IKL

Related Policies: JN,

Academic Integrity and Honesty

All students are expected to demonstrate academic integrity and honesty. Students are expected to put forth their best effort on tests and assignments. Students are expected to demonstrate respect towards their instructors who develop assignments and assessments that value Human Intelligence and aim to create learning experiences for students. Engaging in various forms of cheating or academic dishonesty does not permit students to realize the full extent of their educational experience or their full academic potential. These expectations are directly related to the Board's educational objectives for students to learn to be responsible for and accept the consequences of their behavior.

Prohibited Behavior
In addition to individual classroom standards, the following behaviors violate academic integrity and are prohibited:

1. **Cheating:** Cheating is any act of academic dishonesty, which includes such things as receiving or communicating information to another student during a test or other assessment; looking at another's test or assessment during the exam; using notes or obtaining information during a test or assessment when prohibited; obtaining information about the questions or answers for an assessment prior to the administration of the exam; or whatever else is deemed contrary to the rules of fairness with respect to school work or assessment, including special rules developed by the instructor of the course.

2. **Improper Use of Generative AI** Improper use of generative artificial intelligence ("AI") tools (e.g., ChatGPT, Google Bard, Harvey.AI, Gemini, Copilot, etc.) that is inconsistent with the purpose, spirit, or specific instructions for assigned school work or homework. **Students may only use AI tools in accordance with associated Board policies, the teacher's or activity supervisor's specific instructions or pre-existing class, or school guidelines.** When use is permitted, students must state their use of the AI tools and, where applicable, find a legitimate, independent source to cite information. Teachers will provide general instructions related to the acceptable use of AI tools, but students are expected to obtain clarification from the teacher if they are uncertain of whether and how AI tools may be used on any given assignment.

3. **Plagiarism:** Representing someone else's ideas or words as your own without proper citation. This includes paraphrasing or directly quoting published or unpublished work without acknowledging the source. Sources include books, articles, websites, work of others, and AI tools. Teachers will provide clear citation guidelines, but students should seek clarification if unsure.

4. **Academic Misrepresentation:** Having someone else or individual substitute complete a test or assessment for you.

5. **Academic Collusion:** Sharing test questions or answers with another student without the instructor's permission. This includes copying another's work or allowing someone to copy yours, as well as unauthorized group collaboration on individual assignments.

6. **Dishonesty in Academic Work:** Submitting work prepared by someone else, including writing services, AI tools, or another person. All submitted work must be your own original work unless properly cited or following the teacher's instructions.

7. **Self-Plagiarism:** Reusing work from a previous class to fulfill requirements in another class without permission does not promote new learning. Repurposing work may be allowed in some cases with prior teacher approval.

8. **Unfair Academic Advantage:** Intentionally hindering another student's academic performance. Examples include but not limited to hiding research materials, sabotaging another's work, intimidation, or failure to contribute meaningfully to a group assignment.

9. **Facilitating Academic Dishonesty:** Completing work for another student or collaborating on work meant to be independent.

1. **Other Academic Dishonesty:** Any intentional act that violates the spirit of academic integrity and this policy. This includes stealing assessments, tampering with records, including false academic information on applications, altering academic records or grades, distributing materials for cheating, or unethical technology use (e.g., pre-programmed calculators).

2. **Consequences**

Disciplinary consequences for violations will follow Board policy and the Student Code of Conduct. Consequences may range from a zero on an assignment to more serious actions depending on the circumstances surrounding the violation.

Note: This policy uses the term "technology tools" to encompass all AI tools and allows for flexibility with their use under teacher guidance. It also clarifies citation expectations for information and products generated through AI tools.

1st Reading: September 18, 2024
2nd Reading: October 16, 2024
3rd Reading: January 15, 2025 (as amended)
4th Reading: June 18, 2025
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1st Reading: October 21, 2026 (as amended)