Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, November 5, 2026 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the MRSC YOUTUBE CHANNEL

AGENDA

A. Call to Order

B. Approval of Meeting Minutes
- i. October 22, 2026 Regular Business Meeting

C. Student Representatives, Monomoy Middle School

D. Public Comment: Speakers are limited to three minutes; additional time is at the discretion of the Chairperson

E. Reports and Discussions
- i. MRMS School Building Concern Response Plan
- ii. ESP Visits
- iii. Second Reading MRSC Goals **VOTE REQUIRED**
- iv. First Reading Superintendent Goals
- v. First Reading Policy Files: File EFE - Civil Rights Complaint Policy for Child Nutrition Programs, File EFBA -School Food and Nutrition - Meal Modifications, File JJF (also DIB)- Student Activity Accounts, File KF - Community Use of School Facilities
- vi. District Demographics Report
- vii. Prior Year Encumbrance **VOTE REQUIRED**
- viii. Facility Rental Fees **VOTE REQUIRED**
- ix. PEG Funds Request **VOTE REQUIRED**

F. Subcommittee, Representative, Liaison Reports
- i. Policy Subcommittee
- ii. Middle School Building Siding and Window Project Update
- iii. Regional Agreement

G. Superintendent's Report
- i. Recognitions

H. Action Items -Vote Required
- i. Second Reading MRSC Goals
- ii. Prior Year Encumbrance
- iii. Facility Rental Fees
- iv. PEG Funds Request

I. Presentation of the Warrants

J. Adjournment

Authorized Posting Officer
Roberta Simmons
November 3, 2026

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Members present: Brad Schiff, Stephen Davol, Ryan Edwards, Brett Fortin, Heather Morgan, Katie Cutter, Lucia Quinn

Members not present: Rich Roy

Administrators present: Dr. Robin Millen, Michael MacMillan, Christie Cutone, Joy Jordan

Student Representative present:

AGENDA

A. Call to Order

Brad Schiff called the meeting to order at 6:33 PM.

B. Approval of Meeting Minutes

i. October 8, 2026 Regular Business Meeting

MOTION: Brett Fortin motioned to approve the meeting minutes from the October 8, 2026 Regular Business Meeting with an amended attendance notation to include Katie Cutter arriving late, seconded by Lucia Quinn.
UNANIMOUS: the motion passes

C. Student Representatives, Harwich Elementary School

Harwich Elementary Principal, Christie Cutone and HES Technology Teacher/Garden Coordinator, Liz JHoff, along with the following students; Hayden & Bennett Petell (grade 2), Lenoa Branchut (grade 3), George Branchut (grade 5-former HES student), presented an update on the transformation of the school's courtyard and reading gardens. Students shared photos and experiences from Garden Club activities, including planting seeds, maintaining raised beds, spring cleanup, mulching, and creating painted kindness rocks. They highlighted the garden's role in fostering teamwork, creativity, environmental awareness, and the Portrait of a Graduate competencies. The School Committee praised the students for their hard work and excellent presentation.

D. Public Comment: Speakers are limited to three minutes; additional time is at the discretion of the Chairperson

None

E. Reports and Discussions

i. First Reading MRSC Subcommittee Goals

The School Committee conducted the first reading of its annual subcommittee goals. The goals were unchanged from the previous meeting, except for consistent language regarding the Regional Agreement Subcommittee. Committee members agreed to move the goals forward to a second reading and vote at the November 5, 2026 meeting.

ii. Updated School Committee Meeting Schedule

The School Committee reviewed updates to the meeting calendar, including adding anticipated budget-related topics to align with the budget timeline and confirming the April 29 meeting at 6:30 p.m. for the Superintendent evaluation. Members were asked to review their calendars and note the meeting dates and times.

iii. Second Reading Policy Files: File BE - School Committee Meetings,

MOTION: Brett Fortin motioned to approve the policy file BE - School Committee Meetings as presented to the School Committee, seconded by Katie Cutter.
UNANIMOUS: the motion passes

MOTION: Brett Fortin motioned to approve the policy file DK - District Payment Procedures as presented to the School Committee, seconded by Katie Cutter.
UNANIMOUS: the motion passes

iv. MRHS Arts Department Surplus **VOTE REQUIRED**

The School Committee reviewed a surplus request for outdated photography equipment at the high school. The equipment is no longer in use and has been replaced with alternative equipment. The district will attempt to sell the items before disposing of them.
MOTION: Brett Fortin motioned to declare the list of camera equipment and supplies as surplus and to authorize the District to dispose of the surplus property through a public resale, or, if no bids are received, through recycling or scrapping, seconded by Stephen Davol.
UNANIMOUS: the motion passes

v. Q1 Finance Report **POTENTIAL VOTE**

The first-quarter financial report showed that 11.8% of the budget remained unencumbered and unexpended, compared with a five-year average of 9.25% for the same period. The district is monitoring special education tuition, utilities, transportation, and HVAC maintenance costs. Chapter 70 state aid exceeded budget projections by approximately $130,000. The report also included updates on middle school construction, upcoming food service reviews, central office staffing transitions, and a $6,000 donation to the robotics club. Spending is below trend, with many expenses expected later in the fiscal year. No vote was needed on this agenda item.

vi. Budget: 5 Year Outlook

The Assistant Superintendent of Finance and Strategic Alignment, Michael MacMillan, presented an overview of the FY27 budget, 10-year financial projections, enrollment trends, and preliminary FY28 budget assumptions. The FY27 budget increased approximately 5% to $51.74 million, including staffing reductions driven by declining enrollment. Long-term projections indicate rising costs and increased town assessments, with health insurance, debt service, and declining use of excess and deficiency funds creating additional budget pressures. Preliminary FY28 assumptions include a 10% increase in health insurance and property insurance costs, a projected $550,000 increase in debt service for the middle school project, and continued enrollment declines. The district will continue refining projections as additional revenue, enrollment, insurance, and salary information becomes available.

F. Subcommittee, Representative, Liaison Reports

i. Middle School Building Siding and Window Project Update

The meeting scheduled for this week was cancelled so there are no updates since our last meeting.

ii. Superintendent Evaluation Subcommittee

The Superintendent Subcommittee met to review Dr. Millen's goals for the year and developed six goals. The discussion was described as productive and positive. The goals will be presented for a first reading at the next School Committee meeting.

iii. Negotiations Subcommittee

The Negotiations Subcommittee had a meeting earlier this evening. We went into an executive session. Our next meeting will be on November 12th.

G. Superintendent's Report

i. Recognitions

We'd like to thank the Jack and Lorraine Coughlin Charitable Gift Fund for their gift in the amount of $6,000.00 to the MRHS Robotics Program.

This week is School Bus Safety Week, so we've been using the opportunity to remind our community of how to be safe on around school buses

As part of National Bullying Prevention Month, our middle school recognized Unity Day yesterday, where students and staff wore orange to send a visible message of kindness, acceptance, and inclusion, and engaged in lessons, activities, and conversations about being kind.

H. Action Items -Vote Required

i. Second Reading Policy Files: BE - School Committee Meetings, DK - District Payment Procedures

MOTION: Brett Fortin motioned to approve the policy file BE - School Committee Meetings as presented to the School Committee, seconded by Katie Cutter.

UNANIMOUS: the motion passes

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UNANIMOUS: the motion passes

iii. Q1 Finance Report

No vote was needed on this agenda item.

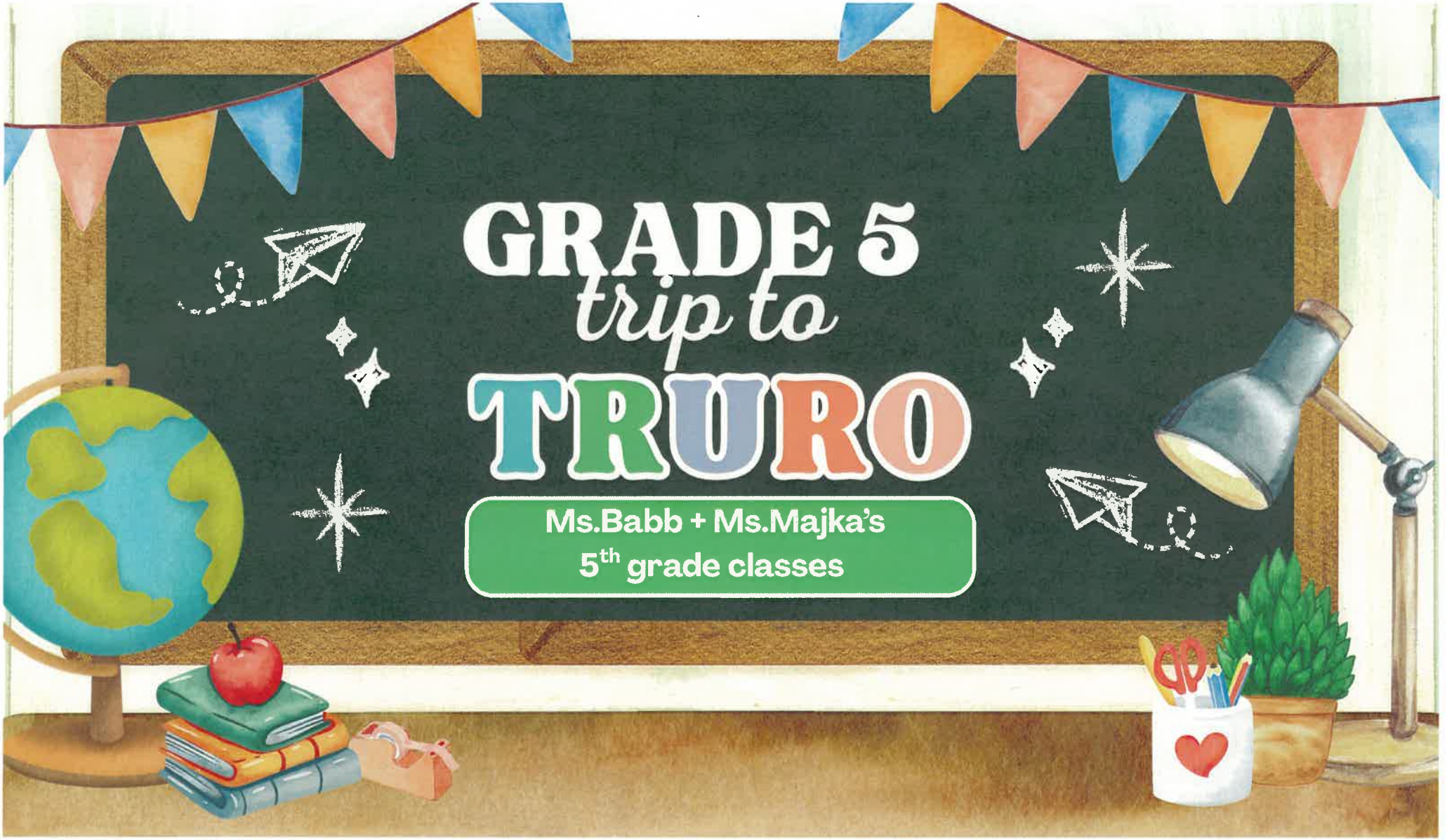
I. Presentation of the Warrants

Presentation of the Warrants Accounts Payable and Payroll Warrants were presented for MRSC member signatures.

J. Adjournment

Lucia Quinn moved to adjourn the meeting, seconded by Heather Morgan.
The meeting was adjourned at 7:18 PM.

Respectfully Submitted,
Roberta Simmons
Recording Secretary


GRADE 5
trip to
TRURO
Ms.Babb + Ms.Majka's
5th grade classes

Our TRURO HIKES

End of the Universe

Bearberry Hill Hike

Red Maple Swamp

White Cedar Swamp

National Seashore Beach hikes

Sand dune hike









Our TRURO HIKES


















Our TRURO GAMES

- Animal Kingdom
- Owl Game
- The Beast
- Animal Quiz Mania
- Predators and Prey
- Sailors Ahead









Our favoirte TRURO FOOD WE ATE

- Chocolate Cake
- Homemade Rice Krispies treats
- Apple sauce cake
- Homemade pizza
- Oatmeal cookies
- Coffee cake
- Chocolate banana bread
- Tacos
- Thanksgiving Thursday
- Magic Bars

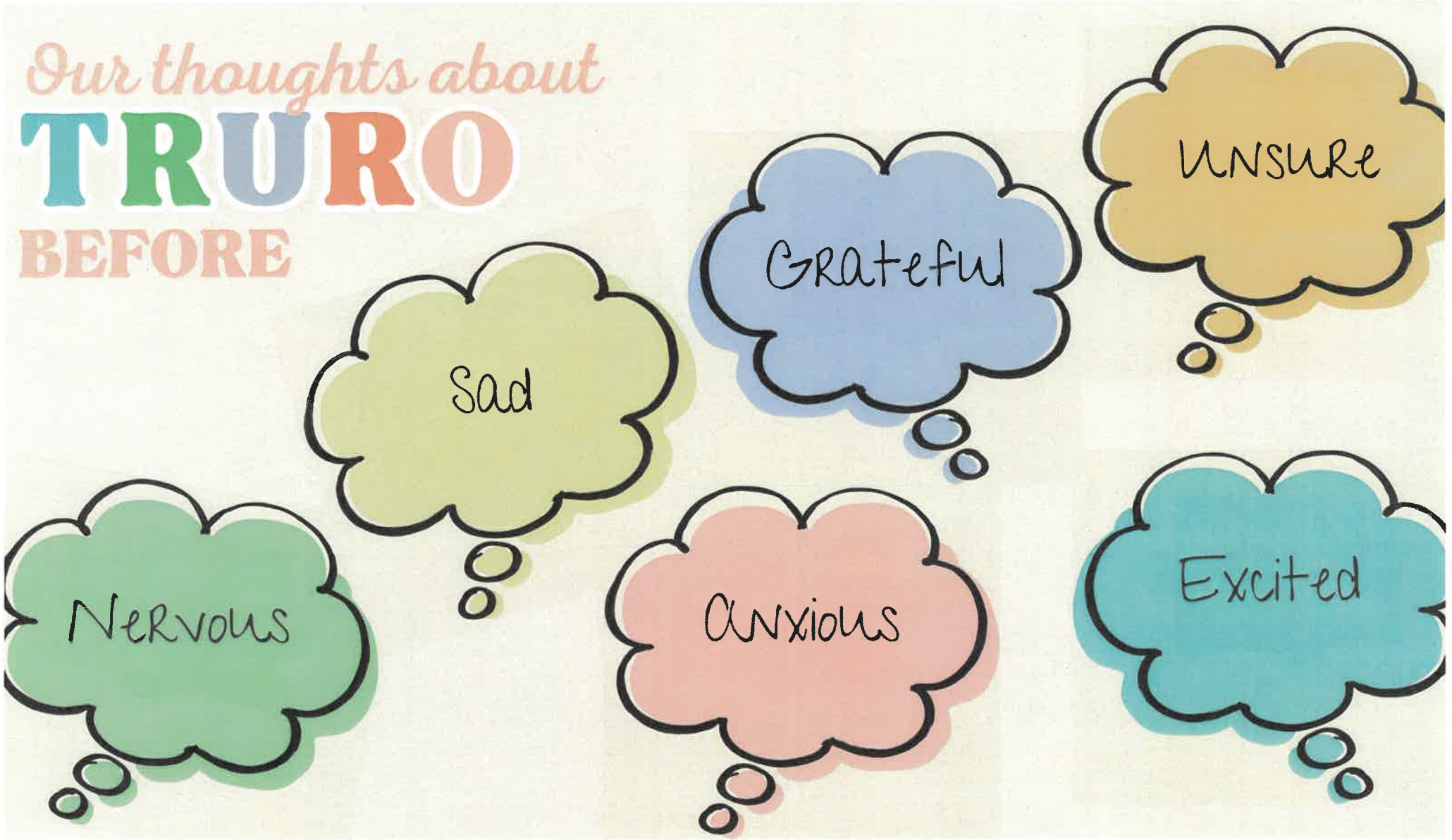











Our thoughts about
TRURO
BEFORE
Sad
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Our thoughts about

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PROUD.

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Sleeping over in a new place.

