SCHOOL BOARD MEETING
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

www.minnetonkaschools.org

November 5, 2026

The mission of the Minnetonka School District, a community that transcends traditional definitions of excellence and where dreams set sail, is to ensure all students envision and pursue their highest aspirations while serving the greater good, through teaching and learning which

- *Value and nurture each individual,*
- *Inspire in everyone a passion to excel with confidence and hope, and*
- *Instill expectations that stimulate extraordinary achievement in the classroom and in life.*

(All times are approximate)

6:15		Recognitions: National Merit Semifinalists from the Class of 2027, ACT Top Score Earners from the Class of 2027, 2026-27 Student-Honored Teachers, National Merit Commended Students from the Class of 2027, Newly-named AP Scholars with Distinction from the 2025-26 School Year, 3M Young Scientist Challenge National Finalist, Society for Science Thermo Fischer Scientific Challenge - Top Junior Innovators, and Chinese Bridge Contest Global Champion
7:00	I.	Call of Meeting to Order
	II.	Pledge to the Flag
	III.	Adoption of the Agenda
	IV.	Introduction of Student School Board Representatives
	V.	School Report: MMW
7:15	VI.	Community Comments Community Comments is an opportunity for the public to address the School Board on an item included in this agenda in accordance with the guidelines printed on the reverse.
7:20	VII.	Approval of Inclement Weather Procedures
7:25	VIII.	Safety and Security Update
7:40	IX.	Update on Community Engagement/Input
7:55	X.	Acceptance of Bid for 2027 Paving Projects

8:05 XI. Authorization to Retire 2016G COP Lease Purchase Bonds

8:10 XII. Approval of Financial Planks of 2027 Legislative Position Statements

8:15 XIII. CONSENT AGENDA

a. Minutes of October 1 Regular Meeting and October 22 Special Meeting
b. Study Session Summary of October 22
c. Payment of Bills
d. Recommended Personnel Items
e. Gifts and Donations
f. Electronic Fund Transfers
g. Stormwater Pond Easement Agreement with City of Minnetonka

8:15 XIV. Board Reports

8:20 XV. Superintendent's Report

8:20 XVI. Announcements

8:20 XVII. Adjournment

GUIDELINES FOR *COMMUNITY COMMENTS*

Welcome to the Minnetonka Schools Board Meeting! In the interest of open communications, the Minnetonka School District wishes to provide an opportunity for the public to address the School Board. That opportunity is provided at every regular School Board meeting during *Community Comments.*

1. Anyone indicating a desire to speak to an item included in the meeting agenda—except for the Consent Agenda and/or information that personally identifies or violates the privacy rights of an individual—during *Community Comments* will be acknowledged by the Board Chair. When called upon to speak, please state your name, connection to the district, and topic. All remarks shall be addressed to the Board as a whole, not to any specific member(s) or to any person who is not a member of the Board.
2. If there are a number of individuals present to speak on the same topic, please designate a spokesperson who can summarize the issue.
3. Please limit your comments to three minutes. Longer time may be granted at the discretion of the Board Chair. If you have written comments, the Board would like to have a copy, which will help them better understand, investigate and respond to your concern.
4. During *Community Comments* the Board and administration listen to comments. Board members or the Superintendent may ask clarifying questions of you in order to gain a thorough understanding of your concern, suggestion or request. If there is any response or follow-up to your comment or suggestion, you will be contacted via email or phone by a member of the Board or administration in a timely manner.
5. Please be aware that disrespectful comments or comments of a personal nature, directed at an individual either by name or inference, will not be allowed. Personnel concerns should be directed first to a principal or executive director of the department, then to the Executive Director of Human Resources, then to the Superintendent and finally in writing to the Board.

School Board meetings are rebroadcast via a local cable provider.
Please visit the "District/Leadership/School Board" page on our website for a current schedule.

REPORT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item V.

Title: School Report: MMW **Date: November 5, 2026**

By intentionally embedding Board priorities into the daily experience at MMW—from morning greetings and Unified programming to consistent building-wide expectations and ongoing opportunities for feedback—we are working to create an environment where students and staff feel supported, connected, and able to thrive. MMW Principal Carolyn Trenteetun and members of her staff will detail how these efforts bring district priorities to life in meaningful ways by supporting student well-being, protecting instructional time, strengthening our staff community, and building trust with families and staff through timely, thoughtful, and transparent communication.

Submitted by: _____

David Law, Superintendent

APPROVAL

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item VII.

Title: Approval of Inclement Weather Procedures **Date: November 5, 2026**

OVERVIEW:

The State of Minnesota allows school districts to provide e-learning days due to inclement weather. This requires districts to adopt a locally developed plan. A school district may have up to five weather-related e-learning days during a school year that can be counted as instructional days in the school calendar.

E-learning Due to Inclement Weather

The District has developed a plan that allows e-learning days to be offered as an option should we have snow or cold days that do not allow students to attend school in person. As required by State Statute (120A.414), which was updated during the 2023 legislative session, the District has negotiated with the Minnetonka Teachers Association (MTA) and has a memorandum of understanding (MOU) for inclement weather.

Plan Overview

The goal for this plan is to provide students with instruction after a minimal number of school interruptions due to winter weather as well as to eliminate the possibility of needing to add additional school days at the end of the current school year calendar due to weather related closures.

The first weather-related closure will be a traditional "snow day" with no instruction for all students.

In the event that there is a second day following the first closure, elementary students will have an additional snow day and secondary students (grades 6-12+) will have an asynchronous instruction day. Teachers will be asked to post asynchronous lessons and materials by 9:00 a.m. on such a day.

If there are additional inclement weather days beyond the first two days, starting with the third day, teachers at all levels will be expected to provide asynchronous or synchronous instruction, which will include staff being available to respond to student or family questions. The format for the instructional model for these days will be determined considering multiple factors including the needs of students, the availability of appropriate

technology, and the frequency and duration of inclement weather closures at the discretion of the Superintendent, in consultation with the MTA President.

If e-learning days are utilized families will be notified at least 2 hours prior to the start of the day that students need to follow the e-learning plan.

Information about the e-learning plan for inclement weather will be communicated with staff, families, and students as a part of the annual inclement weather communication.

RECOMMENDATION/FUTURE DIRECTION:

This report is provided for Board approval.

Submitted by: _____
Amy LaDue, Associate Superintendent

Concurrence: _____
David Law, Superintendent

REPORT

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item VIII.

Title: Safety and Security Update **Date: November 5, 2026**

EXECUTIVE SUMMARY:

Minnetonka Schools has been continuously working to improve school safety for staff and students. Tonight, Security and Emergency Management Coordinator Brian Tholen will provide an overview of our safety and security processes and priorities, as well as an update on the steps taken during the current school year to further address school safety. This includes physical improvements as well as training and partnership initiatives.

Submitted by: _____
Brian Tholen, Security and Emergency Management Coordinator

Submitted by: _____
David Law, Superintendent

REPORT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item IX.

Title: Update on Community Engagement/Input **Date: November 5, 2026**

OVERVIEW:

In alignment with the Minnetonka School Board's goals for the Minnetonka Public School District and the goal of Excellence in Leadership and Organizational support, District leadership continues to take significant strides in its efforts to strengthen relationships with its constituents. District Administrators and the School Board believe that community engagement is vital for innovation and for best practices in leadership. Convening and valuing voices from all constituents clarifies District priorities and the strategies by which those priorities will be pursued.

Minnetonka Public Schools' leadership is committed to hearing observations, reflections and feedback and to providing real opportunities for constituents to engage with the District. Together, this input allows District leadership to help to shape the District that the community envisions, and that makes the District stronger.

Executive Director of Communications, Dr. JacQui Getty, will provide a summary of the various outreach and engagement efforts and opportunities the District has undertaken recently, as well as those that are planned for the coming months.

<u>RECOMMENDATION</u>/FUTURE DIRECTION:

This information presented will inform the School Board about the current efforts to increase opportunities for constituents' engagement on critical district issues and initiatives.

Submitted by: _____
JacQui Getty, Executive Director of Communications

Concurrence: _____
David Law, Superintendent

ACTION

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item X.

Title: Acceptance of Bid for 2027 Paving Projects **Date: November 5, 2026**

EXECUTIVE SUMMARY:

As part of the annual Long Term Facilities Maintenance program, the District systematically schedules repaving projects at District facilities to replace deteriorated pavement and keep all driveway, parking lots, and walking paths in a state of good repair.

For summer 2027 in Fiscal Year 2028, the District has paving projects scheduled at Minnetonka High School, Minnetonka Middle School East, Groveland Elementary School, Minnewashta Elementary School, and Minnetonka Community Education Center.

Given the trend of inflation and greatly elevated oil prices, all of which impact construction and asphalt production, estimates for the five projects were $1,886,000.

The projects were bid as a total package of work.

Bids were opened at 2:00 PM on Tuesday, October 20, 2026. Twelve (12) bids were received for the project as follows:

Park Construction Company	$687,750.00
Bituminous Roadways, Inc.	$699,915.00
Allied Blacktop Company	$710,515.00
FPI Paving Contractors, Inc.	$713,405.00
Northwest Asphalt, Inc.	$736,300.00
Hanson Paving	$748,000.00
GMH Asphalt Corporation	$752,700.00
Diversified Paving	$762,540.00
SM Hentges & Sons, Inc.	$772,765.43
Valley Paving, Inc.	$817,824.85
Pine Bend Paving	$868,500.00
Duininck, Inc.	$926,712.00

The low bid of Park Construction Company is $1,198,250 below the amount budgeted for these paving projects. The resources will be redeployed to other Long Term Facility Maintenance needs including but not limited to starting window replacement at Minnetonka High School.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board accept the low bid of Park Construction Company in the amount of $687,750.00 for Summer 2027 paving projects at Minnetonka High School, Minnetonka Middle School East, Groveland Elementary School, Minnewashta Elementary School, and Minnetonka Community Education Center.

RECOMMENDED MOTION

BE IT RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby accept the low bid of Park Construction Company in the amount of $687,750.00 for Summer 2027 paving projects at Minnetonka High School, Minnetonka Middle School East, Groveland Elementary School, Minnewashta Elementary School, and Minnetonka Community Education Center.

Submitted by: Paul Bourgeois

Paul Bourgeois, Executive Director of Finance & Operations

Concurrence:

David Law, Superintendent

ACTION

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XI.

Title: Authorization to Retire 2016G COP Lease Purchase Bonds November 5, 2026

EXECUTIVE SUMMARY:

The $1,000,0000 2016G Certificates of Participation Bonds were issued in February 2016 to fund the construction of additional staff parking spots on the east side of the Arts Center at Minnetonka High School.

At this time, the District has the opportunity to retire the remaining outstanding $540,000 coupons for FY28 through FY36 using savings in the Operating Capital Fund from FY26 Operating Capital Expenditures coming in under budget.

Retiring the $540,000 in outstanding coupons at this time allows retirement of the FY28-FY36 coupons and thereby avoids $644,600 in future principal and interest payments, for a net present value gain of $104,600 which is equivalent to a 19% reduction in the funds needed to retire those coupons. It will also free up approximately $70,000 annually in Operating Capital Funds for other uses starting in FY28.

The resolution to retire the COP Bonds was prepared by the District's bond counsel Dorsey & Whitney.

ATTACHMENTS:

RESOLUTION AUTHORIZING PREPAYMENT OF A LEASE-PURCHASE AGREEMENT AND CALL OF OUTSTANDING CERTIFICATES OF PARTICIPATION, SERIES 2016G

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve the resolution to retire the COP Bonds as prepared by the District's Bond Counsel Dorsey & Whitney.

Submitted by: Paul Bourgeois
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence:
David Law, Superintendent

CERTIFICATION OF MINUTES RELATING TO
CALL OF CERTAIN OUTSTANDING CERTIFICATES OF PARTICIPATION

Issuer: Independent School District No. 276 (Minnetonka), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held November 5, 2026, at 7:00 p.m. at the School District Offices, or electronically as permitted by law.

Members present:

Members absent:

Documents Attached:

Minutes of said meeting (pages):

RESOLUTION AUTHORIZING PREPAYMENT OF A LEASE-PURCHASE AGREEMENT AND CALL OF OUTSTANDING CERTIFICATES OF PARTICIPATION, SERIES 2016G

I, the undersigned, being the duly qualified and acting recording officer of the public corporation referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on this ____ day of November, 2026.

