Regular Meeting
Monday, November 9, 2026 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
   Presenter: Board President
   1.A. Roll Call
   Presenter: Board President
   1.B. Invocation:
   Presenter: D'Laine Acevedo
   1.C. Pledge:
   Presenter: Caleb Thiele/Zeppelin Ontiveros
   1.D. Mission Statement:
   Presenter: Jadus Sepulveda
2. Public Comments
   Presenter: Board President
3. Recognitions

4. New Business/Action Items

   4.A. Consent Agenda

   Discuss and Consider Action to approve the Consent Agenda
   Presenter: Dr. Dana Arreola, Superintendent of Schools
   4.A.1. Minutes of Meetings:
   4.A.2. Budget Amendments:

   4.B. Discuss and Consider Action on the Report of Goal 2, Progress measures 2.1, 2.2, 2.3
   Presenter: Brandi Bell, Executive Director of School Leadership; Dana Arreola, Superintendent of Schools

   4.C. Discuss and Consider Action to Approve the 2026-2027 Board Implementation Timeline for Lone Star Governance
   Presenter: Justin Schwausch, Board President

   4.D. Discuss and Consider Action for the GJHS Cheerleading Team to travel out of state to compete at the National Middle School Cheerleading Championship (NHSCC) in Orlando, Florida, contingent on receiving a qualifying bid.
   Presenter: Leigh Coke, GJHS Cheer Sponsor; Victoria Ortiz, GJHS Principal

   4.E. Discuss and Consider Action on the Resolution Authorizing Expenditures for Newly Hired Police Officers
   Presenter: Kelsey Sanchez, GISD Chief of Police; Dr. Dana Arreola, Superintendent of Schools

4.F. Discuss and Consider Action on the 2026 Tax Roll Per Section 26.09 Texas Property Tax Code and Associated Budget Amendment
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

4.G. Discuss and Consider Action on a Resolution Regarding Employee Pay During the October 15, 2026, Gonzales Primary Academy Emergency Closure
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

4.H. Discuss and Consider action regarding resolution confirming and/or correcting a prior conveyance of District-owned real property to the City of Gonzales, or alternatively, declaring approximately 0.539 of District-owned real property located in Gonzales County, Texas being portions of Lots 11 and 12 of the Re-subdivision of the Peck and Fly Addition, and addition to the Town of Gonzales, recorded in Volume 231, page 235, Gonzales County Deed Records, including the remainder of a tract conveyed to Gonzales Independent School District by instrument dated October 15, 1919, recorded in Volume 111, page 359, Gonzales County Deed Records together with a portion of Fly Street closed for the benefit of the District by instrument dated June 24, 1922, and more particularly described in Gonzales First Shot Surveying Plat No. S26-142, dated August 12, 2026, as surplus property no longer necessary for District purposes and authorizing the conveyance of the property to the City of Gonzales, including possible delegation of authority to the Superintendent or designee to finalize negotiations subject to applicable law, and for Board President to execute a corrective deed, special warranty deed, and/or any other documents necessary to confirm, correct, or effectuate the conveyance, subject to compliance with applicable law.
Presenter: Dr. Dana Arreola, Superintendent of Schools

4.I. Take action regarding Level III Grievance
Presenter: Justin Schwausch, Board President

5. Reports
   5.A. 2023 Bond Program Monthly Update
   Presenter: Casey Sledge, Region XIII/Sledge Engineering; Dr. Dana Arreola, Superintendent of Schools
   5.B. Gonzales Central Appraisal District Presentation of Potential Sale of 5 Acre Tract
   Presenter: Amanda Smith, Chief Financial Officer
   5.C. Superintendent Reports
   Presenter: Dr. Dana Arreola, Superintendent of Schools
6. Board Business
   6.A. Board Correspondence
   6.B. Dates of Interest
7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and covene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
   Presenter: Board President
   7.A. Personnel
8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
   Presenter: Board President
9. Adjourn

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GISD School Board Agenda Information Sheet
November 9, 2026

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comments must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the district's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at the Gonzales ISD Administration Office.

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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

A. Meeting Minutes:
October 12-Regular Board Meeting

B. Budget Amendments:

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*

2026-27 Proposed Budget Revision
General Operating Fund
Regular Board Meeting - November 9, 2026

	Current Budget	*Proposed Amendment*	Proposed Revised Budget
REVENUES			
5700 Local Property Taxes	18,820,853		18,820,853
5700 Other Local Sources	1,063,674	410	1,064,084
5800 State Revenues	12,365,229	300,000	12,665,229
5900 Federal Sources	570,775		570,775
TOTAL REVENUES	**32,820,531**	**300,410**	**33,120,941**
EXPENDITURES			
0011 Instruction	17,158,320	410	17,158,730
0012 Instructional Resources & Media Services	238,678		238,678
0013 Curriculum & Staff Development	1,130,810		1,130,810
0021 Instructional Leadership	308,029		308,029
0023 School Leadership	2,306,481		2,306,481
0031 Guidance, Counseling, & Evaluation	1,133,363		1,133,363
0032 Social Work Services	85,998		85,998
0033 Health Services	426,290		426,290
0034 Student Transportation	1,506,978		1,506,978
0035 Food Services	0		0
0036 Co-Curricular/Extra-Curricular Activities	1,138,398		1,138,398
0041 General Administration	2,009,348		2,009,348
0051 Plant Maintenance and Operations	4,299,333		4,299,333
0052 Security & Monitoring Services	757,684		757,684
0053 Data Processing Services	1,356,065		1,356,065
0061 Community Services	10,436		10,436
0071 Debt Services	100,494		100,494
0081 Facilities Acquisition & Construction	0	87,961	87,961
0091 Contracted Inst Services Btw Public Schools	0	300,000	300,000
0099 Other Intergovermental Charges	622,800		622,800
TOTAL EXPENDITURES	**34,589,505**	**388,371**	**34,977,876**
7913 Capital Lease Proceeds			0
8911 Operational Transfer Out	500		500
NET ACTIVITY	**(1,769,474)**	**(87,961)**	**(1,857,435)**

