Regular Meeting
Monday, October 12, 2026 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
   Presenter: Board President
   1.A. Roll Call
   Presenter: Board President
   1.B. Invocation:
   Presenter: LaNiyah Miller
   1.C. Pledge:
   Presenter: Print Knippa
   1.D. Mission Statement:
   Presenter: Allyana Villa
2. Public Comments
   Presenter: Board President
3. Recognitions

   Presenter: Dr. Dana Arreola, Superintendent of Schools
4. New Business/Action Items

   4.A. Consent Agenda

   Discuss and Consider Action to approve the Consent Agenda
   Presenter: Dr. Dana Arreola, Superintendent of Schools
   4.A.1. Minutes of Meetings:
   4.A.2. Budget Amendments:

   4.B. Discuss and Consider Action on GISD's District and Campus Performance Goals 2026-27
   Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

   4.C. Discuss and Consider Action on Goal 1, Progress measures 1.1, 1.2, 1.3
   Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

   4.D. Discuss and Consider Action on MOUs with Education Service Center 13 to provide support with TIA data submission and with Migrant Student Support
   Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

   4.E. Discuss and Consider Action to Approve the Updated List of Teacher Appraisers for the 2026-2027 school year.
   Presenter: MaryLynn Ramirez, Human Resources Coordinator; Dr. Dana Arreola, Superintendent of Schools

4.F. Discuss and Consider Action on Memorandums of Understanding with Bluebonnet Trails Community Services (BTCS) and Gonzales ISD
Presenter: Vanessa Gibson, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools

4.G. Discuss and Consider Action to proceed with the Lone Star Governance Contract
Presenter: Justin Schwausch, Board President

4.H. Discuss and Consider Action to Authorize the Superintendent to Sign the Legal Services Retainer Agreement with Walsh Gallegos Trevino Russo & Kyle P.C.
Presenter: Justin Schwausch, Board President

4.I. Discuss and Consier Action on Bid for Resale Property: Suit 7050 (Parcel 19081)
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

4.J. Discuss and Consider Action on the 4th Quarter and Annual Investment Report, Investment Policies, Investment Strategies and Related Resolution for FY 2026
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

4.K. Discuss and Consider Action on the Resolution Authorizing Expenditures for Newly Hired Police Officers
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

4.L. Discuss and Consider Action to Adopt the revised policy CFB (Local)
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

4.M. Discuss and Consider Action on a Resolution Declaring Home-Side Bleachers and Press Box at Apache Field Surplus Property
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

4.N. Discuss and Consider Action to Invest in District Funds towards Apache Stadium
Presenter: Dr. Dana Arreola, Superintendent of Schools

4.O. Discuss and Consider Action to move forward with the planning and preparation process for a new stadium
Presenter: Dr. Dana Arreola, Superintendent of Schools

5. Reports
   5.A. Emergent Bilingual Student Performance Report
   Presenter: Vanessa Gibson, Director of Educational Services
   5.B. School FIRST (Financial Integrity Rating System of Texas) Overview & Gonzales ISD's 2025-26 Rating
   Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
   5.C. 2023 Bond Program Monthly Update
   Presenter: Casey Sledge, Region XIII/Sledge Engineering; Dr. Dana Arreola, Superintendent of Schools
   5.D. Superintendent Reports
6. Board Business
   6.A. Board Correspondence
   6.B. Dates of Interest

7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and covene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
   Presenter: Board President
   7.A. Personnel
   7.B. Safety and Security-IDA Report
8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
   Presenter: Board President
9. Adjourn

Board of Trustees

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Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jami Owens

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comments must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the district's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at the Gonzales ISD Administration Office.

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GISD School Board Agenda Information Sheet
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RECOGNITIONS

RATIONAL SUMMARY: This month, administration would like to recognize the contributions/accomplishments of the following individuals:

Administrator Responsible: Dr. Dana Arreola, Superintendent of Schools

- GPA
  - Izan Castaneda
- GE
  - Carsyn Martinez
- GNA
  - Liam Zavala
- GJHS
  - Lydia Henderson
  - Briceson Moore
- GHS
  - Brett Needham

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GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

A. Meeting Minutes:
September 14-Regular Board Meeting

B. Budget Amendments:

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*

Regular Meeting
Monday, September 14, 2026 5:30 PM Central

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Naomi Brown:	Present
Ashley Molina:	Present
Jami Owens:	Present
D'Anna Robinson:	Present
Justin Schwausch:	Absent
Josie Smith-Wright:	Present
Gloria Torres:	Present

Present: 6, Absent: 1.

1. Call to Order
Josie Smith-Wright called the meeting to order at 5:30pm.

1.A. Roll Call

1.B. Invocation:
The Invocation was led by Miller Balfanz.

1.C. Pledge:
The pledge was led by Tilden Gray.

1.D. Mission Statement:
Ashlynn Clack read the Mission Statement.

2. Public Comments
One public comment was made by John Barfield.

3. New Business/Action Items

3.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
I move that the board approve the consent agenda as presented. This motion, made by Gloria Torres and seconded by Jami Owens, Passed.
Justin Schwausch: Absent, Naomi Brown: Yea, Ashley Molina: Yea, Jami Owens: Yea, D'Anna Robinson: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

Dr. Arreola presented the Consent Agenda to the Board for consideration and approval. The Consent Agenda included the Board Meeting Minutes from August 10, August 17, and August 31, 2026.

Motion passed 6/0

3.A.1. Minutes of Meetings:

3.A.2. Budget Amendments:

3.B. Discuss and Consider Action to Approve the Members of the 2026-2027 School Health Advisory Council (SHAC)
"I move that the Board of Trustees approve the member list as presented.". This motion, made by Ashley Molina and seconded by Jami Owens, Passed.
Justin Schwausch: Absent, Naomi Brown: Yea, Ashley Molina: Yea, Jami Owens: Yea, D'Anna Robinson: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1
Mrs. Gibson went before the board to consider approval of the members of the 2026-2027 School Health Advisory Council (SHAC).

According to TEC, §28.004(a), the board of trustees of each school district shall establish a local SHAC to assist the district in ensuring that local community values are reflected in the district's health education instruction.

The membership of SHAC should include people from multiple groups, including parents, community members, school district employees, and any other interested parties.

The first meeting for the 2026-2027 school year is tentatively scheduled for September 17, 2026 at 12:00 pm pending your approval of the membership list.

Motion Passed 6/0

3.C. Discuss and Consider Action to change the June 2027 Regular Board Meeting Date
"I move that the board approve changing the June 2027 regular Board Meeting date to June 21, 2027.". This motion, made by Gloria Torres and seconded by D'Anna Robinson, Passed.
Justin Schwausch: Absent, Naomi Brown: Yea, Ashley Molina: Yea, Jami Owens: Yea, D'Anna Robinson: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1
Dr. Arreola went before the board requesting to change the date of the regularly scheduled June 2027 board meeting date. The proposed alternative date of Monday, June 21, 2027, due a scheduling conflict with administration.

Motion passed 6/0

3.D. Discuss and Consider Action to Approve GISD's annual Certification of Compliance under Texas Education Code §39.008
"I move that the board approve GISD's annual Certification of Compliance under Texas Education Code §39.008.". This motion, made by Naomi Brown and seconded by Ashley Molina, Passed.
Justin Schwausch: Absent, Naomi Brown: Yea, Ashley Molina: Yea, Jami Owens: Yea, D'Anna Robinson: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1
Dr. Arreola went before the board seeking approval of GISD's annual Cerfication of Compliance under Texas Education Code 39.008 as established by Senate Bill 12. The

certification is in reference to the District's compliance with TEC §§11.005 regarding the prohibition of Diversity, Equity, and Inclusion (DEI) duties and §28.0022 regarding certain instructional requirements and prohibitions. The certification must be approved by the Board and submitted electronically to the Texas Education Agency by September 30, beginning with the 2026-27 school year.

Motion passed 6/0

3.E. Discuss and Consider Action to Approve the Lone Star Governance Board Monitoring Calendar
"I move that the board approve the Lone Star Governance Board Monitoring Calendar as presented.". This motion, made by Naomi Brown and seconded by Jami Owens, Passed.
Justin Schwausch: Absent, Naomi Brown: Yea, Ashley Molina: Yea, Jami Owens: Yea, D'Anna Robinson: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1
Josie Smith-Wright went before the board seeking approval of the Lone Star Governance Board Monitoring Calendar as presented.

The Lone Star Governance (LSG) Board Monitoring Calendar outlines the schedule for reviewing progress toward district goals and constraints, ensuring regular and systematic monitoring of student outcomes and governance priorities. Approval of the calendar establishes a consistent framework for board oversight, aligns monitoring activities with the district's strategic goals, and supports transparency and accountability in governance practices throughout the year.

Motion passed 6/0

3.F. Discuss and Consider Action to Approve the Updates List of Teacher Appraisers for the 2026-2027 school year
"I move that the Board of Trustees approve the updated List of Teacher Appraisers for the 2026-2027 school year, as presented.". This motion, made by D'Anna Robinson and seconded by Ashley Molina, Passed.
Justin Schwausch: Absent, Naomi Brown: Yea, Ashley Molina: Yea, Jami Owens: Yea, D'Anna Robinson: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1
Dr. Ibeji went before the board seeking approval of the updated List of Teacher Appraisers for the 2026-2027 school year, as presented.

Two additional administrators, Jennifer Molnoskey and Wanda Fryer were added. Two final administrators will be brought to the board meeting in October.

Motion passed 6/0

4. Reports

4.A. 2023 Bond Program Monthly Update
Casey Sledge went before the board to present the September 2026 Bond Monthly Update.

4.B. Superintendent Reports

Dr. Arreola - Superintendent Remarks

- **GJH August Attendance Incentive Winners**
  Recognized the Gonzales Junior High August Attendance Incentive winners, with **200 students recognized** for their commitment to attendance.

- **High-Quality Instructional Materials**
  Highlighted the **full implementation of our High-Quality Instructional Materials (HQIM)** across the district and the continued focus on providing students and teachers with strong instructional resources.

- **School Supply Donation**
  Expressed appreciation to **McCoy's** for their generous school supply donation and continued support of Gonzales ISD students and staff.

- **Gather & Grow**
  Reminded families and the community about the upcoming **Gather & Grow** event and encouraged participation.

- **Community Town Hall**
  Reminded the community about the upcoming **Community Town Hall** and encouraged families and community members to attend and engage with district leadership.

- **Homecoming Reboot**
  Shared a reminder about the upcoming **Homecoming Reboot**

4.C. Team Building Workshop-Discussion of Date
No discussion was had. Ms. Smith-Wright suggested to send an email out with several dates to choose from.

5. Board Business

5.A. Board Correspondence
There was no Board Correspondence.

5.B. Dates of Interest

September 18-Student Early Release

September 21-Gather & Grow 5-6:20pm

September 21-Community Town Hall Meeting 6:30-7:30pm

September 24-Tribal Treats

September 25-Homecoming Reboot

October 2-District Closed

October 5-Staff Development

October 7-Coffee & Connections @ Mi Lupita's

October 8-11-txEDCON

October 12-Regular Board Meeting

6. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and covene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:

With no discussion, the Board determined that a closed session was not necessary.

6.A. Personnel

7. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session

8. Adjourn
Meeting adjourned at 6:13pm

_____
Justin Schwausch, Board President

_____
Ashley Molina, Board Secretary

2026-27 Proposed Budget Revision
General Operating Fund
Regular Board Meeting - October 12, 2026

		Current Budget	*Proposed Amendment*	Proposed Revised Budget
REVENUES				
5700	Local Property Taxes	18,820,853		18,820,853
5700	Other Local Sources	1,060,141	3,533	1,063,674
5800	State Revenues	12,365,229		12,365,229
5900	Federal Sources	570,775		570,775
	TOTAL REVENUES	**32,816,998**	**3,533**	**32,820,531**
EXPENDITURES				
0011	Instruction	17,156,820	1,500	17,158,320
0012	Instructional Resources & Media Services	238,678		238,678
0013	Curriculum & Staff Development	1,130,810		1,130,810
0021	Instructional Leadership	308,029		308,029
0023	School Leadership	2,306,481		2,306,481
0031	Guidance, Counseling, & Evaluation	1,133,363		1,133,363
0032	Social Work Services	85,998		85,998
0033	Health Services	426,290		426,290
0034	Student Transportation	1,506,978		1,506,978
0035	Food Services			0
0036	Co-Curricular/Extra-Curricular Activities	1,136,365	2,033	1,138,398
0041	General Administration	2,010,884	(1,536)	2,009,348
0051	Plant Maintenance and Operations	4,228,333	71,000	4,299,333
0052	Security & Monitoring Services	756,069	1,615	757,684
0053	Data Processing Services	1,356,065		1,356,065
0061	Community Services	8,900	1,536	10,436
0071	Debt Services	100,494		100,494
0081	Facilities Acquisition & Construction	0		0
0091	Contracted Inst Services Btw Public Schools	0		0
0099	Other Intergovermental Charges	622,800		622,800
	TOTAL EXPENDITURES	**34,513,357**	**76,148**	**34,589,505**
7913	Capital Lease Proceeds			0
8911	Operational Transfer Out	500		500
NET ACTIVITY		**(1,696,859)**	**(72,615)**	**(1,769,474)**

-$1,536 Increase to Function 61 & Decrease to Function 41: Travel & Supplies to Support Parental Engagement
-$450 Coffee & Connections
-$1,086 Conference

-$71,000 Increase to Function 51: Director of Maintenance Pay & Benefits

-$1,824 Increase to Other Local Sources & Function 36: Donation from GVEC ($200), Attoyac Energy Services ($1,600), & Kimberly Zotz ($24) for Apache Olympics

-$209 Increase to Other Local Sources & Function 36: Concession Stand Revenue to Support Apache Olympics

-$1,500 Increase to Other Local Sources & Function 11: Donation from First Lockhart Bank (Apache Debit Card)

-$1,615 Increase to Function 52: Unfulfilled 2025-26 Order

Board of Trustees

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D'Anna Robinson

Jamie Owens

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on GISD's District and Campus Performance Goals 2026-27

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas Education Code §11.251 describes the planning and decision-making process for districts and campuses. Specifically, "The Board of Trustees . . . shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually . . . The board shall annually approve district and campus performance objectives."

Attached are the performance objectives for the district and each campus where applicable. Strategies to support these objectives have been developed by the district and each campus and have been reviewed by site-based decision-making teams in each location.

SUPERINTENDENT'S RECOMMENDATION: Approve Gonzales ISD District and Campus Performance Objectives for the 2026-27 school year

SAMPLE MOTION: I move that the Board approve Gonzales ISD District and Campus Performance Objectives for the 2026-27 school year

Gonzales Independent School District

2026-2027 Performance Objectives

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October 05, 2026 at 03:14 PM

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Goal 1 Gonzales ISD will focus on enhancing student learning through the work provided to students.

Performance Objective 1 ☑ High Priority ☑ HB3 Goal

Gonzales ISD will increase Overall RLA Student Performance on STAAR in each performance band from 69% approaches, 47% Meets, and 18% Masters to 74%, 50%, 21% respectively.

Early literacy performance as demonstrated by NWEA MAP Reading assessments will increase to:
57% or more of students at or above the 40th percentile in Kindergarten
46% or more of students at or above the 40th percentile in Grade 1
33% or more of students in Grade 2 projected to be at meets grade level or higher on STAAR in grade 3

RLA performance on STAAR will increase to the following goals by campus:
Gonzales North Avenue: 74% Approaches, 52% Meets, and 25% Masters
Gonzales Junior High School: 78% Approaches, 53% Meets, and 38% Masters
Gonzales High School: 66% Approaches, 47% Meets, and 11% Masters

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: -Checkpoint and grading period assessments
-NWEA MAP results
-Mock STAAR
-STAAR results

Performance Objective 2 ☑ High Priority ☑ HB3 Goal

Gonzales ISD will increase overall Math performance in each performance band on STAAR from 62% approaches, 33% meets, and 13% master to 65%, 36%, 16%.

Early literacy performance as demonstrated by NWEA MAP Math assessments will increase to:
60% or more of students at or above the 40th percentile in Kindergarten
52% or more of students at or above the 40th percentile in Grade 1
25% or more of students in Grade 2 projected to be at meets grade level or higher on STAAR in grade 3

Math performance on STAAR will increase to the following goals by campus:
Gonzales North Avenue: 65% Approaches, 42% Meets, and 17% Masters
Gonzales Junior High School: 64% Approaches, 34% Meets, and 18% Masters
Gonzales High School: 73% Approaches, 26% Meets, and 10% Masters

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: -Checkpoint and grading period assessments
-NWEA MAP
-Mock STAAR
-STAAR results

Performance Objective 3 ☑ High Priority

Gonzales ISD will increase overall Science performance in each performance band on STAAR from 71% approaches, 44% meets,18% masters to 74%, 47%, 21% respectively.

Science performance on STAAR will increase to the following goals by campus:

Gonzales North Avenue: 60% Approaches, 30% Meets, and 14% Masters
Gonzales Junior High School: 71% Approaches, 48% Meets, and 22% Masters
Gonzales High School: 93% Approaches, 62% Meets, and 27% Masters

TEA Priorities: Improve low-performing schools

Evaluation Data Source: -Checkpoint and grading period assessments
-Mock STAAR
-STAAR results
-NWEA MAP

Performance Objective 4 ☑ High Priority

Gonzales ISD will increase overall Social Studies performance in each performance band on STAAR from 70% approaches, 39% meets, and 18% masters to 73%, 42%, 21% respectively.

Social Studies performance on STAAR will increase to the following goals by campus:
Gonzales Junior High School: 50% Approaches, 25% Meets, and 15% Masters
Gonzales High School: 94% Approaches, 58% Meets, and 27% Masters

TEA Priorities: Improve low-performing schools

Evaluation Data Source: -Checkpoint and grading period assessments
-Mock STAAR
-STAAR results
-Exploros pre- and post- tests

Performance Objective 5

Gonzales ISD will provide professional learning and coaching for effective classroom routines and instructional strategies that will increase student achievement in English, math, social studies, and science by 3% or more as measured by STAAR assessments as well as student growth in English and math as measured by NWEA MAP, Exploros, and STAAR assessments.

Evaluation Data Source: The district will review the results from the district curriculum-based assessment data, the 2027 STAAR and EOC assessments, Exploros assessments, and NWEA MAP assessments.

Performance Objective 6

Gonzales ISD will ensure that 95% of teachers across all grade levels have integrated technology-enhanced learning activities into at least 30% of their curriculum.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: -Observational Data
-PLC, planning minutes
-Lesson plans

Performance Objective 7

Gonzales ISD will continue implementation of tracking systems to monitor individual students' progress and schedule accelerated instruction and interventions that will support the improvement of students' progress by increasing the percentage of students demonstrating one year's growth in reading and/or math from 63% to 66%.

Student growth will increase to the following percentage by campus
Gonzales North Academy to 69%
Gonzales Junior High School to 64%

Gonzales High School to 66%

Evaluation Data Source: The district will review the results from the district curriculum-based assessment data, the 2027 STAAR and EOC assessments, and NWEA MAP.

Performance Objective 8

Increase the percentage of graduates both college and career ready by increasing the percentage of students who meet the TSI criteria in both reading and math through SAT/ACT/TSIA2 from 28% to 33% for the class of 2027

TEA Priorities: Connect high school to career and college

Evaluation Data Source: SAT/ACT/TSIA reports
CCMR section of accountability

Goal 2 Gonzales ISD will provide equitable instructional services for student success.

Performance Objective 1

Gonzales ISD will increase Emergent Bilingual student performance:
By June 2027, the percentage of Emergent Bilingual students making at least one English proficiency level progress on TELPAS will increase from 20% to 25%

TELPAS gains of at least one proficiency level will increase by campus:
Gonzales Elementary to 36%
Gonzales North Avenue to 31%
Gonzales Junior High School to 17%
Gonzales High School to 22%

STAAR Scores of Emergent Bilingual Students will increase from
55% approaches, 30% meets, and 6% masters to 60% approaches, 33% meets, and 9% masters in RLA
54% approaches, 24% meets, and 7% masters to 57% approaches, 27% meets, and 10% masters in Math
55% approaches, 22% meets, and 6% masters to 58% approaches, 25% meets, and 9% masters in Science
53% approaches, 10% meets, and 3% masters to 56% approaches, 13% meets, and 6% masters in Social Studies

Evaluation Data Source: The district will review the results from the district curriculum-based assessment data, 2027 TELPAS data, and STAAR assessment scores

Performance Objective 2 ☑ High Priority

Gonzales ISD will provide equitable services to meet the needs of students in special programs and increase the performance of students receiving special education services.

By June 2027, 46% (an increase from 41%) of Special Education students in grades 3-10 will at least approach grade-level standards on the 2027 STAAR for RLA.

By June 2027, 46% (an increase from 43%) of Special Education students in grades 3-9 will at least approach grade-level standards on the 2027 STAAR for Math.

By June 2027, 52% (an increase from 49%) of Special Education students in grades 5, 8, and 9 will at least approach grade-level standards on the 2027 STAAR assessments for Science.

By June 2027, 53% (an increase from 50%) of Special Education students in grades 8 and 11 will at least approach grade-level standards on the 2027 STAAR assessments for Social Studies.

By June 2027, at least 95% of Special Education students will obtain a minimum of satisfactory on all STAAR Alternate assessments.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Source: -Checkpoint and grading period assessments
-Mock STAAR
-STAAR results

Performance Objective 3 ☑ High Priority ☑ HB3 Goal

Increase the number of special education students graduating "IEP Complete and Workforce Ready" thereby increasing the percentage of high school graduates who receive special services achieving College, Career, and Military Readiness (CCMR) criteria by 10%

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Evaluation Data Source: Student Information System (SIS) for career plans
CCMR data from Texas Education Agency (TEA)
IEP completion data
TSI and higher education enrollment reports
Special Education RDA reports
CTE Department Support Interest Survey results (Region 20 Co-op feedback and training)
Graduation Type codes reports

Performance Objective 4

Gonzales ISD will work with Region 13 Migrant Education Program and the Shared Service Arrangement (SSA) contact and utilize a system such as MTSS: Multi-Tiered System of Support to assess the specific academic needs of Priority for Service (PFS) migratory students and address each need with targeted instructional and support services.

Performance Objective 5

Gonzales ISD will increase attendance rate from 92.6% in 2025-26 to 94.6% in 2026-27.

Goal 3 Gonzales ISD will recruit, develop, and retain high-quality staff.

Performance Objective 1

Develop innovative recruiting and retention strategies to attract and retain highly qualified candidates at Gonzales ISD.

TEA Priorities: Recruit, support, retain teachers and principals

Evaluation Data Source: -TAPR

Performance Objective 2

Support those teachers already admitted into Gonzales ISD's Grow Your Own program to increase internal candidates from within the district and community.

TEA Priorities: Recruit, support, retain teachers and principals

Evaluation Data Source: -Program participation
-Program development and implementation

Goal 4

Gonzales ISD will build effective communication in a safe and secure environment that fosters positive relationships with parents, families, and community members.

Performance Objective 1

Gonzales ISD will provide a safe and secure learning environment for students as measured by the Texas safety Audit reports and the federal safe school report

Performance Objective 2

Expand awareness and prevention efforts regarding safety and security.

Evaluation Data Source: -Survey Analytics
-Audits
--Trends

Performance Objective 3

Develop and sustain effective structures for communication and ongoing engagement of students, staff, families, and the community

Evaluation Data Source: Website Analytics
-Promotional Analytics
-Internal/External Surveys
-Social Media Platform Data
-Email Analytics

Goal 5 Gonzales ISD will strategically manage its resources.

Performance Objective 1

A culture of financial accountability will be implemented & sustained by implementing consistent and strategic budget monitoring meetings with campus and district-level budget managers to ensure funds are effectively managed in alignment with student achievement goals.

TEA Priorities: Improve low-performing schools

Performance Objective 2

A goal-oriented fundraising process will be established and implemented across all campuses that ensures transparency, alignment with educational priorities, and measurable outcomes.

TEA Priorities: Improve low-performing schools

Gonzales Independent School District

Gonzales Primary Academy

2026-2027 Performance Objectives

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October 05, 2026 at 09:09 AM

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Goal 1 Gonzales Primary Academy will enhance student learning through the instruction and experiences provided to students.

Performance Objective 1 ☑ High Priority

Gonzales Primary Academy will increase the number of students who score "On Track" to 75% on the Overall Measure of Phonological Awareness on the English EOY Circle Assessment.
Gonzales Primary Academy will increase the number of students who score "On Track" to 75% on the Overall Measure of Phonological Awareness on the Spanish EOY Circle Assessment.