_____
School District Deputy Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION AUTHORIZING PREPAYMENT OF A LEASE-PURCHASE AGREEMENT AND CALL OF OUTSTANDING CERTIFICATES OF PARTICIPATION, SERIES 2016G

WHEREAS, Independent School District No. 276 (Minnetonka), Minnesota (the "District") entered into that certain Lease-Purchase Agreement dated as of February 1, 2016 (the "Lease"), between the District and Computershare Trust Company, National Association, as successor trustee to Wells Fargo Bank, National Association (the "Trustee"), as trustee under that certain Trust Agreement dated as of February 1, 2016 (the "Trust Agreement"), between the District and the Trustee;

WHEREAS, pursuant to the Trust Agreement, the Trustee issued Certificates of Participation, Series 2016G (the "Certificates") in the Lease, the Certificates being dated, as originally issued, as of February 24, 2016, in the original principal amount of $1,000,000; and

WHEREAS, the District has the option to prepay the unpaid Rental Payments (as defined in the Lease), in whole or in part, if it is not in default under the Lease upon not fewer than 45 days' notice to the Trustee, at a price equal to the principal portion to be prepaid plus interest accrued to the date of prepayment, without premium (the "Prepayment Price"); and

WHEREAS, all Certificates then Outstanding are subject to redemption and prepayment, in whole or in part, at the Prepayment Price on any date on or after February 1, 2023, upon notice of redemption by the Trustee not fewer than 30 days before the date specified for redemption to the registered owners of the Certificates and Robert W. Baird & Co. Incorporated, as Original Purchaser of the Certificates.

NOW, THEREFORE, BE IT RESOLVED by the School Board (the "Board") of Independent School District No. 276 (Minnetonka), Minnesota, as follows:

Section 1. The District shall prepay all remaining Rental Payments and other amounts due under the Lease, and shall redeem all Certificates then Outstanding (as defined in the Trust Agreement), consisting of the 2031 and 2036 maturities of the Certificates, at a redemption price equal to the Prepayment Price on January 6, 2027 (the "Redemption Date"). The Board hereby determines that the District is not in default under the Lease and that there exist sufficient funds available to pay the Prepayment Price and all other amounts required to be paid in connection with the prepayment and redemption of the Certificates.

Section 2. The employees and officers of the District are hereby authorized and directed to promptly notify the Trustee of the District's election to prepay the Lease and to redeem the Certificates on the Redemption Date, by providing to the Trustee an executed copy of the Notice of Prepayment and Direction to Redeem in substantially the form attached hereto as Exhibit A (the "Direction"), which includes a Notice of Redemption to be given by the Trustee as provided in the Trust Agreement. The employees and officers of the District are hereby authorized to take any additional actions, including, but not limited to, the negotiation and execution of documents or the engagement of other third parties, as may be useful or necessary in connection with the prepayment of the Lease and the redemption of the Certificates.

Section 3. The officers and employees of the District are hereby authorized and directed to deposit or cause to be deposited with the Trustee, for credit to the Redemption Account established under the Trust Agreement, moneys sufficient to pay the Prepayment Price on all Certificates then Outstanding on the Redemption Date and to pay all other amounts required to be paid under the Lease and the Trust Agreement in connection with the prepayment and redemption.

Section 4. The officers and employees of the District are further authorized to request, negotiate, execute and deliver any termination, release, assignment, surrender or other instrument reasonably necessary to evidence the termination of the Lease and the Ground Lease, the termination of the Trust Agreement, and the release of the Trustee's interests in the Project.

Section 5. Any officer or employee of the District is authorized to sign the Direction, and all actions previously taken or to be taken by the District to effect the prepayment of the Lease and redemption of the Certificates are hereby authorized, approved and ratified.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

EXHIBIT A

NOTICE OF PREPAYMENT AND DIRECTION TO REDEEM

TO: Computershare Trust Company, National Association, as trustee (the "Trustee")

FROM: Independent School District No. 276 (Minnetonka), Minnesota (the "District")

SUBJECT: Notice of Redemption and Direction to Redeem Certificates of Participation, Series 2016G (the "Series 2016G Certificates")

DATE: [_____ __], 2026

The District hereby gives notice pursuant to Section 11.2 of the Lease-Purchase Agreement dated February 1, 2016 (the "Lease"), between the District and the Trustee, of the District's election to exercise its option to prepay unpaid Rental Payments (as defined in the Lease) and redeem all outstanding Series 2016G Certificates.

The undersigned hereby requests and directs the Trustee to redeem in full the outstanding principal amount of the Series 2016G Certificates maturing in the years 2031 and 2036 on January 6, 2027 (the "Redemption Date"), pursuant to Section 3.5 of the Trust Agreement dated February 1, 2016, between the District and the Trustee.

Attached hereto as Exhibit A is a Notice of Redemption to be provided to certificate holders and Robert W. Baird & Co. Incorporated, as Original Purchaser, not fewer than 30 days prior to the Redemption Date.

INDEPENDENT SCHOOL DISTRICT NO. 276
(MINNETONKA), MINNESOTA

By: _____
Its: School District Deputy Clerk

EXHIBIT A

NOTICE OF REDEMPTION

$1,000,000 Certificates of Participation, Series 2016G, in a Lease-Purchase Agreement dated as of February 1, 2016, by and between Independent School District No. 276 (Minnetonka), Minnesota, and Computershare Trust Company, National Association, as successor trustee to Wells Fargo Bank, National Association, as Trustee

Dated: [_____ __], 2026

NOTICE IS HEREBY GIVEN that all of the above referenced Certificates of Participation, which mature on February 1 in the following years and amounts (the "Certificates"), are called for redemption and prepayment in whole on January 6, 2027 (the "Redemption Date"):

Maturity Date (February 1)	Principal Amount	Interest Rate	CUSIP
2031	$270,000	4.00%	604204 QB6
2036	320,000	3.20	604204 QC4

On the Redemption Date there shall become due and payable upon each Certificate to be redeemed, the principal thereof and premium, if any, together with interest accrued to the Redemption Date, and from and after the Redemption Date, interest on the Certificates shall cease to accrue and be payable.

A form W-9, Payer's Request for Taxpayer Identification Number, must be completed and returned with the called Certificates or 31% of the redemption proceeds will be withheld. Payment of Certificates to be redeemed will be made on and after the Redemption Date. Redeemed Certificates are to be surrendered for payment by submitting said Certificate along with the completed Form W-9 to Computershare Trust Company, National Association, at the following address:

Computershare Corporate Trust
Attention: Payment Processing Group
1505 Energy Park Drive
St. Paul, MN 55108

If you request payment of principal and/or interest via wire transfer, please be advised there is a wire transfer fee which will be deducted from your payment.

The Trustee shall not be responsible for the selection of or use of the CUSIP number, nor is any representation made as to its correctness indicated in this Notice of Redemption. It is included solely for the convenience of the holders of the Certificates.

IMPORTANT NOTICE REGARDING TAX CERTIFICATION DOCUMENTATION AND POTENTIAL WITHHOLDING:

Pursuant to U.S. federal tax laws, you have a duty to provide the applicable type of tax certification form issued by the U.S. Internal Revenue Service ("IRS") to Computershare Trust Company, National Association Corporate Trust Services to ensure payments are reported accurately to you and to the IRS. In order to permit accurate withholding (or to prevent withholding), a complete and valid tax certification form must be received by Computershare Trust Company, National Association. Corporate Trust Services before payment of the redemption proceeds is made to you. Failure to timely provide a valid tax certification form as required will result in the maximum amount of U.S. withholding tax being deducted from any redemption payment that is made to you.

Dated as of the date first written above.

COMPUTERSHARE TRUST COMPANY, NATIONAL ASSOCIATION, as successor trustee to Wells Fargo Bank, National Association

ACTION

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XII.

Title: Approval of Financial Planks of 2027 Legislative Position Statements **Date: November 5, 2026**

EXECUTIVE SUMMARY:

Each year during the fall the Finance Advisory Committee works with District administrative staff and the citizens lobbying group Community Action for Student Education (CASE) to develop a platform of position statements for use in communicating District priorities to legislators during the subsequent legislative session.

The draft financial planks of the 2027 Legislative Platform document articulate key areas in which Minnetonka ISD 276 requires support from the Legislature in order for the District to continue to deliver high performing citizens into society in future years.

The 2027 financial planks focus on the need for the Legislature to provide sufficient funding for key funding formulas that are the backbone of programmatic stability for Minnetonka ISD 276, and to rescind Special Education reductions voted in by the 2026 Legislature for the FY28-FY29 biennium, and to permanently fund what is now the unfunded mandate of 10-Month Employee Unemployment insurance. The latter two items amount to a de facto budget reduction in resources available for regular instruction.

The District has been working since 2017 before the 2018 Legislative Session to attempt to convince our Legislators of the need for their support of the Local Optional Revenue initiative and the restoration of targeted Operating Referendum cap reduction in order for the District to maintain all of its programs to 2030 and beyond. To date the District has been unsuccessful in that endeavor.

Not funding these platform planks will push the District to an inflection point in that if we are not successful at the Legislature in getting these initiatives funded, the limited funding increases available annually from the State of Minnesota, will result in significant deficits in FY28 and after, which will be detrimental to being able to maintain all current programming offerings to 2030 and beyond.

Success in the 2027 Legislature in getting these initiatives enacted into law is vitally and critically important to maintaining the programs the District is operating in FY27 into FY28 and beyond.

The proposed financial planks of ISD 276 Legislative Platform for the 2027 Legislative Session are as follows:

- Restore Purchasing Power Lost to Inflation for Local Optional Revenue – $264 Per Adjusted Pupil Unit
- Remove the $250 Million Special Education Reduction For The FY28-FY29 Biennium
- Fund 10-Month Employee Unemployment Insurance Mandated by The 2023 Legislature
- Restore Operating Referendum Cap Removed Specifically From Minnetonka in FY2019 - $300 Per Adjusted Pupil Unit

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RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve the 2027 Financial Planks of the ISD 276 Legislative Platform document as presented, and authorize administration to prepare them for presentation to the 2027 Legislature.

RECOMMENDED MOTION

BE IT RESOLVED, that the School Board of Minnetonka Independent School District 276 does hereby approve the following financial planks for the ISD 276 as follows:

- *Restore Purchasing Power Lost to Inflation for Local Optional Revenue – $264 Per Adjusted Pupil Unit*
- *Remove the $250 Million Special Education Reduction For The FY28-FY29 Biennium*
- *Fund 10-Month Employee Unemployment Insurance Mandated by The 2023 Legislature*
- *Restore Operating Referendum Cap Removed Specifically From Minnetonka in FY2019 - $300 Per Adjusted Pupil Unit*

And;

BE IT FURTHER RESOLVED, that the School Board of Minnetonka Independent School District does hereby authorize administration to prepare the financial planks for presentation to the 2027 Legislature.

Submitted by: Paul Bourgeois
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence:
David Law, Superintendent

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII.

Title: Resolution Pertaining to Consent Agenda **Date: November 5, 2026**

OVERVIEW:

The School Board formally adopted the Consent Agenda concept on March 1, 1979. For the Consent Agenda to work efficiently, Board members should call staff prior to the meeting regarding any questions they may have on the following items. If a member wishes to discuss any matter on the Consent Agenda, he/she should request, at the beginning of the meeting, that the item be placed on the regular agenda (during Agenda Item III: Adoption of the Agenda).

The following are the recommendations included within the Consent Agenda for November 5, 2026:

a. Minutes of October 1 regular meeting and October 22 special meeting
b. Study Session Summary of October 22
c. Payment of Bills
d. Recommended Personnel Items
e. Gifts and Donations
f. Electronic Fund Transfers
g. Stormwater Pond Easement Agreement with City of Minnetonka

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RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve all recommendations included within the Consent Agenda items.

Submitted by: David Law

David Law, Superintendent

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. a

Title: Meeting Minutes **Date: November 5, 2026**

OVERVIEW:

The minutes of the proceedings of the Minnetonka School Board's following meetings are attached:

- October 1, 2026 regular meeting
- October 22, 2026 special meeting

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve these minutes, as presented.

Submitted by: Carrie Voeltz

Carrie Voeltz, Executive Assistant
to the Superintendent and School Board

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Minutes of October 1, 2026 School Board Meeting

The School Board of Minnetonka Independent School District #276 met in regular session at 7:00 p.m. on Thursday, October 1, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Chairperson Kemerie Foss presided. Other Board members present were: Sally Browne, Karen Jordan, Taunya Kolbinger, Dan Olson, Meghan Selinger and Superintendent David Law, ex officio. Absent: Michael Remucal. Student School Board representatives KK Otaro and Soli Rangel were also present. The meeting was livestreamed on the District's YouTube channel.

Chairperson Foss then called the meeting to order and asked that everyone stand and recite the Pledge of Allegiance to the Flag.

1. **AGENDA**

   Olson moved, Selinger seconded, that the School Board approve the agenda, as presented. Upon vote being taken thereon, the motion carried unanimously.

2. **SCHOOL REPORT: DEEPHAVEN**

   Principal Bryan McGinley and members of his staff presented on the opening of school, their work on the district's Belonging goal, and the Harbor Program. They also provided an update on the implementation of the new Spanish Literacy program.

