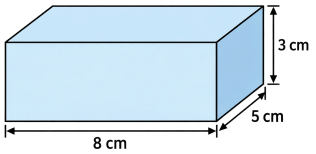
6th Grade eLearning Day Choice Boards

English | Spanish | Somali

Directions: On each eLearning Day, **choose one activity from each of the four core classes from the Core Classes Board**. Then **choose two activities from *any* column on the Allied Classes Board**. Aim for 10–15 minutes per activity. Check the box for each activity you complete and submit your work to your Eagle/Tiger/Colt Time teacher within 5 school days.

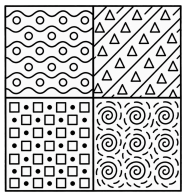
Ways to Respond: Write, draw and label, make a chart, or explain aloud to someone who can write your ideas. Use English, another language, or both. You may use an imagined example when an object is unavailable. *Possible Sentence starters: I noticed… My evidence is… This shows… I think…because…*

Core Classes – Choose one activity from *each* column.

Science	Language Arts	Social Studies	Math
☐ **Weather Data Detective** Use the table below. Monday 20℉ / cloudy ☁️ Tue 28℉ / snow 🌨️ Wednesday 14℉ / clear ☀️ **Describe** a pattern in the data table. **Make a claim** about the weather and support it with 2 data points.	☐ **Familiar Story Retell** **Name** a familiar book, movie, show, or family story. **Show** the beginning, middle, and end with words or pictures. **Explain** one important choice made by a character.	☐ **Personal Timeline** **Create** a timeline of 5 historical events from your life in the order they happened. **Choose two** connected events and **explain** how the first affected what happened next.	☐ **Temperature Statistics** Use the following numbers: 12, 18, 18, 22, 30. **Find** the following: • The **mean** (average) • The **median** (middle value) • The **range** (difference between highest and lowest) **Decide** which measure best represents a typical temperature and **explain why.**
☐ **Evidence-Based Revision** Someone makes the claim *"One warm day proves the climate is warming."* **Explain** why one day is not enough evidence. **Describe** the kind of long-term data that would better support or challenge the claim.	☐ **Reflection & Revision** **Write** about a skill you improved over time. Include: • **A Beginning** • the **challenge** you faced • **your response** • and the **result** **Reread** what you wrote **and replace** two general words with more specific words.	☐ **Public Responsibility** A severe winter storm has blocked roads, caused power outages, and made travel unsafe in the community. **List** one responsibility of *residents* and one responsibility of the *government* during an emergency. **Explain** how the two responsibilities work together.	☐ **Prism Volume** A rectangular box measures 8cm by 5cm by 3 cm.  **Find** its volume in units.

☐ **Continental Evidence** Two distant coastlines have matching rock types and fossils of the same land animal. **Explain** how both observations could support the idea that the land was once connected.	☐ **Songs on my Playlist** Think of a story you have read in class recently or another familiar story. **Choose** 2 songs that connect to a character in the story. **List or describe** the songs and **explain** why you chose them.	☐ **Whose Voice is Missing?** A newspaper report about a flood quotes only city officials. **Identify** two other perspectives that could improve the account. **Explain** what each person's perspective might add.	☐ **Winter Gear Ratios** A box has 8 mittens 🧤and 12 hats 🧢 inside of it. **Write the ratio** (comparison of two amounts) of mittens to hats. **Simplify** the ratio (rewrite it using the smallest numbers possible).
☐ **Investigate It** **Plan** an investigation about what might make ice melt faster. **Complete the chart below:** What would you... Measure | Change | Keep the Same **Predict** the result.	☐ **Brighten their Day** **Write** a friendly letter or message to a relative or friend. In your message, **describe:** • memories of times you've spent together • things that you appreciate about them	☐ **Community Decision** A city has funds for *either* more snowplows or more warming shelters. **Choose** one of the options and **explain** one benefit of that choice. **Name** one group that may prefer the other choice and why.	☐ **Supply Ratio** A safety kit uses 3 water bottles for every 2 people. **Answer** how many bottles are needed for 8 people? **Show** a table, diagram, or equation for your answer.
☐ **Design for Safety** Choose flood 🌊, wildfire 🔥, or blizzard 🌨️. **Sketch a device, building feature, or plan** that increases safety in that type of emergency. **Label** two parts of your sketch and **explain** how each helps.	☐ **Argument with Both Sides** **Write** an answer to this question: *Should students have school work on an eLearning day?* **Include:** • Your **claim** • Two **reasons** • One **opposing argument**	☐ **Minnesota Facts** **Name** two Minnesota places or community features you are familiar with. **Describe:** • One **similarity** • One **difference** • One **question** you have	☐ **Proportional Recipe** A drink uses 2 cups of water for 3 servings. **Answer** how many cups are needed for **6 servings**? For **9 servings**? For **12 servings**? **Show** a table and describe the constant relationship.
☐ **Create Your Own:** Choose an activity connected to Science. Name it, show what you did, and explain the connection. Activity: _____	☐ **Create Your Own:** Choose an activity connected to Language Arts. Name it, show what you did, and explain the connection. Activity: _____	☐ **Create Your Own:** Choose an activity connected to Social Studies. Name it, show what you did, and explain the connection. Activity: _____	☐ **Create Your Own:** Choose an activity connected to Math. Name it, show what you did, and explain the connection. Activity: _____

