TASIS PORTUGAL

CURRICULAR PROGRESSION · GRADES 6–12

English First Language & Literature in English

GRADES 6–8 · Core Knowledge

Grade 6

- Writing
- Grammar and Usage
- Research
- Spelling
- Vocabulary
- Poetry
- Fiction
- Drama
- Stories
- Classical Mythology
- Literary Terms
- Speaking and Listening
- Sayings and Phrases

Grade 7

- Writing
- Grammar and Usage
- Research
- Speaking and Listening
- Spelling
- Vocabulary
- Poetry
- Fiction
- Nonfiction
- Drama
- Short Stories
- Novels
- Elements of Fiction
- Essays and Speeches
- Autobiography
- Literary Terms
- Foreign Phrases Commonly Used in English

Grade 8

- Writing
- Grammar and Usage
- Research
- Speaking and Listening
- Spelling
- Vocabulary
- Poetry
- Fiction
- Nonfiction
- Drama
- Short Stories
- Novels
- Elements of Fiction
- Essays and Speeches
- Autobiography
- Literary Terms
- Foreign Phrases Commonly Used in English

GRADES 9–10 · Cambridge IGCSE

English (0500)

- Twentieth- and/or twenty-first-century literature
- Fiction
- Non-fiction
- Essays
- Reviews and articles
- Language and style to achieve effects and influence, with facts, ideas, perspectives, opinions and bias
- Descriptive writing
- Narrative writing
- Discursive writing
- Argumentative writing
- Persuasive writing
- Letters
- Reports
- Articles
- Journals
- Speeches
- Interviews
- Summaries
- Spontaneous response to questions and prompts
- Presentation skills

GRADES 11–12 · IB Diploma Programme

English Language and Literature · Candidate School

CORE CONTENT

- Language in cultural context
- Effect of audience and purpose on the structure and content of texts
- Impact of language changes
- Effect of culture and context on language and meaning
- Forms of communication within the media
- Educational, political or ideological influence of the media
- Ways in which mass media use language and image to inform, persuade or entertain
- Historical, cultural and social contexts in which texts are written and received
- Relationship between context and formal elements of the text, genre and structure
- Attitudes and values expressed by literary texts and their impact on readers
- Detailed exploration of literary works
- Elements such as theme and the ethical stance or moral values of literary texts
- Appropriate use of literary terms

30% internal assessment

70% external assessment

Grades 9–10 IGCSE curricula build on Core Knowledge topics covered in grades 6, 7 and 8.