

2026 Advanced Placement Exam Report

Lyons Township High School District 204

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Introduction

Advanced Placement (AP) courses give students the opportunity to engage with college-level material while in high school. Many colleges and universities consider the rigor of a student's coursework, including AP coursework, as part of the admission process.

AP exams are scored on a 1-5 scale. The description of each score level is below:

Exam Score	*Recommendation*
5	Extremely Well Qualified
4	Very Well Qualified
3	Qualified
2	Possibly Qualified
1	No Recommendation

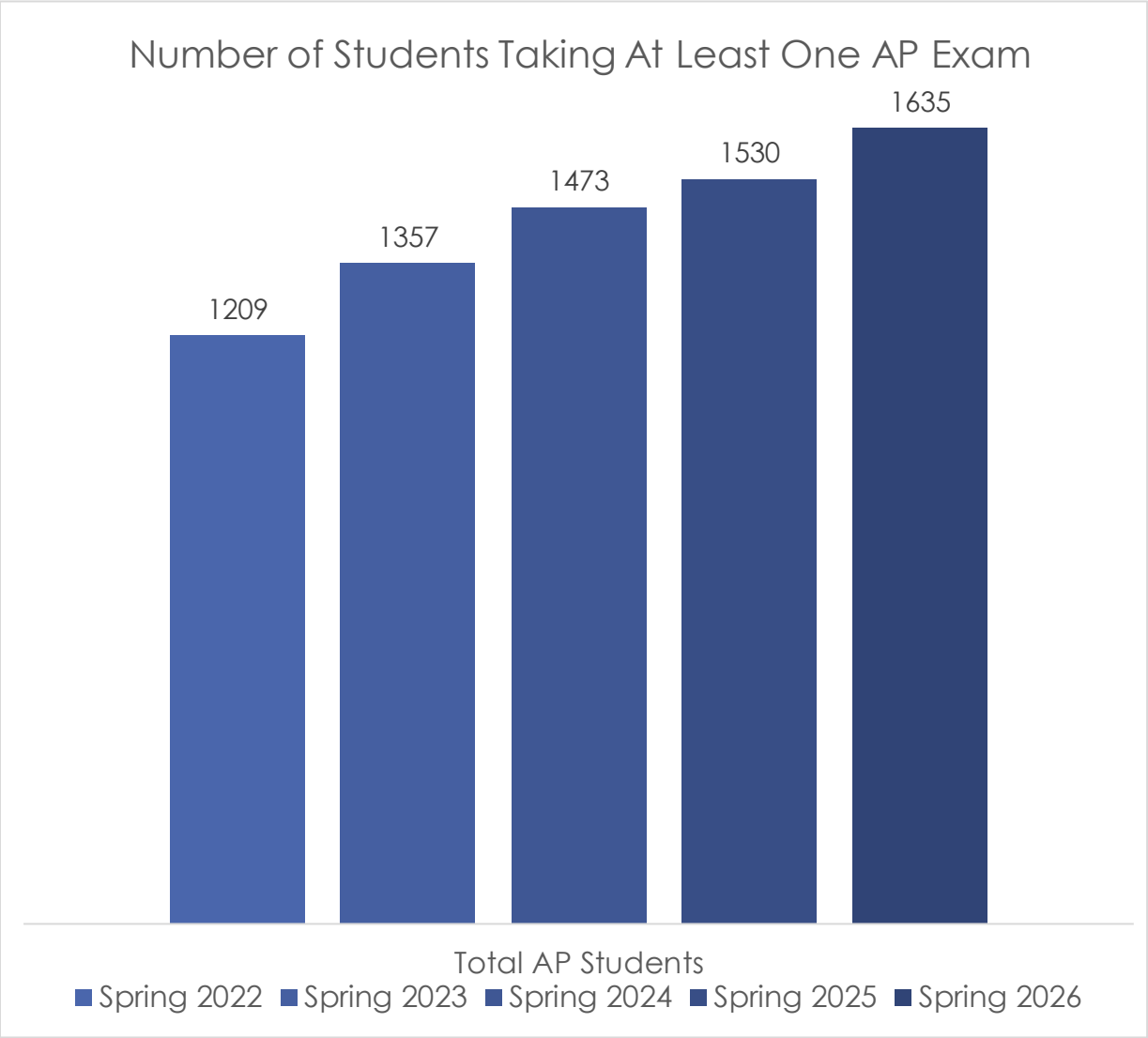
Students who take and pass AP exams have an opportunity to earn college credit, often saving time and money. In Illinois, all public colleges and universities are required to award college credit to students who pass an AP exam. A score of 3 or higher is considered passing. Out-of-state and private universities each have their own requirements for awarding credit.

