local child care coalitions to provide families with enrichment opportunities and access to community resources. Community resource information featuring these partners is distributed at registration and community events.

- Homeless and Special Services:
    - McKinney-Vento Homeless Education Act ensures immediate enrollment and support for homeless students and connects families to community services.
    - Child Find locates and evaluates children with disabilities to ensure access to Early Childhood Intervention and special education services.
    - Language Access and Inclusion: Translation and interpretation are provided at all family events to ensure equity and inclusion.

## 3. Increase Family Participation in Decision-Making

- Family Feedback Surveys: Conducted to inform program improvement and planning.
- Principal & Parent Collaboration: Regular campus-level discussions between parents and administrators to ensure two-way communication.
- Parent Checkpoint Reports: Provides families with real-time access to their child's progress, supporting active participation in learning decisions.

## 4. Equip Families with Tools to Enhance and Extend Learning

- Parent Workshops: Offer sessions on early literacy, numeracy, and social-emotional growth using Conscious Discipline and CLI Engage Family Connections.
- Campus and Family Learning Events: Interactive sessions help families understand and extend classroom learning at home.
- Digital Engagement: Seesaw, ClassDojo, and Focus are used for consistent home-school communication.

## 5. Develop Staff Skills in Evidence-Based Family Engagement Practices

- Professional Development Integration:
    - Family engagement strategies are embedded into PLCs and professional development, including Conscious Discipline and CLI Engage modules.
    - Teachers are trained to interpret CLI Circle data, District Checkpoint data and guide parents in using online Parent Connection activities.
- Family Goal-Setting Conferences: Implemented each semester to align teacher and parent expectations for child growth.