-$87,961 increase to Function 81: Unused 2025-26 budget for Apache Stadium (testing, inspections, etc.) (refer to 7.13.26 budget amendment listing)

-$300,000 increase to State Revenue & Function 91: Accounting now required for recapture offset

-$410 increase to Other Local Revenue & Function 11: Donations to GNA Music Program in memory of Clare Jane Hendershot

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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the Report of Goal 2, Progress measures 2.1, 2.2, 2.3

ADMINISTRATOR RESPONSIBLE: Brandi Bell, Executive Director of School Leadership; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present an update on Beginning of Year (BOY) performance of students toward Goal 2—Early Math.

SUPERINTENDENT'S RECOMMENDATION: Accept the report

SAMPLE MOTION: I move that we accept the report on Goal 2 Progress measures as presented.

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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the 2026-2027 Board Implementation Timeline for Lone Star Governance

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

The approval of the 2026–2027 Board Implementation Timeline for Lone Star Governance will establish a structured plan to support the Board of Trustees in implementing and monitoring Lone Star Governance practices throughout the school year. This timeline will help ensure continued focus on student outcomes, board priorities, accountability, and continuous improvement in alignment with the district's goals.

ADMINISTRATION'S RECOMMENDATION:

SAMPLE MOTION:
"I move that the board approve the 2026-2027 Board Implementation Timeline for Lone Star Governance as presented."

GONZALES INDEPENDENT SCHOOL DISTRICT

Board Implementation Timeline

November 2026 through October 2027

Prepared for the Board of Trustees and the Superintendent

Overview

The Gonzales ISD Board of Trustees has identified the following activities and deliverables that it will pursue over the next twelve months to increase its focus on improving student outcomes. The work is organized by the domains of the Texas Framework for school board effectiveness.

Focus Mindset

- Plan regular governance training that includes the entire governance team, and orient new trustees to Lone Star Governance before they are seated.
- Board officers, the superintendent, and the governance coach meet monthly to project manage this timeline.

Vision and Goals

- Adopt Superintendent Guardrails and Board Self-Guardrails. This is the single item holding the most other work on this timeline.
- Adopt Operational Performance Metrics for each Superintendent Guardrail so that progress against community values can be monitored the same way progress against the Goals is monitored.
- Maintain the adopted Board Goals and Goal Progress Measures, and confirm annually that every trustee knows the current status of each.
- Align the budget development process so that the Goals and Guardrails are the district's first priority for resource allocation.

Progress and Accountability

- Adopt a monitoring calendar that spans the length of the Board Goals, Superintendent Guardrails, and defines when each monitoring report comes to the Board.
- Protect a floor of board meeting time for student outcome work, and place that work early on the agenda before fatigue sets in.
- Track the board's use of time at every meeting and workshop, and build toward every trustee being able to code a meeting.
- Track the average annual cost of staff time invested in governance to demonstrate stewardship of district resources.
- Align the superintendent evaluation to the adopted Goals and Guardrails.

Systems and Processes

- Redesign the board meeting agenda so that at least half of public meeting time is invested in student outcomes.
- Adopt an advance question protocol so that strategic questions reach the superintendent in writing before the meeting rather than from the dais.

- Record every board meeting and workshop so that the board can see and code its own time.
- Complete a Policy Diet so that local policy reflects the Goals, the Board Self-Guardrails, and the Superintendent Guardrails.

Advocacy and Engagement

- Conduct at least two Two Way Communication sessions per year to listen for the vision and values of the Gonzales ISD community.
- Publicly display the status and targets of all Goals and Goal Progress Measures in the room where the Board meets.
- Create opportunities for community members, including potential board candidates, to learn about effective governance.
- Launch the Gonzales ISD School Board School to build governance capacity ahead of election cycles.

Synergy and Teamwork

- Adopt an Ethics and Conflicts of Interest Statement and ensure all trustees sign it.
- Adopt governance operating procedures that establish how the Board makes decisions, communicates, and holds itself accountable.
- Adopt a policy that information provided by the superintendent to one trustee is provided to all trustees.

About Coaching

While coaches may provide examples of effective deliverables, structures, or practices drawn from research and experience, it is the Board's responsibility to determine its priorities, adopt its policies, and make final governance decisions. Coaches do not act on behalf of the Board, do not substitute their judgment for that of elected officials, and do not relieve the Board of accountability for results.

Coaching support exists to build the Board's capacity to govern effectively, not to govern for it. Accountability for accomplishing the work in this timeline rests with the governing team.