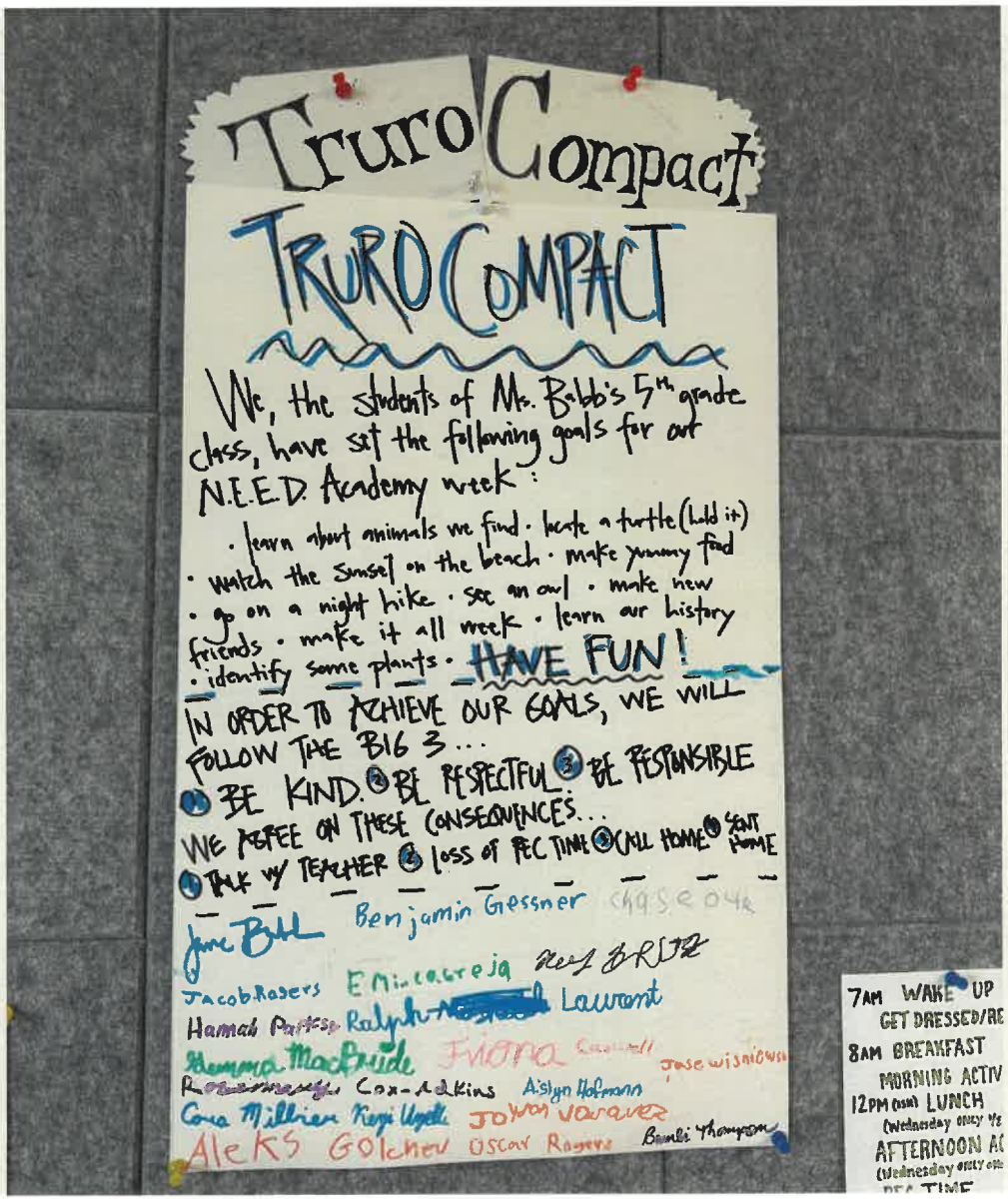
Being away from our family.

Making new friends.

Trying a new food.

Spending more time in nature.

Being active everyday.



Truro Compact

TRURO COMPACT

We, the students of Ms. Babb's 5th grade class, have set the following goals for our N.E.E.D. Academy week:

· learn about animals we find · locate a turtle (hold it) · watch the sunset on the beach · make yummy food · go on a night hike · see an owl · make new friends · make it all week · learn our history · identify some plants · HAVE FUN!

IN ORDER TO ACHIEVE OUR GOALS, WE WILL FOLLOW THE BIG 3...

1 BE KIND. 2 BE RESPECTFUL. 3 BE RESPONSIBLE

WE AGREE ON THESE CONSEQUENCES...

1 TALK W/ TEACHER 2 LOSS OF REC TIME 3 CALL HOME 4 SENT HOME

Jane Babb Benjamin Gessner chase 04

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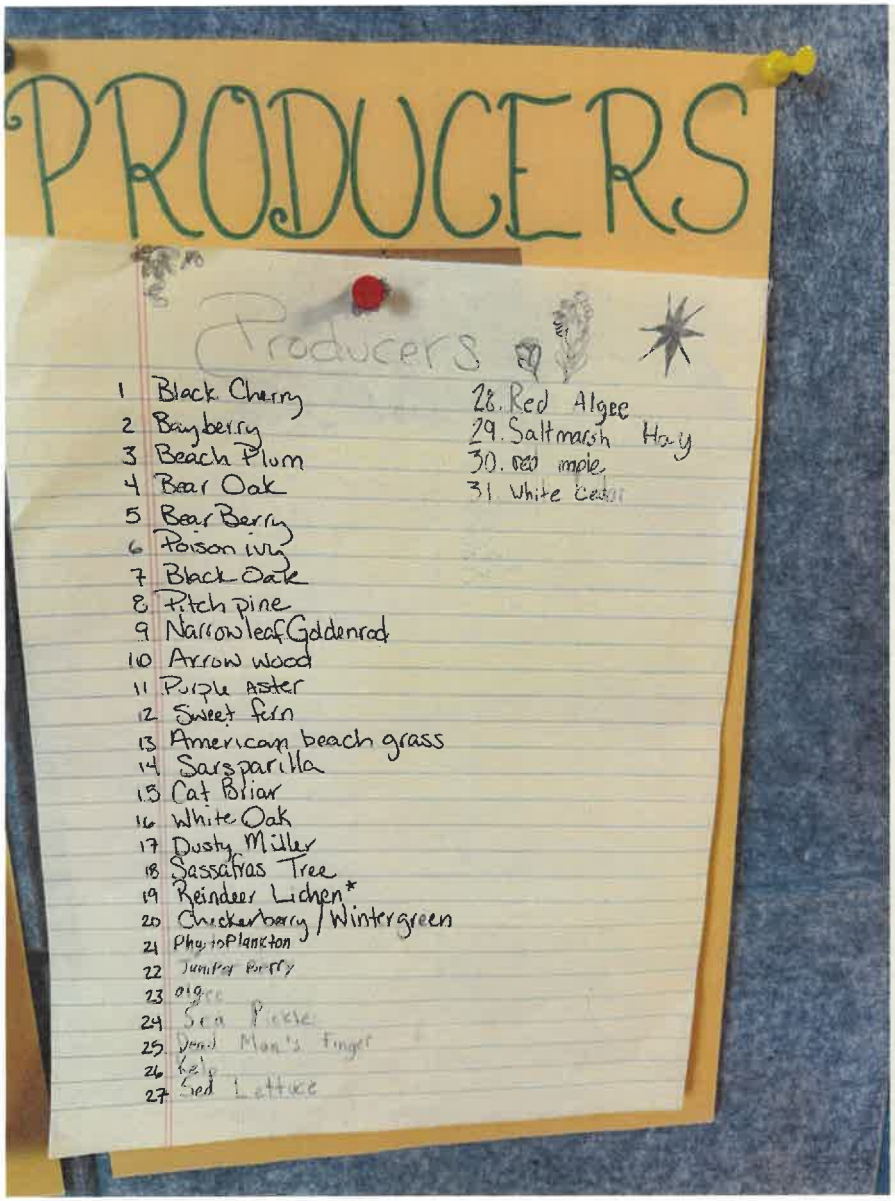
Emma MacBride Fiona Caswell Jose wisniewski

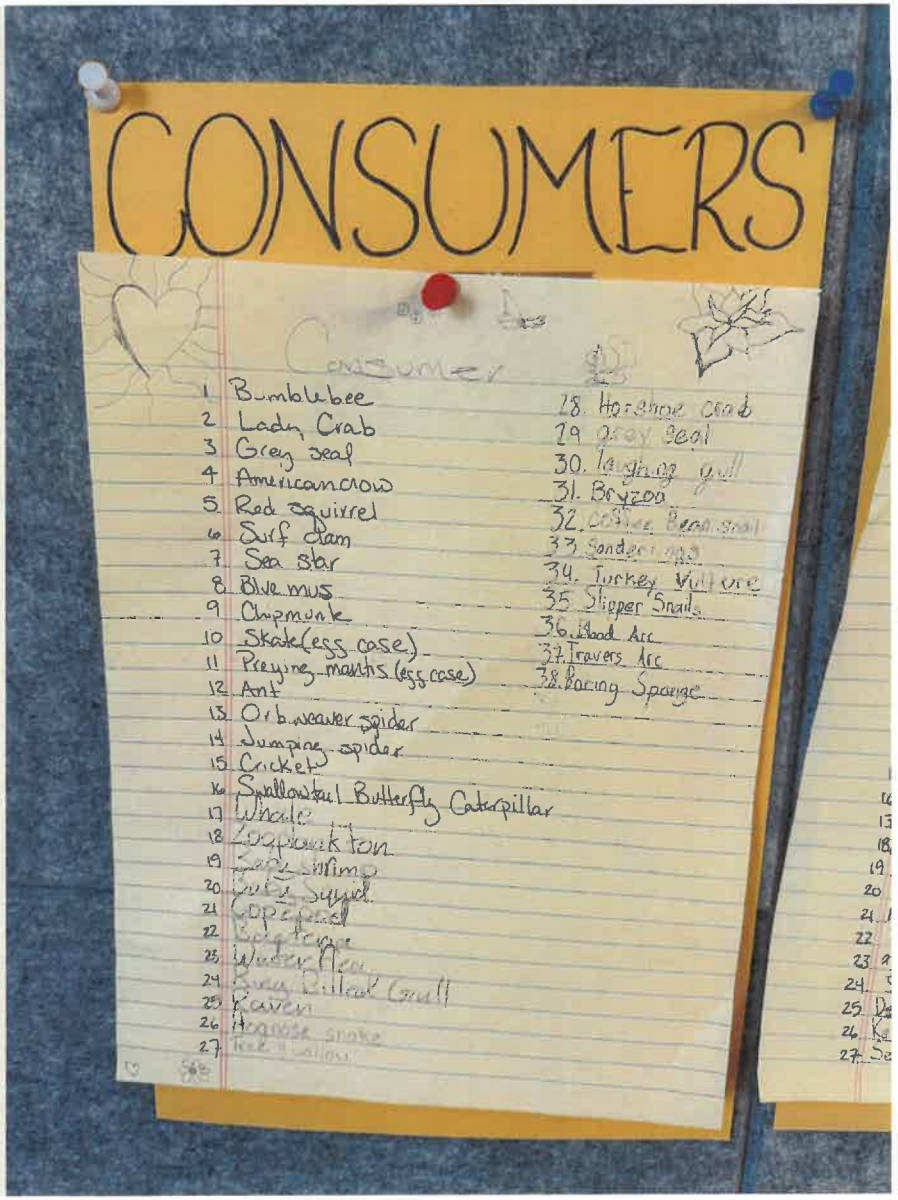
Rosemary Cox-Adkins Aislyn Hofmann

Cora Millikan Kenji Uyeda Jovan Vasquez

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7AM WAKE UP
GET DRESSED/RE
8AM BREAKFAST
MORNING ACTIV
12PM (ish) LUNCH
(Wednesday only 1/2
AFTERNOON AC
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REC TIME


PRODUCERS
Producers
1 Black Cherry
2 Bayberry
3 Beach Plum
4 Bear Oak
5 Bear Berry
6 Poison ivy
7 Black Oak
8 Pitch pine
9 Narrowleaf Goldenrod
10 Arrow wood
11 Purple aster
12 Sweet fern
13 American beach grass
14 Sarsparilla
15 Cat Briar
16 White Oak
17 Dusty Miller
18 Sassafras Tree
19 Reindeer Lichen*
20 Checkerberry / Wintergreen
21 Phytoplankton
22 Juniper Berry
23 algae
24 Sea Pickle
25 Dead Man's finger
26 Kelp
27 Sea Lettuce
28. Red Algee
29. Saltmarsh Hay
30. red maple
31 White Cedar


CONSUMERS
Consumer
1 Bumblebee
2 Lady Crab
3 Grey seal
4 American crow
5 Red squirrel
6 Surf clam
7 Sea star
8 Blue mus
9 Chipmunk
10 Snake (egg case)
11 Praying mantis (egg case)
12 Ant
13 Orb weaver spider
14 Jumping spider
15 Cricket
16 Swallowtail Butterfly Caterpillar
17 Whale
18 Zooplankton
19 Sand shrimp
20 Ruby Squid
21 Copepod
22 Ghost crab
23 Winter flounder
24 Ring Billed Gull
25 Raven
26 Hognose snake
27 Tree swallow
18. Horseshoe crab
29 Grey Seal
30. laughing gull
31. Bayberry
32. Common Beach snail
33 Sanderling
34. Turkey Vulture
35 Slipper Snails
36. Blood Arc
37. Travers Arc
38. Boring Sponge


