Resolution

of the Poudre School District Board of Education

Regarding the Board of Education's Decision on Recommendation for Closure and Consolidation of Schools

WHEREAS, per the Poudre School District's (PSD or District) Ends, the District exists to support and inspire every child to think, to learn, to care, and to graduate prepared to be successful in a changing world.

WHEREAS, the PSD Board of Education (Board) is authorized by C.R.S. § 22-32-110(1)(l) to determine which schools of the District shall be operated and maintained and by C.R.S. § 22-32-110(1)(m) to set the attendance boundaries of each school in the District.

WHEREAS, District Policy FCB – School Closure, Consolidation, and/or Relocation states that the Board "strives to operate schools in an instructionally and economically sound manner that best serves the District's mission, vision, values, and strategic plan."

WHEREAS, District Policy FCB-R – School Closure, Consolidation, and/or Relocation Implementation Processes and Procedures outlines the criteria and considerations for school closure, consolidation, and/or relocation. The identification criteria are:

- Building utilization (current and potential site and building capacity, limitations, and possibilities)
- Building condition and quality (e.g., accessibility, security, repairability, recreational opportunities)
- Current and future enrollment projections

The implementation criteria are:

- Management of traffic, safety, and walkability for students and families
- Availability of transportation and length of commute
- Maximization of school program offerings such as
    - Specials (art, music, physical education)
    - Electives
    - Extracurricular activities and athletics
    - Before and after school care
    - Early Childhood
    - Advanced courses and concurrent enrollment

  - Social and emotional supports
- Proximity of potentially consolidated schools
- Continuity of services such as intensive supports for students served with an IEP

Equity indicators are further described and defined in an administrative guideline and are applied in tandem with a recommendation for any closure, consolidation, or relocation as part of the totality of the circumstances.

WHEREAS, the Comprehensive Planning Committee (CPC) was established for the purpose of supporting the District's long-range facilities planning efforts. The CPC is charged with making recommendations to the Superintendent and cabinet.

WHEREAS, Policy FCB states the Superintendent must present formal recommendations to the Board no later than October for changes occurring the following school year. Per Policy FCB-R, the initial recommendation and analysis from the Superintendent must be published no less than seven calendar days before the initial recommendation is presented to the Board in a public meeting.

WHEREAS, in compliance with District policy, the initial recommendation and analysis was published on October 1, 2026. At the October 13, 2026 Board of Education meeting, the Superintendent presented the initial recommendation and analysis regarding school closure and consolidation.

WHEREAS, there are fewer children in PSD's community. PSD is projected to serve about 2,500 fewer students by 2031, roughly ten percent of today's enrollment. The Board finds it necessary and expedient to address this decline in the manner set forth in this Resolution to ensure appropriate financial stewardship of public monies.

WHEREAS, at the May 26, 2026 Board meeting, the Board directed the CPC to prepare a recommendation for school closures and consolidations for a fall 2026 Board vote.

WHEREAS, the District values the input and perspectives of our community and has sought feedback from families, staff, and community members. Since January 2026, the District has engaged in multiple community engagement sessions and opportunities, including:

- Board community engagement sessions from February 19 to April 30, 2026.
- Five Board community listening sessions on October 6, October 12, October 14, October 15, and October 19, 2026.
- SAC Feedback Summary in March 2026, in which over 900 parents and some staff participated in sessions with their SAC, PTO, or other District-led committees or specialized focus groups.
- Community survey seeking feedback regarding criteria and what factors should be considered the highest priority when making recommendations about possible closure/consolidation, which received 7,519 responses.
- Staff engagement sessions on April 6, April 8, and April 13, 2026.
- Staff survey, which received 67 responses.
- Two PSD Comprehensive Planning by the Numbers community engagement sessions on September 14 and September 15, 2026.
- Feedback sessions were held at all of the schools recommended for closure or consolidation to provide information and identify considerations for the recommendation.

WHEREAS, the Board recognizes the impacts of school closures and consolidations on communities but also recognizes the importance of responsible stewardship of District resources.

WHEREAS, the Board finds that the recommendation presented on October 13, 2026, is in the best interest of the District to offer students robust educational experiences responsibly and equitably.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Poudre School District R-1 approves and adopts the recommendations presented to the Board of Education at its October 13, 2026 meeting:

- Effective July 1, 2027, Beattie Elementary School will close and students within the neighborhood boundary will be assigned to Lopez Elementary School and Bennett Elementary School.
- Effective July 1, 2028, Irish Escuela Bilingüe Elementary School will close and students within the neighborhood will be assigned to Cache la Poudre Elementary School and Bauder Elementary School. In addition, the Board directs the administration during the 2026-2027 and 2027-2028 school years, to develop a more unified Dual Language program that will begin during the 2028-

2029 school year.

- Effective July 1, 2027, Johnson Elementary School will close and students within the neighborhood boundary will be assigned to Olander Elementary School and McGraw Elementary School.
- Effective July 1, 2027, Putnam Elementary School will close and students within the neighborhood boundary will be assigned to Dunn Elementary School and Tavelli Elementary School.
- Effective July 1, 2028, Timnath Elementary School will close and students within the neighborhood boundary will be assigned to Linton Elementary School and Bamford Elementary School, unless the Town of Timnath secures funding to fully fund the cost of building a new elementary school that would be owned and operated by the Poudre School District, before the District's first round of school of choice application opens no later than November 5, 2027, and an intergovernmental agreement is entered into between the Poudre School District and the Town of Timnath regarding the parties respective roles and obligations by January 31, 2027.
- Effective July 1, 2027, a boundary change will be implemented for Bacon Elementary School.
- Effective July 1, 2027, Blevins Middle School will close and students within the neighborhood boundary will be assigned to Webber Middle School and Lincoln Middle School.
- Effective July 1, 2027, Centennial High School and Poudre Community Academy will consolidate to form a new school. The future location will be determined in early 2027.

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Board's decision to close or consolidate the schools identified in this resolution would discontinue the operation of schools at these sites. The District is retaining the school sites and will continue to use the properties for District purposes unless otherwise determined at a later date.

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Board approves the updated school attendance areas as presented in this Resolution and further detailed in the updated boundary maps included for the Board's review and approval.

Approved and adopted this 28th day of October 2026.

Resolution

of the Poudre School District Board of Education

POUDRE SCHOOL DISTRICT

By: _____
President, Board of Education

ATTEST:

Jill Brunner
Secretary, Board of Education