STIPEND: 2026-2027 School Leadership Teams

The following outlines an overview of the expectations of each ECS School Site Leadership Team –

School Leadership Team members, certificated and classified, will receive a stipend for their time, duties/responsibilities, and leadership. Certificated and Classified Management do not receive stipends.

School Leadership Teams will be divided into a PBIS team and an Academic team, and will consist of at most three of four, Winzler and Zoe, seven of eight elementary and middle, and eight of ten EHS-ETA members-receiving stipends. Winzler and Zoe may have one team of four or divide. Attempts will be made to balance content area and grade level across the (SLT). Other stipends may be paid to CSEA members to fill out the team.

In Alignment with the ECS Strategic Framework, Designing Tomorrow, and the BASICS Scorecard for each site, Key Duties of the School Leadership Team may include:

- Participating in monthly or twice-monthly School Leadership Team meetings lasting at least 90 or 45 minutes (twice-monthly).
- Conducting work outside of School Leadership Team meetings based on team member roles and responsibilities.
- Develop a recommendation for the collaboration structure each spring, which ETA site members will vote on by May 15th for the following school year.
- Analyzing multiple data sources to identify 1-2 site-specific priority areas aligned to Designing Tomorrow in the areas of Curriculum, Instruction, and/or Assessment.
- Leading ongoing PDSA cycles connected to identified priority areas, including analyzing evidence, adjusting actions, and monitoring impact.
- Sharing site learning, evidence of impact, and reflections during the March Professional Learning In-Service.
- Creating action plans to organize and monitor the school's priorities on the BASICS Scorecard.
- Assisting in monitoring the BASICS Scorecard.
    - Collect, analyze, and reflect on academic and behavioral data regularly to inform the school leadership team's next steps.
    - Sharing status plan updates.
    - Monitor and adjust action plans three times per year to better address student needs.
    - Evaluate and review the effectiveness of the action plans.
- Share/report information to the school community, including students, staff, parents, and the district office.
- Engage in additional self-study processes.
- Other actions agreed upon by the school leadership team.

School Leadership Teams (SLT) 2026-2027 SY SIGN UP