Board Self Evaluation

We use three primary metrics to support school boards in knowing whether they are changing adult behaviors in ways that align with improvements in student outcomes. They are the board's use of time during board meetings, its effectiveness during monitoring conversations, and its quarterly self evaluation scores.

The Board adopted a self evaluation score of 29 points in July 2026. The nine component scores are Vision and Goals 1 at 12, Vision and Goals 2 at 12, Vision and Goals 3 at 0, Vision and Goals 4 at 0, Progress and Accountability 1 at 0, Progress and Accountability 2 at 1, Systems and Processes at 4, Advocacy and Engagement at 0, and Synergy and Teamwork at 0. The Board has built the Goals side of the framework and has not yet built the Guardrails side. The targets below follow from that, and from the decision to adopt the Guardrails in February 2027.

Measure	Nov 2026	Feb 2027	May 2027	Aug 2027	Oct 2027
Quarterly self evaluation	29	33	53	69	83
Student outcome time use	10%	15%	20%	30%	50%
Effective monitoring	not yet measured	0%	30%	50%	70%

Scores shown in brackets throughout this timeline list the nine component scores in order: Vision and Goals 1, 2, 3, and 4, Progress and Accountability 1 and 2, Systems and Processes, Advocacy and Engagement, and Synergy and Teamwork. Each component uses only the point values defined in the Lone Star Governance Participant Manual.

Status Indicators

Use the far right column of each table below to record status.

Not Started	Off Track	Slightly Off Track	On Track	Completed

Monthly Implementation Timeline

November 2026

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	11.30.26	Coach	
Focus Mindset	Board adopts this implementation timeline and confirms its commitment to the Lone Star Governance coaching process.	11.30.26	Board	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	11.30.26	Board	
Systems & Processes	Every board meeting and workshop is recorded so that minutes can be coded. No further month goes uncoded.	11.30.26	Supt	
Advocacy & Engagement	Board begins listening for the community's vision and values and on using what it hears to inform Goals and Guardrails.	11.30.26	Coach	
Progress & Accountability 2	Board conducts its self evaluation using the LSG Integrity Instrument, evaluates itself against its Board Self-Guardrails, and unanimously adopts the results in public. Targets for this quarter: Student outcome focused time use: 1% Effective monitoring conversations: not yet measured Board self evaluation: from 29 to 29 [12+12+0+0+0+1+4+0+0] This quarter re-establishes the July 2026 baseline of 29 points. Nothing is expected to move until the Guardrails are adopted in February.	11.30.26	Board	

December 2026

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	12.31.26	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	12.31.26	Board	
Advocacy & Engagement	Board continues listening for the community's vision and values and on using what it hears to inform Goals and Guardrails.	12.31.26	Coach	

Activity	Description	Due Date	Owner	Status
Systems & Processes	Board adopts the advance question protocol: at least one strategic question submitted to the superintendent in writing three business days before each board meeting.	12.31.26	Board	

January 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	1.31.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	1.31.27	Board	
Vision & Goals 3	Superintendent and Board begin drafting Superintendent Guardrails and Board Self-Guardrails, informed by root cause analysis and a comprehensive student needs assessment.	1.31.27	Supt	
Synergy & Teamwork	Board adopts an Ethics and Conflicts of Interest Statement requiring that trustees do not give operational advice to staff and are responsible for the outcomes of all students. All trustees sign it.	1.31.27	Board	
Advocacy & Engagement	Board designs the Two Way Communication plan and names a trustee owner and a date for each listening session.	1.31.27	Board	

February 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	2.28.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	2.28.27	Board	
Vision & Goals 3	Board holds a first reading of the draft Superintendent Guardrails and Board Self-Guardrails.	2.28.27	Board	
Systems & Processes	Board and superintendent receive training on effective monitoring and on the Monitoring Report Evaluation Scorecard.	2.28.27	Coach	
Progress & Accountability 2	Board conducts its self evaluation using the LSG Integrity Instrument, evaluates itself against its Board Self-Guardrails, and unanimously adopts the results in public. Targets for this quarter:	2.28.27	Board	

Activity	Description	Due Date	Owner	Status
	Student outcome focused time use: 10% Effective monitoring conversations: 0% Board self evaluation: from 29 to 33 [12+12+3+0+0+1+4+0+1] Guardrails are adopted this month, so Vision and Goals 3 moves from 0 to 3. Vision and Goals 4 and Progress and Accountability 1 cannot move yet because the OPMs and the monitoring calendar follow the Guardrails.			

March 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	3.31.27	Coach	
Vision & Goals 3	Board adopts Superintendent Guardrails and Board Self-Guardrails. This item has carried since July 2026 and is the single thing holding the most other work on this timeline.	3.31.27	Board	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	3.31.27	Board	
Vision & Goals 4	Superintendent drafts Operational Performance Metrics (OPMs) for each Superintendent Guardrail, each with a baseline, annual targets, and a deadline.	3.31.27	Supt	
Progress & Accountability 1	Superintendent drafts a monitoring calendar that spans the length of the Board Goals, monitoring each Goal at least four times per year and each Guardrail at least once per year.	3.31.27	Supt	
Advocacy & Engagement	Board begins Two Way Communication listening sessions with the Gonzales ISD community.	3.31.27	Board	

April 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	4.30.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	4.30.27	Board	
Vision & Goals 4	Board adopts Superintendent OPMs.	4.30.27	Board	