Lyons Township High School District 204 partnered with Equal Opportunity Schools to expand access to Advanced Placement (AP) and Dual Credit (DC) courses. The partnership began in the fall of 2021, and our first Equal Opportunity Schools cohort enrolled in AP/DC courses during the 2022–2023 school year. In the fall of 2025, the initiative was rebranded as ACCESS LT to better reflect our commitment to expanding equitable access to advanced coursework and to support the transition to a district-led model. Beginning with the 2026–2027 school year, Lyons Township High School District 204 fully assumed ownership of the initiative. While we are no longer formal partners with Equal Opportunity Schools, we remain committed to increasing access to rigorous academic opportunities through ACCESS LT. The results presented in this report reflect the continued impact of these efforts.

The 2026 AP administration built on the successful transition to digital and hybrid testing, with students and staff demonstrating increased confidence and familiarity with the new exam experience. As technology became a seamless part of the testing process, the focus shifted from adapting to maximizing student success.

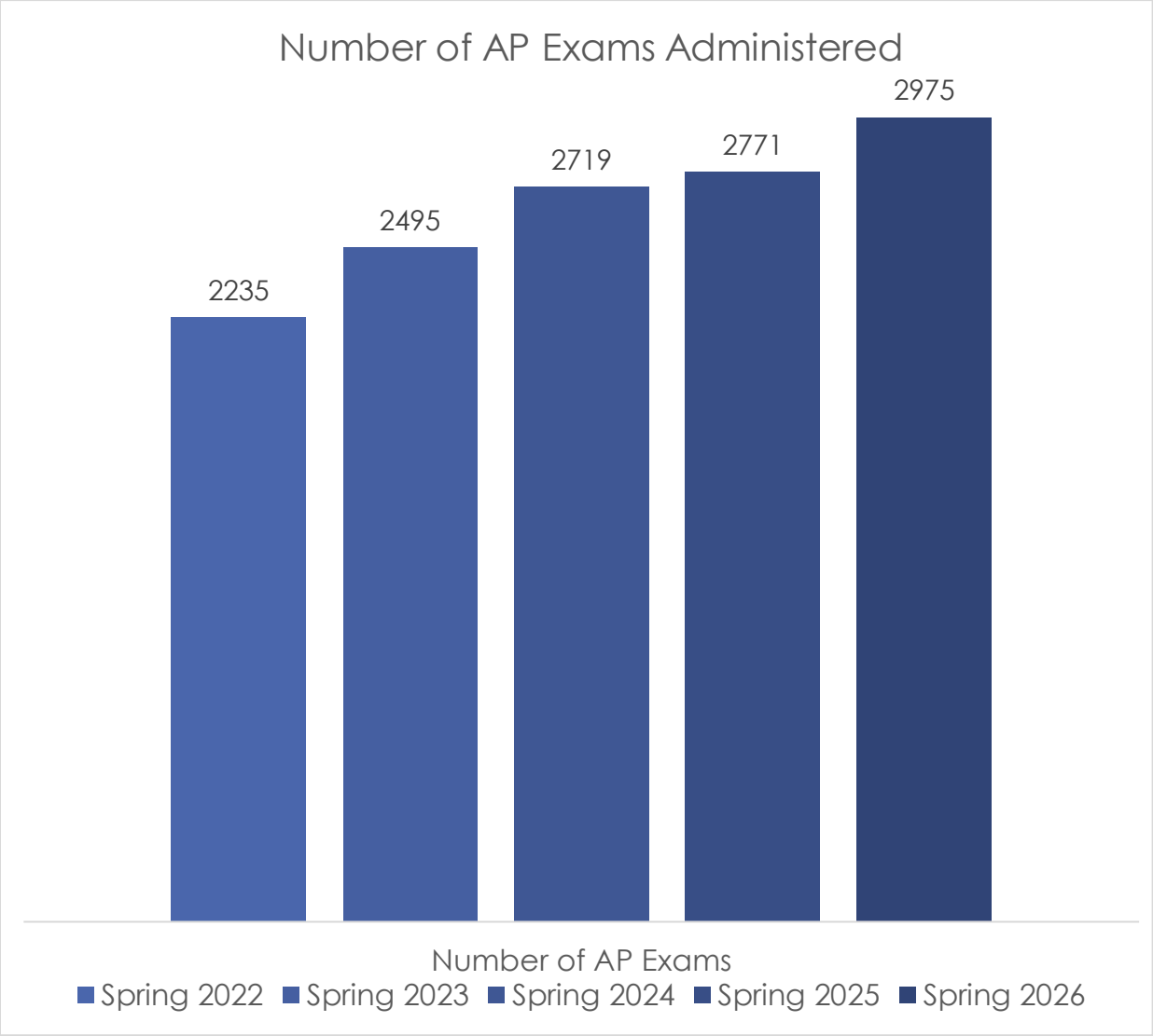
Number of Students Tested

Participation in AP exams has continued to increase over the past five years, reflecting the district's ongoing efforts to expand access to rigorous coursework and support more students in pursuing advanced academic opportunities.