Evaluation Data Source: BOY, MOY, and EOY Circle Assessment data, work products, student conferences

Performance Objective 2

Gonzales Primary Academy will increase the number of students who score "On Track" to 75% on the Overall Measure of the Mathematics on the English EOY Circle Assessment.
Gonzales Primary Academy will increase the number of students who score "On Track" to 75% on the Overall Measure of the Mathematics on the Spanish EOY Circle Assessment.

Evaluation Data Source: BOY, MOY, and EOY Circle Assessment data, work products, student conferences

Performance Objective 3

85% of campus events/experiences will align with a learning objective or PreK Guideline.

Evaluation Data Source: Campus events calendar, parent letters explaining the learning experience

Performance Objective 4

Direct teaching of social emotional learning that include daily lesson on identification of emotions, conflict resolution, and classroom expectations.

Evaluation Data Source: Administrative walkthroughs, lesson plans, weekly Apache Way Winners, and duration and frequency of emotional outbursts.

Goal 2 Gonzales Primary Academy will provide equitable instructional services for student success.

Performance Objective 1

All teachers will participate in weekly PLCs to ensure purposeful and rigorous lesson plans, centers, activities, and enrichment experiences promote independent learning in all classrooms.

Evaluation Data Source: Frogstreet curriculum materials, sign In sheet, agendas, minutes from the training, lesson plans; pre-kindergarten guidelines, and centers activities.

Performance Objective 2 ☑ High Priority

Purposeful learning centers and activities will be designed to encourage independent learning in all classrooms.

Evaluation Data Source: Walk throughs, lesson plans, and student engagement.

Performance Objective 3 ☑ High Priority

Data collected from the Beginning of the Year, Middle of Year, and End of Year assessment Circle will be used to guide instruction.

Evaluation Data Source: Circle assessment, lesson plans, small group instruction and walkthroughs feedback.

Performance Objective 4 ☑ High Priority

Pre-K teachers will meet with kindergarten teachers will meet at least twice a year to ensure the two grade levels are aligned.

Evaluation Data Source: Agenda, PD schedule, and sign in sheets.

Goal 3 Gonzales Primary Academy will attract, develop, and retain high-quality staff.

Performance Objective 1 ☑ High Priority

All teachers will be formally assessed through T-TESS.

Evaluation Data Source: Classroom observations, walk throughs, goal setting meetings

Performance Objective 2 ☑ High Priority

Support teachers' professional growth through weekly PLC meetings and offering professional development opportunities for staff members both within the district and outside of GISD.

Evaluation Data Source: PD schedule, TTESS observation and walkthrough data, student data, teacher/staff input, weekly PLC meeting agendas and sign-in sheets

Goal 4

Gonzales Primary Academy will build effective communication in a safe and secure environment that fosters positive relationships with parents, families, and community members.

Performance Objective 1

Host at least one event per semester for parents and caregivers to connect with other parents, invite their feedback, and engage in their child's learning.

Evaluation Data Source: Social media posts, Remind messages, newsletters, flyers, videos, and parent feedback.

Performance Objective 2 ☑ High Priority

Align our collaborative partnerships with local organizations and community leaders for students to create greater connections to learning objectives.

Evaluation Data Source: Community visits (library, student organizations, etc.), special events (safety week with GP, Gonzales FD, sheriff department, etc), enrichment field trips, Math Night HEB, and other partnerships.

Performance Objective 3

Campus communication with be provided to parents/guardians in both English and Spanish.

Evaluation Data Source: Use of translation technology, newsletters, social media, flyers

Goal 5

Gonzales Primary Academy will implement and manage a budgeting system that allocates resources in alignment with strategic priorities.

Performance Objective 1

By March 2026, 80% of campus budget will be spent to address the needs of the students and aligned to the campus goals

Evaluation Data Source: Campus budget, monthly budget meetings with campus registrar

Gonzales Independent School District

Gonzales Elementary

2026-2027 Performance Objectives

Generated by Plan4Learning.com
October 05, 2026 at 03:14 PM

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Goal 5 : Gonzales Elementary will implement and manage a budgeting system that ... 8

Goal 1 Gonzales Elementary will focus on enhancing student learning through the work provided to students.

Performance Objective 1

The percentage of Gonzales Elementary students who score at or above the 40th percentile on NWEA MAP Reading will be the following in each grade:
Kindergarten 57%
First Grade 46%

The percentage of Second Grade students who are projected by NWEA MAP to be at Meets or higher on STAAR will be 33%

Evaluation Data Source: NWEA MAP test Reading

Performance Objective 2

The percentage of Gonzales Elementary students who score at or above the 40th percentile on NWEA MAP Math will be the following in each grade:
Kindergarten 60%
First Grade 52%

The percentage of Second Grade students projected by NWEA MAP to be at Meets or higher on STAAR will be 25%

Evaluation Data Source: NWEA MAP test Math

Performance Objective 3

Gonzales Elementary will ensure that 95% of teachers have integrated technology-enhanced learning activities into at least 30% of their curriculum.

Evaluation Data Source: -observational data
-PLC
-Lesson plans

Performance Objective 4

GE will provide professional learning and coaching on effective classroom routines and instructional strategies to increase student achievement in reading and math by 2% or more, as measured by NWEA MAP.

Evaluation Data Source: The campus will review NWEA MAP assessment results.

Performance Objective 5

Gonzales Elementary will continue implementing tracking systems to monitor individual students' progress and schedule accelerated instruction and interventions to improve student progress by increasing the percentage of students in the 40th percentile or higher for growth in reading and/or math.

Reading from 62% to 64%

Math from 67% to 69%

Evaluation Data Source: The campus will review NWEA MAP results.

Goal 2 Gonzales Elementary will provide equitable instructional services for student success.

Performance Objective 1

Gonzales Elementary School will increase Emergent Bilingual student performance.

The percentage of students who progress at least one proficiency level on TELPAS will increase from 31% to 36% on TELPAS.

Evaluation Data Source: TELPAS reports 2026

Performance Objective 2

Gonzales Elementary will provide equitable services to meet the needs of students in special programs and increase performance of students receiving special education services in
2nd grade from 17% to 20% projected by NWEA MAP assessments to meet grade level on STAAR in 3rd grade reading and from 17% to 20% in math
1st grade from 25% to 27% at or above the 40th percentile in achievement on reading NWEA MAP assessments and from 39% to 41% in math
Kindergarten from 25% to 27% at or above the 40th percentile in achievement in reading on NWEA MAP assessments and from 27% to 29% in math

Evaluation Data Source: NWEA MAP

Performance Objective 3

Gonzales Elementary will increase its attendance rate from 93.6% to 95.6%

Evaluation Data Source: Attendance data

Goal 3 Gonzales Elementary will attract, develop, and retain highly effective staff.

Performance Objective 1

By June 2027, 70% of teachers will be proficient based on TTESS.

Evaluation Data Source: TTESS

Performance Objective 2

By June 2027, Gonzales Elementary will retain 85% of teaching staff through recognitions and being responsive to staff climate and culture survey data.

Evaluation Data Source: Contracts

Goal 4

Gonzales Elementary will build effective communication in a safe and secure environment that fosters positive relationships with parents, families, and community members.

Performance Objective 1

GE will provide a safe and secure learning environment with weekly door sweeps and attendance of mandatory training meetings by the safety team.

Evaluation Data Source: Navigate 360 Emergency Management Door Sweep Logs; Meeting sign in sheets

Performance Objective 2

100% of grade level teachers will have communication with parents via the Remind app.

Evaluation Data Source: Remind app messages

Performance Objective 3

In May 2027, 80% of staff will feel satisfied with campus communication based on staff survey data.

Evaluation Data Source: Survey responses

Performance Objective 4

The campus website will be maintained with up-to-date information.

Evaluation Data Source: Website
Weekly ILT Review

Goal 5

Gonzales Elementary will implement and manage a budgeting system that allocates resources in alignment with strategic priorities.

Performance Objective 1

By March 2027, 80% of campus budget will be spent to address the needs of the students and aligned to the campus goals

Gonzales Independent School District



Gonzales North Avenue

2026-2027 Performance Objectives

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October 05, 2026 at 09:10 AM

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Goal 5 : Gonzales North Avenue will implement and manage a budgeting system th... 7

Goal 1 Gonzales North Avenue will focus on enhancing student learning through the work provided to students.

Performance Objective 1

By June 2027, student performance on STAAR RLA scores will increase from 68% to 74% in Approaches, 47% to 52% in Meets, and 22% to 25% in Masters.

Performance Objective 2

By June 2027, student performance on STAAR Math scores will increase from 60% to 65% in Approaches, 39% to 42% in Meets, and 14% to 17% in Masters.

Performance Objective 3

By June 2027, student performance on STAAR Science scores will increase from 55% to 60% in Approaches, 27% to 30% in Meets, and 11% to 14% in Masters.

Goal 2 Gonzales North Avenue will provide equitable instructional services for student success.

Performance Objective 1

By June 2027, the percentage of Emergent Bilingual students at Gonzales North Avenue who increase by at least one English proficiency level progress on TELPAS will increase from 27% to 31% or higher.

Evaluation Data Source: TELPAS reports
MAP reading data

Performance Objective 2

By June 2027, Gonzales North Avenue will provide services to meet the needs of students receiving special education services to increase STAAR performance in
ELA approaches from 44% to 50%, meets 24% to 29%, and masters 6% to 9%
Math approaches from 43% to 48% , meets 23% to 26%, masters 8% to 11%
and Science approaches from 37% to 42%, meets 22% to 25%, and masters from 13% to 16%

Performance Objective 3

Gonzales North Avenue will implement tracking systems to monitor individual students' progress and schedule accelerated instruction and interventions that will support student progress by increasing the percentage of students demonstrating one year's growth in reading and/or math from 66% to 69%.

Evaluation Data Source: IXL
Small Group Lesson Plans
Intervention Documentation

Performance Objective 4

By June 2027, Gonzales North Avenue will provide services to meet the needs of students who are classified as Emerging Bilingual to increase performance of students in
ELA approaches from 64% to 70%, meets from 42% to 47%, and masters from 12% to 15%
Math approaches from 64% to 69% , meets from 40% to 43%, and masters from 10% to 13%
and Science approaches from 36% to 41%, meets from 12% to 15%, and masters from 3% to 6%

Performance Objective 5

By June 2027, Gonzales North Avenue will increase the student attendance rate from 94.3% to 95.3% and reduce chronic absenteeism from 16.8% to 10% through consistent monitoring, family communication, attendance interventions, and student recognition.

Evaluation Data Source: Skyward Attendance Reports
On Data Suite Reports

Goal 3 Gonzales North Avenue will recruit, develop, and retain high-quality staff.

Performance Objective 1

By June 2027, eighty percent (80%) of campus classrooms will continue to be taught by highly effective teachers.

Campus will increase from 22 certified teachers to 24 certified teachers.

Evaluation Data Source: Support teachers in their attainment of proficiency as defined by the T-TESS instrument.

Performance Objective 2

By June 2027, all core content teachers will attend weekly campus and/or district professional development to help them achieve proficiency in each domain of the T-TESS instrument.

Evaluation Data Source: GNA Weekly P.L.C. Agenda
GISD Agenda
Certificates

Performance Objective 3

Weekly acknowledgement of a teacher and a support staff person for excellence in their performance.

Evaluation Data Source: Teacher Rubric
Support Staff Rubric

Goal 4

Gonzales North Avenue will build effective communication in a safe and secure environment that fosters positive relationships with parents, families, and community members.

Performance Objective 1

By June 2027, Gonzales North Avenue will implement consistent Tier I behavioral supports within the PBIS framework to promote a safe, respectful, and positive school environment, resulting in a 10% reduction in office discipline referrals and improved stakeholder perceptions of school safety and relationships.

Evaluation Data Source: Scheduled P.B.I.S. Committee Meetings Held
PBIS Fidelity Checks
Discipline Referral Data
Surveys

Performance Objective 2

By June 2026, Gonzales North Avenue will provide opportunities for all parent and family members to engage in campus events, which promote school-home communication, shared decision-making, and learning opportunities for parents and families to impact student achievement.

Performance Objective 3

Gonzales North Avenue Elementary will be in 100% compliance with processes and procedures to pass all checkpoints and annual safety audits.

Goal 5

Gonzales North Avenue will implement and manage a budgeting system that allocates resources in alignment with strategic priorities.

Performance Objective 1

By March 2026, 80% of campus budget will be spent to address the needs of the students and aligned to the campus goals

Gonzales Independent School District

Gonzales Junior High

2026-2027 Performance Objectives

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Goal 5 : Gonzales Junior High will strategically manage its resources. 8

Goal 1 Gonzales Junior High will focus on enhancing student learning through the work provided to students.

Performance Objective 1 ☑ High Priority ☑ HB3 Goal

The students at Gonzales Junior High will improve from 75% approaches, 50% meets, and 35% masters to 78% approaches, 53% meets and 38% masters for the 2027 STAAR Reading Assessment.

Evaluation Data Source: Checkpoint and grading period assessments
MAP Results
Mock STAAR
STAAR Results

Performance Objective 2 ☑ High Priority ☑ HB3 Goal

The students at Gonzales Junior High will improve from 61% approaches, 31% meets, and 15% masters to 64% approaches, 34% meets, and 18% masters for the 2027 STAAR Math Assessment.

Evaluation Data Source: -Checkpoint and grading period assessments
-NWEA MAP
-Mock STAAR
-STAAR results

Performance Objective 3

Gonzales Junior High will increase overall Science performance on the 2027 STAAR from 68% approaches, 45% meets, and 19% masters to 71% approaches, 48% meets, 15% masters.

Evaluation Data Source: -Checkpoints and grade period assessments
-Mock STAAR
-STAAR Results

Performance Objective 4

Gonzales Junior High will increase overall Social Studies performance on the 2027 STAAR from 47% approaches, 22% meets, and 12% masters to 50% approaches, 25% meets, 15% masters.

Evaluation Data Source: -Checkpoint and grading period assessments
-Mock STAAR
-STAAR results

Performance Objective 5

Gonzales Junior High will continue implementation of tracking systems to monitor individual students' progress and schedule accelerated instruction and interventions that will support the improvement of students' progress by increasing the percentage of students demonstrating one year's growth in reading and/or math from 61% to 64%.

Goal 2 Gonzales Junior High will provide equitable instructional services for student success.

Performance Objective 1

Gonzales Junior High will increase Emergent Bilingual student performance by June 2027; the percentage of Emergent Bilingual students making at least one English proficiency level progress on TELPAS will increase from 25% to 28% or higher.

STAAR scores of Emergent Bilingual Students will increase;
In RLA from 60% approaches, 30% meets, 6% masters to 63% approaches, 33% meets, 9% masters
In Math from 40% approaches, 14% meets, and 6% masters to at least 43% approaches, 17% meets, and 9% masters
In Science from 38% approaches, 15% meets, and 0% masters to at least 41% approaches, 18% meets, and 3% masters
In Social Studies from 15% approaches, 0% meets, and 0% masters to at least 18% approaches, 3% meets, and 3% masters

Evaluation Data Source: TELPAS Scores
STAAR Scores
Data Meetings

Performance Objective 2 ☑ High Priority

By June 2027, Special Education students at Gonzales Junior High in grades 6-8 will increase overall performance in RLA with 45% approaches, 27% meets, and 11% masters.

By June 2027, Special Education students at Gonzales Junior High in grades 6-8 will increase overall performance in Math with 44% approaches, 16% meets, and 11% masters.

By June 2027, Special Education students at Gonzales Junior High in 8th grade will increase overall performance in Science with 44% approaches, 21% meets, and 8% masters.

By June 2027, Special Education students at Gonzales Junior High in 8th grade will increase overall performance in Social Studies with 30% approaches, 14% meets, and 8% masters.

Evaluation Data Source: -Checkpoint and grading period assessments
-Mock STAAR
-STAAR results

Performance Objective 3

Gonzales Junior high will increase student attendance from 92.6% to 94.6%

Evaluation Data Source: Attendance data

Performance Objective 4

By June 2027, Gonzales Junior High will increase the student attendance rate from 92.5% to 95% and reduce chronic absenteeism through consistent monitoring, family communication, attendance interventions, and student recognition.

Evaluation Data Source: Skyward attendance reports and on data suite reports

Goal 3 Gonzales Junior High will recruit, develop, and retain high-quality staff.

Performance Objective 1

Develop innovative recruiting and retention strategies to attract and retain highly qualified candidates at Gonzales Junior High.

Evaluation Data Source: Recruit, support, retain teachers and principals

Performance Objective 2

Gonzales Junior High will unlock and foster the potential of all teachers on campus, so that they continue to develop and build their instructional practices in the classroom.

Evaluation Data Source: Tracking teacher performance on T-TESS
Weekly walkthroughs for all teachers
T-TESS results

Goal 4

Gonzales ISD will build effective communication in a safe and secure environment that fosters positive relationships with parents, families, and community members.

Performance Objective 1

Gonzales Junior High wil provide a safe and secure learning environment for students as measured by the Texas Safety Audit reports and federal safe school report.

Evaluation Data Source: Texas Safety Audit Report and Federal Safe School report given to the district.

Performance Objective 2

Gonzales Junior High will have opportunities for families and the community to come to campus throughout the school year.

Evaluation Data Source: Increased community involvement at GJHS

Performance Objective 3

GJHS will create student incentives throughout the school year to encourage positive behaviors, good academic progress and overall good citizenship.

Evaluation Data Source: Administrators, Counselors, Registrar, Attendance Clerk

Goal 5 Gonzales Junior High will strategically manage its resources.

Performance Objective 1

Programs will be utilized effectively on campus to ensure effectiveness, alignment, and educational improvement.

Evaluation Data Source: Administrators, Instructional Coach

Performance Objective 2

Hold quarterly budget meetings with campus improvement committee.

Evaluation Data Source: Campus Budget

Gonzales Independent School District

Gonzales High School

2026-2027 Performance Objectives

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Goal 1 Gonzales High School will focus on enhancing student learning through the work provided to students.

Performance Objective 1 ☑ High Priority

Gonzales High School will increase Overall RLA Student Performance on STAAR from 61% Approaches, 42% Meets, 6% Masters to 66% Approaches, 47 % Meets, and 11% Masters.

Evaluation Data Source: -Checkpoint and grading period assessments
-Mock STAAR
-STAAR results
-MAP testing

Performance Objective 2 ☑ High Priority

Gonzales High School will increase overall Math performance on STAAR from 70% Approaches, 23% Meets, and 7% Master to 73% Approaches, 26% Meets, and 10% Masters.

Evaluation Data Source: -Checkpoint and grading period assessments
-Mock STAAR
-STAAR results
-MAP testing

Performance Objective 3

Gonzales High School will increase overall Science performance on STAAR from 88% Approaches, 57% Meets, and 24% Masters to 93% Approaches, 62% Meets, and 27% Masters.

Evaluation Data Source: Checkpoint and grading period assessments
Mock STAAR
STAAR results

Performance Objective 4

Gonzales High School will increase overall Social Studies performance on STAAR from 89% Approaches, 53% Meets, and 22% Masters to 94% Approaches, 58% Meets, and 27% Masters.

Evaluation Data Source: Checkpoint and grading period assessments
Mock STAAR
STAAR results

Performance Objective 5

Increase the percentage of graduates both college and career ready by increasing the percentage of students who meet the TSI criteria in both reading and math through SAT/ACT/TSIA2 from 28% to 33% for the class of 2027.

Evaluation Data Source: SAT/ACT/TSIA2 reports
CCMR accountability

Performance Objective 6

Gonzales High School will provide professional learning and coaching for effective classroom routines and instructional strategies that will increase the accountability component score by at least 10%.

Evaluation Data Source: -2027 EOC Data
-PLC, planning minutes
-Lesson plans
-MOCK EOC testing

Performance Objective 7

Gonzales High School will continue the implementation of tracking systems to monitor individual students' progress and schedule accelerated instruction and interventions that will support the improvement of students' progress by increasing the percentage of students demonstrating one year's growth in reading and/or math from 63% to 66%.

Evaluation Data Source: -2027 EOC test
-District Assessments
-NWEA MAP assessments
- MOCK testing

Performance Objective 8

Gonzales High School will ensure that 95% of teachers across all grade level have integrated technology-enhanced learning activities into at least 30% of their curriculum.

Evaluation Data Source: -PLC , planning minutes
-Lesson plans

Goal 2 Gonzales High School will provide equitable instructional services for student success.

Performance Objective 1

Gonzales High School will increase Emergent Bilingual student performance:
The percentage of students who progress at least one proficiency level on TELPAS will increase from 19% to 22% or more.

Performance on STAAR of students who are classified as Emergent Bilingual will increase from
44% approaches, 19% meets, and 2% masters to at least 49% approaches, 24% meets, and 7% masters in ELA
63% approaches, 11% meets, and 3% masters to at least 66% approaches, 14% meets, and 6% masters in Algebra I
85% approaches, 38% meets, and 13% masters to at least 90% approaches, 43% meets, and 16% masters in Biology
81% approaches, 17% meets, and 6% masters to at least 86% approaches, 22% meets, and 11% masters in US History

Evaluation Data Source: -Summit K12
-Checkpoint and grading period assessments
-Mock STAAR
-STAAR results

Performance Objective 2 ☑ High Priority

Gonzales High School will provide equitable services to meet the needs of students in special programs.

Gonzales High School will increase Special Education student performance on STAAR EOCs:
from 35% approaches, 21% meets, 12% masters to 40% approaches, 26% meets, and 17% masters on ELA
from 51% approaches, 18% meets, and 11% masters to 54% approaches, 21% meets, and 14% masters on Algebra I
from 70% approaches, 25% meets, and 14% masters to 75% approaches, 30% meets, and 17% masters on Biology
from 76% approaches, 37% meets, and 16% masters to 81% approaches, 42% meets, and 21% masters on US History

Evaluation Data Source: -Checkpoint and grading period assessments
-Mock STAAR
-STAAR results

Performance Objective 3 ☑ High Priority ☑ HB3 Goal

Gonzales High School will increase the number of special education students graduating "IEP Complete and Workforce Ready" by 5%.

Evaluation Data Source: -TAPR Report
-State Accountability Data
-PEIMS
-Student Information System (SIS) for career plans
- IEP Completion data
-TSI and higher education enrollment reports
-IBC reports

Performance Objective 4

Gonzales High School will increase attendance rate from 91% to 93%

Evaluation Data Source: Attendance data

Goal 3 Gonzales High School will recruit, develop, and retain high-quality staff

Performance Objective 1

Highlight excellence in teaching by recognizing teaching practices that meet accomplished or distinguished indicators on the T-TESS rubric.

Evaluation Data Source: -TAPR

Performance Objective 2

Increase number of certified teaching staff by supporting those teachers in alternative certification programs through work in professional learning communities and instructional coaching.

Evaluation Data Source: -program participation
-program development and implementation

Goal 4

Gonzales High School will build effective communication in a safe and secure environment that fosters positive relationships with parents, families, and community members.

Performance Objective 1

Develop and sustain effective structures for communication and ongoing engagement of students, families, and the community

Evaluation Data Source: -Website Analytics
-Promotional Analytics
-Internal/External Surveys
-Social Media Platform Data
-Email Analytics

Performance Objective 2

Develop and sustain effective structures for communication and ongoing engagement of staff

Performance Objective 3

Gonzales High School will provide a safe and secure learning environment for students as measured by the Texas Safety Audit reports and Federal Safe School reports.

Goal 5

Gonzales High School will implement and manage a budgeting system that allocates resources in alignment with strategic priorities.

Performance Objective 1

Through weekly meetings with heads of campus departments, ascertain needs and priorities for budget expenditures.

Evaluation Data Source: campus budget

Performance Objective 2

Ensure that campus budget is aligned with needs articulated in Campus Improvement Plan

Board of Trustees

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GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Goal 1, Progress measures 1.1, 1.2, 1.3

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present an update on the Beginning of Year (Boy) performance of students toward Goal 1—Early Literacy.

SUPERINTENDENT'S RECOMMENDATION: Accept the report

SAMPLE MOTION: "I move that the board accept the report on Goal 1 Progress measures as presented."