Activity	Description	Due Date	Owner	Status
Progress & Accountability 1	Board adopts the monitoring calendar.	4.30.27	Board	
Vision & Goals 3	Board documents the root cause analysis, student needs assessment, and community input behind the Guardrails, and the Board and superintendent agree in writing that the Guardrails will challenge the organization.	4.30.27	Board	
Advocacy & Engagement	Board continues Two Way Communication listening sessions.	4.30.27	Board	

May 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	5.31.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	5.31.27	Board	
Progress & Accountability 1	Board conducts monthly monitoring of progress toward Goals and Guardrails in alignment with the monitoring calendar.	5.31.27	Board	
Systems & Processes	Board and superintendent conduct a practice goal monitoring session and score the report together using the Monitoring Report Evaluation Scorecard.	5.31.27	Coach	
Vision & Goals 1	Board reviews the annual budget recommendation to confirm that the Goals and Guardrails are the first priority for resource allocation.	5.31.27	Supt	
Progress & Accountability 2	Board conducts its self evaluation using the LSG Integrity Instrument, evaluates itself against its Board Self-Guardrails, and unanimously adopts the results in public. Targets for this quarter: Student outcome focused time use: 20% Effective monitoring conversations: 30% Board self evaluation: from 33 to 53 [12+12+9+4+4+2+4+3+3]	5.31.27	Board	

June 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	6.30.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	6.30.27	Board	
Progress & Accountability 1	Board conducts monthly monitoring of progress toward Goals and Guardrails in alignment with the monitoring calendar.	6.30.27	Board	
Vision & Goals 1	Board adopts the annual budget only after the superintendent confirms that it prioritizes accomplishment of the Goals.	6.30.27	Board	
Systems & Processes	Board begins the agenda redesign so that at least half of public meeting time is invested in student outcomes, and places all consent eligible items on a consent agenda.	6.30.27	Board	
Advocacy & Engagement	Board completes the first full round of Two Way Communication and reports publicly on what it heard from the community.	6.30.27	Board	
Synergy & Teamwork	Board adopts governance operating procedures, including a policy that information the superintendent provides to one trustee is provided to all trustees.	6.30.27	Board	

July 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	7.31.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	7.31.27	Board	
Progress & Accountability 1	Board conducts monthly monitoring of progress toward Goals and Guardrails in alignment with the monitoring calendar.	7.31.27	Board	
Annual Workshop	Board and superintendent conduct a Data Walk with campus leaders to replay the tape on the 2026-2027 school year. This becomes an annual event.	7.31.27	Board	
Vision & Goals 1	Board conducts a goal review and assessment. All trustees demonstrate knowledge of the adopted Goals, the GPMs, and the current status of each.	7.31.27	Board	

Activity	Description	Due Date	Owner	Status
Synergy & Teamwork	Board begins the Policy Diet, reviewing local policy against the Goals, the Board Self-Guardrails, and the Superintendent Guardrails.	7.31.27	Board	

August 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	8.31.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	8.31.27	Board	
Progress & Accountability 1	Board conducts monthly monitoring of progress toward Goals and Guardrails in alignment with the monitoring calendar.	8.31.27	Board	
Systems & Processes	Board completes the agenda redesign and switches to the new agenda.	8.31.27	Board	
Progress & Accountability 2	Board receives training on effective superintendent evaluation practices.	8.31.27	Coach	
Progress & Accountability 2	Board conducts its self evaluation using the LSG Integrity Instrument, evaluates itself against its Board Self-Guardrails, and unanimously adopts the results in public. Targets for this quarter: Student outcome focused time use: 30% Effective monitoring conversations: 50% Board self evaluation: from 53 to 69 [12+12+9+4+12+2+12+3+3] Each trustee shares an example of a time when their own adult behavior made it harder for students to reach the Goals.	8.31.27	Board	

September 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	9.30.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	9.30.27	Board	

Activity	Description	Due Date	Owner	Status
Progress & Accountability 1	Board conducts monthly monitoring of progress toward Goals and Guardrails in alignment with the monitoring calendar.	9.30.27	Board	
Progress & Accountability 2	Board receives a report on the average annual cost of staff time invested in governance using the LSG Staff Time Use Tracker, including time spent preparing for, attending, and debriefing after all board authorized public meetings, closed sessions, and hearings.	9.30.27	Board	
Advocacy & Engagement	Board permanently and publicly displays the status and targets of all Goals and GPMs in the room where it holds its regularly scheduled meetings.	9.30.27	Board	
Advocacy & Engagement	Board hosts a governance overview for potential school board candidates ahead of the election cycle.	9.30.27	Coach	
Systems & Processes	Board commits to no more than five board authorized public meetings per month, none longer than three hours, with no more than five discussion topics per meeting, and receives final materials at least seven calendar days in advance.	9.30.27	Board	
Progress & Accountability 2	Board completes a superintendent evaluation. This evaluation is not yet based solely on the Goals and Guardrails.	9.30.27	Board	

