International Baccalaureate at Eagle Hill School

Where globally recognized rigor meets innovative education



IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that people, with their differences, can also be right.

The Programme at Eagle Hill

At Eagle Hill, the IB experience is shaped by our commitment to knowing each student and honoring their individuality. Imagine the International Baccalaureate in a classroom of just six to eight students, led by teachers who are not only passionate in their discipline, but also highly trained in differentiated instruction.

As an IB World School, Eagle Hill leads students to their full potential, whether they pursue the IB Diploma Programme or follow our traditional diploma track.

With ninety-six percent of our graduates matriculating to four-year colleges, all Eagle Hill students benefit from a school culture that combines uncompromising academic standards with a dedication to individual learning needs. International Baccalaureate instruction enriches the array of opportunities afforded all students at Eagle Hill, further preparing them for college and for life.

The IB Diploma Programme is an excellent option for students who have, by the end of their sophomore year, developed a certain level of independence and intrinsic motivation. Students who are inquisitive, seeking a challenge, and hoping to optimize the attractiveness of their college applications will be strong candidates for the full IB Diploma Programme. Applications are processed by academic advisors in consultation with teachers who have worked closely with interested students.





Frequently asked questions

How does IB work at Eagle Hill?

During the two-year Diploma Programme, eleventh and twelfth grade students take six traditional subject courses. They also complete three "core" components designed to broaden students' educational experiences and encourage them to apply their knowledge and skills:

- The first core requirement is the Theory of Knowledge (TOK) class; it challenges students to think critically about the human constructs for creating, acquiring, and sharing knowledge.
- The second core requirement is the extended essay. Students develop an independent research paper on a topic of the student's choice drawn from one of their six subject courses.
- The third is the Creativity, Activity, and Service (CAS) requirement, which requires students to engage in real-life, hands-on experiences that foster personal growth and community engagement.

How is IB a good fit for students with diverse learning profiles?

The International Baccalaureate's approach to teaching and learning aligns with Eagle Hill's philosophy: building essential academic and life skills while leveraging individual students' strengths. At Eagle Hill, students develop a strong understanding of who they are as learners, which helps them advocate for their needs and pursue their passions. This self-awareness and motivation are key factors for success in IB, as it values creativity, collaboration, and reflective thinking. Most importantly, both Eagle Hill and the IB maintain a focus on lasting skills over rote content. IB's approach to assessment allows students to display their strengths through coursework and long-term projects, not standardized testing. With small classes and expert faculty, Eagle Hill students can display what they know in a manner that honors their individuality.

How does IB compare to AP?

While both IB and Advanced Placement (AP) courses are academically rigorous and recognized by colleges and universities, their approaches differ significantly. IB is inquiry-driven and project-based. Unlike AP courses, which often prepare students for multiple-choice exams, IB focuses on sustained, interdisciplinary learning. The IB emphasizes depth of understanding, mastery of material, and the development of complex communication and critical thinking skills.

Who enrolls in IB at Eagle Hill?

At Eagle Hill, IB courses are not restricted to Diploma Programme candidates. Approximately forty percent of eligible students take one or more IB courses. These "a-la-carte" enrollees are not required to complete the core components (TOK, CAS, and the extended essay). Whether taking a single IB course or pursuing the full diploma, a significant number of Eagle Hill students benefit from the IB experience and may qualify for college credit, depending on institutional policy.