Goal 1 Progress Measures Update

October 12, 2026

Presenter: **Joy Philpott**
Chief Academic officer

Monitoring Report

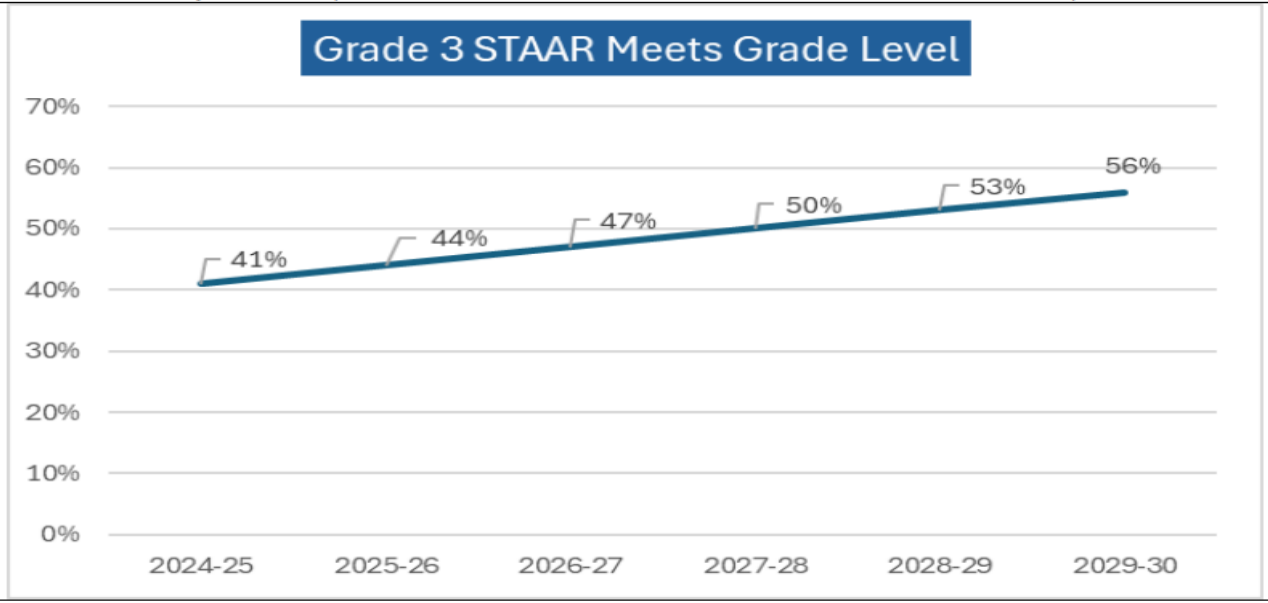
Goal 1: The percentage of 3rd grade students whose score meets grade level or above on STAAR Reading will increase from **41%** in June 2025 to **56%** by June 2030. (**Current 2025: 41%** I 2026: 44% I 2027: 47% I 2028: 50% I 2029: 53% I 2030: 56%)

Overall Progress

Goal Progress Measure 1.1 The percentage of 2nd grade students whose scores meet grade level or above on EOY MAP reading will increase from 27% in June 2025 to 42% by June 2030. (2025: 27% I 2026: 30% I 2027: 33% I 2028: 36% I 2029: 39% I 2030: 42%)

Goal Progress Measure 1.2 The percentage of 1st grade students who score at or above the 40th percentile on EOY MAP Reading will increase from 42% in June 2025 to 52% by June 2030. (2025: 42% I 2026: 44% I 2027: 46% I 2028: 48% I 2029: 50% I 2030: 52%)

Goal Progress Measure 1.3 The percentage of kindergarten students who score at or above the 40th percentile on EOY MAP Reading will increase from 53% in June 2025 to 63% by June 2030. (2025: 53% I 2026: 55% I 2027: 57% I 2028: 59% I 2029: 61% I 2030: 63%)



Monitoring Report

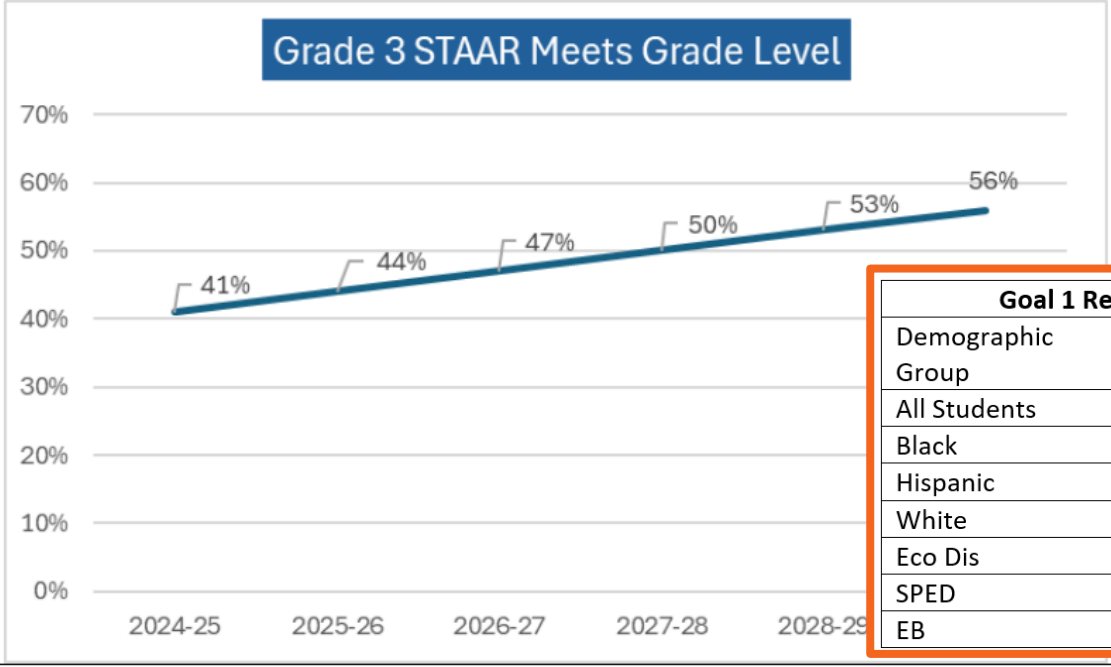
Goal 1: The percentage of 3rd grade students whose score meets grade level or above on STAAR Reading will increase from **41%** in June 2025 to **56%** by June 2030. (**Current 2025: 41%** I 2026: 44% I 2027: 47% I 2028: 50% I 2029: 53% I 2030: 56%)

Overall Progress

Goal Progress Measure 1.1 The percentage of 2nd grade students whose scores meet grade level or above on EOY MAP reading will increase from 27% in June 2025 to 42% by June 2030. (2025: 27% I 2026: 30% I 2027: 33% I 2028: 36% I 2029: 39% I 2030: 42%)

Goal Progress Measure 1.2 The percentage of 1st grade students who score at or above the 40th percentile on EOY MAP Reading will increase from 42% in June 2025 to 52% by June 2030. (2025: 42% I 2026: 44% I 2027: 46% I 2028: 48% I 2029: 50% I 2030: 52%)

Goal Progress Measure 1.3 The percentage of kindergarten students who score at or above the 40th percentile on EOY MAP Reading will increase from 53% in June 2025 to 63% by June 2030. (2025: 53% I 2026: 55% I 2027: 57% I 2028: 59% I 2029: 61% I 2030: 63%)



Goal 1 Reading Grade 3 STAAR Meets Grade Level						
Demographic Group	2025	2026	2027	2028	2029	2030
All Students	41%	44%	47%	50%	53%	56%
Black	8%	11%	14%	17%	20%	23%
Hispanic	42%	45%	48%	51%	54%	57%
White	54%	57%	60%	63%	66%	69%
Eco Dis	40%	43%	46%	49%	52%	55%
SPED	7%	10%	13%	16%	19%	22%
EB	39%	32%	35%	38%	41%	44%

STAAR and NWEA MAP

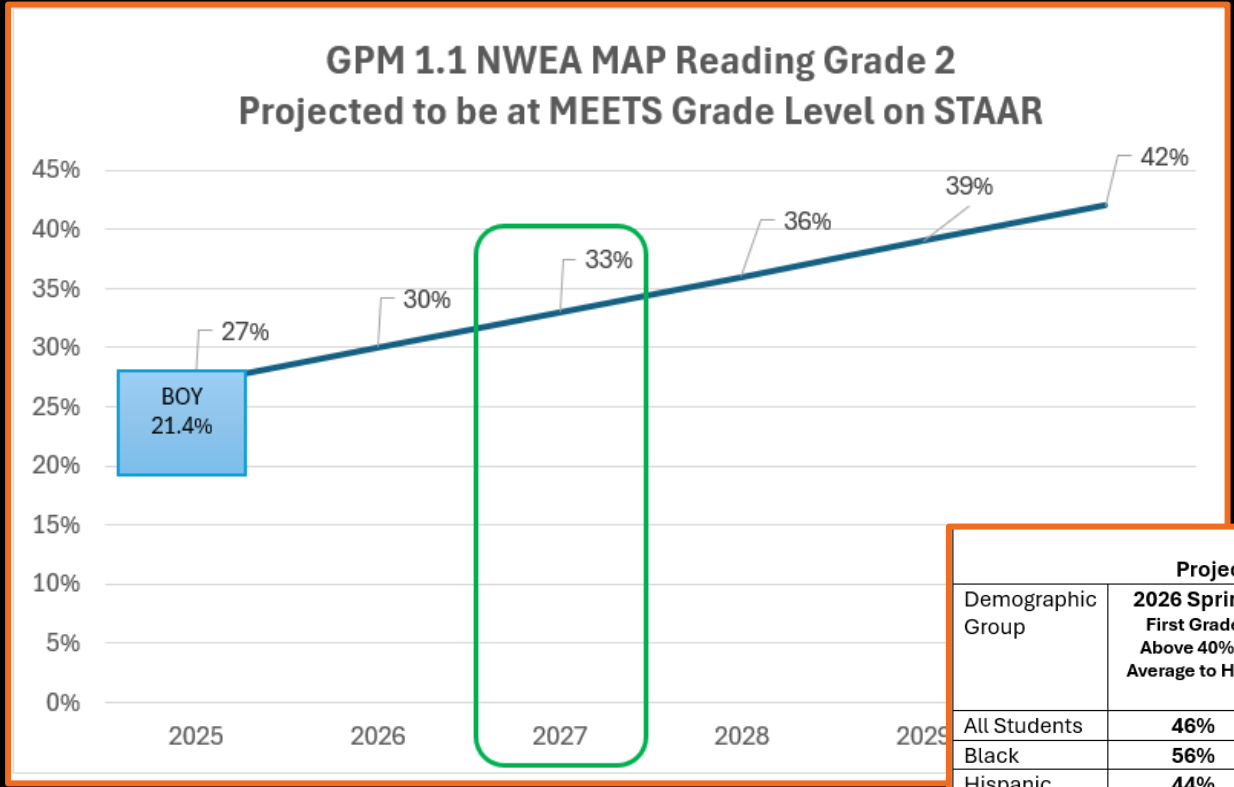


STAAR

- Standards-based assessment
- Administered one time per year
- Growth determined in comparison to the way the student performed the year before

NWEA MAP

- Norm-referenced assessment
- Administered 3 times per year (beginning, middle, and end of year)
- Achievement on NWEA MAP is based on norms set by student performance nationwide
- Is predictive of STAAR performance starting in grade 2



Glows:

- The second grade teachers made impressive growth in math last year with a consistent curriculum and should be able to repeat that this year with consistent reading curriculum.
- Some student groups are already at or close to their goals.

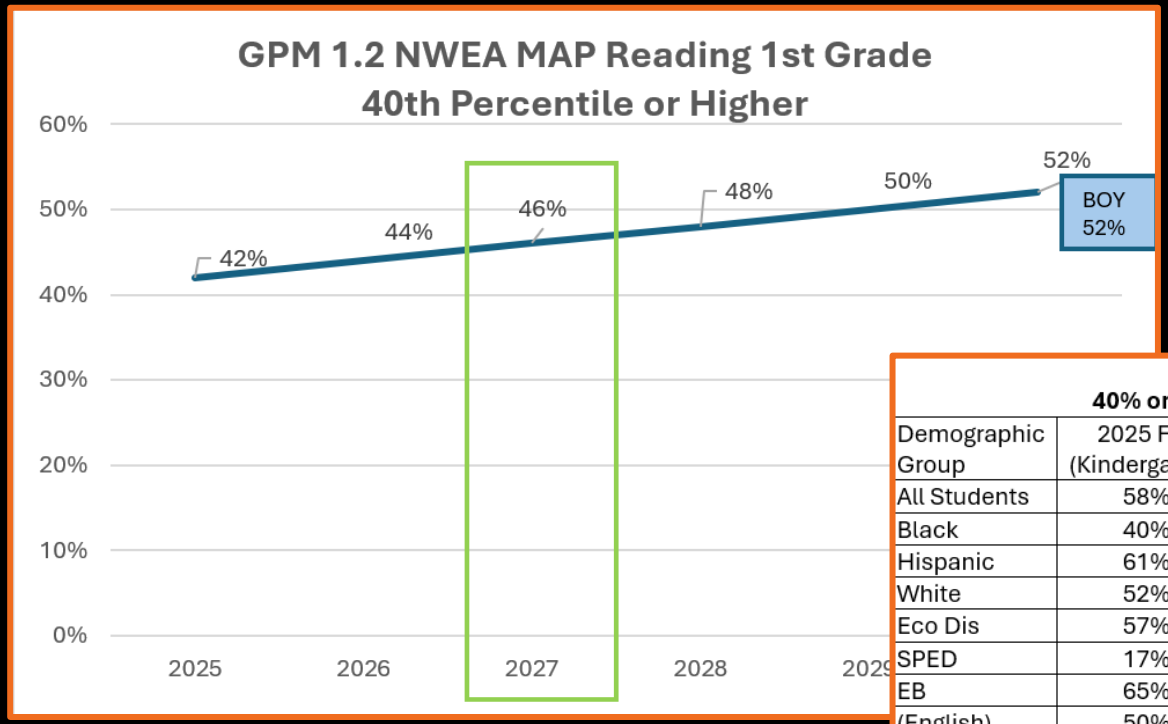
GPM 1.1 2nd Gd. Rdg.
Projected to be at MEETS on 3rd STAAR

Demographic Group	**2026 Spring First Grade Above 40%-- Average to High**	2026 Spring First Grade Above 60%-- Average High to High	**2026 Fall 2nd Grade Predictive for Meets or Higher on STAAR**	2027 Spring Target— Predictive for Meets or Higher on STAAR
All Students	**46%**	24% (27/112)	**21%** (30/143)	33%
Black	**56%**	31% (3/8)	**24%** (2/9)	21%
Hispanic	**44%**	21% (16/74)	**18%** (18/102)	22%
White	**52%**	28% (8/27)	**30%** (9/30)	36%
Eco Dis	**53%**	28% (26/91)	**21%** (24/112)	25%
SPED	**28%**	8% (2/25)	**17%** (5/30)	17%
EB	**61%**	39% (14/36)	**20%** (11/54)	19%
(English)	**20%**	0% (0/5)	**3%** (1/35)	
(Spanish)	**68%**	45% (14/31)	**53%** (10/19)*	

*No projection for Spanish STAAR; % of students in top two quintiles

Grows:

- Address gaps in achievement through small group instruction and MTSS process
- Scaffold instruction for EB students transitioning from Spanish to English



Glows:

- Some student groups already above goals for this year.

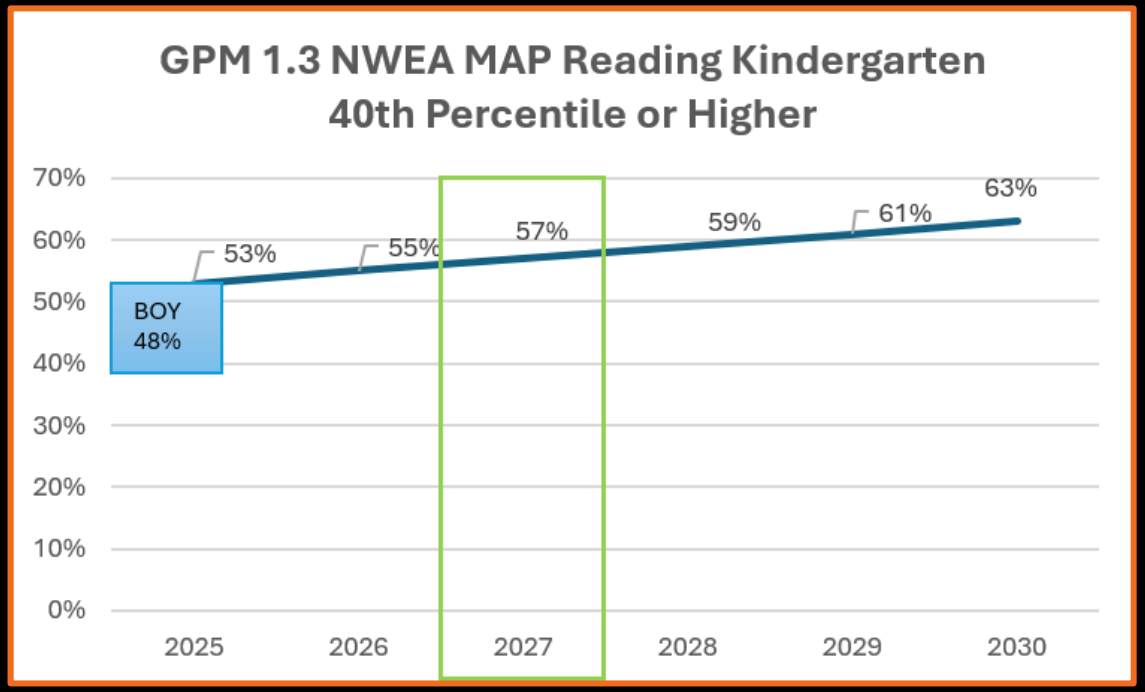
Grows:

- Address gaps in performance through small group instruction and the MTSS process
- Ensure fidelity to Early Exit model for bilingual education by making sure students receive instruction in both English and Spanish

GPM 1.2 1st Gd. Rdg.
40% or Higher Achievement Level Cohort Data

Demographic Group	2025 Fall (Kindergarten)	2026 Spring (Kindergarten)	**2026 Fall (First Grade)**	2027 Spring (Target)
All Students	58%	58% (78/134)	**52% /137)**	46%
Black	40%	36% (4/11)	**53% /11)**	33%
Hispanic	61%	57% (51/89)	**47% /90)**	52%
White	52%	65% (22/34)	**63% /35)**	48%
Eco Dis	57%	51% (51/100)	**44%** (43/97)	52%
SPED	17%	31% (5/16)	**25% /18)**	20%
EB	65%	60% (28/47)	**52%** (22/42)	52%
(English)	50%	70% (7/10)	**39%** (5/13)	
(Spanish)	70%	57% (21/37)	**59%** (17/29)	





Glows:

- Two student groups are already ahead of spring targets.

Grows:

- Address gaps in performance through small group instruction and the MTSS process
- Track individual student progress to ensure that the grade level as a whole grows this year

GPM 1.3 Kindergarten Rdg. 40% or Higher Achievement Level		
Demographic Group	**2026 Fall**	2027 Spring (Target)
All Students	**48%** (56/116)	57%
Black	**54%** (3/6)	55%
Hispanic	**35%** (26/75)	57%
White	**65%** (20/31)	53%
Eco Dis	**48%** (40/83)	57%
SPED	**25%** (6/23)	20%
EB	**48%** (22/46)	57%
(English)	**27%** (3/11)	
(Spanish)	**54%** (19/35)	



Goal 1 Progress Measures



What is working?

- The biggest difference between last year and this year is the implementation of the HMH Into Reading curriculum. All teachers in grades K-5 now have a consistent curriculum for language arts. This should support student growth like what we saw last year in grades K-2 in math with a consistent curriculum there.
- The implementation of HMH curriculum is supported by weekly PLCs during which teachers internalize the lessons by reviewing the plans for the lessons and talking about and/or demonstrating for one another ways of ensuring that students are engaged in each component of each lesson and are growing as readers and writers.
- Gonzales Elementary leadership provides tiered support for teachers based on student data (those teachers with students not performing as well receive more in-class support).



What needs more attention?

- Ensure follow-through on plans made dring PLCs by monitoring of classroom practices by administration and instructional coaches.
- Adhere to early exit model in our bilingual program and support growth in reading in both Spanish and English for students classified as EB.

Board of Trustees

Justin Schwausch
President

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Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on MOUs with Education Service Center 13 to provide support with TIA data submission and with Migrant Student Support

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Approval of these MOUs will allow for continued free support in Teacher Incentive Allotment data submission and in Migrant Student Services from Education Service Center 13

SUPERINTENDENT'S RECOMMENDATION: Approve the MOUs with Education Service Center 13

SAMPLE MOTION: I move that the board approve the MOUs for Teacher Incentive Allotment Data Support and Migrant Student Service with Education Service Center 13 as presented.

Preliminary Exhibit to Memorandum of Understanding (MOU)

- **Term:** The Term of this MOU is from September 21, 2026, and expires on August 1, 2027.

- **Renewal**:
  - This MOU is not subject to renewal.

- **Scope of Work:** Teacher Incentive Allotment (TIA) technical assistance, support, and training including only the following detailed description of services that are checked below:

____New Application _X_Expansion/Mod ____Renewal ____Data Collection ____Data Submission _X_General

- **ESC Region 13 General Duties and Responsibilities:**
  - Collaborate with the district/charter Teacher Incentive Allotment lead and his/her representative(s) throughout the TIA processes checked above.
  - Maintain an open, on-going dialogue with the district/charter TIA lead throughout the district's TIA efforts for the duration of this MOU.
  - Support the relationship between the campus staff, district staff, and ESC 13.
  - Work with the district/charter to schedule and facilitate meetings as needed with the district/charter TIA team.
  - Meetings will focus on facilitating:
    - Discussions around the decisions made, and work done, by the TIA committee on specific tasks related to the current TIA plan of action.
    - Addressing all TIA-related requests and questions that arise, such as clarifying next steps for the district's/charter's TIA team members; both on a cadence of scheduled meetings, and on an as-needed basis.
  - Work with the district/charter to provide the services required to support this MOU without charge to the district/charter, including general training, support, and ongoing TIA technical assistance.
  - Commit to cooperating with district/charter to address issues as they arise and to resolve them based on the provisions stated in this agreement and State of Texas statutes guiding the Teacher Incentive Allotment.

- **District's/Charter's General Duties and Responsibilities:**
  - Collaborate with the TIA lead at ESC 13 and his/her representative(s) throughout the district's current TIA process(es).
  - Participate in scheduled TIA meetings with the ESC 13 TIA team as needed.
  - Maintain an open, on-going dialogue with the TIA lead for ESC 13 and his/her representatives for the duration of this MOU.
  - Support the relationship between the campus staff, district staff, and ESC 13.
  - Identify key staff members to serve on the district TIA Team during the term of this agreement with ESC 13 and support identified staff in coordination with ESC 13.
  - Identify implementation staff to participate in regularly scheduled check-ins and other capacity building training/meetings/activities with ESC 13 to the best of the district's/charter's ability.
  - Complete all application and/or data submission deadlines in a timely manner.
  - Notify the ESC Region 13 TIA Lead immediately if the district chooses to utilize another TIA technical service provider in lieu of, or in addition to, ESC Region 13.

- **Exceptions to Duties and Responsibilities:**
  - Region 13 ESC will not submit or make final decisions regarding the district's/charter's TIA data or their TIA application.
  - Region 13 will not provide an implied guarantee of approval of the district's/charter's TIA data or TIA system application after submission to TEA.

- **ESC Region 13 Data Collection and Submission Responsibilities ____ (applicable if checked)**
    - Assist in the fine-tuning of district's/charter's TIA data collection systems and calibration plans by offering timely feedback and guidance.
    - Assist the district/charter to submit their TIA data by the due date set by the Texas Education Agency.
    - If the district's/charter's TIA data set fails data validation, the ESC 13 TIA team will continue to work with the district/charter to submit an appeal if requested by the district/charter.
- **ESC Region 13 Application Development and Submission Responsibilities _X_ (applicable if checked)**
    - Assist in the development and fine-tuning of district's/charter's TIA new, expansion, or renewal application by offering timely feedback and guidance.
    - Assist the district/charter to submit the completed TIA new, expansion, or renewal application by the due date set by the Texas Education Agency.
    - If the district's/charter's TIA application is initially denied, ESC 13 TIA team will continue to work with the district/charter to upgrade and resubmit the district's/charter's TIA application.

MEMORANDUM OF UNDERSTANDING

BETWEEN EDUCATION SERVICE CENTER REGION 13 AND

THIS MEMORANDUM OF UNDERSTANDING ("MOU") is entered into by and between EDUCATION SERVICE CENTER REGION 13 ("ESC Region 13") and **Gonzales ISD** ("Entity"), for the purpose of Teacher Incentive Allotment technical assistance, support, and training. This MOU also established the framework under which Entity will work cooperatively with ESC Region 13 to provide the services ("Service"), more fully described in Scope of Work, attached hereto as **Preliminary Exhibit**.