October 2027

Activity	Description	Due Date	Owner	Status
Focus Mindset	Board officers, superintendent, needed staff, and coach meet monthly to project manage this implementation timeline.	10.31.27	Coach	
Progress & Accountability 1	Board tracks its use of time at every board meeting and workshop using the LSG Time Use Tracker.	10.31.27	Board	
Progress & Accountability 1	Board conducts monthly monitoring of progress toward Goals and Guardrails in alignment with the monitoring calendar.	10.31.27	Board	
Advocacy & Engagement	Board hosts and trustees lead or co-lead a community training on effective school board governance, with students as presenters.	10.31.27	Board	
Advocacy & Engagement	Board launches the Gonzales ISD School Board School to prepare community members and future trustees for effective governance.	10.31.27	Board	
Training	Two day Lone Star Governance workshop offered to the board, cabinet, and principals, including any new trustees.	10.31.27	Coach	

Activity	Description	Due Date	Owner	Status
Progress & Accountability 2	Board conducts its self evaluation using the LSG Integrity Instrument, evaluates itself against its Board Self-Guardrails, and unanimously adopts the results in public. Targets for this quarter: Student outcome focused time use: 40% Effective monitoring conversations: 70% Board self evaluation: from 69 to 83 [12+12+9+4+12+4+12+9+9]	10.31.27	Board	

Prepared by Dr. Jacinto "Cinto" Ramos, Jr., Lone Star Governance Coach. Self evaluation point values are drawn from the Lone Star Governance Participant Manual, Texas Framework rubrics. Baseline scores are the Board's own adopted results from July 2026.

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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action for the GJHS Cheerleading Team to travel out of state to compete at the **National High School Cheerleading Championship (NHSCC)** in **Orlando, Florida**, **contingent on receiving a qualifying bid.**

ADMINISTRATOR RESPONSIBLE: Leigh Coke, GJHS Cheer Sponsor; Victoria Ortiz, GJHS Principal

RATIONAL SUMMARY: This prestigious event, recognized by the Universal Cheerleaders Association (UCA), is considered the most competitive and respected cheerleading competition for school cheer teams across the nation. Participation in this championship provides our student-athletes with an invaluable opportunity for **personal growth, school representation, and athletic excellence**. Attending the NHSCC not only recognizes their hard work and dedication but also allows them to showcase GJHS pride among top-performing teams from across the country.

This experience promotes:

- **Leadership and teamwork skills** through collaboration in a high-pressure, goal-oriented environment.
- **School and community pride**, as GJHS will be represented on a national platform.
- **Educational enrichment**, as travel provides exposure to diverse teams, cultures, and experiences beyond our local region.
- **Character development**, as students learn resilience, time management, and perseverance through competition and travel.

All travel, lodging, and meal plans will be carefully organized under the supervision of the GJHS cheer coach and chaperones, in accordance with district safety and travel policies. Fundraising efforts will help offset costs, ensuring equitable participation for all team members.

Travel dates: January 28, 2027 - February 1, 2027

Students will be allowed to gather schoolwork that will be missed ahead of time and work on it during flex time prior to leaving. Teachers will work with students on missing work and ensure that students are given the opportunity to learn content missed on these days.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION:
"I move that the board approve the out of state travel for the GJHS Cheerleading team and sponsors to attend the National High School Cheerleading Championship (NHSCC)."

Board of Trustees

Justin Schwausch
President

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Vice President

Ashley Molina
Secretary

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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the Resolution Authorizing Expenditures for Newly Hired Police Officers

ADMINISTRATOR RESPONSIBLE: Kelsey Sanchez, GISD Chief of Police; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: This is a follow-up to the item tabled at the October 12th meeting. Administration is seeking approval on a resolution authorizing expenditures associated with newly hired police officers.

Changes made to the resolution since the October meeting have been noted in red/blue.

ADMINISTRATION'S RECOMMENDATION: Approve & Adopt

SAMPLE MOTION: *"I move that the board adopt the resolution, as presented."*

Resolution of the
Gonzales Independent School District
Board of Trustees
Authorizing Expenditures for Required Medical and Psychological Examinations of Newly Hired Police Officers

WHEREAS, Gonzales Independent School District (the "District") is committed to providing a safe, secure, and supportive educational environment for its students, employees, and visitors; and

WHEREAS, the District operates a law enforcement agency and employs peace officers to provide law enforcement and school-based security services in support of the District's educational mission and the safety of its students, employees, and community; and

WHEREAS, the Texas Commission on Law Enforcement ("TCOLE") establishes minimum standards and requirements applicable to the appointment and licensing of peace officers in the State of Texas; and

WHEREAS, TCOLE requirements provide that an individual seeking appointment as a peace officer must complete required medical and psychological examinations, including the Licensee Medical Condition Declaration (L-2) and Licensee Psychological and Emotional Health Declaration (L-3), as applicable; and

WHEREAS, TCOLE requirements provide that the medical examination must be conducted by a qualified physician and the psychological examination must be conducted by a qualified psychologist or psychiatrist selected by the appointing agency, with such examinations generally required within 180 days preceding the officer's appointment; and

WHEREAS, these examinations are directly related to the District's lawful governmental function of appointing and employing qualified peace officers and are necessary to assist the District in complying with applicable TCOLE requirements; and

WHEREAS, the Board of Trustees finds that ensuring newly hired District police officers satisfy applicable medical and psychological examination requirements serves a legitimate and substantial public purpose by supporting the District's responsibility to provide safe and secure schools and facilities and to employ qualified personnel to carry out the District's law enforcement functions; and

WHEREAS, the Board of Trustees desires to establish a clear public purpose and provide authorization for the expenditure of District funds for medical physical examinations and psychological/mental health evaluations required as part of the District's hiring and appointment process for newly hired police officers; and

WHEREAS, the Board of Trustees intends that such expenditures be made in accordance with applicable law, TCOLE requirements, District policies, and established purchasing and financial procedures;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Gonzales Independent School District hereby:

1. **Finds and declares** that the payment of costs associated with required medical physical examinations and psychological/mental health evaluations for newly hired District police officers serves a legitimate public purpose by supporting the District's statutory and

governmental responsibility to provide safe and secure schools and facilities and to employ qualified peace officers.

