Title IV, Part A Program Plan

Student Support and Academic Enrichment — 2026–2027 School Year

Purpose and Overview

The purpose of Barbers Hill ISD's Title IV, Part A program is to improve student academic achievement by increasing access to a well-rounded education, supporting safe and healthy learning environments, and promoting the effective use of technology to improve student learning. Title IV, Part A activities are aligned with needs identified through the district's Comprehensive Needs Assessment (CNA) and District Improvement Plan (DIP) and are coordinated with district and campus efforts to strengthen educational opportunities and student success.

For the 2026–2027 school year, Barbers Hill ISD will prioritize Title IV, Part A resources to expand well-rounded educational opportunities through advanced academic competitions, inclusive fine arts programming, college and career readiness activities, and supplemental enrichment experiences. These activities are designed to provide students with opportunities to extend academic learning, develop critical-thinking and creative skills, explore individual interests, and participate in meaningful educational experiences beyond the core instructional program.

Through intentional program planning, meaningful stakeholder consultation, and ongoing evaluation of established Program Objectives and Measurable Outcomes (OMOs), Barbers Hill ISD will monitor the implementation and effectiveness of Title IV-supported activities. Program evaluation will be integrated with the district's established District Educational Improvement Committee (DEIC) review process, and findings will inform future program priorities, resource allocation, and continuous improvement.

Description of Funded Programs and Activities

Barbers Hill ISD will utilize Title IV, Part A funds to support supplemental programs and activities that expand student access to well-rounded educational opportunities. Funded activities are selected based on identified district and campus needs and are designed to strengthen academic enrichment, creativity, student engagement, and college and career readiness.

Title IV-supported activities include advanced academic competitions such as Academic Decathlon, Academic Pentathlon, and Lone Star Challenge; enhancement of the Eagle Fine Arts program at Middle School North; supplemental college readiness opportunities through TSIA preparation; and enrichment experiences through Camp Invention. These programs provide students with opportunities to extend learning beyond the core instructional program, explore individual interests, develop academic and creative skills, and participate in meaningful educational experiences.

The district will use established Program Objectives and Measurable Outcomes (OMOs) to evaluate selected program priorities, including participation in advanced academic competitions and enhancement of accessible fine arts experiences for students receiving life skills services. Additional funded activities will be monitored through appropriate participation, implementation, and expenditure documentation.

Program Objectives and Measurable Outcomes

Barbers Hill ISD establishes Program Objectives and Measurable Outcomes (OMOs) to evaluate the effectiveness of Title IV, Part A-funded activities and their impact on identified district and campus priorities. For the 2026–2027 school year, Barbers Hill ISD has identified two program objectives within the Well-Rounded Education content area. These objectives focus on expanding advanced academic opportunities and enhancing accessible fine arts experiences for students.

Progress toward the established OMOs will be monitored throughout the school year using program participation records, implementation documentation, and other evidence directly related to each measurable outcome. Results will be reviewed through the district's established stakeholder consultation and program evaluation processes and reported to TEA as required.

OMO #1: Advanced Academic Competitions

Content Area: Well-Rounded Education

> **Objective:** Barbers Hill ISD will provide well-rounded educational opportunities for students to participate in advanced academic competitions, including Academic Decathlon, Academic Pentathlon, and Lone Star Challenge.
>
> **Measurable Outcome:** During the 2026–2027 school year, 100% of students participating as team members in Academic Decathlon, Academic Pentathlon, and Lone Star Challenge will compete at the regional level.
>
> **Primary Evidence:** Team rosters, regional competition registrations, participation records, and results

OMO #2: STEM Bus – Mobile Classroom Enrichment

Content Area: Well-Rounded Education

> **Objective:** Every kindergarten through 2nd grade student will explore interactive STEM activities on the new STEM mobile classroom.
>
> **Measurable Outcome:** Before the end of the 2026-2027 school year, 100% of kindergarten, 1st grade, and 2nd grade students will participate in an interactive learning experience related to Science, Technology, Engineering, and Math in the new BHISD STEM bus.
>
> **Primary Evidence:** Lesson plans, scheduling calendar, attendance rosters

Meaningful Consultation

Barbers Hill ISD engages in meaningful consultation with stakeholders through its established District Educational Improvement Committee (DEIC) as part of the planning, implementation, and evaluation of the Title IV, Part A program. The DEIC provides a forum for stakeholder input regarding district needs, educational priorities, program activities, and the effective use of federal resources.