3. **COMMUNITY COMMENTS**

   Chairperson Foss noted that this opportunity for comment was available to community members who wished to address the Board on any item on that night's agenda. No one responded to this invitation to speak.

4. **ADOPTION OF THE ANNUAL REPORT**

   For accountability and transparency, the Minnetonka Public School District will publish its Annual Report for the 2025-26 school year in October 2026. Minnetonka uses its Annual Report as a primary tool to communicate District goals and results to parents and citizens of the District. Minnetonka's Annual Report includes financial data, reports on innovative initiatives and programs, and student achievements beyond test scores. Per state guidelines, the report also includes elements required from the Comprehensive Achievement and Civic Readiness Report.

   The Board reviewed a draft of the Annual Report at its September Study Session and

offered feedback on the draft. This evening, Executive Director of Communications JacQui Getty walked the Board through the latest version and highlighted the changes that had been made based on Board feedback. She noted that once the report is adopted by the Board, it will be mailed to every Minnetonka Public Schools parent and every District residence and distributed internally. It will also be posted as an online interactive publication, with additional multi-media to relay the incredible success stories of our students, staff and District.

Jordan moved, Kolbinger seconded, that the Board approve the annual report. Upon vote being taken thereon, the motion carried unanimously.

5. **WELLNESS/SOCIAL AND EMOTIONAL LEARNING UDPATE**

The District's social and emotional learning (SEL) implementation directly supports its emphasis on fostering belonging and well-being for each student. When students learn a shared language for character, see that language reflected in their building's norms, and experience consistent, caring adult responses when they struggle, they are more likely to feel known, valued and connected at school. Monthly themes will continue to connect to the Purposeful People and Character Strong curriculum, and each school's belonging initiatives remain strategically aligned with SEL programming to create a cohesive, supportive environment across all grade levels.

As Assistant Superintendent of Student Services Christine Breen and Academic Coordinator Anelise Peterson shared, Minnetonka remains committed to deep implementation of a Multi-Tiered System of Supports (MTSS) Framework with fidelity across all programs. In striving for continuous school improvement, this process continues to evolve as the District focuses on consistently and systematically responding to the needs of students. Minnetonka Schools believes SEL and well-being go hand in hand, and that both are essential to every student's sense of belonging. They explained all of the elements of this work.

In the discussion that followed, Chairperson Foss said that training for all staff was important and made a difference. She asked about the concept of resilience and whether it's being communicated even in elementary school. Ms. Peterson said yes and that it begins in elementary, focusing on perseverance. Dr. Breen added that the same concepts are embedded at middle school with the concept of grit and then resilience at MHS.

Board member Jordan asked at what point will we measure results on how this work impacts behavior. Dr. Breen said we measure it monthly, and then she explained the process of that measurement. Board member Selinger said it's important we are consistent across schools with regard to expectations and how it's tracked. Dr. Breen said there was a team that looked at that process and where there may have been inequities in the past and that was intentionally addressed when building the new framework. Board member Kolbinger said this work is very powerful. She wanted to highlight the flowchart and behavior reflection plan and the importance of students processing this with the adult they

are with, as it builds relationships. She also agreed it's important to include all staff in training—from bus drivers to nutrition staff to all teachers. She also applauded middle school teachers in particular for this work while also doing year two of the new block schedule, and she asked how things were going with that. Dr. Breen said we meet with middle school principals each month, and they spoke very positively about this. She said the two middle school principals are partnering well to have shared clarity around academics and social/emotional efforts.

Student School Board Representative Soli Rangel said it's important to keep the work consistent across schools and was glad to see that was happening. She asked how schools accommodate for different cultural needs. Dr. Breen said we train staff to support all students and to understand cultural competencies. She then offered some specific examples. Student School Board Representative KK Otaro commended the presenters for creating the framework of all of this. She has felt the impact of these efforts.

Vice Chair Olson said it's great work and that we're moving in the right direction for this work—having one system that works at all of our schools. He asked about eduCLIMBER and wondered where we are still looking for improvements for it. Dr. Breen said eduCLIMBER is a great tool, and we continue to train staff to use it daily or more consistently. She talked through some of the challenges in rolling it out and next steps for it. She also gave a shout out to the tech team for all of their work in getting it up and running.

6. **ATTENDANCE PROCEDURES AND GUIDANCE UPDATE**

Regular attendance remains one of the strongest predictors of student success. Even when absences are excused, missing school can affect a student's learning experience. When absent, students miss classroom instruction, discussions, collaborative learning opportunities, and important social connections with peers and staff. Regular attendance helps students build academic skills, maintain routines, develop positive relationships, and feel connected to their school community.

Chronic absenteeism, commonly defined as missing 10% or more of enrolled school days for any reason, excused or unexcused, can quickly translate into learning loss and disengagement if it is not identified and addressed early. To respond to this, the district has refined how attendance data is monitored and how families are informed and engaged at each stage of concern.

Minnetonka's attendance team is working to build a comprehensive framework utilizing an MTSS model to guide communication, intervention, and wrap-around supports for families. The updates build on the district's existing attendance policy and align monitoring practices across all buildings by using eduCLIMBER as the central platform for tracking, flagging, and communicating attendance concerns.

Dr. Breen and Ms. Peterson shared about the District's layered system of support, which includes early, personal outreach from teachers at Tier 1; consistent, automatically

generated formal notifications tied to clear thresholds in eduCLIMBER; recurring building-level reinforcement through monthly principal newsletters; and a centralized, always-available resource for families via the district attendance webpage. The shared goal across all four components is to help every student and family understand, in a clear and consistent way, why being in school every day matters; and to ensure that when attendance concerns arise, families are informed early, supported directly, and connected to help before patterns become chronic.

In the discussion that followed, Board member Jordan wondered how long chronic absenteeism has been in the national conversation. Superintendent Law said it really started post-pandemic, nationwide and has remained consistent. Board member Jordan then asked whether we have figures of the students chronically absent. Superintendent Law said he could provide that information to the Board in a future update.

Board member Browne asked for more information about tardies. Dr. Breen explained the parameters across the school levels, and noted tardies are often given because students are dilly-dallying and chatting in the hallways with friends. Board member Browne also spoke about how if families don't feel connected it is less likely students will be encouraged at home to connect with the school community. She said that the Board has had community connectedness in its District goals and may want to do even more with this.

Vice Chair Olson thanked the presenters and said the data is really interesting and valuable. He said it's heartening to see this work. He encouraged community members to continue to share ways the District can be even more inclusive. Board member Kolbinger expressed support for the eduCLIMBER system and for how it's helping us to accurately and consistently track reasons for absences, as it's taking some of that work off of staff. Board member Selinger said having more coding in the reporting of absences is helpful. She's heard feedback from families for a long time, as the reasons for absences are varied. She said having that enhanced data is helpful and parents find it useful, as well. Board Chair Foss thanked Dr. Breen and Ms. Peterson for the detailed report.

7. **CONSENT AGENDA**

Selinger moved, Browne seconded, that the Board approve the recommendations included within the following Consent Agenda items:

- Minutes of September 10 regular meeting and closed session, and September 24 special meeting
- Study Session Summary of September 24, 2026
- Payment of Bills
- Recommended Personnel Items
- Gifts and Donations: $60.00 from Charities Aid Foundation America to be placed in the MHS Principal's Discretionary Fund. $400.00 from Deephaven Elementary School PTA to be placed in the Minnetonka Family Collaborative Fund. $250.00 from Julie McClure to be placed in the Clear Springs Elementary Principal's

Discretionary Fund. $2500.00 from the Jeffers Foundation to be placed in the Clear Springs Elementary School Outdoor Classroom Construction Fund. $125.00 from the Jeffers Foundation to be placed in the Clear Springs Elementary School In-House Monarch Field Trip Fund. $3000.00 from the Clear Springs Elementary School PTO to be placed in the Clear Springs Elementary School Field Trip Fund. A euphonium from Judy Zier and 2 violins from Linlin Wang, all to be donated to the Scenic Heights Elementary School Orchestra Department. $150.00 from Dr. Dennis Peterson to be placed in the Dr. Dennis Peterson Scholarship Fund for Graduating Seniors. $8.40 from the Blackbaud Giving Fund to be placed in the MMW Principal's Discretionary Fund. Total Gifts and Donations thus far for 2026-2027: $244,422.60.

- Electronic Fund Transfers
- FY28-FY31 Transportation Contract with First Student

Upon vote being taken on the foregoing Consent Agenda items, the motion carried unanimously.

8. **BOARD REPORTS**

Board member Jordan shared that the Minnetonka Foundation's annual Dream Makers event has been set for January 30, 2027. More information can be found on the Foundation's website.

9. **SUPERINTENDENT'S REPORT**

Superintendent Law said that Homecoming last week had been fantastic, from the pep fest, the football game, the alumni breakfast, to the dance itself. He thanked MHS staff and student leaders who helped to plan and support all of those efforts. He also thanked the community for celebrating our students and district.

10. **ANNOUNCEMENTS**

Student Board representative KK Otaro said the school year is going great so far!

11. **ADJOURNMENT**

Jordan moved, Browne seconded, adjournment at 8:50 p.m. Upon vote being taken thereon, the motion carried unanimously.



Michael Remucal, Clerk

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Minutes of October 22, 2026 Special School Board Meeting

The School Board of Minnetonka Independent School District #276 met in special session at 7:55 p.m. on Thursday, October 22, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Vice Chairperson Dan Olson presided. Other Board members present were Sally Browne, Karen Jordan, Taunya Kolbinger, Mike Remucal and Superintendent David Law, ex officio. Absent: Kemerie Foss and Meghan Selinger. Student School Board representatives Austen Harrison and KK Otaro were also present. The meeting was also livestreamed on the district's YouTube channel.

Vice Chairperson Olson called the special meeting to order and asked that everyone stand and recite the Pledge of Allegiance to the Flag.

1. **AGENDA**

   Remucal moved, Jordan seconded, that the School Board approve the agenda as presented. Upon vote being taken thereon, the motion carried unanimously.

2. **APPROVAL OF COLLECTIVE BARGAINING AGREEMENT WITH MINNETONKA CUSTODIAL AND MAINTENANCE EMPLOYEES**

   General Counsel and Executive Director of Human Resources Anjie Flowers presented this item to the Board. She noted that District representatives and the Custodial and Maintenance representatives met and negotiated on the terms and conditions of employment for the 2026-2028 collective bargaining agreement. The union voted and approved the terms and conditions of the new agreement on October 13, 2026.

   The financial settlement includes annual step movement, and average wage increases of 13.72% in year one and 3.21% in year two along with increases to insurance. The settlement reflects a necessary market adjustment.

   We would like to acknowledge the work of both teams. The SEIU members included Jim Gosewisch, Jacqueline Hill, Scott Hill, William Keenan, Derek Radde, and Shelly Johnson, Local #284 Representative. The District team members included Anjie Flowers, Amy Hillstrom (administrative support), Robyn Klinker, Ash Muni, and Jeremy Peacock.

   Browne moved, Remucal seconded, that the Board approve the collective bargaining agreement between the District and Minnetonka Custodial and Maintenance

employees as presented. Upon vote being taken thereon, the motion carried unanimously.

3. **ADJOURNMENT**

Jordan moved, Kolbinger seconded, adjournment at 7:58 p.m. Upon vote being taken thereon, the motion carried unanimously.



Michael Remucal, Clerk

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. b

Title: Study Session Summary **Date: November 5, 2026**

OVERVIEW:

The summary of the proceedings of the Minnetonka School Board's October 22, 2026 Study Session is attached.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve this summary as presented.

Submitted by: Carrie Voeltz

Carrie Voeltz, Executive Assistant
to the Superintendent and School Board

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Summary of October 22, 2026 Study Session

The School Board of Minnetonka Independent School District #276 met in study session at 6:00 p.m. on Thursday, October 22, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Board Vice Chairperson Dan Olson presided. Board members present were Sally Browne, Karen Jordan, Taunya Kolbinger, Mike Remucal and Superintendent David Law, ex officio. Absent: Kemerie Foss and Meghan Selinger. Student School Board representatives in attendance were Austen Harrison and KK Otaro. The Study Session was livestreamed on the District's YouTube channel.

CITIZEN INPUT

Vice Chairperson Olson extended an invitation to members of the audience who wished to address the Board on any topic. No one responded to this invitation to speak.

