Cache County School District

Policy Series 4000: Curriculum, Instruction, and Assessment

Policy No. 4660

Online Learning Programs

Purpose and Philosophy

The Cache County School District Board of Education recognizes that online learning programs provide students with flexible opportunities to access educational services while maintaining high expectations for academic achievement, engagement, and accountability. The Board further recognizes that the district remains responsible for ensuring that students participating in online learning programs receive educational opportunities that are aligned with state standards, support student success, and comply with applicable state and federal laws.

The purpose of this policy is to establish the district's expectations for the operation, oversight, and accountability of online learning programs and to authorize administrative procedures necessary to implement those programs.

District Accountability

The district shall maintain responsibility and accountability for students enrolled in online learning programs, including compliance with state and federal requirements related to academic standards, assessment participation, enrollment reporting, and student achievement.

Educational Quality and Rigor

Online learning programs shall provide educational opportunities that are aligned with applicable state standards and maintain academic expectations that are substantially equivalent to those required in traditional instructional settings.

Teacher Oversight

Each student participating in an online learning program shall be assigned a teacher of record as required by law. The teacher of record shall be responsible for monitoring student progress, supporting student success, maintaining required documentation, and ensuring compliance with district procedures.

Student Progress Monitoring

The district shall establish systems and procedures for monitoring student participation, academic progress, and course completion. Appropriate interventions shall be provided when a student demonstrates insufficient progress, engagement, or academic performance.

Academic Integrity

The district shall maintain procedures designed to verify student identity, ensure academic integrity, and document student mastery of course content and learning objectives.

Educational Service Providers
The district may contract with educational service providers to support online learning programs. Any such arrangement shall not diminish the district's responsibility for student learning, oversight, accountability, or compliance with applicable laws and regulations.

Administrative Procedures
The board directs the superintendent or designee to develop procedures to maintain compliance with applicable laws, administrative rules, and operational needs of the district.

Legal References:

Utah Code § 53G-2-501
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Utah Administrative Code R277-419

Approved by Board of Education: October 15, 2026