The DEIC meets four times annually, providing opportunities for stakeholders to review district needs and priorities, consider planned Title IV-supported activities, monitor program implementation, and evaluate progress toward established Program Objectives and Measurable Outcomes (OMOs). Stakeholder feedback is considered in determining program priorities, identifying opportunities for improvement, and informing future funding decisions.

Barbers Hill ISD maintains documentation of the consultation process, including meeting agendas, minutes, stakeholder participation records, and relevant program planning and evaluation materials. This documentation supports the district's ongoing review of Title IV, Part A activities and demonstrates how stakeholder input is incorporated into program planning and continuous improvement.

Prioritization of Funds

Barbers Hill ISD prioritizes the use of Title IV, Part A funds based on needs identified through the district's Comprehensive Needs Assessment (CNA), priorities established in the District Improvement Plan (DIP), and input obtained through meaningful stakeholder consultation. Funding decisions consider the availability of district and campus resources, identified opportunities to expand student access to supplemental educational experiences, and the anticipated impact of proposed activities on student learning and engagement.

For the 2026–2027 school year, Barbers Hill ISD has identified well-rounded educational opportunities as a program priority. Title IV, Part A resources will support advanced academic competitions, enhancement of the Eagle Fine Arts program at Middle School North, TSIA preparation, and Camp Invention enrichment opportunities. These investments are intended to extend learning beyond the core instructional program and provide students with additional opportunities for academic development, creativity, and college and career readiness.

The district considers the needs of students and campuses when determining how available resources are allocated and seeks to direct funds toward activities that supplement existing educational programs. Planned expenditures are reviewed in relation to identified needs, program objectives, available funding, and applicable federal requirements. Barbers Hill ISD will monitor implementation and expenditures throughout the year and make adjustments, as appropriate, to support program priorities and responsible stewardship of Title IV, Part A resources.

Program Implementation

Barbers Hill ISD will implement Title IV, Part A-supported activities during the 2026–2027 school year in alignment with identified district needs, established program objectives, and

available resources. District and campus personnel will coordinate implementation, maintain appropriate program documentation, and monitor expenditures to ensure that funded activities support the intended educational purposes.

1. Advanced Academic Competitions

Strategies and Activities: Support student participation in Academic Decathlon, Academic Pentathlon, and Lone Star Challenge through supplemental resources associated with competition preparation and participation, including program stipends, instructional supplies, and applicable competition fees.

Responsible Personnel: District and campus administrators and program sponsors

Timeline: 2026–2027 school year, according to program preparation and competition schedules.

Resources: Title IV, Part A funds designated for program stipends, associated stipend expenses, supplies, and competition fees.

Expected Impact: Increased access to advanced academic enrichment and opportunities for participating students to demonstrate academic knowledge and skills through regional competition.

2. Eagle Fine Arts Program Enhancement

Strategies and Activities: Enhance the Eagle Fine Arts program at Middle School North through supplemental adaptive instructional resources and inclusive learning experiences in art, theater, and music. Students receiving life skills services will participate alongside peer mentors in meaningful fine arts activities and performances or showcases for families.

Responsible Personnel: Fine Arts Director, Middle School North administrators, and participating program staff

Timeline: 2026–2027 school year, including at least two performances or showcases per semester.

Resources: Title IV, Part A instructional supplies and resources identified through program planning and approved expenditure processes.

Expected Impact: Expanded access to meaningful fine arts experiences, increased opportunities for creative expression and inclusive participation, and enhanced instructional experiences across art, theater, and music.

3. TSIA Preparation

Strategies and Activities: Provide supplemental TSIA preparation opportunities to support students in developing the academic skills needed to demonstrate college readiness.