OPENING OF SCHOOL REPORT

General Counsel and Executive Director of Human Resources Anjie Flowers and Director of Student Accounting, Data Management and Enrollment Samantha Swenson presented this item to the Board. They shared information on district enrollment at both the elementary and secondary level, class size information, grade level comparisons year over year, enrollment numbers for immersion, Tonka Online, and Navigator programs, and paraprofessional and teacher hiring data. Highlights included the following:

- 11,544 students enrolled as of October 1 – 87 more students this year than last
- Slight decrease in elementary enrollment, but an increase in middle school and high school enrollment
- Highest Tonka Online enrollment since launching the program – currently at 260 students
- Open enrollment accounts for approximately 42% of total district enrollment in 2026-27
- Kindergarten enrollment has increased from previous years and slightly from last year
- First grade enrollment has seen the highest increase with 34 more students than last year
- 4th and 5th grades currently have the highest average class size at 29 students
- Kindergarten through 2nd grade class sizes range from 17-26

- Our current K-12 resident population is approximately 10,553 students – only 289 of those students decided to open enroll into another public or charter school
- 921 resident students have chosen a non-public option for school
- Navigator Program – historical high with 214 students across Excelsior and Scenic Heights
- Chinese and Spanish Immersion enrollment have remained steady districtwide
- 57% of our students are in the English program – 32% in Spanish Immersion – 11% in Chinese Immersion
- 96.76% of our paraprofessional positions are filled currently
- 31 new paras hired this school year
- 96 teachers hired – 21 are first-year teachers, 59 hold masters degrees, 7 hold international degrees

In the discussion that followed, student Board representative Austen Harrison noted that she had gone through the Navigator program at Scenic Heights after moving here with her family from Oklahoma. Vice Chair Olson noted that the Tonka Online numbers are very encouraging, and he is heartened that the district is able to offer that option to those families who want it. Superintendent Law commented that he had joined a Tonka Online elementary math class this past week, and the level of engagement and learning in the class was great to see. "I want to give a huge shout out to our Tonka Online teachers," he said.

ENROLLMENT/OPEN ENROLLMENT REPORT

Executive Director of Communications JacQui Getty presented this item to the Board. She noted that stable, consistent enrollment is an important indicator of a strong and healthy school district. As a component of the Minnetonka Public Schools' enrollment strategy, to ensure the District can continue to provide the continued excellence in education the community has come to expect, Minnetonka welcomes open-enrolled students to enjoy the benefits of Minnetonka's programs and staff.

The success of open enrollment over the past 19 years in the District has allowed Minnetonka Schools to stabilize enrollment throughout that time at its schools and increase the District's overall revenue. This additional revenue has helped to address the gap that inadequate state funding leaves districts to fill. Additionally, this revenue has been instrumental in sustaining the District's outstanding academic opportunities for students, including its ability to provide signature programs such as Spanish and Mandarin Chinese Language Immersion, Minnetonka Research, VANTAGE Advanced Professional Programs, MOMENTUM Design and Skilled Trades, and much more.

The District has continued efforts to attract new resident and open-enrolled families to maintain target enrollments at all schools. For many years, the District's efforts largely focused on welcoming Kindergarten families. The focus has expanded for the past few years to include High School families and Tonka Online families. With the Tonka Online

full online school option, there is additional capacity for student enrollment across the grades. The more recent addition of the VANTAGE/MOMENTUM Building provides more physical space for high school students, as well, which presents an opportunity to enroll more students in grades 9-12. Therefore, efforts to engage families to help fill these levels and the Tonka Online program through open enrollment have also been a focus the past two years.

Highlights of Ms. Getty's presentation included the following:

- As of October 7, the district has eight more incoming Kindergarteners than last year
- Current enrollment is 11,544 students, including those enrolled in our Tonka Online program
- Our schools are not at capacity – a recent district capacity study showed our capacity is 12,000 students
- Open enrollment helps us to meet the funded needs of our current program offerings
- Without open enrollment, there would not be enough resident student funding to support our programming
- Having a thriving, robust school district increases property values in the community
- Many young families hope to move into the district – realtors continue to tell us that homes sell quickly and many buyers are families who have open enrolled into the district and now want to live here
- OE students reside in 47 different districts for in-person learning, 59 different districts for Tonka Online learning
- $73M in revenue this year from in-person and Tonka Online open-enrolled students
- Minnetonka receives approximately $15,083 from general state aid and local sources for each resident and non-resident student
- Each non-resident student pays 100% of the cost of their instruction and other related costs, with more than $3,163 in revenue left over per student
- That revenue is then used to fund Minnetonka's innovative academic programming opportunities for students and to pay for additional teachers and support staff, as needed
- 880 current Kindergarten students (469 resident and 411 open enrolled)
- If we had only resident Kindergarteners enrolled, the reduction in revenue would be $6.2M annually
- We are in a unique position to set enrollment target numbers and close classrooms or programs as they fill

In the discussion that followed, student Board representative KK Otaro commented that she was initially an open enrolled student, but her family now resides in the district. Board Treasurer Browne noted that she was glad the district is not at capacity, and thanked the community for supporting the recent referendum. Board member Remucal asked for data regarding the number of students who convert from being open enrolled to residing in the

district in a given school year. Superintendent Law said he would work to provide that information.

EXCELLENCE IN STUDENT LEARNING – UPDATE ON ACADEMIC PROGRESS

Associate Superintendent Amy LaDue and Director of Research, Analysis and Systemic Improvement Matt Breen presented this item to the Board. They began by going over the type of assessments the district utilizes and their purpose:

Assessment	Description	Purpose
Minnesota Comprehensive Assessments (MCA) *Completed:* *Spring* *Results:* *End of August (typical)* *Into Fall (new assessment years)*	State required assessment. A series of statewide, standards-based tests given to students in reading, math, and science to measure their progress toward Minnesota's academic standards.	Provides a snapshot of student learning of grade level standards for individuals, schools, and districts to make data-driven decisions about the District's systems and to guide curriculum development.
NWEA - MAP (Measures of Academic Progress) *Completed:* *Fall, Spring* *Results:* *Following each assessment window; End of school year*	District selected assessment. Nationally normed, computer adaptive, assessment measuring academic achievement and growth in reading and math.	Compares student learning and progress against a grade-level standard and provides individual student growth measures.
FastBridge Curriculum-	State required/District	Used to inform literacy

Based Measures *Completed: Fall, Winter, Spring* *Results:* *Following each assessment window*	selected assessment. A research-based, State approved screening and progress monitoring tool used to assess early reading skills and oral reading fluency in order to identify students not yet reading at grade level.	progress against grade level expectations, including students who would benefit from further literacy assessments. Informs literacy instructional needs and supports in monitoring effectiveness of instruction.
ACT *Completed: Spring* *Results:* *Summer*	Optional assessment, strongly encouraged for all students. Standardized test that measures English, Math, Reading, and Science (now optional) skills.	Assess individual students' college readiness.
AP & IB Exams *Completed: Spring* *Results:* *Summer*	Optional assessment, encouraged for all students who enroll in these classes. Exams that are given as part of challenging, college-level high school programs that offer rigorous coursework - affords students an opportunity to demonstrate learning through assessments.	Allow high school students to take college-level courses and earn college credit or advanced placement at participating universities.

Dr. LaDue and Mr. Breen then provided trend data for Minnetonka results at a system level from the 2025-26 school year:

- MCA results including Reading, Math and Science data – all results were not available until September 30
- Five-year trend data compared to state proficiency rates along with comparisons to neighboring districts
- Five-year district trend data by grade level
- NWEA-MAP results including Reading and Math data
- A comparison to national mean score results by grade level
- Conditional Growth Percentile (CGP) by grade level
- NWEA updated its norms during the 2025-26 school year for MN, making it difficult to compare measures year to year
- ACT results, including trend data for 2022 through 2026 graduating classes, including subtest and composite scores
- ACT number of assessments completed and participation rate
- AP exam information and results, including trend data for 2022 through 2026 graduating classes
- IB exam information and results, including trend data for 2022 through 2026 graduating classes

Ms. LaDue and Mr. Breen noted that an ongoing effort is being made to become increasingly mindful and intentional about ensuring that data is consistently operationalized in meaningful ways throughout the District. This includes being clear about the purpose of each assessment and how the respective results interact with each other in informing system improvements separate from the response for each individual student. All these assessments provide valuable information regarding student achievement; however, it is the recognition that each alone is merely a single data point in a student's story that the District wants to honor to best respond to each student's unique needs.

For example, the MCA provides a single proficiency measure against the state standards at the specific grade-level which is beneficial to assessing the system but is not specifically helpful in showing growth or informing individual student instruction. The NWEA is nationally normed and provides measures concerning individual student growth but is not a measure against state standards. Fluency assessments, particularly in our elementary buildings, do not provide the same broad measures of the MCA or NWEA tests, but are most helpful to teachers to identify individual needs and inform instruction.

The District is in year two of having teachers and interventionists set up progress monitoring in FastBridge and interventions in eduCLIMBER for all students, grades K-12, not yet reading at grade level. It is also year two of the CAPTI ReadBasix, the State required diagnostic assessment for students in grades 4-12. During year one of the CAPTI assessment, the District began establishing follow up steps to ensure the intervention

aligned with the specific student need. These conversations have helped to refine District intervention efforts, particularly at the secondary level.

High School Exams - Analyzing the Data Further

At the high school level, students have ACT, AP, and IB results that provide information regarding college readiness and advanced-level programming, respectively. As part of our efforts to dig deeper into all District data, teachers were asked to reflect these last two on the relationship between their course grades and exam scores, focusing specifically on discrepancies between lower course grades and strong exam scores and vice versa.

The District continues to evaluate assessment summary data in new ways, and building leaders are increasingly asking questions and seeking opportunities to more deeply leverage the data as a building, department, professional learning team, or for individual teachers. This also includes leveraging our platforms, such as FastBridge and eduCLIMBER, to ensure that staff throughout the district can be responsive to positively impact student learning in a timely manner.

These efforts include elementary staff setting up progress monitoring that highlights both student rate of improvement and their overall performance relative to grade level. By utilizing two different graphical representations of the data, based on either improvement or grade-level benchmarks, staff are able to more clearly review student growth and the achievement gap. This information allows teachers to determine the effectiveness of the instructional response and identify any necessary modifications. Further, each graphical representation can support the review of the instructional plan with staff and families.

The math and reading intervention teams at all levels are utilizing this assessment data to ensure that they are serving the appropriate students at the requisite intensity in support of the goal of all students closing their gap to meet grade level expectations.

All levels are also working to better connect the impact of non-academic factors, such as attendance or social and emotional needs, with assessment data and student progress. This ensures that the design and configuration of supports are not based on standardized assessment results alone. The goal is for staff to collaborate to meet student needs across areas, while also partnering consistently with families to address factors such as attendance in order to mitigate their impact on student outcomes.

District Plan Moving Forward

The goal moving forward is to continue to increase responsiveness to student learning by focusing both on data trends as well as the full data story of each student. Doing so will continue to provide staff the opportunity to develop more targeted, proactive, and responsive instructional strategies while also providing a deeper evaluation of District curriculum and programming.

The Teaching and Learning team will continue to utilize feedback from building leaders, teachers, and support staff to ensure all assessments provide useful information including student achievement, responsive instructional plans, and system improvement efforts.

Processes for responding to student data from the District and building level through data-response meetings with elementary staff and building leadership teams continue to be a focus. This focus centers on connecting these comprehensive data reviews to action items in the classroom. This will be an ongoing focus for our building leadership teams, ensuring that these data-centered reflections evolve into discussion at the PLC level and consistent action in and across classrooms. Aside from turning student assessment data into more focused instructional responses, this process will also create a cycle of PLC discussions that focus on the most effective ways to respond to student benchmark assessment results.

An additional goal within this plan is for staff to fully operationalize the eduCLIMBER platform to support these discussions more regularly and organically. This could include reviewing progress monitoring data, looking at student data profiles across academic and social and emotional measures, or reviewing universal access accommodations that are or have been utilized in effectively supporting a student's success.

In the discussion that followed, Board member Remucal inquired about the drop in MCA Reading scores from sixth grade to seventh. Dr. LaDue responded that year-to-year comparators are difficult to assess, and we look more to see trends across cohorts. Board member Kolbinger asked what grade levels take the FastBridge assessment. Mr. Breen responded that all students in K-5 take it, but in middle school only the 8th graders take it. There was also discussion around the high school MCA results, and whether or not high schoolers are truly invested in scoring well on the exam. Board member Jordan noted that the legislature is considering ending the high school MCA testing. Superintendent Law noted that a few years ago, when the District changed the benchmark for AP exams, there had been concern that this would affect student participation and/or student success rates. He was pleased to see that was not the case. Vice Chair Olson noted that it's great to look at the data holistically, and to see that our students are consistently outperforming districts across the state. Superintendent Law said he had been at Deephaven today, and Mr. Breen and Literacy Coordinator Alyssa Rutherford had been conducting grade-level training with staff on the data. "This isn't just a School Board presentation. This work happens across the district all day, every day," he said.