RECITALS

WHEREAS, the Parties wish to enter into this MOU for the purpose outlined below and the Parties agree to follow the agreed upon guidelines to provide the services in this agreement;

WHEREAS, each Party, in performing governmental functions or in funding the performance of governmental functions, shall make that performance or those payments from current revenues legally available to that Party; and

WHEREAS, the Parties wish to enter into this MOU for purposes of establishing a framework of cooperation, clarifying the scope, and nature of the services to be rendered.

NOW, THEREFORE, ESC Region 13 and Entity (separately referred to as "Party" and jointly referred to as "Parties") agree to the following:

MEMORANDUM OF UNDERSTANDING

1. **SERVICES TO BE PERFORMED:** ESC Region 13 and Entity are negotiating and plan on entering into an agreement for the services specified in the Scope of Work, attached hereto as **Preliminary Exhibit**.

2. **TERM, MODIFICATION AND TERMINATION:** This MOU may be amended by mutual agreement of both Parties, and it is understood by both Parties that at any time this MOU may be terminated by thirty (30) day written notification from either Party to the other, effective the date in which the notice was properly addressed and sent. The Term of this MOU is set out in the **Preliminary Exhibit**, including any renewals.

3. **MOU AS NON-BINDING:** This MOU is being signed by the Parties to evidence their principle, non-binding intentions. The Parties acknowledge that no legally binding obligations are intended to arise between them as a result of the signing of this document. Binding obligations are only intended to arise upon the Parties signing a separate written agreement.

4. **ALLOCATION OF RISK AND CAUSE OF ACTION**: Any action taken by either Party in anticipation of the execution of a future agreement pursuant to this MOU will be at the sole risk of that Party. Entity understands and agrees that the ESC Region 13 has certified no funds under this Agreement, and Entity shall have no cause of action whatsoever for money against ESC Region 13 under this Agreement irrespective of the nature thereof. The Entity's sole remedy for breach of any provision of this Agreement is termination.

5. **LEGAL RELATIONSHIP:** This MOU shall be construed as a statement of purpose to promote a genuine and mutually beneficial collaboration between the Parties. The Parties agree and acknowledge that nothing contained in this MOU constitutes any of them as agent, partner, joint venture, or trustee of any other of them, or to have authority or power to act for, or create or assume any responsibility or obligation on behalf of any other Party.

6. **PUBLIC RECORDS:** It will be the independent responsibility of the Parties to comply with Chapter 552, Government Code (Public Information Act), as it applies to the Contracting Parties' respective information. Neither Party is authorized to receive public information requests or take any action under the Public Information Act on behalf of the other Party.

7. **VENUE:** Mandatory and exclusive venue of any dispute between the Parties to this MOU shall be in Travis County, Texas.

By signing this MOU, both Parties acknowledge that they are duly authorized to sign on behalf of their Party and will actively abide by its terms.

: **EDUCATION SERVICE CENTER REGION 13:**

Signature: _____ Signature:_____

Print Name: _____ Print Name: John Andrews

Title: _____ Title: ESC Region 13 TIA Lead

Authorized Representative of the Receiving Party shall sign this MOU and return to the ESC Region 13 contact listed below to be countersigned. You will receive one completed copy after the contract is fully executed.

ESC Region 13 Contact: John Andrews
Email: john.andrews@esc13.txed.net
Phone #: (512) 919-5114

REGION 13
EDUCATION SERVICE CENTER

5701 Springdale Road
Austin, Texas 78723-3675
512.919.5313
www.esc13.net

Preliminary Exhibit

Name of Entity: Gonzales ISD Entity Contract Title: 26-27 T1C MEP SSA MOU

Entity Contract # (Determined by Department): n/a Date: 9/22/26

Addresses for Notices/Payments:

To: Education Service Center (ESC) Region 13	To: Entity
Education Service Center (ESC) Region 13 Attn: Ana Segulin 5701 Springdale Rd Austin, TX 78723	Name: Gonzales ISD Attn: Justin Schwausch Address: 1615 Saint Louis Street, Gonzales, TX 78629
ESC Region 13 Point of Contact: Ana Segulin	Entity Point of Contact: Vanessa Chapa-Gibson
Email: ana.segulin@esc13.txed.net	Email: vanessa.gibson@gonzalesisd.net
Phone: 512-919-5116	Phone: 830-672-9551

1. **Term:** The Term of this MOU is from September 1, 20 26 and expires on August 31, 20 27.

2. **Renewal**: ***(Check one)***
   ☑ This MOU is not subject to renewal.
   ☐ This MOU may be renewed for up to _____ additional one-year terms upon mutual agreement of both Parties at least thirty (30) days prior to the date of termination.

3. **Scope of Work:** The services to be provided, including a detailed description of the services, are as follows:

3.1 ESC Region 13 and Entity will collaborate on the following:

To assist all migratory students in meeting challenging academic standards and achieving graduation from high school (or a certificate of high school equivalency or HiSET) with an education that prepares them for responsible citizenship, further learning, and productive employment. To help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school. [ESEA as amended by ESSA, Sec. 1301]

REGION 13
EDUCATION SERVICE CENTER

5701 Springdale Road
Austin, Texas 78723-3675
512.919.5313
www.esc13.net

3.2 ESC Region 13's Duties and Responsibilities and Entity will collaborate on the following:

When an LEA elects to receive their migrant funds as an SSA Member District and an ESC designates they will be a fiscal agent, both are agreeing to fully and appropriately implement the Title I, Part C Migrant Education Program. They are partners, and program implementation becomes a coordinated effort. In order for the SSA to work effectively, both the SSA Member District and the ESC must communicate, collaborate, and assume equal responsibility for their migratory students and families.

3.3 Entity's Duties and Responsibilities:

See attached Service Abstract

MEMORANDUM OF UNDERSTANDING

BETWEEN EDUCATION SERVICE CENTER REGION 13 AND
Gonzales ISD

THIS MEMORANDUM OF UNDERSTANDING ("MOU") is entered into by and between EDUCATION SERVICE CENTER REGION 13 ("ESC Region 13") and Gonzales ISD ("Entity"), for the following purpose Title I, Part C Migrant Education Program. This MOU also established the framework under which Entity will work cooperatively with ESC Region 13 to provide the services ("Service"), more fully described in Scope of Work, attached hereto as **Preliminary Exhibit**.

RECITALS

WHEREAS, the Parties wish to enter into this MOU for the purpose outlined below and the Parties agree to follow the agreed upon guidelines to provide the services in this agreement;
WHEREAS, each Party, in performing governmental functions or in funding the performance of governmental functions, shall make that performance or those payments from current revenues legally available to that Party; and
WHEREAS, the Parties wish to enter into this MOU for purposes of establishing a framework of cooperation, clarifying the scope, and nature of the services to be rendered.
NOW, THEREFORE, ESC Region 13 and Entity (separately referred to as "Party" and jointly referred to as "Parties") agree to the following:

MEMORANDUM OF UNDERSTANDING

1. **SERVICES TO BE PERFORMED:** ESC Region 13 and Entity are negotiating and plan on entering into an agreement for the services specified in the Scope of Work, attached hereto as **Preliminary Exhibit**.

2. **TERM, MODIFICATION AND TERMINATION:** This MOU may be amended by mutual agreement of both Parties, and it is understood by both Parties that at any time this MOU may be terminated by thirty (30) day written notification from either Party to the other, effective the date in which the notice was properly addressed and sent. The Term of this MOU is set out in the **Preliminary Exhibit**, including any renewals.

3. **MOU AS NON-BINDING:** This MOU is being signed by the Parties to evidence their principle, non-binding intentions. The Parties acknowledge that no legally binding obligations are intended to arise between them as a result of the signing of this document. Binding obligations are only intended to arise upon the Parties signing a separate written agreement.

4. **ALLOCATION OF RISK AND CAUSE OF ACTION**: Any action taken by either Party in anticipation of the execution of a future agreement pursuant to this MOU will be at the sole risk of that Party. Entity understands and agrees that the ESC Region 13 has certified no funds under this Agreement, and Entity shall have no cause of action whatsoever for money against ESC Region 13 under this Agreement irrespective of the nature thereof. The Entity's sole remedy for breach of any provision of this Agreement is termination.

5. **LEGAL RELATIONSHIP:** This MOU shall be construed as a statement of purpose to promote a genuine and mutually beneficial collaboration between the Parties. The Parties agree and acknowledge that nothing contained in this MOU constitutes any of them as agent, partner, joint venture, or trustee of any other of them, or to have authority or power to act for, or create or assume any responsibility or obligation on behalf of any other Party.

6. **PUBLIC RECORDS:** It will be the independent responsibility of the Parties to comply with Chapter 552, Government Code (Public Information Act), as it applies to the Contracting Parties' respective information. Neither Party is authorized to receive public information requests or take any action under the Public Information Act on behalf of the other Party.

7. **VENUE:** Mandatory and exclusive venue of any dispute between the Parties to this MOU shall be in Travis County, Texas.

8. **EQUAL TREATMENT OF ALL PERSONS:** Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Entity represents and warrants that:

1. All conduct under this MOU shall be administered and performed in a neutral manner without regard to race of persons;
2. Entity shall not, in the specific performance of this MOU, elevate one individual person over another, or advantage any one person over another, due to race;
3. Entity shall not, in the specific performance of this MOU, employ practices or engage in any advancement of the programs known as diversity, equity and inclusion, critical race theory, affirmative action, or other similar, divisive agendas;
4. Entity's staff, agents, and subcontractors that are selected and employed in the specific performance of this MOU shall be selected and employed solely on merit and the ability to perform; and
5. Entity shall ensure that any subcontractors participating in the specific performance of this MOU represent and warrant to the provisions of this Clause.

9. **BIOLOGICAL SEX AND NO PREFERRED PRONOUNS:** Entity represents and warrants that it shall ensure that all actions in specific performance of this MOU shall comply with federal and state law and reflect that there are only two sexes. Entity's employees, officers, representatives, subcontractors, and agents shall not, in performance of this MOU, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

By signing this MOU, both Parties acknowledge that they are duly authorized to sign on behalf of their Party and will actively abide by its terms.

Gonzales ISD
Entity Name

_____
Signature Date

Print Name: Justin Schwausch

Title: Board President

EDUCATION SERVICE CENTER REGION 13:

_____
Signature Date

Print Name: Laura Abbott

Title: Director of Special Programs

Authorized Representative of the Receiving Party shall sign this MOU and return to the ESC Region 13 contact listed below to be countersigned. You will receive one completed copy after the contract is fully executed.

ESC Region 13 Contact: Nancy M Sanchez

Email: nancy.sanchez@esc13.txed.net

Phone #: 512-919-5319

Region 13 Education Service Center
ESSA Title I, Part C Migrant Education Program
Shared Service Arrangement (SSA)

PURPOSE OF AGREEMENT

This Letter of Agreement establishes a Shared Services Arrangement (SSA) between Education Service Center Region 13 and the signing School System(s), in which Region 13 will serve as the Fiscal Agent.

Program Assurance

- Region 13, as the Fiscal Agent for the SSA, is responsible for ensuring that funds are used in accordance with the Title I, Part C Fiscal and Program Provisions and Assurances and the requirements of the Texas Education Agency (TEA) Financial Accountability System Resource Guide.
- Submits the grant application on behalf of the membership. An LEA that is a member of an SSA is not responsible for completing the program schedule or budget for the applicable fund source.
- Ensures that funds are used in accordance with grant provisions.
- Maintains all SSA financial and personnel records required by TEA, in accordance with Financial Accounting and Reporting (FAR).

Administrative Guidelines of Consortium – Organization

- The Executive Director of Region 13 and the Superintendent or Designee of the School System are the authorities enacting the fiscal and programmatic components of this SSA.
- Region 13 will hire and maintain staff for implementation of Migrant Education Program required activities. The staff will consist of; Recruiter(s), Education Specialist, TX-NGS Specialist, Program Manager, and/or Coordinator.
- The staff will provide programmatic professional development and technical assistance to School System, as appropriate.
- Region 13 will maintain all fiscal and budgetary functions required to administer the Title I, Part C Shared Services Arrangement (SSA) and provide fiscal support and technical assistance to School Systems, as appropriate.
- Region 13, for the purpose of this formal agreement, may act as Purchasing Entities for purchases made with their fiscal allocations within the SSA.
- School System must remain in the SSA for the entire formal agreement term.
- Both Region 13 and the School System are responsible for operating in accordance with the Provision, Assurances, and Certifications stated in the TEA Standard Accountability System (SAS) and Every Student Succeeds Act (ESSA) grant application.
- Both parties shall comply with FERPA and all applicable federal and state confidentiality laws.
- All services provided through Title I, Part C shall supplement, and not supplant, services otherwise available through state, local, or other federal funds.

Ownership of Assets and Notice of Grant Award Status

- All assets, including liquid and fixed assets, will be owned by the purchasing entity.

- If at the end of the formal agreement, this SSA is terminated by its members, or if the School System leaves the SSA, the assets purchased during the formal agreement remain with the entity that purchased them.
- If a School System terminates its membership in the SSA at the end of the formal agreement and liquid assets, consisting of either current year, carry over, or reallocated Title I, Part C grant funds remain, they will be retained by the Fiscal Agent.
- At the time of joining the SSA, the School System assigns all funds for the current grant year to Region 13. If a School System becomes a member for the first time at the beginning of this formal agreement and it has remaining Title I, Part C grant funds, those funds will become Region 13's Fiscal Agent Allocation.
- Region 13 will maintain inventory, tagging, annual inventory, and disposition records for equipment purchased with grant funds.

Liabilities

Should liabilities be incurred due to complaints, grievances, or litigation, Region 13 and the School System will share costs as follows:

- If the liability is a result of Region 13's action, then Region 13 is responsible for the liability.
- If the liability is a result of the School System's, then the School System is responsible for the liability.
- If the refund liability is a result of Region 13's action, then Region 13 will be responsible for the liability and will return the liability to TEA.
- If the refund liability is the result of School System action, the Member School System will be responsible for the liability. In this case, the School System will return the liability to Region 13, and Region 13 will return the liability to the TEA on behalf of the Member School System.
- Uncontrollable costs due to actions taken against this SSA will be assessed between Region 13 and the Member School System.

Payment

Region 13 will pay/reimburse the Member School System approved cost expenditures of allowable resources (in accordance with the TEA grant program guidelines) on a timely basis upon receipt of an original signed receipt of purchase/expenditure and explanation of purchase/expenditure. Allowable expenditures are defined as those that directly support and impact students' academic success.

Records

Records must be maintained by the Member School System for seven years from the end of this formal agreement and are subject to an audit by Region 13 and by TEA.

Private Nonprofit Schools

The Member School System is responsible for consulting with the private nonprofit schools within their geographic service area. The Member School System must maintain documentation regarding the Member School System consultation with private nonprofit schools. The Member School System will complete the ESSA Private Nonprofit For.

Accountability Measures

- The Member School System is responsible for assuring compliance with Title I, Part C accountability measures and any subsequent requirements resulting from Member School System performance on those measures. Region 13's Fiscal Agent will provide support to the Member School System.
- The Member School System agrees to provide release time for selected teachers and administrators to participate in professional development and technical assistance activities

provided by the Region 13 Title I, Part C Staff, as articulated in this agreement.

- The Member School System agrees to permit Region 13 Title I, Part C staff to provide Member School System technical assistance at campuses and classrooms, as appropriate.
- The Member School System agrees to allow Region 13 Title I, Part C staff to meet with students on campus, including in classrooms or other appropriate settings, to provide individual student support or conduct student meetings, as needed.

School System Responsibilities

- Membership in the SSA will be contingent upon selection of Region 13 as fiscal agent as required by TEA and submission of the signed SSA agreement to Region 13 by the Member School System.
- Identify a School System contact who will communicate, coordinate, and collaborate with the Fiscal Agent, ESC Region 13 Migrant Education Program staff, to perform and meet the Migrant Education Program state and federal requirements.
- Provide a Title I, Part C Employment Survey in the registration packet for all students.
- Collect and send all Employment Surveys to ESC Region 13 Migrant Education Program staff for review and assist with gathering survey data and family contact information. Family contact information should include the parents' names and contact phone numbers.
- Coordinate data collection needed for Title I, Part C, Migrant Program throughout the year. Required migratory student data may include information regarding enrollments/withdrawals, grades/credits, immunizations, graduation, state assessment scores, EB, etc.
- Collaborate with the implementation of the active Identification and Recruitment (ID&R) Action Plan.
- Collaborate in the creation and implementation of the plan for serving Priority for Service (PFS) students, (PFS Action Plan).
- Collaborate with ESC Region 13 Migrant Education Program (MEP) staff in coordinating the delivery of supplemental instructional services for migratory students by identifying and communicating individual student needs.
- Maintain records as required by state, federal, and local policies, including integrating the Priority for Service (PFS) Action Plan and Identification and Recruitment (ID&R) Action Plan into a separate migrant-specific section of the District Improvement Plan (DIP).
- Assist and collaborate with the planning of cluster Parent Advisory Council (PAC) meetings (if applicable).
- Attend and participate in staff development and meetings provided by Region 13's Migrant Education Program team (Fiscal Agent).
- Collaborate with Region 13 by providing input and feedback, as appropriate, during the annual Comprehensive Needs Assessment (CNA), Service Delivery Plan (SDP), Program Evaluation, and Continuous Improvement Cycle (CIC).
- Collect and complete required TX-NGS reports for data entering and submissions, such as grades, graduation plans, Emergent Bilingual (EB) coding, Special Education, GT, 504, credits, withdrawals, state assessment scores for students in grades 3-12, etc., to meet state and federal requirements.
- Coordinate the correct coding of migratory students into PEIMS.
- Participate in annual ID&R/TX-NGS Quality Control meetings assigned by the ESC MEP staff.
- Actively disseminate required information to identify district/campus personnel (e.g., counselor, student teacher, interventionist, child nutrition, PEIMS, etc.).
- Coordinate opportunities for ESC Region 13 MEP staff to provide district leadership and staff with information on Migrant Education Program (MEP) requirements and services.
- Fulfill contact and consultation responsibilities to private schools as outlined in the program guidelines provided by TEA.

- Submit Random Validation (RV) documentation to TEA, with support from Region 13 Migrant Program staff, as applicable.

Fiscal Agent - ESC Region 13 Responsibilities

- Serve as Fiscal Agent, ensuring that funds are used in accordance with Title I, Part C Fiscal and Program Provisions and Assurances and the requirements of the Texas Education Agency (TEA) Financial Accountability System Resource Guide (FASRG).
- Provide training on Identification and Recruitment (ID&R) process/activities, Texas New Generation System (Tx-NGS) data entry, and assistance in meeting the seven areas of focus for the Migrant Program, ensuring to stay in compliance according to the Title I, Part C ESSA provisions and assurances and program guidelines.
- Provide training and technical assistance for the completion of Title I, Part C, MEP portions of the ESSA Consolidated Application for Federal Funding.
- Provide training and technical assistance on the MEP section of the ESSA Consolidated Compliance Report (PR1200).
- Provide technical assistance to the selected School System for random validations prior to the submission due date.
- Collect all the student required data for completing the Continuous Improvement Cycle (CIC) [ESEA as amended by ESSA, Section 1304(b)(1), 1306]: as outlined in the Local Needs Assessment (CAN/ Service Delivery Plan (SDP)/Program Evaluation.
- Maintain financial accounting records for Title I, Part C Migrant SSA Funds.

Serving Students:
The Texas MEP has identified the unique educational and educationally related needs of migratory children through its Statewide Comprehensive Needs Assessment. [Section 1306 (A)(1)].

- The ESC identifies the needs of each migratory child.
- Coordinates the delivery of supplemental instructional services for migratory students by determining individual student needs. This includes services such as tutoring in core content areas, statewide student assessment tutorials, reading instruction by a teacher, math instruction by a teacher, Project SMART, A Bright Beginning (ABB), Early Literacy Migrant Program, etc.
- Coordinates the delivery of non-academic supplemental support services based on student needs. This includes services such as clothing, school supplies, vision and/or hearing screenings, student leadership programs approved by the State MEP, etc. (priority is given to identified Priority for Service (PFS) students, and guidelines for supplant vs. supplanting apply, additionally, nurse/parent referral where applicable).
- Prior to using the Title I, Part C Migrant grant funds to provide direct instructional and/or support services to migratory students, the ESC must first:
    - Meet and document all other ESC program requirements outlined in the TEA Program Requirements. Document all efforts made to obtain the service for the student from other resources first. The ESC will do this by collaborating with the district of enrollment/residence to determine if the district or other entities can provide the service(s) needed for the student.

Identification and Recruitment of Migratory Children (ID&R) [ESSA, Section 1303(f)]:
- Conduct ID&R activities as outlined by the State MEP and contained in the Texas

Manual for the Identification and Recruitment of Migratory Children.

- Designate a person(s) to conduct recruitment of migratory children as needed year-round.
- Complete an ID&R Plan for region-wide recruitment.
- Ensure year-round, full-time ID&R activities.
- Review School System Family Surveys, schedule meetings, and complete ID&R process.
- Work with local employers, if available, and utilize data mapping tools to drive ID&R strategies.
- Develop and implement an ID&R network by coordinating with local and regional organizations and agencies that provide services to migratory workers and their families.
- Provide Member School System with all required forms and materials in regard to recruitment and program implementation. Offer staff development on all required components and provide technical support as needed and upon request.

TX-NGS/MSIX Data Collection [ESSA, Section 1304(b)(3)]:

- Perform responsibilities regarding the effective operation and implementation of TX-NGS as specified in the Texas Data Management Requirements Manual for TX-NGS & MSIX.
- Ensure the data entered in TX-NGS is accurate and appropriately supported by documentation.
- Review PFS supporting documentation for completeness and accuracy of the information input into TX-NGS.

Quality Control [ESSA, Section 1303(f):

- Oversee the ID&R and TX-NGS data collection processes, and Migrant Student Information Exchange (MSIX) data within the region to ensure proper quality control.
- Conduct ongoing Certificate of Eligibility (COE) review as outlined in the Texas Manual for the Identification and Recruitment of Migratory Children.
- Conduct annual ID&R Eligibility Validation as required by TEA.
- Complete the TX-NGS Quality Control Checklist as specified in the Texas Data Management.

Support for Migratory Out of School Youth (OSY) [ESSA, Sections 1303(f),1304(c)(4)]:

- Identify and recruit all OSY region-wide who have not been recruited by an LEA.
- Identify and coordinate available instructional and support services, provide resources and make referrals to address said needs (e.g., tutoring, High School Equivalency Certificate, etc.).

Priority for Service (PFS) [ESSA, Section 1304(d)(1)]:

In providing services under Title I, Part C, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing or at most risk of failing to meet the challenging State academic standards, or have dropped out of school.

- Provide training on the Priority for Service PFS criteria and process.
- Develop and implement LEA's Priority for Service Action Plan.
- Review PFS supporting documentation for completeness and accuracy of the information input into the Texas New Generation System (TX-NGS) and determine if children identified as priority were provided MEP services.

Higher Education and Community Collaboration [ESSA, Section 1304(c)(7)]:

Coordinate with school and community resources to encourage and foster high school completion, college preparedness and access, disseminate information about institutions of higher education, and programs such as the Migrant High School Equivalency Program (HEP) and College Assistance of Migrant Program (CAMP).

Early Childhood [ESSA, Section 1304(c)(4)]:

- Ensure all preschool migratory children have access to pre-school services.
- Communicate with districts and parents to determine accessibility to preschool readiness for all preschool migratory children.
- Provide A Bright Beginning (Early Literacy Migrant Program) to Pre-school aged students not enroll in school.

Parent Advisory Council (PAC) and PFE [ESSA, Section 1304(c)(3)(1)(B) and 1116]:

- Coordinate and conduct local Parent Advisory Council (PAC) meetings according to guidance provided by the State MEP, to ensure that meaningful consultation with parents/guardians of migratory children is incorporated into the planning, operation, and evaluation of the local MEP.
- Coordinate and provide constant parent-family engagement communication with all migratory parents.

Signature:

Email: ana.segulin@esc13.txed.net

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GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Updated List of Teacher Appraisers for the 2026-2027 school year.