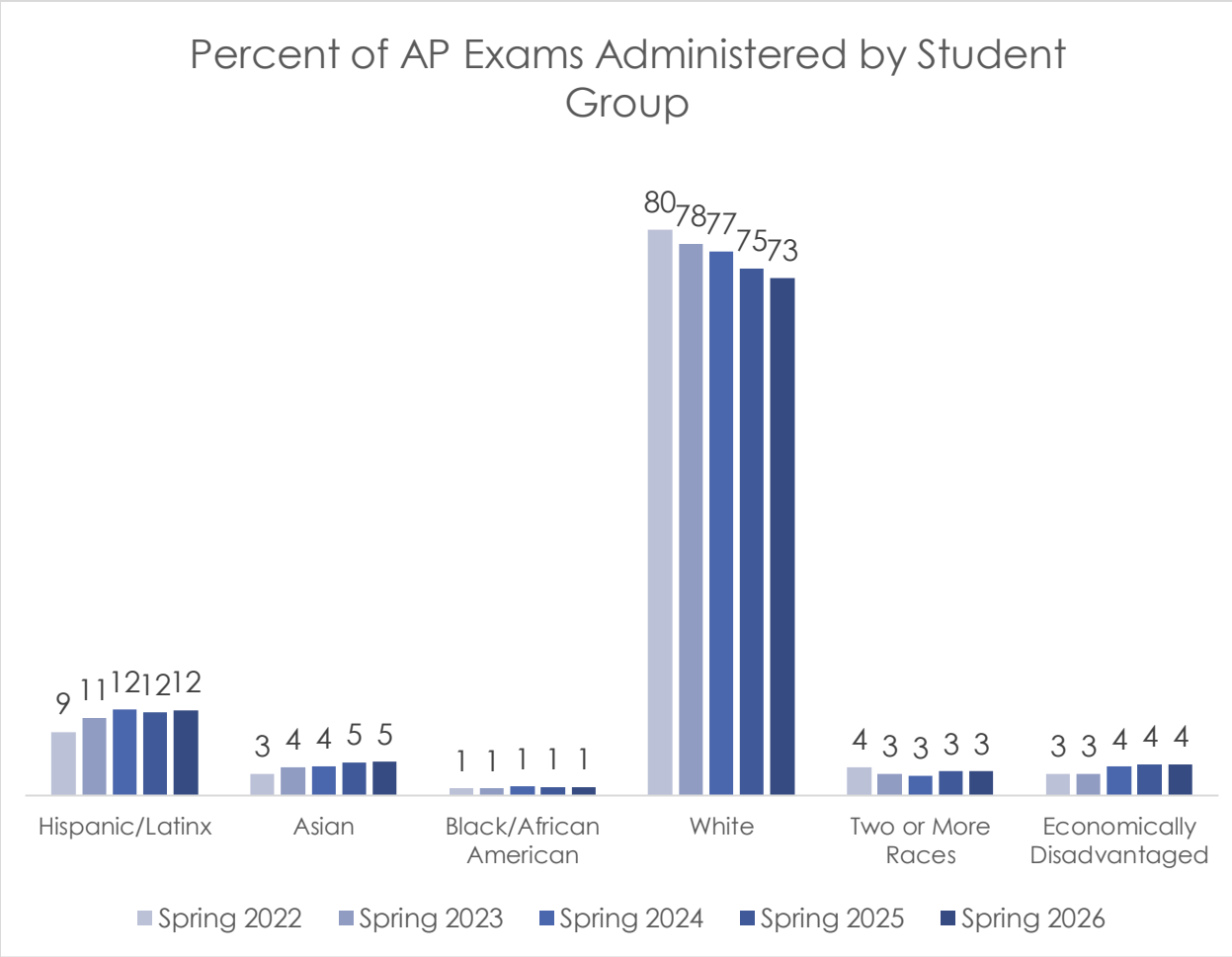
Number of Exams Administered

The upward trend in AP exam administrations indicates that more students are engaging in advanced coursework, with many students choosing to take multiple AP courses and exams. Lyons Township High School continues to support this expansion by increasing equitable access to rigorous courses and providing high-quality student supports.



