2026-2027 Mesquite Junior High 8th Grade Course Card

Student Name: _____ Student Number: _____

1. **Choose Core Classes:** Please select your core classes. If you are selecting Honors Classes have your teacher fill in the grade and sign.

Required Subject	General Education	Honors Option	Grade	Teacher Approval
		(Please fill out this section for honors courses only)		
English	English Language Arts 8 (JEN800) ☐	Honors English Language Arts 8 (JEN850) ☐	_____	_____
Math	Pre-Algebra (JMA800) ☐	Honors Algebra 1 (MA212) High School Credit ☐	_____	_____
Science	Science 8 (JSC800) ☐	Honors Science 8 (JSC850) ☐	_____	_____
History and Social Science	History & Social Sciences 8 (JSS800) ☐	Honors History & Social Sciences 8 (JSS850) ☐	_____	_____

2. **Physical Education is not a requirement for 8th grade**. If you would like to take a physical education class as one of your two electives, please indicate which ones below and then continue to the elective portion of this sheet. You will only be scheduled for one physical education class from your choices so choose all that interests you. (If you do not want to take a PE class then skip this section)

Team Sports (JPE240) ☐	Fitness Training (JAFT800) ☐	Unified Physical Education Co-Ed (See Description) JPE981 (Application Required) ☐
Sports Training (JPE229) ☐		

3. **Please choose 5 electives that interest you and number them 1-5. (1 being the most interesting)**

_____Band 2 (JMU850)	_____Spanish 1 (FL109) High School Credit	_____Business 1 (JABU800)
_____Orchestra 2 (JMU830)	_____Spanish 2 (FL110) High School Credit **Prerequisite Spanish 1**	_____Theatre I (JCDR800)
_____ Choir 1 (JMU982)	_____Art 1/Digital Art 1 (JAAR700/JADA800)	**(NO LONGER AVAILABLE)** _____ Yearbook (JCYB900) (Application Required)
(NO LONGER AVAILABLE) _____Student Council /Student Mentorship (Application Required) (JCSM900)	_____Art 2 (JAAR850) **Prerequisite Art1/Digital Art 1**	

**Students not meeting grade level proficiency in math/reading may be placed in an intervention course in lieu of electives.

Every effort will be made to provide students with their top choices; however elective class availability is limited and subject to change based on staffing.

Student Signature: _____

Parent Signature: _____

PHYSICAL EDUCATION This course is a study of physical skills involved in various team and individual sport activities. Major emphasis will be placed on skill development, flexibility, cardiovascular conditioning, and positive social interactions. Topics covered may include but are not limited to the following: health, nutrition, tennis, archery, weight training, yoga, PACER, 12-minute run, flag football, softball, floor hockey, golf, aerobics, basketball, volleyball, track and field, in-line skating, and badminton.

UNIFIED PHYSICAL EDUCATION This course will provide inclusive opportunities for all students, creating a collaborative learning community, in a daily physical education class. This class matches PE across grade levels to benefit all students involved.

SPORTS TRAINING This course will implement sport-specific lifting, cardiovascular conditioning, and fitness programs to improve athletic performance and injury prevention. A health-related curriculum including nutrition, physiology and health concepts will be incorporated.

TEAM SPORTS This course will provide an opportunity for students who have a high level of interest and skill in team sports to participate in activities such as softball, volleyball, soccer, flag football, basketball and other sports. The health-related physical fitness test is administered twice each semester. This class is not AIA competitive.

FITNESS TRAINING This elective class provides students with information on overall fitness, the advantages of being fit, and how to reach personal fitness goals. It includes activities that can be used for lifelong fitness and recreation. Students of all abilities and interests are welcome.

BAND II This course is a study of advanced fundamental technical development and large ensemble performance. The major topics covered in this class will be Band Method III and traditional and contemporary band music. Other features of this course are participation in school assembly programs and evening concerts. This is for students who have played their band instruments for more than one year.

ORCHESTRA II This course is a continuation of Orchestra I, including advanced scales, bowings, and string techniques. This class includes quarterly concerts and adjudicated festival opportunities. Performance attendance is required.

CHOIR I This course is a study of beginning music concepts: music reading skills with emphasis on solfege, vocal technique, and performance skills. No previous experience is required. The purpose of this course is to encourage students to have fun while studying different types of music, including traditional musical theater, jazz, and popular styles, as well as music in foreign languages.

YEARBOOK This course creates a 100+ page volume of junior high memories. Students in this class are idea oriented, creative, original, and hardworking. Photographers, graphic artists, and budding writers are encouraged to apply. Competent writing skills and computer literacy are advantages. Students in this class will gain an understanding of layout design, desktop publishing, marketing, sales, interviewing, copywriting and editing, and photography. Students will work in groups where cooperation, responsibility and effort are a must. Attendance at before school, after school, and lunch staff meetings will be required periodically.

SPANISH I This high school course introduces students to the fundamentals of the Spanish language and culture. Students will develop proficiency in the three modes of communication—interpretive, interpersonal, and presentational—outlined by the Arizona and national standards. Emphasis is placed on the real-world application of language skills through engaging cultural themes, authentic texts and materials, and a variety of instructional strategies. Students are expected to actively use Spanish each day—speaking, listening, reading, and writing—to build and strengthen their language proficiency. The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.

SPANISH II This high school course continues to develop students' Spanish language skills across all three modes of communication—interpretive, interpersonal, and presentational—aligned with Arizona and national standards. Building on foundational skills from Year 1, students will deepen their proficiency and expand their ability to use Spanish in real-world contexts. Cultural competence will continue to be developed through authentic texts, resources, and thematic exploration of the Spanish-speaking world. Students are expected to actively use Spanish each day—speaking, listening, reading, and writing—to strengthen and refine their language proficiency. The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.

ART I This course is designed to complement Introduction to Art by continuing to explore various kinds of art. Students will enhance their abilities in line drawings, pen and ink cross hatching, color stippling, marker rendering, collage making, watercolor and pastel painting. The principles of art and elements of design will be emphasized. This is a specialized class for students who enjoy art. Students may enter their artwork in the school's spring art exhibition.

DIGITAL ART I This class is a short introduction to various apps from Adobe Creative Cloud which could include Adobe Photoshop, Adobe Premiere Pro, Creative Cloud Express and Procreate for Tablets. Focus will be on introducing an overview on each program to create beginning level multimedia, through graphic art, animation, video production and editing, infographics, and photo editing.

ART II This course is designed to complement Art I by continuing to enhance students' skills in line, value, and color drawings as well as painting and sculpture.

BUSINESS This course is designed to introduce students to basic business elements. Students will explore the concepts of management, product development, spreadsheet management, finance, marketing, sales and selling, public speaking, word processing, and product distribution while also learning numerous computer packages. Students will be involved in the development, marketing and selling of various goods as well as the development of a major business event within the school community.

THEATRE I Students taking this beginning course will study various genres of the Theatre. Students will gain and demonstrate skills through acting, stage movement, pantomime, improvisation, Theatre history, script writing, and characterization. Students will learn and use Theatre vocabulary in activities, in addition to reinforcing their literacy skills.

STUDENT MENTORSHIP This course will allow students to work with and teach personal management, leisure, vocational skills, social skills and academics to special needs students.