# Houchin
# Title I Parental Involvement Plan
# 2026-2027

Houchin Elementary School is committed to providing a quality education for every child as well as establishing strong partnerships with parents. Shared responsibility for high student performance, frequent communication, and ongoing parental involvement are essential components for assuring academic success for our students.

Houchin Elementary School is required to have an annual parent meeting to inform parents of our school's participation as a Title I site and to explain the rights of parents to be involved in their children's education. Parents will be invited to attend our site meeting, which will be scheduled each fall. Houchin Elementary School Title I policies and program goals will be discussed, as well as a description of the curriculum, Oklahoma Academic Standards and assessments used to monitor student progress in each grade.

Additional parent involvement meetings will be planned to respond to parent needs and help strengthen the home-school partnership connection. Meetings will vary in respect to time and day to provide each parent the opportunity for participation.

A School-Parent-Student Compact will be utilized in an effort to formally recognize the importance of working together as cooperative partners in the educational process. It is Houchin Elementary School's Title I program goal to enable students to successfully reach their academic potential.

Communication between parents and teachers will be maintained on a continuing basis throughout the school year. Parents are provided quarterly academic progress reports and results of individual student assessments. Through scheduled planned activities, parents will have access to the teacher and will be given the opportunity to volunteer, observe, and participate in classroom activities.

Parents and staff have been involved in planning, reviewing, and improving the program offered under the Title I plan. Needs assessments and program evaluation surveys will be conducted in the spring of each school year and will be utilized to guide the revision of the plan for the following year at this site.

Amanda Robinson
(Principal)

Jenny Livingston
(Title I Reading Specialist)

(Classroom Teacher)

Denise Sessions
(Classroom Teacher)

(Parent)

Candi Fritz
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