Mr. Sorenson
Ms.o'shea
Ms.OG
Ms.B
Our
TRURO
TEACHERS


Ms. Majka's class

Ms. Majka's class



monday



Tuesday



wednesday



Thursday



Friday



monday



Tuesday



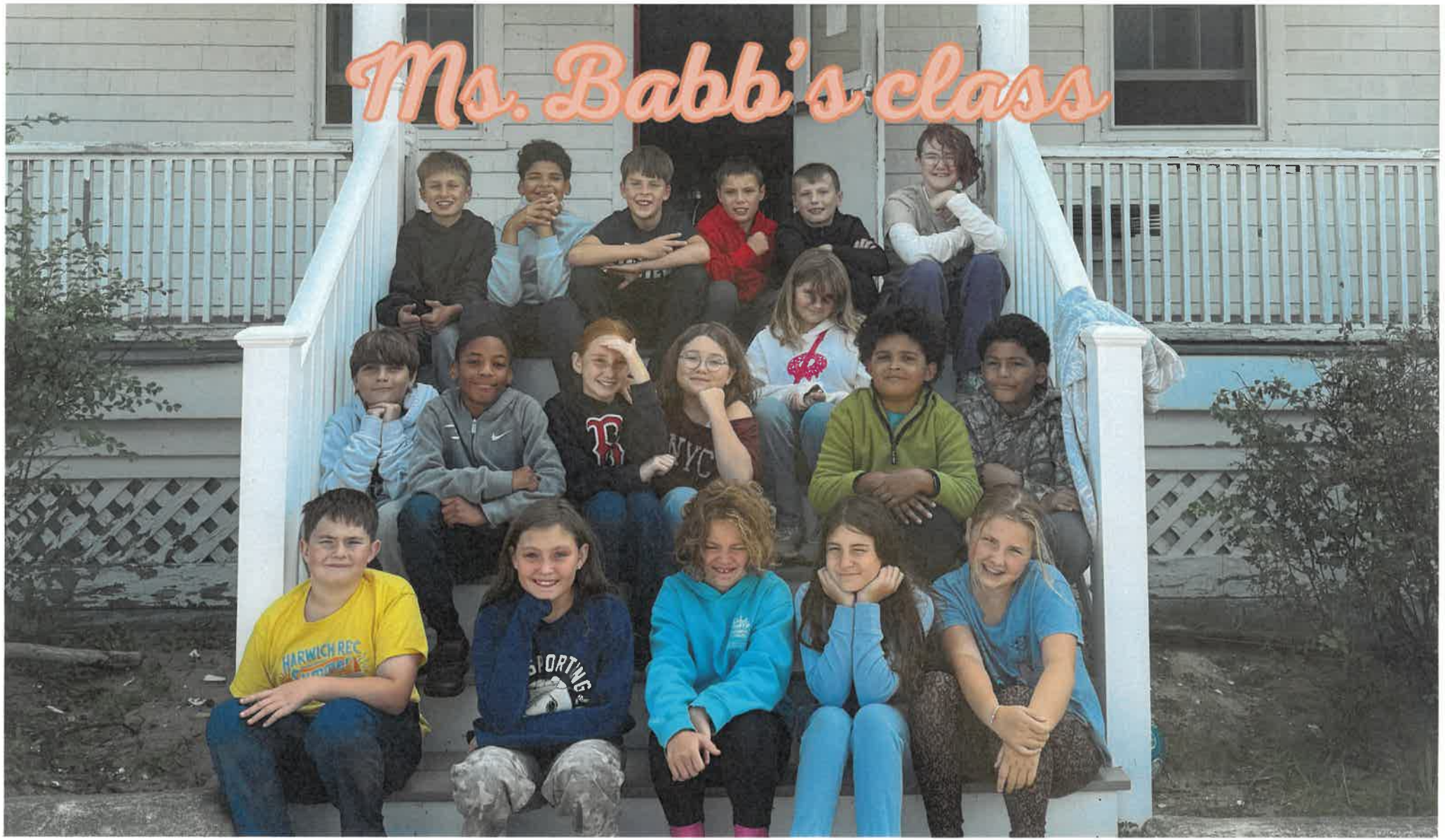
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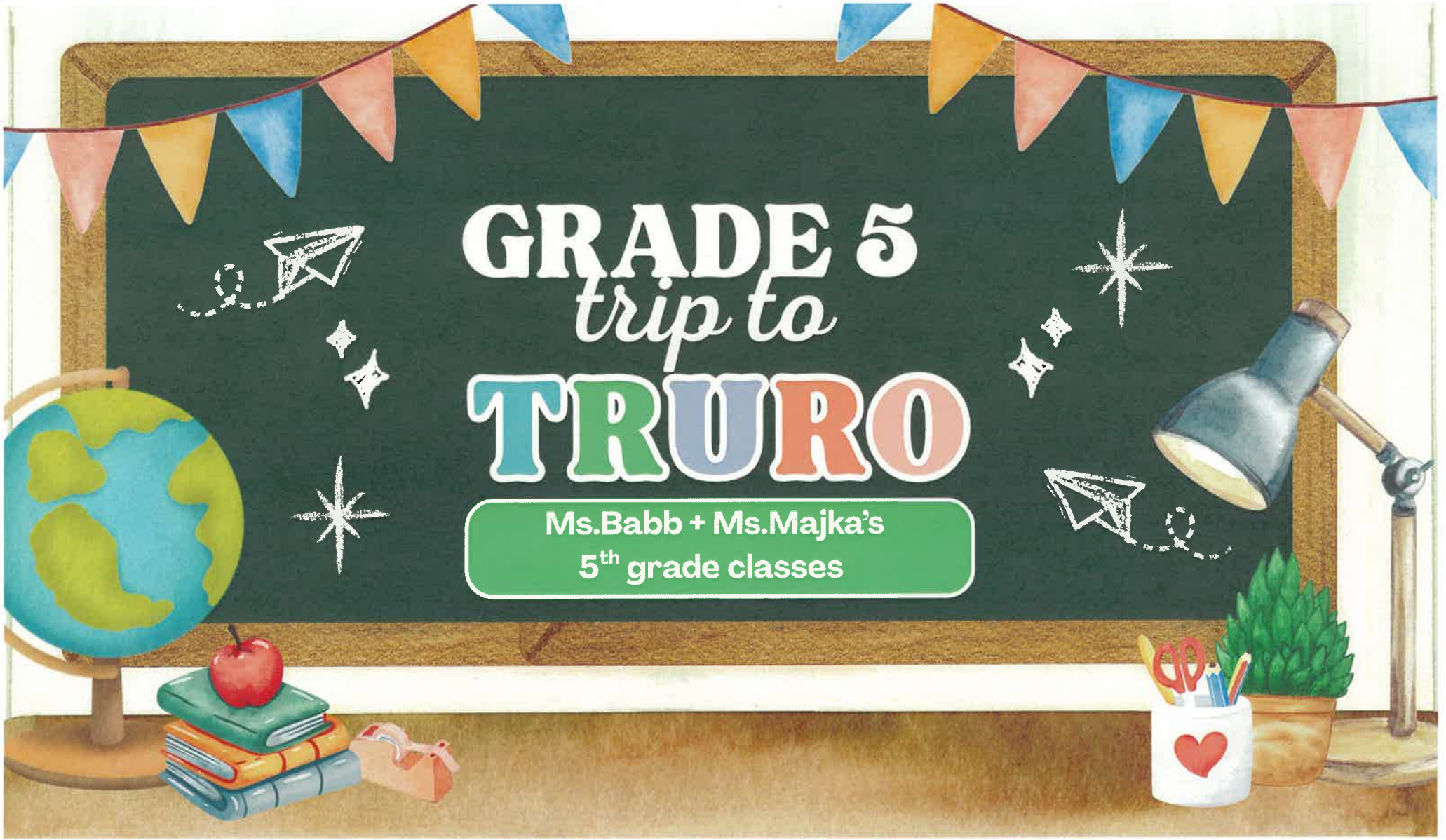
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GRADE 5
trip to
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Our TRURO HIKES

- End of the Universe
- Bearberry Hill Hike
- Red Maple Swamp
- White Cedar Swamp
- National Seashore Beach hikes
- Sand dune hike









Our TRURO HIKES



































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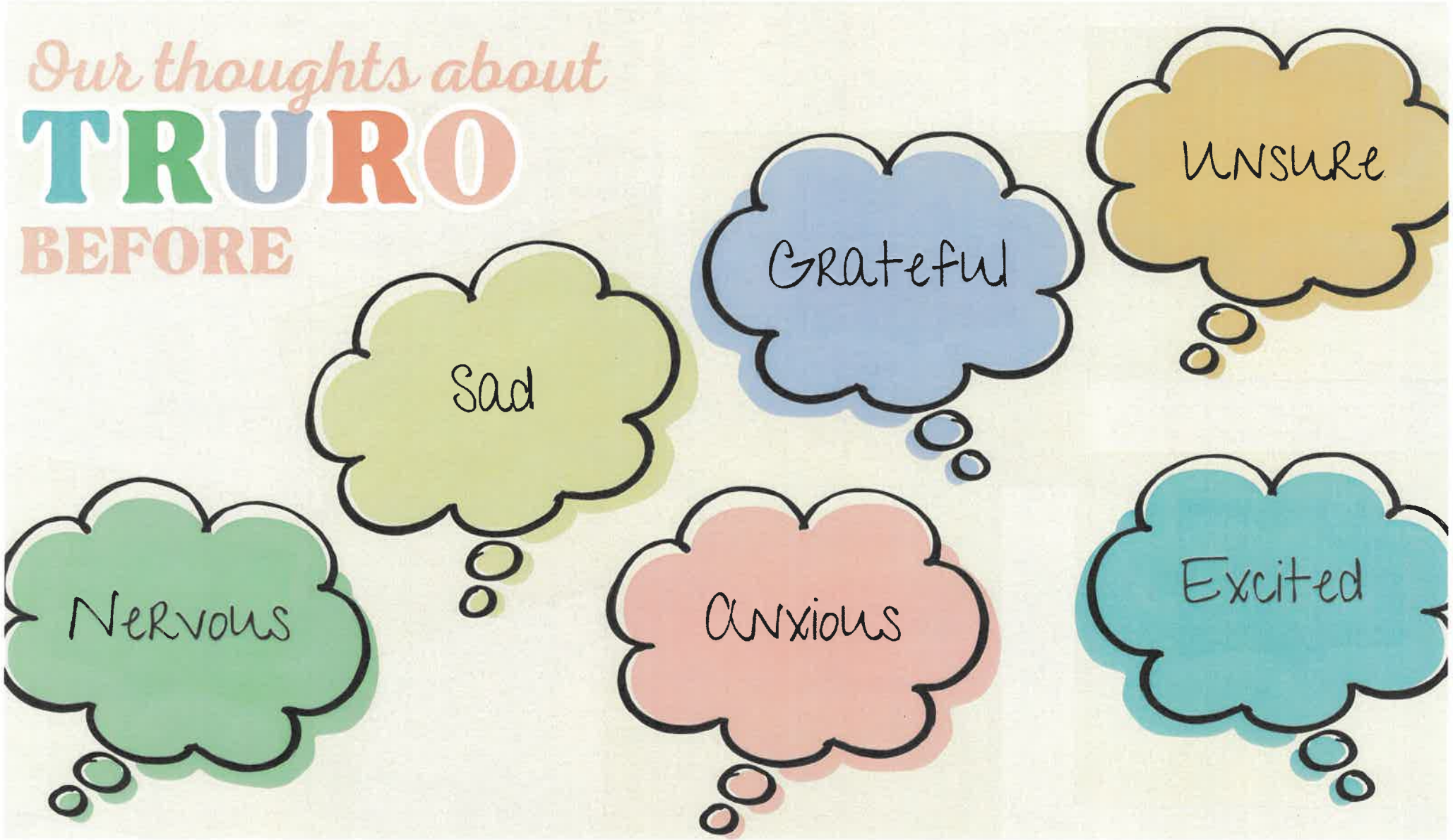











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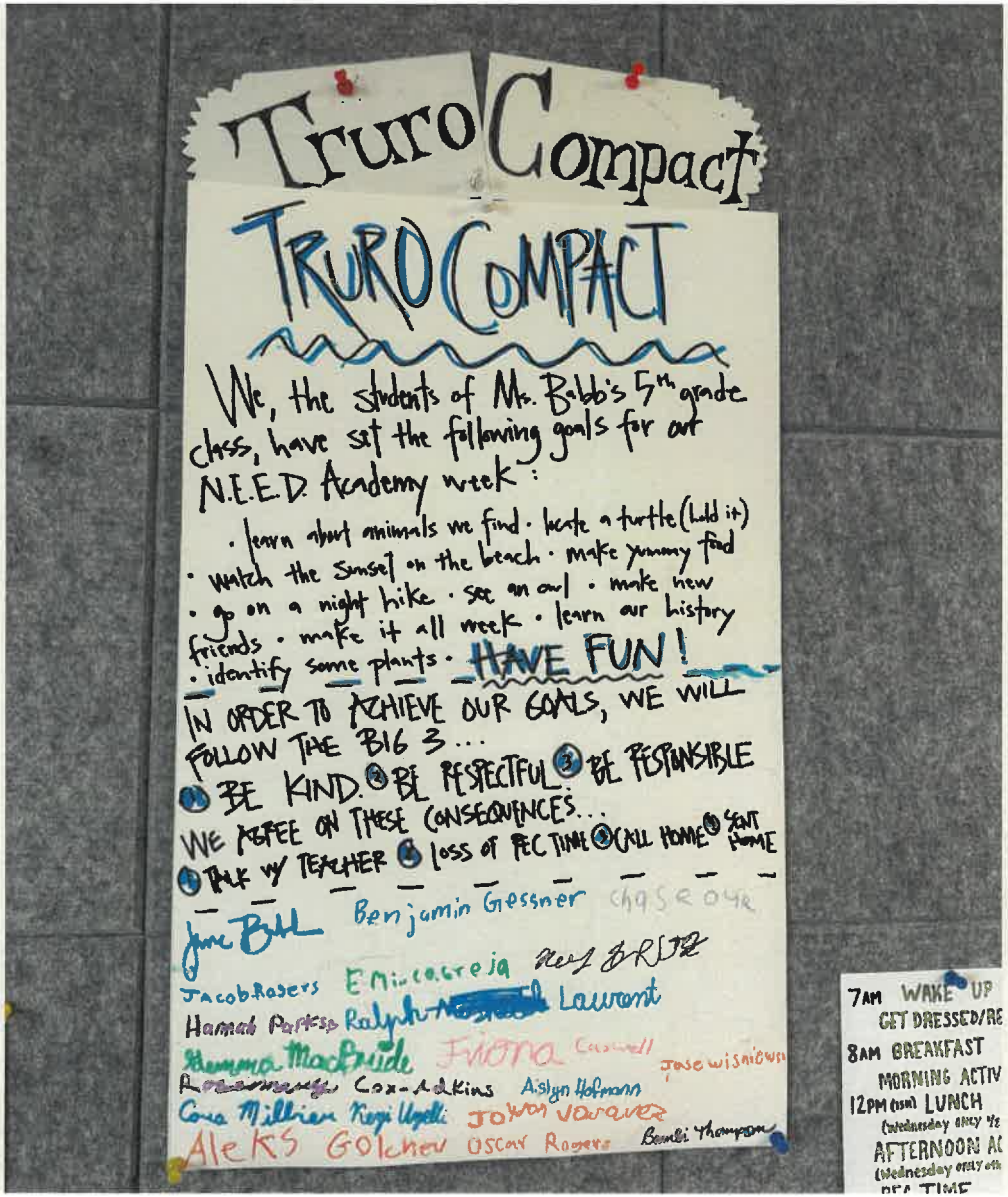
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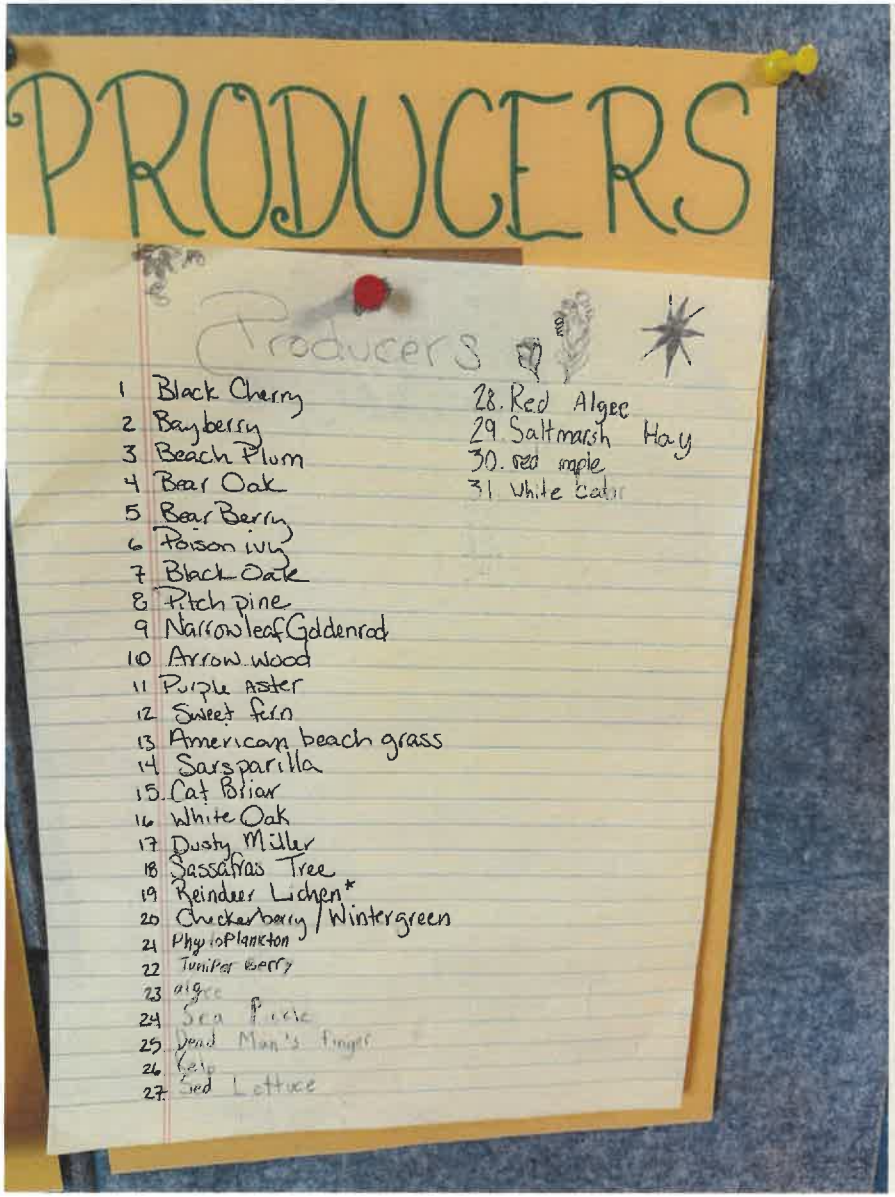
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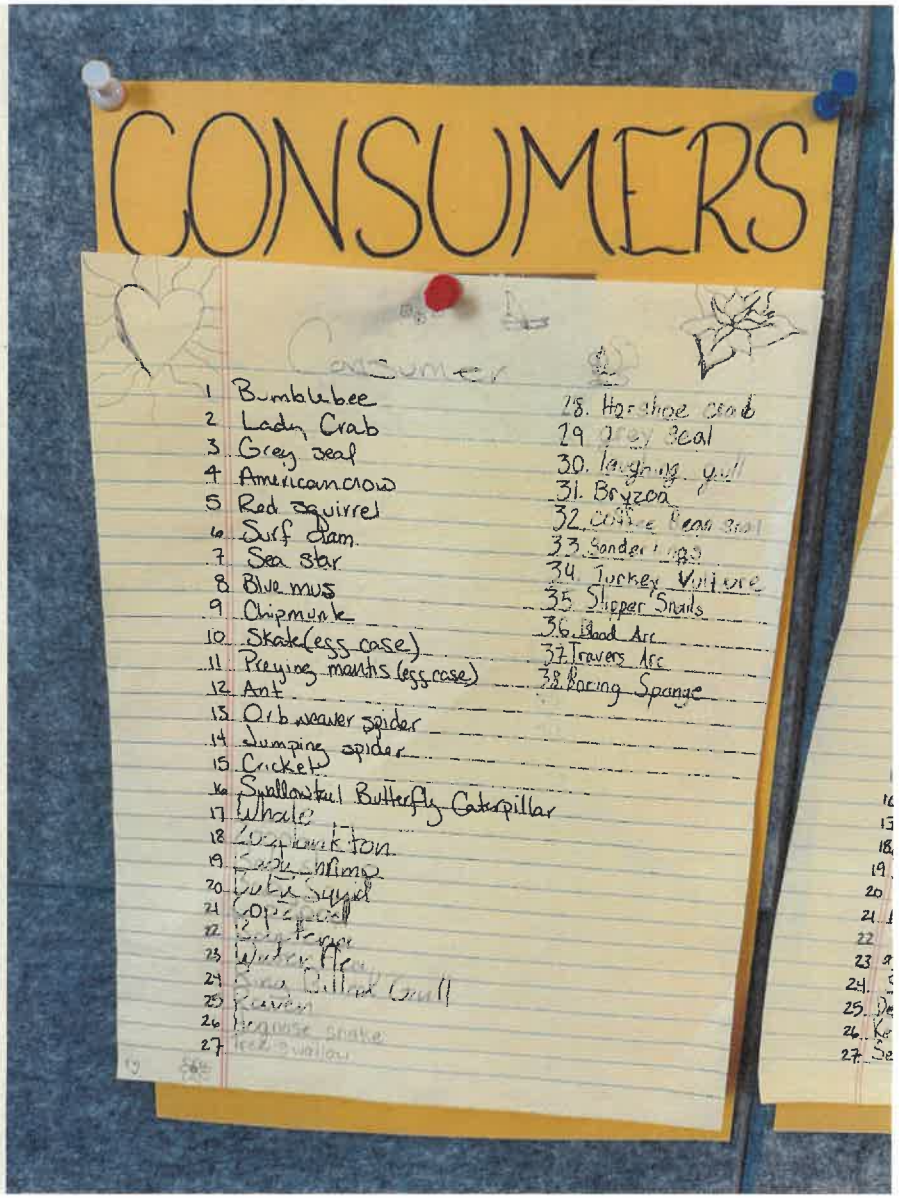
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9 Narrowleaf Goldenrod
10 Arrow wood
11 Purple aster
12 Sweet fern
13 American beach grass
14 Sarsparilla
15. Cat Briar
16 White Oak
17 Dusty Miller
18 Sassafras Tree
19 Reindeer Lichen*
20 Checkerberry / Wintergreen
21 Phytoplankton
22 Juniper berry
23 algae
24 Sea Lettuce
25 Dead Man's Finger
26 Kelp
27 Red Lettuce
28. Red Algae
29 Saltmarsh Hay
30. red maple
31 White Cedar