Responsible Personnel: Appropriate district and campus personnel coordinating college readiness activities

Timeline: 2026–2027 school year, according to established preparation and assessment schedules.

Resources: Title IV, Part A funds designated for TSIA preparation courses.

Expected Impact: Additional opportunities for participating students to strengthen college readiness skills and prepare for the TSIA.

4. Camp Invention

Strategies and Activities: Support student access to Camp Invention enrichment opportunities through designated program resources and scholarships.

Responsible Personnel: Appropriate district and campus personnel coordinating student enrichment opportunities

Timeline: During the applicable 2026–2027 program cycle.

Resources: Title IV, Part A funds designated for Camp Invention resources and scholarships.

Expected Impact: Expanded access to supplemental enrichment experiences that encourage creativity, problem-solving, innovation, and student engagement.

Implementation Oversight

The State and Federal Programs Coordinator will work with responsible district and campus personnel to monitor program implementation, review expenditure documentation, and collect evidence of progress toward established objectives. Implementation information will inform stakeholder consultation, program evaluation, and adjustments to activities or resource allocations as appropriate.

Program Evaluation and Accountability

Barbers Hill ISD will evaluate the implementation and effectiveness of Title IV, Part A-supported activities through ongoing monitoring of program objectives, participation records, implementation documentation, and expenditures. Evaluation will focus on the extent to which funded activities address identified needs, expand access to well-rounded educational opportunities, and achieve the district's established Program Objectives and Measurable Outcomes (OMOs).

Evaluation of Program Objectives and Measurable Outcomes

For advanced academic competitions, Barbers Hill ISD will review team rosters, competition registrations, participation records, and regional competition results to determine whether 100% of participating team members competed at the regional level during the 2026–2027 school year.

For Eagle Fine Arts, Barbers Hill ISD will review instructional plans, documentation of enhanced learning experiences, program calendars, and performance or showcase records to determine whether the program implemented at least one enhanced instructional experience in art, theater, and music and provided at least two student performances or showcases per semester. Documentation will also identify how Title IV-funded resources contributed to the program enhancements.

Monitoring of Additional Funded Activities

TSIA preparation and Camp Invention will be monitored through appropriate program participation, implementation, and expenditure records. The district will review available information to determine whether the activities were implemented as planned and provided the intended supplemental educational opportunities.

Stakeholder Review and Continuous Improvement

Program implementation and progress toward established outcomes will be reviewed through the district's ongoing program monitoring and DEIC consultation process. Stakeholder input, implementation findings, and outcome data will be considered when identifying program strengths, addressing implementation needs, and determining future funding priorities.

Fiscal Accountability and Reporting

The State and Federal Programs Coordinator will coordinate with appropriate district personnel to monitor Title IV, Part A expenditures, maintain supporting documentation, and review the alignment of expenditures with approved program activities and applicable funding requirements. The district will retain evidence of program implementation, stakeholder consultation, measurable outcomes, and fiscal oversight to support required reporting and monitoring.

At the conclusion of the program year, Barbers Hill ISD will evaluate progress toward its established OMOs and complete required reporting to the Texas Education Agency. Evaluation findings will inform subsequent needs assessment, program planning, and continuous improvement efforts.

Integration with the District Improvement Plan

Barbers Hill ISD integrates Title IV, Part A planning, implementation, and evaluation with the district's Comprehensive Needs Assessment (CNA) and District Improvement Plan (DIP). Identified needs and district improvement priorities guide the selection of supplemental

activities, allocation of available resources, and establishment of Program Objectives and Measurable Outcomes (OMOs).

Title IV, Part A-supported activities complement district and campus improvement efforts by expanding opportunities for advanced academic participation, inclusive fine arts experiences, college readiness, and student enrichment. These activities support the district's commitment to providing meaningful educational opportunities that promote student learning, engagement, and success.

Progress toward established OMOs, implementation findings, expenditure reviews, and stakeholder feedback will inform the district's ongoing improvement process. Evaluation results will be considered during subsequent needs assessment and program planning activities to ensure that Title IV, Part A resources remain aligned with identified priorities and support continuous improvement.