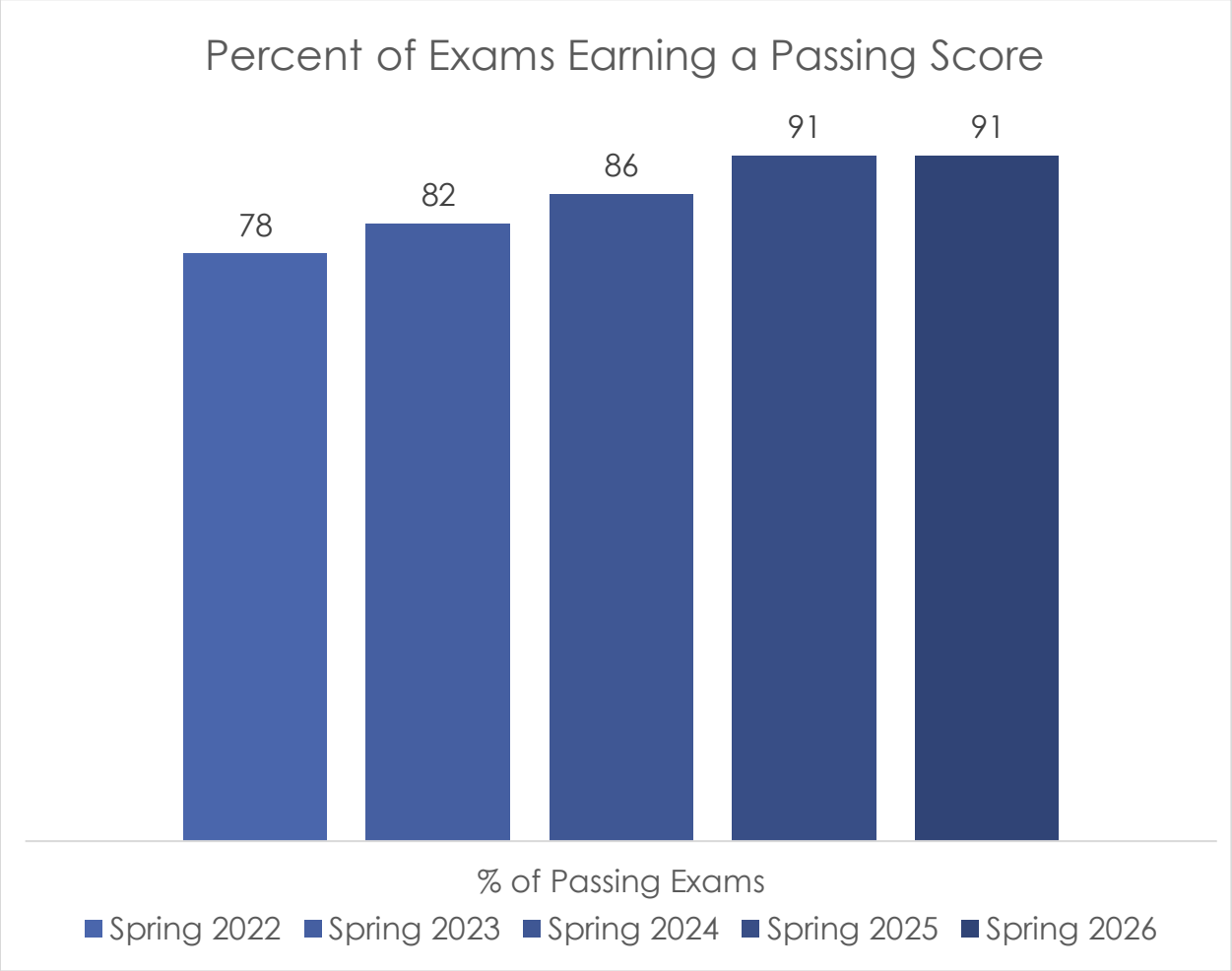
Percent of AP Exams Administered by Student Group

The chart below shows the demographic distribution of all AP exams administered at Lyons Township High School over the past five years. As participation in AP coursework continues to grow, we remain focused on ensuring students from all backgrounds have opportunities to engage in rigorous learning. While our efforts have expanded access for many students, we continue working toward participation rates that more closely reflect the diversity of our student population.



