Cartersville Elementary
School Governance Team
October 26, 2026

I. **Welcome**
   a. In Attendance: Becky Bryant, Floyd Braid, Heather Jones, Emily Keener, Drew May, Natalie Carr, Kimberly McWhorter

II. **Principal Update**
   a. SGT Training – Floyd Braid
      1. Slides/Handouts: 7-Pillar Promise, Charter Systems (over 700 out-of-district students in the school system), School Year at a Glance, CES at a Glance, Scores, Climate Ratings, Graduation Rates, CCS Attendance Trends
      2. Slides will be e-mailed
   b. Celebrations:
      1. Booth West Fest & Chaperone support
      2. Spooky Science Night & Exhibit Galleries
         - Tellus counted 302 people in gym
      3. 5th Grade Challenge at Rock Eagle
         - Compliments from RE – one of best groups
      4. CKH Feedback
   c. Opportunities for input:
      1. First Exhibit Night date
      2. Parent-Teacher conferences - options

III. **School Improvement Goals**
   a. Progress Update
   b. Feedback
   c. 7 Pillar Promise Signaling – Summer 2026

IV. **Consolidated Budget Update**
   a. Opportunity for feedback
   b. Budget discussions starting soon for 27-28
      1. Facilities
      2. Technology
      3. Staffing

V. **Parent & Family Engagement**
   a. Building Capacity
   b. Staff collaboration with families and stakeholders
   c. Upcoming opportunities & events
      1. Thanksgiving lunch – November 12th

VI. **Open Discussion**

- System Governance Council
- Length of time for 5th Grade West Fest Field Trip (send survey?)

Mission:

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

School Improvement Goals:

Student Achievement/Instructional Design

Grade level PLTs (Professional Learning Teams) will commit to the learning of ALL students by using CFA (common formative assessment) data to inform and adjust day-to-day instruction and pacing to increase student achievement. Common Formative Assessments are designed around priority standards in each grade level and content area.

Capturing Kids' Hearts/Student Behavior

CES aims to enhance students' social and relational outcomes by implementing CKH Leadworthy character lessons, incorporating student input to foster a positive and inclusive school culture, creating a single, comprehensive student behavior structure, and providing targeted support through our Wrap Team.

STEAM/Project-based Learning

CES will cultivate a STEAM and museum school focus in all classrooms through the use of the museum school model, interdisciplinary learning experiences in Math, Science, and Social Studies classrooms, the implementation of student journals for all students, and continued progression toward the state STEAM certification status of Executing.

Remaining 26-27 Meeting Dates:

December 7, 2026
January 19, 2026
February 15, 2026
March 16, 2026
*Additional dates will be scheduled if needed.

Notes:

- School Governance page on CES Website
- September Meetings Notes Approved
- Family Museum Night – considering pushing the date (April?)