REVIEW OF FINANCIAL COMPONENTS OF 2027 LEGISLATIVE POSITION STATEMENTS

Executive Director of Finance and Operations Paul Bourgeois presented this item to the Board. He explained that the draft financial planks focus on the need for the legislature to do the following:

- provide sufficient funding for key funding formulas that are the backbone of stability for the District
- rescind Special Education reductions
- permanently fund what is now the unfunded mandate of 10-month employee unemployment insurance
- restore the operating referendum cap stripped in FY2019 - $300 per adjusted pupil unit

In the discussion that followed, Board member Jordan asked whether 10-month employees, who can now receive unemployment during the summer, are required to return to work in the district in the fall, and was told that is not a requirement. Board Treasurer Browne asked that we strengthen the language around the SPED reductions, making it clear that the legislature is currently taking away our ability to meet the law. It was also suggested that members of the CFAC and CASE committees be allowed to give input on the document. Board members also asked that the document be made more visually interesting.

Superintendent Law noted that the financial planks would be brought back to the November 5 regular meeting for approval.

ADJOURNMENT

The Board adjourned the study session at 7:52 p.m. A special meeting of the Board followed.

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. c

Title: Payment of Bills **Date: November 5, 2026**

OVERVIEW:

Presented for Board approval are the monthly disbursement totals by fund for Minnetonka Public Schools for the month of September 2026.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the Board approve the disbursements as presented for the month of September 2026.

Submitted by: _____
Peyton Zivkovich
Coordinator of Accounting

Approved by: _____
Paul Bourgeois
Executive Director of Finance & Operations

Concurrence: _____
David Law
Superintendent of Schools

MINNETONKA DISTRICT #276

TO: David Law

FROM: Peyton Zivkovich

RE: Payment of Bills – September 2026
Board Meeting Date November 5, 2026

The following disbursements are submitted for the month of September :

Recommend the payment of bills in the sum of $11,172,413.66 by check #497247 - #497564 and ACH #9000000881 - #900001099, and wire transactions #202502037- #202502046, #202502052 - #202502064, #202502083- #202502087, #202502116 - #202502136 as follows:

Sep-26			
	FUND		
01	GENERAL FUND		5,858,128.25
02	CHILD NUTRITION		49,234.73
03	PUPIL TRANSPORTATION		15,548.48
04	COMMUNITY SERVICE FUND		434,423.45
05	CAPITAL EXPENDITURE		325,014.08
07	DEBT SERVICE FUND		
09	TRUST - FIDUCIARY FUND		123,967.06
11	EXTRA/CO-CURRICULAR FD		92,133.04
12	ATHLETIC FEE ACCOUNTS		71,034.38
18	CUSTODIAL FUND		20,982.00
20	SELF INSURANCE FUND		140,052.00
40	CULTURAL ARTS CENTER		28,601.79
41	DOME OPERATIONS		2,482.06
42	AQUATICS PROGRAM		37,276.25
43	PAGEL CENTER		27,908.68
46	LTFM		1,777,224.36
56	CONSTRUCTION PROJECTS		2,160,669.28
66	CAPITAL PROJECTS LEVY		489,611.43
		$	11,654,291.32
	SALARIES	$	6,242,552.23
	TOTAL	$	17,896,843.55

Peyton Zivkovich

November 5, 2026
Date

CONSENT

SCHOOL BOARD
MINNETONKA I.S.D. #276
5621 County Rd. 101
Minnetonka, MN
Community Room

Board Agenda Item XIII. d

TITLE: Recommended Personnel Items **DATE:** November 5, 2026

BACKGROUND: Under the authorization of district policy, the General Counsel and Executive Director of Human Resources makes recommendations for employment, leaves, employee status changes, and resignations and/or release from contracts.

These recommendations are attached. This section includes routine changes affecting an employee's terms and conditions and new hires.

FUTURE ACTION/<u>RECOMMENDATION</u>:
The administration recommends approval of all attached personnel changes.

Submitted by:

AM Flowers

Anjie Flowers
General Counsel
and
Executive Director of Human Resources

Concurrence by:

David Law

David Law
Superintendent

Human Resources Personnel Recommendations

Licensed Employment

Last Name	First Name	Position	Building	Salary	FTE	Start Date	End Date (if applicable)
VANBOCKEL	JESSICA	ELEMENTARY MATH AND READING TEMPORARY TEACHER	E LEARNING ELEMENTARY	$25,936.93	0.50	10/14/2026	06/09/2027

Non-Licensed Employment

Last Name	First Name	Position	Building	Salary	FTE	Start Date	End Date (if applicable)
ANDERSON	EZRA	EXPLORERS STUDENT ASSISTANT	SCENIC HEIGHTS	$12.77	0.25	09/14/2026	
ANDERSON	KENDAL	EXPLORERS STUDENT ASSISTANT	CLEAR SPRINGS	$15.07	0.168	09/21/2026	
ANDERSON	DEBRA	MFC COORDINATOR	DSC	$35.00	0.25	09/24/2026	
BARRERA TELLEZ	XOCHITL	BUILDING SUPERVISOR EXPLORERS	CLEAR SPRINGS	$20.28	0.4375	10/05/2026	
BENZER	BRANDON	SPECIAL EDUCATION PARA	GROVELAND	$24.87	0.8125	09/23/2026	
BOSWELL	DAIN	EXPLORERS BEHAVIOR ASSISTANT	CLEAR SPRINGS	$22.60	0.4375	10/05/2026	
BROBERG	ELLIOTT	REFEREE STUDENT	MCEC	$15.45	0.10	11/15/2026	03/13/2027
CAMNETAR	NATALIE	EXPLORERS STUDENT ASSISTANT	CLEAR SPRINGS	$12.77	0.1875	10/20/2026	
CURSON	CHRISTY	SPECIAL EDUCATION PARA	MHS	$25.98	0.8125	09/22/2026	
DIAZ ALVAREZ	LETTY	SPECIAL EDUCATION PARA	GROVELAND	$25.98	0.8125	10/01/2026	
FITZKE NELSON	OWEN	REFEREE STUDENT	MCEC	$15.45	0.10	11/15/2026	03/13/2027
GRAY	ZANE	EXPLORERS STUDENT ASSISTANT	CLEAR SPRINGS	$15.07	0.225	09/21/2026	
HANNASCH	KELLY	SPECIAL EDUCATION PARA	DEEPHAVEN	$24.87	0.8125	09/22/2026	
HARREL	MORGAN	SPECIAL EDUCATION PARA	EXCELSIOR	$25.98	0.8125	09/16/2026	
IMPOLA	VINCENT	REFEREE STUDENT	MCEC	$15.45	0.10	11/15/2026	03/13/2027
JOHNSON	ROBERT	BUILDING SUPERVISOR EXPLORERS	EXCELSIOR	$20.28	0.50	09/21/2026	
KELLY	ERIN	EXPLORERS STUDENT ASSISTANT	CLEAR SPRINGS	$15.07	0.168	09/21/2026	
KNIGHT	EMMA	EXPLORERS STUDENT ASSISTANT	SCENIC HEIGHTS	$12.77	0.125	09/23/2026	
KRISTO	KELLY	MCE OFFICE ASSISTANT	MCEC	$26.58	1.00	10/06/2026	
LANSING	PUALANI	EXPLORERS PROGRAM LEADER	MINNEWASHTA	$22.60	0.50	10/05/2026	
MCBRIDE	RILEY	EXPLORERS PROGRAM ASSISTANT	CLEAR SPRINGS	$19.65	0.275	10/19/2026	

MEYER	IRELAND	GYMNASTICS STUDENT COACH	MCEC	$12.18	0.25	10/01/2026	
OLSON	NORAH	EXPLORERS STUDENT ASSISTANT	CLEAR SPRINGS	$15.07	0.168	09/21/2026	
RAKERS	ALEXYS	REFEREE STUDENT	MCEC	$15.45	0.10	11/15/2026	03/13/2027
RANDALL	YESMEEN	EXPLORERS STUDENT ASSISTANT	GROVELAND	$12.77	0.1875	10/05/2026	
SIMMONS	AYSIA	EXPLORERS PROGRAM ASSISTANT	DEEPHAVEN	$19.65	0.4375	10/05/2026	
TORRES	AMBIORIX	CUSTODIAN I UNLICENSED	MME	$22.75	1.00	10/06/2026	
VOGEL	KATE	GYMNASTICS STUDENT COACH	MCEC	$12.18	0.25	09/28/2026	
WALTERS	KRISTIN	STUDENT ACCOUNTING & ENROLLMENT OFFICE ASSISTANT	DSC	$29.10	1.00	09/24/2026	
WARD	CHARLOTTE	CLASSROOM PARA	DEEPHAVEN	$23.80	0.30	10/06/2026	06/08/2027
WARMINSKY	LAYLA	EXPLORERS STUDENT ASSISTANT	DEEPHAVEN	$15.07	0.1875	09/14/2026	
ZEGAR	SAMANTHA	EXPLORERS ASST SITE SUPERVISOR	GROVELAND	$24.35	1.00	10/05/2026	
ZENA	LEILA	EXPLORERS PROGRAM ASSISTANT	GROVELAND	$19.65	0.3625	10/19/2026	

Assignment Changes

Last Name	First Name	Modification	Building	FTE	Effective Date	End Date (if applicable)
ANDERSON	ELIZABETH	ADD: LUNCHROOM/PLAYGROUND PARA	SCENIC HEIGHTS	0.10	09/30/2026	
BROOKS	DAVID	SPECIAL ED PARA	EXCELSIOR	0.5833	09/08/2026	
FASNACHT	KRISTI	TEMPORARY EXPLORERS BILLING OFFICE ASSISTANT	MCEC	0.45	11/05/2026	03/10/2027
GALINDO	ANIKA	OVG: SPANISH 1 TEACHER	ELEARN SECONDARY	0.20	08/24/2026	01/25/2027
GLAD	JULLONNE	TEMPORARY COUNSELOR	MHS	1.00	09/10/2026	01/08/2027
GONDECK-BECKER	DAVID	SPECIAL ED TEMPORARY TEACHER	MMW	1.00	09/01/2026	11/06/2026
GOTZ	JOEL	MUSIC TEMPORARY TEACHER	GROVELAND/SCENIC HEIGHTS	0.22	10/19/2026	12/22/2026
GOTZ	JOEL	MUSIC TEMPORARY TEACHER	EXCELSIOR	1.00	04/19/2027	06/09/2027
HAWKS	INARA	SPECIAL EDUCATION PARA	DEEPHAVEN	0.8125	09/22/2026	
KANGAS	KELLY	OVG: LANGUAGE ARTS-ENGLISH 9 TEACHER	ELEARN SECONDARY	0.20	08/24/2026	01/25/2027
KOEHNEN	JOSHUA	MATH LTS TEACHER	MME	1.00	10/12/2026	04/05/2027
LEWIS	LISA	OVG: LANG ARTS-ENGLISH 10 TEACHER	ELEARN SECONDARY	0.20	08/24/2026	01/25/2027
LUDVIGSON	ZACHARY	OVG: MATH, PRECALC TEACHER	ELEARN SECONDARY	0.20	08/24/2026	01/25/2027
MARANVILLE	ALAINA	GRADE 2 LTS TEACHER	GROVELAND	1.00	09/22/2026	02/05/2027
MARTIN	EMMA	ADD: CLASS A LUNCHROOM/PLAYGROUND PARA	SCENIC HEIGHTS	0.15	09/30/2026	
MCILWAIN	NICHOLAS	STUDENT SUPERVISORY PARA	MMW	0.875	09/15/2026	
MICHAUD	DEANTE	RECREATION YOUTH PROGRAM MANAGER	MCEC	1.00	10/19/2026	

NELSON	STEPHANIE	OVG: SCIENCE, HUMAN ANATOMY TEACHER	ELEARN SECONDARY	0.20	08/24/2026	01/25/2027
OHMAN	ERIN	CLASSROOM PARA	DEEPHAVEN	0.25	10/05/2026	06/08/2027
OLSON	ANGELA	ECSE PARA	MCEC	0.6375	09/22/2026	
O'MEARA	ROBIN	SPECIAL ED TEMPORARY TEACHER	MME	1.00	10/12/2026	02/26/2027
PICHA	TAMMY	ADD: FACS TEACHER	ELEARN SECONDARY	0.20	08/24/2026	01/25/2027
RAUK	ANDREA	ADD: READING TEMPORARY TEACHER	SCENIC HEIGHTS	0.10	10/12/2026	06/09/2027
ROSEN	PAUL	OVG: POPULAR MUSIC TEACHER	ELEARN SECONDARY	0.20	08/24/2026	01/25/2027
SANDSTROM	ANN	ADVANCED LEARNING TEMPORARY TEACHER	DEEPHAVEN	1.00	10/12/2026	06/09/2027
SCHNABEL	DYLAN	LANG ARTS LTS TEACHER	MMW	1.00	11/30/2026	03/25/2027
STORLIE	SCOTT	GR 6 SPANISH IMM SOCIAL STUDIES/SPANISH WORLD LANG TEACHER	MME	0.93	08/24/2026	06/09/2027
STREIFEL	TANYA	CLASSROOM PARA	DEEPHAVEN	0.25	10/05/2026	06/08/2027
WALLIN	ABBY	CLASSROOM PARA	DEEPHAVEN	0.20	10/05/2026	06/08/2027
WANG	JINGBO	CHINESE IMMERSION SOCIAL STUDIES TEACHER	MMW	0.75	09/14/2026	06/08/2027
WELLS	EMILY	ELEM INTERVENTIONIST (MATH/READING) LTS TEACHER	GROVELAND	0.595	09/18/2026	06/09/2027
WHITNAH	KATHERINE	INTERIM CONTENT SPECIALIST	DSC	0.60	11/02/2026	01/29/2027
WILSON	FLAVIA	ACADEMIC STUDENT SUPPORT PARA	MINNEWASHTA	0.8125	10/05/2026	
WINN	DANDAN	SPECIAL EDUCATION PARA	CLEAR SPRINGS	0.8125	10/05/2026	