CONSUMERS
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1 Bumblebee
2 Lady Crab
3 Grey seal
4 American crow
5 Red squirrel
6 Surf clam
7 Sea star
8 Blue mus
9 Chipmunk
10 Skate (egg case)
11 Praying mantis (egg case)
12 Ant
13 Orb weaver spider
14 Jumping spider
15 Cricket
16 Spotted Turtle
17 Whale
18 Woodchuck
19 Sea shrimp
20 White tailed deer
21 Opossum
22 Dog Tick
23 Water flea
24 Snow Bunting (bird)
25 Beaver
26 Hognose snake
27 Tree swallow
28. Horseshoe crab
29 Grey seal
30. laughing gull
31. Bryozoa
32. Coffee bean snail
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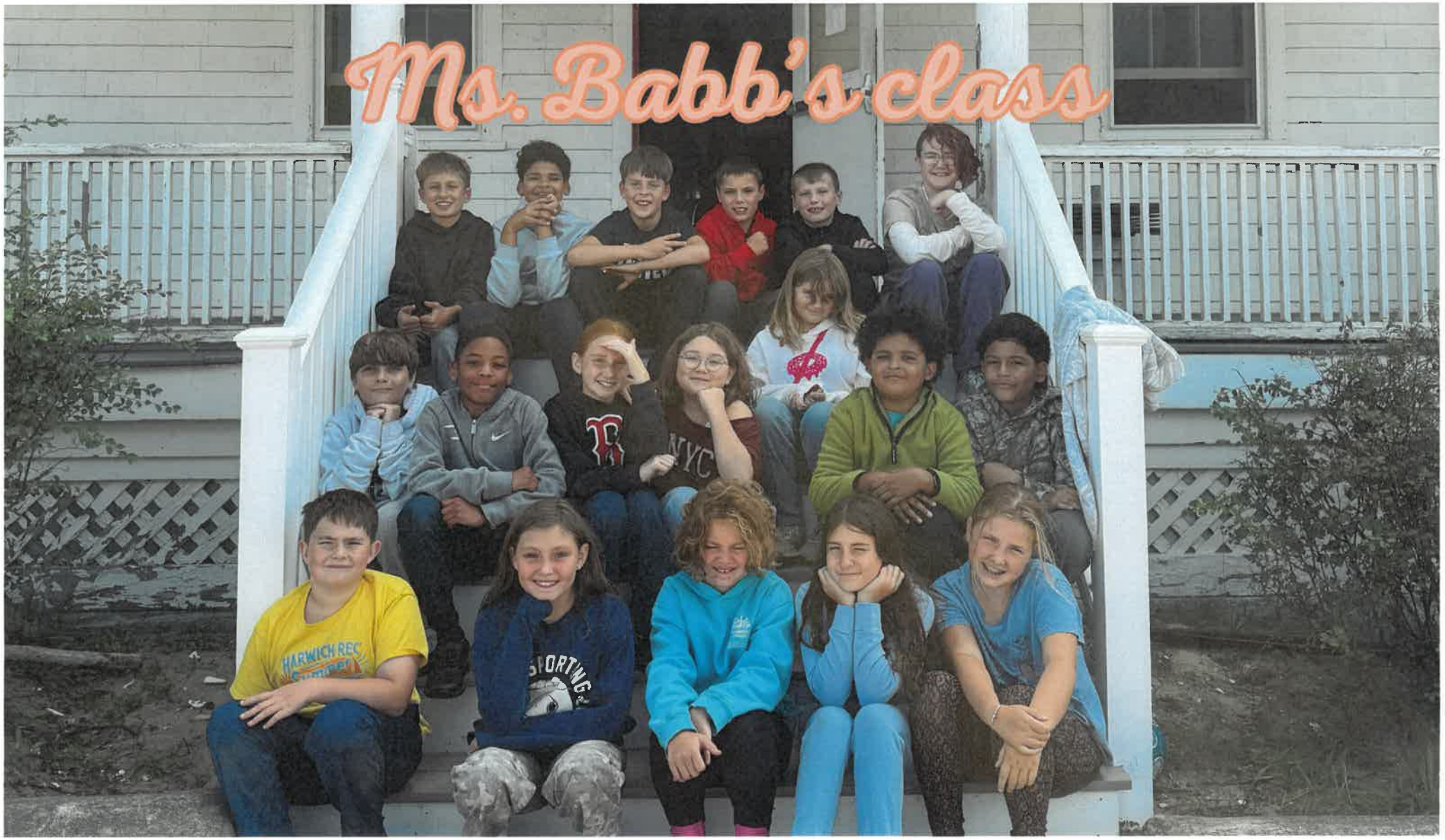
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Friday


Ms. Babb's class
HARWICH REC
NYC

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monday



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monday



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wednesday



Thursday



Friday

School Committee visits for ESP Day
November 18, 2026

School/Time	Time	School Committee member(s) attending
Chatham Elementary School	9-10 a.m.	Brad Schiff
Harwich Elementary School	8:30-9:30 a.m.	
Monomoy Regional Middle School	8:45-9:45 a.m.	
Monomoy Regional High School	10-11 a.m.	

11/5/26 DRAFT- MRSD School Committee
Goals and Action Items

Finance:

Goal:

Through a transparent process, produce a budget which maintains high-quality, student-centered programs while remaining fiscally responsible to the district's member towns.

Action Items:

1. Provide direction on key discretionary budget items.
2. Collaborate with the other subcommittees to ensure their fiscal needs are considered.
3. Educate the school committee on their responsibilities to review, approve and oversee the district's total education budget.
4. Finalize the '27-'28 budget for presentation to the school committee.

Negotiation:

Goal:

To develop a Collective Bargaining Agreement based on transparency, collaboration, equity, and financial sustainability in a timely manner, while strengthening relationships within the district, supporting a high-quality work force and advancing the long term interest of students, staff, families, and the communities which we serve.

Action Items:

1. Formulate and prioritize its bargaining proposals and interests through the collection of data from the school district.
2. Come to the table by negotiating in good faith with the union.
3. Facilitate the negotiations between the school district and the units of the union.
4. Finalize the Collective Bargaining Agreement.

Policy:

Goal:

By the end of the 2027 school year, the Policy Subcommittee will design and implement a policy review process that establishes a schedule for reviewing all policies on a 3–5 year cycle, and a method for promptly identifying and reviewing policies prompted by changes in legislation, amended regulations, and/or unanticipated events that suggest a need for new policies.

Action Items:

1. Develop a process that includes:
    a. Opportunities for input from students, School Committee members, administration, staff, families, and other stakeholders.
2. Distinguish policy from administrative procedures and operational practices.
3. Track the status of each policy under review.
4. The work will be facilitated through monthly Policy Subcommittee meetings.

Regional Agreement:

Goal:

To remove antiquated language and ensure consistent language throughout the Regional Agreement to be presented at the May 2027 Town Meetings.

Action Items:

1. The Regional Agreement Subcommittee will review the Regional Agreement and make recommendations to remove antiquated language and ensure consistent language throughout.
2. The Regional Agreement Subcommittee will review the recommendations from the Regional Agreement Working Group to remove antiquated language and ensure consistent language throughout and provide feedback on those recommendations.
3. The Monomoy Regional School Committee will vote to amend the Regional Agreement to remove antiquated language and ensure consistent language throughout.
4. The Monomoy Regional School Committee's amendments to the Regional Agreement will be sent to the Department of Elementary and Secondary Education (DESE) for review and approval.
5. The DESE approved Monomoy Regional School Committee's amendments to the Regional Agreement will be presented for approval at the Town of Chatham and Town of Harwich Town Meetings in May of 2027.

Superintendent Evaluation:

Goal:

Collaboratively develop and establish measurable goals with the Superintendent, including clear indicators of progress, and monitor progress toward each indicator on a monthly basis.

Action Items:

1. Review evidence and data related to each indicator monthly to assess progress.
2. Identify areas of concern and success; determine any necessary adjustments or next steps.
3. Collect mid-year evidence on superintendent goals from the superintendent and complete a formative assessment.
4. Collect end-of-year evidence on superintendent goals from the superintendent and provide support to the full committee in order to complete the SC summative assessment prior to the next election.

MONOMOY REGIONAL SCHOOL DISTRICT

Robin A. Millen, Ed.D.
Proposed 2026-2027 Superintendent Goals
Draft 1: September 20, 2026

Goal 1: Effective Entry and Direction Setting (Standard 1, Indicator B, C, E, F; Standard 4, Indicator A)
By late spring, the superintendent will complete the agreed-upon, year 1, entry plan so that the district will have broad recognition from key stakeholder groups of its most critical needs and will have a widely understood process underway to identify the strategies and goals that will address those needs most effectively, and the measures that will be used to assess progress.
Key Actions

1. By mid-August, present to the school committee a written Entry Plan, including (a) types of evidence to be analyzed, (b) stakeholders to be interviewed, (c) methods for assessing instructional practice, d) processes to be used to identify any access and achievement gaps, and (e) methods for assessing district systems of support including financial management, human resources, and operations.
2. By January/February, complete and present a Report of Entry Findings to the school committee and school community that (a) synthesizes evidence collected, (b) identifies strengths of the system and the most critical areas for improvement that require further inquiry, and (c) identifies next steps for study.
3. By February, establish a process to engage key stakeholders in identifying key strategies to improve student learning and other district systems of support.
4. By May, launch a process to engage key stakeholders in identifying key strategies to improve student learning and other district systems of support.

Benchmarks

1. Presentations completed on schedule (process).
2. Strategy Development process launched (process).
3. Results of spring survey of key leaders, including administrators, teacher leaders, school committee, and union leaders) demonstrate awareness (90 percent) and engagement (75 percent) in the entry process and confidence (75 percent) that the Report of Entry Findings captured important insights about the state of the district and the issues that most require attention (outcome).

Goal 2: Maintaining Momentum During the Transition (Standard I, Indicator A-F; Standard IV, A, D, E)

The superintendent will keep the district moving forward during this year's leadership transition by working with principals and other district leaders to ensure meaningful progress on critical district and school goals.

Key Actions

1. By October 15, review and establish Professional Learning Committee (PLC) student learning and professional practice goals with all principals and central office administrators, as well as individual administrators' student learning and professional practice goals. Each goal will directly align with district/school improvement goals.
2. By February, complete at least 2 learning walkthroughs with each PLC team at each site (8 total) and provide evidence of reflections, feedback, and recommendations.
3. By March 1, complete Formative Evaluation conferences with each principal and district administrator the superintendent supervises.
4. By late spring, conduct at least two additional administration and PLC team walkthroughs at each site (8 total), and provide evidence of reflections, feedback, and recommendations aligned with fall/winter walkthroughs data.
5. No later than June 30, analyze progress on goals and complete Summative Evaluation Reports for all supervisees.

Benchmarks

1. Completed Educator Evaluation Plans (process).
2. Log or notes demonstrating walkthrough visits per PLC team/school (process).
3. Analysis of Summative Evaluation Reports demonstrates "meets" or "exceeds" rating on 75 percent of principal and district administrator goals (outcome).

Goal 3: New Superintendent Induction Program (Professional Practice; Standard IV, Indicator D)

The superintendent will develop skills in strategy development, data analysis, and instructional leadership by actively engaging in the first year of the New Superintendent Induction Program.

Key Actions

1. By the end of the school year, attend eight day-long sessions.
2. By the end of the first year of NSIP, complete all NSIP assignments.
3. Meet with the assigned coach at least once a month.
4. By April, provide the MRSD school committee with feedback on NSIP programming and plans for years 2 and 3.

Benchmarks

1. Calendar documents attendance and contact with the coach (process).
2. Verification from NSIP that the superintendent actively engaged in the first year of the program (process and outcome).

Goal 4: Management and Operations (Standard II, Indicator A)

By May 2027, the superintendent will ensure a timely and quality completion of the Monomoy Regional Middle School siding and window replacement project, and establish a project plan for the Monomoy Regional Middle School roofing project in order to lessen the potential impact on the learning and growth of students during the projects, and to ensure a safe and effective learning environment.

Key Actions

1. Attend and actively participate in all MRMS school building project sub-committee (SBC) meetings, along with all project meetings with the owner's project manager, contractor, MS administration, and clerk of the works, to monitor ongoing progress and planning.
2. Communicate the stages of the projects and completion of each stage to the school committee, staff/faculty, and broader community.
3. Work with the Assistant Superintendent of Finance to monitor and inform SBC of all change orders, substantial completion dates, and project budgets.

Benchmarks

1. In January and April, provide evidence on meeting agendas and minutes for SBC and SBC change order meetings.
2. Provide completion documents for the siding and windows project to the school committee by December-January, barring any additional unforeseen circumstances with this project.
3. By spring 2027, provide the school committee with the planned project plan for the middle school roof.

Goal 5: Family and Community Engagement (Standard III, Indicator A; Standard IV, Indicator C, F; Standard I, Indicator E)

By May 2027, the superintendent will provide the Regional Agreement Working Group, the school committee's regional agreement subcommittee, and the school committee with transparent, accurate quantitative, qualitative, and operational data and analysis of the implications of any proposed amendments to the regional agreement, so that these groups can make data-informed decisions regarding any proposed amendments to the agreement.