2. **Authorizes the use of District funds,** beginning with the 2026-27 school year**,** to reimburse newly hired officers for medical physical examinations, psychological/mental health evaluations, and other directly related examinations or screening services that are required by TCOLE or otherwise reasonably necessary as part of the District's lawful hiring and appointment process for newly hired District police officers; this requires the officer serve a minimum of one calendar year of service with Gonzales ISD. Should the officer separate service prior to one calendar year of service, the officer will reimburse the district for the cost of the aforementioned examinations/services.
3. **Authorizes the Superintendent of Schools** to arrange for and approve payment of such examinations and evaluations on behalf of the District, provided that all expenditures comply with applicable law, TCOLE requirements, District policies, budgetary requirements, and purchasing procedures.
4. **Directs that such expenditures be made for the District's public purpose** and not as a general personal benefit to an employee, but as an authorized expenditure directly related to the District's recruitment, appointment, licensing, and employment of qualified peace officers.
5. **Authorizes the Superintendent or designee** to take any administrative actions reasonably necessary to implement this Resolution and to ensure that the District's practices remain consistent with applicable TCOLE requirements and any amendments thereto.

BE IT FURTHER RESOLVED that this Resolution shall remain in effect until amended or rescinded by the Board of Trustees.

The above Resolution is adopted this 9th day of November 2026.

_____ _____

Board President Board Secretary

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the 2026 Tax Roll Per Section 26.09 Texas Property Tax Code and Associated Budget Amendment

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The Gonzales County Tax Assessor-Collector, has submitted the 2026 final roll report for review and approval. The 2026 final roll report (which includes the levy totals) has been included on the next page. Please note that other entities information is also included on the report. Gonzales ISD has been highlighted for quick reference.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board approve the 2026 tax roll and budget amendment, as presented."*

Gonzales County Tax Office 2026
Taxroll Calculated Totals

Roll	Jurisdiction	Total Land Value	Total Improvement	Total Personal Value	Total MIUP Value	Total Market Taxable	Reimbursable Exemptions	Net Taxable Value	Tax Rate	Taxes
MIUP	18 - WAELDER CITY	0	0	0	22,518,920	22,518,920	0	21,560,610	0.00400000	$862.42
Personal	18 - WAELDER CITY	0	0	8,341,100	0	7,747,350	12,000	7,090,700	0.00400000	$283.59
Real	18 - WAELDER CITY	21,706,410	38,022,480	0	0	49,954,490	513,830	35,628,450	0.00400000	$1,425.16
		21,706,410	**38,022,480**	**8,341,100**	**22,518,920**	**80,220,760**	**525,830**	**64,279,760**		
								18 - WAELDER CITY Tax Assessed		**$2,571.17**
							Ceiling Loss	$0.00		
							Late Ag Tax	$0.00		
							VLA Credit	$0.00		
MIUP	19 - SMILEY CITY	0	0	0	1,377,000	1,377,000	0	735,950	0.27180000	$2,000.32
Personal	19 - SMILEY CITY	0	0	3,013,270	0	2,806,160	167,650	2,399,820	0.27180000	$6,496.19
Real	19 - SMILEY CITY	6,671,530	21,746,550	0	0	26,074,890	1,238,980	18,848,090	0.27180000	$46,882.77
		6,671,530	**21,746,550**	**3,013,270**	**1,377,000**	**30,258,050**	**1,406,630**	**21,983,860**		
								19 - SMILEY CITY Tax Assessed		**$55,379.28**
							Ceiling Loss	$4,372.81		
							Late Ag Tax	$0.00		
							VLA Credit	$0.00		
MIUP	19P - SMILEY CITY PPP	0	0	0	272,950	272,950	0	147,950	0.27180000	$40.22
		0	**0**	**0**	**272,950**	**272,950**	**0**	**147,950**		
								19P - SMILEY CITY PPP Tax Assessed		**$40.22**
							Ceiling Loss	$0.00		
							Late Ag Tax	$0.00		
							VLA Credit	$0.00		
MIUP	31 - GONZALES ISD M&O	0	0	0	1,543,996,230	1,502,436,510	0	1,471,655,040	0.73080000	$10,754,855.94
Personal	31 - GONZALES ISD M&O	0	0	118,523,820	0	114,370,230	14,058,950	79,353,875	0.73080000	$579,791.69
Real	31 - GISD M&O - (Caldwell)	2,993,174,206	1,350,902,140	0	0	1,669,510,295	352,744,397	1,079,679,588	0.73080000	$7,351,339.62
		2,993,174,206	**1,350,902,140**	**118,523,820**	**1,543,996,230**	**3,286,317,035**	**366,803,347**	**2,630,688,503**		
								31 - GISD M&O - (Caldwell) Tax Assessed		**$18,685,987.25**
							Ceiling Loss	$540,350.27		
							Late Ag Tax	$1,265.66		
							VLA Credit	$0.00		

