SS07 - Inquiry DBQ Writing - Student Rubric

Historical Thinking Skill Focus: Causation (Cause & Effect)

🎯 **Learning Target:** I am learning to use evidence from multiple sources to build strong arguments and explanations. I will support claims, recognize strengths and weaknesses, and organize my ideas clearly.

🏆 **Success Criteria:** I can use evidence from multiple sources to develop and support claims and construct clear arguments that highlight strengths and limitations, explain my reasoning with examples and details, and organize my evidence logically.

7th Grade DBQ Rubric	Highly Proficient (4)	Proficient (3)	Partially Proficient (2)	Minimally Proficient (1)	No Evidence (0)
Claim 7.SP3.6 **7.W.1* Can I state a strong, relevant claim using reliable sources?	I can clearly state a strong, well-developed claim that directly answers the question and includes subtopics. *NOT DBQ - ONLY FOR ELA* **AND** I can state a clear position and effectively address counterclaims, showing deep understanding.	I can state a clear claim that answers the question and takes a logical position, but the explanation may be limited in my subtopics. *NOT DBQ - ONLY FOR ELA* **AND** I can acknowledge counterclaims, but may be limited	I can state a claim, but it's weak, vague, or only partially answers the question. My position is missing or unclear. *NOT DBQ - ONLY FOR ELA* **AND** counterclaims may be unclear or missing	I can attempt a claim, but it is unclear or off-topic. The position is missing or unrelated.	No Evidence Provided
Evidence 7.SP3.2 **7.RI.1* Can I use the best evidence and explain why it matters?	I can use and cite relevant evidence from **more than two** sources that clearly support my claim **AND** I can choose credible evidence and integrate it effectively, showing a deep understanding	I can use and cite evidence from **at least two** sources that support my claim. Citations are mostly correct, and evidence is relevant and credible, though not always fully integrated.	I can use evidence from **two or fewer** provided sources, but it may be weak or only partially support my claim. Some citations or sources may be incorrect or irrelevant.	I can use or cite little or no meaningful evidence. Sources may be incorrectly used, cited, or missing.	No Evidence Provided
Explanation 7.SP3.7 **7.W.1* Can I explain how and why the evidence supports the claim?	I can clearly explain how the evidence supports my claim using strong reasoning. **AND** I can discuss strengths and weaknesses of arguments with detailed examples.	I can explain how evidence supports my claim with mostly clear and logical reasoning and some relevant examples. My discussion of strengths and weaknesses is limited.	I can attempt to explain how evidence supports my claim, reasoning is attempted but is unclear or incomplete; examples may be vague or off-topic	I can provide little or no reasoning of how the evidence connects to my claim; examples are missing or do not support the claim	No Evidence Provided
Organization 7.SP4.3 **7.W.4* Can I organize my ideas clearly and logically?	I can present a well-structured argument with a logical sequence of ideas. Paragraphs are well-developed with smooth transitions between claims, evidence, and explanations. **AND** I can write a strong introduction and conclusion that reinforce the argument.	I can organize ideas in a clear and mostly logical way. Some transitions are present, but they may not always be smooth. My introduction and conclusion are present but may not be fully developed.	I can attempt to organize ideas, but they may jump around and not follow a logical order. Transitions are weak or missing. My introduction and conclusion are unclear or incomplete.	I can present writing that is disorganized or difficult to follow. Connections between claims, evidence, and explanations are missing. My introduction and conclusion are missing.	No Evidence Provided

cites evidence = quotation marks around one sentence, quick summary of the document, referring to the document by name/author, parenthetical documentation (Document 1) or lead into the quote ex: according to Document 1, "..."

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CLAIM - 🗣️ Can I state a strong, relevant claim using reliable sources?
EVIDENCE - 🔎 Can I use the best evidence and explain why it matters?
EXPLANATION - 💭 Can I explain how and why the evidence supports the claim?
ORGANIZATION - 🧠 Can I organize my ideas clearly and logically?

SP3: Historians and Social Scientists gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.

- **Claim - 7.SP3.6** Construct and present arguments based on claims and counterclaims while pointing out the strengths and limitations of those arguments.
    - *7.W.1 Write arguments to support claims with clear reasons and relevant evidence.
    - a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
- **Evidence - 7.SP3.2** Use evidence drawn from multiple sources to develop and support claims and counterclaims in response to compelling questions
    - *7.RI.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **Explanation - 7.SP3.7** - Construct and present explanations using reasoning, correct sequence, examples and details, while acknowledging the strengths and weaknesses of the explanations.
    - *7.W.1 Write arguments to support claims with clear reasons and relevant evidence.
    - b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
    - c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
    - d. Establish and maintain a formal style.
    - e. Provide a concluding statement or section that follows from and supports the argument presented.

SP4: Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence.

- **Organizatio**n - **7.SP4.3** - Organize applicable evidence into a coherent argument.
    - *7.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).