JR Harris Elementary 2026-2027 Parent and Family Policy

JR Harris Elementary School Guadalupe Padilla, Principal Taylor Sunkett, Assistant Principal 801 Broadway Street Houston, Texas 77012 Telephone: (713) 924-1860	Mission At JR Harris Elementary, we are committed to unlocking each student's potential for greatness by fostering critical thinking, nurturing a love for learning, and empowering students to positively impact both their local and global communities.

*If you require help translating this document, please call (713) 924-1860 or send an email to GPADILL1@houstonisd.org
*Si necesita ayuda para traducir este documento, por favor llame al (713)-778-3420 o envíe un correo electrónico GPADILL1@houstonisd.org

What is it?	JR Harris Elementary School's Title I, Part A Parent and Family Engagement Policy, describes how the school and families work together to support student achievement. The school is committed to meaningful family involvement, strong home-school partnerships, and clear, understandable communication.
Funding	As a Title I, Part A schoolwide campus, JR Harris Elementary uses Title I resources to support educational opportunities and family engagement. The policy does not specify a dollar amount or how funds are allocated to individuals.
Review	Families are invited each year to review and revise the School–Family Compact, Family Engagement Policy, Campus Improvement Plan, and Comprehensive Needs Assessment. The updated policy is posted on the campus website.
Family Meetings	The school holds two annual meetings at times convenient for families to explain Title I, Part A participation requirements and families' rights to be involved. Families can also participate through SDMC meetings, Open House, and the annual Title I meeting.
How to be involved	Families can attend conferences, campus meetings, and school events; help review campus documents; and request support or engagement opportunities. Communication may take place through take-home folders, flyers, conferences, the school website, parent square, translation services and phone calls.
Family Trainings/Activities	Family training gives family members an opportunity to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call-out system, emails, and on our school website. ➢ Meet the Teacher ○ Dates & Times: Thursday, August 6th at 4:15pm ○ Location: JR Harris Classrooms ➢ Meet your counselor (SEL's) ○ Dates & Times: Thursday, August 13th, September 17th, January 21, and February 18th at 4:15pm

	○ Location: Cafeteria ➢ Annual Title 1 Meeting ○ Dates & Times: • Thursday, September 3rd at 4:15pm • Thursday, September 24that 4:15pm ○ Location: Cafeteria ➢ Open House ○ Dates & Times: Thursday, September 24th 5:00pm Location: Cafeteria ➢ Grandparent's Day ○ Dates & Times: Thursday, September 17th at Students designated lunch time. ○ Location: Cafeteria ➢ Fall Festival (Trunk or Treat) ○ Dates & Times: Thursday, October 29th at 4:15 pm ○ Location: JR Harris ES Parking Lot ➢ Family Literacy Night ○ Dates & Times: Thursday, November 5th at 4:15pm ○ Location: Cafeteria ➢ Winter Programs ○ Dates & Times: Thursday, December 10th during students' enrichment times Location: Cafeteria

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Curriculum	JR Harris Elementary uses the curriculum slides created by the HISD Curriculum Department. • Amplify • HMH • TEKS Resource Systems = Lead4ward Digital resources through the Clever App (Amira, Zearn, IXL, Summit K12, Renaissance, OnTrack).
Forms of Academic Assessments	JR Harris Elementary uses the assessments that the district provides, which are: • DIBELS and Circle for PreK and Kinder • Unit assessments and DOL's • BOY, MOY, EOY NWEA MAP assessment • TELPAS (K-5) • STAAR (3-5)
Expected Achievement Levels on Academic Assessments	The state's Performance Standards are available on the Texas Education Agency website: STAAR Performance Standards | Texas Education Agency. JR Harris Elementary tracks each child's growth throughout the year using data from a range of assessment methods.
Ways to request Regular Meetings	Families may contact their child's teacher or the school to request a meeting about learning or progress. Parent/teacher conferences, campus meetings, and available translation services support two-way communication. Parent can contact teacher by parent square or email addresses.

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	The School's Responsibility	The Guardian's Responsibilities	The Student's Responsibility	On-Going Communication
School Parent Compact	As a teacher, I will: • Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all	As a parent/guardian, I will • We will send our children to school on time every day before 7:30am • Make arrangements to ensure my child(ren) remains at school until 4:00pm. • Allow my child(ren) to go to tutorial when needed and make arrangements to have them picked up	The scholar will: • Follow the Code of Student Conduct. • Follow classroom and school expectations. • Complete all classwork as assigned and promptly. • Be dressed in school uniform at all times, unless told otherwise by the school. • Demonstrate our Core Values (SOAR) daily.	• Parent-teacher conferences • Monthly parent meetings • Monthly Newsletters

	scholars to learn and to meet the state's achievement standards for scholars. • Keep our scholars safe. • Hold parent/teacher conferences. • Contact parents regarding student absences. • Send home monthly newsletters • Provide feedback to students on their learning • Be data-driven and focused on student growth. • Implement PBIS initiatives, which focus on positive behavior reinforcement • Be prepared for daily lessons • Attend professional development	• Make sure child(ren) are doing homework and reading thirty minutes every night by signing their homework log. • Keep the teacher informed about child(ren) academic progress, health conditions, and life changing events. • Provided a valid written excuse for my child(ren) absences within three days of the absence • Encourage and support my child(ren) to be involved in extracurricular activities. • Make sure contact information is updated. • Attend at least four parent meetings throughout the school year. • Follow up with teachers about child(ren) progress report or report.	• Do your homework each day assigned. • Be responsible citizens at home and school. • Follow the student dress code every day. • Be responsible, ready to learn every day, and self-disciplined when using technology at school. • Recognize and celebrate the cultural diversity of ALL students and peers.	• Progress reports every three weeks • Methods of communication include: a. Phone calls b. Emails c. Parent Square d. School website