Wooster City School District
Inspiring World-Class Academic Achievement

144 N. Market St.
Wooster, OH 44691

330-988-1111

www.woostercityschools.org

Dear Wooster City Schools Families,

As Wooster City Schools prepares to transition to a new elementary building configuration for the 2027–2028 school year, we want to reaffirm our commitment to continuing and strengthening **Leader in Me** across our elementary schools.

Under the new configuration, elementary students will attend three buildings organized by grade level: preschool–kindergarten at Kean Elementary, grades 1–2 at Melrose Elementary, and grades 3–4 at Parkview Elementary. While building assignments and grade-level structures will change, Leader in Me will continue to provide a consistent foundation for students across all three schools.

Leader in Me is an established part of the elementary experience at Wooster City Schools, with leadership opportunities designed to grow alongside students. Even our youngest students serve on Student Lighthouse Teams, establish Wildly Important Goals (WIGs), and use leadership binders to track their learning and celebrate accomplishments.

This consistent framework gives students opportunities to discover their strengths, find their voice, set goals, and make a positive impact in their school community.

Families and students can expect these core components of Leader in Me to continue across all three buildings:

- **Student Voice and Leadership Opportunities:** Student and Adult Lighthouse Teams, Action Teams, and leadership opportunities will continue at each building.
- **A Culture of Leadership**: Students will continue building responsibility, collaboration, positive relationships, and a sense of belonging.
- **Goal Setting and Academic Achievement:** Students will continue setting and monitoring WIGS, using leadership binders, and connecting their goals to the district's strategic plan**.**
- **Service Learning and Community Partnerships:** Students will continue participating in service-learning opportunities and strengthening connections with families and the community.

"Change can bring uncertainty, but I'm grateful that Leader in Me will remain a consistent part of each of our newly configured elementary buildings," said Kaley Egli, Kean School Counselor. "While activities may look different at each grade level, the core foundations will remain the

same. The 7 Habits, student ownership, and a strong sense of community will continue to be at the heart of what we do."

Throughout the 2026–2027 school year, students and staff will have opportunities to help shape the transition. The district plans to host two combined Student Lighthouse Team meetings for kindergarten through fourth-grade students, allowing student leaders to share ideas, identify traditions they value, and help shape leadership roles, events, and experiences for the new configuration.

The transition will also bring grade-level staff together to build on successful practices and create consistent leadership experiences.

As we prepare for 2027–2028, we remain focused on preserving the traditions that make our schools special while building a shared culture of leadership, belonging, and academic growth for every student.

Sincerely,

Gabe Tudor
Superintendent

Molly Richard
Director of Curriculum and Instruction