Key actions

1. Provide groups with any data and analysis requested throughout the process.
2. Communicate any possible implications or assessments of student learning when data analysis determines a clear outcome.
3. Attend and actively participate in all Regional Agreement Working Group meetings and subcommittee meetings.
4. Support the Regional Agreement Working Group and school committee in adhering to any MA General Laws, processes, and DESE regulations around regional agreement amendments.

Benchmarks

1. Work with the regional agreement subcommittee to amend all antiquated language in the current agreement and send it to DESE for approval by Dec. 2026.
2. At least monthly, regularly share progress on the working group's communication with the school committee and with the community, as determined by the working group.
3. Present any proposed amendments to the school committee by April/May for the school committee to vote on whether to propose agreed-upon amendments to DESE by Dec. 2027.

Goal 6: Professional Culture (Standard IV, Indicator C; Standard II, B)

By April 2027, the superintendent will develop and implement a district-wide collaborative engagement initiative to directly address feedback regarding top-down leadership.

Key actions

1. Establish at least 3 superintendent-led listening meetings with faculty and staff at each building this year.
2. Communicate evaluation and rationale documents, including but not limited to data-collection protocols, feedback collection, and implementation plans for any large-scale policy or operational changes to staff/faculty.
3. Expand staff recognition program to include the formal, district staff shout-out recognition, and informal by monthly "shark shout-out" notes to members of the staff from the superintendent and administration.
4. Provide data and analysis to the school committee's negotiations subcommittee to support data-based decision-making and good-faith bargaining.
5. Administer the 2nd round of employee satisfaction survey by April, 2027.

Benchmarks:

1. By February and April, provide minutes to the eval sub-committee and school committee from listening sessions with faculty and staff.
2. By May, complete successful CBA negotiations and present the ratified 2027-2030 contract to the community.
3. Monthly staff shout-outs, formal and informal.
4. Provide regular communications to faculty and staff on any large-scale policies or operational changes due to, but not limited to, budget, policy changes, regional agreement working group decisions, or other factors.
5. By April, increase survey satisfaction scores for the recognition theme from 3.54 to 4.0+, and improve scores on salary/role appropriateness and central office collaboration in the subsequent employee survey.

---

draft

Organization of Process for Evaluation

Timeline: This will be a one-year goal with a mid-year evidence collection and check-in with the evaluation subcommittee.

- Monthly superintendent evaluation sub-committee meetings
- Late October, a school committee meeting with an agenda to present the proposed goals for feedback from the school committee
- February, presentation of mid-year evidence to the evaluation subcommittee
- April, the superintendent presents evidence on goals to both the subcommittee and the school committee, and the committee completes individual evaluation forms
- April, school committee meeting with the following agenda item: 1st read on summary of ratings on goals and feedback
- May, prior to elections, a school committee meeting with the agenda item: 2nd read and vote on summary of ratings on goals and feedback

Number of goals and focus indicators: The superintendent will have six goals that are tied all standards and various indicators.

Forms: The Report of Entry Findings will act as the needs assessment. This report will be furnished to the school committee in writing and presented at a school committee meeting. Evidence throughout the year will be highlighted in weekly school committee updates. Formative evidence will be provided to the evaluation subcommittee in February, and summative evidence will be provided to the subcommittee and the full school committee in April.

Criteria for assessing performance: Calibration between the subcommittee and the superintendent will occur mid-year to develop a shared understanding of what contributes to a proficient rating of each indicator. This calibration will occur regularly after this mid-year activity, and examples of proficient evidence will be provided to the school committee prior to their evaluation in the spring.

Compilation of ratings: The evaluation subcommittee chair will report the preponderance of ratings, including a breakdown of the number of ratings for each individual rating at each performance level.

Decision-making process: Individual school committee members' ratings will be submitted to the subcommittee chair (or another designated committee member). This member will compile and present a composite summary of ratings (as outlined above) at a school committee meeting. This member will also provide the mode (central tendency/rating that occurs the most frequently) analysis of ratings. The subcommittee chair will prepare a synthesis of the individual ratings and comments for the full committee's review and discussion, in an efficient, fair, and transparent manner, as described above and developed by both committee members and the superintendent.

File: EFE

Monomoy Regional School District

Civil Rights Complaint Policy for Child Nutrition Programs- DRAFT

The Monomoy Regional School District is committed to complying with Civil Rights Requirements in all of its programs, including the USDA Food and Nutrition Services and DESE School Food and Nutrition Programs, and specifically the Civil Rights Requirements outlined in Food and Nutrition Programs Instruction 113-1 and the 2016 MoU between USDA FNS Civil Rights Division and the Massachusetts DESE Office for Food and Nutrition Programs.

Any person alleging discrimination in the District's School Food and Nutrition Program based on race, color, national origin, age, sex, or disability, either written or verbal, has the right to file a complaint. The Director of Food Services or the Civil Rights Coordinator will provide assistance to the individual(s), including, but not limited to, explaining the steps in the complaint process, and will maintain a complaint log, as required by law.

Retaliation or reprisal against an individual because the individual filed a civil rights complaint or participated in a civil rights complaint process is prohibited.

LEGAL REF.: FNS 113-1: Civil Rights Compliance and Enforcement

SOURCE: MASC 2023

Cross Reference: Civil Rights Complaint Procedures

robAdopted:

File: EFBA

Monomoy Regional School District

School Food and Nutrition - Meal Modifications - DRAFT

The Monomoy Regional School District is committed to complying with USDA nondiscrimination regulation (7 CFR 15b) governing the Child Nutrition Program and DESE's Office for Food and Nutrition Programs requirements.

In compliance with USDA and DESE regulations, the Monomoy Regional School District will provide substitutions to the school food service program's regular school meals at no extra cost for children who are unable to eat meals served because of their disabilities or other special dietary reasons.

1. Our programs will ensure that school meals offered through the district meet the meal pattern requirements set by the USDA.

2. We will make substitutions to meals at no extra charge for students with disabilities or other special dietary reasons that restrict the student's diet on a case-by-case basis.

3. Families must complete the necessary request form that can be provided by the Director of Food Services or accessed via the link below.

LEGAL REF: USDA SP 59-2016: Policy Memorandum on Modifications to Accommodate Disabilities in the School Meal Programs and CACFP 14-2017, SFSP 10-2017 Modifications to Accommodate Disabilities in the Child and Adult Care , Program (SFSP) sponsors

DESE Meal Modifications in Child Nutrition Programs

Meal Modification Request Form

CROSS REF: STUDENT HANDBOOKS

SOURCE: MASC 2025

Adopted:

File JJF (also DIB)

Monomoy Regional School District

Student Activity Accounts - DRAFT

1. Student funds may be raised to finance the activities of authorized student organizations. Student activity funds are considered a part of the total fiscal operation of the District and are subject to policies established by the School Committee and the Office of the Superintendent. The funds shall be only for the benefit of students and managed in accordance with sound business practices, which include accepted budgetary, accounting, and internal control practices.
2. Funds raised or donated that are governed by laws other than the student activity laws cannot be deposited to a student activity account. In addition, funds belonging to staff through sunshine funds or vending machines or other activities not related to the students may not be deposited in the student activity account.
3. In compliance with Massachusetts General Law Chapter 71, Section 47:
    a. The School Committee authorizes the Principals to accept money for recognized student activity organizations.
    b. The School Committee authorizes the District Treasurer to establish and maintain Student Activity Agency Accounts.
    c. All funds received for student activities must be deposited into the Student Activity Agency Account and no funds shall be directly deposited to the Student Activity Checking Account except from the Student Activity Agency Account.
    d. The School Principal shall maintain individual subsidiary accounts by program within the student activity control account. This will allow proper matching of program expenditures against revenues that are collected for that purpose as well as allow for the efficient determination of the program balance.
    e. The School Committee shall approve each student activity annually before the start of the school year unless activities are newly created after the start of the school year. The approval should include specific funding sources and objectives for each activity.
    f. Signatory authorization for Student Activity Checking Accounts shall be restricted to the Superintendent or Treasurer.
    g. The interest that is earned on such accounts shall be maintained in the Agency Account.
    h. The School Committee directs Principals to provide the Treasurer with a bond in an amount agreeable to the Treasurer.
    i. The Treasurer will replenish the checking account as necessary to meet the approved expenditure from the Student Activity Accounts.
    j. Aggregate subsidiary account balances should be reconciled no less than quarterly to the agency account maintained by the Treasurer.

Internal Control of All Receipts

1. Receipts generated from the sale of a high volume product such as the yearbook or admission to a highly attended event like the prom or other dance or ball, should be controlled through the use of pre-numbered receipts.
2. A reconciliation process should be in place whereby pre-numbered receipts, tickets, attendance logs or other revenue source documents are reconciled to cash collected for particular activities prior to making a deposit in the bank. In the situation where it is impractical to use source documents, two people should count the cash and sign off on the process.
3. The cash collection and deposit function should be segregated from the accounting and recording function. Standardized forms shall be used for deposits and disbursements.
4. All student organizations receiving monies from any source should turn over such money to the School Principal or the Principal's designee within twenty-four hours from receipt of such funds. (If received on the weekend then on the first business day after receipt of the funds).
5. Any money not deposited on the same day must be kept overnight in a locked vault, safe, or other secured locked area - under no circumstance, should student activity monies be taken home overnight.
6. All money turned over to the school by a student organization shall be accompanied by a school deposit slip stating the source of the monies, the amount being deposited, and signed by the person turning over the money to the office. If turned in by a student, this should be co-signed by the group advisor or a teacher, who should also keep a duplicate of the deposit slip.
7. The School Principal or the Principal's designee should deposit into the agency account all monies received from student activity organizations at a minimum on a weekly basis. Written evidence of receipt should be obtained from the District Treasurer.
8. Interest earned by the student activity agency account shall be retained by the student activity fund.
9. Money collected for purposes other than student activities shall not be deposited into the student activity account and must be handled by the MGL that governs its administration.

Disbursement of Funds

1. Advance of funds should be avoided whenever possible. If it is anticipated that an advance is necessary, prior written approval must be obtained from the School Principal with detailed supporting documentation.
2. Equipment and supplies purchased with student activity funds are the property of the student activity groups and not any individual student or other organization. Equipment and supplies purchased with student activity funds should be used exclusively for co curricular student activities and not for the general use of school operations.
3. Student advisors, or others involved in purchasing, may not benefit personally from any

purchasing either directly or indirectly.

4. Student activity funds may not be used for any purpose unrelated to student activities or for the benefit of any staff person.
    a. All disbursements shall be made by check.
    b. Checks may not be written to cash.
    c. Checks shall be signed only after they are completely prepared.
    d. Check signature authority shall be in accordance with School Committee policy.
    e. Individuals responsible for writing checks should be segregated from the record keeping and reconciliation process; or assurances should be made that other mitigating controls are in place such as a monthly review of all activity by an independent responsible individual.
    f. All disbursements are required to have adequate external supporting documentation such as a vendor invoice, bill contract or receipt.
    g. A record of all checks will be maintained, including void checks. Numerical order of checks should be retained.
5. Disbursements exceeding $600 in aggregate to any one individual or entity must be reviewed to determine if a Form 1099-MISC is required. Process should be coordinated with the District Accountant to ensure compliance.
6. Checkbook reconciliations should be performed monthly.
7. A standardized form should accompany all requests for check issuance. The standardized form shall be accompanied by the supporting documentation and must state to whom the check shall be payable, the reason for the payment, the amount of the check, the student activity account to be charged, and the approval signature of the advisor or student officer.
8. If accounts are in deficit, a plan for remedial action will be presented to the School Committee for approval. Remedial action could include funding the deficit from School Committee appropriation, accumulated investment earnings, surpluses from inactive accounts, gifts from activities with a surplus balance (with approval of the advisor) or any other legal means.

Graduating Class Funds

1. Funds held on behalf of graduating classes are to be held within the Student Activity Agency Account for the High School. Such funds shall be designated by the class' Year of Graduation, such as Class of 1998, etc.
2. Once a class has graduated from High School, their funds should be removed from the High School Student Activity Agency Account no later than two years from the date of graduation. It is the responsibility of the class officers to arrange for these funds to be removed from the High School Activity Agency Account. When requested, and once all outstanding financial obligations of the graduating class have been met, the remaining balance should be removed from the fund by check transfer payable to the Class of XXXX. Checks payable to individual members of the graduating class are not permitted.

3. Should the class officers not request to have their funds removed from the Student Activity Agency Account within two years of their graduation, the funds will be forfeited by the class and transferred into the Lighthouse Account (see lighthouse fund policy) in the Student Activity Agency Account.
4. Class officers should be given a copy of this policy during the course of their senior year to ensure their knowledge of their obligations to perform under this policy.

Inactive Accounts

1. Any student activity inactive for a period of two (2) years or more, and for which there has been no receipts or disbursements recorded on their behalf, shall require the following actions in order to be closed:
2. Written notification by the advisor or student officer to the School Principal or other authorized administrator that the activity will cease to be a viable account. If an advisor or student officer is not available, such discontinuance shall be by vote of the School Committee.
3. All assets of the recognized student activity shall be identified and stated in writing.
4. Any disposition of assets of an inactive recognized student activity shall be deposited into a Student Activity Account named "Lighthouse" (See Lighthouse fund policy).
5. Such policy will be communicated to the students who contribute to the accounts, when possible.
6. Such policy will be communicated to the students who contribute to the accounts, when possible.

Student Travel

1. A request for travel authorization and funding must be prepared well in advance of the time the funds are needed. The request should be submitted by the advisor or other person responsible for the activity trip; furthermore, the request should be approved by the School Principal in accordance with policy established by the School Committee.
2. Travel Authorization Forms should contain at least the following:
    a. date of request,
    b. date funds needed,
    c. destination and purpose of trip, estimated departure and return times,
    d. number of persons traveling,
    e. estimate of cash required for tips and other various sundry items,]
    f. estimate of expenses,
    g. signature of person requesting authorization,
    h. signature of person authorizing the request,
    i. check number and date of payment, and,
    j. signature of the School Principal.
3. The approved travel authorizations are to be submitted to the School Principal or their designee to ascertain that sufficient funds are available.
4. Approved Travel Authorization Forms should remain in a pending file until final accountability

for the trip has been completed.

5. It is understood that there may be occasions where a credit card must be used to pay for expenses.
6. Documentation, including but not limited to credit card statements and original receipts must accompany the request for reimbursement for this expense. The reimbursement request should be received within 30 days of activity.
7. A statement of final accountability must be submitted by the authorized trip sponsor promptly after the completion of the trip. Final accountability statements should include at least the following: date; notation of advance funds received (if applicable - amount, date, and check number); complete listing of itemized expenditures paid - together with documentary evidence of payment; totals of cash or checks expended; notation and totals of credit card or open account expenses (if applicable); the amount returned to the student activities if advances received exceed documented expenditures; the amount of additional reimbursement requested if travel expenses incurred exceed travel advances received; signature of person completing final accountability statement and signature of School Principal or their designee to indicate that there has been an acceptable final accountability.

Training

1. The ~~School Business Manager~~ School Business Administrator or designee shall ensure that, annually, all Principals and student organizations receive a copy of this policy as well as a copy of established procedures for control of receipts and expenditures that meet or exceed DESE guidelines.
2. An ongoing philosophy of the importance of handling money with care, honesty, and accuracy should be conveyed to the students, advisors and teachers through roundtable meetings and educational trainings.
3. The School Business Office will be responsible for ensuring that all individuals responsible for the recording and reporting of financial transactions are adequately trained.
4. The Business Office will also ensure that for critical positions in the student activity account process, sufficient staff are cross-trained in day to day transactions to ensure continuity of administration.

Annual Audit

1. There shall be an annual audit of the student activity funds which shall be conducted in accordance with procedures as agreed upon between the School Committee and the auditor based upon guidelines issued by ESE.
2. In addition, an audit be performed by an outside independent audit firm once every three years for those with activities greater than $25,000.
3. In the intervening years, the audit may be conducted by the ~~School Business Manager~~

School Business Administrator or designee or District Treasurer, as long as they are not involved in the administration or transactional processing of student activities.

4. The District Accountant will complete bank reconciliations monthly. A copy of the bank reconciliation should be sent to the School Business Administrator, School Principals, and District Treasurer. The School Principal will share the reconciliations with the student officers. The District Accountant, School Business Manager, and District Treasurer must approve the monthly reconciliations.
5. The ~~School Business Manager~~ School Business Administrator or designee will report the student activity account balances to the school committee quarterly.

