

2026 ACCESS LT
Advanced Placement Exams

Lyons Township High School District 204

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Introduction

Lyons Township High School District 204 partnered with Equal Opportunity Schools to expand access to Advanced Placement (AP) and Dual Credit (DC) courses. The partnership began in the fall of 2021, and our first Equal Opportunity Schools cohort enrolled in AP/DC courses during the 2022–2023 school year.

In the fall of 2025, the initiative was rebranded as **ACCESS LT** to better align with our broader goal of increasing equitable access to all advanced coursework and to transition the work to an in-house model. Beginning in the fall of 2026, Lyons Township High School District 204 fully assumed ownership of the initiative. While we are no longer formal partners with Equal Opportunity Schools, we remain committed to the work and continue to expand opportunities for students through ACCESS LT.

Number of Students

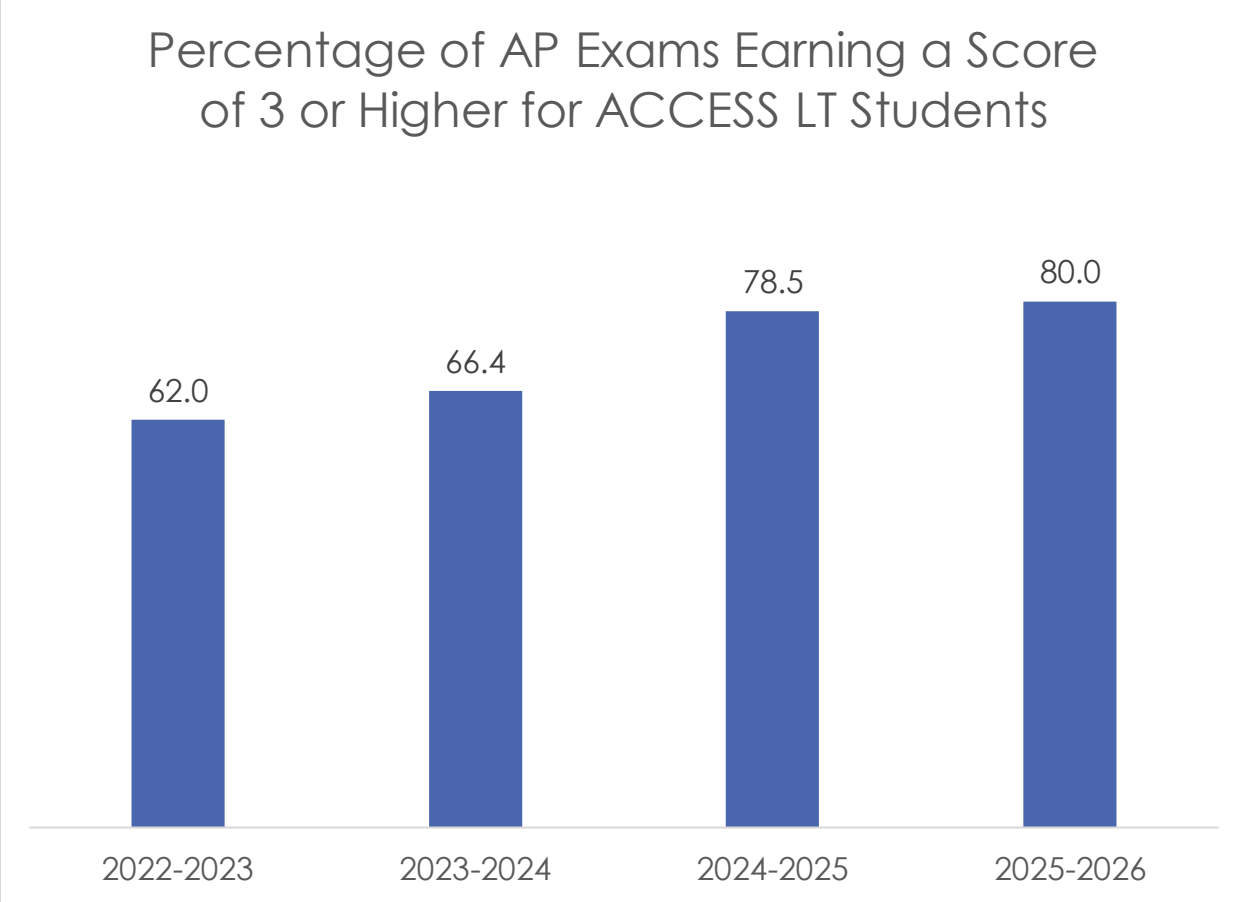
The chart below shows the number of students recommended for AP courses through the ACCESS LT process. The table also shows the number of AP exams administered to students in each cohort and the number of recommended courses that were not taken or completed. There are a variety of reasons a student may not take a recommended course.

School Year	*Number of Students Recommended*	*Number of Exams*	*Number of Courses not Taken or Completed*
2022 – 2023	80	83	14
2023 – 2024	123	107	56
2024 – 2025	58	65	17
2025 – 2026	37	30	24

ACCESS LT participation has decreased in recent years as the district has continued to strengthen systems for identifying and placing students into rigorous coursework earlier in their academic careers. During this same period, enhanced collaboration with our associate schools, implementation of the Accelerated Placement Act, and continued refinement of counseling and placement practices have expanded opportunities for students to access advanced coursework.

Percent of Passing Exams

The graphic displays the percentage of AP exams administered to students in the ACCESS LT cohort that earned a score of 3, 4, or 5. The percentage of ACCESS LT exams earning a score of 3 or higher has shown substantial growth, increasing from 62.0% in 2022–2023 to 80.0% in 2025–2026. This improvement has occurred alongside the district's continued efforts to provide targeted supports and increase opportunities for underrepresented students to succeed in AP courses.



AP Exam Score Distribution

The graphic illustrates the distribution of AP exam scores for students in the ACCESS LT cohort, with data presented for the last four school years. The score distribution shows meaningful progress in student achievement over the past four years, alongside continued efforts to provide targeted instructional supports and expand access to rigorous coursework.

