

Title I Annual Parent Meeting 2026-2027

Don D. Steed Elementary

Sept. 2026

Agenda

- Welcome and Introductions
- Every Student Succeeds Act (ESSA) of 2015
- All About Title I
- Title I Funds
- Parent's Right to Know
- School Improvement Plan (SIP)
- Parent and Family Engagement Policy
- School-Parent Compact
- Comments/Feedback

What is the "Every Student Succeeds Act (ESSA)?"

Education act signed into law in 2015. Key parts include:

- Accountability requirements for states and schools
- Statewide education goals and a plan to reach them
- Improved instructional quality
- Safe and drug free schools
- Communicate in a language easily understood by stakeholders
- Accommodations for students with disabilities
- English Learners Progress
- Multi-Tiered Systems of Support
- Parent and Family Engagement

What is Title I?

- Title I is the largest federal assistance program for our nation's schools
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. Don D. Steed Elementary is a Title I school.

How Title I Works?

- The federal government provides funding to states each year for Title I.
- The North Carolina Department of Education sends the funds directly to the Local Education Agency.
- The school district identifies eligible schools and provides funding based on the “rank and serve” requirements.
- Don D. Steed Elementary implements a Title I Schoolwide Program.

Title I Schoolwide Program

What is the purpose of the program?

- Improve the academic performance of low-achieving students and all other students in the school by working to improve the entire educational program.

Who is served by the program?

- All students in the school are served as funds are used to *supplement* the entire educational program.

Examples of supplemental support for all students

- Academic Coaches
- Intervention Specialists
- Additional teachers
- Additional paraprofessionals
- Additional training for school staff
- Extra time for instruction (before and after school programs)
- Family engagement activities
- A variety of supplemental teaching methods and instructional materials
- Technology

Title I Funds

Don Steed Elementary is provided $255,183.75 to pay for supplemental services and programs for our students this school year.

Services and programs for our school included:

- 2 additional teachers to help bring down class sizes
- 2 in school tutors-1 Math-Grades 2-5, 1 ELA-Grades 2-5
- After School Tutoring
- Online Programs
- Supplies and Materials for Classroom/Students
- Family Engagement Materials-One Book, One School books, Curriculum materials

Who decides how funds are used?

Every school has a School Improvement Team (SIT) composed of :

- Parents, teachers, paraprofessionals, school administrators, and other staff members (Staff members are voted on every two years)
- SIT provides input on how to use Title I funds.
- Title I and School Improvement plans must be approved by the Board of Education.

Parent's Right to Know

Don Steed Elementary will provide parents on request and in a timely manner, information regarding the professional qualifications of the student's classroom teacher, including:

- State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Teaching under emergency or provisional status through which State qualification or licensing criteria have been waived.
- Teaching in the field of discipline in which the teacher is certified.
- Whether the child is provided services by paraprofessional and, if so, their qualifications.

Parent's Right to Know continued

Parents may also request:

- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part in ESSA.
- Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

School Improvement Plan (SIP)

Don Steed Elementary SIP includes:

- ❑ A comprehensive needs assessment and summary of data
- ❑ Goals, objectives, and strategies to address the academic needs of students
- ❑ Professional development needs
- ❑ Coordination of resources and services
- ❑ Identification of Title I Part A funds and expenditures
- ❑ Strategies from the schools parents and family engagement plan

School Report Card

Hoke County Schools provide parents and the community with important information about each public school.

- Demographics;
- School safety and climate of learning information;
- Academic data;
- Graduation rates;
- Class size;
- Teacher and staff information;
- Curriculum and instruction descriptions; and
- Postsecondary preparation information

**The LEA and school's report card are available on the website.*

HOKE COUNTY SCHOOLS

Parent and Family Engagement

Title I requires that all Title I schools and families work together.

How we work together is listed in our:

- School Level Parent and Family Engagement Plan
- Parent-School Compact
- Parent and Family Engagement Policy (1320/3560) HCS PFE Policy
- School Improvement Plan
- Title I Plan

What's included in the school's PFE Plan?

This plan addresses how the school will implement the PFE requirements of ESSA.

Components include:

- How can parents be involved in decision-making and activities?
- How information and training will be provided to parents and families?
- How will parent and family engagement funds be used?
- How will the school build capacity in parents and staff for strong parental and family engagement through "evidence-based" strategies?

Parent and Family Engagement (cont.)

In a timely manner provide parents and families of Title I students with information about Title I programs in:

- Notices
- Newsletter
- Website
- Infinite Campus messages
- Class Dojo
- Social Media
- Student agendas/planners

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to increase student achievement.
- At the elementary school level, the compact should be shared during parent-teacher conferences.
- The compact is to be reviewed and signed each year by the stakeholders.

Comments