Gonzales County Tax Office 2026
Taxroll Calculated Totals

Roll	Jurisdiction	Total Land Value	Total Improvement	Total Personal Value	Total MIUP Value	Total Market Taxable	Reimbursable Exemptions	Net Taxable Value	Tax Rate	Taxes
MIUP	31IS - GONZALES ISD I&S	0	0	0	1,543,996,230	1,502,436,510	0	1,471,655,040	0.17860000	$2,628,384.59
Personal	31IS - GONZALES ISD I&S	0	0	118,523,820	0	114,370,230	14,058,950	79,353,875	0.17860000	$141,695.07
Real	31IS - GONZALES ISD I&S	2,993,174,206	1,350,902,140	0	0	1,669,510,295	352,744,397	1,079,679,588	0.17860000	$1,849,745.48
		2,993,174,206	**1,350,902,140**	**118,523,820**	**1,543,996,230**	**3,286,317,035**	**366,803,347**	**2,630,688,503**		
								31IS - GONZALES ISD I&S Tax Assessed		**$4,619,825.14**
							Ceiling Loss	$78,903.04		
							Late Ag Tax	$309.31		
							VLA Credit	$0.00		
MIUP	31ISP - GONZALES I.S.D. I&S PPP	0	0	0	7,960,700	7,960,700	0	7,335,700	0.17860000	$1,310.17
Personal	31ISP - GONZALES I.S.D. I&S PPP	0	0	3,517,510	0	3,517,510	0	2,382,463	0.17860000	$425.52
		0	**0**	**3,517,510**	**7,960,700**	**11,478,210**	**0**	**9,718,163**		
								31ISP - GONZALES I.S.D. I&S PPP Tax Assessed		**$1,735.69**
							Ceiling Loss	$0.00		
							Late Ag Tax	$0.00		
							VLA Credit	$0.00		
MIUP	31P - GONZALES I.S.D. PPP	0	0	0	7,960,700	7,960,700	0	7,335,700	0.73080000	$5,360.93
Personal	31P - GONZALES I.S.D. PPP	0	0	3,517,510	0	3,517,510	0	2,382,463	0.73080000	$1,741.10
		0	**0**	**3,517,510**	**7,960,700**	**11,478,210**	**0**	**9,718,163**		
								31P - GONZALES I.S.D. PPP Tax Assessed		**$7,102.03**
							Ceiling Loss	$0.00		
							Late Ag Tax	$0.00		
							VLA Credit	$0.00		
MIUP	33 - WAELDER ISD M&O	0	0	0	138,721,660	137,369,460	0	132,332,622	0.68220000	$902,773.68
Personal	33 - WAELDER ISD M&O	0	0	33,941,640	0	32,621,780	3,317,040	27,299,335	0.68220000	$186,236.08
Real	33 - WAELDER ISD M&O	945,895,111	210,756,356	0	0	289,381,081	47,269,754	201,965,597	0.68220000	$1,334,226.67
		945,895,111	**210,756,356**	**33,941,640**	**138,721,660**	**459,372,321**	**50,586,794**	**361,597,554**		
								33 - WAELDER ISD M&O Tax Assessed		**$2,423,236.43**
							Ceiling Loss	$43,641.24		
							Late Ag Tax	$58.72		
							VLA Credit	$0.00		

Board of Trustees

Justin Schwausch
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Ashley Molina
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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on a Resolution Regarding Employee Pay During the October 15, 2026 Gonzales Primary Academy Emergency Closure

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Board Policy DEA (Local) authorizes the continuation of wage payments to employees instructed not to report to work during an emergency closure and requires that a resolution be adopted by the board following such an occasion. The attached resolution is presented accordingly following the emergency closure of the Gonzales Primary Academy campus on October 15, 2026.

ADMINISTRATION'S RECOMMENDATION: Approve & Adopt

SAMPLE MOTION: *"I move that the board adopt the resolution, as presented."*

RESOLUTION OF THE BOARD REGARDING EMPLOYEE PAY DURING THE OCTOBER 15, 2026 GONZALES PRIMARY ACADEMY EMERGENCY CLOSURE

WHEREAS, the Board of Trustees of Gonzales Independent School District ("District") has adopted Board Policy DEA (LOCAL), which governs compensation and provides the applicable framework for employee pay; and

WHEREAS, consistent with Board Policy DEA (LOCAL) regarding pay during emergency closures, the Board of Trustees is responsible for adopting a resolution or taking other Board action establishing the purpose and parameters for employee payments following an emergency closure; and

WHEREAS, on October 15, 2026, Gonzales Primary Campus was closed as a precautionary measure due to a gas leak in the area; and

WHEREAS, the emergency closure was limited to Gonzales Primary Campus and was implemented as a precautionary measure to protect the safety and well-being of students and staff.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Gonzales Independent School District hereby establishes the following provisions for employee compensation related to the October 15, 2026, emergency closure of Gonzales Primary Campus:

> Employees assigned to Gonzales Primary Campus who were scheduled to work on October 15, 2026, but were instructed not to report to work during the emergency closure shall continue to receive their regular pay for their established duty schedules during the closure, consistent with District policy, unless instructed to make up the work at a later date.

