Malcolm Wells

Personal Mission Statement

I believe community membership carries a responsibility to contribute. My mission is to use what I have learned, remain open to what I have yet to understand, and help others discover what they are capable of. I want to be useful to the people and places that have invested in me, and help extend that investment to others.

My own path has taught me that potential is not always obvious. The career and life I have built required perseverance and curiosity, but they also depended on people willing to share their knowledge, patience, and trust. I know what it means for someone to see something in you before you can fully see it yourself. That experience shapes how I think about students, colleagues, and anyone trying to find their way forward. High expectations and accountability matter, and so do opportunity, encouragement, and room to grow.

I am especially interested in what inspires people to learn. Some of the most important changes in my life began with an experience, an idea, or a person who made me want to understand more. I want to help make those encounters possible for others—to introduce possibilities that make the difficult work of learning feel worth doing.

In my work, I have learned to take initiative without becoming so attached to my ideas that I stop listening. A useful contribution gets better through other people's participation. I want to ask thoughtful questions, understand concerns before proposing solutions, and help people develop the confidence to contribute what they know. I also want to remain willing to change my thinking when someone helps me see something I missed.

Integrity, to me, means taking responsibility for the distance between what I say and what I do. It means acknowledging mistakes, correcting them, and staying engaged when the work becomes uncomfortable. Good intentions matter, but I want to understand whether my efforts are actually helping the people they are meant to serve.

For Lawrence Township, that means bringing my experience as a former student, a professional, and a parent into service alongside people who have already invested so much in our schools. I want to listen to families, learn from educators and administrators, and help strengthen the connections between our schools and the community preparing our young people for the future.

I want my children to see that responsibility practiced, not simply hear it described. My goal is to contribute something useful, keep learning, and help others carry that work further.