English Spanish Somali

Allied Board – Choose two activities from *any* column.			
Phy Ed	**Music/Theatre**	**Visual Arts**	**Health/Life Skills**
☐ **Workout Circuit** **Choose and complete** 3 safe movements (examples: sit ups, jumping jacks, squats, toe touches, push ups, etc) for 20-30 seconds each. Rest as needed. **Write** the order you completed them in. **Explain** how your body felt before, during and after the activity.	☐ **Mood Soundtrack** Choose a scene from a familiar story. **Describe** music that would fit the story using these terms: • Tempo • Volume • Instruments or sound qualities.	☐ **Sculpt or Build It** **Sketch or build** a three-dimensional (3D) object using available or imagined materials. **Explain** two of your design choices.	☐ **Hydration Plan** **Explain** the benefits of drinking water. **Create** a realistic play to make sure you are drinking enough water each day. **Explain** why this plan would work.
☐ **Movement Reflection** Choose a familiar exercise movement. **Describe:** • One **safety rule** for the exercise • One **body part or muscle group used** for the exercise • One **way to change the challenge**	☐ **Rhythm Pattern** **Create** an eight-beat pattern using claps, taps, rests, or written symbols. **Repeat it** and **explain** the pattern.	☐ **Pattern Design** **Fill** 4 sections of a piece of paper with different line and shape patterns. Example:  **Repeat one element** in each pattern to unify the design.	☐ **Positive Self-Talk** **Name** 3 discouraging thoughts. **Rewrite** them into realistic, encouraging statements that support positivity and persistence.

☐ **Balance or Stability** Choose a safe seated or standing balance position. **Try it three times** for up to 20 seconds. **Record** one strategy to improve your balance control.	☐ **Quiet Sound Map** **Listen** quietly wherever you are for 2 minutes. **Write** five sounds you heard with words or symbols. **Label** each high/low and loud/soft.	☐ **Arrange It** **Arrange or draw** 6 objects by color. **Explain** the rule (the method or pattern you followed) you used to organize the items.	☐ **Balanced Day** **Plan** a stay-at-home day with learning, movement, food, rest, and connection. **Explain** how your choices support well-being.
☐ **Create a PE Game** **Design** a physical activity game using household items (example: include socks for a ball). **Include:** • A **name** for the game • **Rules & how to play** • What **skills or muscles** does your game improve?	☐ **Character Voice** **Write** three lines for a character facing a winter problem. Read or imagine each line with a different emotion. **Mark** the vocal changes that make the different emotions clear.	☐ **Winter Composition** **Draw** a winter scene. **Label** the following parts of your scene: • Foreground • Middle ground • Background.	☐ **Stress Strategy** **Name** 3 healthy ways to respond to stress. **Choose** one. **Write** when and how you could use it.
☐ **Build a Warm-Up** **Plan and complete** a 5-minute warm-up activity with three movements. **Explain** how one of the movements prepares the body for exercise.	☐ **Sound Effect Design** Choose rain, wind, footsteps, or a door closing. **Describe** two safe ways to create the sound and **explain** which is more convincing.	☐ **Draw It** **Create** a drawing looking out a window from your house. **Add** value and shading to it.	☐ **Digital Balance** **Plan** 3 enjoyable non-screen activities. **Explain** the benefits of replacing screentime with one of these activities.
☐ **Create Your Own:** Choose an activity connected to Phy Ed. Name it, show what you did, and explain the connection. Activity: _____	☐ **Create Your Own:** Choose an activity connected to Music Theatre. Name it, show what you did, and explain the connection. Activity: _____	☐ **Create Your Own:** Choose an activity connected to Visual Arts. Name it, show what you did, and explain the connection. Activity: _____	☐ **Create Your Own:** Choose an activity connected to Health Life Skills. Name it, show what you did, and explain the connection. Activity: _____

Student Name: _____ **Date**: _____ **Adult Acknowledgement:** _____