Adopted: 3/27/2013
Revised: 1/6/2022

Policy KF:

Monomoy Regional School District

Community Use of School Facilities - DRAFT

The School Committee supports the philosophy that facilities provided with public funds for educational purposes should be made available to community groups whose activities are educational, cultural, civic, **recreational[1],** or charitable in nature. The School Committee, therefore, shall permit use of the school facilities for these purposes when such use does not interfere with the school program.

1. Persons or organizations requesting to use school facilities shall be granted permission at the discretion of the Superintendent. **The Superintendent or designee may deny, relocate, or revoke any use at any time when school needs, safety, or failure to meet the terms of use require[2].** Fees for such use will be charged according to the existing fee schedule.
2. The Superintendent or his/her designees are authorized to approve and schedule the use of school facilities in accordance with the above statements and in line with the following conditions and exceptions:
3. Use of school facilities for school purposes and by school-related organizations shall take precedence over all other uses. The priority given requests for use of school facilities will be as follows:
    - a. School activities
    - b. Town meetings and elections over other community activities
    - c. Non-profit organizations

4. School facilities on a pre-approved basis will be available for the following:
    - a. Public School and School Committee activities
    - b. Parent-teacher activities
    - c. Official Town public hearings and Town political activities
    - d. Recreation Department activities
    - e. Non-profit service organizations
    - f. Cultural Groups
    - g. Local education, social, recreational and religious organizations' activities if a substantial portion of the members are residents of **Harwich or[3]** Chatham.
    - h. Other activities when approved by the Superintendent.
5. Organizations using school facilities shall be made responsible for the proper conduct of all persons attending the event, for providing police protection if needed and, for immediate restoration of school property in the event of any damage. All such terms, including any fees shall be set forth ~~and signed~~ in a contract **signed or accepted electronically by the organization[4].** Failure to meet terms may result in exclusion from further use.
6. Any fees to be charged shall be established at the time of the request. Fees shall be in accordance with the existing fee schedule.
7. The Booster Club and PTAs shall not be charged for the facilities or custodial services if the event is raising funds for the district.

8. When activities require custodial coverage, organizations will be required to have one or more custodians present and will be charged for such services in accordance with the current custodial contract. The principal of each building will determine the custodial personnel needed to assist in the event.
9. If cafeteria/kitchen facilities or equipment is used by organizations, one or more cafeteria workers must be present and the organization will be charged for the services in accordance with the current service employees' contract.
10. If special lighting and/or sound equipment is required with use of the auditorium, the organization will pay the lighting/sound effects person at ~~a rate established at the time of the request~~ **the rate in the existing fee schedule. The Superintendent or designee may approve an organization's own qualified lighting/sound operator in place of district staff; the organization is responsible for any damage to district equipment.**[5]
11. Users of school facilities are required to carry liability insurance and provide a Certificate of Insurance in ~~an amount of two hundred and fifty thousand ($250,000.00) dollars~~ **the amounts required by the district's facility use terms and conditions.**[6]
12. Organizations wishing to use school facilities shall submit a ~~form to the Superintendent's office~~ **request through the district's facility request system**[7] at least two weeks in advance of the proposed function.
13. All rentals are for after regular school hours **unless otherwise approved by the Superintendent.**[8]
14. **The Superintendent may waive facility fees, but not labor charges, when the use is charitable, serves resident children, or the fee would be a hardship.**[9]
15. **The School Committee will review the fee schedule and facility use terms and conditions annually as part of the budget process.**[10]

Adopted: March 27, 2013

Revised: 10/12/23

Changes:

Item	Change	Purpose
1	Adds "recreational"	Covers gym and field rentals, the most common use
2	Adds the right to deny, relocate or revoke use	Gives the district clear authority; Nauset and Sandwich include it
3	Names Harwich alongside Chatham	The district serves both member towns
4	Contract may be signed or accepted electronically	Lets the online request system's acceptance serve as the contract
5	AV rate set by the fee schedule instead of at the time of request; the district may approve an organization's own operator	Ends case-by-case pricing; lets experienced groups use their own technicians

Item	Change	Purpose
6	Insurance amount moved to the terms and conditions	Allows the $1M / $2M requirement without a policy change in future
7	Requests through the district's facility request system	Use online request system
8	Superintendent may approve rentals during school hours	Allows summer and vacation use
9	New: fee waivers, excluding labor	Makes waivers consistent; staff costs are always recovered
10	New: annual review	The fee schedule went unchanged from 2014 to now

Official District Enrollment Profile

School Year 2026-27 | Data as of October 1, 2026

Overview for the Monomoy Regional School Committee

One official source for district enrollment and demographics

1

One consistent source

Everyone - School Committee, towns, staff and the public - works from the same official numbers.

2

Updated twice a year

Low income data provided by state following Oct 1 submissions.

Refreshed each fall from the October 1 SIMS submission to DESE.

3

Five-year view

Every table shows the current year and the four prior years, with 1-year and 4-year change.

Four pages: Summary Demographics | Enrollment by School and Grade | Enrollment by School, Grade and Town of Residence | Definitions and Notes

Foundation enrollment and the Regional Agreement assessment calculation are published separately, because they follow DESE's Chapter 70 counting rules rather than the October 1 headcount.

Enrollment is down 72 students this year and 192 over four years

1,589

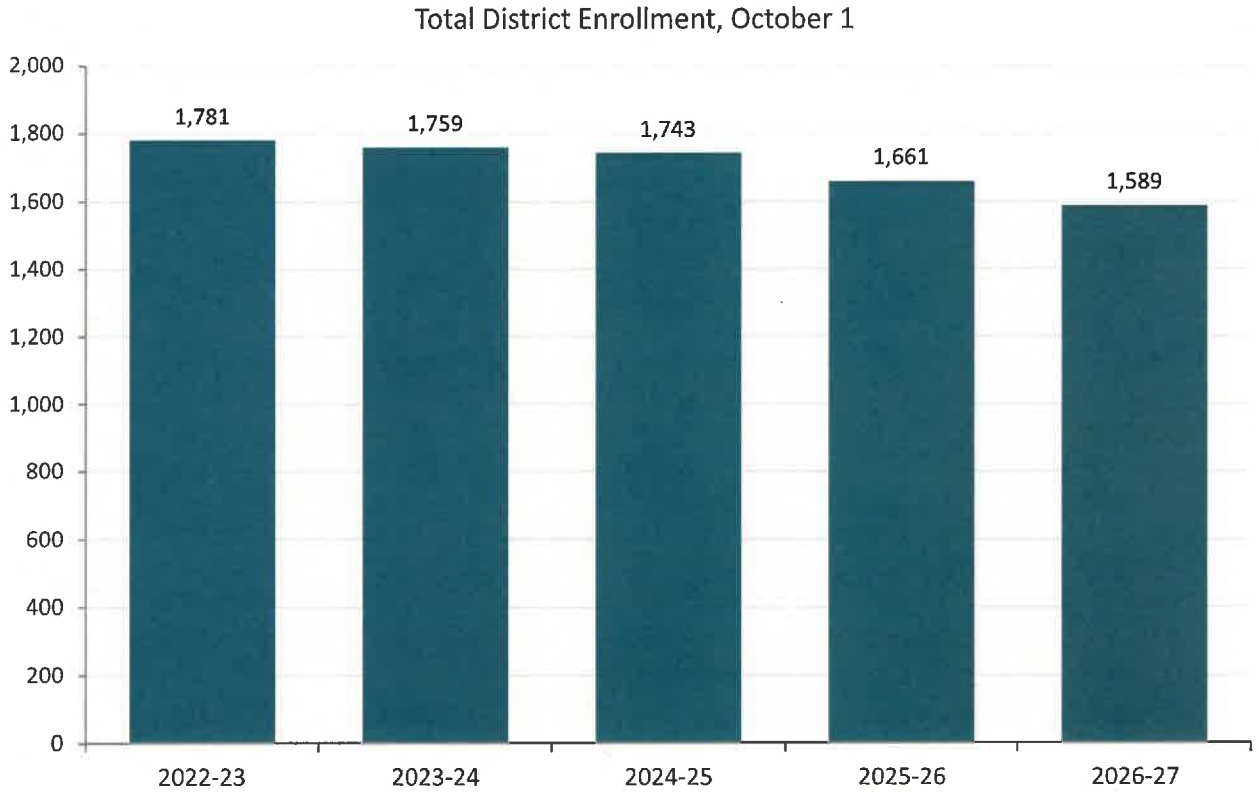
Total District Enrollment, Oct 1, 2026

-4.3%

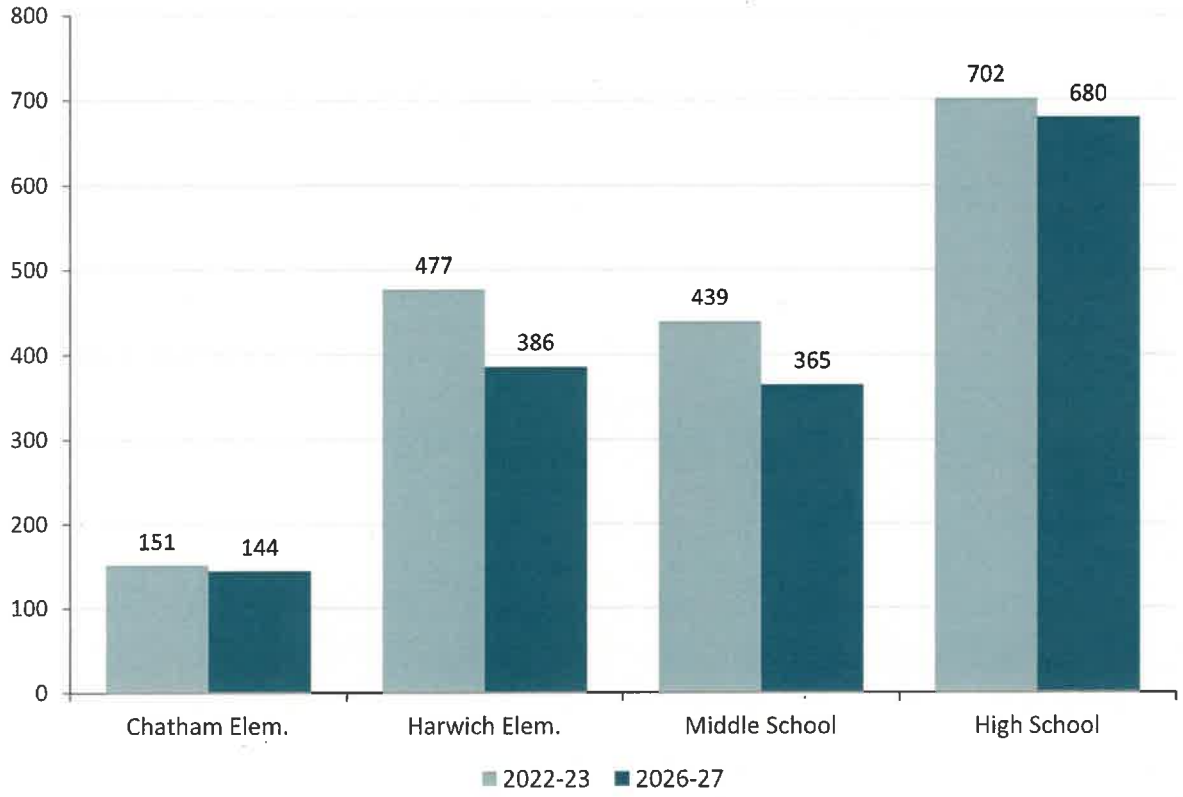
1-year change (-72 students)

-10.8%

4-year change (-192 students)



Harwich Elementary and the Middle School account for most of the decline

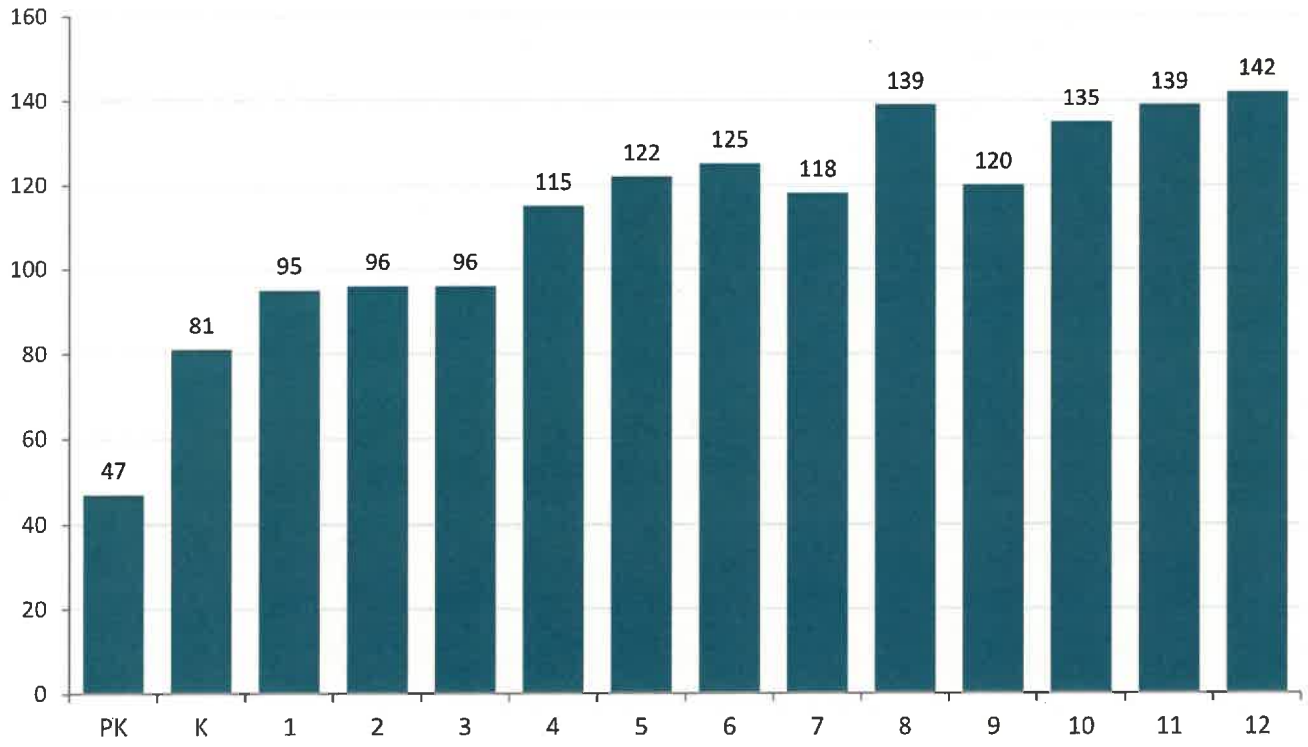


4-year change by school

Harwich Elementary	-91	-19.1%
Middle School	-74	-16.9%
High School	-22	-3.1%
Chatham Elementary	-7	-4.6%
Out-of-district	+2	

Smaller classes in the early grades will move up through the district

Enrollment by grade, October 1, 2026



~92

average per grade, K-3

~134

average per grade, 9-12

Kindergarten (81) is down 27 from 2022-23.

Selected student populations

TBD

High Needs

47.6% last year

TBD

Low Income

36.6% last year

19.8%

Students with Disabilities (IEP)

315 students
19.0% last year

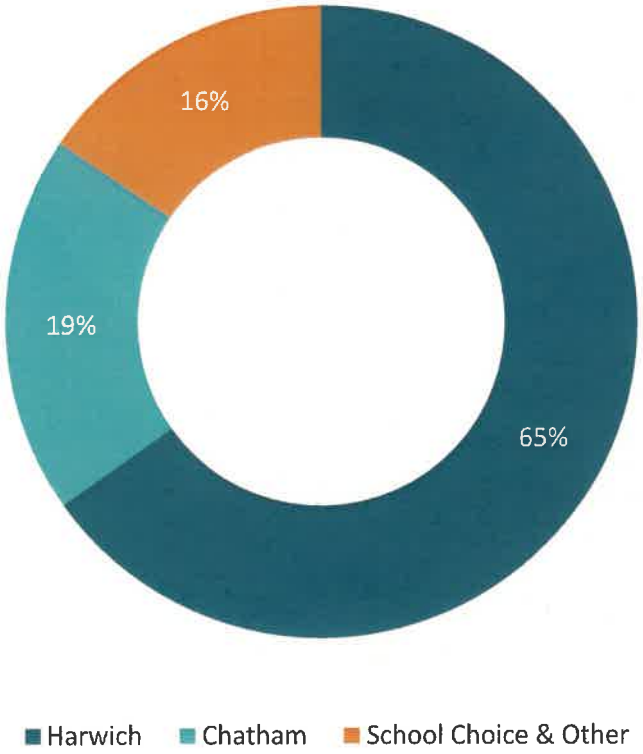
5.0%

English Learners

79 students
5.2% last year

Also in the profile: First Language Not English (195, 12.3%), race/ethnicity and gender, each with five years of history. A student may be counted in more than one population group; High Needs counts each student once.

