli prints
5th & 6th grade: Printmaking
7th, 8th: Acrylic Paint
Art I: Clay & Pottery Wheels
Advanced Art: Clay & Pottery Wheels

SOCIAL STUDIES with Mr. Grady

Grades 3-4

Middle Ages
Understanding how society was structured like a pyramid.
Castles, Knights, and Chivalry
The defense systems and warrior class of the medieval world.
Daily Life, Towns, and Guilds
How regular people lived, worked, and traded.
The Black Death
How a major sickness changed European history.
The End of the Feudal Era
How the Middle Ages paved the way for the modern world.

Grades 5-6

Ancient Egypt
·The Nile River- How a single river created an empire in the middle of a desert.
·**The Old Kingdom & The Age of Pyramids**
The unification of Egypt and the construction of its most iconic monuments.
·**Daily Life & The Social Pyramid**
What it was like to live, work, play, and survive in Ancient Egypt.
·**Gods, Goddesses, & The Afterlife**
Major deities (Ra, Osiris, Isis and Anubis) animal. The complex 70-day mummification proces
Unlocking the Past (The Decline & Discovery)
Foreign invasions and the end of Ancient Egypt. The discovery of the Rosetta Stone in 1799. Howard Carter's 1922 discovery of King Tut's tomb

English Language Arts with Mrs. Anderson

3rd Grade
11/3-11/18: Cultural Tales

4th Grade
11/3-11/18: Nonfiction Reading and Text Features

5th/6th Grades
11/3-11/18: Biographies

7th/8th Grades
11/5- 11/19: Written Responses to Literature

Senior Seminar
11/6: Word Choice
11/13: Descriptive Writing
11/20: Monthly Expenses

E.L.A.
11/6-11/20: 12 Angry Men

Creative Writing
11/6-11/20: Group Writing Project

Sports Broadcasting
11/3: Baseball
11/10-11/17: Different Roles for Sports Analysts

Science with Mr. Redd

3 & 4 Grades

Processes That Shape the Earth

The ground under our feet is always changing, just slowly. Students explore weathering, erosion and deposition, and how wind, water and ice wear down rock and carry it somewhere else. They'll see for themselves how a landscape gets built and torn down over time.

5 & 6 Grades

Plant Cells and Plant Parts

We're zooming in on plants. Students keep working with plant cells and what makes them different from animal cells, then look at how roots, stems, leaves and flowers each do their own job. Expect plenty of hands-on observation, because it's much easier to understand a leaf once you've looked closely at one.

7-8 Grades

Intro to Chemistry and Plant Pigments

Chemistry meets autumn. Students separate leaf pigments with chromatography to find the colors hiding under the green, then work out why leaves change color. They finish by turning red cabbage into a pH indicator that shifts color as the chemistry changes.

Highschool

Students work with Punnett squares (Nov 6), then see why real inheritance is messier than pea plants, with a blood typing simulation lab (Nov 13). They finish with DNA structure and replication, and extract DNA from strawberries (Nov 20).

Band with Mr. Williams

Band

Beginner Band (5th-6th)

Develop foundational technical skills on chosen instruments.

Establish basic rehearsal etiquette and ensemble participation.

Focus on essential technique and beginning note reading.

Middle School Band

Focus on foundational technical skills and essential ensemble techniques.

Begin exploring intermediate developmental concert literature.

Improve ensemble blend and collaborative rehearsal skills.

Wind Ensemble

Perform a diverse range of concert literature.

Emphasize the development of core musical skills, ensemble blend, and technical growth.

Engage with advanced concert repertoire.



Music with Mrs. Grady

Kindergarten and 1st Grade

Students will be singing and tone matching 5th and 3rd notes of the scale, responding to music of instruments playing in a high register and those in a low register, and learning about fast and slow music.

2nd Graders

Students will be using xylophones to play upward and downward patterns and will continue to read simple rhythmic notation using icons and traditional notation.

3rd & 4th Grade

Students will learn about/review new rhythmic notation, play song games, and sing seasonal songs.

5th & 6th Graders

Students are working to sing, play, and accompany an art song based on a Victorian era poem, “Who Has Seen the Wind”.

Music & Personal Finance with Mr. Mattingly

Music Appreciation: MS and HS Music Appreciation are both finishing up a project where they create a soundtrack for their life, finding music that corresponds to the high and low moments, and putting this all into a professional Google Slide Show. We will then discus how music reflects versus causes the emotions and moments of life and then do one more smaller project where they will find moments of their day and choose the music for those moments based upon how the music can cause something good to happen in those moments.

Music Production: We will be finishing up a “chill song” where the students are learning to write songs that have coherent chord structure. We’ll then start our next song which will focus on song form and structure, adding in some new instruments and recording techniques.

Personal Finance: Personal Finance will be starting our unit on stocks, bonds, and other long-term investments. They’ve already learned about the power of compound interest and will now be discovering the tools and methods needed to make their money work for them.

