SDMC Meeting:
October 30, 2026

AGENDA

1. Fall Family Survey Review (August and October Possip pulses)
2. Attendance Update
3. Staffing Update
4. Budget Update

FALL FAMILY SURVEY REVIEW

In August, 94% of 111 responding families were happy or mostly happy; in October, 85% of 81 were, and the share not happy rose from 5% to 14%.

Pulse	Families responding	Happy	Mostly happy	Not happy	Happy or mostly
August 30	111	85%	9%	5%	94%
October 25	81	66%	19%	14%	85%

What Families Value

- **Caring staff:** the most common praise in both pulses (14 families in August, 9 in October), including teachers, the front office, and support staff.
- **Welcoming start and happy children:** in August, 53 of 68 families credited a welcoming environment and 50 credited their child's happiness and engagement.
- **Community and events:** Baker Celebra, Día de los Muertos, the art show, and the PTO (4 families in October).
- **Leadership and organization:** families thanked the admin team for a well-run school (4 families each month).

Where Families Want Growth

Number of families who raised each concern, October compared with August.

Concern	October	August	What families said
Teacher-to-family communication	9	5	Regular updates on progress, behavior, and the school day; 22 of 44 named it their top need *"Wish I had more communication with teachers about what's going on during the school day."*
Academic program	5	1	Work records and grading, challenge for advanced learners, homework, enrichment

			"Shouldn't the grades be a reflection of the child's understanding of the material and progress in each subject?"
Student behavior and safety	4	2	Aggressive behavior, follow-up on incidents, anti-bullying policy *"More communication between teachers and parents is needed because the children's behavior this year has been very aggressive." (translated from Spanish)*
District curriculum and testing	4	2	Concern that district initiatives reduce Montessori practice *"It seems like HISD is intervening a lot and nothing is broken."*
Class size and adult support	3	1	Larger classes, assistants not always present *"I feel 27 students is too many for one room."*
Schoolwide communication	3	2	Consistent Paw Prints, notice of changes, earlier Coffee with the Principal details *"I miss the weekly paw prints! I think they haven't been weekly this year?"*
Family involvement	3	2	Simple ways to help in classrooms and at home *"There are plenty of parents willing and able and offering help, but are given nothing to do for the class or at home."*
Facilities	1	4	Down after the August AC issues *"Fix the AC and keep it fixed." (August)*

Discussion

- Suggestion made that we should reiterate the expected windows in which student academic progress is communicated as well as equip parents with ways they can take initiative.
- Send grading policy reminders prior to each progress report and report card.
- Commentary made that amount of communication sent home is largely teacher dependent.

ATTENDANCE UPDATE

Measure	Result	What it means
Average daily attendance	96%	Average share of enrolled students present each day this year. Our goal is 96%, and we are meeting it.
Attendance forecast	15% (99 of 667 students)	Students who may be at risk of missing 10% or more of instructional days this year.

STAFFING UPDATE

- **Early Childhood:** We had Dr. Burgess in Early Childhood, and that position is now a vacant teacher position. We have identified a great candidate in training.
- **Office team:** We have a new member of our office team coming soon.
- **Lower Elementary:** We have one new Lower El coteacher beginning Monday, November 2: Dupinder Kaur. We have another LE coteacher position forthcoming.

BUDGET UPDATE

This overview covers non-salary spending in our six PUA campus funds, from the latest Budget and Expenditure Non-Salary Report. Across these funds, $310,675 is budgeted, $133,469 (43%) has been spent, and $172,115 is available.

Fund	Budgeted	Spent	Available	Share spent
Regular Program	$167,605	$98,390	$64,106	59%
Gifted and Talented	$9,508	$0	$9,508	0%
State Compensatory Education	$271	$290	-$19	107%
Bilingual	$31,537	$0	$31,537	0%
Special Education	$71,704	$34,489	$37,215	48%
Magnet Program	$30,050	$300	$29,750	1%
All six funds	$310,675	$133,469	$172,115	43%

- **Regular Program:** the largest balances are hourly pay ($22,324), substitute teachers ($21,212), and extra pay for teachers ($8,967). A few lines have spent more than their set amount, mainly special education substitutes charged here ($3,264) and support staff overtime ($1,795), but the fund as a whole covers them. About $5,110 in general supplies is not shown as spent or available, which likely reflects open requisitions.
- **Special Education:** the $29,817 shared services charge is fully paid; $37,215 of the supply budget remains.
- **Key takeaways:** $107,710 in supply funds for Gifted and Talented, Bilingual, Special Education, and Magnet remains unspent and can be planned for this year. State Compensatory Education is the only fund over budget, by $19.
- Gifted & Talented spending input: Provide training for EC teachers on LE Montessori math lessons and same for LE teachers on UE Montessori math lessons.