FAMILY RESOURCES

- Our "Johnsville Elementary School News and Events" newsletter will be emailed monthly. It can be translated into other languages.
- Find valuable information through ParentVUE:
  - Your student's results from grade level assessments.
  - Your student's report card.
- Volunteer at your student's school. Contact the Volunteer Services Coordinator (VSC) or go to johnsville.ahschools.us/involvement/volunteer.
- Find parent resources or ways to help your student learn: ahschools.us/prektograde3.
- Translate the information from this brochure on johnsville.ahschools.us/support/title-i.
- Communicate with your student's school in your preferred language. Visit ReachMyTeach.com or download the app.
- Contact your student's teacher or the school office if you have questions.

ReachMyTeach

FAMILY SUPPORTS FOR SUCCESS

- Make sure your child attends regularly and on time.
- Read a minimum of 15-20 minutes every day with your child or have them read independently.
- Communicate with your child's teacher(s) and view correspondence about important information.
- Consider volunteering in your child's classroom or serving on the Title I Parent Advisory Committee (PAC)/PTO.
- Talk with your child about their learning in reading and math.

IMPORTANT DATES

EVENTS FOR FAMILIES

Open House	September 2, 2026
Family Fun Night	September 29, 2026
Fall Information Event	October 26 & 29, 2026
Reading and Math Night	February 2, 2027

PARENT TEACHER ORGANIZATION (PTO) MEETINGS • 6:30 PM

September 15 | November 17
January 19
February 16 | March 16
April 20 | May 18

Information about Title I will be shared and your input will be gathered

PARENT–TEACHER CONFERENCES

Fall Conferences	
October 26	1:00-8:30 pm
October 29	4:10-8:30 pm
Winter Conferences	
February 16	1:00-8:30 pm
February 18	4:10-8:30 pm

Possible Topics Discussed at Conferences

Teachers will share:

- Student expectations, goals, and progress on:
  - Schoolwork and tests.
  - Interest and effort in learning.
  - Friendships and relationships with others.
- Services and supports offered to help your student.
- Future events.

Parent/Family will share:

- Student strengths.
- Student interests.
- Questions you may have about the school or your student.

An agreement to effectively educate each student for success

TITLE I
ANOKA-HENNEPIN SCHOOLS

ANOKA-HENNEPIN SCHOOLS
A future without limit

2026-27 SCHOOL INFORMATION FOR FAMILIES



Johnsville JAGUARS

JOHNSVILLE ELEMENTARY

Learning: Love it! Live it!

991 125th Ave. NE
Blaine, MN 55434
763-506-3000
johnsville.ahschools.us

WHAT IS TITLE I?

Title I is a federally funded program that is a part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations as written in the Minnesota state standards. Our qualifying schools receive Title I funds, as well as state and local funds, to strengthen their academic programs and to accelerate the progress of all students.

As a Title I funded school, we partner with families and staff to write goals and an action plan each year. Title I funds are used to help meet these goals.

WHAT IS THE PURPOSE OF THIS BROCHURE?

To explain how families and staff have a shared responsibility for a student's high academic achievement. This brochure is reviewed and revised each school year with the help of families and staff.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions.
- Family learning events and practice materials for home.
- Resources and training to support our school improvement strategies.



SCHOOL SUPPORTS FOR SUCCESS

We will:

- Provide a safe, welcoming, and supportive learning environment.
- Respect the cultural differences of students and their families.
- Foster high academic standards and behavior for all students.
- Provide academic supports and extensions and share monitoring results with families.

SCHOOL IMPROVEMENT STRATEGIES

Our school is a Title I Schoolwide building that receives funding to support our students' academic needs. We have selected these goals to help all students:

- Increased achievement in reading by using MTSS or multi-tiered systems of support in tracking student growth data and coordinating focused interventions and the Science of Reading including Phonics, Phonemic Awareness, and Morphology.
- Increased achievement in math by using MTSS or multi-tiered systems of support in tracking student growth data and coordinating focused interventions.
- Continued implementation of Character Strong training to address the social/emotional needs of students.
- Continued implementation of Catalyst training to improve student engagement.

Progress on these school efforts will be reported to families by email after each trimester.

LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, listening, speaking, viewing, and exchanging ideas are taught daily in all elementary classrooms with the Amplify CKLA curriculum, in K-3rd classrooms with Bridge2Read, and in 4th-5th grade classrooms with Functional Morphology. Students are taught core foundational skills of reading and writing through interesting fiction and nonfiction texts, while developing communication skills and confidence. Every student's progress is monitored regularly, and extra service is provided, as needed, by classroom teachers and support staff.

Amplify CKLA

Bridge2Read
ServeMN

Functional Phonics +Morphology

Minnesota's math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

BRIDGES IN MATHEMATICS

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts.
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students.
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies.