Rankin Elementary School

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Guilford County Schools

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Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Rankin Elementary has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education.

As defined the Every Student Succeeds Act (ESSA) Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Rankin's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, Rankin is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Rankin's improvement efforts. The CSI-AT plan will address the following areas:

- Student support services
- Standards-aligned instruction
- Professional Learning Communities (PLCs)
- Instructional leadership
- Support for grade-to-grade transitions
- Implementation of a tiered instructional system
- Data-driven decision-making
- Family and community engagement

We have set the following goals for **Rankin** this year:

- students will experience a minimum of six experiences that are designed to excite them about career pathways and academic offerings across our feeder pattern and district
- 100% of students will engage in daily instruction that includes strategies to build oral language, vocabulary development, and background knowledge to increase reading comprehension as measured by local and state assessments.
- our special education subgroup proficiency will increase in 3-5 Reading proficiency from 10% to 14%
- a minimum of 80% of students in grades K-5 will demonstrate grade level numeracy proficiency as measured by EOGs and NWEA.

Here are some strategies that we will be implementing to improve student outcomes:

- after school tutoring starting in early December to build academic skills
- coaching for all teachers K-5 to ensure effective teaching daily
- attendance celebrations to recognize classes with the highest attendance rates
- whole group and small group instruction daily using high-qualify curriculum materials

Parent engagement is also at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our Class Dojo, website and social media sites
- Volunteer.
- Join the Rankin PTA.

This may sound like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of these designations is to improve educational outcomes for all students, close achievement gaps, increase equity and improve the quality of instruction. We are excited about this school year and are working to make it a success for your child.

Already, we have:

- Improved overall EOG proficiency for the last 3 years
- Retained our teaching staff, with 96% of teachers having more than 2 years of experience
- Celebrated class attendance rates of up to 95% of students present
- Initiated Cone Behavioral Health supports that provide therapy during the school day to students

If you have questions about the content of this letter, please contact me at rakess@gcsnc.com or 336.375.2545

Sincerely,



Principal Rakes