Leave of Absence

Last Name	First Name	Position	Building	FTE	Leave Start	Leave End
ANDERSON	BROCK	MATHEMATICS TEACHER	MME	1.00	03/22/2027	04/16/2027
ANDRES	BRIANA	SCHOOL COUNSELOR	MCEC	0.75	01/04/2027	06/09/2027
CARLSON	RACHEL	GRADE 5 TEACHER	SCENIC HEIGHTS	1.00	01/07/2027	06/09/2027
DAGGETT	AMBER	EXPLORERS ASST SITE SUPERVISOR	MINNEWASHTA	0.60	10/01/2026	12/30/2026
DEHMER	SIERRA	EXPLORERS BEHAVIOR ASSISTANT	MINNEWASHTA	0.01	08/01/2026	10/24/2026
JENSEN	SHELDON	CUSTODIAN I UNLICENSED	MMW	1.00	08/17/2026	11/20/2026
JOHNSON	KEELY	SPECIAL EDUCATION TEACHER	CLEAR SPRINGS	1.00	01/29/2027	06/09/2027
KEHAGIAS	RACHEL	KINDERGARTEN TEACHER SPANISH	CLEAR SPRINGS	1.00	10/12/2026	10/22/2026
LEMKE	LAURIE	GRADE 5 TEACHER	EXCELSIOR	1.00	11/30/2026	01/08/2027
LUKENS	EMILY	SPECIAL EDUCATION TEACHER	MMW	1.00	10/19/2026	01/25/2027
MENKE	JENA	MUSIC TEACHER	MMW	1.00	11/24/2026	12/04/2026
PHILLIPS	HEATHER	FAMILY CONSUMER SCI TEACHER	MMW	0.85	11/02/2026	11/13/2026

PICHA	TAMMY	RESCIND SEMESTER 1, LEAVE OF ABSENCE OF 0.2 FTE	MHS	0.00	08/24/2026	01/25/2027
SCHREDER	KATELYN	GRADE 6 LANG ARTS TEACHER	MMW	1.00	01/27/2027	06/09/2027
STORLIE	SCOTT	GRADE 6 SPANISH SS TEACHER, WORLD LANGUAGE-SPANISH TEACHER	MME	0.07	08/24/2026	06/09/2027
WANG	JINGBO	SOCIAL STUDIES CHINESE IMM TEA, GRADE 6 CHINESE SS TEACHER	MMW	0.25	09/14/2026	06/08/2027
WEAR	ERIN	SCHOOL COUNSELOR	MHS	1.00	09/23/2026	01/08/2027
YU	HUI	GRADE 2 TEACHER CHINESE	SCENIC HEIGHTS	1.00	11/23/2026	01/22/2027

Resignations, Retirements, Terminations, Non-Renewals

Last Name	First Name	Position	Building	Effective Date
BONSHIRE	OLIVIA	EXPLORERS PROGRAM LEADER	EXCELSIOR	10/23/2026
BROWN	ELEANOR	COOK HELPER	MME	10/19/2026
DAHL	DONNA	SOCIAL WORKER	GROVELAND	12/22/2026
HAMBLIN	MARY	SPECIAL EDUCATION PARA	DEEPHAVEN	10/02/2026
HAN	XUE	TEACHER	SCENIC HEIGHTS	10/21/2026
HARREL	MORGAN	SPECIAL EDUCATION PARA	EXCELSIOR	10/09/2026
HE	YANHONG	SPECIAL EDUCATION PARA	SAIL	10/02/2026
JOHNSON	ROBERT	BUILDING SUPERVISOR EXPLORERS	EXCELSIOR	10/16/2026
JONES-WEST	ANNA	EXPLORERS BEHAVIOR ASSISTANT	MINNEWASHTA	09/21/2026
KILGARD	KEEGAN	CERTIFIED LIFEGUARD	AQUATICS	10/04/2026
KLEFFNER	JONAH	EXPLORERS STUDENT ASSISTANT	MCEC	10/08/2026
LANSING	PUALANI	EXPLORERS PROGRAM LEADER	MINNEWASHTA	10/22/2026
LEE	JACKY	EXPLORERS PROGRAM ASSISTANT	EXCELSIOR	10/09/2026
MCCABE	DOROTHEA	EARLY CHILDHOOD OFFICE ASSISTANT	MCEC	10/09/2026
NIKAM	NIKITA	EXPLORERS PROGRAM LEADER	CLEAR SPRINGS	10/25/2026
OWENS	TERESA	SPECIAL EDUCATION PARA	MHS	01/22/2027
PETRON	MARIANNE	SPECIAL EDUCATION PARA	MHS	01/22/2027
RADDE	DIANE	COOK HELPER	GROVELAND	10/14/2026
SHAFFER	ISABELLE	SPECIAL EDUCATION PARA	MHS	09/14/2026
WALD	ROSS	EXPLORERS PROGRAM LEADER	GROVELAND	08/21/2026

In-District Appointments

Last Name	First Name	Position	Building	Start Date	End Date (if applicable)

AAGENES	JANE	PIANO ACCOMPANIST-ANCHOR CHOIR	SCENIC HEIGHTS	10/20/2026	05/27/2027
ACOSTA	NAOMI	YEARBOOK ASSISTANT ADVISOR	MMW	09/14/2026	03/22/2027
ACOSTA	NAOMI	SPEECH ASSISTANT ADVISOR	MMW	10/27/2026	01/30/2027
ARNTZ	PATRICIA	PIANO ACCOMPANIST-SKIPPER CHOIR	DEEPHAVEN	10/20/2026	05/27/2027
BAHR	NICHOLAS	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
BARLOW	AMIE	LITERARY MAGAZINE ADVISOR	MHS	10/12/2026	05/03/2027
BERNER	ALISON	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
BOYD	SETH	CORE ELEMENTARY CHOIR-DIRECTOR	CLEAR SPRINGS	09/23/2026	05/27/2027
BRENNAN	GRIFFIN	UNIFIED INTERIM CO-HEAD/CO ASSISTANT ADVISOR	MHS	09/22/2026	12/04/2026
BROEHL	JONATHAN	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
CALLAHAN	MARY	BUILDING RELICENSURE REP (N-Z)	MHS	09/01/2026	06/09/2027
CHELMINIAK	MASON	ARTSCENTER WORKSHOP LEADER	MHS	09/23/2026	09/24/2026
COSSETTE	JOSEPH	SCIENCE FAIR OLYMPIAD CO-HEAD/CO-ASSISTANT ADVISOR	MHS	09/01/2026	05/28/2027
CRONIN	MORGAN	MATH TEAM ADVISOR	MMW	09/28/2026	03/12/2027
DAMMANN	BRYAN	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
DEMERS	SUSAN	YEARBOOK ADVISOR	MME	09/01/2026	06/08/2027
DEMERS	SUSAN	MATH TEAM ADVISOR	MME	10/26/2026	01/29/2027
DIEDERICH	NATALIA	ARTSCENTER WORKSHOP LEADER	MHS	09/23/2026	09/24/2026
EDDINS	RILEY	CHORAL CHAMBER SINGERS INTERIM DIRECTOR	MHS	10/05/2026	11/24/2026
FORSMARK	ELIZABETH	CO-DIRECTOR COLOR GUARD	MHS	09/21/2026	10/30/2026
FOUTS	JACOB	BUILDING RELICENSURE REP	MME	09/01/2026	06/09/2027
FREEMAN	REBECCA	SPEECH ADVISOR	MMW	10/27/2026	01/30/2027
GOTZ	KAREN	JAZZ BAND ADVISOR	MME	10/02/2026	05/11/2027
GRUND	BETTINA	BUILDING RELICENSURE REP	CLEAR SPRINGS	09/01/2026	06/09/2027
HAZEN	JENNIFER	DRAMA-FALL MUSICAL VOCAL DIRECTOR	MME	09/14/2026	11/14/2026
HIBBS	KATHERINE	FALL MUSICAL VOCAL DIRECTOR	MMW	09/18/2026	11/02/2026
HILLSTROM	VIVIAN	DRUMLINE DIRECTOR	MHS	10/05/2026	10/30/2026
HOFSTAD	CAROL	PIANO ACCOMPANIST-ELEMENTARY SELECT CHOIR	CLEAR SPRINGS	09/23/2026	05/27/2027
HOLTE	TANNER	CODERS UNITE ADVISOR	MHS	09/22/2026	05/28/2027
HUPKA	EWAN	E SPORTS ADVISOR, FALL SEASON	MHS	09/16/2026	12/31/2026
HUPKA	EWAN	E SPORTS ADVISOR, SPRING SEASON	MHS	01/05/2027	05/28/2027
IKOLA ERBISCH	PAULA	SPELLING BEE - DISTRICT COORDINATOR	DISTRICT	09/01/2026	06/08/2027

JANSEN	MATTHEW	DRAMA FALL 6TH GRADE LIGHT/SOUND DESIGN	MMW	09/18/2026	11/02/2026
JOHNSON	TIMOTHY	BOYS CROSS COUNTRY ASSISTANT COACH	MHS	08/17/2026	11/09/2026
JOHNSON	ALEXANDER	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
JORE	AMY	DRAMA-FALL MUSICAL COSTUME DESIGN	MME	09/14/2026	11/14/2026
KENKNIGHT	MADELYN	FALL 6TH GRADE MUSICAL COSTUME DESIGN	MMW	09/18/2026	11/02/2026
KIMBALL	LAURA	SCIENCE OLYMPIAD ADVISOR	MMW	11/04/2026	03/25/2027
KING	JARED	SPEECH HEAD ADVISOR	MHS	11/06/2026	04/01/2027
KRIESCH	KAITLYN	COLOR GUARD CO-DIRECTOR	MHS	09/30/2026	10/30/2026
KRUELL	DOMINIC	ARTSCENTER WORKSHOP LEADER	MHS	09/23/2026	09/24/2026
LAMB	DEBORAH	ANCHOR ELEMENTARY CHOIR - DIRECTOR	SCENIC HEIGHTS	09/28/2026	05/21/2027
LARSON	ALICIA	ADHD LEARNING LAB COORDINATOR,	MME	10/19/2026	05/26/2027
LARSON	ALICIA	ASSISTANT YEARBOOK ADVISOR	MME	09/01/2026	06/08/2027
LASOTA	JENNIFER	ASSISTANT STUDENT LEADERSHIP ADVISOR	MME	09/01/2026	06/08/2027
LAVOLD	CAROLYN	SCIENCE OLYMPIAD ADVISOR	MMW	11/04/2026	03/25/2027
LOCHNER	KAITLIN	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
LUDVIGSON	ZACHARY	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
MAKI	JONATHAN	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
MCALLISTER	ELIZABETH	FALL DRAMA - MUSICAL DIRECTOR	MME	09/14/2026	11/14/2026
MCIVOR	MELANIE	SELECT ELEMENTARY CHOIR-DIRECTOR	CLEAR SPRINGS	09/23/2026	05/27/2027
MCIVOR	MELANIE	CHORAL DONNA VOCE INTERIM DIRECTOR	MHS	10/13/2026	11/24/2026
MEEHAN	KIMBERLY	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027
MIKENAS	JENNIFER	STUDENT GOVERNMENT HEAD ADVISOR	MME	09/01/2026	06/08/2027
MORENO	EVAN	BOYS SOCCER ASSISTANT COACH	MHS	08/17/2026	11/09/2026
OHRT	KATHERINE	DECA ASSISTANT ADVISOR	MHS	09/01/2026	04/30/2027
OLSON	STACIE	VIDEO PRODUCTION ADVISOR	MME	09/01/2026	06/08/2027
PANESSA	DANIEL	FALL MUSICAL SET DESIGNER	MMW	09/18/2026	11/02/2026
PETERSON	ALISON	SCIENCE FAIR OLYMPIAD CO-HEAD/CO-ASSISTANT ADVISOR	MHS	09/01/2026	05/28/2027
PITTEL	DANIELLE	DRAMA 6TH GRADE FALL MUSICAL DIRECTOR	MMW	09/18/2026	11/02/2026
RODRIGUEZ	FAVIAN	BUILDING RELICENSURE REPRESENTATIVE	GROVELAND	09/01/2026	06/09/2027
ROELS	RENEE	DRAMA-FALL MUSICAL SET DESIGN BUILDER	MME	09/14/2026	11/14/2026
RYAN	SUSAN	ELEMENTARY SKIPPER CHOIR ASSISTANT DIRECTOR	DEEPHAVEN	10/20/2026	05/27/2027
RYAN	SUSAN	ELEMENTARY ANCHOR CHOIR ASSISTANT DIRECTOR	SCENIC HEIGHTS	10/20/2026	05/27/2027

