World Language Micro Course (Spanish and French) 2026/27

Instructors

- **Mrs. Christine Greco (Spanish)**
- **Mrs. Dolechek (French)**

Target Audience

1. Current freshmen at Scranton Preparatory School who have previously studied Spanish or French and wish to strengthen their language skills before entering the World Language program which currently begins in sophomore year.
2. Current freshmen who would like to begin their study of French or Spanish prior to sophomore year.
3. Native and heritage speakers who wish to focus on their grammar and writing skills.

Course Description

The World Language Micro-course offers current freshmen an opportunity to continue their language development before entering the formal Spanish or French sequence at Scranton Preparatory School. Students will work independently at their own pace, with periodic teacher guidance during EXCEL periods. The course will be tailored to students' prior language experience whether building on existing knowledge or simply looking to get a head start in French or Spanish.

Rationale

Students enter Scranton Preparatory School with a range of World Language backgrounds. Since the school does not currently offer a ninth-grade World Language course, this program provides an opportunity for students to begin or to continue developing their world language abilities during freshman year and demonstrate readiness for **appropriate placement** in the sophomore-year sequence.

Placement

In the spring semester, **all students** in this program will take a placement test. At this time, and in consultation with the teacher, a decision for the best level of study will be determined. This course offers the ability for the best placement decision to be determined for the individual student to move forward in the language of choice. This is the advantage of the micro-course.

Our current sequence for French and Spanish is as follows:

French I →French II→ French III or Honors French→ AP French Language and Culture

Spanish I→ Spanish II→ Spanish III or Honors Spanish → AP Spanish Language and Culture

The AP courses are for those students who have been placed at a higher level upon completion of a placement test. These students have typically included Native/Heritage speakers as well as those students who have demonstrated **strong interest and proficiency** in the language and culture.

Monitoring and Support

Students will meet periodically during EXCEL periods for:

- Individual conferences
- Small-group discussions
- Review of completed work
- Informal speaking practice
- **Progress monitoring and feedback**

Please note:

This course is not graded, and credit is not given for this course. The reward of this World Language micro-course is for consideration for higher and best placement for each student.

Alignment with Scranton Preparatory School's Mission

This micro-course supports Scranton Preparatory School's commitment to academic excellence, personalized learning, global awareness, and student growth. The program encourages students to maximize their potential while developing the skills and confidence necessary for future success in World Language study.

World Language Micro-Course Application.

I would like to apply.

Name_____

Prep email_____

Have you studied French or Spanish in the past? _____

Which language are you interested in taking a micro-course in? _____

Write a brief paragraph explaining your desire/motivation to take this micro-course.

Simply remove this final page from the course description and return it to Mrs. Greco in room 204 by November 10th, 2026. *Our first meeting to begin this course in French or Spanish will be on Thursday, November 19th, 2026, during EXCEL in room 204.* **Our meetings will always fall on one of the Enrichment days of our EXCEL schedule.**

Student's signature_____

Parent/Guardian Signature_____