ADMINISTRATOR RESPONSIBLE: Mary Lynn Ramirez, Human Resources Coordinator

RATIONAL SUMMARY: GISD School Board Policy DNA (legal) requires that the Board annually adopt a calendar that designates dates for teacher observation used for the teacher appraisal process. Attached for consideration are the updated List of Teacher Appraisers for the 2026-2027 school year. Board approval is requested for the updated documents.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board of Trustees approve the updated List of Teacher Appraisers for the 2026-2027 school year, as presented."*

2026-2027

GONZALES INDEPENDENT SCHOOL DISTRICT

T-TESS APPRAISER LIST

Updated – Proposed for Board Approval, October 12, 2026

GHS	GJH	GNA	GE	GPA	Alternate	Alternative Learning Center
Laurie Guevara	Victoria Ortiz	Erma Freeman	Shannon Leal	Elizabeth Mikesh	Brandi Bell	Wanda Fryer
Neda Ramirez	Allison Marrow	Jennifer Molnoskey	Cynthia Polanco		Joni Herrera	
Shari Jeter	Kaitlin Bailey				Vanessa Gibson	
Karen Perez						

Proposed: 10/13/2025

2026-2027

GONZALES INDEPENDENT SCHOOL DISTRICT

T-TESS APPRAISER LIST

Updated – Proposed for Board Approval, October 12, 2026

Proposed: 10/13/2025

Board of Trustees

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Vice President

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Jami Owens

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Memorandums of Understanding with Bluebonnet Trails Community Services (BTCS) and Gonzales ISD

ADMINISTRATOR(S) RESPONSIBLE: Dr. Dana Arreola, Superintendent of School; Vanessa Gibson, Director of Educational Services

RATIONAL SUMMARY:

Bluebonnet Trails Community Services is to provide counseling, case management, mental health skills training, and assessment in-person or via tele-video in order to meet the mental health needs of youth, families and to provide mental health crisis interventions, as needed at no cost to the district.

ADMINISTRATION'S RECOMMENDATION: Approve.

SAMPLE MOTION: *"I move that the Board of Trustees approve the Memorandums of Understanding as presented.*

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is entered into between **Bluebonnet Trails Community Mental Health and Mental Retardation Center d/b/a Bluebonnet Trails Community Services (BTCS)** and **School (ISD)** for the purposes of;

- To provide counseling, case management, mental health skills training, and assessment in-person or via tele-video in order to meet the mental health needs of youth and families.
- To provide mental health crisis interventions, as needed.

I. SERVICES TO BE PERFORMED BY BTCS;

- In-person or tele-video case management, skills training, and crisis interventions to be provided by a qualified mental health practitioner.
- In-Person or tele-video counseling to be provided by a licensed counselor
- BTCS will routinely administer nationally recognized assessments including the Child and Adolescent Needs and Strengths Assessment (CANS).

II. SERVICES TO BE PROVIDED BY ISD;

- Appropriate School based setting for in-person or tele-video counseling, case management, skills training, and crisis interventions.

III. FREEDOM OF CHOICE

The parties agree that individuals referred to one another retain the right to choose among qualified providers. The parties shall inform individuals of this right, shall not require individuals to receive services exclusively from either party, and shall not engage in practices that direct or steer individuals to specific providers in a manner that limits free choice.

IV. PAYMENT FOR SERVICES

No payments for services are being exchanged.

V. TERM OF AGREEMENT

This Agreement is to begin September 1, 2026 and shall terminate August 31, 2027. The Agreement may be renewed for additional years upon mutual agreement of the parties. This Agreement may be terminated by either party with thirty (30) days written notice to the corresponding party. In the event BTCS and ISD are still negotiating, preparing, and/or reviewing the services for renewal on the termination date, this agreement shall automatically extend for ninety (90) days.

VI. AMENDMENT

Any change, addition or deletion to the terms of this Agreement shall be in writing and executed by both parties. An executed facsimile copy will be sufficient to evidence the parties' agreement to any change, addition, or deletion to this Agreement.

VII. CONFIDENTIALITY

Both parties acknowledge that in receiving, storing and processing or otherwise dealing with any information about clients in the program, they are fully bound by the provision of the federal regulations governing Confidentiality of Patient Records.

Both parties agree to undertake to resist in judicial preceding any effort to obtain access to information pertaining to clients otherwise than as expressly provided for in the federal confidentiality regulations, 42 CFR, Part 2.

VIII. INDEMNIFICATION

BTCS hereby agrees to the extent permitted under the Constitution and the laws of the State of Texas to indemnify and hold harmless **ISD** and all of its trustees, directors, officers, employees, and agents from all liability suits, actions, claims, expenses (including attorney's fees and costs related to the investigation of any such claim, action, or proceeding) or cost of any character, type, or description (including obligations, losses, fines, penalties, and assessments) brought or made on account of any injuries, death, or damage received or sustained by any person or persons or property, including but not limited to clients, arising out of or occasioned by non-performance or any negligent acts of **BTCS** or **BTCS**'s personnel, if any, or its agents or employees occurring during the performance of the services hereunder or in the execution of the performance of any of its duties under this Agreement.

ISD hereby agrees to the extent permitted under the Constitution and the laws of the State of Texas to indemnify and hold harmless **BTCS** and all of its trustees, directors, officers, employees, and agents from all liability suits, actions, claims, expenses (including attorney's fees and costs related to the investigation of any such claim, action, or proceeding) or cost of any character, type, or description (including obligations, losses, fines, penalties, and assessments) brought or made on account of any injuries, death, or damage received or sustained by any person or persons or property, including but not limited to clients, arising out of or occasioned by non-performance or any negligent acts of **ISD** or **ISD'**s personnel, if any, or its agents or employees occurring during the performance of the services hereunder or in the execution of the performance of any of its duties under this Agreement.

IX. NOTICE

All notices and correspondence given pursuant to this MOU must be in writing and sent to the following individuals and addresses;

Bluebonnet Trails Community Services	**School**
Attn: Contracts Department	Attn: Central Office
1009 N. Georgetown St.	Address
Round Rock, Texas 78664	City, State Zip

X. GOVERNING LAW

The laws of the State of Texas will govern this MOU. Venue shall be in Williamson County, Texas.

XI. BINDING AUTHORITY

The individuals represented by the BTCS and ISD signatures below represent that they have full authority to enter into this MOU.

In signing this MOU, BTCS and ISD affirm their mutual goal is to provide quality school counselors and to individuals and their families.

Mike Maples, Chief Executive Officer
Bluebonnet Trails Community Services

Date

Superintendent
School

Date

Board of Trustees

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Vice President

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Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
October 13, 2025

ACTION ITEM

SUBJECT: Discuss and Consider Action to proceed with the Lone Star Governance Contract

ADMINISTRATOR RESPONSIBLE: Justin Schwausch, School Board President

RATIONAL SUMMARY:

The Lone Star Governance (LSG) framework provides a research-based approach to strengthen school board governance and improve student outcomes. By entering into the LSG contract, Gonzales ISD affirms its commitment to aligning board actions with the district's vision, mission, and student performance goals.

This contract establishes clear expectations, accountability measures, and continuous progress monitoring, ensuring that the board remains focused on student achievement. Through the LSG process, trustees and district leadership will receive targeted support, coaching, and training designed to enhance governance practices, improve decision-making, and build a culture of collaboration and transparency.

Proceeding with the contract will allow GISD to access structured tools and resources that prioritize student outcomes, support effective governance, and foster long-term academic success. By adopting the Lone Star Governance model, the district demonstrates its dedication to providing high-quality education for all students and maintaining a governance system that is student-centered, data-driven, and results-oriented.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: "I move that the Board of Trustees approve entering into the Lone Star Governance contract as presented"

O'HANLON, DEMERATH & CASTILLO
ATTORNEYS AND COUNSELORS AT LAW
808 WEST AVENUE
AUSTIN, TEXAS 78701
PHONE: (512) 494-9949
FAX: (512) 494-9919

CONSULTING SERVICES CONTRACT ("AGREEMENT")

BY AND BETWEEN

[GOZALES ISD] ("CLIENT") AND

O'HANLON, DEMERATH & CASTILLO ("CONSULTANT"), COLLECTIVELY ("PARTIES")

[OCTOBER 1, 2026]

1. **GENERAL PROVISIONS.** In performing this AGREEMENT, the PARTIES agree to the following general terms and conditions.
    a. **CONSULTANT agrees to:**
        i. Utilize its time, talent, resources, and relationships to complete the deliverables in Section 4.
    b. **CLIENT agrees to:**
        i. Attend regular check-in meetings with CONSULTANT and complete assigned tasks
        ii. Dedicate significant staff, resources, and talent to fulfill the deliverables in Section 4., incorporated herein, as requested by CONSULTANT.
    c. **RELATIONSHIP OF THE PARTIES.** The following shall govern the PARTIES' relationship:
        i. CONSULTANT, with the CLIENT'S advice, will control and direct the method, manner, and means by which the deliverables will be performed under Section 4.
        ii. Nothing in this AGREEMENT shall be construed to prevent CONSULTANT from entering into agreements with entities to perform the same or similar work as included in this AGREEMENT. Except CONSULTANT may not enter into a similar AGREEMENT with a core business that is the same or similar to the CLIENT during the AGREEMENT term.

iii. The PARTIES agree that CONSULTANT is an independent contractor. This AGREEMENT shall not be construed to create the relationship of an agent, servant, employee, partnership, joint venture, association, or any other relationship except that of an independent contractor.

iv. The PARTIES acknowledge and agree that CONSULTANT is not acting as an attorney and is not providing legal advice or services under this AGREEMENT.

v. The PARTIES consent to use of their names, logos, and likenesses for positive promotional purposes, including but not limited to advertising, flyers, websites, and social media.

1. **OWNERSHIP OF CONSULTANT AND CLIENT WORK PRODUCT.** The following terms shall govern the ownership of Work Product under this agreement:

   a. **Definition of Work Product.** For the purpose of this agreement, "Work Product" includes, but is not limited to, inventions, products, designs, drawings, notes, documents, information, improvements, works of authorship, processes, techniques, know-how, algorithms, specifications, and any other materials of any kind that have been made, conceived, developed, or reduced to practice, alone or jointly with others, in connection with performing services under this AGREEMENT. This also includes anything resulting from or related to such services, whether or not eligible for patent, copyright, mask work, trade secret, trademark, or other legal protection.

   b. Work Product encompasses anything produced by CONSULTANT or the CLIENT before, during, or after the term of this AGREEMENT CONSULTANT' Work Product.

   c. **CONSULTANT Work Product.** Work Product related to or reasonably associated with lobbying, advocacy, and strategic support that aligns with CONSULTANT core business mission.

   d. **CLIENT Work Product.** Work Product related to or reasonably associated with the CLIENT's core business mission.

   e. **Ownership and Legal Rights to Work Product.** To the fullest extent permitted by applicable law, the Parties agree that each retains full control, legal rights, and ownership of its respective Work Product.

f. **Survival.** CONSULTANT and CLIENT agree that the obligation under this provision shall survive any termination or expiration of this AGREEMENT.

2. CONFIDENTIALITY, NON-DISPARAGEMENT AND NON-DISCLOSURE.

a. **Definition of Confidential Information.** For purposes of this AGREEMENT, "Confidential Information" means and includes: (i) any information, documents, materials, or knowledge regarding CONSULTANT or the CLIENT that is disclosed or accessed in connection with performing this AGREEMENT; and (ii) any Work Product, trade secrets, data, and other proprietary information of CONSULTANT or the CLIENT, including all information gathered or becoming known to CONSULTANT or the CLIENT arising out of or in connection with the services performed under this AGREEMENT.

b. CONSULTANT and the CLIENT mutually agree to hold all Confidential Information in strict confidence.

c. CONSULTANT and the CLIENT agree to take all reasonable actions to protect the confidentiality of all Confidential Information UNLESS permission is obtained from the other PARTY.

d. **Non-Disparagement.** Each PARTY agrees that they will not, at any time during or after the term of this AGREEMENT, make, publish, or communicate to any person or entity any defamatory or disparaging remarks, comments, or statements concerning the other party, its affiliates, or their respective businesses, employees, officers, directors, products, or services.

e. The obligations and restrictions under Sections 3.b and 3.c do not apply if the information is required to be disclosed by law, regulation, rule, or is requested or legally compelled through oral questions, interrogatories, requests for information or documents, subpoenas, civil or criminal investigative demands, or similar processes, or as mandated by a regulatory body.

f. **Survival.** CONSULTANT and CLIENT agree that the obligation under this provision shall survive any termination or expiration of this AGREEMENT.

3. PAYMENT OF COACHING FEES AND REIMBURSED EXPENSES. CLIENT agrees that all coaching fees, and reimbursable expenses shall be paid in accordance with the terms set forth in Exhibit A (Client Selections for Coaching Fees and

Reimbursement Process), which is attached hereto and incorporated herein by reference. The selections made and acknowledgments executed in Exhibit A shall control the scope of reimbursable services, applicable rates, and reimbursement processes. Client further agrees to timely remit payment for such fees and expenses in accordance with Exhibit A.

4. SCOPE OF CONSULTANT SERVICES

- Team of 6/8/10 Training
  - 3 hours of training
  - Culture building and conflict resolution
  - Customizable Workshop
  - Moving from Safe Spaces to Brave Spaces

- Leadership Team Coaching
  - Coaching district leadership:
    - Monitoring Progress
    - Goal and Guardrail Board Presentations
    - Board Monitoring Calendar
    - Superintendent Evaluation
    - Agenda Review

- Staff Coaching (Mindset, Inputs/Outputs/Outcomes)
  - Campus Leaders
  - Instructional Coaches
  - Teachers

- Board Coaching
  - Building feedback procedures
  - Board Self Evaluation (Quarterly)
  - Board Monitoring Calendar
  - Superintendent Evaluation
  - Board Policy Diet
  - Board Operating Procedures
  - Data Monitoring on goals and meeting effectiveness
  - Agenda Review
  - Community Engagement and Outreach
  - Designing a School Board School
  - Two Way Communication

- Community Governance Workshops
- Student Governance Workshops

- Coaching Hours
  - Group Coaching Hours: Agenda Review, Superintendent Evaluation Meeting, and any other similar meeting or conversation with two or more board members and/or administrators.
  - Individual Coaching Hours: One-on-one conversations with a single board member or administrator.

5. **TERM AND TERMINATION AND MODIFICATION.**
   a. The term of this AGREEMENT shall commence on the date the AGREEMENT is signed and continue for one year,, unless earlier terminated as provided herein, or the PARTIES mutually agree in writing to extend the AGREEMENT.
   b. Either PARTY may terminate this Agreement upon thirty (30) days written notice to the other party, for any reason or no reason, without liability except as expressly provided herein. Upon termination, the CLIENT agrees to promptly settle any outstanding fees and expenses owed to CONSULTANT up to the termination date or that cannot be reasonably avoided thereafter.
   c. Modification to this AGREEMENT requires written approval from both PARTIES, which may be provided via email to the individuals listed in 7.
6. **LEGAL PROVISIONS.**
   a. The PARTIES agree to attempt mediation as the first recourse for resolving any disputes arising from this agreement prior to pursuing formal legal action.
   b. This AGREEMENT will be governed by and construed by the laws of the State of Texas. Any legal action or proceeding arising under this AGREEMENT will be brought exclusively in state courts located in Travis County, Texas, and the parties irrevocably consent to the personal jurisdiction and venue therein.
   c. CONSULTANT may not assign or transfer this AGREEMENT, in whole or in part, without CLIENT's express prior written consent. Any attempt to assign this AGREEMENT, without such consent, will be void. Subject to the

foregoing, this AGREEMENT will bind and benefit the parties and their respective successors and assignees.

d. Nothing contained in this AGREEMENT shall create a contractual relationship with or a cause of action in favor of a third party against either the CLIENT or CONSULTANT.
e. If any provision of this AGREEMENT is held invalid or unenforceable by a court of competent jurisdiction, the remaining provisions of this AGREEMENT will remain in full force and effect, and the provision affected will be construed so as to be enforceable to the maximum extent permissible by law.
f. The failure by either PARTY to enforce any provision of this AGREEMENT will not constitute a waiver of future enforcement of that or any other provision.
g. In no event shall either PARTY have any liability under this AGREEMENT, whether based on contract, tort (including without limitation strict liability and negligence), punitive, warranty or any other legal or equitable grounds for any indirect, incidental, consequential, exemplary, punitive, or special damages, even if it has been advised of the possibility of such damages. In no event shall either PARTIES' aggregate monetary liability under this AGREEMENT exceed the amount of 10% of the total AGREEMENT compensation, including for contract, tort (including without limitation strict liability and negligence), punitive, warranty or any other legal or equitable grounds or for any indirect, incidental, consequential, exemplary, punitive or special damages.
h. Notwithstanding any provision in this AGREEMENT, either PARTY shall be entitled to recover its reasonable attorneys' fees and costs consistent with Section 38.001 of the Texas Civil Practice and Remedies Code in an action to enforce the provisions of this AGREEMENT.
i. Either PARTIES shall be excused from any delay or failure in performance required hereunder if caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, laws proclamations, edits, ordinances or regulations, strikes, lock-outs or other serious labor disputes, riots, earthquakes, floods, explosions or other acts of nature.

The obligations and rights of the PARTIES so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. When such events have abated, the parties' respective obligations hereunder shall resume. In the event the interruption of the excused PARTIES's obligations continues for a period in excess of thirty (30) days, either PARTY shall have the right to terminate this AGREEMENT in accordance with Section 7.

j. This AGREEMENT constitutes the complete and exclusive understanding and agreement of the parties with respect to its subject matter and supersedes all prior understandings and agreements, whether written or oral.

7. **NOTICE AND BILLING.**

a. All notices required or permitted under this AGREEMENT must be in writing, specifically reference this AGREEMENT, and shall be deemed delivered: (1) upon receipt, if sent by registered or certified mail with return receipt requested and postage prepaid; or (2) within three (3) business days after being sent via email to the individuals signing the AGREEMENT in Section 8.

b. **PRIMARY CONSULTANT CONTACT**

i. **Primary contact**
Dr. Jacinto "Cinto" Ramos, Jr., Training Facilitator
O'Hanlon, Demerath & Castillo
cinto@808west.com

ii. Billing contact
Accounts Payable
O'Hanlon, Demerath & Castillo
808 West Avenue, Austin TX 78701

IN **WITNESS WHEREOF,** each of the Parties has executed this AGREEMENT as of the Effective Date.

CLIENT	O'Hanlon, Demerath & Castillo
_____	_____
Signature:	Signature:

Date: Date:

Exhibit A

Client Selections for Coaching Fees and Reimbursement Process

This Exhibit is attached to and incorporated into the Consulting Services Contract between O'Hanlon, Demerath & Castillo and [Client]. CLIENT acknowledges the following service options and reimbursement structures and indicates selections by checkmark.

Workshop Coaching

☐ LSG Two-Day Workshop — $5,000 per Workshop
☐ Day 3 Workshop Follow-Up — $2,500 per Day
☐ Day 4 Workshop Follow-Up — $2,500 per Day
☐ LSG 3-Hour Workshop — $1,250 per Workshop

Implementation Coaching

☐ Monthly Coaching Calls — $300 per call
☐ Ongoing Technical Support to Staff — $300 per hour
☐ Quarterly Self-Evaluation Support — $300 per hour

Focused Training for Trustees and Staff

☐ All Required Board Member Trainings — Varies by length of training

Travel

☐ Coach Travel Reimbursed

12 Month Coaching - Lone Star Governance with Implementation Plan

☐ 12 Month Coaching Services on Lone Star Governance (LSG) — ~~$30,000~~ $25,000 (No 2 Day Workshop)

Acknowledgments:

Signature: _____

Name: _____

Title/Capacity: _____

Date: _____

Board of Trustees

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President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

D'Anna Robinson

Gloria Torres

Naomi Brown

Jami Owens

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Authorize the Superintendent to Sign the Legal Services Retainer Agreement with Walsh Gallegos Trevino Russo & Kyle P.C.

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY:

Board Policy BOD (Local) authorizes the Board to retain an attorney or attorneys, as necessary, to serve as the district's legal counsel and representative in matters requiring legal services. The district is asking authorization from the board to allow the Superintendent to sign the Legal Service Retainer Agreement with Walsh Gallegos Trevino Russo & Kyle legal services for the 2026-2027 school year.

SUPERINTENDENT'S RECOMMENDATION:

SAMPLE MOTION: *"I move that the board authorize the superintendent to sign the legal Services Retainer Agreement with Walsh Gallegos Trevino Russo & Kyle P.C., for the 2026-2027 school year, as presented."*

WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

September 4, 2026

Dr. Dana Arreola
Superintendent
Gonzales ISD
1615 St. Louis Street
Gonzales, Texas 78629

RE: Renewal of Membership in Walsh Gallegos' Retainer Program

Dear Dr. Arreola:

It is our privilege to serve Gonzales Independent School District through the Walsh Gallegos Retainer Program. The District's membership is up for renewal on September 1, 2026, and so enclosed you will find our Legal Services Retainer Agreement. If the District chooses to continue its membership, please sign and return the agreement. The invoice for the renewal will be sent on or around 9/1/2026 with your regular monthly statement so there is no need to send a check with the signed agreement. This program includes the following valuable benefits for just $1,000.00 per year:

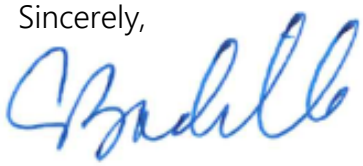
- No-charge telephone consultation on day-to-day general and special education matters with attorneys in any of our offices,
- Reduced rates for legal work,
- Reduced fees for inservices,
- Reduced rates for practical Walsh Gallegos products such as the web-based Student Code of Conduct, The Legal Guide to DAEP & Expulsion and the Extracurricular Code of Conduct,
- A free subscription to our bi-monthly general education newsletter "*Time Out with Walsh Gallegos*,"
- A free subscription to our monthly special education newsletter "*This Just In*," and
- Email updates about the latest developments in education law.

More information about these services and other advantages of the retainer program are included in the attached description.

It is an honor to be of service to Gonzales Independent School District. Many districts have adopted the Texas Association of School Boards' policy BDD (Local), which requires approval of the agreement by the Board of Trustees; check your policy to see who is authorized to approve and sign the Agreement. Additionally, please note that in accordance with the requirements of HB 1295 we have filed Form 1295 with the Texas Ethics Commission and are enclosing a certification of filing of Form 1295 for your records.

We look forward to receiving your signed contract. In the meantime, please remember that you can call any of our offices and speak with the attorney of your choice to get the guidance you need, when you need it. I am pleased to be your shareholder contact regarding the retainer program. Should you have any questions about the Retainer Agreement or wish to reach me directly, please contact me at (800) 252-3405.

Sincerely,



Christine S. Badillo

CSB/glo
Enclosures

cc: Mr. Justin Schwausch, Board President

WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

LEGAL SERVICES RETAINER AGREEMENT
REGION 13 LEGAL SERVICES PROGRAM
FOR GONZALES INDEPENDENT SCHOOL DISTRICT

The Gonzales Independent School District (hereinafter "District"), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Walsh Gallegos Kyle Robinson & De Los Santos P.C. (hereinafter "Law Firm"), to provide the services to the District set forth below.

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.

2. Additional Legal Work: The District shall be entitled to reduced hourly rates for additional legal work over and above general telephone consultation. Examples of such additional legal work are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional legal work shall be charged.

3. Publications: The Law Firm shall provide at no charge the monthly publication This Just In, dealing with special education law issues, and the bi-monthly general school law publication Time Out with Walsh Gallegos, both published by the Law Firm.

4. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and trustees relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.

5. Retainer Term and Cost: There shall be a fee of $1,000.00 for this Retainer Agreement due upon execution and annually thereafter on the anniversary of the execution date below. This Retainer Agreement shall remain in effect until notice of cancellation is received.

6. Compliance with Texas Government Code Chapter 2271: Pursuant to Texas Government Code Chapter 2271, as amended, the Law Firm verifies that it does not boycott Israel and will not boycott Israel during the term of this Agreement.

7. Compliance with Texas Government Code Chapter 2252: Pursuant to Texas Government Code Chapter 2252, as amended, the Law Firm verifies that it is not engaged in business with Iran, Sudan, or a foreign terrorist organization, as prohibited by Section 2252.152.

8. Compliance with Texas Government Code Chapter 2276 and 809: Pursuant to Texas Government Code Chapters 2276 and 809, as amended, the Law Firm verifies that it does not boycott energy companies and will not boycott energy companies during the term of this Agreement.

9. Compliance with Texas Government Code Chapter 2274: Pursuant to Texas Government Code Chapter 2274, as amended, the Law Firm verifies that it does not discriminate against firearm entities or firearm trade associations and will not discriminate against firearm entities or firearm trade associations during the term of this Agreement.