SCHMITT	CLAIRE	KNOWLEDGE BOWL ADVISOR	MME	10/23/2026	02/27/2027
SCHWARTZ	MELANI	SKIPPER ELEMENTARY CHOIR-DIRECTOR	DEEPHAVEN	10/20/2026	05/27/2027
SHEN	JIAWEI	CHINESE IMMERSION 6-8 DEPARTMENT CHAIR	MME	10/01/2026	06/09/2027
SKLUZACEK	SIMON	SPEECH ASSISTANT COACH	MHS	10/01/2026	04/01/2027
SLADKY VALLEY	JANE	BUILDING RELICENSURE REP	DEEPHAVEN	09/01/2026	06/09/2027
SLADKY VALLEY	JANE	RELICENSURE CHAIR	DISTRICT	08/01/2026	06/30/2027
SMERILLO	MADELYN	DEBATE FALL SEASON HEAD COACH	MHS	09/01/2026	01/29/2027
SMITH	KRISTA	SELECT ELEMENTARY CHOIR ASSISTANT DIRECTOR	CLEAR SPRINGS	10/12/2026	05/27/2027
SMITH	KRISTA	CORE ELEMENTARY CHOIR-ASSISTANT DIRECTOR	CLEAR SPRINGS	10/12/2026	05/27/2027
SOMMERS	AMY	HOSA CO-HEAD/CO-ASSISTANT ADVISOR	MHS	10/01/2026	05/28/2027
TOWNSEND	APRIL	ADHD LEARNING LAB COORDINATOR,	MMW	09/24/2026	06/03/2027
TRIPP	KELLEY	DRAMA-FALL MUSICAL-CHOREOGRAPHER	MME	09/14/2026	11/14/2026
TYMINSKI	REBEKAH	SPANISH CLUB ADVISOR	MHS	09/01/2026	05/28/2027
WERDAHL	KARIN	PIANO ACCOMPANIST-CORE CHOIR	CLEAR SPRINGS	09/23/2026	05/27/2027
WILKENS	MOLLY	SPEECH ASSISTANT ADVISOR	MMW	10/27/2026	01/30/2027
WISSINK	LYDIA	COLLEGE IN THE SCHOOLS (CIS) STIPEND	MHS	09/01/2026	06/09/2027

Human Resources Personnel Recommendations - End of document

CONSENT

SCHOOL BOARD
Minnetonka ISD #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. e

Title: Gifts and Donations **Date: November 5, 2026**

EXECUTIVE SUMMARY:
In accordance with Minnetonka School District Policy #706, the Minnetonka School District encourages gifts and donations to enhance quality education to both students and residents. The School Board makes the final determination on the acceptability of a gift or donation. All gifts and donations become District No. 276 property under the complete authority of the Minnetonka School Board.

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Deephaven Elementary Teacher Curricular Choice Fund:

Deephaven Elementary School PTA	$11,000.00

RECOMMENDATION: That the School Board accepts the following donations to be placed in the Minnetonka Family Collaborative Fund:

Clear Springs Elementary School PTO	$200.00
Minnetonka Middle School East PTA	$300.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Dr. Dennis Peterson Scholarship Fund for Graduating Seniors:

Dr. Dennis Peterson	$150.00

RECOMMENDATION: That the School Board accepts the following donations to be placed in the Minnetonka High School Class of 1965 Scholarship Fund for Graduating Seniors:

Carol & Harvey Parker	$465.00
James Robinson & Judith Currie	$100.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka High School Boys Hockey Team Fund:

The Brian Mark Family Fund of the Minneapolis Foundation	$5000.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka High School Robotics Club Fund:

Productivity Inc	$500.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnewashta Elementary School Principal's Discretionary Fund:

MIK Mart Ice Cream LLC	$55.98

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Excelsior Elementary School Sam Chase Kindergarten Fund:

Jeffrey & Debra Johnson	$50.00

RECOMMENDATION: That the School Board accepts the following donations to be placed in the Tonka District Choir Scholarship Fund:

Elise Bartlett	$10.00
Laura Ciotti	$10.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Middle School West Principal's Discretionary Fund:

The Blackbaud Giving Fund	$5.60

RECOMMENDATION: That the School Board accepts donations from the Minnetonka Skippers Booster Club for the following MHS clubs/organizations:

Varsity Performance Dance Team	$250.00
Speech Team	$250.00
Zoology Club	$250.00
JV Performance Dance Team	$250.00

RECOMMENDATION: That the School Board accepts donations from The Kopp Family Foundation to be placed in the following funds:

Deephaven Elementary Random Acts Kindness	$1000.00
Excelsior Elementary Random Acts of Kindness	$1000.00
Groveland Elementary Random Acts of Kindness	$1000.00
Scenic Heights Elementary Random Acts of Kindness	$1000.00

RECOMMENDATION: That the School Board accepts the following donations to be placed in the Minnetonka High School Principal's Discretionary Fund:

Charities Aid Foundation America	$30.00
The Blackbaud Giving Fund	$50.02

TOTAL GIFTS AND DONATIONS FOR 2026-2027* **=$267,349.20**

*Total amount reflects gifts & donations submitted for board approval in 2026-27

Submitted by: _____
Paul Bourgeois, Executive Director of Finance & Operations

CONSENT

SCHOOL BOARD
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. f

Title: Electronic Fund Transfers **Date: November 5, 2026**

EXECUTIVE SUMMARY:

Minnesota Statute 471.38 requires that a list of electronic fund transfers be submitted to the School Board each month for approval.

RECOMMENDATION:

It is recommended that the School Board approve the attached automatic withdrawals and investments from the General Fund for September 2026.

Submitted by: Paul Bourgeois

Paul Bourgeois, Executive Director of Finance & Operations

September				
DATE	PAYEE			AMOUNT
9/3/2026	Claims Blue Cross Blue Shield			635,335.50
9/4/2026	AP Payment			981,373.77
9/4/2026	Payroll			2,926,807.69
9/8/2026	Delta Dental			27,237.35
9/9/2026	Wex			19,461.15
9/10/2026	Claims Blue Cross Blue Shield			226,690.20
9/11/2026	AP Payment			59,180.00
9/14/2026	Delta Dental			21,048.97
9/16/2026	Wex			3,963.17
9/17/2026	Claims Blue Cross Blue Shield			290,982.91
9/18/2026	AP Payment			624,548.40
9/18/2026	Alerus Letter of Credit			46,337.18
9/18/2026	Payroll			3,315,744.54
9/21/2026	Delta Dental			10,237.24
9/22/2026	Delta Dental			6,832.65
9/23/2026	Wex			14,149.31
9/24/2026	Claims Blue Cross Blue Shield			463,044.44
9/25/2026	AP Payment			953,416.74
9/25/2026	Wex Admin Fee			4,079.75
9/25/2026	Computershare			239,660.24
9/28/2026	Delta Dental			20,408.33
9/30/2026	AP Payment			6,448.26
9/30/2026	Wex			20,043.94
September	Athletic CC Processing Fees			128.90
September	Bank Monthly Service Charge			1,126.35
September	MCEC Credit Card Processing Fees			1,314.00
September	MSDLAF Fees			-
September	Mtka Webstore CC Processing Fees			20,760.00
September	Postage			350.00
September	Art Center CC Processing Fees			7,930.43
				$ 10,948,641.41

September				
INVESTMENT		MATURITY	INTEREST	ENDING
DESCRIPTION	BANK	DATE	RATE	BALANCE
Money Market	Alerus Bank ICS Savings	NA	1.65%	5,204,666.46
Money Market	MSDLAF+ Liquid Class	NA	3.70%	1,123,343.46
Money Market	MSDLAF+ MAX Class	NA	3.81%	11,403,339.08
Term	MSDLAF	NA	Var	73,250,000.00
CD	MSDLAF	NA	Var	6,985,000.00
Money Market	PMA IS	NA	3.70%	9,921,875.90
Municipal Bonds	Northland Securities	NA	2.92%	725,469.23
Various	Wells Fargo OPEB	NA	Var	15,373,888.77
				$ 123,987,582.90

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. g

Title: Stormwater Pond Easement Agreement with City of Minnetonka **Date: November 5, 2026**

EXECUTIVE SUMMARY:

In the City of Minnetonka, whenever a building permit is issued for a project that may have an above-ground or below-ground stormwater retention pond as part of the project, the City of Minnetonka requires as a condition of issuing the permit that the owner grant the City of Minnetonka a permanent easement to access the stormwater pond for maintenance purposes.

This ensures that if an owner would be negligent in maintaining the pond, the City of Minnetonka could access the pond to perform required maintenance.

The attached easement agreement was drafted by the City of Minnetonka for access to the underground stormwater pond that was constructed as part of the Veterans Field Concession Stand and Concourse project.

ATTACHMENTS:

Easement Agreement with the City of Minnetonka

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve the easement agreement with the City of Minnetonka for access to the underground stormwater pond that was constructed as part of the Veterans Field Concession Stand and Concourse project.

RECOMMENDED MOTION

BE IT RESOLVED, that the School Board of Minnetonka Independent School District 276 does hereby approve the easement agreement with the City of Minnetonka for access to the underground stormwater pond that was constructed as part of the Veterans Field Concession Stand and Concourse project.

Submitted by: Paul Bourgeois
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence:
David Law, Superintendent

Underground Stormwater Facility

THIS EASEMENT is given on August 22, 2025 by INDEPENDENT SCHOOL DISTRICT NO. 276, a political subdivision of the State of Minnesota, ("Owner"), to CITY OF MINNETONKA, a Minnesota municipal corporation, ("City"), in accordance with the following:

1. Owner is the fee owner of certain real property located at 18301 State Highway 7, Minnetonka, MN 55345 in the City of Minnetonka, County of Hennepin, and State of Minnesota, legally described on attached Exhibit A (the Property").

2 Grant of Easement. For valuable consideration, Owner conveys to the City an easement for Storm Water Facility purposes ("Easement") over, under, and across the real property in Hennepin County, Minnesota, legally described on attached Exhibit B (the "Easement Area") and depicted on attached Exhibit C.

3. Scope of Easement Rights. The Easement includes the right of the City, its contractors, employees, agents and assigns to:

a. reasonable right of ingress and egress to perform the Owner's Obligations pursuant to paragraph 4 hereof;

b. locate, construct, reconstruct, operate, maintain, inspect, alter and repair within the Easement Area the Storm Water Facility, and any other required drainage improvements approved by the City that are not inconsistent with the intended use of this Easement Area; and

c. cut, trim, or remove from the Easement Area trees, shrubs, or other vegetation that in the City's judgment unreasonably interfere with the City's easement or facilities.

4. Owner's Obligations. A Storm Water Facility will be constructed on a portion of the Easement Area, legally described on attached Exhibit B and depicted on attached Exhibit C. The Owner agrees that it must maintain the Storm Water Facility and any other required drainage improvements approved by the City. The water quality treatment and removal efficiency of the stormwater facility must be maintained. If site conditions change causing decreased effectiveness then new or improved Best Management Practices (BMPs) must be implemented. Maintenance includes at a minimum annual inspection, repair and removal of sediment and pollutants from the Storm Water Facility and all pre-treatment devices, the periodic removal of sedimentation within the pre-treatment device and any structures upstream of the Storm Water Facility, the removal of any blockage within the Storm Water Facility that may impede the drainage of the site, and annual inspection of the Storm Water Facility and related storm sewer improvements, including catch basins and manholes and an annual report of inspection and maintenance activities to be submitted to the City. If necessary, the work must include periodic removal of sedimentation and trash from the Storm Water Facility to maintain original design, volumes and configurations as approved by the City. Annual inspections must be performed, and an annual report must be

provided to the City of Minnetonka Engineering Department by October 1 of the same year as the inspection using the form attached as Exhibit D. Any apparent failure of the facility must also be corrected before submitting the annual report. These obligations are further subject to the following:

a. City may enter the Easement Area for the purposes of inspection and enforcement of the obligations of Owner under this Easement. If Owner fails to perform its obligations under this Easement, the City must provide written notice of default to Owner before taking any corrective action. If the failure continues for 30 days after the City's written notice, then the City may take whatever actions are necessary in order to fulfill the obligations of Owner under this Easement. Owner must reimburse the City for the reasonable out-of-pocket costs incurred by the City for its corrective action within 30 days after receipt by Owner of a written demand from the City accompanied by reasonable documentation of the expenses. If Owner fails to reimburse the City within the 30-day period prescribed above, then the City may recover its costs by assessing the amounts against the Property to be collected with property taxes. Owner waives all rights that it might have to receive notice and a hearing or to contest these assessments. Further, City may enforce the terms of this Easement by any proceeding in law or in equity to restrain violation, to compel compliance, or to recover damages, including attorneys' fees and costs of the enforcement actions. The Owner is not be liable for the actions of any third party, other than its employees, agents, or contractors, that may violate the terms of this Easement unless the Owner, its employees, agents, or contractors had actual knowledge of the violation and failed to take reasonable action to stop the violation.

b. Failure to enforce any provision of this Easement upon a violation of it may not be deemed a waiver of the right to do so as to that or any subsequent violation.

c. Invalidation of any of the terms of this Easement will in no way affect any of the other terms, which will remain in full force and effect.