Where our students live



	2026-27	1-yr change
Harwich residents	1,036	-65 (-5.9%)
Chatham residents	307	-23 (-7.0%)
School Choice & Other	246	+16 (+7.0%)

Resident enrollment from both member towns declined this year, while School Choice and other non-resident students increased to 15.5% of enrollment. Residence counts include out-of-district placements.

Next steps

- Profile updated when state economically disadvantaged data is issued.
- Report will be issued every fall when October 1 SIMS data are final
- Foundation enrollment and the Regional Assessment Calculation published separately
- Staffing profile will also be included with the budget data.
- Enrollment projections to build on this data for budget and planning discussions

Monomoy Regional School District

Official District Enrollment Profile — Summary Demographics

Current school year (ending year): 2027 **School Year 2026-27 | Data as of October 1, 2026** **Date published:** November 2, 2026

These figures are the district's official enrollment and demographic data. All counts are student headcounts reported to the Massachusetts Department of Elementary and Secondary Education (DESE) in the October 1 Student Information Management System (SIMS) submission for each year shown. Percentages are calculated from Total District Enrollment. See the Definitions page for terms.

1. Total Enrollment

Students enrolled on October 1, Pre-K through Grade 12 and SP, includes students the district has placed out of district. Excludes students receiving services only and SPED evaluation-only students. Change columns compare the current year to the prior year and to four years earlier.

	Number of Students					1-Year Change		4-Year Change	
	2022-23	2023-24	2024-25	2025-26	2026-27	#	%	#	%
Total District Enrollment	1,781	1,759	1,743	1,661	1,589	-72	-4.3%	-192	-10.8%

2. Selected Student Populations

Students in each group as of October 1. A student may be counted in more than one group (for example, a student may be both an English Learner and Low Income), so these rows do not add to the total.

	Number of Students					Percent of Total Enrollment				
	2022-23	2023-24	2024-25	2025-26	2026-27	2022-23	2023-24	2024-25	2025-26	2026-27
Students with Disabilities (IEP)	327	342	358	316	315	18.4%	19.4%	20.5%	19.0%	19.8%
English Learners (EL)	68	82	86	86	79	3.8%	4.7%	4.9%	5.2%	5.0%
Low Income	666	686	661	608	-	37.4%	39.0%	37.9%	36.6%	-
High Needs	840	868	842	791	-	47.2%	49.3%	48.3%	47.6%	-
First Language Not English (FLNE)	173	201	226	204	195	9.7%	11.4%	13.0%	12.3%	12.3%

3. Race / Ethnicity

Federal race/ethnicity categories as reported in SIMS. Each student is counted in exactly one category, so rows add to Total District Enrollment.

	Number of Students					Percent of Total Enrollment				
	2022-23	2023-24	2024-25	2025-26	2026-27	2022-23	2023-24	2024-25	2025-26	2026-27
Hispanic or Latino	162	182	184	175	174	9.1%	10.3%	10.6%	10.5%	11.0%
White	1,352	1,300	1,251	1,185	1,133	75.9%	73.9%	71.8%	71.3%	71.3%
Black or African American	113	122	138	133	118	6.3%	6.9%	7.9%	8.0%	7.4%
Asian	25	31	32	29	28	1.4%	1.8%	1.8%	1.7%	1.8%
Native American	13	10	10	9	6	0.7%	0.6%	0.6%	0.5%	0.4%
Native Hawaiian or Pacific Islander	4	3	3	3	4	0.2%	0.2%	0.2%	0.2%	0.3%
Multi-Race, Not Hispanic or Latino	112	111	125	127	126	6.3%	6.3%	7.2%	7.6%	7.9%
Total	**1,781**	**1,759**	**1,743**	**1,661**	**1,589**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**
Check: difference from Total Enrollment (should be 0)	*0*	*0*	*0*	*0*	*0*					

4. Gender

Gender as reported in SIMS. Each student is counted in exactly one category.

	Number of Students					Percent of Total Enrollment				
	2022-23	2023-24	2024-25	2025-26	2026-27	2022-23	2023-24	2024-25	2025-26	2026-27
Female	840	831	820	797	748	47.2%	47.2%	47.0%	48.0%	47.1%
Male	937	923	920	861	841	52.6%	52.5%	52.8%	51.8%	52.9%
Nonbinary	4	5	3	3	-	0.2%	0.3%	0.2%	0.2%	-
Total	**1,781**	**1,759**	**1,743**	**1,661**	**1,589**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**
Check: difference from Total Enrollment (should be 0)	*0*	*0*	*0*	*0*	*0*					

5. Enrollment by Town of Residence

Where students counted in Total District Enrollment live. Harwich and Chatham are the district's member towns; School Choice & Other includes non-residents attending through School Choice or tuition/other agreements.

	Number of Students					Percent of Total Enrollment				
	2022-23	2023-24	2024-25	2025-26	2026-27	2022-23	2023-24	2024-25	2025-26	2026-27
Harwich Residents	1,163	1,164	1,157	1,101	1,036	65.3%	66.2%	66.4%	66.3%	65.2%
Chatham Residents	368	354	355	330	307	20.7%	20.1%	20.4%	19.9%	19.3%
School Choice & Other Non-Resident	250	241	231	230	246	14.0%	13.7%	13.3%	13.8%	15.5%
Total	**1,781**	**1,759**	**1,743**	**1,661**	**1,589**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**
Check: difference from Total Enrollment (should be 0)	*0*	*0*	*0*	*0*	*0*					

Monomoy Regional School District

Official District Enrollment Profile — Enrollment by School and Grade

School Year 2026-27 | Data as of October 1, 2026

A. Enrollment by School and Grade, 2026-27

Current-year October 1 headcount for each school by grade, plus out-of-district placements. The District Total equals Total District Enrollment on the Summary page.

School	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Chatham Elementary School	20	19	18	20	32	35										144
Harwich Elementary School	27	62	77	76	64	80										386
Monomoy Regional Middle School							122	125	118							365
Monomoy Regional High School										139	120	135	139	142	5	680
Out-of-District Placements	0	0	0	0	0	2	1	1	1	2	1	1	2	2	1	14
District Total	**47**	**81**	**95**	**96**	**96**	**117**	**123**	**126**	**119**	**141**	**121**	**136**	**141**	**144**	**6**	**1,589**
Check: difference from Summary total (should be 0)																*0*

B. Enrollment by Grade, 5-Year Trend

District-wide headcount by grade for each October 1, with out-of-district placements as a separate line. The current year comes from Table A.

Grade	2022-23	2023-24	2024-25	2025-26	2026-27	1-Yr Chg	4-Yr Chg
Pre-K	43	65	51	47	47	0	+4
Kindergarten	108	89	102	94	81	-13	-27
Grade 1	117	108	92	96	95	-1	-22
Grade 2	113	110	116	96	96	0	-17
Grade 3	124	120	115	115	96	-19	-28
Grade 4	123	121	119	115	115	0	-8
Grade 5	150	124	121	126	122	-4	-28
Grade 6	144	142	133	118	125	+7	-19
Grade 7	145	148	141	137	118	-19	-27
Grade 8	170	159	144	138	139	+1	-31
Grade 9	139	139	146	139	120	-19	-19
Grade 10	152	136	150	133	135	+2	-17
Grade 11	114	163	134	146	139	-7	+25
Grade 12	121	116	157	135	142	+7	+21
SP (Beyond Grade 12)	6	6	7	9	5	-4	-1
Out-of-District Placements	12	13	15	17	14	-3	+2
Total	**1,781**	**1,759**	**1,743**	**1,661**	**1,589**	**-72**	**-192**

C. Enrollment by School, 5-Year Trend

Total October 1 headcount at each school, with out-of-district placements as a separate line. The current year comes from Table A.

School	2022-23	2023-24	2024-25	2025-26	2026-27	1-Yr Chg	4-Yr Chg
Chatham Elementary School	151	149	146	153	144	-9	-7
Harwich Elementary School	477	464	449	410	386	-24	-91
Monomoy Regional Middle School	439	414	395	381	365	-16	-74
Monomoy Regional High School	702	719	738	700	680	-20	-22
Out-of-District Placements	12	13	15	17	14	-3	+2
Total	**1,781**	**1,759**	**1,743**	**1,661**	**1,589**	**-72**	**-192**

Source: MA DESE SIMS, October 1 submission for each year shown.

Monomoy Regional School District

Official District Enrollment Profile — Enrollment by School, Grade and Town of Residence

School Year 2026-27 | Data as of October 1, 2026

3. Current-Year Enrollment by School, Grade and Residence

October 1 headcount at each school by grade and the student's town of residence. School Choice & Other includes non-resident students attending through School Choice, tuition agreements or other arrangements. Total District Enrollment includes out-of-district placements; students receiving services only and SPED evaluation-only students are shown below the total, and are not included. Change compares each row to the prior year's October 1 total.

SY2027	Chatham Residents	Harwich Residents	School Choice & Other	Total	Prior Year Total (SY2026)	Change	% Change
Chatham Elementary School							
Pre-K	7	13	-	**20**	19	+1	
Kindergarten	17	-	2	**19**	18	+1	
Grade 1	15	1	2	**18**	19	-1	
Grade 2	14	3	3	**20**	29	-9	
Grade 3	22	2	8	**32**	35	-3	
Grade 4	21	4	10	**35**	33	+2	
Total – CES	**96**	**23**	**25**	**144**	**153**	**-9**	**-5.9%**
Harwich Elementary School							
Pre-K	1	26	-	**27**	28	-1	
Kindergarten	-	58	4	**62**	76	-14	
Grade 1	1	73	3	**77**	77	0	
Grade 2	2	71	3	**76**	67	+9	
Grade 3	-	56	8	**64**	80	-16	
Grade 4	2	70	8	**80**	82	-2	
Total – HES	**6**	**354**	**26**	**386**	**410**	**-24**	**-5.9%**
Monomoy Regional Middle School							
Grade 5	25	72	25	**122**	126	-4	
Grade 6	10	96	19	**125**	118	+7	
Grade 7	36	64	18	**118**	137	-19	
Total – MRMS	**71**	**232**	**62**	**365**	**381**	**-16**	**-4.2%**
Monomoy Regional High School							
Grade 8	21	81	37	**139**	138	+1	
Grade 9	15	84	21	**120**	139	-19	
Grade 10	33	79	23	**135**	133	+2	
Grade 11	24	87	28	**139**	146	-7	
Grade 12	33	86	23	**142**	135	+7	
SP (Beyond Grade 12)	2	3	-	**5**	9	-4	
Total – MRHS	**128**	**420**	**132**	**680**	**700**	**-20**	**-2.9%**
Enrolled in District Schools	**301**	**1,029**	**245**	**1,575**	**1,644**	**-69**	**-4.2%**
Out-of-District Placements	6	7	1	**14**	17	-3	-17.6%
Total District Enrollment	**307**	**1,036**	**246**	**1,589**	**1,661**	**-72**	**-4.3%**
Check: Total District Enrollment vs. Summary page (should be 0)				*0*			
Not included in Total District Enrollment (shown for reconciliation)							
Receiving Services Only	1	3	-	**4**	5	-1	
SPED Evaluation Only	-	-	-	-	-	0	

Change by Town of Residence (Total District Enrollment)

	Chatham Residents	Harwich Residents	School Choice & Other	Total
Current year (SY2027)	307	1,036	246	1,589
Prior year (SY2026)	330	1,101	230	**1,661**
Change	-23	-65	+16	-72
% Change	-7.0%	-5.9%	+7.0%	-4.3%

Notes:

There are small differences between these figures and published DESE figures due to differences in the groups of students included (DESE does not include students in out of district placement in some counts), small changes to data after submission (DESE figures are posted many months after submission), and rounding.

Monomoy Regional School District

Official District Enrollment Profile — Definitions and Notes

Term	Definition
SIMS	Student Information Management System. The state student-level data collection maintained by the Massachusetts Department of Elementary and Secondary Education (DESE). Districts submit data on every enrolled student several times a year.
October 1 Report	The SIMS submission reflecting students enrolled as of October 1. DESE uses it as the official annual enrollment count, and it is the basis for state reporting and the figures in this profile.
School Year / Fiscal Year (FY)	School years are named by the year they end: 2026-27 is SY2027 (also FY27, since the fiscal year runs July 1 to June 30). Data for each school year are as of October 1 of the fall, so SY2027 uses the October 1, 2026 SIMS submission.
Total District Enrollment	All students enrolled in district schools on October 1, Pre-K through Grade 12 and SP, plus students the district has placed out of district. Students receiving services only and SPED evaluation-only students are not included. This is the district's official enrollment figure.
Pre-K (PK)	Students enrolled in the district's preschool program, including students with disabilities receiving services and peer-model students, as reported in SIMS.
SP (Beyond Grade 12)	Students who continue to receive special education services after grade 12, up to age 22. Reported in SIMS as grade SP and counted with the high school.
Out-of-District Placement	A student for whom the district is responsible who is placed by the district in another public or private program, typically for special education. Included in Total District Enrollment and shown as a separate line rather than by grade.
Receiving Services Only	Students not enrolled in a district school (for example, privately or home-schooled students) who receive specific services from the district, such as special education services. Not included in Total District Enrollment.
SPED Evaluation Only	Students referred to the district for a special education evaluation who are not otherwise enrolled.
Students with Disabilities (IEP)	Students who have an Individualized Education Program (IEP) under special education law. Students with only a Section 504 plan are not included.
English Learners (EL)	Students whose first language is not English and who are not yet able to perform ordinary classroom work in English, as identified through state screening and assessment. Also called English Language Learners (ELL).
First Language Not English (FLNE)	Students whose first language is a language other than English, whether or not they are English Learners.
Low Income	Students identified by DESE as low income, based on participation in state programs such as SNAP, TAFDC, foster care or MassHealth (direct certification), or verified household income information at or below DESE's income threshold. A separate file is provided by DESE with economically disadvantaged designation.
High Needs	An unduplicated count of students who are a Student with Disabilities, a current or former English Learner, and/or Low Income. Each student is counted once even if in more than one group.
Race / Ethnicity	Federal reporting categories collected in SIMS. Students identified as Hispanic or Latino are counted in that category regardless of race; all other students are counted in one race category, or Multi-Race if more than one race is reported.
Gender	As reported in SIMS: Female, Male or Nonbinary.
Town of Residence	Town of residence reported in SIMS. Harwich and Chatham are the member towns. School Choice & Other includes non-residents attending under the Massachusetts inter-district School Choice program and students attending through tuition or other agreements.
Percent of Total Enrollment	Number of students in a group divided by Total District Enrollment for the same year.
1-Year / 4-Year Change	Current year minus the prior year, and current year minus the earliest year shown (four years earlier). Percent change is calculated against the earlier year.

Monomoy Regional School District

Robin A. Millen, Ed.D.
Superintendent

Michael MacMillan
Assistant Superintendent of Finance and Strategic Alignment

Melissa Maguire
Director of Student Services

Jacob Voelker
Treasurer

To: Monomoy Regional School Committee

From: Michael MacMillan

Date: 11/03/2026

Re: Prior Year Encumbrances – Vote Required

MOTION

To approve the payment of three hundred and thirty dollars and two cents in FY26 general fund invoices not previously encumbered, as presented to the School Committee.

BACKGROUND

The district's general fund is funded primarily from the assessments to the Towns of Chatham and Harwich and from state educational funding. As these funds are raised for a specific financial year they should be expended within that year.

If the appropriation from the current year's general fund is required to pay for costs relating to the previous year, the School Committee's approval is required.

PO	Vendor	Reason for Change	Amount
req8206	Tracy Hanna	No Prior Year Encumbrance	$181.25
271188	Kali McCauley	No Prior Year Encumbrance	$148.77
		TOTAL	$330.02

Michael MacMillan.
Assistant Superintendent

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MONOMOY REGIONAL SCHOOL DISTRICT

REIMBURSEMENT VOUCHER

Date: 6/5/26

Name: Tracy Hanna

Address: 6 Archie Rd
West Yarmouth, MA 02673

Account Number: _____

Reason for Reimbursement: NEED ACADEMY TRAVEL Mileage Reimbursement ✓
(Conference, Location, Supplies, Purchased, Travel, etc.)