10. Scope of Attorney-Client Relationship: This Retainer Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. All communications between the parties shall be deemed privileged, and all work product shall be protected from disclosure. The relationship exists only as to the consultations and additional legal work that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. The Retainer Agreement does not impose any duty upon the Law Firm to provide advice or work to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or designee for such advice or work on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustees or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.

11. Confidential Relationship: All information furnished by the District to Law Firm hereunder, including their respective agents, and employees, shall be treated as confidential ("Confidential Information") and shall not be disclosed to third parties except as required by law or authorized in writing. Any Confidential Information of the District may be used by Law Firm only in connection with the Services. Law Firm agrees to protect the confidentiality of any Confidential Information in the same manner that it protects the confidentiality of its own proprietary and confidential information. Access to the Confidential Information shall be restricted to those of Law Firm's personnel engaged under this Agreement. All Confidential Information made available hereunder, including copies

thereof, shall be returned in accordance with Law Firm's File Retention Policy or request by the District, whichever occurs first. The restrictions set forth in this section shall not apply to information that is or becomes in the public domain through no fault of Law Firm, is independently developed by Law Firm, is provided to Law Firm by a third party who is not subject to a duty of confidentiality, or is required to be disclosed pursuant to law or legal process.

12. Generative AI: While representing District, Law Firm may use generative AI tools and technology like Westlaw to assist in legal research, document drafting and other legal tasks. This technology enables us to provide more efficient and cost-effective legal services. However, it is important to note that while generative AI can enhance Law Firm's work, it is not a substitute for the expertise and judgment of Law Firm's attorneys. Law Firm will exercise professional judgment in using AI-generated content and ensure its accuracy and appropriateness in your specific matters. By entering into this agreement, District understands and agrees to Law Firm's use of AI-assisted applications, including Law Firm's limited, supervised use of those tools to process certain confidential information under Law Firm's continuing monitoring to reasonably protect the confidentiality of all information.

13. Texas Lawyer's Creed: Under rules of the Texas Supreme Court and the State Bar of Texas, we advise our clients of the contents of the Texas Lawyer's Creed, a copy of which is enclosed. In addition, we advise clients that the State Bar of Texas investigates and prosecutes complaints of professional misconduct against attorneys licensed in Texas. A brochure entitled Attorney Complaint Information is available at all of our offices and is likewise available upon request. A client that has any questions about the State Bar's disciplinary process should call the Office of the General Counsel of the State Bar of Texas at 1-800-932-1900 (toll free).

GONZALES INDEPENDENT SCHOOL DISTRICT

By: _____
(Signature)

_____
(Print Name)

_____
(Title)

_____
(Date)

WALSH GALLEGOS KYLE ROBINSON & DE LOS SANTOS P.C.

By: _____

Joe A. De Los Santos
Managing Shareholder

8/1/2026
(Date)

THE TEXAS LAWYER'S CREED -- A MANDATE FOR PROFESSIONALISM

The Texas Supreme Court and the Texas Court of Criminal Appeals adopted this Creed, with the requirement that lawyers advise their clients of its contents when undertaking representation.

I am a lawyer. I am entrusted by the People of Texas to preserve and improve our legal system. I am licensed by the Supreme Court of Texas. I must therefore abide by the Texas Disciplinary Rules of Professional Conduct, but I know that professionalism requires more than merely avoiding the violation of laws and rules. I am committed to this creed for no other reason than it is right.

I. OUR LEGAL SYSTEM

A lawyer owes to the administration of justice personal dignity, integrity, and independence. A lawyer should always adhere to the highest principles of professionalism. I am passionately proud of my profession. Therefore, "My word is my bond." I am responsible to assure that all persons have access to competent representation regardless of wealth or position in life. I commit myself to an adequate and effective pro bono program. I am obligated to educate my clients, the public, and other lawyers regarding the spirit and letter of this Creed. I will always be conscious of my duty to the judicial system.

II. LAWYER TO CLIENT

A lawyer owes to a client allegiance, learning, skill, and industry. A lawyer shall employ all appropriate means to protect and advance the client's legitimate rights, claims, and objectives. A lawyer shall not be deterred by any real or imagined fear of judicial disfavor or public unpopularity, nor be influenced by mere self-interest. I will advise my client of the contents of this creed when undertaking representation. I will endeavor to achieve my client's lawful objectives in legal transactions and in litigation as quickly and economically as possible. I will be loyal and committed to my client's lawful objectives, but I will not permit that loyalty and commitment to interfere with my duty to provide objective and independent advice. I will advise my client that civility and courtesy are expected and are not a sign of weakness. I will advise my client of proper and expected behavior. I will treat adverse parties and witnesses with fairness and due consideration. A client has no right to demand that I abuse anyone or indulge in any offensive conduct. I will advise my client that we will not pursue conduct which is intended primarily to harass or drain the financial resources of the opposing party. I will advise my client that we will not pursue tactics which are intended primarily for delay. I will advise my client that we will not pursue any course of action which is without merit. I will advise my client that I reserve the right to determine whether to grant accommodations to opposing counsel in

all matters that do not adversely affect my client's lawful objectives. A client has no right to instruct me to refuse reasonable requests made by other counsel. I will advise my client regarding the availability of mediation, arbitration, and other alternative methods of resolving and settling disputes.

III. LAWYER TO LAWYER

A lawyer owes to opposing counsel, in the conduct of legal transactions and the pursuit of litigation, courtesy, candor, cooperation, and scrupulous observance of all agreements and mutual understandings. Ill feelings between clients shall not influence a lawyer's conduct, attitude, or demeanor toward opposing counsel. A lawyer shall not engage in unprofessional conduct in retaliation against other unprofessional conduct. I will be courteous, civil, and prompt in oral and written communications. I will not quarrel over matters of form or style, but I will concentrate on matters of substance. I will identify for other counsel or parties all changes I have made in documents submitted for review. I will attempt to prepare documents which correctly reflect the agreement of the parties. I will not include provisions which have not been agreed upon or omit provisions which are necessary to reflect the agreement of the parties. I will notify opposing counsel, and, if appropriate, the Court or other persons, as soon as practicable, when hearings, depositions, meetings, conferences, or closings are cancelled. I will agree to reasonable requests for extensions of time and for waiver of procedural formalities, provided legitimate objectives of my client will not be adversely affected. I will not serve motions or pleadings in any manner that unfairly limits another party's opportunity to respond. I will attempt to resolve by agreement my objections to matters contained in pleadings and discovery requests and responses. I can disagree without being disagreeable. I recognize that effective representation does not require antagonistic or obnoxious behavior. I will neither encourage nor knowingly permit my client or anyone under my control to do anything which would be unethical or improper if done by me. I will not, without good cause, attribute bad motives or unethical conduct to opposing counsel nor bring the profession into disrepute by unfounded accusations of impropriety. I will avoid disparaging personal remarks or acrimony towards opposing counsel, parties, and witnesses. I will not be influenced by any ill feeling between clients. I will abstain from any allusion to personal peculiarities or idiosyncrasies of opposing counsel. I will not take advantage, by causing any default or dismissal to be rendered, when I know the identity of an opposing counsel, without first inquiring about that counsel's intention to proceed. I will promptly submit orders to the Court. I will deliver copies to opposing counsel before or contemporaneously with submission to the Court. I will promptly approve the form of orders which accurately reflect the substance of the rulings of the Court. I will not attempt to gain an unfair advantage by sending the Court or its staff correspondence or copies of correspondence. I will not arbitrarily schedule a deposition, court appearance, or hearing until a good faith effort has been made to schedule it by agreement. I will readily stipulate

to undisputed facts in order to avoid needless costs or inconvenience for any party. I will refrain from excessive and abusive discovery. I will comply with all reasonable discovery requests. I will not resist discovery requests which are not objectionable. I will not make objections nor give instructions to a witness for the purpose of delaying or obstructing the discovery process. I will encourage witnesses to respond to all deposition questions which are reasonably understandable. I will neither encourage nor permit my witness to quibble about words where their meaning is reasonably clear. I will not seek Court intervention to obtain discovery which is clearly improper and not discoverable. I will not seek sanctions or disqualification unless it is necessary for protection of my client's lawful objectives or is fully justified by the circumstances.

IV. LAWYER AND JUDGE

Lawyers and judges owe each other respect, diligence, candor, punctuality, and protection against unjust and improper criticism and attack. Lawyers and judges are equally responsible to protect the dignity and independence of the Court and the profession. I will always recognize that the position of judge is the symbol of both the judicial system and administration of justice. I will refrain from conduct that degrades this symbol. I will conduct myself in Court in a professional manner and demonstrate my respect for the Court and the law. I will treat counsel, opposing parties, the Court, and members of the Court staff with courtesy and civility. I will be punctual. I will not engage in any conduct which offends the dignity and decorum of proceedings. I will not knowingly misrepresent, mischaracterize, misquote or miscite facts or authorities to gain an advantage. I will respect the rulings of the Court. I will give the issues in controversy deliberate, impartial and studied analysis and consideration. I will be considerate of the time constraints and pressures imposed upon the Court, Court staff and counsel in efforts to administer justice and resolve disputes.

WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

File Retention Policy

At the conclusion of a matter, the file is closed and all documents related to the file are gathered in a centralized location and properly labeled. This includes both paper and electronic documents. Because the nature of our work means that many matters may become active again, we have established a policy of maintaining our closed files for a period of 10 years. If a file is reopened, the 10 year period will start again after the file is closed again.

At the end of 10 years, we will notify clients that we will be destroying all files that have been closed for more than 10 years.* Clients will have 30 days from the date of the letter to let us know if they would prefer that the files be returned to them instead of being destroyed. Clients can also request a list of the files we plan on destroying and request to inspect the files before making a decision about whether or not to allow them to be destroyed. We will provide an estimate cost for delivering the files to clients if they choose to have the files returned to them instead of being destroyed. Any files that are destroyed will be done so at our expense.

For more information about our File Retention Policy please contact Vicki Limon at vlimon@wabsa.com or by calling 512.454.6864.

*Note that there are certain types of files that our attorneys may flag to hold for longer than 10 years before being destroyed. Clients can request a list of all of the closed matters that we have for them at any time by contacting Vicki Limon at vlimon@wabsa.com.

WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

FEE SCHEDULE AS OF JULY 16, 2025
LEGAL SERVICES RETAINER AGREEMENT

For Retainer Program Clients

Annual retainer fee is $1,000 billed each year on the anniversary of the client joining the program.

Telephone consultation with school officials in this program regarding general routine legal matters is free of charge. The firm has toll-free telephone numbers that are made available to these clients.

An hourly rate of $265/hour for associates licensed less than one year, $290/hour for associates licensed one to two years, $340/hour for associates licensed over two years, or $360/hour for shareholders is charged for time spent on research, opinion letters, office visits, board meetings, and other work of a general nature.

For matters requiring more in-depth work, such as document review, negotiation of a contract, grievance, nonrenewal, review of constructions documents, litigation, administrative appeals, and the like, all time, including telephone calls, is charged at the current hourly retainer rates shown above, plus expenses. A new file is set up so that the billings show legal fees attributable to that particular matter.

For Non-retainer Program Clients

An hourly rate of $265/hour for associates licensed less than one year, $290/hour for associates licensed one to two years, $360/hour for associates licensed over two years, or $380/hour for shareholders is charged for time spent on any work, including all telephone calls, office visits, litigation, research, opinion letters, hearings, and the like.

The above rates are subject to change at any time.

WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

BENEFITS OF THE RETAINER PROGRAM

1. FREE TELEPHONE CONSULTATION: The law firm provides telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director or any designee pertaining to questions arising out of the general operation of the District. Last year, our member clients received an average of 8.9 free hours of telephone consultation. That is a $2,714.50 value in telephone calls alone!

   As a retainer client, the District has exclusive access to the statewide toll-free telephone numbers for calls to the law firm. Before making decisions with legal consequences, use our exclusive toll-free number to reach any Walsh Gallegos attorney:

   - Austin (800) 252-3405
   - San Antonio (800) 232-9169
   - Irving (800) 231-4207
   - Houston (888) 565-6864
   - Rio Grande Valley (866) 770-6864
   - Amarillo (800) 622-6864
   - Albuquerque (800) 771-6864

2. REDUCED RATES FOR ADDITIONAL LEGAL WORK: The District receives reduced hourly rates for additional works that goes beyond the initial general telephone consultations, such as analyzing documents, writing opinion letters, attending school board meetings, or follow up phone consultations. Though the hourly rates are reduced for retainer clients, any actual expenses (copy costs or mileage, for example) incurred by the law firm in providing such additional work are charged.

3. FREE SUBSCRIPTIONS TO FIRM PUBLICATIONS: Membership in the Walsh Gallegos Retainer Program also entitles the District to receive free subscriptions to both of the firm's newsletters:

   (1) the informative bi-monthly newsletter *"Time Out with Walsh Gallegos"* that provides timely reminders and practical suggestions about general education law issues arising throughout the school year, and

   (2) the monthly publication *"This Just In"* which addresses legal issues specific to the special needs of students with disabilities

4. E-MAIL UPDATES: As another benefit of the Retainer Program, Walsh Gallegos sends periodic e-mail updates to you (and to any other District personnel or trustees you designate) to help keep the District abreast of the latest developments in school law. These updates, averaging more than one per month, address a broad range of timely topics and are designed to keep you informed and better prepared in your work for the District. Examples of the topics of our updates include:

    - EEOC Releases New Regulations for Pregnant Workers Fairness Act
    - Attorney General Rule Updating Title II of the ADA Ensuring that Web Content and Mobile Apps are Accessible
    - U.S. Department of Labor Increases Salary Threshold for Exempt Employees
    - Final Title IX Regulations Released
    - Supreme Court Clarifies Limits on Public Officials' Social Media Conduct
    - Next Steps in Medicaid Review Process
    - HB 3033 Crucial NEW Deadlines for Responding to PIA Requests
    - New I-9 Form for Employment Eligibility Verification
    - HB 114 Creates a New Mandatory DAEP Offense

    Don't let your District personnel miss our next update!

5. REDUCED RATES ON ALL WALSH GALLEGOS INSERVICES: Our Retainer Program members also receive reduced rates on all inservices presented at the District. Our up-to-date training programs are presented by attorneys with firsthand experience and knowledge about the current legal issues confronting Texas school districts. Our retainer clients also receive priority scheduling for inservice training.

6. REDUCED RATES ON ALL WALSH GALLEGOS PRODUCTS: To assist clients in their day-to-day operations, we have developed several practical products to save you time and head off potential problems during the school year. These products are easy to navigate, written in plain language, and are full of useful suggestions. As a member of the Retainer Program, clients receive reduced rates on these helpful tools, including:

    - Interactive Student Code of Conduct
    - Discipline Guide for DAEP & Expulsion
    - Administrator's Anti-Bullying Toolkit
    - Sexual Harassment Investigation Guide
    - Operating Guidelines for Cameras in Special Education Settings

7. ONE FREE ON-DEMAND WEBINAR: Our retainer clients are also eligible for one free On-Demand webinar of the District's choice, to be selected from our published webinar schedule. Our On-Demand webinars provide excellent training for school administrators without having to leave the district.

WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

GONZALES ISD E-MAIL UPDATE FORM

The Walsh Gallegos E-mail Update program is designed to keep our clients informed of the latest developments in school law. These updates address a broad range of topics related to legal issues confronting school districts. In addition, e-mail update recipients will also be notified of upcoming audio/video conferences and specialty publications produced by Walsh Gallegos.

Below is the list of personnel and/or Board of Trustees that are currently in our system. Please review carefully and make any necessary changes or additions. Also note that there may be some names without an e-mail address or position. Please provide a current e-mail address, indicate whether the individual should remain one of our e-mail update recipients, and provide the named position of the individual. If you are having difficulty receiving our e-mail updates, please ask your technology department to add mypinpointe.com to the list of accepted domains.

Name	Title	E-mail Address
Dr. Dana Arreola	Superintendent	dana.arreola@gonzalesisd.net
Mr. Justin Schwausch	Board President	justin.schwausch@gonzalesisd.net
Ms. Erin Lindemann-LaBuhn	Director of Special Services	erin.labuhn@gonzalesisd.net
Ms. Mary Lynn Ramirez	Human Resources Officer	mary.ramirez@gonzalesisd.net
Ms. Amanda Reed Smith	Chief Financial Officer	amanda.smith@gonzalesisd.net
Ms. Maggie Holub	Administrative Assistant to Superintendent	maggie.holub@gonzalesisd.net
Dr. Valerie Ibeji	Deputy Superintendent	valerie.ibeji@gonzalesisd.net
Mr. Ross Hendershot, III	Board Vice President	ross.hendershot@gonzalesisd.net
Ms. Josie Smith-Wright	Board Member	josie.smith-wright@gonzalesisd.net
Ms. Gloria Torres	Board Member	gloria.torres@gonzalesisd.net

Attach additional sheets if necessary. Please return this form to Client Services. If you have any questions or need additional information, please contact Client Services at (800) 252-3405.

VIA FAX
(512) 467-9318

VIA MAIL
Client Services
Walsh Gallegos
P.O. Box 2156
Austin, TX 78768

VIA E-MAIL
info@wabsa.com

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2026-1494754

Date Filed:
07/28/2026

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Walsh Gallegos Kyle Robinson & De Los Santos P.C.
Austin, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Gonzales ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
09900
Legal services Retainer Agreement

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
Gallegos, Elena	Austin, TX United States	X	
Kyle, Paige	Austin, TX United States	X	
Robinson, Bridget	Austin, TX United States	X	
De Los Santos, Joe	Austin, TX United States	X	

5 Check only if there is NO Interested Party. ☐

6 UNSWORN DECLARATION

My name is Joe De Los Santos, and my date of birth is 10/3/1971.

My address is 505 E. Huntland Drive, Suite 600, Austin (city), TX (state), 78752 (zip code), USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Travis County, State of Texas, on the 31st day of July (month), 20 26 (year).

Joe De Los Santos, Managing Shareholder
Signature of authorized agent of contracting business entity
(Declarant)

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

Jami Owens

D'Anna Robinson

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Bid for Resale Property: Suit 7050 (Parcel 19081)

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The bid received by the County on this property conformed to resale policies and was, therefore, approved by the Commissioners at Court on August 17, 2026, pending the approval of the other taxing entities.

The property is located at 726 Water St.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board accept the bid, as presented."*

Gonzales County Tax ReSale List

updated 08/05/2026

Cause #	Parcel	Gonzales County vs	Legal Description	Adjudged Value	Opening Bid	Post Judgement Taxes	Tax Sale Date
7050	19081	Rosa Linda Garcia	0.071 acres, more or less, being a part of Lot 1, Block 7, City of Gonzales, Gonzales County, Texas, as described in Volume 774, Page 637, Official Records of Gonzales County, Texas	$ 20,750.00	$ 14,797.45	$ -	8/6/2024
6792	13371	JM Craven AKA Jack Marvin Craven, Etal	All of Lots "B", "C", "D", "G", "H" and "J", and part of Lot "E", and all of Lot 5, Block 13, Lafayette Place Addition, an addition to the City of Gonzales, Gonzales County, Texas, as described in deed dated December 21, 1976, from Katie Lila Holst, et al to Carolyn Marie Craven, in Volume 428, Page 775, Deed Records of Gonzales County, Texas, and described in deed dated November 4, 1977, from Merle H. Dubose to Jack Craven, in Volume 437, Page 746, Deed Records of Gonzales County, Texas.	$ 369,510.00	$ 256,591.64	$ 6,127.99	12/3/2024

Pending application of waiver of taxes and P&I and donation from entities to County of Gonzales.

Crystal Cedillo, CSTA, PCC, CTOP, PCAC
Gonzales County Tax Assessor-Collector
TAX RE-SALE BID

To: Gonzales ISD Board Members
Dated: August 17, 2026
Re: Suit 7050, Parcel 19081

Consider and take action on bid for resale property.

Suit: 7050

Property: 19081

Situs: 726 Water St

Legal: 0.071 acres, more or less, being a part of Lot 1, Block 7, City of Gonzales, Gonzales County, Texas, as described in Volume 774, Page 637, Official Records of Gonzales County, Texas

Tax Years Due: 2006-2024

Court Costs Due: $2,226.97

Adjudged Value: $20,750.00

Current Value: $10,330.00

Original Opening Bid: $14,797.45

Post Judgment Taxes Due: $0

Original Tax Sale Date: August 6, 2024

Bid Amount: $7,400.00

The above noted bid was approved by Gonzales County Commissioner's Court pending the approval of all other taxing entities on August 17, 2026.

Respectfully submitted,

Crystal Cedillo




97
St Andrew St
St John St
Water St

Gonzales CAD



8/13/2026, 5:01:31 PM

Parcels

1:2,257

0 0.01 0.03 0.06 mi

0 0.03 0.05 0.1 km

Texas Geographic Information Office, USDA

Gonzales CAD

This product is for informational purposes and is not prepared for, or be suitable for legal, engineering, or surveying purposes. Information contained on this map is not warranted and the Appraisal District or Pritchard & Abbott, Inc. is not liable for any errors.

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

Jami Owens

D'Anna Robinson

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the 4th Quarter and Annual Investment Report, Investment Policies, Investment Strategies and Related Resolution for FY 2026

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Board Policy CDA (Local) requires that an annual comprehensive report on the investment program and activity be prepared and presented to the Board. Administration will share a report covering the 2025-26 fiscal year.

It also requires that the Board adopt a written instrument stating that it has reviewed the investment policy and investment strategies and that said instrument record any changes made to either policy or strategy. The resolution is found on the last page of the Annual Investment Report.

ADMINISTRATION'S RECOMMENDATION: Approve & Adopt

SAMPLE MOTION: *"I move that the board accept the annual investment report and approve and adopt the resolution, as presented."*

GONZALES INDEPENDENT SCHOOL DISTRICT

4th QUARTER and ANNUAL INVESTMENT REPORT

for the year ended August 31, 2026

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INVESTMENT OFFICER'S CERTIFICATION

Members of the Board:

As required by GISD's investment policies, the District's investment officers are providing this comprehensive annual report on the investment program and investment activity. This report summarizes the portfolio and activity of the Gonzales Independent School District for the year ended August 31, 2026.

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023 and GISD Policy. The investment officers hereby certify that, to the best of their knowledge on the date this report was prepared, Gonzales Independent School District is in compliance with the provisions of Government Code 2256 and with the stated policies and strategies of the District.



Dr. Dana Arreola
Superintendent of Schools



Amanda Smith
Chief Financial Officer

CURRENT INVESTMENT INSTRUMENTS

AT AUGUST 31, 2026

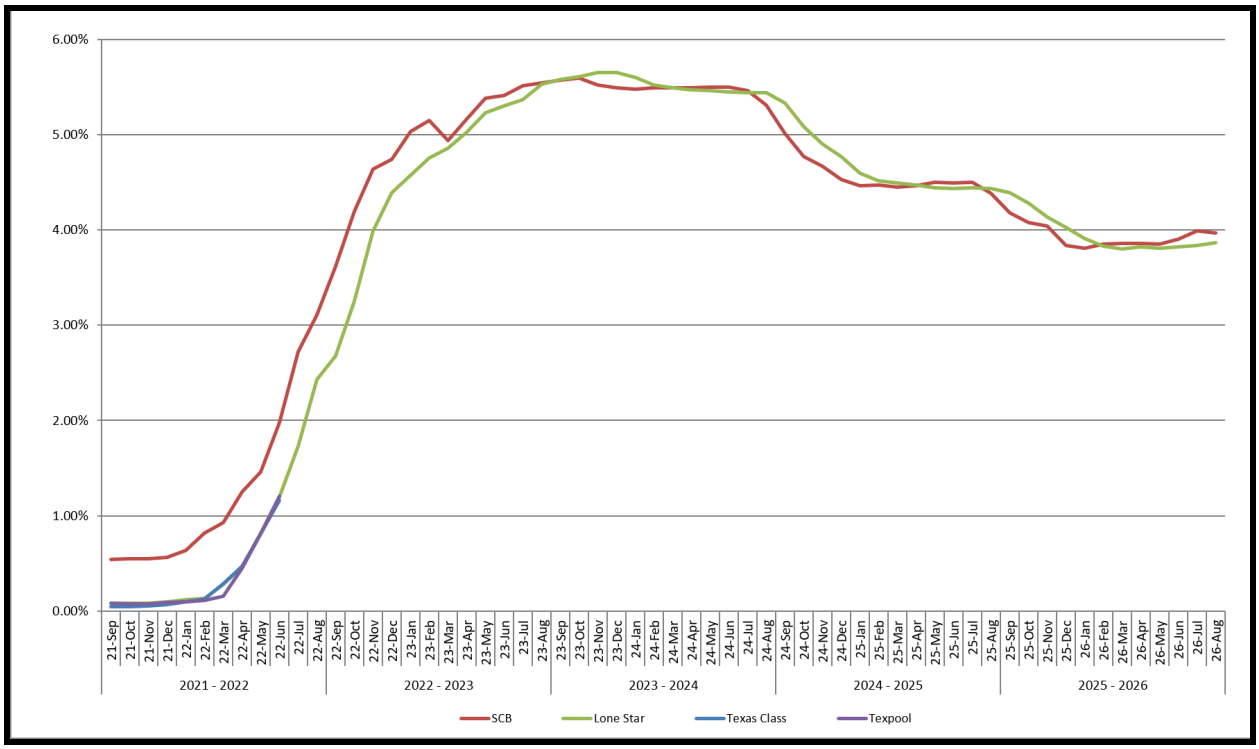
Local Government Investment Pools

Local Governmental Investment Pools (LGIPs) serve as vehicles for the pooled investment of public moneys of state or local governmental entities. LGIPs serve as short-term investments for funds that may be needed on a day-to-day basis.

