English Teacher Grades 9-12
Berkeley Preparatory School
Tampa, FL

Berkeley Preparatory School - a school free of government interference located in beautiful Tampa, Florida.

Founded in 1960, Berkeley Preparatory School is an independent, co-educational, Episcopal affiliated college preparatory school with a current enrollment of 1,472 students in grades Pre-K through 12. Notably, the school operates completely free of interference from state and local governments. Employees at Berkeley are amongst the most well-compensated in the industry and are supported assiduously in tangible and intangible ways.

At Berkeley, we seek to educate the whole child by nurturing students' intellectual, emotional, spiritual, and physical development so they may attain their highest potential. We are committed to providing an inclusive and diverse learning community that develops the character of and a strong sense of social responsibility in each student.

Berkeley is located on a beautiful and well-equipped 86-acre campus, consisting of 29 state-of-the-art buildings. Our proud mascot is the Buccaneer. Graduates are passionate, well-rounded individuals who have learned the core values of discipline, diligence and integrity while mastering a rigorous, engaging curriculum and enjoying a myriad of co-curricular opportunities.

The tax advantages of living in Florida are significant, and the Tampa Bay region offers an incomparable lifestyle replete with sunshine, year-round outdoor activity, and rich culture. Safe and easy to navigate, Tampa Bay is a wonderful place to make a life.

English Teacher, Grades 9-12:

Berkeley Preparatory School seeks an energetic, innovative, and student-centered candidate for a full-time instructional position in our Upper Division English Program. The successful candidate will have exceptional communication and pedagogical skills focused on writing for an array of purposes and audiences. They will inspire passion, creativity, and critical thought, and nurture students as writers, readers, and citizens.

Candidates should have experience in seminar- or discussion-based instruction where student inquiry drives discourse through complex essential questions, backward design, and reflective, creative, analytical, and persuasive writing instruction, as well as experiential learning activities. This well-read and thoughtful teacher will introduce students to a diverse range of voices and texts, both canonical and contemporary, while teaching close-reading skills and encouraging intellectual risk-taking. They will embrace a growth mindset while working in teaching teams. They will also be willing to teach any classes in the English department curriculum, from college-prep English 9 and 10 to AP English Language and AP English Literature, as well as senior

electives, to reach and impact students with a range of passions and abilities. This teacher should have a collaborative nature, a sense of humor, diverse cultural competence, the compassion to know and nurture young adolescents, and the desire to honor and further develop school culture by participating in extracurricular activities.

Candidates must show a strong willingness to receive feedback regularly, grow professionally, significantly contribute to the life of the school, and will be eager to work in a culturally and ethnically diverse environment.

Compensation and Benefits:

The appointment will begin August 2027 and is a full-time, salary, exempt position and eligible for full benefits. The compensation package will be very competitive nationally and commensurate with experience, certification attainment, and the national independent school and college markets.

Interested Persons:
Select here to apply now.

All inquiries and nominations are kept confidential.

Berkeley Preparatory School does not discriminate on the basis of age, sex, religion, race, color, sexual orientation, gender identity, genetic information, disability, national or ancestral origin, or any other status protected by law, in the administration of its educational policies, scholarship programs, athletic programs, and other School-administered programs, or in the administration of its hiring and employment practices.

The above information on this description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees assigned to this job.