Mileage: 250 ~~@ .70¢~~ @ .725¢ per mile = $ ~~175.00~~ 181.25

Lodging Expenses: Ø Cost: $ _____

Meals: Ø Cost: $ _____

Registration Fee: Ø Cost: $ _____

Items Purchased: _____ Cost: $ _____

_____ Cost: $ _____

_____ Cost: $ _____

_____ Cost: $ _____

Total Reimbursement: $ $175.00

Approved by Principal _____ Not Approved by Principal / Athletic Director _____

Approved by Business Manager _____ Not Approved by Business Manager _____

- Please attach original receipts and duplicate this form and all receipts and canceled checks attached.
- Please include your complete home address to expedite the processing of your check.
- **Any incomplete forms will be sent back.**
- **Tax is not reimbursable except on meals and lodging.**

Monomoy Regional School District
to **111 N Pamet Rd**

47 min (25.65 miles)

via **US-6 and RT-28**

Start
Monomoy Regional School District

Head toward Crowell Rd.

Go for 0.1 mi.

Turn left onto Crowell Rd.

Go for 0.6 mi.

Turn left onto Orleans Rd (RT-28).

Go for 4.2 mi.

Pass 2 roundabouts.

Go for 2.9 mi.

Continue on Cranberry Hwy (RT-28).

Go for 0.5 mi.

Take the 1st exit from roundabout onto State Hwy (US-6 E) toward Eastham/Provincetown.

Go for 15.7 mi.

Take ramp toward Pamet Roads/Truro Center.

Go for 272 ft.

Turn left onto N Pamet Rd.

Go for 1.5 mi.

End at
111 N Pamet Rd
Truro, Massachusetts 02666

MONOMOY REGIONAL SCHOOL DISTRICT

REIMBURSEMENT VOUCHER

Date: 6/5/26

Name: Kali Lower

Address: P.O Box 91 Eastham MA 02642

Account Number: _____

Reason for Reimbursement: NEES Academy travel (Conference, Location, Supplies, Purchased, Travel, etc.)

Mileage Reimbursement ✓

Mileage: 205.2 @ ~~.70¢~~ 72.5¢ per mile = $148.77

Lodging Expenses: _____ Cost: $_____

Meals: _____ Cost: $_____

Registration Fee: _____ Cost: $_____

Items Purchased: _____ Cost: $_____

_____ Cost: $_____

_____ Cost: $_____

_____ Cost: $_____

Total Reimbursement: $148.77

Approved by Principal _____ Not Approved by Principal / Athletic Director _____

Approved by Business Manager _____ Not Approved by Business Manager _____

- Please attach original receipts and duplicate this form and all receipts and canceled checks attached.
- Please include your complete home address to expedite the processing of your check.
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B

End at

111 N Pamet Rd

Truro, Massachusetts 02666

Monomoy Regional School District

Robin A. Millen, Ed.D.
Superintendent

Michael MacMillan
Assistant Superintendent of Finance and Strategic Alignment

Melissa Maguire
Director of Student Services

Jacob Voelker
Treasurer

To: Monomoy Regional School Committee
From: Michael MacMillan
Date: 11/3/2026
Re: PEG Access & Cable-Related Funds

MOTION

To approve that the District request a total $ 79,147 (seventy nine thousand, one hundred and forty seven dollars) from the PEG Access & Cable-Related Funds of the Town of Harwich and Town of Chatham.

BACKGROUND

Both towns receive cable franchise fees collected from customers by cable companies. Those funds are collected in support of public, educational and government (PEG) programming. (G.L. c. 44, § 53F½; G.L. c. 44, § 53F¾). These funds can support the operational costs of Channel 22. The district previously requested PEG funds in 2021, 2023 and 2026 (for expenditure this year, FY27).

Equipment Refresh Cycle

FY28 will be year 2 of a 4 year equipment replacement cycle. See the attached updated from Steve Cass at the High School with an overview of the equipment refresh program.

PEG Funds are requested for FY28 planned purchases.

Category	2027 (funded)	2028 (requested)	2029 (planned)	2030 (planned)	Grand Total
Audioboard		$ 4,000			$ 4,000
Cablecast/Streaming System		$ 43,599			$ 43,599
Classroom	$ 24,923	$ 22,903	$ 14,902	$ 8,535	$ 71,262
Engineering/Recording		$ 3,645	$ 2,024		$ 5,669
Graphics		$ 5,000			$ 5,000
Intercom			$ 4,231		$ 4,231
Production Switcher	$ 36,490				$ 36,490
PTZ Cameras/Controller			$ 15,375		$ 15,375
Studio Cameras & Pedestals			$ 112,268		$ 112,268
Teleprompters				$ 6,760	$ 6,760
Grand Total	$ 61,413	$ 79,147	$ 148,798	$ 15,294	$ 304,652

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The costs are assessed to each town based on the foundation enrollment as used for such purchases (either district capital or district operating).

EQUIPMENT COSTS	
TOTAL COST	**$79,147**
Harwich	***$60,804***
Chatham	***$18,343***

Ongoing Operational Costs
The following costs are also included in the budget and either town may choose to use PEG funds to offset these costs. These costs are assessed using the district operating cost share (i.e. Grade 5-12 foundation enrollment).

STUDIO OPERATING COSTS	
Channel 22 Manager Stipend.	$17,813*
Repairs and maintenance	$3,250
TOTAL COST	**$21,063**
Harwich	***$16,094***
Chatham	***$3,797***

*The Collective Bargaining Agreement that covers this stipend has not been settled for FY28 yet, any increase in the stipend will be drawn from the repair and maintenance line (which has been increased from $2,500 in FY27).

Michael MacMillan, Assistant Superintendent

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Monomoy High School TV Studio - Equipment Refresh - Update - November 2026

Steve Cass, TV Production/Digital Media Instructor

Background

We are currently in Year 1 of a 4-year equipment replacement cycle. Because technology evolves rapidly, routine updates are essential to ensure we meet the needs of our students and the community.

The opportunities provided to students at Monomoy are rare for high school programs. From day one, we emphasize practical, hands-on experience. The skills learned in this program—ranging from public speaking and group collaboration to operating advanced equipment—translate directly into future academic and professional endeavors. Alumni frequently share that they were leaps and bounds ahead of their college peers thanks to the foundational skills and opportunities afforded to them here.

Monomoy alumni are currently working throughout the industry as location assistants, production assistants, camera operators, and most recently a crew member on *Deadliest Catch* in Alaska which wrapped up filming last month. Countless former students credit Monomoy with giving them the start they needed to succeed.

FY2027 Purchases

This year, we were able to upgrade our equipment for the introductory class. Students had been using cameras that were 5 to 8 years old and barely functioning. Upgrading to the Sony ZV-1 allows students to work with modern equipment and record in 4K without technical issues. We also acquired a cine camera, the Sony FX3, which gives students hands-on experience with industry-standard equipment used by college students and professionals, giving them a significant head start as they pursue film and media in higher education or the real world.

This year, we replaced our production switcher—the core unit that manages camera switching, titles, and other behind-the-scenes functions during morning announcements and school committee meetings. This upgrade was critical because the previous system's operating system was no longer supported by Windows, posing a security risk. Next year, we will update our message board and scheduling system, which airs student-produced content on Channel 22 and displays the message board when programs are not running. This upgrade will also enable closed captioning starting next school year, fulfilling an important step toward ADA compliance.







Statement from Jackson Lapsley(Alumni)

I can confidently say that the resources provided by Monomoy and Mr. Cass gave me an incredible foundation for pursuing a career in film. When I entered film school as a freshman, I already had a strong technical understanding that put me ahead of many of my peers from across the country. The skills and hands-on experience I gained at Monomoy have continued to benefit me throughout my education and career.

Over the past five years, I've directed four short films and worked as a cinematographer on 10+ projects, including short films, commercials, and local music videos. The summer going into my senior year I had the opportunity to intern for a Sony based rental house in Los Angeles, that job got me on set of *Jay Leno's Garage* as a camera operator and lighting technician, that gig helped lead to me working on *Deadliest Catch* in Alaska this October as a camera technician and grip, rigging cameras and prepping for the season on the show's vessels.

Today, I work full-time for Storyvox, a production company in Sarasota, producing documentaries and commercial content. Most recently, I worked on a Spectrum Reach commercial that aired during a World Series broadcast. I've also with them shot projects for brands like Boarshead, Amscott, HCA hospitals and Planet Fitness

None of these opportunities would have been as accessible without the foundation, resources, and hands-on experience I received through Monomoy's film program. It most definitely gave me the confidence, technical skills, and direction to turn an interest in filmmaking into a career.




SALMSON
LE PUR SANG DES AUTOMOBILES
196


BUGATTI
SALMSON
DIEPPE
LILLE

MRHS TV Studio Equiment Refresh

Category	Description	Total Cost	Year Purchased	Proposed Replacement FY	Operating or Capital
Engineering/Recording	AJA HD Recording Deck	$ 3,645.00	2020	2028	Operating
Cablecast/Streaming System	Tightrope Cablecast VIO2 Video Server - 10TB RAID5	$ 20,195.00	2020	2028	Capital
Cablecast/Streaming System	Tightrope Cablecast Pro with VOD - 10TB RAID5	$ 7,975.00	2020	2028	Capital
Cablecast/Streaming System	Tightrope Live Streaming Server	$ 4,300.00	2020	2028	Operating
Cablecast/Streaming System	Tightrope Cablecast CG Player License	$ 1,550.00	2020	2028	Operating
Cablecast/Streaming System	AJA Open Gear Rack Frame w/PS	$ 1,278.50	2020	2028	Operating
Cablecast/Streaming System	AJA Open Gear Frame Sync UP/Down/Cross	$ 660.00	2020	2028	Operating
Cablecast/Streaming System	Blackmagic Sync Generator	$ 475.00	2020	2028	Operating
Cablecast/Streaming System	Blackmagic SDI to Analog Converter	$ 475.00	2020	2028	Operating
Cablecast/Streaming System	AJA Open Gear 2x4 HD-SDI DA	$ 485.50	2020	2028	Operating
Cablecast/Streaming System	AJA 16x16 HD-SDI Router	$ 1,890.00	2020	2028	Operating
Cablecast/Streaming System	AJA Control Panel for Above	$ 565.00	2020	2028	Operating
Cablecast/Streaming System	500 hrs of Closed Captioning service	$ 3,750.00		2028	Operating
Audioboard	Audioboard for studio	$ 4,000.00	2015	2028	Operating
Graphics	Graphics for studio	$ 5,000.00	2020	2028	Operating
Classroom	Sony FX6 Digital Cinema Camera Kit with 24-105mm Lens	$ 8,298.00	2023	2028	Capital
Classroom	Sony a7 IV Mirrorless Camera with 24-70mm f/2.8 II Lens and Basic Bundle	$ 9,292.00	2023	2028	Operating
Classroom	RODE Wireless GO II Single 1-Person Compact Digital Wireless Omni Lavalier Microphone System/Recorder Kit (2.4 GHz, Black)	$ 263.99	2023	2028	Operating
Classroom	Drone	$ 0.00	2015	2028	Operating
Classroom	DJI RS3 PRO COMBO GIMBAL STABILIZER/REG	$ 1,100.00	2023	2028	Operating
Classroom	Go pro 12	$ 700.00	2024	2028	Operating
Classroom	SWIT FLOW2000 SDI & HDMI Wireless Video & Audio Transmission System	$ 3,249.00	2023	2028	Operating
Studio Cameras & Pedestals	Sony 2/3" Camera with 20x Zoom and 7" Viewfinder	$ 66,600.00	2020	2029	Capital
Studio Cameras & Pedestals	Sony Optical Camera Control Unit	$ 18,075.00	2020	2029	Capital
Studio Cameras & Pedestals	Canon Zoom/Focus Control	$ 5,460.00	2020	2029	Operating
Studio Cameras & Pedestals	Sony Quick Release Tripod Adapter	$ 645.00	2020	2029	Operating
Studio Cameras & Pedestals	Camplex 50' Opticon Duo Camera Cable	$ 2,062.50	2020	2029	Operating
Studio Cameras & Pedestals	System ArrowX3 Combo Pedestal -Up to 41lbs-	$ 19,425.00	2020	2029	Capital
Engineering/Recording	AJA 256GB SSD Recording Media	$ 870.00	2020	2029	Operating
Engineering/Recording	AJA Pak Dock for drives. Interface w/USB or TB	$ 280.00	2020	2029	Operating
Engineering/Recording	AJA Open Gear 2x4 Reclocking SDI DA	$ 485.00	2020	2029	Operating
Engineering/Recording	Ward Beck Open Gear 1x8 or 2x4 Audio DA	$ 389.00	2020	2029	Operating
Intercom	Clearcom 2 Channel Intercom System	$ 1,150.00	2020	2029	Operating
Intercom	Clearcom Single Channel Beltpack	$ 276.00	2020	2029	Operating
Intercom	Clearcom Remote Station	$ 366.50	2020	2029	Operating
Intercom	Countertop Mounting Box for above	$ 251.25	2020	2029	Operating
Intercom	Clearcom Single Muff Headset	$ 543.50	2020	2029	Operating
Intercom	Clearcom Single Muff Headset	$ 914.25	2020	2029	Operating
Intercom	Clearcom 9" Gooseneck Mic	$ 169.00	2020	2029	Operating
Intercom	Clearcom IFB Wired Receiver	$ 420.00	2020	2029	Operating
Intercom	Clearcom IFB Ear Set	$ 140.00	2020	2029	Operating
PTZ Cameras/Controller	Sony Single CMOS PTZ POE HD Camera	$ 11,992.00	2020	2029	Operating
PTZ Cameras/Controller	Vaddio Wall Mount for SRG-X400 Camera	$ 400.00	2020	2029	Operating
PTZ Cameras/Controller	Sony Professional PTZ Controller	$ 2,637.50	2020	2029	Operating

MRHS TV Studio Equiment Refresh

Category	Description	Total Cost	Year Purchased	Proposed Replacement FY	Operating or Capital
PTZ Cameras/Controller	Trendnet 16 port POE+ Network Switch	$ 345.00	2020	2029	Operating
Classroom	Sony a7 IV Mirrorless Camera with 28-70mm f/3.5-5.6 Lens and Basic Bundle	$ 10,800.00	2023	2029	Operating
Classroom	RODE WIRELESS GO II SINGLE COMPACT MIC SYST/REG	$ 660.00	2023	2029	Operating
Classroom	Sony ZV-1F VLOG CAMERA - BLACK	$ 1,409.73	2025	2029	Operating
Classroom	DJI MIC 2 (2 TX + 1 RX + CHRGNG CASE)FCC	$ 232.00	2025	2029	Operating
Classroom	DJI Osmo Pocket 3	$ 820.00	2025	2029	Operating
Classroom	SmallRig LIGHTWEIGHT VIDEO TRIPOD KIT AD-50LITE	$ 750.00	2025	2029	Operating
Classroom	RODE WIRELS GO II COMPACT MIC SYSTEM/2x PL5	$ 230.00	2025	2029	Operating
Teleprompters	Prompter People Q-Gear Pro 17 Bundle	$ 6,075.00	2020	2030	Operating
Teleprompters	AJA Open Gear 2x4 Reclocking SDI DA	$ 485.00	2020	2030	Operating
Teleprompters	Hall Research HDMI to composite scan converter	$ 199.50	2020	2030	Operating
Classroom	Sony UWP-D27 2-Person Camera-Mount Wireless Omni Lavalier Microphone System	$ 1,965.00	2023	2030	Operating
Classroom	SONY UWP-D21 BODYPACK TRANSMITTER	$ 2,680.00	2023	2030	Operating
Classroom	MANFROTTO MVH500A	$ 3,439.60	2023	2030	Operating
Classroom	Sony GP-VPT2BT WL/BT SHOOTING GRIP & TRIPOD	$ 450.00	2025	2030	Operating
Installation	System Design & As-Builts	$ 2,000.00	UNKNOWN	TBD	Operating
Installation	System Installation on Site	$ 12,000.00	UNKNOWN	TBD	Operating
Installation	Cable, Connectors, Parts	$ 1,450.00	UNKNOWN	TBD	Operating
Installation	Manufacturer Freight Estimate	$ 975.00	UNKNOWN	TBD	Operating