Interest-Bearing Bank Accounts

Certificates of Deposit

5 YEAR HISTORICAL INTEREST RATES



Activity During the Quarter Ended August 31, 2026

		Type of Account	Beginning Market Value	Accured/Paid Interest	Deposits & Withdrawals	Ending Market Value
General Fund						
	Lone Star	Investment Pool	$ 18,884,305.97	$ 155,133.87	$ (6,842,926.27)	$ 12,196,513.57
	Huntington Bank	CD	$ 150,000.00			$ 150,000.00
	Sage Capital Bank	Checking	$ 1,591,998.55	$ 14,011.45	$ 689,788.52	$ 2,295,798.52
	Sage Capital Bank	Checking	$ 226,757.85	$ 2,276.27	$ (181,961.13)	$ 47,072.99
		Total General Fund	**$ 20,853,062.37**	**$ 171,421.59**	**$ (6,335,098.88)**	**$ 14,689,385.08**
Debt Service Fund						
	Lone Star	Investment Pool	$ 2,959,501.52	$ 21,472.19	$ (2,283,942.74)	$ 697,030.97
	Sage Capital Bank	Checking	$ 341,833.73	$ 3,075.23	$ -	$ 344,908.96
		Total Debt Service Fund	**$ 3,301,335.25**	**$ 24,547.42**	**$ (2,283,942.74)**	**$ 1,041,939.93**
Construction Fund						
	Lone Star	Investment Pool	$ 22,753,666.02	$ 191,056.57	$ (7,775,610.96)	$ 15,169,111.63
	Sage Capital Bank	Checking	$ 10,798.00	$ 1,109.38	$ 15,569.91	$ 27,477.29
		Total Construction Fund	**$ 22,764,464.02**	**$ 192,165.95**	**$ (7,760,041.05)**	**$ 15,196,588.92**
Activity Account - Campus						
	Sage Capital Bank	Checking	$ 258,645.54	$ 2,359.88	$ (1,412.03)	$ 259,593.39
		Total Activity Account - Campus	**$ 258,645.54**	**$ 2,359.88**	**$ (1,412.03)**	**$ 259,593.39**
Activity Account - Student						
	Sage Capital Bank	Checking	$ 58,767.83	$ 512.53	$ (2,947.32)	$ 56,333.04
		Total Activity Account - Student	**$ 58,767.83**	**$ 512.53**	**$ (2,947.32)**	**$ 56,333.04**
Total Investments			**$ 47,236,275.01**	**$ 391,007.37**	**$ (16,383,442.02)**	**$ 31,243,840.36**

ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED AUGUST 31, 2026

During the 2025-26 year, all funds were actively managed and invested in pools (Lone Star Investment Pool), certificates of deposit, and interest-bearing bank accounts.

As of August 31, 2026, the ending book value of GISD's investment portfolio was $31,243,840.36. This is an decrease of $24,203,584.60 from the prior year.

The District's investments are kept sufficiently liquid to meet anticipated cash flow needs and are diversified to reduce the risk of any one investment type. Internal controls exist to protect against losses of public funds arising from fraud, employee error, and misrepresentation by a third party.

Copies of the district's investment policies CDA (Legal) and CDA (Local) are on the pages following this section.

ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED AUGUST 31, 2026

Summary of All Funds:

All Funds			
Beginning Market Value	Accrued/Paid Interest	Deposits & Withdrawals	Ending Market Value
$ 55,447,424.96	$ 1,941,835.24	$ (26,145,419.84)	$ 31,243,840.36

By Fund:

General Fund					
Financial Institution	Type of Account	Beginning Market Value	Accrued/Paid Interest	Deposits & Withdrawals	Ending Market Value
Lone Star	Investment Pool	$ 13,751,118.56	$ 689,642.16	$ (2,244,247.15)	$ 12,196,513.57
Huntington Bank	CD	$ -	$ -	$ 150,000.00	$ 150,000.00
Sage Capital Bank	Checking	$ 2,104,913.21	$ 65,062.62	$ 125,822.69	$ 2,295,798.52
Sage Capital Bank	Checking	$ 46,171.40	$ 9,285.02	$ (8,383.43)	$ 47,072.99
		$ 15,902,203.17	**$ 763,989.80**	**$ (1,976,807.89)**	**$ 14,689,385.08**
Debt Service Fund					
Financial Institution	Type of Account	Beginning Market Value	Accrued/Paid Interest	Deposits & Withdrawals	Ending Market Value
Lone Star	Investment Pool	$ 674,712.61	$ 72,374.56	$ (50,056.20)	$ 697,030.97
Sage Capital Bank	Checking	$ 102,915.58	$ 7,680.28	$ 234,313.10	$ 344,908.96
		$ 777,628.19	**$ 80,054.84**	**$ 184,256.90**	**$ 1,041,939.93**
Construction Fund					
Financial Institution	Type of Account	Beginning Market Value	Accrued/Paid Interest	Deposits & Withdrawals	Ending Market Value
Lone Star	Investment Pool	$ 38,227,574.29	$ 1,085,115.66	$ (24,143,578.32)	$ 15,169,111.63
Sage Capital Bank	Checking	$ 274,666.20	$ 1,959.62	$ (249,148.53)	$ 27,477.29
		$ 38,502,240.49	**$ 1,087,075.28**	**$ (24,392,726.85)**	**$ 15,196,588.92**
Activity Account - Campus*					
Financial Institution	Type of Account	Beginning Market Value	Accrued/Paid Interest	Deposits & Withdrawals	Ending Market Value
Sage Capital Bank	Checking	$ 198,470.01	$ 8,471.87	$ 52,651.51	$ 259,593.39
		$ 198,470.01	**$ 8,471.87**	**$ 52,651.51**	**$ 259,593.39**
Activity Account - Student*					
Financial Institution	Type of Account	Beginning Market Value	Accrued/Paid Interest	Deposits & Withdrawals	Ending Market Value
Sage Capital Bank	Checking	$ 66,883.10	$ 2,243.45	$ (12,793.51)	$ 56,333.04
		$ 66,883.10	**$ 2,243.45**	**$ (12,793.51)**	**$ 56,333.04**

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds — "Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.

Investment Pool — "Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

Pooled Fund Group — "Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

Separately Invested Asset — "Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.

Gov't Code 2256.002(1), (6), (9), (12)

Pledged Revenue — "Pledged revenue" means money pledged to the payment of or as security for:

1. Bonds or other indebtedness issued by a district;
2. Obligations under a lease, installment sale, or other agreement of a district; or
3. Certificates of participation in a debt or obligation described by item 1 or 2.

Gov't Code 2256.0208(a)

Joint Account — "Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.

Repurchase Agreement — "Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.

Gov't Code 2256.011(b)

Hedging — "Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity — "Eligible entity" means a political subdivision that has:

1. A principal amount of at least $250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project — "Eligible project" has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov't Code 2256.0207(a)

Corporate Bond — "Corporate bond" means a senior secured debt obligation issued by a domestic business entity and rated not lower than "AA-" or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov't Code 2256.0204(a)*

Written Policies — The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district's funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

4. Methods to monitor the market price of investments acquired with public funds;

5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and

6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;

2. Preservation and safety of principal;

3. Liquidity;

4. Marketability of the investment if the need arises to liquidate the investment before maturity;

5. Diversification of the investment portfolio; and

6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training

Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial

Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing

The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated

investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns $5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of $2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
    a. Beginning market value for the reporting period;
    b. Ending market value for the period; and
    c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district. *Gov't Code 2256.025*

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. Gov't Code 2256.005(j)

Investment Management Firm

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of Governmental Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and

8. Interest-bearing banking deposits other than those described at item 7 above if:

   a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;

   b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;

   c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and

   d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

Unauthorized Obligations

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;

2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;

3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of Deposit and Share Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;

2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or

3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;

2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;

3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and

4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

2. A loan allows for termination at any time;

3. A loan is secured by:

   a. Pledged securities described at Obligations of Governmental Entities, above;

   b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or

   c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);

4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and

5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;

2. Will be, in accordance with its terms, liquidated in full at maturity;

3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and

4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
    a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
    b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);

2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or

3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed Investment Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;

2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and

3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;

2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;

3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and

5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or

2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;

2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and

3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated “AA-” or the equivalent at the time the release is issued; or

2. Changes the rating on the corporate bonds to a rating lower than “AA-” or the equivalent.

Gov’t Code 2256.0204

Hedging Transactions

The board of an eligible entity (as defined above) shall establish the entity’s policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity’s general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

Sellers of Investments

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
    a. Is dependent on an analysis of the makeup of the district's entire portfolio;

b. Requires an interpretation of subjective investment standards; or

c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

Electronic Funds Transfer

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds — Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds — Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds — Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody — The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments — Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids for CDs — In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk — To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls — A system of internal controls shall be established and documented in writing and must include specific procedures designating who

has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

RESOLUTION RELATED TO REVIEW OF INVESTMENT POLICY AND INVESTMENT STRATEGIES

WHEREAS, Texas Government Code, Section 2256.005(e), requires the governing body of an investing entity to review its investment policy and investment strategies not less than annually; and

WHEREAS, Texas Government Code, Section 2256.005(e) requires the governing body to adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies; and

WHEREAS, the Board of Trustees of Gonzales Independent School District wishes to fully comply with the provisions of the Texas Government Code, Section 2256.005(e); and

WHEREAS, the Board of Trustees of Gonzales Independent School District did on this date review its investment policy and investment strategies in a properly posted meeting,

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GONZALES INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:

The following investment policy and investment strategies have been adopted prior to this date by the Board of Trustees:

CDA (Legal), Other Revenues: Investments
CDA (Local), Other Revenues: Investments

The aforementioned investment policy and investment strategies are hereby ratified with no changes.

Duly passed and adopted this 12th day of October, 2026.

APPROVED

_____
Justin Schwausch, President
Board of Trustees

ATTEST

_____
Ashley Molina, Secretary
Board of Trustees

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jami Owens

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the Resolution Authorizing Expenditures for Newly Hired Police Officers

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer

RATIONAL SUMMARY:

Administration is seeking approval from the Board of Trustees of a resolution authorizing expenditures associated with newly hired police officers for Gonzales Independent School District.

The addition of police officers will support the District's ongoing commitment to maintaining safe and secure learning environments for students, staff, and visitors. The resolution will provide authorization for expenditures necessary to support the newly hired officers in carrying out their assigned duties and responsibilities on behalf of the District.

Authorized expenditures may include, as applicable, personnel-related costs, mental health exams, physicals, uniforms and equipment, required training and certifications, firearms and duty equipment, technology, and other necessary law-enforcement-related expenses associated with the officers' employment.

ADMINISTRATION'S RECOMMENDATION:

SAMPLE MOTION:
"I move that the board approve the Resolution Authorizing Expenditures for Newly Hired Police Officers."

Resolution of the
Gonzales Independent School District
Board of Trustees
Authorizing Expenditures for Required Medical and Psychological Examinations of Newly Hired Police Officers

WHEREAS, Gonzales Independent School District (the "District") is committed to providing a safe, secure, and supportive educational environment for its students, employees, and visitors; and

WHEREAS, the District operates a law enforcement agency and employs peace officers to provide law enforcement and school-based security services in support of the District's educational mission and the safety of its students, employees, and community; and

WHEREAS, the Texas Commission on Law Enforcement ("TCOLE") establishes minimum standards and requirements applicable to the appointment and licensing of peace officers in the State of Texas; and

WHEREAS, TCOLE requirements provide that an individual seeking appointment as a peace officer must complete required medical and psychological examinations, including the Licensee Medical Condition Declaration (L-2) and Licensee Psychological and Emotional Health Declaration (L-3), as applicable; and

WHEREAS, TCOLE requirements provide that the medical examination must be conducted by a qualified physician and the psychological examination must be conducted by a qualified psychologist or psychiatrist selected by the appointing agency, with such examinations generally required within 180 days preceding the officer's appointment; and

WHEREAS, these examinations are directly related to the District's lawful governmental function of appointing and employing qualified peace officers and are necessary to assist the District in complying with applicable TCOLE requirements; and

WHEREAS, the Board of Trustees finds that ensuring newly hired District police officers satisfy applicable medical and psychological examination requirements serves a legitimate and substantial public purpose by supporting the District's responsibility to provide safe and secure schools and facilities and to employ qualified personnel to carry out the District's law enforcement functions; and

WHEREAS, the Board of Trustees desires to establish a clear public purpose and provide authorization for the expenditure of District funds for medical physical examinations and psychological/mental health evaluations required as part of the District's hiring and appointment process for newly hired police officers; and

WHEREAS, the Board of Trustees intends that such expenditures be made in accordance with applicable law, TCOLE requirements, District policies, and established purchasing and financial procedures;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Gonzales Independent School District hereby:

1. **Finds and declares** that the payment of costs associated with required medical physical examinations and psychological/mental health evaluations for newly hired District police officers serves a legitimate public purpose by supporting the District's statutory and

governmental responsibility to provide safe and secure schools and facilities and to employ qualified peace officers.

2. **Authorizes the use of District funds** to pay for medical physical examinations, psychological/mental health evaluations, and other directly related examinations or screening services that are required by TCOLE or otherwise reasonably necessary as part of the District's lawful hiring and appointment process for newly hired District police officers.
3. **Authorizes the Superintendent of Schools** to arrange for and approve payment of such examinations and evaluations on behalf of the District, provided that all expenditures comply with applicable law, TCOLE requirements, District policies, budgetary requirements, and purchasing procedures.
4. **Directs that such expenditures be made for the District's public purpose** and not as a general personal benefit to an employee, but as an authorized expenditure directly related to the District's recruitment, appointment, licensing, and employment of qualified peace officers.
5. **Authorizes the Superintendent or designee** to take any administrative actions reasonably necessary to implement this Resolution and to ensure that the District's practices remain consistent with applicable TCOLE requirements and any amendments thereto.

BE IT FURTHER RESOLVED that this Resolution shall remain in effect until amended or rescinded by the Board of Trustees.

The above Resolution is adopted this 12th day of October 2026.

_____ _____

Board President Board Secretary

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jami Owens

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Adopt the Revised Board Policy CFB (Local)

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: In response to updated federal guidance, administration is recommending a revision to CFB (Local) to increase the capitalization threshold for individual capital assets from $5,000 to $10,000.

This change will allow the district to establish a more appropriate threshold for identifying and recording individual capital assets while maintaining proper financial accountability. Increasing the threshold will help streamline the district's accounting and asset-management processes by reducing the number of lower-cost items required to be classified and tracked as capital assets.

The proposed policy will continue to provide the Superintendent with the authority to establish a capitalization threshold for groups of assets when the aggregate cost is significant, even when the individual items do not exceed the established threshold.

The proposed revision is intended to improve efficiency in the district's financial reporting and asset-management procedures while maintaining appropriate oversight and accountability of District resources.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION:
"I move that the board adopt the revised Board Policy CFB (LOCAL), as presented."

Capitalization Threshold

The capitalization threshold for purposes of classifying individual capital assets shall be ~~$5,000~~ $10,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

Jami Owens

D'Anna Robinson

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on a Resolution Declaring Home-Side Bleachers and Press Box at Apache Field Surplus Property

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: All rights and title to district property are vested in the board of trustees (Policy CI). Following numerous assessments and reports, administration recommends the board officially declare the home-side bleachers and press box at Apache Field as surplus as they are no longer suitable to support the district's mission.

ADMINISTRATION'S RECOMMENDATION: Approve & Adopt

SAMPLE MOTION: *"I move that the board declare the home-side bleachers and press box at Apache Field as surplus and adopt the resolution, as presented."*

Resolution of the
Gonzales Independent School District
Board of Trustees
Declaring Home-Side Bleachers and Press Box at Apache Field Surplus Property

WHEREAS, the Gonzales Independent School District (the "District") owns and maintains the home-side bleachers and press box located at Apache Field in Gonzales, Texas; and

WHEREAS, the District has conducted assessments of the home-side bleachers and press box to evaluate their condition and suitability for continued use; and

WHEREAS, the assessments determined that the home-side bleachers are **unsafe for use in their current form** and should not be utilized until such time as the District determines that they can be safely repaired, replaced, or otherwise addressed; and

WHEREAS, the District has determined that the existing home-side bleachers and press box are no longer suitable for their intended use and that retaining the structures in their current condition is not in the best interest of the District; and

WHEREAS, the Board of Trustees desires to formally declare the home-side bleachers and press box at Apache Field to be surplus property of the District and to authorize the District to proceed with the appropriate disposition of the property in accordance with applicable law and District policy; and

WHEREAS, this Resolution is intended to establish the surplus status of the identified property and does not, by itself, authorize demolition, construction, or the award of a contract for demolition or other services, which shall be subject to separate authorization and applicable procurement requirements;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Gonzales Independent School District hereby declares the existing home-side bleachers and press box at Apache Field to be surplus property of the District.

BE IT FURTHER RESOLVED, that the Superintendent is authorized to take the administrative steps necessary to dispose of the surplus property in accordance with applicable Texas law, District Board policy, and District procedures.

BE IT FURTHER RESOLVED, that the Superintendent is authorized to obtain any necessary professional, environmental, engineering, safety, or other assessments and to develop an appropriate plan for the removal, disposal, sale, salvage, or other lawful disposition of the surplus property.

BE IT FURTHER RESOLVED, that any demolition, removal, construction, or other contracted services associated with the disposition of the surplus property shall be procured and awarded in accordance with applicable law and District Board policy and, when required, shall be presented to the Board of Trustees for approval.

BE IT FURTHER RESOLVED, that this Resolution shall be maintained with the official records of the Gonzales Independent School District.

ADOPTED

The above Resolution is adopted this 12th day of October 2026.

_____ _____

Board President Board Secretary

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jami Owens

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Invest in District Funds towards Apache Stadium

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

Administration is seeking direction from the Board of Trustees regarding the potential allocation of district funds toward Apache Stadium. This agenda item provides the Board an opportunity to discuss and determine whether to make a financial investment in the stadium.

ADMINISTRATION'S RECOMMENDATION: Administration is requesting that Board of Trustees determine whether it wishes to invest district funds in Apache Stadium and provide direction accordingly.

SAMPLE MOTION:
"I move that the board Invest District Funds towards Apache Stadium"

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jami Owens

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to move forward with the planning and preparation process for a new stadium

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

Administration is seeking direction from the Board of Trustees regarding the potential development of a new stadium on district-owned property near the Tom Lester Jr. Career and Technology Center located at 2459 CR 239A. This agenda item provides the Board an opportunity to discuss and determine whether to move forward with the planning and preparation process.

ADMINISTRATION'S RECOMMENDATION:

Administration is requesting that the Board of Trustees determine whether it wishes to authorize the planning and preparation process for a new stadium and provide direction accordingly.

SAMPLE MOTION:

"I move that the board move forward with the planning and preparation process for a new stadium''

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jamie Owens

Gloria Torres

GISD School Board Agenda Information Sheet
October 12, 2026

REPORT ITEM

SUBJECT: Emergent Bilingual Student Performance Report

ADMINISTRATOR RESPONSIBLE: Vanessa Gibson, Director of Educational Services

RATIONAL SUMMARY: Administration will present an update on performance of students classified as Emergent Bilingual as required by Chapter 89 of the Texas Education Code.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a

Bilingual/ESL Education Program Report

Program Type

- Transitional Bilingual / Early Exit
- ESL / Content-based (PK)
- ESL / Pull-out (K-12)

Transitional Bilingual / Early Exit



A bilingual program model in which students identified as English learners are served by both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.



Instruction in this program is delivered by a teacher appropriately certified in bilingual education for the assigned grade level and content area.



The goal of early-exit transitional bilingual education is for program participants to use their primary language as a resource while acquiring full proficiency in English. This model provides instruction in literacy and academic content through the medium of the students' primary language along with instruction in English that targets second language development through academic content.

ESL / Content-based



An English acquisition program that serves students identified as English learners through English instruction.



Instruction provided by a teacher appropriately certified in ESL, through English language arts and Reading, mathematics, science, and social studies.



The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies.

ESL / Pull-out



An English acquisition program that serves students identified as English learners through English instruction.



Instruction provided by an appropriately certified ESL teacher through English language arts and reading.



The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Number of Students Enrolled

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
43	49	40	41	28	52	57	36	62	40	44	36	44	30	602

District TELPAS Results

TELPAS – Texas English Language Proficiency System

Scores students in four domains – Listening, Speaking, Reading and Writing

Classifies students as – Beginning, Intermediate, Advanced, or Advanced High in each domain overall

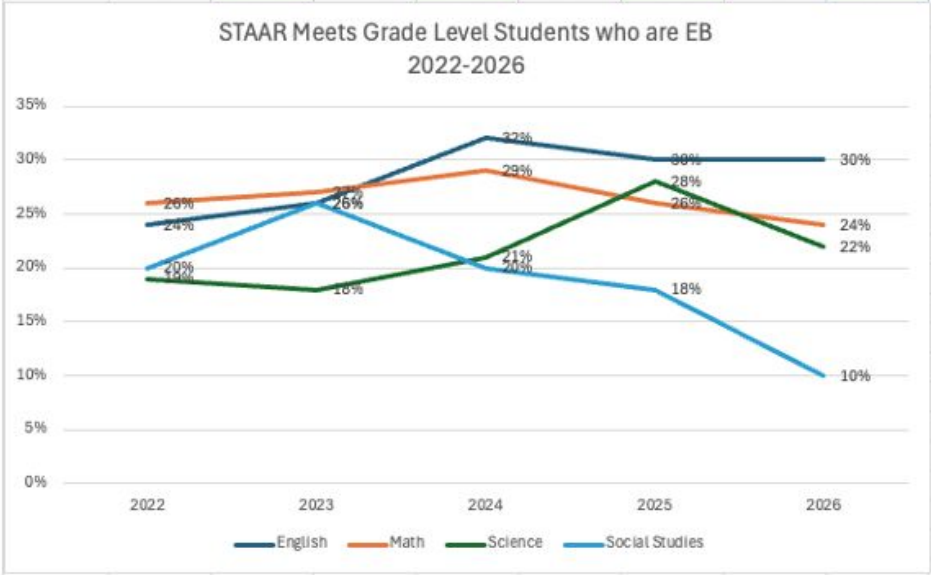
Grade Levels	Total Students	Students Making at least One Year's Progress
K-2	130	25 (31%)
3-12	429	89 (21%)
K-12	559	161 (20%)

Number of Students Reclassified

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
0	0	2	1	1	1	12	0	1	3	5	2	1	0	29

STAAR Results 2026

STAAR Scores 2026								
	Reading		Math		Science		Social Studies	
	All Stdts	Emerg. BIL	All Stdts	Emerg. BIL	All Stdts	Emerg. BIL	All Stdts	Emerg. BIL
Approaches	69%	55%	62%	54%	71%	55%	70%	52%
Meets	47%	30%	33%	24%	44%	22%	39%	10%
Master	18%	6%	13%	7%	18%	6%	18%	3%



Stages of Intervention

The Results Driven Accountability system looks at programs that receive federal funding, specifically Bilingual/ESL and Special Education.

Staging results are currently listed as Date to be Confirmed (TBC) on the TEA website.

Staffing

- Stipends: From the GISD 2026-2027 Compensation Plan (pg.)
  - Bilingual Certified Teachers $6,500 per year
  - ESL Certified Teachers $1,200 per year

- Waivers: We will file 12 waivers for non-ESL certified teachers with students receiving ESL services and 1 waiver for a non-bilingual certified teacher in the district.