BE IT FURTHER RESOLVED that this resolution shall take effect upon adoption by the Board of Trustees.

Adopted this 9th day of November 2026, by the Board of Trustees.

_____

President, Board of Trustees

_____

Secretary, Board of Trustees

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The classification of each job title within the compensation plan shall be based on the qualifications, duties, and market value of the position.

Annualized Salary

The District shall pay all salaried employees over 12 months in equal monthly or semi-monthly installments, regardless of the number of months employed during the school year. Salaried employees hired during the school year shall be paid in accordance with administrative regulations.

Pay Increases

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. Any pay adjustments for individual employees shall be determined within the approved budget following established procedures.

Midyear Pay Increases

Contract Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements.]

Noncontract Employees

The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall adopt a resolution or take other Board action establishing the purpose and parameters for such payments. [See EB for the authority to close schools.]

Premium Pay During Disasters

Nonexempt employees who are required to work to mitigate the reason for an emergency closing shall be paid at the rate of one and one-half times their regular rate of pay for all hours worked up to 40 hours per week. All other nonexempt employees who are required to work during an emergency closing shall be paid their regular rate of pay.

Overtime for time worked over 40 hours in a week shall be calculated and paid according to law. [See DEAB] The Superintendent shall approve payments and ensure that accurate time records are kept of actual hours worked during emergency closings.

Board of Trustees

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President

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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider action regarding a resolution confirming and/or correcting a prior conveyance of District-owned real property to the City of Gonzales, or alternatively, declaring approximately 0.539 acres of District-owned real property located in Gonzales County, Texas, being portions of Lots 11 and 12 of the Re-subdivision of the Peck and Fly Addition, an addition to the Town of Gonzales, recorded in Volume 231, Page 235, Gonzales County Deed Records, including the remainder of a tract conveyed to Gonzales Independent School District by instrument dated October 15, 1919, recorded in Volume 111, Page 359, Gonzales County Deed Records, together with a portion of Fly Street closed for the benefit of the District by instrument dated June 24, 1922, and more particularly described in Gonzales First Shot Surveying Plat No. S26-142, dated August 12, 2026, as surplus property no longer necessary for District purposes and authorizing the conveyance of the property to the City of Gonzales, including possible delegation of authority to the Superintendent or designee to finalize negotiations subject to applicable law, and for Board President to execute a corrective deed, special warranty deed, and/or any other documents necessary to confirm, correct, or effectuate the conveyance, subject to compliance with applicable law.

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: While working to donate the historic Edwards High School Vocational Building to the Edwards Association for grant-funded restoration, the City of Gonzales discovered that property still legally belongs to Gonzales ISD. It was the City's request and GISD administration's recommendation, that the property be sold to the City of Gonzales.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the resolution, declare the property as surplus, and delegate action to the superintendent and board president, as presented."*

Board of Trustees

Justin Schwausch
President

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GISD School Board Agenda Information Sheet
November 9, 2026

ACTION ITEM

SUBJECT: Take action regarding Level III grievance

ADMINISTRATOR RESPONSIBLE: Justin Schwausch, Board President

RATIONAL SUMMARY:
Take action regarding Level III grievance

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION:
''I move that the board take action on the Level III Grievance as discussed.''

Board of Trustees

Justin Schwausch
President

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GISD School Board Agenda Information Sheet
November 9, 2026

REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a

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GISD School Board Agenda Information Sheet
November 9, 2026

REPORT ITEM

SUBJECT: Gonzales Central Appraisal District Presentation of Potential Sale of 5 Acre Tract

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer

RATIONAL SUMMARY: Representatives from the Gonzales Central Appraisal District (GCAD) will present their vision and intended use for a 5-acre tract of district-owned property and discuss their interest in purchasing the property. Following the presentation and board discussion, administration recommends the Board of Trustees consider whether to authorize the property to be offered for sale again.

The property was initially authorized for sale in September 2017. In November 2017, the Board accepted an offer from the Appraisal District in the amount of $125,000 (for 2.5 acres); however, the sale was not finalized.

ADMINISTRATION'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a

Board of Trustees

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GISD School Board Agenda Information Sheet
November 9, 2026

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: ***N/A***

SAMPLE MOTION: ***N/A***

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GISD School Board Agenda Information Sheet
November 9, 2026

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

Board Correspondence:

Board Dates of Interest:

November 10	GE-Kindergarten Thanksgiving Luncheon
November 11	GE-1st Grade Thanksgiving Luncheon
November 12	GE-2nd Grade Thanksgiving Luncheon
November 13	GPA Thanksgiving Luncheon
November 16	Gather & Grow @5-6:30pm
November 17-19	North Avenue Luncheon
November 19	Policy Committee Meeting @4pm
November 23-27	District Closed
December 1	Teacher Advisory Meeting
December 2	December Agenda Review@4pm
December 9	Pastries & Partners
December 14	Regular Board Meeting
December 17	January Agenda Review @4pm

The GISD School Board Agenda Information Sheet
November 9, 2026

Board of Trustees

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Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;
Section 551.072: Deliberation Regarding Real Property;

Section 551.074: Personnel Matters

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY: Personnel Matters

Personnel matters are as follows:

A. Personnel