5. Duration of Easements. The Easement is permanent and remains in effect in perpetuity.

6. Warranty of Grantor. The Owner warrants that it is the owner of a fee simple interest in the Property, that it has the right to grant the Easement, and that the Property is free and clear of any lien, encumbrance, easement, restriction, covenant or condition, except for those filed of record with the County Recorder for Hennepin County, Minnesota.

7. Easement Runs with Land. The Easement runs with the land and is binding on the Owner, its heirs, successors and assigns.

8. Amendments. The Easement may not be amended without the written approval of the City.

[*REMAINDER OF THE PAGE INTENTIONALLY LEFT BLANK*]

IN WITNESS WHEREOF, the Owner has executed this easement on the date first written above.

INDEPENDENT SCHOOL DISTRICT
No. 276

By:_____
Its:_____

By:_____
Its:_____

STATE OF MINNESOTA)
) ss.
COUNTY OF _____)

The foregoing instrument was acknowledged before me this ____ day of _____, 2025, by_____ and_____, respectively the _____ and _____,of Independent School District No. 276, on behalf of such political subdivision.

_____

Notary Public

DRAFTED BY:
DORSEY & WHITNEY LLP (RO)
50 South Sixth Street, Suite 1500
Minneapolis, MN 55402
612-492-6549

CITY OF MINNETONKA, a Minnesota
Municipal corporation.

By:_____
Its:_____

STATE OF MINNESOTA)
) ss.
COUNTY OF _____)

The foregoing instrument was acknowledged before me this ____ day of _____, 2025, by_____ the _____ of the City of Minnetonka, a Minnesota municipal corporation.

_____

Notary Public

Exhibit A

That part of the Southeast Quarter of Section 30, Township 117 North, Range 22 West, Hennepin County, Minnesota, described as follows: Commencing at the Southwest corner of said Southeast Quarter; thence East on the south line of said Southeast Quarter, distant 953.78 feet, more or less, to the west line of the East 50 acres south of the Minneapolis, Saint Paul and Suburban Rail Road right of way line; thence North and parallel with the east line of said Southeast Quarter, distant 1246.0 feet to the southerly right of way line of the Minneapolis, Saint Paul and Suburban Rail Road; thence Northwesterly on said southerly right of way line, distant 1022.4 feet to the west line of said Southeast Quarter; thence South on the west line of said Southeast Quarter, distant 1584.95 feet to the place of beginning.

EXCEPT the following described tract of land: Commencing at a point 746.17 feet North and 33.0 feet East of the southwest corner of said Southeast Quarter of Section 30, Township 117, Range 22; thence East and parallel with the south line of said Southeast Quarter, distant 267.0 feet; thence North and parallel with the west line of said Southeast Quarter, distant 571.03 feet; thence West and parallel with the south line of said Southeast Quarter, distant 267.0 feet; thence South and parallel with the west line of said Southeast Quarter, distant 571.03 feet to the point of beginning.

AND

The East 267 feet of the West 300 feet of the North 571.03 feet of the Southwest Quarter of the Southeast Quarter of Section 30, Township 117, Range 22, Hennepin County, Minnesota.

Exhibit B

An easement for Storm Water Facility purposes over, under and across the following described property:

That part of the Southeast Quarter of Section 30, Township 117 North, Range 22 West, Hennepin County, Minnesota, described as follows: Commencing at the Southwest corner of said Southeast Quarter; thence East on the south line of said Southeast Quarter, distant 953.78 feet, more or less, to the west line of the East 50 acres south of the Minneapolis, Saint Paul and Suburban Rail Road right of way line; thence North and parallel with the east line of said Southeast Quarter, distant 1246.0 feet to the southerly right of way line of the Minneapolis, Saint Paul and Suburban Rail Road; thence Northwesterly on said southerly right of way line, distant 1022.4 feet to the west line of said Southeast Quarter; thence South on the west line of said Southeast Quarter, distant 1584.95 feet to the place of beginning.
EXCEPT the following described tract of land: Commencing at a point 746.17 feet North and 33.0 feet East of the southwest corner of said Southeast Quarter of Section 30, Township 117, Range 22; thence East and parallel with the south line of said Southeast Quarter, distant 267.0 feet; thence North and parallel with the west line of said Southeast Quarter, distant 571.03 feet; thence West and parallel with the south line of said Southeast Quarter, distant 267.0 feet; thence South and parallel with the west line of said Southeast Quarter, distant 571.03 feet to the point of beginning.

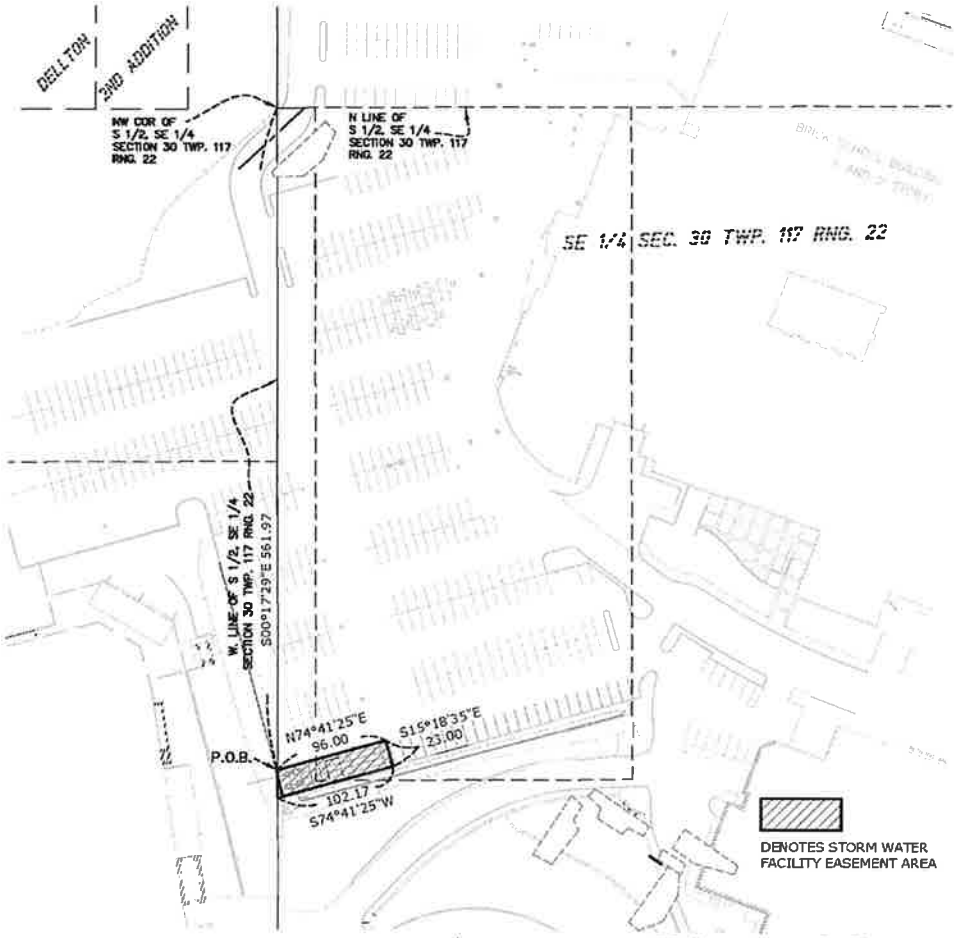
AND

The East 267 feet of the West 300 feet of the North 571.03 feet of the Southwest Quarter of the Southeast Quarter of Section 30, Township 117, Range 22, Hennepin County, Minnesota.

Said easement being described as follows:

Commencing at the northwest corner of the South Half of said Southeast Quarter, thence southerly along the west line of said South Half on an assumed bearing of South 00 degrees 17 minutes 29 seconds East for 561.97 feet to the point of beginning of the easement to be described; thence North 74 degrees 41 minutes 25 seconds East for 96.00 feet; thence South 15 degrees 18 minutes 35 seconds East for 23.00 feet; thence South 74 degrees 41 minutes 25 seconds West for 102.17 feet to said west line; thence northerly along said west line to the point of beginning and there terminating.

EXHIBIT C
STORM WATER FACILITY EASEMENT AREA



MINNESOTA CERTIFICATION

I hereby certify that this survey, plan or report was prepared by me or under my direct supervision and that I am a duly Licensed Land Surveyor under the laws of the State of Minnesota.

Dated this 20th day of August, 2025

Rory L. Synstelien Minnesota License No. 44565

N

0 100 200

SCALE IN FEET

CivilSite GROUP

5000 GLENWOOD AVENUE
GOLDEN VALLEY, MN 55422
CivilSiteGroup.com

Drawn By:TH
Project No. 18071.10 SHEET 1 OF 1

Exhibit D

INSPEC

Annual Structural BMP Inspection Form

Sump catch basins, underground treatment devices, Hydrodynamic separators, grit chambers

Property & Best Management Practice (BMP)	
Address: **Inspector: INSPEC Inc.** www.inspec.com **Date of last rainfall:** 8/8/2024 **Inches:** **Date of inspection:** 8/12/2024	**Owner:** Minnetonka Public Schools, ISD 276 **BMP Type:** Choose an item. **Location:** **Property:** Education **Signature:**

1000 Parkers Lake Road, Wayzata, MN 55391 O. 763-546-3434 F. 763-546-8669
Engineers and Architects Creating Building Enclosure Solutions: Commissioning, Roofs, Exterior walls, Waterproofing, Pavement, Stormwater Management, Outdoor Athletic Facilities, Vegetated Green Roofs

1. **Where does the water that flows into your BMP come from (check all that apply)**

   ☐ Driveway ☐ Roof ☐ Lawn/green space ☐ Street ☐ Parking lot ☐ Other: _____

2. **Are there indications of any of the following in the structure?**

a.	Sediment accumulation is over 50% of the capacity	☐ **Yes**	☐ **No**
b.	Organic debris (leaf matter, grass clippings, etc.)	☐ **Yes**	☐ **No**
c.	Trash debris	☐ **Yes**	☐ **No**
d.	Oil/gasoline sheen	☐ **Yes**	☐ **No**

3. **Are there indications of any of the following in the structure?**

a.	Significant cracks	☐ **Yes**	☐ **No**
b.	Leaks	☐ **Yes**	☐ **No**
c.	Joint failures	☐ **Yes**	☐ **No**
d.	Structural instability	☐ **Yes**	☐ **No**
e.	Corrosion	☐ **Yes**	☐ **No**
f.	Other signs of damage or components requiring attention _____	☐ **Yes**	☐ **No**

4. **Inlet, outlet, and overflow evaluation (check all that apply):**

   a. Are any of the INLET, OUTLET, or OVERFLOW clogged or misaligned?

	No	Partially	Completely	N/A
- Inlet	☐	☐	☐	☐
- Outlet	☐	☐	☐	☐
- Overflow	☐	☐	☐	☐

5. **Comments: Fair condition minor routine maintenance needed.**
   -

Attach: additional comments and supplemental photos as needed.

Consent to Easement

The undersigned Mortgagee of the real estate described in the attached instrument pursuant to the Mortgage recorded as Document No. insert document number in the office of the Hennepin County Recorder, hereby joins in and consents to all of the terms and provisions contained in the attached Easement. The undersigned Mortgagee further agrees that its interest in the property covered by the Mortgage is subject to this Easement and to all of the terms and provisions contained in it and agrees that if the Mortgagee forecloses its mortgage(s) on the property, or takes a deed in lieu of foreclosure, the Mortgagee will take title subject to the Easement.

Insert signature block

Insert acknowledgements