- Professional Development:
  - LPAC Training
  - Summit K12 Training
  - ELLevation Training
  - ESL Strategies Training

Board of Trustees

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GISD School Board Agenda Information Sheet
October 12, 2026

REPORT ITEM

SUBJECT: School FIRST (Financial Integrity Rating System of Texas) Overview & Gonzales ISD's 2025-26 Rating

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer

RATIONAL SUMMARY: Administration will present the annual School FIRST rating public hearing. This 2025-26 rating is based on 2024-25 data.

ADMINISTRATION'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a

GONZALES INDEPENDENT SCHOOL DISTRICT

2025 – 2026 School FIRST Ratings & Disclosures
Based on School Year 2024 - 2025 Data

Annual Financial Management Report

What is School FIRST?

School FIRST (Financial Accountability Rating System of Texas) is a financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999. This is the 23rd year of School FIRST.

The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, as follows:

A for Superior Achievement

B for Above Standard Achievement

C for Standard Achievement

F for Substandard Achievement

In 2013, the 83rd Texas Legislature changed the criteria for School FIRST with Section 49 of House Bill 5 in the Regular Session. HB 5 amended Section 39.082 of the Texas Education Code to require the Commissioner of Education to include processes in the financial accountability rating system for anticipating the future financial solvency of each school district and open-enrollment charter school.

Changes to the School FIRST system were first implemented by the Texas Education Agency in August 2015 with these changes being phased in over a three year period. In August 2018, additional, more substantive changes were finalized and were implemented by the Texas Education Agency two years ago (ratings based on 2019-20 fiscal year data).

School FIRST ratings assist districts and charter schools by guiding efforts to do the best possible job for local communities.

Financial Integrity Rating System of Texas

2025-2026 RATINGS BASED ON SCHOOL YEAR 2024-2025 DATA - DISTRICT STATUS DETAIL

Name: **GONZALES ISD**(**089901**)

Status: **Passed**

Rating: A = Superior Achievement

District Score: 100

Publication Level 1: 8/6/2026 3:21:50 PM

Publication Level 2: 8/7/2026 3:50:39 PM

Last Updated: 8/7/2026 3:50:39 PM

Passing Score: 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?	6/4/2026 6:18:42 PM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	6/4/2026 6:18:42 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	6/4/2026 6:18:42 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	6/4/2026 6:18:42 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest and premiums for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	6/4/2026 6:18:42 PM	Ceiling Passed

6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	6/4/2026 6:18:42 PM	Ceiling Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	6/4/2026 6:18:42 PM	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	6/4/2026 6:18:42 PM	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.	6/4/2026 6:18:42 PM	10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	6/4/2026 6:18:42 PM	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)	6/4/2026 6:18:42 PM	10
12	What is the correlation between future debt requirements and the district's assessed property value?	6/4/2026 6:18:42 PM	10
13	This indicator is not being evaluated.		10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.	6/4/2026 6:18:42 PM	10
15	Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district? If the school district did not submit ADA projections to TEA, it must certify TEA's projections to pass this indicator. See ranges below in the Determination of Points section.	6/4/2026 6:18:42 PM	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	6/4/2026 6:18:42 PM	Ceiling Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)	6/4/2026 6:18:42 PM	Ceiling Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	6/4/2026 6:18:42 PM	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	6/4/2026 6:18:42 PM	5
20	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	6/4/2026 6:18:42 PM	Ceiling Passed

21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?	6/4/2026 6:18:42 PM	Ceiling Passed
			100 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			100 Score

DETERMINATION OF RATING

A. Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points.

A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	**Maximum Points**	**Maximum Rating**
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1,000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is *No*.	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is *No*.	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is *No*.	79	C = Meets Standard Achievement

Indicator 20 (Property Values and Tax Discussion) - Response to indicator is *No*.	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is *Yes*.	70	C = Meets Standard Achievement

School FIRST Annual Financial Management Report Disclosures
Gonzales Independent School District

Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2025

	Superintendent			Board Member District 1	Board Member District 2	Board Member District 3	Board Member District 4	Board Member District 5	Board Member District 6	Board Member District 7
For the Twelve-Month Period Ended August 31, 2025 Description of Reimbursements	Dr. Elmer Avellaneda 9/1/24 – 1/6/25	Amanda Smith 12/2/24 – 4/14/25	Dr. Dana Arreola 4/15/25 – 8/31/25	Torres	Schwausch	Robinson	Smith-Wright	Hendershot	Molina	Brown
Meals	0.00	0.00	0.00	116.69	99.17	0.00	68.22	0.00	122.26	0.00
Lodging	217.77	0.00	1651.68	2638.64	2839.24	641.86	3236.23	601.28	1858.77	751.45
Transportation	496.80	138.00	289.44	320.58	318.76	119.88	419.74	100.80	218.26	201.30
Motor Fuel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other	760.00	0.00	880.00	777.86	777.86	577.86	1262.86	577.86	777.86	577.86
Total	**1474.57**	**138.00**	**2731.12**	**3853.77**	**4035.03**	**1339.60**	**4987.05**	**1279.94**	**2977.15**	**1530.61**

Note – The spirit of the rule is to capture all "reimbursements" for the fiscal year, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:
Meals – Meals consumed off of the school district's premises, and in-district meals at area restaurants (excludes catered meals for board meetings).
Lodging - Hotel charges.
Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.
Motor fuel – Gasoline.
Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

School FIRST Annual Financial Management Report Disclosures
Gonzales Independent School District

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2025

For the Twelve-Month Period Ended August 31, 2025	
Name(s) of Entity(ies)	Summary Amounts
Total	$0.00

Note – Compensation does not include business revenues from the superintendent's livestock or agricultural-based activities on a ranch or farm. Report gross amount received (do not deduct business expenses from gross revenues). Revenues generated from a family business that have no relationship to school district business are not to be disclosed.

School FIRST Annual Financial Management Report Disclosures
Gonzales Independent School District

Gifts Received by the Executive Officer(s) and Board Members (and First-Degree Relatives, if any) in Fiscal Year 2025

For the Twelve-Month Period Ended August 31, 2024	Superintendent	Board Member District 1	Board Member District 2	Board Member District 3	Board Member District 4	Board Member District 5	Board Member District 6	Board Members District 7
Summary Amounts	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. (Any gifts received by their immediate family as described in Government Code, Chapter 573, Subchapter B, Relationships by Consanguinity or by Affinity will be reported under the applicable school official.)

School FIRST Annual Financial Management Report Disclosures
Gonzales Independent School District

Business Transactions Between School District and Board Members for Fiscal Year 2025

For the Twelve-Month Period Ended August 31, 2025	Superintendent	Board Member District 1	Board Member District 2	Board Member District 3	Board Member District 4	Board Member District 5	Board Member District 6	Board Members District 7
Summary Amounts	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.

GISD School Board Agenda Information Sheet
October 12, 2026

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Gloria Torres

Naomi Brown

Jami Owens

REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a

GROWING GREATNESS

Our Students. Our Future.

Gonzales ISD
2023 Bond

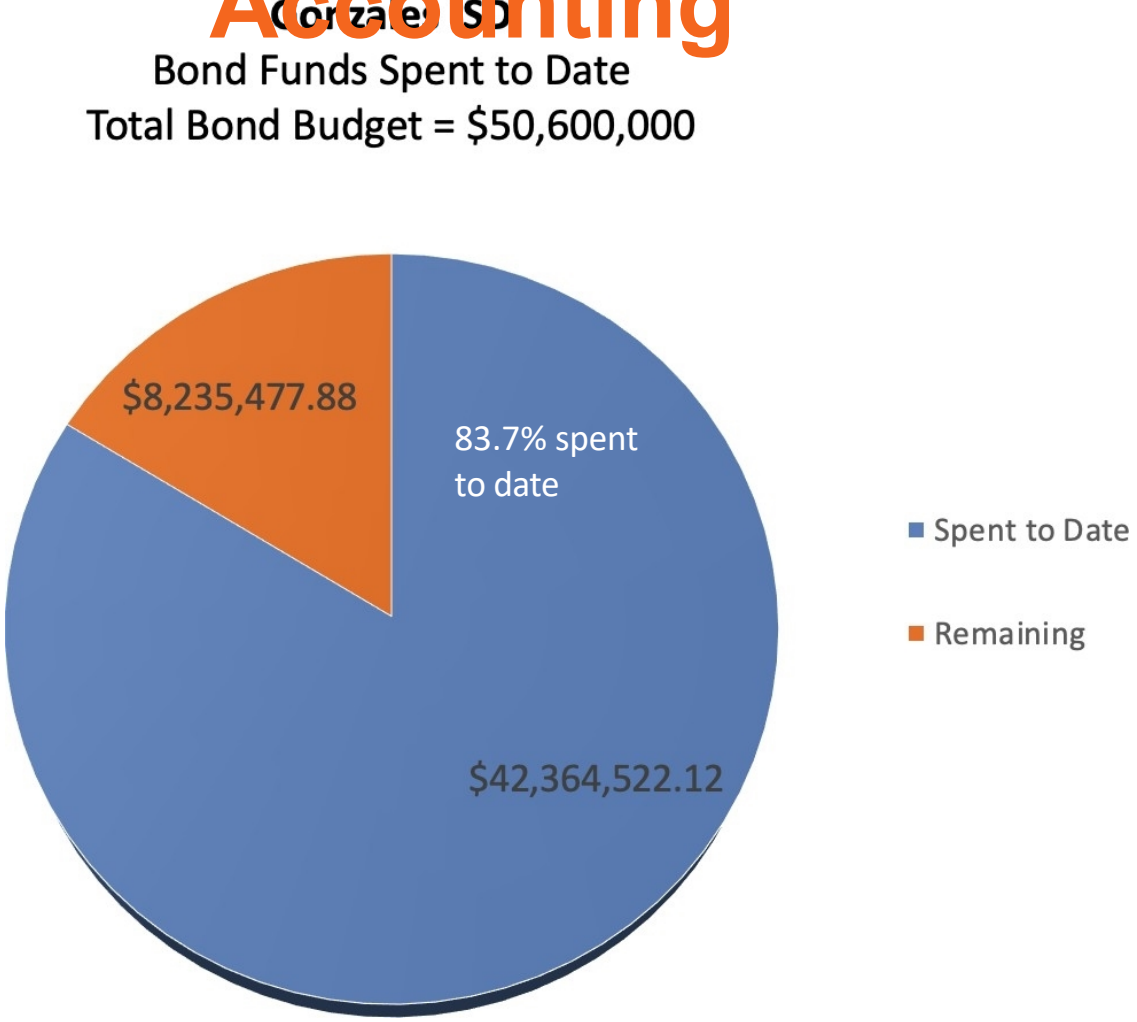
REGION 13 EDUCATION SERVICE CENTER

POWERED by sledge ENGINEERING

Monthly Board Update
10/12/26

#COME AND BUILD IT

Program Accounting



Bond Projects List

1. Lester CTE Center (New Site):
    1. Infrastructure
    2. New Career & Technology Education Campus (CTE)
    3. Agricultural Barn
2. Maintenance Projects (campuses)
    1. Gonzales Primary Academy (GPA)
    2. Gonzales Elementary School (GES)
    3. Gonzales Junior High School (JHS)
    4. Gonzales North Avenue (GNA)
    5. Gonzales High School (GHS)
    6. East Avenue Campus/DAEP (EAC)
    7. Operations, Maintenance, Transportation (OMT)

REGION 13 EDUCATION SERVICE CENTER
POWERED by sledge ENGINEERING

Lester CTE Center

1. Canopy installation underway
2. Interior Graphics installed
3. Culinary Kitchen equipment training this week
4. Finalizing Shops, Labs, Ag Barn punchlist items
5. Greenhouse slab poured

Upcoming: marquis sign installation, greenhouse building
installation

REGION 13 EDUCATION SERVICE CENTER
POWERED by sledge ENGINEERING

Lester CTE Center

Contingency/Allowance use log update:

Contract Amount = $1,175,000; $286,410 balance incl below items

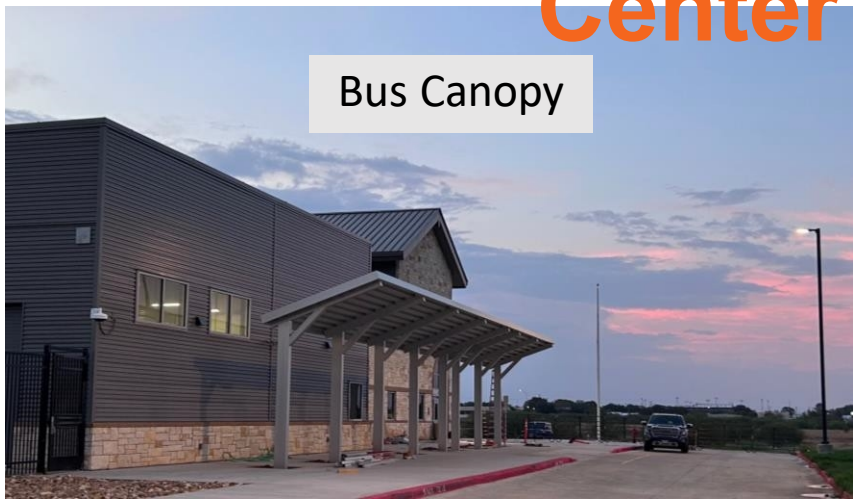
- *PCO#79 $4,000 Alyssa's Law button upgrades*

UPCOMING: Equipment & Furniture utility connections

REGION 13 EDUCATION SERVICE CENTER

POWERED by sledge ENGINEERING

Lester CTE Center



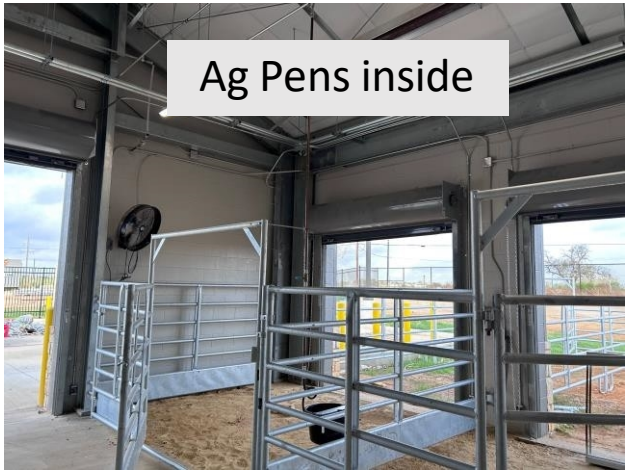
Bus Canopy



Ag Barn



Ag Pens outside



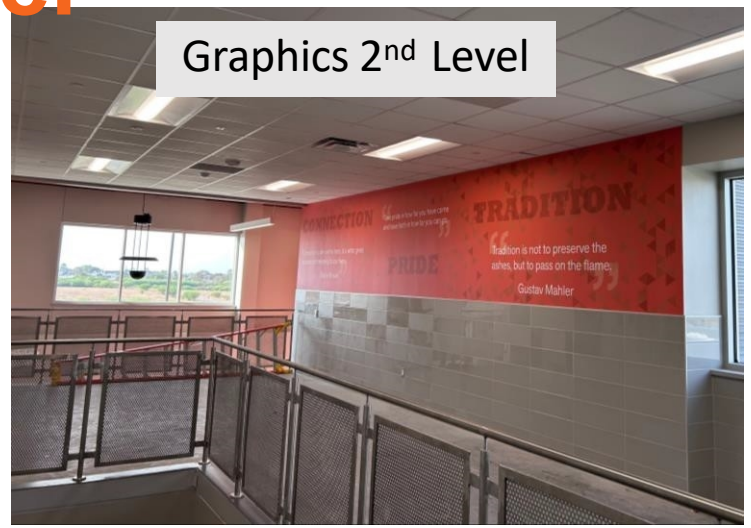
Ag Pens inside

REGION 13
EDUCATION SERVICE CENTER

POWERED by sledge ENGINEERING

Lester CTE Center









REGION 13 EDUCATION SERVICE CENTER

POWERED by sledge ENGINEERING

Maintenance Projects Webster & Jacobs

GMP#1: Safety/Security Package (cameras)

1. *Complete $14,816 under budget*

GMP#2: Doors/Vestibules Package

1. Exterior Doors, Card Access, PA/Clocks substantially complete at all Campuses;
2. Contingency Log update: $825,000 original; *$70K available*
   1. *PCO#16 $3,392 added requested call buttons OMT*
   2. *PCO#17 $21,339 added requested thresholds*

REGION 13 EDUCATION SERVICE CENTER
POWERED by sledge ENGINEERING

Maintenance Projects Weaver & Jacobs

GMP#3 HVAC

1. Test & Balance mostly complete
2. Findings for Existing Units being priced by W&J
3. CO#1 units this fall as planned

Contingency/Allowance Log update:

Contract Amount = $650,000; $585K available

- *PCO#03 $15,400 extend gas piping to new units GNA, GHS*
- *Upcoming: prioritized findings from T&B*

REGION 13 EDUCATION SERVICE CENTER

POWERED by sledge ENGINEERING

Maintenance Projects

GMP# 4 Weaver & Jacobs

1. GHS Corridor flooring patch complete
2. GHS exterior kitchen wall waterproofing complete
3. GES sidewalk complete
4. EAC Board Room Corridor Storefront underway
5. Marquee Signs, GHS/GJH Canopies, GHS Sewer replacement, GJH Courtyard, GJH Demo upcoming
6. *HS Parking Lot removed from scope for other priorities
    1. Alyssa's Law upgrades
    2. GHS Bus Automated Gates

Contingency/Allowance Log update:

Contract Amount = $686,829; $414K available

- *PCO#04 $90,672 Alyssa's Law Upgrades District-Wide*

REGION 13 EDUCATION SERVICE CENTER

POWERED by sledge ENGINEERING

Bond Program Budget

Gonzales ISD
2023 Bond Program
BUDGET

Delivery Method

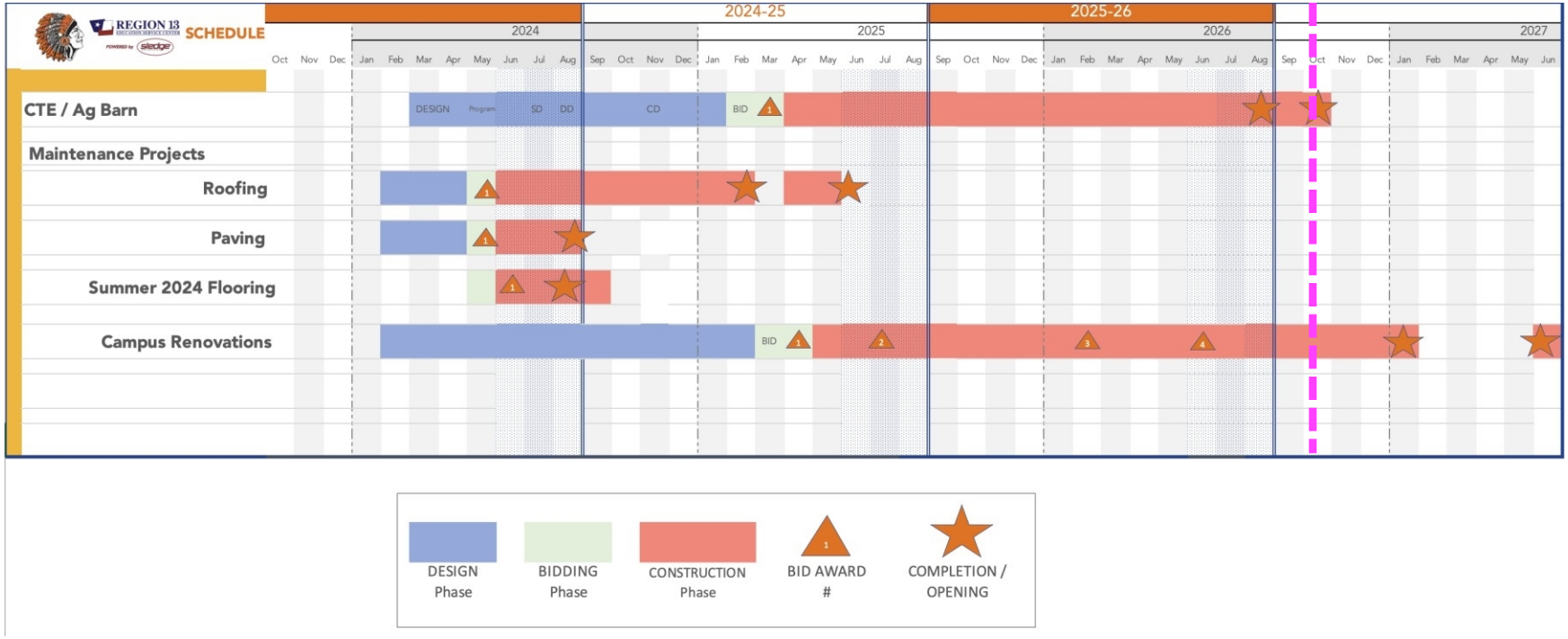
TOTAL BOND = $ 50,600,000 2/24/26 CELLS UPDATED

ITEM	NOTES:	CURRENT BUDGET	CTE/Ag Barn	Maintenance						
				Primary	Elementary	Jr High	North Ave	High School	East Ave/DAEP	Ops, Maint, Transpo
			CMR	CMR	CMR	CMR	CMR	CMR	CMR	CMR
			CTE/Ag Barn *Infrastructure, 26,000sf CTE, Ag Barn w 10 int pens, 10 ext*	**GPA** *safety, security, accessibility, maintenance*	**GES** *safety, security, accessibility, maintenance*	**JHS** *safety, security, accessibility, maintenance*	**GNA** *safety, security, accessibility, maintenance*	**GHS** *safety, security, accessibility, maintenance*	**EAC** *safety, security, accessibility, maintenance*	**OMT** *safety, security, accessibility, maintenance*
			$ 24,036,518	$ 4,100,728	$ 6,559,383	$ 2,253,731	$ 2,713,471	$ 5,962,501	$ 3,777,664	$ 1,920,356
			BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET
Total ISD Direct Costs		$ 24,000	$ 10,000	$ 2,000	$ 2,000	$ 2,000	$ 2,000	$ 2,000	$ 2,000	$ 2,000
Total Soft Costs		$ 4,692,289	$ 2,119,197	$ 361,674	$ 575,005	$ 279,858	$ 267,816	$ 542,797	$ 353,806	$ 192,135
Total Util/Testing Costs		$ 615,994	$ 265,929	$ 140,000	$ 13,800	$ 37,500	$ 34,200	$ 55,865	$ 35,500	$ 33,200
Total Hard Costs (Non Construction)		$ 3,773,019	$ 2,117,797	$ 17,100	$ 318,602	$ 50,000	$ 264,781	$ 713,000	$ 45,000	$ 246,739
Total Construction Cost:		$ 42,219,057	$ 19,523,596	$ 3,579,954	$ 5,649,976	$ 1,884,372	$ 2,144,674	$ 4,648,838	$ 3,341,358	$ 1,446,282
TOTAL COSTS:		$ 51,324,352	$ 24,036,518	$ 4,100,728	$ 6,559,383	$ 2,253,731	$ 2,713,471	$ 5,962,501	$ 3,777,664	$ 1,920,356

	Total Project Costs	$ 51,324,352
PROJECT FUNDING:	2023 Bond:	$ 50,600,000
	Interest Utilized	$ 800,000
	Donated Funds	$ -
	Operating Funds	$ -
	Total Funding:	$ 51,400,000
	Balance:	$ 75,648

REGION 13 EDUCATION SERVICE CENTER
POWERED by sledge ENGINEERING

Bond Program Schedule



REGION 13 EDUCATION SERVICE CENTER
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QUESTION S?

#COME AND BUILD IT

GROWING GREATNESS

Our Students. Our Future.

REGION 13 EDUCATION SERVICE CENTER

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Jami Owens

GISD School Board Agenda Information Sheet
October 12, 2026

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: ***N/A***

SAMPLE MOTION: ***N/A***

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GISD School Board Agenda Information Sheet
October 12, 2026

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

Board Correspondence:

Board Dates of Interest:

October 19	Gather & Grow 5:00pm-6:30pm
October 23	Early Release
November 4	Coffee & Connections
November 9	Regular Board Meeting

The GISD School Board Agenda Information Sheet
October 12, 2026

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jami Owens

Gloria Torres

Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;
Section 551.074: Personnel Matters
Section 551.076: Security Matters

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY: Personnel Matters

Personnel matters are as follows:

A. Personnel
B. Safety and Security-IDA Report