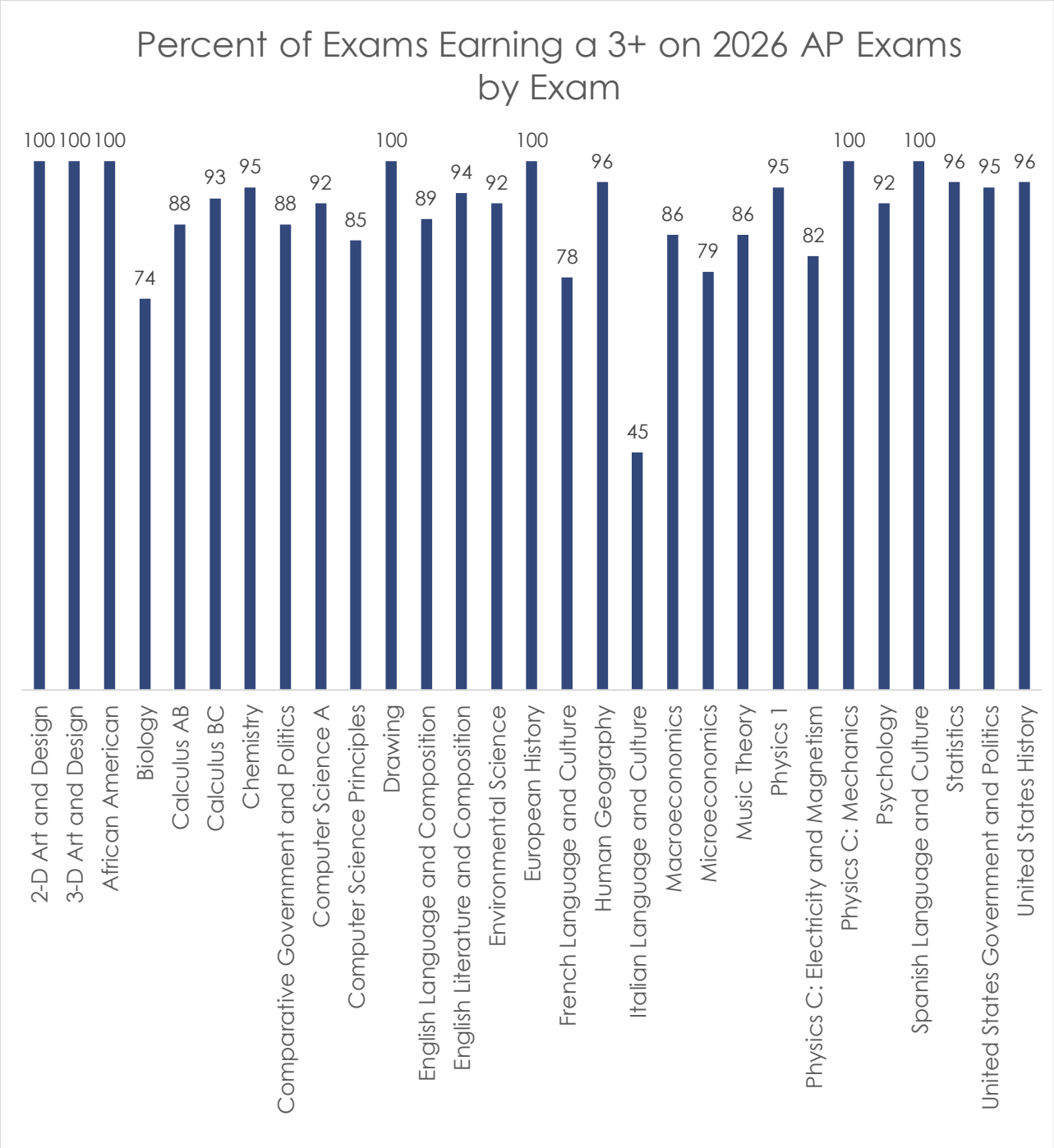
Percent of Passing Exams

The chart below highlights AP exam success rates over the past five years. In Spring 2026, 91% of AP exams earned a score of 3 or higher, an increase of 13 percentage points since Spring 2022. As AP participation has continued to grow, Lyons Township High School has sustained exceptionally strong student performance.



Percent of Passing Exams by Course

The chart below displays the percentage of exams earning a score of 3 or higher for each AP subject. While results vary by course, the data provide valuable insights for Professional Learning Communities as they celebrate areas of success, identify opportunities for growth, and refine curriculum and instructional practices through the continuous improvement process.



Percent of Students Earning a Passing Score

A score of 3 or higher is considered a passing score in Illinois and is accepted for college credit at all public colleges and universities in Illinois. The chart below shows the percentage of AP students who earned at least one qualifying score over the past five years. The upward trend reflects increased student success alongside the district's continued commitment to providing rigorous instruction and meaningful academic support.

